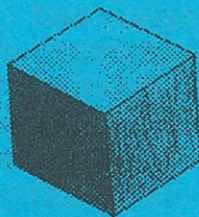
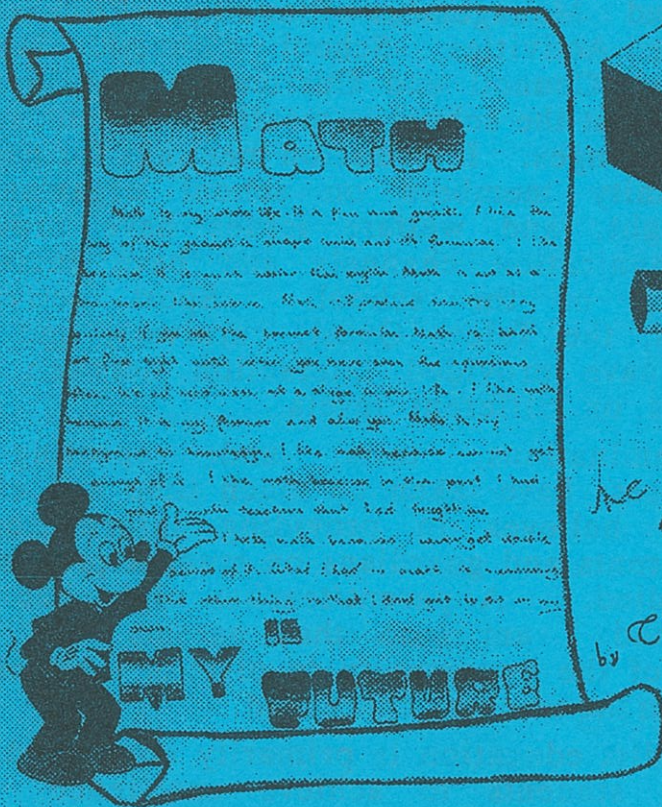


How DO YOU FEEL ABOUT MATHEMATICS?

In Your own words like what you like or Dislike about Maths!
No Names are to be used This Page is going to be displayed for
other students to read. So try your best to be honest.
122 BEGIN HERE THERE will be a Prize for the Best Answer.



he
by Chou Houch, Year 7

PRINCIPAL'S MESSAGE

School life for both staff and students has continued to be very busy in Term 2. Programs continue to be developed and implemented. Many excursions have been arranged. Committee meetings for Strategic and Management Planning, Professional Development Activities, School Council, Student Representative Council and Curriculum Development are ensuring that the school is meeting the demands of educational changes. Information meetings for parents and community members on school organisation, courses taught, and welfare issues have provided other communication channels and have increased understanding of the school. Sport activities, competitions, the Talent Quest, carnivals, and year assemblies have provided interaction between staff and students on different levels.

Examinations, tests, and reporting on student progress have taken up much time and effort. The school believes in providing information to students, parents and guardians on student progress in courses studied. A parent/teacher night has been organised and I am sure that parents will avail themselves of the opportunity to discuss their child's progress with the teachers concerned.

Whilst education is primarily concerned with encouraging students to achieve excellence, it is

2

important to consider the link between education, work, and personal fulfilment. Two national reports, "Finn" and "Mayer", are placing great stress on the need to link high schools with Technical and Further Education (TAFE) bodies, Universities, and Industry. These reports talk about students having a number of "pathways" to continue their learning during the senior years at high school, and after high school. Students are to be encouraged to study at TAFE or university while at high school; to consider working in industry while continuing with their studies. The opportunities that are being developed and offered to students are many and are encouraging students to think about education and learning as a "life-long" process. Cabramatta High School has already introduced some TAFE courses into the senior curriculum. These will need to be reviewed and others looked at.

"The Values We Teach", a Department of School Education document, has been revised. This document, whilst it also emphasises the need to link general education with vocational education, stresses that students need values which the community holds in common - educational, personal, social, moral and spiritual values. Schools, parents and the community have the responsibility to work together to develop these values in our youth.

I am proud of the staff and the students of this school, especially those who represent the school and its values at the many functions and activities, both within and outside the school, such as the "Couchman Show", zone carnivals, debates, competitions and quests.

