

Cabramatta



Matters!



ART COMPETITION WINNER
1st Prize - Siv Ear Ung - Year 7

SEPTEMBER, 1992.

A school community newsletter

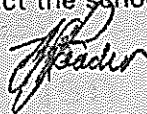
PRINCIPAL'S MESSAGE

Over the last two months a great deal of the time of senior teachers has been spent on planning the curriculum of the school for 1993 and beyond. The curriculum is the educational menu of the school, it is the focus of the school's efforts. When teachers are retrained and supported in their career efforts, when students are advised and helped socially and as individuals, when parents and community are involved in the life of the school, when staff are employed and funds raised and spent - all are to support the process of learning by students. Much of this learning occurs in classrooms but when students are in the playground, attend sport, are part of an excursion or social activity and take part in a performance, they are learning. They are learning because the curriculum consists of much more than subjects studied; it includes the values and skills students develop.

It is important at all times, but especially at times of disturbing youth unemployment, that students and parents not see school as simply a way of gaining employment. Such a narrow view of education would mean that for the unemployed education is wasted. The truth is exactly the opposite. Education should give our young people a belief in themselves; the self-confidence and skills needed to survive socially even in difficult times; the values that will enable them to be valued members of our Australian community.

If you see and accept this role that the school has taken for itself you will understand much of what we are about. For example the school runs programs to develop skills in studying, in career choice and job search. The school runs a broad program of excursions, visiting speakers and increasingly for seniors in 1993, students studying outside the school.

Finally, let me stress as I have done so often in the past, that the school is confident of its mission and its broad direction. Parents and teachers will occasionally become concerned about the rapidity with which we are changing and not understand the reasons for change. This means that we must be prepared to answer questions, to negotiate the finer points of change and to keep parents, students and teachers informed. This newsletter is part of the process of informing. Please talk to your sons and daughters and contact the school if you wish to know more.



B.J. LOADER

PRINCIPAL

校長的訊息

兩個多月以來，高年級的老師花了大量時間來設九九三年以後的課程。這課程便是學校的教育項是我們努力的焦點。當教師們為其事業而深造；生集體的或個別的獲得指導與幫助；當家長和社與到學校生活之中；當教職員被聘用而基金設立和加以應用...所有這些都無非為了支援學生的學生的學習大部份都在課室之中，但是，遊戲場學生；運動場上的學生；外展活動與社交場合中生；參加表演的學生...所有這些學生無不都習之中。他們確實在學習之中，因為課程的範圍上要比學科的學習廣泛得多；它涵括學生所能的價值觀與技巧。

家長與學生能夠明瞭學校教育並非簡單地只是獲位的途徑，這一點從來都是很重要的，尤以青年失業困擾的時期為然。若以這樣狹隘的觀點來看則教育對於那些未獲職位的人而言是浪費了的。剛好相反，教育應為我們的年青人建立自信心；夠在社會上立足，即使是最困難的時期，自信心巧是不可或缺的；而其價值觀則可以使他們能夠澳洲社會中有價值的一份子。

倘若你了解並接納學校自己所擔當起來的這種角色那你就很能夠明白我們將要推行的工作。例如在方面，在職業選擇方面及在找尋工作方面，學校一系列的程序來發展學生的技巧。學校有一系列的程序來推行參觀，聽演講及九三年度高中學生的校外學習。

最後，讓我強調一點，一如以往我常說的，學校它的任務和方向是充滿信心的。家長與教師間或到我們的急劇轉變而未能明瞭它的原因。這是說們必須要準備好好回答問題，細緻地去商榷轉變節，並讓家長、學生和教師經常獲得有關訊息。張便是傳遞訊息的部份程序。請與貴子弟談談，知道更多，請與學校聯絡。

校長



B.J. LOADER

LÁ THƯ CỦA ÔNG HIỆU TRƯỞNG

Trên hai tháng qua các giáo viên thăm niên đã dành rất nhiều thời gian để hoạch định giáo trình cho trường vào năm 1993 và sau này. Giáo trình là chương trình giáo dục nhằm đặt trọng tâm vào các nỗ lực cố gắng của trường. Điều này thể hiện qua khi học sinh được giáo dục và giúp đỡ từng cá nhân trên mặt an sinh xã hội, sự tu nghiệp của giáo viên, sự tham gia của phụ huynh và cộng đồng vào sinh hoạt nhà trường, sự tuyển dụng Ban Giám Hiệu và khi ngân quỹ được gây ra hay chi tiêu - tất cả điều này nhằm hỗ trợ quá trình học tập của học sinh. Sự giáo dục của học sinh không chỉ giới hạn trong lớp học nhưng ngay cả ở sân trường, tham gia thể dục, tham quan hoặc các hoạt động xã hội là một phần trong sự biểu hiện học tập của các em. Các em học sinh được nhiều kiến thức vì giáo trình không chỉ bao gồm nhiều môn học mà còn có các giá trị và sự phát triển khả năng chuyên môn của mình.

Thông thường phụ huynh và học sinh không nhìn thấy học đường là phương tiện có thể tìm được công ăn việc làm sau này, đặc biệt vào giai đoạn khó khăn tìm nghề nghiệp của thanh thiếu niên. Cái nhìn hạn hẹp này có nghĩa giáo dục là sự phí phạm thời gian. Sự thất bại ngược lại. Giáo dục đem đến cho thanh thiếu niên niềm tự tin vào chính mình; kỹ thuật chuyên môn và lòng tự tin sẽ giúp các em an tâm bước vào đời nhất là trong những giai đoạn khó khăn của cuộc sống; phẩm chất gia trị sẽ giúp cho các em trở thành những thành viên hữu ích trong xã hội Úc Đại Lợi.

Nếu quý vị thấy và chấp nhận vai trò này của nhà trường, quý vị sẽ hiểu được mục tiêu của Ban Giám Hiệu. Nhà trường tổ chức các chương trình phát triển khả năng học tập của học sinh, trong việc chọn nghề và tìm việc. Nhà trường tổ chức một chương trình bao quát về những chuyên tham quan, mỗi khách đến diện thuyết tại trường cho các học sinh để nhĩ gặp vào năm 1993, học sinh nghiên cứu thêm bên ngoài học đường.

