

**CABRAMATTA HIGH SCHOOL**



**YEAR 11**  
**STUDENT INFORMATION**  
**BOOKLET**

**ASSESSMENT SCHEDULE**

**2021**



# CABRAMATTA HIGH SCHOOL

## PRELIMINARY COURSE

### STUDENT INFORMATION BOOKLET

#### 2021

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#### AIMS

The aims of this booklet are:

- To inform students and their parents of procedures and rules regarding Year 11 at Cabramatta High School;
  - To inform students and their parents of the New South Wales Education Standards Authority (NESA) requirements and rules relating to the award of the Higher School Certificate;
  - To inform students and their parents of Assessment policies and rules at Cabramatta High School.
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## YEAR 11 COURSES ASSESSMENT SCHEDULE 2021

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## A. SOME ADVICE TO SENIOR STUDENTS

The senior years present exciting opportunities. In the senior secondary period of your education you will have greater freedom, but also greater demands will be made upon your time. Dedication to study, educational performance and achieving your personal best should be the aim of every student. Parents can be assured of the teaching staff's full support in assisting students to achieve their potential.

Success in your chosen courses can only be achieved through application, dedication and commitment to course requirements. To meet this challenge you should ensure that you regularly attend, and are punctual, to every class. Failure to maintain satisfactory attendance will be brought to the attention of your parents / guardian. It is a NESA (NSW Education Standards Authority) requirement that you attend class regularly and complete all course requirements. Should parents / guardian be interested in your patterns of attendance they can contact Ms Marasinghe by phone and be given details of absences and partial absences. A permanent computer-based record is kept of daily and period attendance and lateness to class.

A student will be considered to have satisfactorily completed a course only if there is sufficient evidence that the student has -

- applied himself or herself with diligence and sustained effort to the set tasks and experiences provided in the course by the school:
- achieved some or all of the course outcomes;
- attended regularly and punctually.

Due to the operation of variable timetabling for senior students, in 2021 you will commence school at 8.25am each day.

Wearing of school uniform is compulsory. Students in senior years must be dressed in accordance with the Cabramatta High School uniform requirements. The wearing of uniform by all students will be strictly enforced and those choosing not to comply with these mandatory requirements will be subject to disciplinary action. Students must have full uniform for every day of school. This means having sufficient changes of clothing - "in the wash" is not an acceptable excuse.

It is important that subjects are carefully selected. However, if you are considering a change you must see the Head Teacher Secondary Studies, Mr Lal, in A Block. Changes cannot be made otherwise.

We are sure that Cabramatta High will provide you with all the educational opportunities necessary for you to obtain good results in the Higher School Certificate. Our students are our main concern and we hope there will be a successful association between parents, staff and students in your final school years.

Please note your School Contribution fees are now due.

**L. Erskine**  
**Relieving Principal**

## B. ATTENDANCE PROCEDURES

### 1. ATTENDANCE

- If you are late to School you must report to the Administration Block (Block 8) to register your attendance. Do not attend classes without signing in or you will be marked absent for that particular day. **DO NOT GO STRAIGHT TO CLASS**
- Punctuality is important and any lateness is recorded on your attendance record.
- It is your responsibility to attend every lesson. If you do not, partial truancy will be recorded on your attendance record.
- When you are absent you must obtain an **Application for Leave** form from the Office. It is your responsibility to complete and return the form (within 2 days of the absence) to Ms Marasinghe, Ms Ward or Mrs Lee in the Administration block (Block 8).
- All absences (and explanations) are recorded and the information is supplied to Centrelink, upon request.
- Medical certificates may be required if you are sick, or if you are absent for 3 or more consecutive days.
- Your attendance will also be checked each half term and:
  - a) a computer printout of your attendance will be attached to your report;
  - b) your attendance and punctuality will be commented on in your report;
  - c) you may not gain a Higher School Certificate if your attendance is unsatisfactory;Cabramatta High School considers a minimum attendance of 85% of all lessons / learning opportunities in each of your courses as necessary to achieve course outcomes. Should your attendance be causing concern you will be given at least two (2) written warnings prior to being declared "unsatisfactory" in a course.
  - d) you will also receive a certificate of perfect attendance for each semester that you do not record an absence. This is a valuable asset when seeking employment.

### 2. LEAVING EARLY

There are occasions when you will be allowed to leave early without any absence recorded against your name.

#### i) **Completion of Timetabled Periods:**

As a senior student you have different finishing times during a fortnight which must be followed. Once you have left the school grounds you are not permitted to return without first reporting to a Deputy Principal.

Students are not permitted to leave the school grounds before their final period i.e. to go shopping, obtain food etc. You are required to be on-site, and in the library, during non-teaching periods.

#### ii) **Absent Teacher:**

Senior students are also allowed to go home if their teacher is absent **for their final timetabled lesson for the day** and no class cover has been arranged. You must, however, first check with a Deputy Principal.

If you require permission to leave school early then an early leave pass can be obtained from the Deputy Principal's office before period 0. (You will need a note from your parents or guardian). The pass is also useful to show to parents, bus drivers, police and the like who may question your right to be out of school during school hours.

Please explain these procedures to your parents or guardian. These procedures only operate on the understanding that all students observe them. The privileges accorded a senior student will be withdrawn if students behave irresponsibly and the behaviour will be recorded on the student's school record.

## C. USE OF THE LIBRARY AT CABRAMATTA HIGH SCHOOL

Senior students are required to attend the library whenever they do not have a timetabled class with a teacher.

### STUDENT RESPONSIBILITIES

The library is available for senior students to pursue their studies. Use of library resources is a privilege for students and, in return, students are obliged to:

- (i) act responsibly;
- (ii) take care of equipment, furniture and resources, and use them well;
- (iii) study and not treat the library as a social gathering place;
- (iv) consider others studying in the library, and not disrupt them with chatter and noise.

You must follow the general rules for the library or your access to the library may be restricted for an extended period.

### 1. GENERAL RULES FOR USE OF THE LIBRARY

- Sign into and out of the library using to CENTRAL KIOSK
- Movement must be kept to a minimum.
- No eating, drinking or chewing gum is allowed in the library. No food or drinks are to be brought into the library.
- Any litter must be placed in a rubbish bin.
- Books may be borrowed in the last ten minutes of a period if you can't do it before school, at recess or lunch time.
- You should have your ID card with you in the library and produce it on request.
- Follow any instructions for the use of the computers and the internet. You will be held responsible for any misuse. Report any faults as soon as you find them to library staff.

## D. CABRAMATTA HIGH SCHOOL CONTRIBUTIONS FOR YEAR 11 COURSES

### Explanation of Contributions

- General Service: An amount set each year by the Finance Committee of the School and approved by the School Council to meet running expenses.
- Textbook: For the use of textbooks. It is not refundable.
- Course: This is required for some courses where the demands on the school's financial resources are greater and are specific to each student. Such courses are chosen on the understanding that a contribution is required.

Contributions for 2021 and 2022 are:

<b>11&amp;12</b>	Service Contribution	\$40
	Non-Refundable Textbook Fee	\$55
	Business Services (Yr 11 & Yr 12)	\$20
	Construction (Yr 11) (Fee \$25, White Card \$25)	\$50
	Construction (Yr 12)	\$30
	Engineering Studies (Yr 11 & Yr 12)	\$15
	Entertainment VET (Yr 12)	\$20
	Food Technology (Yr 11)	\$30
	Food Technology (Yr 12)	\$20
	Life Skills – Food	\$30
	Hospitality (Yr 11)	\$70
	Hospitality (Yr 12)	\$60
	Hospitality Uniform	\$65
	Technology – Life Skills (Yr11 & Yr12)	\$25
	Industrial Technology Graphics	\$30
	Industrial Technology Multimedia	\$30
	Industrial Technology Timber	\$40
	Information Processes & Technology (IPT)	\$15
	Music 1 (Yr 11)	\$10
	Music (Yr 12)	\$15
	Photography and Video (Yr 11 & Yr 12)	\$45
	Software Design	\$10
	Textiles & Design	\$10
	Visual Arts (Yr 11) (including Art Diary)	\$60
	Visual Arts (Yr 12) (Students to purchase all materials for Body of Work) (VAPD provided)	\$20
	Visual Design (Yr 12)	\$45
	Visual Arts Life Skills (Junior & Senior IO's)	\$30

The cost of any individual projects are met by students including the cost of materials purchased by the school.