B.J.LOADER

PRINCIPAL

校長的訊息

第二學期對於師生兩方面而言都是相當繁忙的。課程正繼續發展和貫徹。許多外展活動已被安排。策略與管理計劃、專業發展活動、校董會、學生代表議會及課程發展等方面的委員會會議，乃係為著確保學校能符合教育方面轉變的要求。家長會議及社區成員參與學校組織，授課與福利等方面已提供了其他溝通渠道，增進了對學校的了解。體育運動、比賽、天才表演、運動會及各級集會等在不同程度上增進了師之間的接觸。

考試、測驗與成績報告佔去相當的人力和時間。學校方面深信必須向家長及監護人提供學生在學業上進展情況的資料。家長-教師之夜已舉行，我深信家長們必能善用此機會與有關教師討論其子女學業進展情況。

教育基本上是要鼓勵學生的上進心，則教育、就業及個人的成功感之間的關係乃有必要慎加考慮。國家兩項報告“Finn”及“Mayer”都特別強調中學與工業學院、進修

學院（TAFE）、大學和工業之間的連繫。這些報告提及學生在高中及中學畢業後繼續進修的若干途徑。在高中時修讀一些 TAFE 或大學的課程，或考慮一些工作是得到鼓勵的。為學生正在發展的機會是多方面的，並能夠鼓勵學生從整个人生過程來看他們的教育問題。卡拉瑪打中學已把一些 TAFE 課程引進到高年級的課程之中。這正有待進一步檢討與擴展。

教育部學校教育文件“教育的價值”（The Values We Teach）已加修訂。這項文件除強調一般教育與職業教育連繫之需要外，更強調學生需要那些社會普遍推崇的價值，即學問、人格、社交、品德和精神等方面的價值。學校、家長和社會都有責任共同努力為我們的青年發展這些價值。

我對本校老師和學生都引以為榮，特別是那些校內校外在各關節和活動中代表著學校及其價值，如“Couchman Show”、區運動會、辯論比賽、及其他比賽與表演等。

B.J.LOADER

校 長

LÁ THƯ CỦA ÔNG HIỆU TRƯỞNG

Vào học kỳ II, sinh hoạt nhà Trường, Ban Giám Hiệu và học sinh, tiếp tục có nhiều bận rộn. Nhiều chương trình xúc tiến phát triển và hoàn tất. Nhiều cuộc du ngoạn đang được tổ chức. Với các chương trình như các buổi họp Ủy Ban cho Kế Hoạch Điều Hành và Phường sách của Trường, các Hoạt Động Phát Triển Chuyên Môn, Hội Đồng Nhà Trường, Hội Đồng Đại Diện Học Sinh và Phát Triển Chương Trình Giáo Dục, bảo đảm được rằng nhà Trường đang đáp ứng được sự đòi hỏi thay đổi của giáo dục. Các buổi họp thông báo cho phụ huynh và các thành viên cộng đồng về tổ chức nhà Trường, các môn học được giảng dạy ở Trường và các vấn đề phát lợi đã bắt nhịp cầu thông cảm và tăng lên sự hiểu biết về nhà Trường. Các hoạt động thể thao, các cuộc thi đua, các cuộc hội hè và các buổi đại hội các khối lớp đã mang lại sự hỗ trợ giữa Ban Giám Hiệu và học sinh trong nhiều mức độ khác nhau.

Các kỳ thi khảo sát và tường trình về sự tiến bộ của học sinh đã đòi hỏi nhà Trường nhiều thời gian và cố gắng. Nhà Trường tin rằng sẽ mang đến cho phụ huynh tin tức về sự tiến bộ của học sinh trong các khóa học. Đêm Phụ Huynh và Giáo Viên được tổ chức, tôi tin rằng phụ huynh sẽ có cơ hội thuận tiện để thảo luận với giáo viên về sự tiến bộ của con em mình.

Trong khi giáo dục trước tiên là khuyến khích học sinh đạt được phẩm chất ưu hạng, điều quan trọng đáng nhận mạnh nữa là nó phải gắn liền giữa giáo dục, việc làm và phát triển cá nhân một cách toàn diện. Hai bản báo cáo toàn quốc là "FINN" và "MAYER" đã nhấn mạnh vào việc nối kết giữa trường Trung Học và các bộ phận giáo dục và kỹ thuật cao hơn Trung Học (TAFE), đại học và kỹ nghệ. Các bản báo cáo này cho biết rằng học sinh có nhiều "BƯỚC ĐƯỜNG" để tiếp tục việc học trong khi còn ở thời gian Trung Học và sau Trung Học. Trong khi đang học ở Trung Học, học sinh được khuyến khích tiếp tục học ở các trường chuyên nghiệp (TAFE) hoặc đại học có kiến thức về các công việc ở xi nghiệp trong khi tiếp tục học. Nhà trường phát triển và công nhận cho học sinh nhiều cơ hội và khuyến khích các em biết suy nghĩ về giáo dục và coi giáo dục như là quá trình "đời người". Hiện nay

Trường Trung Học Cabramatta đang giới thiệu vào chương trình các khóa học ở trường TAFE vào Đề Nhị Cấp. Các khóa học này cần được hoàn chỉnh và có ý kiến của nhiều người.