Sau cùng, như tôi đã nhấn mạnh nhiều lần trước đây, Ban Giám Hiệu nhà trường rất tự tin vào sự mang và hưởng di của mình. Phụ huynh và giáo viên sẽ dần dần trở nên quan tâm đến sự thay đổi nhanh chóng của chính mình trong xã hội mà không biết lý do tại sao. Điều này có nghĩa là chúng ta phải chuẩn bị đáp ứng những thách thức, tìm ra những ưu điểm của sự thay đổi trong xã hội hầu giúp cho phụ huynh, học sinh và giáo viên được an tâm. Tổ Tin THƯ này là một phần trọng quá trình đó. Xin quý vị phụ huynh thảo luận với con em mình và tiếp xúc với nhà trường nếu quý vị muốn biết thêm.

B. LOADER
HIỆU TRƯỞNG

家長如何協助子女

天下父母無不欲其子女最為出色；學校之於學生亦然。為了同一目標，我們在校內盡我們最大努力；而家長們則可以從多方面去協助自己的子女。

*** 充足的休息：**年輕人的精神特別需要充足的睡眠才能恢復過來，以便第二天上學能好好學習。一個學生如為了看電視、看錄影帶、參加派對或只是與朋友一起玩耍，以至深夜不昧，第二天上學他就不可能好好學習了。學校方面鼓勵家長們確保其子女每天至少睡眠六至八小時，年紀較輕的，可能需要更多睡眠時間。

*** 運動：**運動身體可以幫助血液循環，提供腦部營養及增加精力。一個學生一天的作息時間之中，應包括至少一小時的經常性運動。

*** 有恆的學習：**學生必須有一個學習的程序，即使是七年級學生。很多科目都須要做家課，而家課都應該當天完成；此外尚須花一點時間去溫習一下當天學過的課題。高年級（十一及十二年級）學生更應以按照學習時間表的形式來進行。由於正常放學時間是三時十五分，倘若學生太晚才回到家中，他顯然就要因為過於疲累而無法有效地進行學習了。

*** 學習的地方：**學生要有一個安靜的環境來學習。太響的音樂聲與電視機噪音都可分散其注意力。學生是絕對不可以一面看電視，一面做家課的。

*** 對子女的學習表示關注：**這是最重要的一環。與子女談談他學的課題，看看他的習作簿，在派發成績表的家長教師之夜，與貴子弟的老師交談一下，都是很重要的。倘若你正為子女擔憂些什麼的話，請即到學校與級主任商談。

學校費用

許多家長也許已經注意到，雖然在校舍及教職員方面而言，教育是免費，卻不時會有些雜費，如學校費用、課程費用、活動費用、運動的交通費和入場費、與及特殊的表演、露營和午餐等等都免不了需要一些花費。校方發覺有些學生上學時攜帶的金錢遠遠超出其所需。學生繳交的費用通常都在通告中詳細說明；所有校外活動的費用都有詳細列出，並須由家長或監護人簽署。

與八至十一年級學生有關的體育運動，在星期二下午舉行。只有那些需要乘坐公共汽車前往目的地的學生才須要繳交交通費\$2，也只會有一小部份學生須要繳交入場費。

學校的小賣部以相當低的價錢供應學生食物和飲品，以方便一些未能從家中帶備午餐的同學。兩塊錢左右便可以買到一份相當不錯的午餐了。因此我們建議學生不可帶大量金錢回校，例如\$20、\$50 或 \$100 的紙幣就不應該帶回學校，因為很明顯，遺失及引誘他人偷竊的可能性是相當大的。

請注意，所有學校收費都保證發給收條，並且都是免稅的。



LÀM THẾ NÀO PHỤ HUYNH CÓ THỂ GIÚP CON EM MÌNH TRONG VIỆC HỌC ?

Phụ huynh cũng như nhà Trường đều muốn học sinh đạt được những thành quả tốt đẹp nhất. Trong khi nhà Trường cố gắng thực hiện điều này, phụ huynh có thể hỗ trợ bằng nhiều cách để giúp con em mình.

* HỌC SINH CẦN NGHỈ NGƠI ĐIỀU ĐỘ

Tinh thần của trẻ em cần phải có đủ giấc ngủ để có thể đến trường học ngày hôm sau. Học sinh nào ngủ trễ để xem truyền hình, Video, tham dự party hay vui chơi với bạn bè sẽ không có tinh thần để đến trường vào ngày hôm sau. Nhà Trường mong muốn phụ huynh buộc con em mình nghỉ ngơi ít nhất từ 6 đến 8 tiếng mỗi đêm.

* TẬP THỂ DỤC

Thể dục giúp cho máu nuôi dưỡng trí tuệ và làm tăng sức chịu đựng. Hàng ngày học sinh nên tập thói quen có ít nhất là một giờ thể dục.

* THÓI QUEN HỌC TẬP

Học sinh cần tập cho mình thói quen học tập ngay từ học sinh lớp 7. Nhiều môn học đòi hỏi học sinh phải làm bài ở nhà (Homework) khi được cho. Tuy nhiên học sinh cần phải ôn lại những gì đã học trong ngày. Vào những năm Trung học đệ nhị cấp (lớp 11 và 12) thời gian học bài ở nhà được ấn định như thời khóa biểu phải theo. Theo thường nhất, Trưởng tan học vào 3 giờ 15 vì vậy nếu học sinh nào về nhà muộn có thể ảnh hưởng đến việc học. Nhà Trường đề nghị với phụ huynh nên khuyến khích học sinh về nhà ngay sau khi tan Trường hầu có thời gian nghỉ ngơi để làm bài (Homework) và ôn bài.

* TẠO CHO CÁC EM HOÀN CẢNH HỌC TẬP

Học sinh cần có một nơi yên tĩnh để học. Tiếng nhạc và truyền hình sẽ gây ồn ào cho các em. Học sinh không thể học cùng lúc xem truyền hình.