- N.B.**
1. Family concessions (General Service Contribution only) - 1st child pays full contribution, each subsequent child receives a \$10 discount.
  2. General Service Contribution and Textbook Contribution are each discounted by \$5 if paid by the end of Term 2.
  3. The Text Book, Service and Subject Contributions are due Day 1, Term 1, 2020. They should be paid at the Administration Office.



## E. DRESS CODE AT CABRAMATTA HIGH SCHOOL

### GIRLS - SUMMER AND WINTER

- \*Senior girls tunic or
- \*Light grey straight or pleated skirt, grey slacks or shorts;
- \*Sky blue school shirt;
- \*Maroon school jacket and/or maroon school jumper;
- \*Black leather shoes, low heel, enclosed. White socks or pantihose.

### P.E./SPORT

- \*Cabramatta P.E. shirt;
- \*Maroon sports skirt or shorts;
- \*White socks and sports shoes;
- \*Maroon tracksuit.

### BOYS - SUMMER AND WINTER

- \*Mid grey school trousers or shorts;
- \*Sky blue school shirt;
- \*Maroon school jacket and/or maroon school jumper;
- \*Black leather shoe, enclosed, white or grey socks

### P.E./SPORT

- \*Cabramatta P.E. shirt;
- \*Cabramatta sports shorts;
- \*White socks and sport shoes;
- \*Maroon tracksuit.

For Year 12, it is acceptable to wear the Year 12 jacket.

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#### NOTE:

- Skirts & shorts must be of an appropriate length.
  - Students must be neat and tidy at all times.
  - Jewellery is to be kept to a minimum.
  - School uniform is to be worn during examinations and excursions.
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## F. THE USE OF MOTOR VEHICLES FOR TRAVEL TO AND FROM SCHOOL

These are the procedures that must be followed by all students using a motor vehicle to travel to and from school. They are meant to ensure the safety of student drivers, and of other students. Students who depart from these procedures will be asked to show good reason why they should be allowed to continue at the school.

1. These rules apply to Years 11 and 12 students only. Students in other years must not use private vehicles, driven by a student, for school travel without written permission from a Deputy Principal.
2. Vehicles (other than motor cycles) are NOT to be parked in the school grounds. They must be parked in the street, as provided by law. Motor cycles may be parked in the school grounds. Dangerous riding will result in withdrawal of parking privileges.
3. It is emphasised that on arrival at school you must remain till the end of your classes. Vehicles are out of bounds during the school day without permission from a Deputy Principal.

## **G. INFORMATION RELATING TO THE YEAR 11 COURSE**

### **N.S.W. EDUCATION STANDARDS AUTHORITY (NESA) REQUIREMENTS AND RULES RELATING TO THE COMPLETION OF THE YEAR 11 COURSE**

To qualify for the Higher School Certificate in 2022 students must satisfactorily complete a Preliminary pattern of study at least 12 units and an HSC pattern of study comprising at least 10 units. Both patterns must include:

- at least six units from Board Developed courses;
- at least two units of a Board Developed course in English;
- at least three courses of two units value or greater (either Board Developed or Board Endorsed courses);
- at least four subjects.

To satisfy the pattern of study requirements for the Higher School Certificate, a student may count a maximum of six Preliminary units and six HSC units from courses in science.

Students must also complete HSC Minimum Standards in reading, writing and numeracy online examinations to qualify for a Higher School Certificate (HSC).

### **RECORD OF SCHOOL ACHIEVEMENT (ROSA)**

Students who leave school before completing the Preliminary course will receive a Record of School Achievement (ROSA) from NESA with the grades achieved for courses studied in Year 10. The ROSA will include the results of any VET or Life Skills courses studied in Year 10 and/or Year 11.

## H. VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Education Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers e.g. TAFENSW and Universities and will assist students to move easily between various education and training sectors and employment.

Public Schools NSW, Ultimo operates as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Students will require a form of identification, such as a Medicare Card, Birth Certificate, Driver's License or a valid passport for the creation of the USI.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination.

Board Developed VET courses have specified workplace requirements and include industry specific mandatory work placement (35 hours per 120 hours of delivery) or occasionally simulated workplace hours at school.

Board Endorsed VET courses do count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have either mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge they need to complete workplace activities in a range of different situations and environments, to an industry standard of performance that is expected in the workplace.

Competency-based training is based on performance standards that have been set by industry. Competency-based assessment materials are designed to determine if each learner has achieved all the outcomes (skills and knowledge). Students will receive documentation showing the competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere, or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements.

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Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements.

# I. CABRAMATTA HIGH SCHOOL POLICY ON ASSESSMENT TASKS

## I. SUBMISSION OF TASKS

- Students will be informed whether a particular piece of work is an **assessment task**, and the date on which it is due or is to be performed will be clearly notified. Adequate notice, the length of which may vary from subject to subject and task to task, will always be given for assessment tasks.
- When tasks are due to be submitted or performed the following conditions apply.
  - The Assessment Task must be handed personally to the class teacher (or Head Teacher if class teacher is absent).
  - Assessment tasks cannot be delivered by friends, handed in to "other people", or sent by other means.
  - Students must be **officially present all day** and attend all timetabled classes when handing in an Assessment Task - coming to school merely to hand in an Assessment Task is unacceptable.
  - In the case of **in-class tasks**, such as tests and practical tasks, the student must also be present all day - teachers will check the absentee list to see if a student has attended all day.

Note: Officially present all day is defined as being present in all timetabled classes for the full duration of each lesson. If students do not follow the school procedures for the submission of tasks, they may be awarded zero for the task.

## II. EXTENSIONS OF TIME

- No extensions of time for the submission of assessment tasks will be granted other than in exceptional circumstances. Other school activities are not sufficient justification for an extension, unless prior approval has been granted by the Head Teacher of the course.
- Any request for an extension must be obtained from the appropriate Head Teacher. If the student is absent from school, it is the responsibility of that student to contact the Head Teacher.

### Guidelines for Applications for Extension

- All applications for extension must be submitted (in writing) to the Head Teacher.
- Each application will be dealt with individually and on its own merits.
- Holiday, routine medical or dental appointments, part time work commitments and routine sporting commitments will **not** be considered as valid reasons for extensions.
- Documentary evidence e.g. a medical certificate, may be required and if available should be attached to the application. The Head Teacher is under no obligation to accept such evidence.

## III. EXEMPTIONS - MISADVENTURE

Where special circumstances occur, for instance, an unforeseen hospitalisation of a student, the class teacher, in consultation with Head Teacher, may allow the student to perform the missed task or a substitute task. The student will be advised as to the decision.

## IV. LATE PRESENTATION

**Students who fail to hand in an assessment task on time will be awarded zero.** Students who believe they have a valid reason to have a late task accepted must see the Head Teacher who will make the final decision. If the late presentation is due to illness, then a medical certificate for the day of absence is to be submitted to the Head Teacher.

## VI. CONDUCT DURING ASSESSMENT TASKS

The following points should be clearly understood and noted in relation to conduct in assessment tasks.

- During a task, a student may not have any materials other than those necessary and allowed for the task.
- During a task, a student may not speak to any person other than the teacher supervising the task, for the duration of the task.
- During a task, a student should not behave in a way likely to disturb other students or disrupt the conduct of the task.
- If a serious attempt at a task is not made, a student may suffer a penalty, including an 'N' determination and official warning letter.
- Frivolous or objectionable material should not be introduced into an answer, as this may lead to a penalty.
- Answers must be entirely in English, except for language tasks, otherwise they will not be considered as being serious and will not, therefore, be accepted as valid.
- Students may only use prescribed electronic devices when completing assessment tasks.
- All mobile phones and non-prescribed electronic devices are to be switched off and placed in a student's personal bag.

## VII. PROVEN DISHONESTY, CHEATING OR PLAGIARISM

If it is proven that a student has cheated in an assessment task, or committed plagiarism, a mark of zero will be awarded for that task with no opportunity to redo the task.