"NHỮNG GIÁ TRỊ CHÚNG TÔI GIẢNG DẠY", đây là tài liệu của bộ giáo dục, đang được tu chỉnh. Theo tài liệu này, trong khi nhấn mạnh về sự kết hợp giữa giáo dục phổ thông và giáo dục chuyên nghiệp mặt khác chúng ta cũng cần đặt trọng tâm vào nhu cầu của học sinh về quan niệm giá trị mà cộng đồng bao gồm các nét chung như: Các quan niệm giá trị về giáo dục, cá nhân, xã hội luân lý và tinh thần. Nhà Trường, phụ huynh và cộng đồng phải có trách nhiệm hợp tác với nhau hầu phát triển các giá trị này trong thanh niên học sinh.

Tôi rất lấy làm hạnh diện về Ban Giám Hiệu và học sinh của Trường, đặc biệt những cá nhân đã đại diện Trường và phẩm chất giá trị của nó trong các hoạt động và các cuộc tiếp tân trong và ngoài phạm vi Trường như "chương trình Couchman", các buổi hội hè, các cuộc hùng biện, các cuộc thi đua và tranh tài.

B. J. LOADER
HIỆU TRƯỞNG

SCHOOL NEWS

SCHOOL NEWS IN BRIEF

Congratulations to the following staff members:

★ Mr P. McFarland who has been successful in getting a promotion to Leading Teacher at Hoxton Park High School. Mr McFarland was Head Teacher – Mathematics, and was very involved in many school committees. He will be greatly missed by many staff members and students. Mr T. Lee has accepted the Relieving Head Teacher – Mathematics position.

★ Miss N. Kurovsky, Mr P. Munro, Ms G. Di Ramio, Mr C. Solomon, Mr G. Robertson, Mr P. Spasich, Mr D. McEwan, and Mr T. Lee on getting the “Advanced Skills Teacher” (AST) positions. The AST positions are promotions positions which acknowledge effective teaching and involve these teachers in promotional development activities for other teachers.

★ Ms H. Kougelos and Ms L. Yeomans on becoming Year Advisers for Year 7 in 1993. Ms Kougelos and Ms Yeomans are meeting with students in Year 6 and their teachers to help them understand Cabramatta High School.

★ Ms Perik and Ms Niarchos on the birth of their daughters. Babies and parents are doing fine.

★ Ms A. Papas on her marriage.

★ A welcome back to Ms Guitierrez from maternity and sick leave. Ms Guitierrez has named her baby daughter Carolina

CHESS!

Cabramatta High School nurtures both junior and senior chess teams. The two teams have entered into the NSW Inter-School Chess Competition. The players have been quite successful in their respective matches so far in the competition. There is a strong possibility that both of these teams will enter the finals after the preliminary rounds which will continue for the next 2 months. In general, there is keen interest shown for chess at this school. Over fifty students are involved in chess at various times of the year.

YEAR 7 ADVISERS FOR 1993

Our Year 7 Advisers for 1993 have been elected and our congratulations are extended to Ms H. Kougelos and Ms L. Yeomans on their appointments. Year Advisers have a very important role in school life, where particular dedication and commitment are needed. Ms Kougelos is a teacher of History and is a member of the H.S.I.E. faculty, whilst Ms Yeomans is a teacher of Visual Arts in the Creative Arts faculty. We wish them success in their new roles.

YEAR 11 MOCK TRIAL

Year 11 Legal Studies students have been competing in the 1992 Law Society of NSW Inter-School Mock Trial Competition – A competition that has involved over three hundred State and Private Schools. Students act out the roles of Barristers and Solicitors, police, witnesses, and defendants in cases that deal both in criminal and civil matters. The competition so far, has involved cases of assault, negligence, and poor workmanship, with Cabramatta having won their cases against Freeman Catholic High and Moorebank High. Led by Angela Maharaj with Lilly Vitorovich, Maria Mouzakis and others, the team has been praised for their professional approach, and sound legal presentation and knowledge.

“CABRAMATTA MATTERS” is edited by Mr S. Galley, from articles provided by the staff and some students of Cabramatta High School. Valuable assistance has been provided by Mrs G. Ballantyne, Mrs M. Maher, and Mrs V. Necyporuk.

The final copy has been created by “Calamus SL” DTP on an Atari Mega ST4, and printed by an Atari SLM 605 laser printer.

CABRAMATTA LINKS

This is an exciting program which is being developed to link Cabramatta High School with its two feeder primary schools - Cabramatta Primary and Cabramatta West Primary.

Six staff members from the three schools met this year to discuss and write a submission for funding. The submission was approved, and funding has been received from "Staying On". "Staying On" is a special program which encourages students to stay at school and continue their education after they leave high school. It involves parents, teachers, and students working together to make learning more relevant.

A planning night was held early in the term. Forty teachers and parents worked together to plan activities which will link Year 6 and Year 7 more closely together, and help students to better understand high school. The activities involve teachers, parents, and students in Mathematics, Languages, Science, Art, Drama, Music, Sport, Computer Studies, Welfare, Peer Support, Student Leadership, and Parent/Community Participation.