XIN QUÍ VỊ QUAN TÂM ĐẾN VIỆC HỌC CỦA CON EM MÌNH.

Đây là phần quan trọng nhất. Xin quý vị hỏi con em mình về việc học ở Trường và xem các sách vở của chúng. Tiếp xúc với giáo viên của con em quý vị vào đêm phát học bạ (school report). Nếu quý vị có thắc mắc xin đến Trường gặp giáo viên Trường khối lớp của các em.

* TIỀN LÊ PHÍ

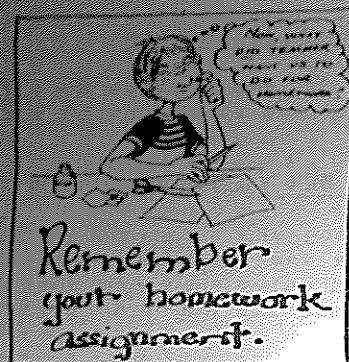
Như đã số các phụ huynh hiểu, mặc dù chúng ta có một hệ thống giáo dục miễn phí trong các hình thức như ban giám hiệu và lớp học, tuy nhiên phụ huynh cần phải trả những lệ phí đặc biệt khác. Các lệ phí này gồm: Tiền trường, lệ phí khoa học, đi tham quan, đi chuyển đến nơi thể thao, các buổi trình diễn đặc biệt, cắm trại và phí tồn ăn trưa ở Trường.

Chi phí của học sinh thường được giải thích bằng thư gửi về nhà cho phụ huynh. Tất cả các buổi tham quan đều phải trả phí tồn và yêu cầu chữ ký chấp thuận của phụ huynh.

Giờ thể thao được tổ chức từ học sinh lớp 8 đến lớp 11 vào mỗi trưa thứ Ba. Chỉ có học sinh nào tham dự các môn thể thao bên ngoài Trường đều phải trả tiền xe bus là \$2. Chỉ có một số ít nơi đòi hỏi phải trả tiền lệ phí vào địa điểm thể thao.

Quán ăn trong Trường (canteen) bán thức ăn và nước uống cho học sinh nào không thể mang thức ăn trưa theo một giá vừa phải. Phần ăn trưa có thể mua khoảng \$2. Nhà Trường đề nghị học sinh không nên đem nhiều tiền (ví dụ như giấy bạc \$20, \$50, hoặc \$100) đến trường để tránh mất mát hay bị đánh cắp.

Vì quý vị nhớ rằng lệ phí đóng cho nhà Trường luôn luôn có giá biến nhân và số tiền này quý vị có thể khai thuế lấy lại được.



YEAR 7 ASSEMBLY

This terms Year 7 assembly was full of variety. Thieu My Lam and Aneta Stojmenovic chaired the assembly with confidence and introduced a variety of speakers.

Katerina Novakovic spoke about the S.R.C. camps and William Ho told us of the wonderful experience they had on Gilbulla and Vision Valley excursion. My Lien Lu and Armagan Basak shared their feelings on the Warragamba Excursion.

Music filled the Hall when Mr. Gailey's violin class performed a lively number and Danielle Davidovic played beautifully on the piano.

Parents were invited to join their children and Staff for lunch which was a lovely end to Term 3's Year 7 assembly.

