

Cabramatta High School - Behaviour Support and Management Plan

Overview

Cabramatta High School is committed to explicitly teaching and modelling positive behaviour and to support all students to be engaged in learning.

Promoting and reinforcing positive student behaviour and school-wide expectations

Cabramatta High School has the following school-wide rules and expectations:

CABRAMATTA HIGH SCHOOL VALUES STATEMENTS

C O-OPERATION - A CADEMIC - B EING ETHICAL - R ESPECT AND RESPONSIBILITY - A CHIEVEMENT

CABRA STANDS FOR	CO-OPERATION	ACADEMIC	BEING ETHICAL	RESPECT & RESPONSIBILITY	ACHIEVEMENT
LEARNING	<ul style="list-style-type: none"> Helping each other in the classroom 	<ul style="list-style-type: none"> Being an active learner and always striving for academic success 	<ul style="list-style-type: none"> Valuing everyone has the right to learn 	<ul style="list-style-type: none"> Respecting the rights of others to learn and achieve. Taking responsibility for our own learning and achievement 	<ul style="list-style-type: none"> Setting high goals and striving to reach our full potential.
WELFARE	<ul style="list-style-type: none"> Working together to ensure that everyone is safe and accepted 	<ul style="list-style-type: none"> Promoting a safe learning environment for all Maintaining a healthy balance in study, work & leisure 	<ul style="list-style-type: none"> Treating others with respect & supporting the needs of others 	<ul style="list-style-type: none"> Always treating others with respect..." treat people the way you wish to be treated". Being responsible of own well being 	<ul style="list-style-type: none"> Supporting all students as learners Aiming for positive and personal best in every aspect of school life
COMMUNITY	<ul style="list-style-type: none"> Working together to set a good image for the school & the community 	<ul style="list-style-type: none"> Taking pride in your own learning 	<ul style="list-style-type: none"> Respecting and celebrating diversity 	<ul style="list-style-type: none"> Behave in a manner that reflects the values of the school Showing pride in ourselves, our school and our community 	<ul style="list-style-type: none"> Striving to positively contribute to the school and to the wider community
ENVIRONMENT	<ul style="list-style-type: none"> Working together to lessen out impact on the environment 	<ul style="list-style-type: none"> Contributing to a positive learning environment & celebrating success 	<ul style="list-style-type: none"> Taking responsibility for a sustainable future 	<ul style="list-style-type: none"> Being responsible and caring for the environment Using resources responsibly 	<ul style="list-style-type: none"> Maintaining a safe, friendly and clean school environment
BEHAVIOUR	<ul style="list-style-type: none"> Co-operating with one another. Following instructions and school rules. 	<ul style="list-style-type: none"> Striving for personal best through positive behaviour and allowing others to learn 	<ul style="list-style-type: none"> Behave in a respectful manner Treating people fairly 	<ul style="list-style-type: none"> Respecting others and taking responsibility for my behaviour Abiding by the school's rules. 	<ul style="list-style-type: none"> Being positive and participating to the best of your abilities

Cabramatta High School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- School Merit Award System

CABRAMATTA HIGH SCHOOL
MERIT SYSTEM
 1 MERIT = 5 POINTS



DIAMOND - 900 POINTS
 1 Diamond Award:
 Gift Card and Rewards Excursion

PLATINUM - 450 POINTS
 1 Platinum Award:
 Gift Card and Rewards Excursion

GOLD - 150 POINTS
 1 Gold Award:
 Canteen Food Voucher

SILVER - 50 POINTS
 1 Silver Award:
 Canteen Pass or Choice of Stationery

Engagement in school extracurricular activities

Students can also earn points by being involved in school activities. Below is a list of ways students can earn points.

General	Academic	Citizenship	Sport
100% Attendance in a term (50 points)	First place in subject (50 points)	Part of leadership team (30 points)	Zone carnival (20 points)
Silver Award (10 merits = 50 points)	Most improved in subject (30 points)	Volunteering (30 points)	Regional carnival (50 points)
Student of the term (50 points)	Academic Competition participation (10 points)	SRC Members (50 points)	State carnival (100 points)
	Academic Competition credit (30 points)	Part of school clubs (20 points)	Representative school knockout team (20 points)
	Academic Competition distinction (40 points)	Peer support leaders (30 points)	Representative schools cup team (20 points)
	Academic Competition high distinction (50 points)	School Captain (150 points)	House Captain (50 points)
		School Vice Captain (100 points)	Carnival Age Champions (50 points)
			Zone Carnival Age Champion (100 points)

Framework – management by teacher/HT

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Open Parachute Wellbeing platform	A program which enables a preventative approach to mental health support, designed by clinical psychologists and delivered by teachers.	Whole school
Prevention	School Merit System	System used to recognise and award student achievement in the classroom, school and wider community.	Whole school
Prevention	Interest groups	A variety of interest groups (baking, chess, Lego, sport, dance, etc) offered to students to engage students and increase sense of belonging.	Whole school
Early Intervention	Wellbeing Team Referral Process	Teachers refer students who are experiencing behavioural or emotional issues to team. Referrals	Targeted students

Care Continuum	Strategy or Program	Details	Audience
		are triaged and students allocated to appropriate programs.	
Targeted Intervention	Pasifika Support	Pasifika students are mentored and offered support in the classroom as well as continued links between the school and the community	Targeted students
Targeted intervention	DASE team	Committee formed to engage boys at-risk that are disengaged from learning. It aims to develop and improve social emotional skills while working in a team environment.	Targeted Year 8-10 boys
Targeted Intervention	Learning and Support	The Learning and Support Team works with teachers, students, external agencies and families to support students who require personalised learning and support. This includes devising ILPs, risk assessments and the development of short- and long-term goals.	Individual students, families and LST team
Individual Intervention	Wellbeing Check -in	Student support officer checks in with students during their suspension and post suspension to offer support and ensure learning opportunities are utilised Drop ins with students	Individual students
Targeted Intervention	Perfect Presence	Supports students in Years 8-10 showing early signs of disengagement from school or that have been suspended. The aim is to increase stronger connections to school and learning and students are supported through mentoring to build capacity.	Targeted students

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Reflection – Attendance and lateness	Daily – 20 mins	HT Admin	Sentral
Reflection – Green cards	Daily – two weeks post suspension	DP	Sentral
Reflection – behaviour (teacher-directed)	As required	Teachers	Sentral

Action	When and how long?	Who coordinates?	How are these recorded?
Self-directed reflection (time-out)	As required	HT Welfare	Sentral

Partnership with parents/carers

Cabramatta High School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies in consultation with School Council, Community Liaison Officers and the Parent Engagement Committee.

Cabramatta High School will communicate these expectations to parents/carers through the school's website, Instagram and Facebook page newsletters and CABRAMATTERs.

School Anti-bullying Plan

[Cabramatta High School's Anti-bullying plan.](#)

Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: 01.02.2025

Next review date: 01.02.2026