So far, Year 6 students have been to the high school to see Year 7 assemblies and the Talent Quest. Year 9 students have been helping Year 6 students with Art. Year 10 students have been trained to be coaches for sport at the primary schools. Other Year 10 and Year 7 students are going to be group leaders in workshops about the high school.

The Committee for this program includes Mr P. Monro, Miss N. Kurovsky, Mr D. McEwan, Ms V. Necyporuk, Mr J. Mollica, Mr C. Smith, and Mr D. Haggart.

This is a great program and our school has led the way. Other high schools are asking us for the information on how to set up similar programs.



CABRAMATTA LINKS IN ACTION!

Mr R. Kenny, Head Teacher of the Languages Faculty, instructs a thoroughly enthralled class of Year 6 and Year 7 pupils.

ART & CABRAMATTA LINKS

On Friday, the 19th of June, a Year 9 Art class went on a joint excursion to Cabramatta Park with Year 6 from Cabramatta Primary School. The artwork they created will serve as a basis for an exhibition of artwork which will be on display in the Commonwealth Bank at Cabramatta during Education week. The excursion was very successful with some very creative work of a high standard being produced. Year 9 were excellent ambassadors for our school. Well Done!

CABRAMATTA HIGH SCHOOL CROSS COUNTRY CARNIVAL - BILLA BONG FUN RUN

The Carnival was held on Wednesday, the 6th of May. The weather conditions were very good for an afternoon filled with physical activity. Each student completed the cross country course and our age champions for each event are as follows:

12 Years Boys

1. Vuong NGUYEN
2. Viet Quoc TRAN
3. Can Hung GIANG

13 Years Boys

1. John Palmer
2. Heng LY
3. Robert IV

14 Years Boys

1. Khai Chinh YIP
2. Shaun BISCHOFF
3. Juan Carlos RIVAS

12 Years Girls

1. Cam Thi PHAN
2. Demet YILMAZ
3. Sisouvanny SITHAMMARA

13 Years Girls

1. An Eth SEN
2. Kim Ut TRAN
3. Arzu DOGAN

14 Years Girls

1. Sladjana KUPRESAK
2. Norwina BAYTAN
3. Susanna KORHONEN

15 Years Boys

1. Jose ALARCON
2. Andrej ANASTASOV
3. Nguyen AU

16 Years Boys

1. Joe MARCECA
2. Hieu THAI
3. Sang TRAN

17 Years + Boys

1. Dai Quoc TRAN
2. Hsing-Ting SUNG
3. Van Tao HUYNH

15 Years Girls

1. Ngoc Thuy TRANG
2. Soan VUONG
3. Amber MOORE

16 Years Girls

1. May CHUNG
2. Thiut PHAN
3. Mi Mi QUACH

17 Years + Girls

1. Som Thou CHAI
2. My DIEP
3. Hung PHAN

The students also were able to gain points for their house in novelty events, which were keenly contested by all students.

The final house positions were:

1st -	Strickland
2nd -	McKay
3rd -	Bradman
4th -	Fraser

Students were also running to raise money for the Salvation Army in the Billa-Bong Fun Run. The students gained sponsorship for the run (a very worthy cause). From our school carnival the Cabramatta High Cross Country team will be selected to compete at the Bernera Zone Carnival on the 19th May 1992. Congratulations to all students and staff involved in the day. It was great to see the large number of students involved in the day.

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STUDENT REPRESENTATIVE COUNCIL

SRC

This year marks a change in involving students in decisions about their school. Previously, "Cabramatta Student Society", a group of volunteer students, under the supervision of Ms Lee, worked very hard to raise funds to support students, buy equipment for student use, and provide entertainment by running discos, competitions, and so on.

These activities will still happen, but the student body is now made up of students elected by their peers in Years 7 - 12 to the S.R.C.

This S.R.C. will be the voice of the students, for the students. It will represent student views on issues related to school decisions, encourage students to become more involved in school activities, provide social activities in a safe environment, and fund-raise.

Two members of the S.R.C. will be elected to the School Council. Other S.R.C. members will represent the student body on various committees.

Student opinion on various matters will be sought through the S.R.C. Teachers involved in the S.R.C. are Ms Di Ramio, Ms Lee, and Ms Hand.

On the 15th of June, a special whole school assembly was held to present the students with their S.R.C. badges. Mr D. McKenzie, Cluster Director, presented the badges. Our principal, Mr Loader, congratulated the students and explained how important it was for students to participate and present their opinions.

Congratulations to the new S.R.C. student members.

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How DO YOU FEEL ABOUT MATHEMATICS?