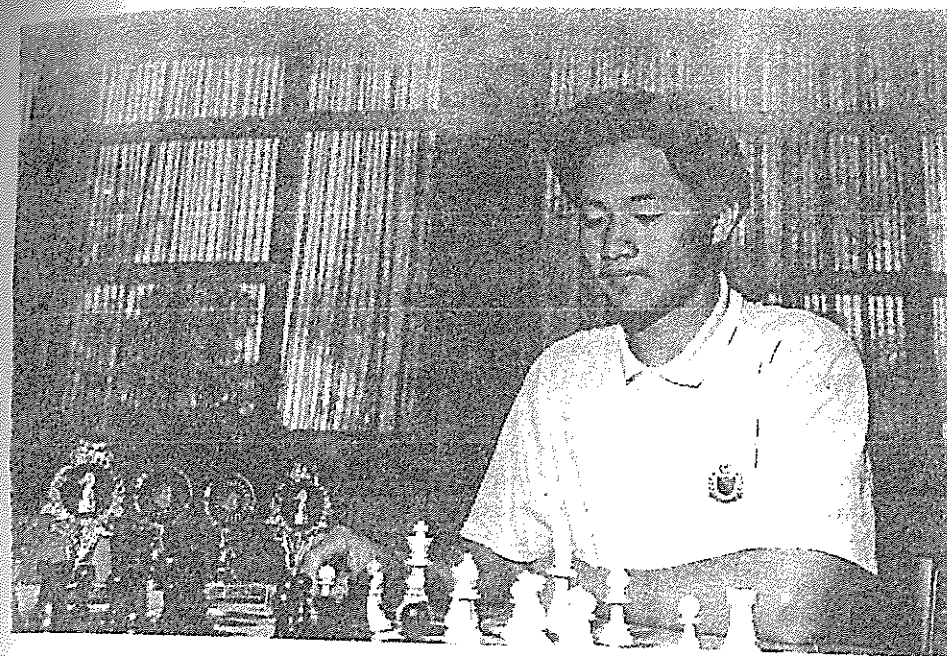


DANIELLE DAVIDOVIC
Year 7 Assembly

CHESSE WINS FOR CABRAMATTA HIGH SCHOOL

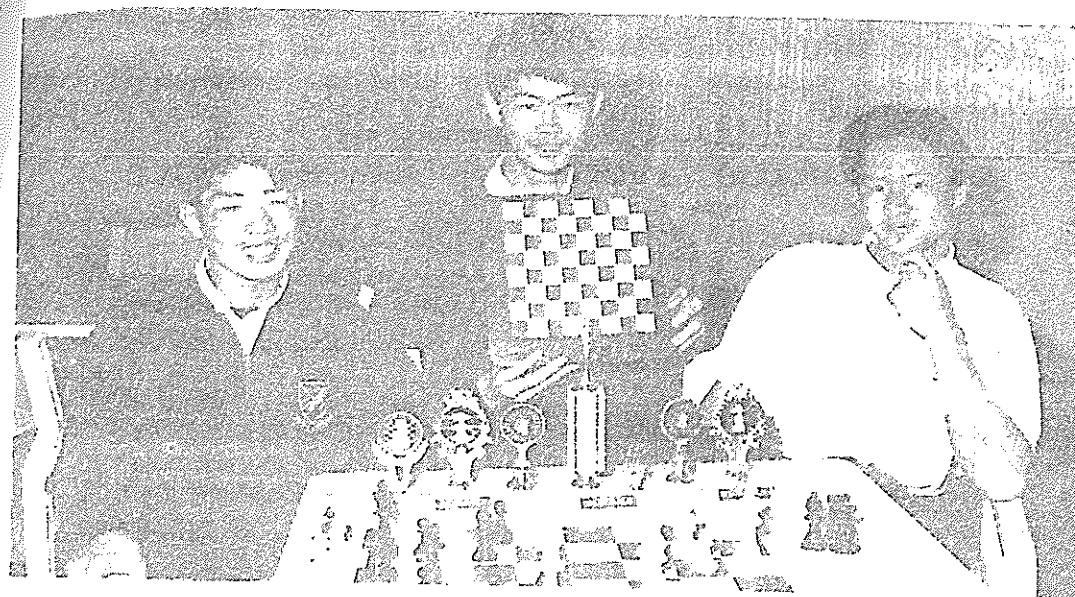
On 9th August, 1992, Cabramatta High School, Under 16 Chess Team, comprising Phuoc Nguyen Au, Ly Chau and Thai Binh Vuong, participated in the Rapid Play Schools Teams Chess Challenge at the Shore Inn Hotel, Artarmon. Over 60 teams, representing approximately 50 schools both primary and secondary took part in this Chess Challenge. After a gruelling finish, by the end of the day, Cabramatta Team won the championship in the secondary division. The captain, Phuoc Nguyen Au, was unbeaten in all his rounds and was judged the outstanding individual player for which he received \$75.00 and a trophy. Ly Chau was the best 14 year old player and he received \$75.00 and a trophy as well. As members of the winning team all three players received \$50.00 each. As the winning school, Cabramatta High was rewarded with a trophy and a Chess Computer.

Again on the 15th and 16th August, Ly Chau participated in the Australian Rapid Play Chess Open at the Shore Inn Hotel, Artarmon. In this Chess Tournament, over 200 players from interstate and overseas took part in three rating divisions. Ly Chau played in the under 1400 rating tournament and was unbeaten in 11 rounds. His score was 10/11, two games being drawn. His smart moves and quick thinking enabled him to overcome much stronger and older opposition. The reward for his determination and effort was a trophy and \$300.00. As a student of Cabramatta High, Ly Chau has brought credit and recognition to the school.



OUR CHESSE CHAMPIONS

Ly Chau, Nguyen Au and Thai Binh Vuong



GIRLS AS LEARNERS CAREERS DAY

WEDNESDAY, 16TH SEPTEMBER

You have read in previous newsletters about the "Girls as Learners" program which has been running this year for Girls in Year 9 and 11.

The **Careers Day** was run as part of this program and was aimed to give girls the opportunity to hear about many different professions and career opportunities. The day started with an assembly where the guest speakers were introduced and spoke about their careers.

Speakers were **Ms. L. DALINS**, Lecturer in **Biochemistry, Sydney University**, who spoke about the shift in womens' choice of study. There are more women studying Architecture, Agriculture, Engineering and Law which have previously been considered courses for men.

MS. M. AIREY from **T.A.F.E.** told the girls of the many courses available at TAFE and the enrolment procedures.

MS. D. MULLEY a **DETECTIVE** with the **POLICE DEPARTMENT**, was an inspiration as she spoke about her persistance in finding a career that suited her.

MS. LARA KRISTOVSKIS a **BEAUTICIAN** and a **TRAINEE ACTRESS** challenged the girls to aim high and work hard to achieve their dreams.

MS. D. BERTOLUCCI left no doubt in our minds that she would succeed in whatever she does. Ms. Bertolucci is **CHIEF TRAINING MANAGER** at a modelling, deportment school.

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MS. M. COLLINS encouraged the girls not to be afraid to choose a career usually considered for males. Ms. Collins is a **TECHNICAL OFFICER** at **AOTC**, a job traditionally male. Ms. Collins also told the girls of job opportunities available with **OTC**. **OTC** offer scholarships and apprenticeships for training.

MS. L. WIGHTON brought to our attention the need for computer technology in the travel industry and shared with girls how she came to her career as **TRAINING OFFICER** with a computer company

MR. BRIMBLE a **HEALTH AND BUILDING INSPECTOR** told of the growing demand for inspectors as health and environmental issues become more crucial.

The guest speakers went into workshops and took part in lively discussions with the girls. The **Careers Day** was very successful and the Year 9 and 11 girls will have a better understanding of career options which will help them when the time comes to make the decision about their future.

The girls enjoyed meeting the speakers and discovering how and why they had chosen their careers.

The **Careers Day** was informative and fun as well.

BOYS' PROGRAM

Year 9 and 11 boys have been participating in a program of a series of self-development workshops. This program runs in conjunction with the Supporting Girls As Learners program for years 9 and 11 girls. Content area covered in the program for boys includes - assertiveness training, career choices, stereotyping and goal setting. Activities within the workshops provide the boys with the opportunity to role-play (act out certain situations), discuss issues of concern to them; and give time to reflect on their attitudes and values toward girls, education and life in general.

CABRAMATTA YOUTH COACHES

For the past 10 weeks, students from Years 9 and 10 have been taking on the responsibilities of coaching Primary Students at Cabramatta West and Cabramatta Public Schools.

The coaches have worked in pairs with 12 to 16 students. The lessons involved a warm-up, skill practices, rules, and modified games of their elected sport.

The coaches have developed many skills while coaching, they have gained a positive self-image, improved communication skills, speaking and listening and gained very good organisational skills.

Both primary schools have been very impressed with our coaches and look forward to them returning next year.