Parents will be contacted informing them of this serious breach of exam assessment rules.

What is plagiarism?

'Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardise your HSC exam results. (NESA)

## VIII. THE SCHOOL'S RESPONSIBILITIES

The school must:

- Set tasks which will be used to measure student performance in each component of a course;
- Specify the relative value of each of these tasks;
- Inform students in writing of:
  - a) the components and their weightings for each course as specified in the Course Requirements
  - b) when the various assessment tasks will take place, giving students reasonable notice;
  - c) the mark value of each task in relation to the total number of marks for the course;
  - d) details of the administrative arrangements associated with each task.
- Keep records of each student's performance on each task;
- Provide students with information on their progress.

## **J. COMPOSITION OF ASSESSMENT MARKS IN YEAR 11 COURSES OFFERED AT CABRAMATTA HIGH SCHOOL**

- On the following pages there is an outline of the course components and their weightings as specified in the course requirements.
- There are also further details regarding courses and marks.
- In addition to this information, individual faculties may give more details on courses and schedules of tasks.

**PRELIMINARY COURSES ASSESSMENT SCHEDULE 2021**

	<b>Week 1 29<sup>th</sup> JAN</b>	<b>Week 2 1<sup>st</sup> Feb</b>	<b>Week 3 8<sup>th</sup> Feb</b>	<b>Week 4 15<sup>th</sup> Feb</b>	<b>Week 5 22<sup>nd</sup> Feb</b>	<b>Week 6 1<sup>st</sup> Mar</b>	<b>Week 7 8<sup>th</sup> Mar</b>	<b>Week 8 15<sup>th</sup> Mar</b>	<b>Week 9 22<sup>nd</sup> Mar</b>	<b>Week 10 29<sup>th</sup> Mar</b>
<b>Term 1 2021</b>							Chemistry Food Technology Maths Advanced Maths Standard Numeracy	Chemistry Community & Fam St Investigating Science Physics Legal Studies	Biology Chemistry Chinese & Lit Chinese in Context Economics Engineering St IPT Industrial Tech Japanese Beg Society & Culture Vietnamese Co Visual Arts	Business Studies Chemistry English EAL/D English Adv English Stand English Extn 1 English Studies Maths Ext 1 Modern History Music 1 SDD
	<b>Week 1 19<sup>th</sup> Apr</b>	<b>Week 2 26<sup>th</sup> April</b>	<b>Week 3 3<sup>rd</sup> May</b>	<b>Week 4 10<sup>th</sup> May</b>	<b>Week 5 17<sup>th</sup> May</b>	<b>Week 6 24<sup>th</sup> May</b>	<b>Week 7 31<sup>st</sup> May</b>	<b>Week 8 7<sup>th</sup> June</b>	<b>Week 9 14<sup>th</sup> June</b>	<b>Week 10 21<sup>st</sup> June</b>
<b>Term 2 2021</b>	Textiles & Design		Chemistry	Physics Visual Arts	Maths Stand Maths Ext 1 Physics	Maths Adv Physics	Legal Studies Physics	Engineering St English EAL/D Legal Studies Physics	Biology Chinese & Lit Chinese in Context Economics English Ext 1 Japanese Beg Investigating Sci Music 1 Physics Vietnamese Con Visual Arts	Chinese & Lit Chinese in Cont English Ext 1 Investigating Sci Japanese Beg Modern History PDHPE Vietnamese Con
	<b>Week 1 12<sup>th</sup> July</b>	<b>Week 2 19<sup>th</sup> July</b>	<b>Week 3 26<sup>th</sup> July</b>	<b>Week 4 2<sup>nd</sup> Aug</b>	<b>Week 5 9<sup>th</sup> Aug</b>	<b>Week 6 16<sup>th</sup> Aug</b>	<b>Week 7 23<sup>rd</sup> Aug</b>	<b>Week 8 30<sup>th</sup> Aug</b>	<b>Week 9 6<sup>th</sup> Sept</b>	<b>Week 10 13<sup>rd</sup> Sept</b>
<b>Term 3 2021</b>	English Adv English Standard English Studies Investigating Sci		Business Studies SDD PDHPE	Community & Fam St IPT Society & Culture	Food Tech Industrial Tech		Textiles & Design		Yearly Examinations	



## **BIOLOGY**

<b>TASK</b>	<b>TOPICS</b>	<b>DATE</b>	<b>WEIGHTING</b>
Depth Study	Module 4	Week 9, Term 1	35%
Practical Task	Module 4,3,1	Week 9, Term 2	35%
Yearly Examination	All topics	Week 9/10, Term 3	30%

	<b>Depth Study</b>	<b>Practical Task</b>	<b>Yearly Examination</b>	<b>Weighting</b>
<b>Outcomes assessed:</b>	BIO11-1 BIO11-2, BIO11-7, BIO11-9	BIO11-1, BIO11-2, BIO11-3, BIO11-4	BIO11-4, BIO11-5 BIO11-6 BIO11-7 BIO11-8 BIO11-9 BIO11-10 BIO11-11	
<b>Knowledge and understanding outcomes of:</b> <ul style="list-style-type: none"> <li>Develop knowledge and understanding of the structure and function of organisms</li> <li>Develop knowledge and understanding of the Earth's biodiversity and the effect of evolution</li> </ul>	10	10	20	<b>40</b>
<b>Skills in:</b> <ul style="list-style-type: none"> <li>Developing and evaluating questions and hypotheses</li> <li>Designing and conducting investigations to collect primary and secondary data</li> <li>Processing and analysing data and information</li> <li>Solving scientific problems</li> <li>Communication scientific understanding</li> </ul>	25	25	10	<b>60</b>
<b>Total %</b>	35	35	30	<b>100</b>



Education

ULTIMO 90072

BUSINESS SERVICES CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2021 - HSC 2022

QUALIFICATION: BSB20115 Certificate II in Business

Training Package: BSB Business Services (version 6.1)

NESA Course Code:  
2 U X 2 YR - 26101  
2021 HSC Exam: 26199  
LMBR UI Code:  
(11 OR 12)  
BSB20115226101B

TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
<b>7 PRELIMINARY UOCs</b>							240 Indicative Hours over 2 yrs  35 hrs Work placement  30% Preliminary Exam  35 hrs Work placement 70% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Term 1	BSBWHS201 BSBWOR204	Contribute to health and safety of self and others Use business technology	C E	M E	15 15	<b>Cluster A: At the Office</b> Written task, scenario, observation of practical work, risk assessment	
Term 2	BSBCUS201 BSBCMM201	Deliver a service to customers Communicate in the workplace	E E	M E	15 15	<b>Cluster B: Service with a Smile</b> Scenario, written task, presentation, role play	
Term 3	BSBSUS201 BSBITU213 BSBITU312	Participate in environmentally sustainable work practices Use digital technologies to communicate remotely Create electronic presentations	E E E	M E E	15 10 15	<b>Cluster C: Quality presentations</b> Scenario, written task, case studies, self- assessment	
<b>7 HSC UOCs</b>							
Term 3- 4	BSBITU307 BSBITU211	Develop keyboarding speed and accuracy Produce digital text documents	E E	E E	25 20	<b>Cluster D: Fast and On Task</b> Written task, teacher observation, portfolio of evidence, product assessment	
Term 5- 6	BSBITU212 BSBINM201 TLIP2029	Create and use spread sheets Process and maintain workplace information Prepare and process financial documents	E E E	E M M	15 20 20	<b>Cluster E: Minding Your Own Business</b> Written task, scenario, observation of practical work, portfolio of evidence	
Term 7	BSBINN201 BSBIND201	Contribute to workplace innovation Work effectively in a business environment	E E	M M	15 25	<b>Cluster F: Back to the Future</b> Written task, case study, scenario	
<i>NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>			Total hours 240			<i>Units of competency from the HSC focus areas will be included in the optional HSC examination.</i>	

## **BUSINESS STUDIES**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
<b>Task 1</b>	<b>In class business report</b> Nature of Business Business Management	Term 1, Week 10	<b>30%</b>
<b>Task 2</b>	<b>Business plan</b> Business planning	Term 3, Week 3	<b>30%</b>
<b>Task 3</b>	<b>Yearly Examination</b>	Term 3, Weeks 9-10	<b>40%</b>