Year 7 students were asked to write down their answers to the question above. This activity promotes language in Mathematics. Students are encouraged to talk to each other and write about mathematics using their own words. This helps students develop their language and writing skills, increases greater understanding of the subject matter and increases self-confidence in handling mathematics.

Responses included the following statements:

★ *I like Maths because it is used in business, trade, science and everywhere.*

★ *I love Maths....I did my test....IT WAS EASY....I got my results....98%....I fainted!*

★ *Maths is my future. We all need Maths at a stage in our life.*

★ *The thing that interests me about Maths is that there is always something I can learn that never bores me.*

★ *Maths is not my best subject but I reckon it's fun and I like it. It's good! If you have a great teacher, great classmates, then you definitely will have fun. TRUST ME!*

★ *Maths is fun because you can use a computer and calculator to do things.*

★ *Don't ever JIG Maths because when you grow up and are 29 years of age, you will not know what $652 \div 2 + 567 \times 3 = ?$*

★ *Mathematics has everlasting mystery.*

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[illegible]

I think Maths is fun and sometimes boring.
Maths is useful when you grow up and you
like Maths makes you use your brain and
you do much of it you might be wrong.

MATHS

Maths is one of my favorite subjects. I only like it because I can do it and I can make things.

I enjoy doing fractions and problems. It helps me learn and become a mathematician. It is one of my favorites.

I like having to do only one type of number in one lesson. Addition, subtraction, decimals are together.

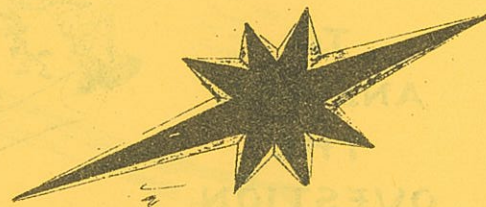
I like the way it helps of learning on the teacher. It helps me to learn in a practical way. I don't want to do it every day.

Maths is very useful in all things. It helps me to learn.

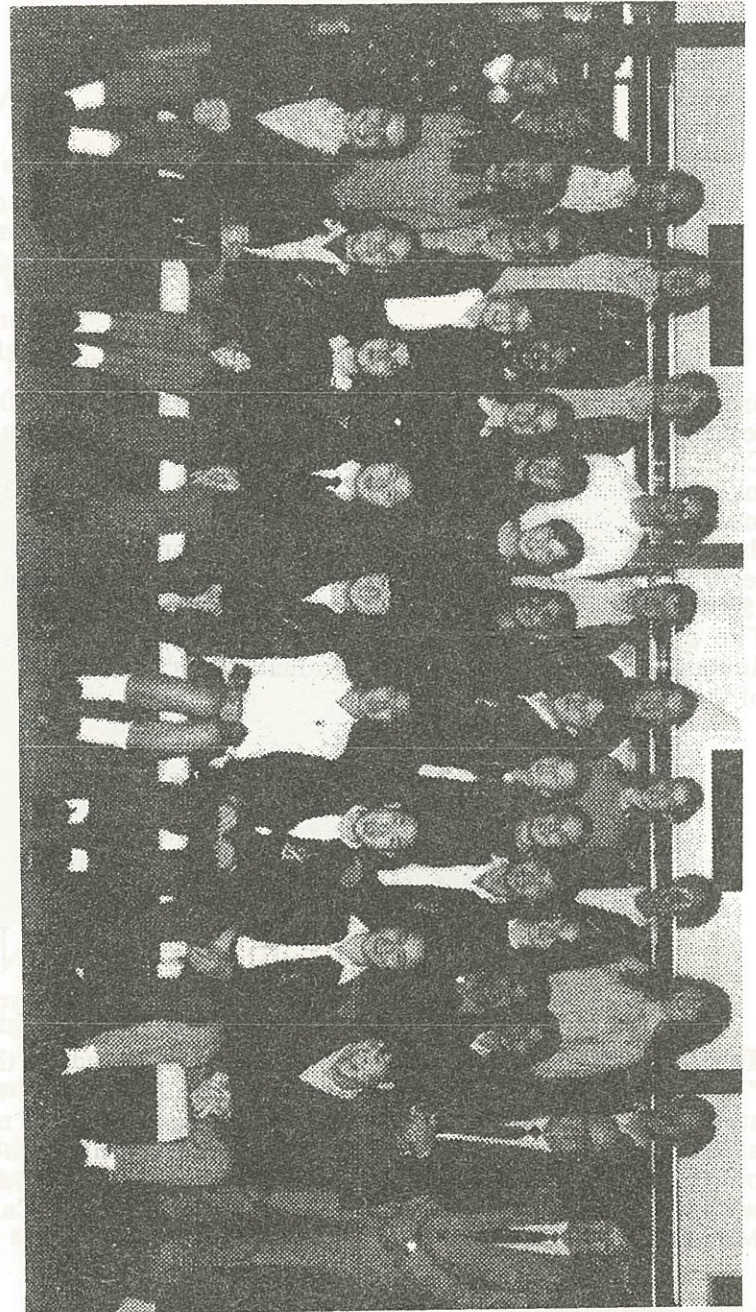
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44
24 4)56
6x4

