

Cabramatta



Matters!



The Competition Winner: "Marilyn Monroe"
by Mark Kang '96 of Year 8

A SCHOOL COMMUNITY NEWSLETTER.

DECEMBER, 1992

CALENDAR - 1993

TERM I

Begins: Years 7, 11 & 12 - Tuesday, 2nd February.

Begins: Years 8, 9, & 10 - Wednesday, 3rd February.

Finishes: - Thursday, 8th April.

TERM II

Begins: - Monday, 19th April.

Finishes: - Friday, 25th June.

TERM III

Begins: - Monday, 12th July.

Finishes: - Friday, 24th September.

TERM IV

Begins: - Monday, 11th October.

Finishes: - Friday, 17th December.

PRINCIPAL'S MESSAGE

As the school year comes to an end, it is important that the school looks to the past as a guide to the future; that it communicates to its clients - the students, and their parents / guardians - the directions it has set itself; and that it realises that the future depends on the here and now. What we do in the coming weeks, how we finish the school year, sets the foundation for 1993.

1992 will be reported on fully on Presentation Day, 10th December. On that afternoon the school's written Annual Report will be available to all community members; a summary will be given to all students. Several important "events" of 1992 deserve special mention now since they will have a great influence on our school in 1993.

Firstly, the school has embarked on a process of restructuring its courses and its programs for the support of students in order to take account of their needs and the obvious lack of employment opportunities for young people. More TAFE courses, more courses offering pertinent contacts with industry, courses giving students the skills and the facilities to study on their own.

Secondly, the school now has in place the management procedures necessary if we are to make the best use of our funds and resources. Most importantly, our recent ballot for the School Council means that we now have a planning and advisory body on which parents, community, students, and staff are represented. My congratulations to the elected members, and to you, our parent community, who now have a powerful voice for change and direction.

1993 must be a year to consolidate change. Having established ourselves as a school that accepts change, we must now make change work for our students. The school week will be different for senior pupils. New facilities will need to be well managed: the Learning Centre, new tennis / netball / basketball facilities and now a planned-for "Languages Learning Centre". The stresses of high unemployment will continue for some time and the school will need to ensure that we both equip the students better for work, and at the same time, demand as little as possible from those who support them.

For the present, reports for years 7-11 will be given out in the last week of term. Please read carefully the information sheet on end-of-year arrangements, and the *dates for students to return in 1993. From all staff, and, I am sure, from your School Council, have a happy Christmas - a time to share with friends and family; a time to reflect to reflect that the things that bind us as a community are far more important than those that divide us.

B. J. Loader
PRINCIPAL

LÁ THƯ CỦA ÔNG HIỆU TRƯỞNG

Niên học đã gần hết nên nhà Trường nhận thấy rằng chúng ta hãy nhìn lại những ngày qua hầu hoạch định cho tương lai "ôn cố tri tân"; đó là những tiếp xúc của học sinh, phụ huynh và khách đến Trường, những phương hướng đã được đặt sẵn; và đó là sự nhận thức rằng tương lai phải tùy thuộc vào ở đây và bây giờ.

Niên khóa 1992 sẽ được tường trình chi tiết vào buổi lễ PHÁT THUỜNG (Presentation Day) ngày 10/12/1992. Vào buổi trưa này BAN BÁO CÁO THUỜNG NIÊN của Trường sẽ được phân phối cho mọi người; phần tổng kết sẽ dành cho tất cả các em học sinh. Có nhiều sự kiện quan trọng được chú ý và các việc này sẽ ảnh hưởng lớn đến nhà Trường của chúng ta vào niên khóa 1993.

Trước tiên, nhà Trường đang trải qua tiến trình soạn thảo lại các khóa học và chương trình giáo dục nhằm giúp học sinh đáp ứng các nhu cầu của mình, và giúp các em có cơ hội tìm được nghề nghiệp thích hợp với mình sau này. Nhiều khóa học ở Trường Kỹ Thuật Chuyên Nghiệp (TAFE), nhiều khóa học có liên quan thực tiễn đến kỹ nghệ, các khóa học mang lại cho học sinh khả năng chuyên môn và các phương tiện cụ thể để tự học.