COACHES COMMENTS

"One problem I have is the students won't listen to me."

"They have great fun when they are playing."

"Enjoying coaching the children."

"The boys don't like playing the games with the girls and vice versa". Year 4 students.

"They don't listen, Miss!!"

"They get the ball and try very hard."



CABRAMATTA HIGH SCHOOL A LANGUAGES HIGH SCHOOL

PUBLIC MEETING

3RD NOVEMBER, 1992

SCHOOL LIBRARY

7.00 P.M

PLEASE ATTEND

FORMATION OF A SCHOOL COUNCIL

All parents, community members, staff and students are cordially invited to attend a public meeting in the School Library on **Tuesday, 3rd November at 7.00 p.m.**

The purpose of the meeting will be:

- * To accept the proposed constitution.
- * To call for nominations to serve on the council.
- * To explain the voting procedure.
- * To arrange a date for the election of councillors.

Your attendance will help to establish a strong and vibrant School Council.

For further information please contact MR. MUSSON or MRS. NECYPORUK on **726-2424**.

PLEASE ATTEND

成 立 校 董 會

誠懇邀請所有家長，社團的成員，教職員及學生出席於十一月三日下午七時假本校圖書館舉行的公眾大會。

大會的目的將為：

- * 通過建議中的校董會章程。
- * 提名為校董會服務的人選。
- * 解釋選舉的程序。
- * 決定選舉校董的日期。

出席大會有助於建立一個健全而有力的校董會。詳情請以電話 **726-2424** 與 MR. MUSSON 或 MRS. NECYPORUK 聯絡。

請 出 席

VỀ VIỆC THÀNH LẬP
HỘI ĐỒNG NHÀ TRƯỜNG

Nhà trường xin kính mời tất cả các phụ huynh, thành viên cộng đồng, giáo viên và học sinh đến tham dự buổi họp tại Thư viện trường vào lúc 7 giờ tối thứ Ba, 03.11.92.

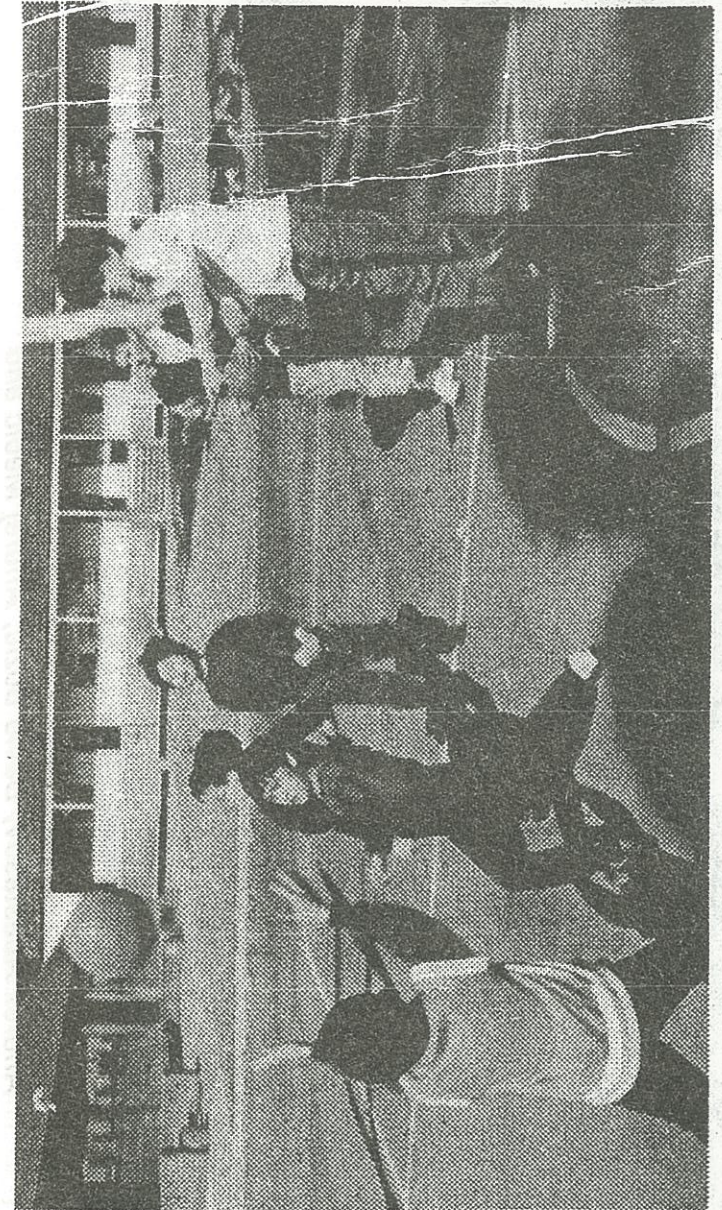
Mục đích phiên họp nhằm để :

- Thông qua dự án thành lập.
- Kêu gọi các ứng cử viên tự nguyện tham gia làm việc cho Hội đồng.
- Giải thích về thể thức bầu cử.
- Qui định ngày bầu cử.

Sự tham dự của quý vị là vô cùng cần thiết để thành lập được một Hội Đồng Nhà Trường vững mạnh.