Handwritten: *10. 11. 11*
Handwritten: *11*
Large printed text: **MATH**



CABRAMATTA HIGH SCHOOL
STUDENT REPRESENTATIVE COUNCIL



ARTS NEWS

MURAL - ARTS ALIVE

A number of Year 11 students are involved in a joint project with Arts Alive - a local group of 80 artists representing 30 nationalities. Students from Cabramatta and Canley Vale High Schools, and local artists, are to paint a mural under the railway bridge at Cabramatta. The first meeting to plan what is to happen will be on the 25th of June at the Fairfield Art School. A progress report will follow in next term's "Cabramatta Matters". Arts Alive has received funding (\$8,000) from the Australia Council to complete the project. The aim of the project is to have the students involved in the designing, painting and decision making process of the painting of the mural.

ART COMPETITION

A very successful art competition was held during Term 2. The idea was to create an artwork based on the theme "Your Best Friend". Many students entered work of a very high standard. A lot of entries came from students who do not do art as a subject at the school. The entries were judged and will be on display in the library during Week 10. It is hoped that the winning entry will feature on the cover of "Cabramatta Matters" in Term 3.

VIOLIN SCHOOL!

On Tuesday afternoons, at a time when most of the other students have gone home, a small band of Year 7 pupils remain behind to partake of violin lessons with Mr S. Gailey, a Music Teacher in the faculty of Creative. In the long-term, the rewards are considerable: an outlet for self expression, self-awareness, developed concentration, the satisfaction of gaining skills, and the pleasure of teamwork.



Pictured are: Pui Wing Chan, Basem Soas, Siv Ear Ung, Fu Gang Shi, Anna Nguy, and Doug Antic.

The group come to lessons full of enthusiasm and motivation, which is just as well, since the initial stages of learning this instrument usually results in some rather ungrateful sounds. But with consistent concentrated practice (every day), and the support of their family and their friends, they should soon see the end of the "Beginner Blues".

SCHOOL ATHLETICS CARNIVAL 1992

We had a great day for the Athletics Carnival at Rosford Reserve on the 17th of June, 1992. Most of the students had their colours on to represent thier houses. We held our carnival in the form of tabloids for the field events in the morning. At 1pm, we started our track events. Listed below are the winners of the different age groups.

12 Years Girls

Siv Heng TAING
Clara VO
Sisouvanny SITHAMMARA

13 Years Girls

Morokot VONGMANY
Danni USSIA
Khanh TRUONG
Ivione TRAN

14 Years Girls

Huyen Tran BUI
Sladjana KUPRESAK
Lyn LOUANGXAY

15 Years Girls

Jamie TANG
Aofaga FOAGA
Ephing HUANG

12 Years Boys

Viet Quoc TRAN
John BARHOUMEH
Phuong TRAN
Chris DUONG

13 Years Boys

Van Tha LE
Saray TIN
Luong Duyen NGUYEN
Karath YEN

14 Years Boys

Ratko VELISAVLJEVIC
Murray WILSON
Tan Dat HUYNH

15 Years Boys

Khampouth VONGSAMPHANH
Metehan CIL
Jimmy CHANTHALUSY

16 Years Girls

Thanh NGUYEN
Kim TRAN
May CHUNG
Han BUI

17 Years+ Girls

Han Ngoc BUI
Tran DO
Siv Buoy TAING

16 Years Boys

Nguyen AU
David PETROVIC
Sang TRAN

17 Years+ Boys

Phetsakone SAENGDARA
Kaviphone SAENGDARA
Daraphet SACPRASITH

Congratulations to all of those winners!

These students will be representing the school in the Zone Athletics Carnival at Rosford Reserve on the 23rd and 24th of June. So, all the best, folks!

REGIONAL DANCE FESTIVAL

On Wednesday 17th June a group of Year 11 and 12 students represented Cabramatta High School at the Metropolitan South West Regional Dance Festival. The students were very dedicated to making this performance exciting and polished. To do this they gave up much of their free time including weekends, the result of which was an exciting and innovative dance interpretation of "Jesus Christ Superstar". Overall, those involved were dedicated, enthusiastic and a credit to the school and to their parents.

VISIT TO GOVERNMENT HOUSE

On Friday the 12th June, Nerissa Jackson and I paid a visit to Government House. School Captains from all NSW High Schools accepted the invitation from the Governor, Rear Admiral Sinclair, and Mrs Sinclair.

We were shown how to present ourselves to the Governor. The proper code for a gentleman is a nod of the head and ladies a bow, both followed with a salute.