Kế đến, nhà Trường hiện đang trong phương thức quản trị tốt đẹp hầu sử dụng các nguồn tự liệu và trợ cấp hữu hiệu. Điều quan trọng hơn hết là kỳ tuyển cử HỘI ĐỒNG NHÀ TRƯỜNG vừa qua đã nói lên ý nghĩa rằng chúng ta hiện đang có một bộ phận cố vấn và đặt kế hoạch mà các đại biểu là các phụ huynh học sinh, cộng đồng, học sinh và Ban Giám Hiệu. Tôi xin gửi lời chúc mừng đến các vị vừa được tuyển cử và tất cả quý vị cộng đồng phụ huynh học sinh, những người đã góp phần vào sự thay đổi và hướng giáo dục của nhà Trường.

Niên khóa 1993 sẽ là năm chính đổi lại những "thay đổi". Như đã chuẩn bị cho những "thay đổi" trong lãnh vực giáo dục, nhà Trường phải áp dụng những thay đổi này đến với học sinh. Đối với các em học sinh để Nhị Cấp thời khóa biểu hàng tuần sẽ được thay đổi. Các tư liệu mới thiết lập của Trường cần phải được bảo quản hữu hiệu: Trung Tâm Học Liệu, Các sân chơi thể thao Tennis - Netball - Basketball và Trung Tâm Học Ngoại Ngữ. Tình trạng thất nghiệp cao sẽ còn tiếp tục, chính vì vậy nhà Trường cần phải đảm bảo cho học sinh có cơ hội tìm được một nghề nghiệp thích hợp và cũng lúc giảm chi phí tối đa từ phía phụ huynh.

Học bạ của các em học sinh từ lớp 7 đến lớp 11 sẽ được phát ra vào tuần cuối cùng của niên học. Xin quý vị đọc kỹ chi tiết về các sự sắp xếp cuối năm và các ngày TỰU TRƯỞNG của các em vào niên khóa 1993. Tôi cũng Ban Giám Hiệu và HỘI ĐỒNG NHÀ TRƯỜNG đồng kính chúc quý vị một mùa GIANG SINH vui tươi và an lành với thân hữu và gia đình; đây cũng là thời gian giúp chúng ta phân định lại nhiều vấn đề - không phải những vấn đề làm chia rẽ giữa chúng ta ... mà sự việc quan trọng hơn hết là sự KẾT HỢP GIỮA CHÚNG TA NHƯ MỘT CỘNG ĐỒNG.

Trân trọng kính chào

B. J. Loader
B. J. LOADER
HIỆU TRƯỞNG

校長的訊息

在學期即將結束的時候，回顧一下以往以便展望未來；與其對象——學生和家長／監護人溝通一下所定目標；並明瞭未來有賴於當今現在，這都是相當重要的。未來這幾個星期，我們將要做些什麼，怎樣去結束一個學年，為一九九三年度打好基礎。

一九九二年度的詳細報告將在十二月十日舉行的結業禮中公佈。是日下午，任何社會人士可向校方索取書面周年報告；摘要本則會分發給每一位學生。一九九二年度有幾件重要的事項值得在這裡提一下，因為它們對學校在一九九三年度有重大的影響。

首先，學校進行了課程的重整工作，以符合學生的需要和配合青年就業機會的明顯缺乏。更多的工專 (TAFE) 課程，更多的課程與工業有更緊密的聯繫，課程為學生提供了必要的技巧和設施以便他們能夠自學。

其次，倘要充份運用學校基金和資源的話，學校便有需要從管理程序方面著手。最重要的一件事，最近舉行的學校董事選舉，即意味著我們現在有了一個策劃和諮詢團體，其中有家長、社會人士、學生和教職員的代表。本人謹向當選人、家長們和社會人士致賀，你們有了一個有力的發言人。

一九九三年必然是加強轉變的一年。我們建立了一所能夠適應轉變的學校，如今我們更一定要令這些轉變能為學生服務。高年級的上學週將會有所不同。新的設施須好好加以管理：學習中心、新建網球場／舊網球場／籃球場等設施及計劃中的“語言中心”。高失業率的衝擊將持續一個時期，學校因而有必要確保我們的學生有更佳就業能力，同時對其支持者的要求盡可能少些。

七至十一年級成績報告將於本學期的最後一個星期派發。請小心閱讀有關學年終的安排的資料和一九九三年度開學日期。謹代表全體教職員和校董會恭祝各位聖誕快樂。一個與家人和朋友分享的時刻，一個反映把我們聚在一起的事物比諸把我們分開的事物更為重要的時刻。

校長

B. J. Loader

*一九九三年度開學日期見封面內頁。(編者)

ສະຖານະ ຜົນການຮຽນສຳເລັດ ສຳລັບ ປີ - 10 (Year 10)
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YEARLY REPORTS

All students in years 7-12 will receive a yearly report at the end of this term. This report will indicate the progress the students has made over the past year, their attendance record, and any other concerns that the teachers may have. All students will have to go through clearance procedures, that is, they will need to return books and equipment belonging to the school, pay any outstanding fees, or complete any work that is outstanding.