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting%</b>
<b>Nature of task</b>	<b>Research task and In class report</b>  Nature of business  Business Management	<b>Group Presentation and Business report</b>  Business Planning	<b>Yearly Examination</b>  All Topics	
<b>Timing</b>	Term 1, Week 10	Term 3, Week 3	Term 3, Weeks 9-10	
<b>Outcomes assessed</b>	P1, P2, P6, P7, P8	P2, P5, P6, P7, P8, P9, P10	P3, P4, P8, P9, P10	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Stimulus-based skills		10	10	<b>20</b>
Inquiry and research	10	10		<b>20</b>
Communication of business information, ideas and issues in appropriate forms	10		10	<b>20</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## CHEMISTRY

TASK	TOPICS	TIMING	WEIGHTING
Depth Study	Module 1	Start : Term 1, Week 7 Finish: Term 1, Week 9	35%
Practical Task	Module 1, 2	Term2, Week 3	30%
Yearly Examination	All topics	Term 3, Weeks 9-10	35%

Component	Depth Study	Research and Skills Task	Yearly Examination	Weighting %
<b>Timing</b>	<b>Term 1, Week 11</b>	<b>Term 3, Week 2</b>	<b>Term 3, Weeks 9 &amp; 10</b>	
<b>Outcomes assessed:</b>	CH11-4 CH11-5 CH11-6 CH11-7 CH11-8 CH11-11	CH11-1 CH11-2 CH11-3 CH11-4 CH11-5 CH11-9 CH11-10	CH11-4 CH11-5 CH11-6 CH11-7 CH11-8 CH11-9 CH11-10 CH11-11	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Skills in working scientifically	25	20	15	<b>60</b>
<b>Total %</b>	<b>35</b>	<b>30</b>	<b>35</b>	<b>100</b>

## **CHINESE and LITERATURE (2 UNIT)**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
<b>Assessment Task 1</b>	Reading Writing	Term 1 Week 9	30%
<b>Assessment Task 2</b>	Listening Reading Writing	Term 2 Week 9	30%
<b>Assessment Task 3</b> Yearly Examination	Speaking Listening Reading Writing	Term 3 Weeks 9 - 10	40%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Nature of task</b>	Reading Writing	Listening Reading Writing	Speaking Listening Reading Writing	
<b>Timing</b>	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 2.1, 2.2, 2.3,2.4, 4.1, 4.2, 4.3	3.1, 3.2, 3.3, 3.4, 3.5, 3.6 2.1, 2.2,3, 2.4, 4.1, 4.2, 4.3	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3	
SPEAKING: Exchange information, opinions and ideas in Chinese.			10	<b>10</b>
LISTENING: Analyse, evaluate and respond to a range of spoken texts that are in Chinese. Understand aspects of the language and culture of Chinese- speaking communities.		10	10	<b>20</b>
READING: Analyse, evaluate and respond to a range of written texts that are in Chinese. Understand aspects of the language and culture of Chinese- speaking communities.	15	15	10	<b>40</b>
WRITING: Express ideas through the production of original texts in Chinese.	15	5	10	<b>30</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## CHINESE in CONTEXT (2 UNIT)

TASK	TOPIC	TIMING	WEIGHTING
<b>Assessment Task 1</b>	Oral Interacting Creating texts	Term 1 Week 9	30%
<b>Assessment Task 2</b>	Responding to texts (Listening & Reading)	Term 2 Week 9	30%
<b>Assessment Task 3</b> Yearly Examination	Oral Interacting Responding to Texts Creating texts	Term 3 Weeks 9 - 10	40%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of task</b>	Oral Interacting Creating Texts	Responding to texts (Listening and Reading)	Oral Interacting Responding to texts Creating texts	
<b>Timing</b>	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5	3.1,3.2, 3.3, 3.4, 3.5,	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1,2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
<b>Oral Interacting - SPEAKING</b> Interact with others to exchange meaning in spoken Chinese, applying knowledge and understanding of the relationships between language, culture and identity.	20		10	<b>30</b>
<b>Responding to texts -LISTENING</b> Analyse spoken texts in Chinese to interpret meaning, examining and reflecting on relationships between language, culture and identity.		15	10	<b>25</b>
<b>Responding to texts – READING</b> Analyse written texts in Chinese to interpret meaning, examining and reflecting on relationships between language, culture and identity.		15	10	<b>25</b>
<b>Creating texts - WRITING</b> Create texts to express meaning in written Chinese, demonstrating knowledge and understanding of the relationships between language, culture and identity	10		10	<b>20</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## **COMMUNITY AND FAMILY STUDIES (2 UNIT)**

<b>TASK</b>	<b>INDICATIVE DATE</b>	<b>WEIGHTING</b>
Research Project	Term 1 Week 8	20%
Written report and oral presentation	Term 3 Week 4	40%
Yearly examination	Term 3 Weeks 9-10	40%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Nature of task</b>	Resource management- Research task	Individuals and groups- Written report and oral presentation	Yearly examination	
<b>Timing</b>	Term 1 Week 8	Term 3 Week 4	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	P1.1, P1.2, P4.2, 7.4	P1.2, P2.1, P2.3, P4.1, P4.2	P3.1, P2.2, P3.2, P4.1, P5.1, P6.1, P6.2, 7.1, 7.3	
Knowledge and understanding of course content	10	20	10	<b>40</b>
Skills in critical thinking , research methodology, analysing and communicating	10	20	30	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>100</b>



Education

ULTIMO 90072

CONSTRUCTION CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2021 - HSC 2022

QUALIFICATION: CPC20211 Certificate II in Construction Pathways  
Training Package: CPC08 Construction, Plumbing and Services (version 9.7)

NESA course code  
2 U X 2 YR - 26201  
**2021 HSC Exam:**  
**26299**  
**LMBR UI Code:**  
**(11 OR 12)**  
**CPC20211526201B**

TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
	<b>7 PRELIMINARY UOCs</b>						
Term 1	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	<b>Cluster A – SafeWork NSW WHS Induction</b> Written Test	240 Indicative Hours over 2 years
Term 1/2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	<b>Cluster B - Small project, Oil Stone Case or Concrete Float Practical</b> , Teacher observations and written test.	30% Preliminary Exam
Term 2/3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	<b>Cluster C - Tool box, Saw Horse or BBQ table</b> Practical, Teacher observations and written test.	35 hrs. Work placement
Term 2/3 Work placement	CPCCCM1014A CPCCCM1012A	Conduct workplace communication Work effectively and sustainably in the construction industry	C C	E M	10 25	<b>Cluster D – Skills in Action</b> Observations, portfolio and written test	
	<b>7 HSC UOCs</b>						
Terms 4/5	CPCCCA2003A CPCCCM2006B CPCCCM1015A CPCCCO2013A CPCCCM2001A	Erect and dismantle formwork for footings and slabs on ground Apply basic levelling procedures Carry out measurements and calculations Carry out concreting to simple forms Read and interpret plans and specifications	E E C E C	E E M E M	25 15 20 20 20	<b>Cluster E - School Project – Concreting</b> Practical, Teacher observations and written test.  * Training can be undertaken from term 1 onwards to develop student skills and collect evidence to contribute to assessment	35 hrs. Work placement  70% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Terms 6/7	CPCCJN2001A CPCCJN2002B	Assemble components Prepare for off-site manufacturing process	E E	E E	15 10	<b>Cluster F – Joinery</b> Practical, Teacher observations and written test.	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235- 245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	



## ECONOMICS

TASK	TOPIC	DATE	WEIGHTING
<b>Task 1</b>	<b>Group Presentation</b> Introduction to Economics Consumers and Business	Term 1, Week 9	<b>30%</b>
<b>Task 2</b>	<b>Research Task</b> Markets Labour Markets Financial Markets	Term 2, Week 9	<b>30%</b>
<b>Task 3</b>	<b>Yearly Examination</b>	Term 3, Weeks 9-10	<b>40%</b>