Dressed in his naval uniform, the Governor addressed all the students and spoke about his personal life and his role as Governor. Students were then given the opportunity to ask the Governor questions.

One of the questions asked was:

"What are your thoughts on the country becoming a republic?"

I was curious about his opinion on Mr Keatings' intention of changing our national flag. His Excellency responded that due to long time in the Services (4 years) under that flag, he would be very sad to see it changed; but it depends on what the new flag represents. He stressed that most importantly a flag represents our identity of culture and tradition formed generations before us.

After an hour for afternoon tea, we spent the rest of the afternoon looking around Government House.

Suu Khac NGUYEN

Captain.

PRESS RELEASE 1992 FREEDOM OF SPEECH CAMP

The 1992 Freedom of Speech Camp was considered by all who attended it as something worth while going to. At first we were all a little nervous about going because we didn't know what it was going to be like, but we found out that we didn't have anything to worry about after all.

We were all split up and put into different rooms with people we didn't know. This was a bit strange at first but we gradually got used to it, and our room mates soon became good friends.

The activities we did were FUN and educational. On the first night we were there we did "getting to know you" exercises which involved getting to know the people in your group. The second night we were there we had a barn dance which everyone thought was going to be boring, but which turned out to be quite fun. We also had a mini Olympics - the winners got mini Crunchie bars (of course everyone cheated!) The food was not so bad, but not so good either.

We had special guests come to talk to us including Martha from "E-Street" and a member of the Royal Blind Society. We also viewed an exhibition debate which was very interesting and entertaining. It was good to see people getting up and speaking so casually. It didn't seem as though they were nervous at all.

Overall it was a very good camp. We were all sad to leave when it ended. It was such an exciting camp with so many things to do. Everyone was so friendly. Not only the teachers but all the other students as well.

SOAN VUONG, 10EP

ZONE ATHLETICS CARNIVAL

The Zone Athletics Carnival was held on the 23rd and 24th of June at Rosford Reserve. It was during the two days of the carnival that we discovered some hidden talents in our students.

Our students started off enthusiastically, and were in high spirits. On the first day, Van Tha LE (13yr boys) came first for the long jump (4.91m). The long jump record was broken by Dennis Ngov (15yr boys). He jumped 5.72m. Dennis also secured second place in the triple jump. Well done, boys! Anneth Sen (13yr girls) came first in the 800m, 1500m and 3000m races. It was an easy win for Anneth. She has great potential. Congratulations, Anneth!

Aofaga Foaga came first in the shotput and discus for the 15yr girls. For a girl who took part in an athletics carnival for the first time, I think she has done extremely well.

Michelle Holmstrand and Sladjana Kupresak came second in the 100m sprint for the 13yr and 14yr girls respectively. Morakot Vongmany came third in the high jump.

Joanne Sarson of Yr 10 came second in the 15yr girls javelin. She could have done better had she not made a foul throw. Anyway, we wish her all the best in the Regional Athletics Carnival. Betty Peleti gained second place in the javelin for the 16yr girls. She is excited at the prospect of competing in the Regional Carnival.

John Palmer and Boun Lee Ngov did us proud too, as they both came third in the 3000m run and shot put respectively, not forgetting Jimmy Chanthalusy who secured second place in 100m sprint and Metehan Cil - second place in discus.

Our 14yr boys came in third whereas the 15 yr boys came in second in the relay.

We are very proud of our students, who performed well. Congratulation! For those students who did not secure the 1st three positions, I must honestly say that they have done their best and I thank them for their participation. They have shown fine sportsmanship.

J. Loh

CABRAMATTA SOCCER STARS

Several students from Cabramatta High School have been making representative teams as a result of their excellent soccer form. Ufuk TALAY, David PETROVIC, Johnny GHISSE, and Soner OMAC were chosen in the Zone Soccer Squad, which went on to win the Zone Schools Carnival. Ufuk Talay was chosen as the player of the tournament, his fancy footwork leaving player after player in his wake.

The Cabramatta players were subsequently chosen to represent their region at the NSW regional championships.

They all fought their way into the final, but with three of the four boys sick on the finals day, the South West region placed them second in a close final.

Johnny Ghisso was chosen at the team's most valuable player and was also picked for the NSW schoolboys squad. This is probably Cabramatta's highest achievement since the year of 1977 when a school representative went to play for Australia in their historic recent win against a formidable Dutch team to qualify for the Barcelona Olympics.

Well done boys!

COMMUNITY NEWS

STEERING COMMITTEE FOR THE SCHOOL COUNCIL

The Committee has met twice this term and has planned a series of meetings throughout the year to finalise the draft constitution, plan the public meeting, and hold the elections.

Members at the meeting held on Tuesday, the 23rd of June, wrote a draft constitution which identified the membership and composition of the School Council, duties and responsibilities of the office bearers, frequency of meetings, information dissemination, and the general operation of the Council.