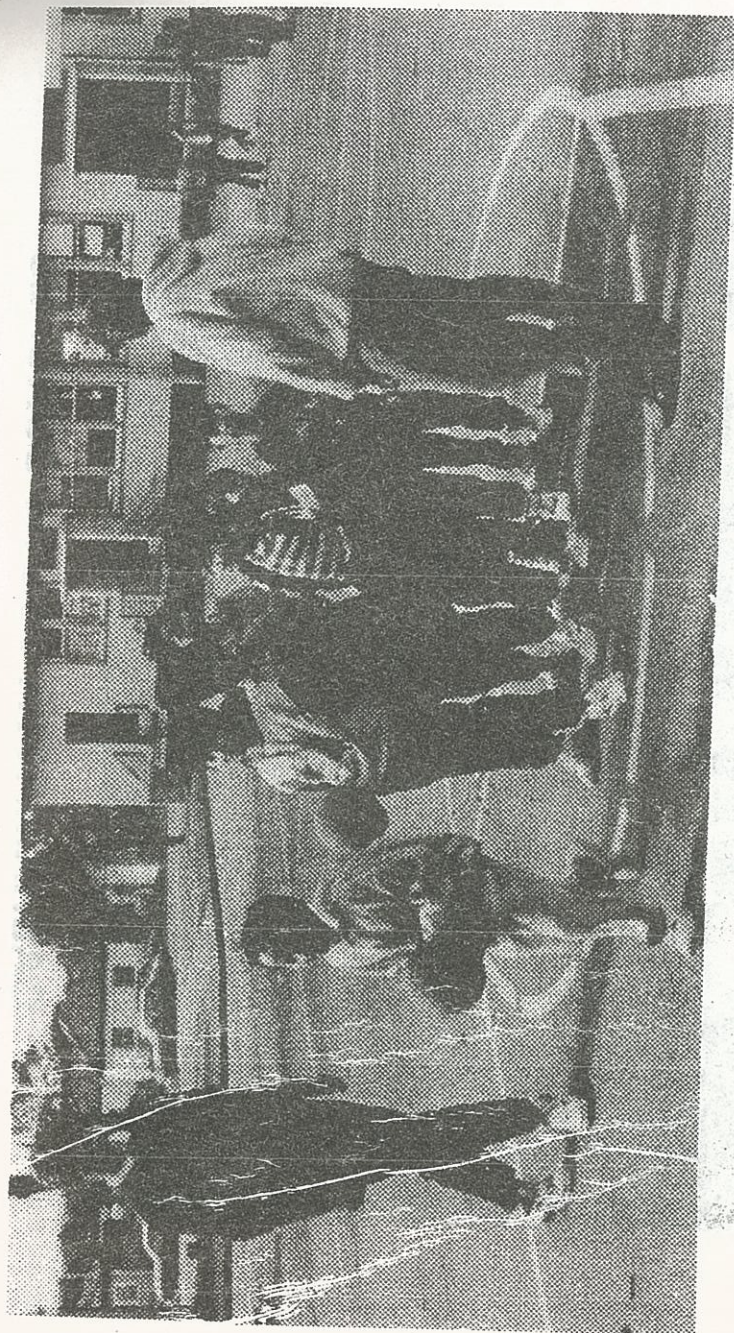
Nếu cần biết thêm chi tiết, xin liên lạc với ông MUSSON hoặc bà NECYPORUK qua số điện thoại 726-2424.

RẤT MONG SỰ THAM DỰ CỦA QUÝ VỊ !



CABRAMATTA YOUTH COACHES

Students from Year 9 coaches



Andrez Anastasov, David Bozic, Andrej Medic and
Velibor Stojanovic

play basketball with

Cabramatta West students.



That Big
Oblong shape

pear was so
juicy. Big, yellow
and ripe; fit
for a King's content.

The eighth wonder of
the world. OH! I mustn't
drop the core. I'll
bury it in my garden
And before I know
it! It's pears!
G A L O R E!

PEARS' GALORE

Nguyen Au
Yr 10
CABRAMATTA HIGH SCHOOL

DIFFERENT COLOURS ONE PEOPLE!

No matter what your colour is
We should always be as one
But some don't really care
They just go on with their fun.

No matter what your colour is
It shouldn't really matter
Because it's what you got inside
That should make them really chatter
So don't worry about your colour
And don't worry about their fun
Just get on with your life
Because ignorance means dumb!

Jilleanne Harder

Artist strikes gold



Ha Lieu

CABRAMATTA High School Year 7 student Ha Lieu received a gold award at the 22nd International Children's Art Exhibition presentation night on Friday, September 25, at Grace Bros, Chatswood.

Ha was formerly a student at Cabramatta Public School.

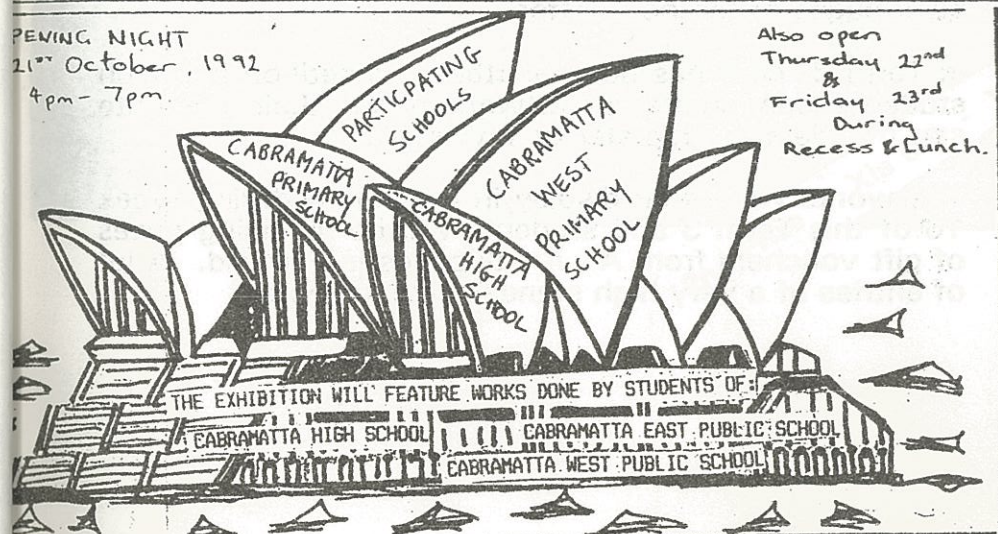
The exhibition and the awards were jointly sponsored by the Art Education Society of NSW and Pentel (Australia) Pty Ltd, with the aim of promoting children's art in all age groups.

On display at the exhibition were art works entered by students from all over NSW as well as a number of outstanding art works from students in Japan.



OPENING NIGHT
21st October, 1992
4pm - 7pm

Also open
Thursday 22nd
&
Friday 23rd
During
Recess & Lunch.



CREATIVE ARTS - VISUAL ARTS

ART COMPETITION In Week 10, Term 2, there was an Art Competition 'My Best Friend'.