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of task</b>	<b>Group Presentation</b>	<b>Research Task</b>	<b>Yearly Examination</b>	
	Introduction to Economics Consumers and Business	Markets Labour Markets Financial Markets		
<b>Timing</b>	Term 1, Week 9	Term 2, Week 9	Term3, Weeks 9-10	
<b>Outcomes assessed</b>	P1, P2, P7, P10, P12	P8, P9, P10, P11	P3, P4, P5, P6, P7, P11	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Stimulus-based skills		10	10	<b>20</b>
Inquiry and research	10	10		<b>20</b>
Communication of economic information, ideas and issues in appropriate forms	10		10	<b>20</b>
<b>TOTAL %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## **ENGINEERING STUDIES (2 UNIT)**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
<b>Task 1</b>	Engineering Product Analysis	Term 1, Week 9	30%
<b>Task 2</b>	Engineering Solution and Report	Term 2, Week 8	30%
<b>Task 3</b>	Yearly Examination	Term 3, Weeks 9-10	40%

<b>TASK</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	
<b>Nature of task</b>	Engineering Product analysis	Engineering Solution and Report*	Yearly Examination	
<b>Timing</b>	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	P1.2, P2.1, P3.1, P4.1, P4.2	P1.1,P2.2, P3.1, P3.2, P5.1, P5.2, P6.2	P1.2, P2.1, P3.1,P3.3, P4.2,P4.3, P6.1	
<b>Component</b>				<b>Weighting %</b>
Knowledge and understanding of course content	10	10	40	<b>60</b>
Knowledge and skills in research, problem solving and communication related to engineering practice	20	20		<b>40</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

**\*Mandatory Task**

## **ENGLISH (ADVANCED)**

<b>TASK</b>	<b>TOPIC</b>	<b>DATE</b>	<b>WEIGHTING</b>
Task 1 Imaginative Response (Common)	Reading to Write	Term 1 Week 10	30%
Task 2 Multi-modal Task	Narratives that Shape Our World	Term 3 Week 1	40%
Task 3 Yearly Examination	All Topics	Term 3 Weeks 9 - 10	30%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	Imaginative Response	Multi- Modal Task	Yearly Examination	
<b>Timing</b>	Term 1 Week 11	Term 3 Week 1	Term 3 Weeks 9 - 10	
<b>Outcomes assessed</b>	EA11-2, EA11-3, EA11-5, EA11-8, EA11-9	EA11-1, EA11-3, EA11-5, EA11-6, EA11-9	EA11-1, EA11-2, EA11-3, EA11-4, EA11-5, EA11-6, EA11-7, EA11-8	
Knowledge and understanding of course content	15	20	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	15	20	15	<b>50</b>
<b>TOTAL %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## **ENGLISH (EAL/D)**

<b>TASK</b>	<b>TIMING</b>	<b>WEIGHTING</b>
Task 1 Reading & Writing Task	Term 1 Week 10	30%
Task 2 Multi-modal Task	Term 2 Week 8	40%
Task 3 Yearly Examination	Term 3 Weeks 9 - 10	30%

<b>TASK</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	
<b>Nature of Task</b>	<b>Reading &amp; Writing Task</b>	<b>Multimodal Presentation (including listening)</b>	<b>Yearly Examination</b>	
<b>Timing</b>	Term 1, Week 11	Term 2, Week 8	Term 3, Weeks 9 - 10	
<b>Outcomes assessed</b>	EAL11-1A, EAL11-3, EAL11-4, EAL11-6, EAL11-7, EAL11-8	EAL11-1A, EAL11-1B, EAL11-2, EAL11-3, EAL11-5, EAL11-9	EAL11-1A, EAL11-3, EAL11-5, EAL11-6, EAL11-8	
<b>Component</b>				<b>Weighting %</b>
Knowledge and understanding of course content	15	20	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## **ENGLISH EXTENSION 1**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
TASK 1 Imagination Response	Crime writing Creative writing (20 Marks) Reflection Statement (10 Marks)	Term 1 Week 10	30%
TASK 2 Multi- modal Task Individual Research Project	Crime Writing Essay and Reflection Statement (20 Marks) Presentation (20 Marks)	Term 2 Weeks 9 & 10	40%
TASK 3 Yearly Examination	Crime Writing Creative Response (15 Marks) Expository Response (15 Marks)	Term 3 Weeks 9 & 10	30%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Nature of task</b>	Imaginative Response	Multi-modal Task	Yearly Examination	
<b>Timing</b>	Term 1, Week 10	Term 2, Weeks 9 & 10	Term 3, Weeks 9 & 10	
<b>Outcomes assessed</b>	EE11-2, EE11-3, EE11-6	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	
Knowledge and understanding of complex texts and why they are valued	15	20	15	<b>50</b>
Skills in complex analysis, sustained composition and independent investigation	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## **ENGLISH (STANDARD)**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
Task 1: Imaginative Response	Reading to Write	Term 1 Week 10	30%
Task 2: Multi-modal Task	Contemporary Possibilities	Term 3 Week 1	40%
Task 3: Yearly Examination	All Topics	Term 3 Weeks 9 and 10	30%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Nature of task</b>	Imaginative Response	Multi-modal Task	Yearly Examination	
<b>Timing</b>	Term 1, Week 11	Term 3, Week 1	Term 3, Weeks 9 - 10	
<b>Outcomes assessed</b>	EN11-2, EN11-3, EN11-5, EN11-8, EN11-9	EN11-1, EN11-2, EN11-4, EN11-5, EN11-7, EN11-8, EN11-9	EN11-1, EN11-2, EN11-3, EN11-4, EN11-5, EN11-6, EN11-7, EN11-8	
Knowledge and understanding of course content	15	20	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## **ENGLISH STUDIES**

<b>TASK</b>	<b>TOPIC</b>	<b>DATE</b>	<b>WEIGHTING</b>
Task 1 Research and Writing <ul style="list-style-type: none"> <li>• Resume</li> <li>• Covering Letter</li> <li>• Information Report</li> </ul>	Mandatory Module: Achieving through English	Term 1 Week 10	30%
Task 2 Multi-modal Presentation	Elective Module: Part of the Family	Term 3 Week 1	30%
Task 3 Portfolio of classwork Choose one piece of work from each module (=3 pieces of work), from a variety of text types.	Mandatory Module: Achieving Through English (10%)  Elective Module : Part of family (10%)  Elective Module: The Big Screen (20%)	Term 3 Week 8	40%

<b>COMPONENT</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Nature of task</b>	Research and Writing	Multi-modal Presentation	Portfolio of classwork	
<b>Timing</b>	Term 1 Week 10	Term 3 Week 1	Term 3 Week 8	
<b>Outcomes assessed</b>	ES11-2, ES11-3 ES11-5, ES11-6,	ES11-5 ES11-6 ES11-7 ES11-9	ES11-1 ES11-3 ES11-4 ES11-6 ES11-10	
Knowledge and understanding of course content	15	15	20	<b>50</b>
Skills in: <ul style="list-style-type: none"> <li>• Comprehending texts</li> <li>• Communicating ideas</li> <li>• Using language accurately, appropriately and effectively</li> </ul>	15	15	20	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## FOOD TECHNOLOGY

TASK	TOPIC	TIMING	WEIGHTING
Task 1	Food Quality - Case study	Term 1 Week 7	20%
Task 2	Nutrition - Research & Practical	Term 3 Week 5	40%
Task 3	Yearly Examination	Term 3 Weeks 9-10	40%

	TASK 1	TASK 2	TASK 3	WEIGHTING %
<b>Task</b>	Food Quality Case study	Nutrition & Factors affecting Food Selection – Research and Recipe analysis	Yearly Examination	
<b>Timing</b>	Term 1 Week 7	Term 3 Weeks 5	Term 3 Weeks 9 - 10	
<b>Outcomes assessed</b>	P2.2, P3.2, P4.1	P1.2, P2.1, P3.1, P3.2, P4.1, P4.3, P4.4 P5.1	P1.1, P1.2, P2.1, P2.2, P3.1, P3.2, P4.1, P4.4, P5.1	
Knowledge and understanding of course content	5		35	<b>40</b>
Knowledge and skills in designing, researching, analysing and evaluating	10	15	5	<b>30</b>
Skills in experimenting with and preparing food by applying theoretical concepts	5	25		<b>30</b>
<b>TOTAL %</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>100</b>