The school will try to issue the reports on the following dates:

Year 10	10th December
Years 7 & 8	15th December
Years 9 & 11	16th December

Please ask your child for their report, and , if you have any concerns, please contact the school for an appointment to discuss them.

ພໍ່ແມ່/ຜູ້ປົກຄອງຕອນຮຸ່ນມັກຮຽນຢ່າງໃດ?

ພໍ່ແມ່/ຜູ້ປົກຄອງ ແລະ ໂຮງຮຽນ ທ່ານ ກໍ່ທຽບຢາກໃຫ້ມັກຮຽນໄດ້ຮັບຄວາມ
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ມັກຮຽນຮຸ່ນມັກຮຽນໄດ້ຮັບຄວາມສໍາເລັດ ເຊັ່ນ :

ການພັກຜ່ອນໃຫ້ພຽງພໍ

ການພັກຜ່ອນເປັນສິ່ງສໍາຄັນໂດຍສະເພາະ ມັກຮຽນທີ່ຢູ່ໃນວັດທະນະ
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ການອອກກິດຈະກຳ

ການອອກກິດຈະກຳເປັນສິ່ງສໍາຄັນໂດຍສະເພາະ ມັກຮຽນທີ່ຢູ່ໃນວັດທະນະ
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Nominations for the School Council were accepted from the 4th-13th of November, 1992. Elections took place from the 16th-20th of November, 1992, with the results being counted on Monday, 23rd November, 1992.

The results of the elections are as follows:

PARENTS: Mrs C. Centellas, Mr Tieng Chau, Mrs R. Field, Mr R. Medic, Mr Ba Trinh, Mr Huy Dung Tran.

STUDENTS: J. Haidar, X. Cai.

STAFF: Mrs S. Coombes, Mr S. Gailey, Mr R. Kirk, Mrs M. Maher, Mr G. Robertson.

Mr B. Loader, as Principal, is automatically on the Council.

Congratulations to all of the people who have been elected to the council.

The first meeting of the Council will take place in the first few weeks of Term I, 1993. Councillors will be notified of the meeting by letter.

Dr A. Laughlin, Assistant Director General (Region), in a letter to Mr Loader, has expressed his "sincere congratulations to all members of the Steering Committee and the parents and staff of Cabramatta High School."

To all of the people who assisted in the establishment of the School Council: who attended the innumerable meetings and agonised over the wording of the constitution, who helped with the translations, contacting the parents, the Public Meeting, nominations and elections, my personal thanks. Your support and advice was greatly appreciated.

V. Necyporuk

Deputy Principal

STAFF NEWS IN BRIEF

Cabramatta Matters is pleased to report new arrivals into the lives of two of our staff members. Ms P. Simpson, our Head Teacher of Human Society and its Environment, has given birth to a baby girl, named Mariama. Mrs D. Trinh, of English as a Second Language, has also given birth to a baby girl, named Vanessa. Our congratulations to the parents.

It is nice to have a Champion around the school, and it is even nicer to have a World Champion. We extend our congratulations to Mr B. Peakall, of Personal Development, Health, and Physical Education, who became the new World Heavyweight Karate Champion following a karate competition held in the Spanish city of Grenada just recently.

CO-OPERATION DAY REMINISCENCES



Ms P. Simpson - Organizer



Mr R. MacDonald - Reminisces.

At last the day had come! After much organising by Ms Simpson, and preparation by the staff and pupils, we were treated to a fine and sunny Cabramatta day. As I walked around the quad, the unmistakeable signs of enterprise abounded. Items like ... "Follow the signs to the French Stall" ...



Delightful Dance Routines!