This draft constitution will be presented to staff, students, and community members for comment before the public meeting. If you are interested in getting a copy of the draft constitution, please see Mr Musson or Ms Necyporuk.

A THANK YOU!

Thank you to Mr and Mrs Barhoumeh who agreed to be our parent representatives at the Inaugural Dinner for the South West Region; the topic being Education 2000, where George Negus was guest speaker. Mr Barhoumeh attended our School Executive meeting to share his thoughts on the evening.

Thank you to the parents who helped develop our special DSP parent initiative. The parents have applied for funding to improve the environment around the recreation area. If they are successful, and funding is approved, they will be asking interested parents to join them in improving the environment for the students.

COMMUNICATION

We ask all parents to respond to letters which are sent home from school. These letters are our only way of communicating with you to tell you what is happening at school.

We realise students often forget to pass on letters to parents but parents could help by asking their child if the school has sent home letters for them.

TWO YEARS ON!



Ko-Ting Sung is a former Cabramatta High School Captain who completed his H.S.C. in 1990. He matriculated to Sydney University, and was admitted to the Bachelor of Music course, majoring in composition.

Ko-Ting considers that to achieve success at university, that it is imperative that students know their purpose, and choose courses of study wisely. He also considers that participating in extra-curricular activities offered at school help to round out a high school education.

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YEAR 7 MATHS & SCIENCE INFORMATION FOR PARENTS

On Wednesday, June 10th, we invited Year 7 parents to attend an Information Evening for Maths and Science. Twenty one Parents braved the cold weather and were rewarded with the interesting experience of being taken back into the classroom and becoming a Year 7 student for the night.

Parents participated in a Science experiment which involved finding the volume of water and a rock. In the Maths classroom parents were asked to do Algebra lessons, and they were challenged to an exercise of mental problem solving and were relieved that there was more than one answer. Parents comments included: "I wish school was like this when I went", and "That was fun; we really appreciate the opportunity to attend".

A handout explaining organisation of classes, assessment policy, and how parents can help was given to parents translated into the required languages.

ENGLISH CLASSES FOR PARENTS

Every Tuesday afternoon we hold English classes for parents. These classes are being run by Mrs Nguyen a teacher from Languages, and parents are welcome to attend. Every
TUESDAY 1.45 - 2.45pm.

Contact Mr Musson or Mrs Ballantyne on

726 2424

for information.

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PERSONAL DEVELOPMENT & HEALTH STUDIES INFORMATION NIGHT FOR PARENTS

On Wednesday 27th May, Parents of Years 8 - 12 were invited to an information night on Health Studies and Personal Development. Parents of Years 8 - 10 were given sample lessons and were very positive in their comments. The parents of senior students were shown lessons on the new course, SCHEMES, the topic being Healthy Lifestyles with emphasis on AIDS education. Parents commented that they now understand AIDS and appreciated the teachers sensitive approach.

KHMER PARENTS NOW UNDERSTAND REPORTS!

On Wednesday, 17th June, Khmer parents were very pleased to have the students reports explained to them. Miss Kurovsky, our Year 8 Adviser, demystified the comments of the junior reports and Mrs Necyporuk explained the Senior reports.

One parent exclaimed: "This year I will go and talk to the teachers". All of the parents agreed that they now understand the purpose of Parent/Teacher evening and the comments on the reports.

SOME RESPONSES TO THE "COUCHMAN SHOW"

Many people took the time and effort to write to the school, and the Regional Director, about how impressed they were with Cabramatta High School students. Below are some extracts from these letters.

They are a credit to the School and the values they expressed were an example to us all.

The students were impressive, not only in the manner in which they spoke, but of their understanding of the complex issues underlying a multicultural society. They were articulate, knowledgeable and compassionate. A great generation.

The students brought great credit to themselves, their teachers, their school, their Region and to the Public Education system in general. Congratulations.

Having witnessed behaviour of students in other parts of Australia I had doubts for its future. Your students have renewed my faith in the future of this great country.

It was wonderful to hear young people who can state their opinions honestly and thoughtfully and even better to hear so many who believe that we can learn to understand and value the many cultures which our country now encompasses. You even brought out the

There is no doubt that Australia does have a great future, especially when you see such capable and articulate young people in our high schools.

Congratulations to all who took

part in the Couchman show which we saw here tonight.

It is rewarding to receive such feedback. Congratulations everyone!



Television stardom . . . students earned praise for their contribution to the debate on multiculturalism

INFORMATION THAT PARENTS NEED TO KNOW

The following booklets have been given to year 10 and year 12 students.

YEAR 10: Studying for the N.S.W.
School Certificate 1992

YEAR 12: Studying for the Higher
School Certificate
in 1992

Please ask your child about those booklets. They contain valuable information.