The students had to create an artwork which was about their best friend. This idea was interpreted very creatively by many students. Mr. Loader and Ms Yeomans judged the entries.

The prize winners were:

1st Prize - Siv Ear UNG Year 7 \$30 Gift Voucher at A1 Art Supplies.

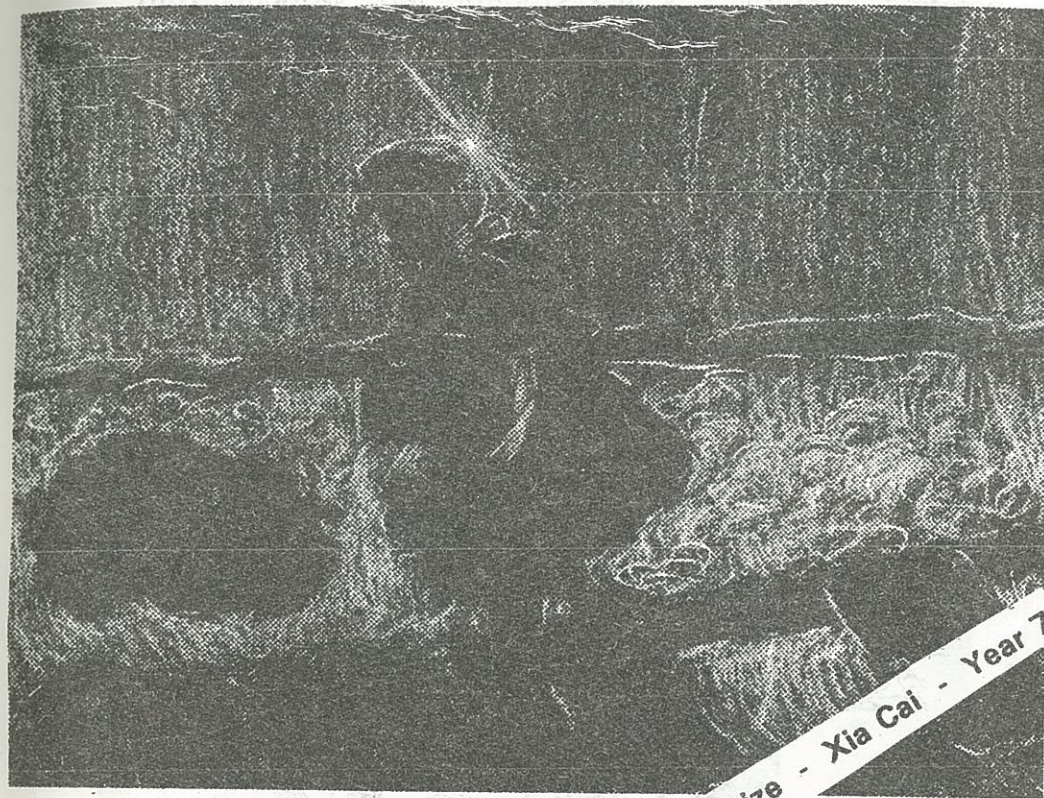
2nd Prize - Xia CAI Year 9 \$20 Gift Voucher at A1 Art Supplies.

3rd Prize - Hung NGO Year 10 \$10 Gift Voucher at A1 Art Supplies.

We have printed the winning entries on the front and back pages of the newsletter.

In Term 3 there has been another competition in which students can create an artwork about their favourite star (movie star, pop star or T.V. star).

The works will be on display in the library during Week 10 of this Term 3 and students will be receiving prizes of gift vouchers from A1 Art Supplies in Fairfield. A lot of entries of a very high standard are expected.



2nd Prize - Xia Cai - Year 7

ARTS ALIVE and YEAR 11 MURAL

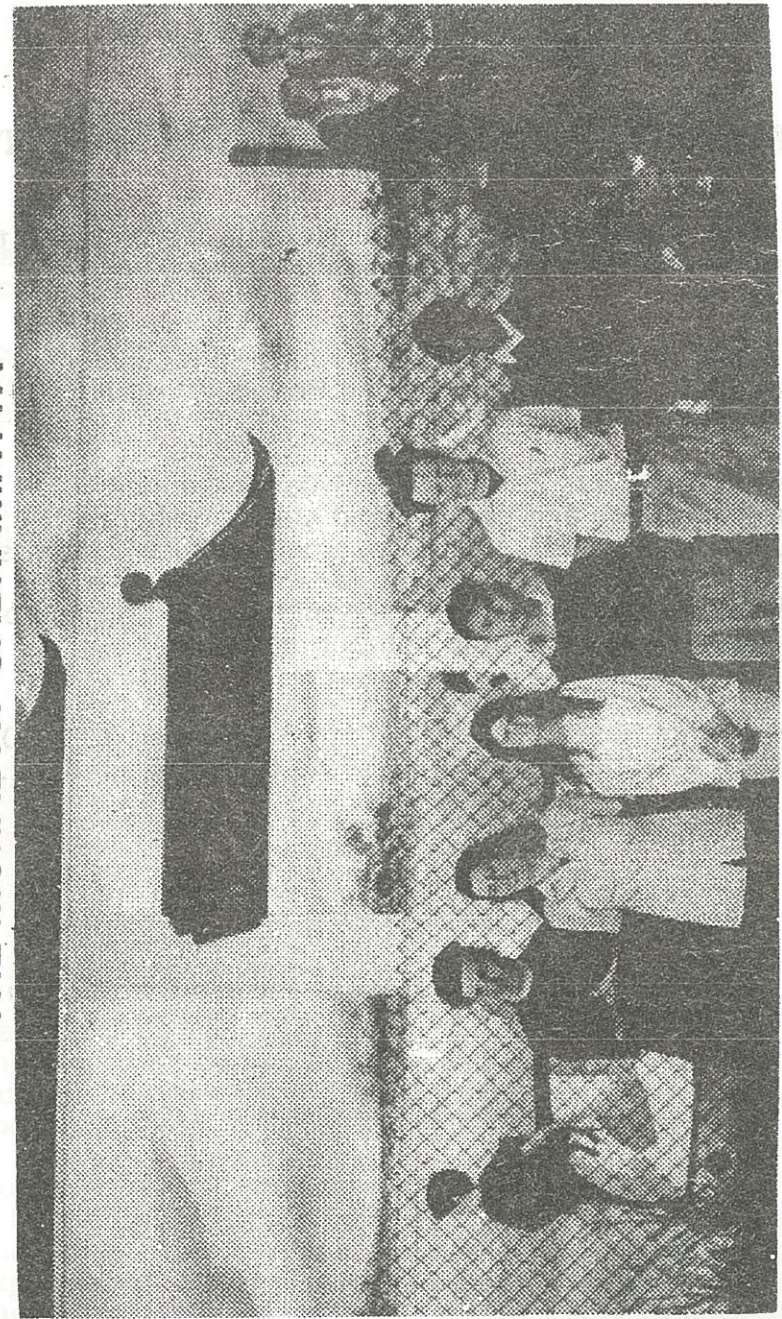
Under the rail overpass bridge at Cabramatta there has been six Year 11 Art Students working very hard painting a mural. These students are working with ARTS ALIVE, a group of local artists from different nationalities.