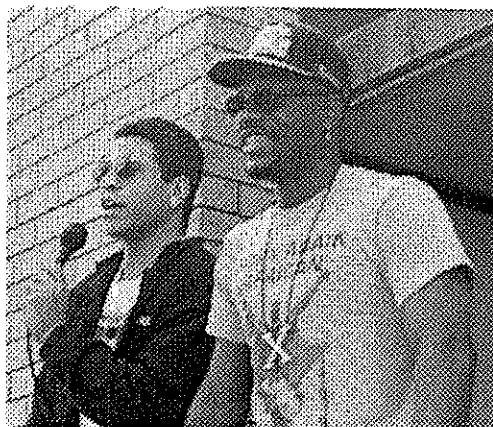


A Throng Enthralled! Why? See below.

large colourful signs advertising "Chinese Spring Rolls ... only 50c each". My concentration about what delicacies I would buy was broken by a swish of colour and rapid movement of feet. My Xuyen Bui and friends dressed in Vietnamese dress hurried by. That reminded me! After checking on my group's Cambodian food staff, I left the final touches in the capable hands of Vanna Yen and Sok Nhek and checked out the "Co-operation Day" cultural dress and dancing. WOW, what a terrific display it was!! I notice (in addition to staff and students), that many community members also attended. In fact,



Music of various kinds!



Honoured Guests!



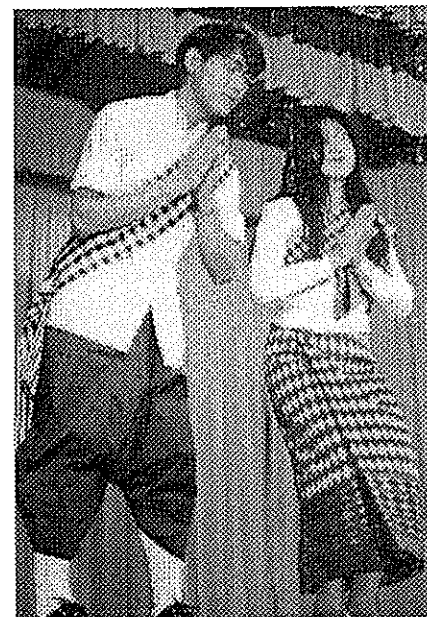
*Elegance and
Good Taste in
many Genres!*



the local alderman of Fairfield Council, Mr Phuong Ngo, and local State MP, Mr John Newman, were present to catch a glimpse of the rich variety of culture and creativity that we all know exist in our school.

Rats!! the smiling Mr Durack had tracked me down to take part in a duty roster at the gates. Oh well, it is after all, a day for CO-OPERATION!! Much to my delight, my group saved me some of the very yummy and popular satay on a stick. At the end of the day it felt good to be a part of a co-operative "Carnivale" atmosphere which was a positive cultural and learning experience.

Ross MacDonald



Charm and Impeccable Manners!

STUDENT REPRESENTATIVE COUNCIL

Cabramattas' Workshop Day!

The S.R.C. members, held a workshop day for students of Cabramatta and Cabramatta West primary schools. It was a very interesting day for both S.R.C. members and the students of the primary schools. We arranged groups, and then talked about communication within the S.R.C. and what the S.R.C. members do for the school. We also played a couple of games to introduce both the schools, so that later in the day we all knew each other. The students were very interested in what we said and did. The students that had participated in the workshop have lots of potential and in the present and future, make their school a better place for both teachers and most importantly, the children! We had a wonderful time!

by

Katarina Novakovic

Year 7 S.R.C. Representative.

SATELLITE ACCESS

As part of the school's Disadvantaged Schools Program (DSP) submission, the school has installed a satellite receiving system to access TAFE courses transmitted through the Aussat Satellite Service. As part of the schools' Strategic Plan, it is intended to broaden curriculum and allow students direct access to TAFE courses.

The submission for the satellite receiving station took a while to get underway, but when it did, it was accepted, and within two weeks the receiving dish was fixed onto the library roof. We have already begun recording programs in the library's resource room, where the equipment has been installed. The system offers a variety of courses, including Japanese, Careers Studies, and Business Management.

Overall, students of Cabramatta High School will benefit from this receiving system. We are sure it will encourage more people to become involved in this program.

by

Diana Bicanin,

Year 10.

ART COMPETITION

There have been two Art Competitions over the last two terms. Term III saw some fantastic entries into the competition, where students had to create an artwork about their favourite Popstar, TV star or Movie star.

First Prize was awarded to Manh Kang VO of Year 8, who drew "*Marilyn Monroe*". Second Prize was awarded to Hiep Ngo LE of Yr 10, who drew "*Bruce Lee*". 3rd Prize was awarded to Duc Nguyen, who drew "*Ngoc Lam*". The standard of all entries was very high.