**Education**

**ULTIMO 90072**

**HOSPITALITY- KITCHEN OPERATIONS CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE**

**Preliminary Year 2020 - HSC 2021**

QUALIFICATION: SIT20416 Certificate II in Kitchen Operations  
 Training Package: SIT Tourism, Travel and Hospitality (Release 1.2)

**NESA course code**  
 2 U X 2 YR - 26511  
**HSC Exam: 26587**  
**LMBR code**  
 11 SIT20416126511B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%	
Term 1	<b>9 PRELIMINARY UOCs</b>					Evidence will be collected during Preliminary and HSC Course for the unit of competency <b><i>SITHCCC011 Use cookery skills effectively</i></b>		240 Indicative Hours over 2 years
	SITXFSA001	Use hygienic practices for food safety	C	M	10	<b>Cluster A: Getting Ready for Work</b> Written task/scenario, case study & observation of practical work	<b>30% Prelim Yearly Exam</b>	
	SITXWHS001	Participate in safe work practices	C	M	15			
	SITHCCC003	Prepare and present sandwiches	E	E	20			
Term 2	SITXFSA002	Participate in safe food handling practices	E	S	15	<b>Cluster B: Sustainable Kitchen Practices</b> Scenario, Written task, Observation of practical work	35 hrs Work placement	
	BSBSUS201	Participate in environmentally sustainable work practices	E	E	10			
Term 3	SITHCCC002	Prepare and present simple dishes	E	E	15	<b>Cluster C: Maintain a Clean &amp; Safe Kitchen</b> Written task, Observation of practical work including temperature checks & completion of HACCP documentation.	<b>70% Trial HSC Exam</b>  35 hrs Work placement	
	SITHKOP001	Clean kitchen premises and equipment	C	S	10			
	SITHCCC001	Use food preparation equipment	C	S	20			
Terms 4 - 6	SITXINV002	Maintain the quality of perishable items	C	E	5	<b>Cluster D: Quality Meals</b> Written task & observation of practical work Portfolio of evidence including service periods. NOTE: person with THREE years' Industry Experience must be involved in assessment.	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.	
	SITHCCC005	Prepare dishes using basic methods of cookery	C	S	40			
	SITHCCC006	Prepare appetisers and salads	E	E	25			
Terms 6 & 7	SITHCCC011	Use cookery skills effectively	C	E	20	<b>Cluster E: Working Effectively with Others</b> Written task and reflection		
	BSBWOR203	Work effectively with others	C	M	15			
	SITHIND002	Source and use information on the hospitality industry	E	M	20			
NESAs requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 240			Units of competency from the HSC focus areas will be included in the optional HSC examination.		

## INDUSTRIAL TECHNOLOGY

### TIMBER, GRAPHICS, MULTI MEDIA

TASK	TOPIC	TIMING	WEIGHTING
Task 1	Industry Case Study	Term 1 Week 9	20%
Task 2	Preliminary Project	Term 3 Week 5	40%
Task 3	Yearly Examination	Term 3 Weeks 9-10	40%

Components	TASK 1	TASK 2	TASK 3	Weighting %
Nature of Task	Industry Case Study	Preliminary Project	Yearly Examination	
Timing	Term 1, Week 10	Term 3, Week 5	Term 3, Weeks 9-10	
Outcomes assessed	P1.1, P1.2, P5.1, P6.2, P7.1, P7.2	P2.1, P3.1, P3.2, P4.1, P4.2, P4.3, P5.2	P1.1, P1.2, P2.1, P6.1, P7.1	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Knowledge and skills in the management, communication and production of projects	10	30	20	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>40</b>	<b>40</b>	<b>100</b>

## **INFORMATION PROCESSES AND TECHNOLOGY (2 UNIT)**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
Task 1 System Development	Introduction to information skills and systems	Term 1, Week 9	30%
Task 2 Multimedia development	Tools for information processes	Term 3, Week 4	30%
Task 3 Preliminary examination	Introduction to information skills and systems Tools for information processes Developing information systems	Term 3, Weeks 9-10	40%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Task</b>	System development	Multimedia development	Preliminary examination	
<b>Timing</b>	Term 1 Week 9	Term 3 Week 4	Term 3 Weeks 9 - 10	
<b>Outcomes assessed</b>	P2.1, P5.1, P6.2, P7.2	P2.1, P5.1, P6.2, P7.2	P1.1, P1.2, P2.1, P2.2, P3.1, P4.1, P6.1, P6.2, P7.1, P7.2	
Knowledge and understanding of course content	10	10	40	<b>60</b>
Knowledge and skills in the design and development of information systems	20	20		<b>40</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## INVESTIGATING SCIENCE

TASK	TOPICS	DATE	WEIGHTING
Practical and Skills Task	Module 1	Week 8, Term 1	30%
Depth Study	Module 2 and 3	Start: Week 9, Term 2 Finish: Week 1, Term 3	35%
Yearly Examination	All topics	Week 9/10, Term 3	35%

	Practical and Skills Task	Depth Study	Yearly Examination	Weighting
<b>Outcomes assessed:</b>	INS11-3, INS11-4, INS11-5, INS11-6, INS11-7, INS11-8,	INS11-1, INS11-2, INS11-4, INS11-5, INS11-6, INS11-9 INS11-10	INS11-4, INS11-5, INS11-6, INS11-7, INS11-8, INS11-9, INS11-10, INS11-11	
<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>The importance of observation and collection of data</li> <li>Inferences and generalisations</li> <li>Primary and secondary data</li> <li>Scientific models</li> <li>Theories and laws</li> </ul>	10	10	20	<b>40</b>
<b>Skills in:</b> <ul style="list-style-type: none"> <li>Developing and evaluating questions and hypotheses</li> <li>Designing and conducting investigations to collect primary and secondary data</li> <li>Processing and analysing data and information</li> <li>Solving scientific problems</li> <li>Communication scientific understanding</li> </ul>	20	25	15	<b>60</b>
<b>Total %</b>	30	35	35	<b>100</b>

## JAPANESE BEGINNERS (2 UNIT)

TASK	TOPIC	TIMING	WEIGHTING
<b>Assessment Task 1</b>	Listening Reading	Term 1 Weeks 9	40%
<b>Assessment Task 2</b>	Speaking Writing	Term 2 Weeks 9	20%
<b>Assessment Task 3</b> Yearly Examination	Speaking Listening Reading Writing	Term 3 Weeks 9 - 10	40%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of Task</b>	Listening Reading	Speaking Writing	Speaking Listening Reading Writing	
<b>Timing</b>	Term 1 Weeks 9-10	Term 2 Weeks 9-10	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3	1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4	
<b>SPEAKING</b> Students will develop the linguistic and intercultural knowledge, understanding and skills to communicate actively in Japanese in interpersonal situations.		10	10	<b>20</b>
<b>LISTENING</b> Students will interpret and respond to texts that are in Japanese, applying their knowledge and understanding of the Japanese language and culture.	20		10	<b>30</b>
<b>READING</b> Students will interpret and respond to texts that are in Japanese, applying their knowledge and understanding of the Japanese language and culture.	20		10	<b>30</b>
<b>WRITING</b> Students will create and present texts in Japanese for specific audiences, purposes and contexts, incorporating their linguistic and intercultural knowledge, understanding and skills.		10	10	<b>20</b>
<b>Total %</b>	<b>40</b>	<b>20</b>	<b>40</b>	<b>100</b>

## LEGAL STUDIES

TASK	TOPIC	TIMING	WEIGHTING
TASK 1	<b>Basic Legal Concepts</b> Media file and in class essay	Term 1 Week 8	30%
TASK 2	<b>Law in Practice:</b> Investigating a contemporary issue <b>Nature of task:</b> Research and report	Term 2 Week 8	30%
TASK 3	<b>Yearly Examination - All topics</b>	Term 3 Weeks 9-10	40%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of Task</b>	<b>Basic Legal Concepts</b> Media file and in class essay	<b>Law in Practice:</b> Investigating a contemporary issue <b>Nature of task:</b> Research and report	<b>Yearly Examination - All topics</b>	
<b>Timing</b>	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	P3, P5, P6, P7, P8, P9	P6,P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Analysis and evaluation		10	10	<b>20</b>
Inquiry and research	10	10		<b>20</b>
Communication of legal information, issues and ideas in appropriate forms	10		10	<b>20</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## MATHEMATICS ADVANCED (2 UNIT)