The students and Miss Yeomans, the Art Teacher, have been working Monday to Friday, after school and all day Saturday, with the Artists to get the mural finished. The painting is based on a Multicultural Theme with the slogan "*Many different cultures, one community*".

It should be finished to coincide with Fairfield City Festival of the Arts celebrations.



BUDDING ARTISTS POSE IN FRONT OF THE MURAL AT CABRAMATTA



Kylie Michaels, Gorica Stojilkovic, Dac Duyen Nguyen,
Scott Hackett and Keo Photirath.

PARENT INITIATIVE

IMPROVING THE SCHOOL ENVIRONMENT

On Wednesday, 2nd September parents were invited to a meeting to discuss ways of improving the school environment.

A small group of parents applied for and received funding from the Disadvantaged Schools Program for this project.

The meeting was attended by Student Council Representatives and parents and staff members. The Council Adviser, Mr. Vince Cosamono advised parents on the soil and plants suitable for this area. The area to be improved is between the school hall and Maths Block and was the site of some demountables.

The parents have set a date, 14th September, at 2.30 p.m. for a working bee to plant the trees and gardens.

"Many hands make light work."

We can look forward to a greener and more attractive area for our students.

YEAR 10 COURSE SELECTIONS

On Wednesday, 26th August, as part of the Beyond Year 10 Program, parents were invited to an information night on course selections.

Teachers from each KLA explained the courses to parents and answered parents questions. Leaflets about the different courses were distributed.

It is important for parents to hear this information to help them guide their son/daughter in this decision making process.

PRIMARY SCHOOL MEETING

Cabramatta West Primary School Year 6 parents enjoyed the opportunity to meet with the Year 7 Advisers from the High School and discuss their concerns about their child's entry into High School.

Our two Year 7 Student Representatives, Katarina and John, attended the meeting and answered parents questions about High School and shared their experiences. All the parents agreed they now feel a lot happier and more informed about High School after attending the meeting.

LOCAL PRESS COVERAGE

Champion Sport

WEDNESDAY, SEPTEMBER 9, 1992

Teacher a real hit!

Karate champ

CABRAMATTA High School physical education teacher Brian Peakall never has any disciplinary problems with his students.

The jovial, red-headed teacher, 23, is tipped to be a good chance for a medal at the upcoming World Karate Championships, to be held in Spain.

"Students are never much of a problem for me. The kids are really keen to learn karate next year," he said.

And who better to teach the students self-confidence, fitness, respect and the art of self-defence?

Five times Australian and NSW heavyweight karate champion, Brian has represented Australia at two world championship events, with his best placing recorded at the 1990 world titles in Mexico where he finished among



CALL me Sir! Cabramatta High School physical education teacher, Brian Peakall (above with students), is a strong contender for a world heavyweight karate title.

Photo: Andrew Belford

the top eight heavyweights.

Last Sunday Brian fought Steve Jez, the 1990 over-80kg world silver medallist, to earn his place in this year's Australian team.

It was a tough contest which Peakall won by 0.5 points.

"Every time we fight, it's like that - we always have a close match," Brian explains.

The pair will form a deadly duo when they travel to Spain. Peakall will compete in the heavyweight division, while Jez — a local kickboxing promoter — has been se-

lected for the toughest section of the titles, Shobu Ippon.

Jez will prepare for the event by competing in next month's Oceania titles to be held at the Whitlam Centre, Liverpool while Peakall competes in two major European tournaments

Bridge over English troubles

by DIANA GATELLARI

who moved to Australia in May last year after 11 years in a Vietnamese refugee camp. His education began at age 11 in a community school with more than 70 students. Lessons were one hour long, five days a week, and the only subject taught was languages.

"Kien had a very disruptive education in Vietnam and has worked extremely hard to get to the senior level he is at," Ms Di Ramio said. "He values the education he is getting here because so much of it was taken away from him in Vietnam."

Patricia D'Amico, 18 of Fairfield, came to Australia from Argentina almost two years ago and spoke very little English.

"My English has improved much more with the bridging program than it would if I went into Year 10 and did mainstream English," Patricia said.

A SPECIAL program for newly arrived students to Australia is achieving excellent results at Cabramatta High School.

The Year 11 bridging program is aimed at students who have been learning English as a second or other language for three years or less. It allows them to develop language skills so they can go on to tertiary study after the HSC.

The school has 24 bridging students, including 21 from Vietnam.

"Most of our bridging students have come directly from intensive English centres," teacher Gina Di Ramio said.

"Usually over 18, they find going into a junior year is not appropriate and going straight into Year 11 is too hard."

"Most of the students have had a lot of schooling in their own country and just need time to catch up before studying senior work for the HSC."

Vinh Kien Ouy, 19, is a bridging student



Bridging language barriers ... Gina Di Ramio (left), Rebecca Pham, Neo Tran, Vinh-Kien Ouy and Patricia D'Amico