During term IV there have been two competitions. The entries have not yet been judged. The first was to design a poster celebrating the centenary of Cabramatta. The second one to design a poster for youth week 1993. 1992 has seen some wonderful artworks appear in the art competitions. We hope to see many more.

All prizes were supplied by

A1

ART SUPPLIES

- Artist Materials
- Picture Framing
- Custom Framing

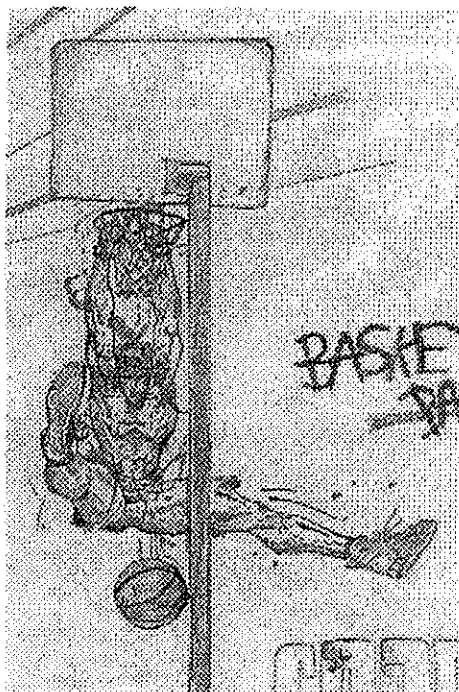
MONICA HARTLEY
Phone: 754 2402

15 Railway Parade,
Fairfield 2165



Can Manh Kang Vo win in the "Centenary of Cabramatta" Art Competition with this view of Freedom Plaza?

Can Luca Ionescu win the "Centenary of Cabramatta" Art Competition with this rendering (detail) of activities found in Cabramatta?



ART EXHIBITION

21st, 22nd, 23rd of October at Cabramatta High School Hall, being the works of students from Cabramatta High School, Cabramatta West Primary School, and Cabramatta Primary School.

At 4 pm on the 21st October 1992 the Combined Cabramatta Schools Art Exhibition opened. It was officially opened by Mr Ken Chapman, and was attended by many important guests, students, teachers, and parents.

Year 11 Art students were responsible for hosting, organising, and co-ordinating the whole exhibition. They did a splendid job. A local artist, Micha Douglas, gave a demonstration and art lesson during the course of the evening which was appreciated by many art students, other students, and teachers who took part. Both local primary schools came to visit the exhibition on the Thursday to view the work that their schools had contributed, as well as the works of the high school students. The quality of the art on display was of a very high standard.

Congratulations to all who were involved with the exhibition.

"TALENTED STUDENTS DAYS"

in

MATHEMATICS

Recently, a group of year 11 students were selected to attend the annual St George & Liverpool Mathematics Teachers Associon's "Talented Students Days". For two days, in the last week of November, these exceptionally talented mathematical geniuses, namely Bich Ho TRAN, Yin Jun YU, Chandara KEV, Nadia SHELESTOV, Van Tuong NGO, Hai Du LIU, Narmine Soas, and Hsing-Ting Sung, travelled, via the cars of Ms De Luca and Mrs Mastellone, to a remote campus of the University of NSW at Oatley.

Once there, our students mingled with the students from other schools, and prepared for a team relay. The objective of the first activity for the two days was to gain the highest score as a group, by solving complex mathematical problems within a time limit of fifty minutes. The majority of the problems were similar to those found in the Australian Mathematics Competition for the Westpac Award. However, no multiple-choice questions existed. Each member of the winning team was awarded a graphic calculator; the runners-up received a Casio FX 100D calculator, and the second runners-up each received a textbook. On the first day, Van Tuong Ngo managed to promote a positive image of our school by earning a calculator, whilst on the second day, Bich Ho Tran brought credit to our school by winning a textbook.

During lunch, sheets of paper containing two to three problems were quickly interspersed among the hungrily awaiting students who wished to win a prize. Within minutes, a problem is solved and a prize is taken. Almost instantaneously, you could hear the rumbling stomachs of hungry students. I pondered on the idea of whether it is their intelligence or survival instinct that hastens their thought process.

The rest of the days were spent at seminars (1.5 hours long, before and after lunch) in which mathematical topics within, but mainly outside of the school curriculum were discussed. Students and teachers found most of the lectures very interesting. The Talented Students Days did turn out to be a unique, fun, and worthwhile experience.

by

Hsing-Ting Sung

Year 11

ECONOMICS & BUSINESS COMPETITION

Run by the University of NSW (AIESEC), this competition is designed especially for Year 12, 2/3 Unit Economics students, and is open to all types of schools in N.S.W. Our Cabramatta students completed the one hour multiple choice exam on Wednesday, the 6th of May, 1992. There were forty multiple choice questions, with correct answers receiving a mark, and incorrect answers losing a mark.