TASK	TOPIC	TIMING	WEIGHTING
Task 1	Functions and Graphs Transformations and Symmetry	Term 1 Week 7	30%
Task 2	Half Yearly All topics to date	Term 2 Week 6	30%
Task 3	Yearly Examination All Topics	Term 3 Weeks 9-10	40%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of task</b>	Investigation	Test	Yearly Examination	
<b>Timing</b>	Term 1 Week 7	Term 2 Week 6	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	MA-F1.2, MA-F1, MA-E1	MA-F1.2, MA-F1, MA-E1, MA-T1, MA-T2, MA-C1	All outcomes	
Understanding, Fluency and Communication	15	15	20	<b>50</b>
Problem solving, Reasoning and Justification	15	15	20	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## **MATHEMATICS STANDARD (2 UNIT)**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
Task 1	Earning and Investing Money Algebraic Manipulation	Term 1 Week 7	30%
Task 2	Half Yearly All Topics	Term 2 Week 5	30%
Task 3	Yearly Examination All Topics	Term 3 Weeks 9-10	40%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Nature of task</b>	Investigation	Half Yearly	Yearly Examination	
<b>Timing</b>	Term 1 Week 7	Term 2 Week 5	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	MS-F1.2, MS-A1	MS-F1.2, MS-A1, MS-M1.1, MS-M1.3, MS-S2, MS-M1.2	All outcomes	
Understanding, Fluency and Communication	15	15	20	<b>50</b>
Problem solving, Reasoning and Justification	15	15	20	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>



## MATHEMATICS EXTENSION 1 (1 UNIT)

TASK	TOPIC	TIMING	WEIGHTING
Task 1	Further Graphs	Term 1 Week 10	30%
Task 2	Trigonometry Investigation	Term 2 Week 5	30%
Task 3	Yearly examination All topics	Term 3 Weeks 9-10	40%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Task</b>	Test	Investigation	Yearly Examination	
<b>Timing</b>	Term 1 Week 10	Term 2 Week 5	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	ME-F1	ME-F1, ME-T1, ME-T2	All outcomes	
Understanding, Fluency and Communication	15	15	20	<b>50</b>
Problem solving, Reasoning and Justification	15	15	20	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## MODERN HISTORY

TASKS	TOPIC	TIMING	WEIGHTING
Task 1	<b>Case Studies</b> Source analysis extended response question (choice of essay questions from JFK or The Decline and Fall of the Romanov Dynasty)	Term 1 Week 10	<b>30%</b>
Task 2	<b>Historical Investigation</b>	Term 2 Week 10	<b>30%</b>
Task 3	<b>Yearly Examination</b> - All topics	Term 3 Weeks 9-10	<b>40%</b>

Component	Task 1 <b>Case Studies</b> JFK and The Decline and Fall of the Romanov Dynasty	Task 2 <b>Historical Investigation</b>	Task 3 <b>Examination</b>	Weighting %
<b>Nature of task</b>	Source analysis and extended response question	Historical Investigation	Yearly Examination	
<b>Timing</b>	Term 1-Week 10	Term 2-Week 10	Term 3, Weeks 9-10	
<b>Outcomes assessed</b>	MH11-6, MH11-7 MH11-9, MH11-10	MH11-1, MH11-2, MH11-3, MH11-4 MH11-5, MH11-6 MH11-7, MH11-8 MH11-9, MH11-10	MH11-1, MH11-2 MH11-3, MH11-4 MH11-5, MH11-6 MH 11-7, MH11-8 MH11-9	
Knowledge and understanding of course content	10		30	<b>40</b>
Historical skills in the analysis of sources and interpretations		10	10	<b>20</b>
Historical inquiry and research	10	10		<b>20</b>
Communication of historical understanding in appropriate forms	10	10		<b>20</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## MUSIC 1

TASK	TOPIC	TIMING	WEIGHTING
Task 1 Composition & Aural Analysis	Methods of notating music	Term 1 Week 10	35%
Task 2 Performance & Viva Voce	Technology and its Influence on Music	Term 2 Week 9	35%
Task 3 Aural Examination & Performance	All topics	Term 3 Weeks 9-10	30%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of task</b>	Composition & Aural Analysis	Performance & Viva Voce	Aural Examination & Performance	
<b>Timing</b>	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	P1, P3, P4, P5, P6, P7, P8, P10, P11	P2, P3, P4, P5, P6, P7, P8, P10, P11	P1, P3, P4, P5, P6, P7, P8, P9, P10, P11	
Performance		10	15	25
Composition	25			25
Musicology		25		25
Aural	10		15	25
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

## NUMERACY (2 UNIT)

TASK	TOPIC	TIMING	WEIGHTING
Task 1	Operations with Number Data, Graphs and Tables	Term 1 Week 7	30%
Task 2	Metric relationships	Term 2 Week 5	30%
Task 3	The Probability of Everyday Event	Term 3 Week 9	40%

Component	Task 1	Task 2	Task 3	Weighting %
Nature of task	Investigation	Investigation	Investigation	
Timing	Term 1 Week 7	Term 2 Week 5	Term 3 Week 9	
Outcomes assessed	N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.3 N6-3.1	N6-1.2 N6-1.3 N6-2.2 N6-3.1	N6-1.2 N6-2.3 N6-3.2	
Understanding, Fluency and Communication	15	15	20	50
Problem solving, Reasoning and Justification	15	15	20	50
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## PDHPE

TASK	TOPIC	TIMING	WEIGHTING
Task 1	The Body in Motion (Core 2)	Term 1 Week 10	35%
Task 2	Better Health for Individuals (Core 1)	Term 3 Week 3	35%
Task 3	Yearly Examination	Term 3 Weeks 9-10	30%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of task</b>	Written theory assessment.	Research task / theory assessment. In class essay.	Yearly Examination	
<b>Timing</b>	Term 1 Week 10	Term 3 Week 3	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	P7, P8, P10, P11, P16	P1, P5, P6, P15, P16	P1-17	
Knowledge and understanding of course content	15	15	10	<b>40</b>
Skills in critical thinking, research, analysis and communication	20	20	20	<b>60</b>
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

## PHYSICS

TASK	TOPICS	TIMING	WEIGHTING
Practical and Skills Task	Module 1, 2	Term 1, Week 8	30%
Depth Study	Module 3	Start: Term 2, Week 5 Finish: Term 2, Week 9	40%
Yearly Examination	All topics	Term 3, Weeks 9-10	30%

	Research and Skills Task	Depth Study	Yearly Examination	Weighting %
<b>Outcomes assessed:</b>	PH11-3, PH11-4, PH11-5, PH11-6, PH11-7, PH11-8, PH11-9	PH11-1, PH11-2, PH11-4, PH11-5, PH11-6, PH11-7, PH11-10	PH11-4, PH11-5, PH11-6, PH11-7, PH11-8, PH11-9, PH11-10, PH11-11	
Knowledge and understanding of course content	10	10	20	<b>40</b>
Skills in working scientifically	20	30	10	<b>60</b>
<b>Total %</b>	30	40	30	<b>100</b>



Education

ULTIMO 90072

RETAIL SERVICES CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2020 - HSC 2021

QUALIFICATION: SIR30216 Certificate III in Retail

Training Package: SIR Retail Services (Release 4.0)