In our schools' first participation, we can be very proud of our results! In particular; Jenny GREAM (Yr 12) who earned the High Distinction award, also Long LEAV (Yr 11) earning a Credit award. However, Hung TRAN of Yr 10, who hasn't yet studied Economics, performed magnificently in achieving a Credit award as well. We hope this encourages many others to try their luck with Economics!

AWARDS DETAILS OF NSW 1992 ECONOMICS COMPETITION

HIGH DISTINCTION CERTIFICATE

(Top 5% of the state):

Jenny GREAM - Yr 12

DISTINCTION CERTIFICATE

(Top 15% of the state):

Den THAI - Yr 12

Wei SHAO - Yr 12

CREDIT CERTIFICATE

(Top 50% of the state):

Dara ALAVANJA - Yr 12

Long LEAV - Yr 11

Bee Hong LIOW - Yr 12

Nerissa JACKSON - Yr 12

Tru NGO - Yr 12

To Le TA - Yr 12

Hung TRAN - Yr 10

NSW JUNIOR GEOGRAPHY COMPETITION

During third term two classes from our junior school, 9G2 and 10G1, completed the skills based Junior Geography competition. Under the rules of the competition, no prior notice or revision was given to the students. Again, as in the Economics competition, the pupils of Cabramatta High School who participated demonstrated the excellent levels of ability we have in our school. Once again, Hung TRAN of Year 10 was exceptional in achieving a High Distinction award. The H.S.I.E. staff are very pleased with our pupils' efforts and we congratulate all who participated to the best of their ability.

We encourage all students to seek out their maximum potential, no matter what subject they might be learning.

AWARDS DETAILS:

HIGH DISTINCTION:

Hung TRAN - Yr 10

CREDIT:

Hung NGO - Yr 10

Minh Duc EAM - Yr 10

Nguyen AU - Yr 10

Diana BICANIN - Yr 10.

MATHS NEWS

AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS

This competition is Australia-wide including New Zealand and the Pacific Islands. Over 500,000 students entered this year. Our students received 80 credit and 24 distinctions certificates. One \$50 cash prize was also awarded and was given to Li Yang LIU of Year 12.

DISTINCTION CERTIFICATES: Yeav Ming YIN, Hai Jian LIANG, Cuoi TANG, Linda TON, Dennis NGOV, Bich Dien TRAN, Minh Duc EAM, Son AU, Chi Kim Thi LUONG, Jimmy CHANTHALUSY, Phuoc Nguyen AU, Haidu LIU, Bich Ho TRAN, Hsing-Ting SUNG, Hara VILAYTHONG, Van NGO, Anh Tuan TA, Terry Nghiep Hoa TRAN, Ying Jun YU, Jin Xian SHI, Li Yang LIU, Jin Yang LIU, Dominico Duy NGUYEN, Can Chi HUYNH, Tu Anh CHAU.

TELECOM MATHEMATICS CONTEST

Four students were invited to participate: - Minh Duc EAM (Yr 10) - Achievement Award; Bich Dien TRAN (Yr 10) - Achievement Award; Bich Ho TRAN (Yr 11) - Achievement Award; Long LY (Yr 10) - Participation Award. All students did very well.

MATHEMATICS RESOURCE CENTRE

This Centre is open on Wednesdays, Thursdays, and Fridays during lunchtimes in room D1. There are lots of competition questions, puzzles, books for students to use.

PROBLEM OF THE WEEK

One problem, each week, is given to each of the year divisions: i.e. 7 & 8, 9 & 10, and 11. Students with the best solutions receive an "Outstanding Problem Solver" certificate. The student with the best overall solution receives a \$4 canteen voucher.

SUMMER SCHOOL OPPORTUNITY!

Bich Ho TRAN, of Year 11, has excelled in many competitions and has been selected to attend the National Mathematics Summer School in Canberra in January 1993 for a period of 2 weeks. Bich Ho is one of 20 students from N.S.W. to attend and 100 students throughout Australia have been selected.

MATHEMATICS CHALLENGE FOR YOUNG AUSTRALIANS

YEAR 10 STUDENTS - MARCH 1992

CERTIFICATES: Ty CHAU - Merit; Minh Duc EAM - Merit; Bich Dien TRAN - Achievement; Hung TRAN - Participation.

PROMATHS INTERSCHOOLS MATHEMATICS COMPETITION

The school team comprised of twelve students, two from each year. Certificates were presented to all the team members: *Yeav Ming YIN, Hui-Ting SUNG, John HUYNH, Jay Shu KUU, Linda TON, Dennis NGOV, Bich Dien TRAN, Chi Kim Thi LUONG, Wei SHAO, Ying Jun YU, Ltyang LIU, Bich Ho TRAN.*

YEAR 6 ENROLMENT DAY

On the 27th of October, all students who will be joining our school in Year 7, 1993, visited Cabramatta High School for enrolment day. It was a very successful day with students being shown around the school, finding out what high school will be like and, finally, enjoying a B.B.Q. on the grounds outside of the hall.

The parents had a great opportunity to get involved in the day, with individual language groups being told about the many facets of school life. They had the opportunity to ask many questions about what school will be like for their children. The parents finished their visit with a morning tea in the common room. A very successful and happy day was had by all!

CABRAMATTA LINKS

The "Cabramatta Links" Program is a major initiative to develop and foster links between Cabramatta High School, and the two main feeder primary schools: Cabramatta Public School, and Cabramatta West Public School. The Cabramatta Links Program was funded by the Regional "Staying On" Program following a combined submission written by the staff of the three schools. The Links program aimed:

- 1) to improve communication between staffs of the High School and the Primary Schools
- 2) to identify gaps and overlaps in the Year 6 & 7 curriculum areas of Maths, Science, Languages other than English and Computer Studies.
- 3) to identify common issues and approaches to student welfare concerns in the three schools.
- 4) to facilitate the smooth transition of students from Year 6 in primary school to Year 7 in high school.

Other areas in which the Program developed successful links were:

- *Sport*
- *Visual and Creative Arts*
- *Music*

It is hoped that the links forged and programs begun this year will continue and develop over the coming years, so that the schools of Cabramatta can more fully and effectively service their community.

TIMETABLE

Students are being progressively enriched with a flexible timetable where:

- i) Joint Schools-TAFE courses are provided two days a week for Years 11 & 12
- ii) Languages such as Vietnamese, Chinese and French can be studied from Year 7 until Year 12
- iii) Design and Technology can be studied from Year 7 until Year 12
- iv) Integrated Sport for Years 7 & 8
- v) Study Skills, Drugs, and AIDS Education; and Life Management Skills are a focus in the Year 11 & 12 timetable
- vi) A general education is possible with a rich spread of other courses in the High School Curriculum, namely:
Retail Skills, Business Studies, Computer Studies, Practical Writing Skills, Office Procedures, Photography, Chemistry, Graphics & Design are some.

Mathematics is clearly highlighted, where students can achieve in all courses. Many courses extend the student into a 3 Unit course and are programming for both the gifted, special needs, ESL, and the slower student.

CANLEY PARK PERFORMING ARTS FESTIVAL

"ONE WORLD"

For Terms III & IV, Julie - Anne HAIDAR, Carmen RIVEROS, Mladenka RNJAK, and Prani PONS of Year 11; and Helen MENDIETA, Valerie MAYORA, Emma WILKS, and Kristy MARSHALL of Year 9; together with several students from Years 5 & 6 from Cabramatta Primary School, practiced a dance routine to perform in the Regional Performing Arts Festival, with the theme "One World".

We Chose to base the dance on Martin Luther King's speech: "I Have a Dream", and included traditional African Tribal Music.

The festival was held at Canley Vale High School with a matinee and a night performance. Both were a great success.

YEAR 7 GALA DAY

On the 5th November, Year 7 students represented Cabramatta High School in a number of sports against Canley Vale. Year 7 represented the school in Softball, Basketball, Volleyball, Soccer, Touch Football, and Hockey. The students had been learning the skills of these games in their Year 7 sport lessons. Many students showed excellent skills in their chosen sport.

Each sport had three teams, and these teams were mixed (that is, boys and girls). The afternoon proved to be a great success. Team spirit, enthusiasm of players, and behaviour was very good. The students were a credit to the spirit of sporting competition, and to the school.

The results were also very good. Cabramatta had winning teams in Soccer, Hockey and Touch Football. Overall Cabramatta won Softball, Touch Football, and Hockey.