NESA course code  
2 U X 2 YR - 26911  
HSC Exam: 26999  
LMBR UI Code:  
11  
SIR30216126911B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIV E Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
Term 1	<b>7 PRELIMINARY UOCs</b>						240 Indicative Hours over 2 years
	SIRXWHS002 SIRXIND002	Contribute to workplace health and safety Organise and maintain a store environment	C E	M E	15 10	<b>Cluster A: Safety and Spotless</b> Written task, online quiz, practical and teacher observation	
Term 1-2	SIRXIND001 SIRXCOM002	Work effectively in a service environment Work effectively in a team	C C	M M	20 15	<b>Cluster B: Working in the industry</b> Research, self/peer assessment, simulation, presentation	
Term 2-3	SIRXCEG001 SIRXCEG002 SIRXCEG003	Engage the customer Assist with customer difficulties Build customer relationships and loyalty	C C C	M E E	20 20 20	<b>Cluster C: Customer Service</b> Teacher observation, written task, portfolio of evidence	
Term 4-5	<b>7 HSC UOCs</b>						35 hrs Work placement  <b>70% Trial HSC Exam</b>  The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	SIRXSLS001 SIRXSLS002 SIRXRSK001	Sell to the retail customer Follow point of sale procedures Identify and respond to security risks	C E C	M M M	15 15 15	<b>Cluster D: Sales &amp; Security</b> Questioning, scenario, role play	
Term 5-6	SIRRMER001 SIRXPDK001	Produce visual merchandise displays Advise on products and services	E E	S S	20 20	<b>Cluster E: Retail General Selling</b> Scenario, direct observation of practical work, written questioning	
Term 7	SIRRINV002 SIRRINV001	Control stock Receive and handle retail stock	E E	E E	20 15	<b>Cluster F: Stock Control</b> Written questioning, scenario, direct observation of practical work	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours		245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	

## **SOCIETY AND CULTURE**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
Task 1: Research / Oral Task	The social and cultural world	Term 1 Week 9	25%
Task 2: Mini Pip	Personal and social identity	Term 3 Week 4	35%
Task 3: Yearly Examination	Intercultural communication	Term 3 Weeks 9-10	40%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Nature of task</b>	Research and Oral task 1: The social and Cultural World	Mini PIP in Personal and Social Identity	Yearly Examination	
<b>Timing</b>	Term 1 Week 8	Term 3 Week 4	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	P1, P2, P3, P5, P9, P10	P1, P2, P3, P4, P6, P7, P8, P10	P1, P2, P3, P4, P5, P6, P7, P8, P10,	
Knowledge and understanding of course content	10	15	25	<b>50</b>
Application and evaluation of social and cultural research methods	5	15	10	<b>30</b>
Communication of information, ideas and issues in appropriate forms	10	5	5	<b>20</b>
<b>Total %</b>	<b>25</b>	<b>35</b>	<b>40</b>	<b>100</b>



## **SOFTWARE DESIGN AND DEVELOPMENT**

<b>TASK</b>	<b>TOPIC</b>	<b>TIMING</b>	<b>WEIGHTING</b>
Task 1 Software Development	Introduction to Software Development	Term 1, Week 10	30%
Task 2 Programming techniques	Developing Software Solutions	Term 3, Week 2	30%
Task 3 Yearly examination	Concepts and issues in the design and development of software Introduction to Software Development Developing Software Solutions	Term 3, Weeks 9 - 10	40%

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
<b>Task</b>	Software development	Programming techniques	Yearly examination	
<b>Timing</b>	Term 1 Week 11	Term 3 Week 2	Term 3 Weeks 9 - 10	
<b>Outcomes assessed</b>	P1.2, P4.1, P4.3, P5.2, P6.3	P1.2, P4.1, P4.3, P5.2, P6.3	P1.1, P1.2, P1.3, P2.1, P2.2, P3.1, P4.1, P4.2, P4.3, P5.1, P5.2, P6.1, P6.2, P6.3	
Knowledge and understanding of course content	5	5	40	<b>50</b>
Knowledge and skills in the design and development of software solutions	25	25		<b>50</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>



Education

ULTIMO 90072

SPORT COACHING – CERTIFICATE III BOARD ENDORSED COURSE ASSESSMENT SCHEDULE

Preliminary Year 2020 - HSC 2021

QUALIFICATION: SIS30519 Certificate III in Sport Coaching  
 Training Package: SIS Sport, Fitness and Recreation (Version 4)

NESA Course:  
50418  
LMBR UI Code:  
11SIS3051915041  
8

TERM	Unit Code	Units Of Competency	AOE / CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE	Assessment Task Cluster & Methods of Assessment	HSC requirements
Term 1-2	<b>5 Preliminary UOC's</b>						240 Indicative hours over 2 years
	HLTWHS001 SISXIND006	Participate in workplace health and safety Conduct sport, fitness and recreation events	C E - E	C E	15 30	<b>Cluster A: Tournament Time</b> Direct Observation, Product Based Method and Questioning.	
Term 2-3	SISSSCO003 BSBRSK401	Meet participant coaching needs Identify risk and apply risk management procedures	C C	C C	30 25	<b>Cluster B: Playing it Safe</b> Direct Observation, Product Based Method and Questioning.	Minimum 35 hrs mandatory work placement
Stand alone Unit Term 1-3	HLTAID003	Provide First Aid <b>(to be delivered by an external RTO OR approved trainer from RTO 90072 ONLY)</b>	C	C	20	<b>Cluster F:</b> Approved trainers will have access to the IVET learners platform for RTO 90072 delivery and assessment OR Credit Transfer when this unit is delivered by another RTO. Please ensure school retains the Statement of Attainment from the external RTO for each student	
Term 4	<b>5 HSC UOCs</b>						
	SISSSOF002	Continuously improve officiating skills and knowledge	E-E	E	15	<b>Cluster C:</b> (Complete 2 of the 3 elective options)	
	SISXDIS001	Facilitate inclusion for people with a disability	E-E	E	20	<b>TBC</b>	
Term 5-6	SISSSCO002 SISSSCO005	Work in community coaching role Continuously improve coaching skills and knowledge	C C	C C	30 30	<b>Cluster D:</b> <b>TBC</b>	
Term 7	SISSSCO012	Coach sports participants up to an intermediate level	E-A	E	30	<b>Cluster E: TBC</b> Direct Observation, Product Based Method and Questioning.	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours: 250		This course is a VET Board Endorsed Course and does not count towards the ATAR. No HSC exam in this course.		

## VIETNAMESE CONTINUERS (2 UNIT)

TASK	TOPIC	DATE	WEIGHTING
<b>Assessment Task 1</b>	Listening Speaking	Term 1 Weeks 9	30%
<b>Assessment Task 2</b>	Reading Writing	Term 2 Weeks 9	30%
<b>Assessment Task 3</b> Final Examination	Speaking Listening Reading Writing	Term 3 Weeks 9 - 10	40%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Task</b>	Speaking Listening	Reading Writing	Speaking Listening Reading Writing	
<b>Timing</b>	Term 1 Weeks 9-10	Term 2 Weeks 9-10	Term 3 Week 9-10	
<b>Outcomes</b>	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3,	3.1, 3.2, 3.3, 3.4, 3.5	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
<b>Component</b>				
<b>SPEAKING</b> Exchange information, opinions, and experiences in Vietnamese.		10	10	<b>20</b>
<b>LISTENING</b> Analyse, process, and respond to spoken texts that are in Vietnamese. Understand aspects of the language and culture of Vietnamese-speaking communities.	20		10	<b>30</b>
<b>READING</b> Analyse, process, and respond to written texts that are in Vietnamese. Understand aspects of the language and culture of Vietnamese-speaking communities.		20	10	<b>30</b>
<b>WRITING</b> Express ideas through the production of original texts in Vietnamese	10		10	<b>20</b>
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>40</b>	<b>100</b>

## VISUAL ARTS

TASK	TOPIC	TIMING	WEIGHTING
Research Task	Modernism VAPD – record of practice	Term 1 Week 9	40%
Practical	Body of Work	Term 2 Week 9	35%
Yearly Examination	All topics	Term 3 Weeks 9-10	25%

Component	Task 1	Task 2	Task 3	Weighting %
<b>Nature of task</b>	Research Task VAPD record of practice	Practical Body of Work	Yearly Examination (Written paper)	
<b>Timing</b>	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 9-10	
<b>Outcomes assessed</b>	P7, P8, P9, P10	P7, P8, P9, P10	P7, P8, P9, P10	
Art Criticism & Art History	25		25	<b>50</b>
Artemaking	15	35		<b>50</b>
<b>Total %</b>	<b>40</b>	<b>35</b>	<b>25</b>	<b>100</b>