Congratulations, Year 7!

Publicity



Art expo

CABRAMATTA high, west primary and primary schools held a combined arts exhibition at Cabramatta high school last week.

The exhibition is part of Links program where schools are involved in organic activities in which public and high schools can take to help promotion be levels of

Artist strikes gold



Ha Lieu

CABRAMATTA High School Year 7 student Ha Lieu received a gold award at the 22nd International Children's Art Exhibition presentation night on Friday, September 25, at Grace Bros, Chatswood.

Ha was formerly a student at Cabramatta Public School.

The exhibition and the awards were jointly sponsored by the Art Education Society of NSW and Pentel (Australia) Pty Ltd, with the aim of promoting children's art in all age groups.

On display at the exhibition were art works entered by students from all over NSW as well as a number of outstanding art works from students in Japan.

Summer school for Bich, Liyang

By DAILE

STUDENTS at Cabramatta High School really know how to do their sums. And the proof's in the pudding.

Outstanding performances by two students have been recognised by the National Mathematics Summer School (NMSS) and the Westpac National Maths Competition.

And for their efforts they have been rewarded.

Bich Ho Tran, 17, becomes the first Cabramatta High student to be selected to attend NMSS in Canberra next year.

He is one of the 20 NSW Year 11 students selected and one of only two from Cabramatta High School.

There was also a problem with his family. He has never left

Mr Lee said.

We told him this is an honour to be chosen for the Summer School.

He would not be able to study his Maths.

He would not be able to go because he was reluctant to go because he was told when he was

head teacher Terry Lee said when he was told about the news, Ho was

reluctant to go because he was told when he was

head teacher Terry Lee said when he was told about the news, Ho was

BICH Ho Tran (left) and Liyang Liu scoring the highest points for Cabramatta High School. Photo by Andrew Belford



Area's high schools lead in developing new age education

By AMBER DE NARDI

FAIRFIELD high schools are leading the way in education.

Many of the academic, sporting and social programs recently implemented into a number of local high schools are setting national standards for excellence.

This means local high schools will be thoroughly equipped to cope with the technological, intellectual and social demands of the 21st century.

Principal of Fairvale High, Graham Chambers, said the school's major aim was to introduce programs which will allow senior students to be more scholastically independent.

"Chalk-and-talk methods of teaching are no longer effective," Mr Chambers said.

"Next year, starting at 8.20am, the day will be divided into three, two hour periods, with some afternoons free for senior students to either attend TAFE course, have a part-time job or carry on with assignments," he said.

Fairvale High has also allocated Learning Centres where students will receive extension or remedial work, or have their special skills challenged by extra-curricular studies.

Cabrarnatta High principal, Brian Loader, said schools were now given the chance to individualise themselves — to respond and adjust to prevailing social and economic situations.

"There have been major social changes recently — even without taking into account the impact of the recession and youth unemployment," Mr Loader said.

"Teachers have to adjust to these changes. One of Cabrarnatta High's innovations was to buy a TAFE course which will teach office management and computer skills.

Many Cabrarnatta High senior students are also involved in Skills Share programs which will make them more employable when they leave school.

The academic staff of Fairfield High is in full support of programs which address and sort out problems encountered by senior students — the Senior Review Panel and Target 500 (HSC full score).

Deputy Principal, Kym Jagger, said these and other programs were bringing out the best in senior students.

"Our Senior Bridging Program (SBP) is another reason why Fairfield High was chosen as a school of excellence in the whole of the South West Region," he said.

The SBP provides intensive English tuition for students of non-English backgrounds who have been assessed as bright enough to perform well at University, but have a language handicap.

Westfields Sports High has instituted a very supportive welfare program which involves every single student — Catching Kids Being Good.

Principal Phil Tucker said students are recognised for their academic and sporting achievements or efforts, producing a positive impact on the morale of the whole school.

Mr Tucker said Westfields Sports High pioneered the early start and flexible timetable which involves both students and teachers in a seven day week, from 7am to 7pm, routine.

"In spite of this commitment, we have received applications from students and teachers from all over NSW," Mr Tucker said.

Even the Department of Education, Employment and Training has hailed the school's system as a project of national significance.

Sport is so professionally taught at the school, the staff includes a sport scientist, a physiotherapist and, from next year, a doctor.



PHIL TUCKER



BRIAN LOADER

*The Editor of Cabramatta Matters, Mr S. Gailey,
and the Contributors, extend to all of our readers the
Seasons Greetings.*