

# Cabramatta

# Matters!



A SCHOOL COMMUNITY NEWSLETTER

VOLUME 8, JUNE, 1993



# PRINCIPAL'S MESSAGE

As we approach the middle of the school year, two major tasks, (additional to the normal activities of the school), need to be completed. Firstly, reports are being prepared on all pupils' progress in their studies. These reports will be given a new format, and will be accompanied by an attendance statement. Our aim has been to make the reports simpler to understand without sacrificing detail. Years 10 and 11 have just completed exams or formal testing. Year 12 will not attempt their trial H.S.C. till early August when the syllabus has been completed in all courses.

Secondly, the school is reviewing its curriculum, and our school policies. If we are to keep pace with the changes of which you have been hearing, ("Pathways"), then we must plan. Planning includes asking pupils in Year 8 and Year 10 to select courses for 1994; it means asking our School Council to give its views on some proposals; it means new courses, new books and equipment, and possibly, staff changes.

The School Council has strongly supported school policy on the wearing of uniform; at its next meeting (10th June) it has indicated that it would like to discuss such issues as "Health and Pupil Safety", and the school procedures on checking pupil attendance. The Student Representative Council is undertaking the purchase of student lockers. New Student facilities are being added to our library: "Copycard" to make photocopying easier, new computer equipment, and study booths for senior students.

These are some of the concerns in a very busy school. Your support has been important to students and staff since it is basic to maintaining a happy, safe and productive school environment.

*B. J. Loader*

## 校 长 信

随着我们接近学年中期,除了正常的学校活动外,有两件主要任务需要完成。第一,准备所有学生学习进展情况报告。这些报告的形式同以前的不同,有学生出勤情况。我们的目的是要使报告详细易懂。十年级和十一年级则完成考试或正式测验。十二年级要到八月份等所有的课程都结束了才进行高中毕业文凭(H.S.C.)的模拟考试。

第二,学校正在复审课程和学校政策。如果要同你们已听说过的变化(Pathways)保持同步,我们必须计划。计划包括要求八年级和十年级的学生选定1994年课目。这意味着要求我校的校议会对一些提议发表看法,也意味着替换新课目,新书和新器材,也许还有教师。

校议会坚决支持学校有关穿校服的政策。六月十日的校议会会议将讨论"卫生和学生安全"问题,及学校核对学生出勤的手续。学生会正在购买学生用的储物小橱。图书馆增加了一些新的设施。"Copycard"使学生复印东西更容易了。高中学生有了新的电脑和学习隔间。

以上是一个非常繁忙学校里的一些情况。您的支持对学生和教师一直是很重要的,因为它是维持一个愉快、安全和有效率学校环境的基础。



## THƯ NGỎ CỦA HIỆU TRƯỞNG

Hiện giờ chúng ta đã giữa niên khóa của năm học, có hai việc chúng ta cần phải làm xong, (được thêm vào trong các hoạt động bình thường của nhà Trường).

Điều thứ nhất, Bản Báo cáo Thành tích Biểu đang được nhà Trường sửa soạn để báo cáo sự tiến triển trong các môn học của các em học sinh. Các Bản Báo cáo này sẽ có hình thức mới, và sẽ có đính kèm thêm phần ghi chú sự hiện diện trong lớp của các em học sinh. Mục đích của nhà trường là làm cho Bản báo cáo này được đơn giản hơn để dễ hiểu mà không bỏ các phần chi tiết.

Lớp 10 và lớp 11 vừa hoàn tất các kỳ thi hay kỳ thi chính thức.

Lớp 12 sẽ không thi thử kỳ thi Tốt Nghiệp Trung Học Phổ Thông (H.S.C.) cho đến đầu tháng Tám, cho đến khi chương trình học được hoàn tất cho tất cả mọi môn học.

Điều thứ hai, là nhà Trường sẽ điem lại chương trình giảng dạy và chính sách của nhà Trường. Nếu chúng ta muốn theo kịp với những sự thay đổi mà quý vị đã nghe, (Pathways), chúng ta phải có kế hoạch. Kế hoạch này gồm có là nhà Trường sẽ hỏi các em học sinh học Lớp 8 và Lớp 10 để lựa chọn các môn học cho năm 1994; có nghĩa là nhà Trường sẽ hỏi Hội Đồng Nhà Trường cho biết ý kiến về vài điều đề nghị, như là những môn học mới, thì cần sách mới và dụng cụ và có thể sẽ thay đổi luôn cả giáo viên.

Hội Đồng Nhà Trường đã ủng hộ mạnh mẽ chính sách của nhà Trường về việc học sinh mặc đồng phục và buổi họp tới (Ngày 10 Tháng 6) đề tài được đem ra thảo luận là các vấn đề như (Sức Khỏe và Sự An Toàn cho Học Sinh) và các thủ tục của nhà Trường trong vấn đề kiểm soát sự hiện diện của các em học sinh. Hội Đồng Đại diện Học sinh hiện đang lo mua các tủ đựng đồ có khóa cho các em học sinh. Thư Viện nhà Trường của chúng ta sẽ tạo thêm điều kiện dễ dàng thuận lợi cho các em học sinh mới như là: Thẻ Copycard được dùng để photocopy dễ dàng hơn, dụng cụ mới về điện toán và các chỗ học riêng rẽ cho các em học sinh lớp lớn.

Có rất nhiều điều cần quan tâm trong ngôi Trường luôn bận rộn này. Sự giúp đỡ của quý vị Phụ Huynh là điều quan trọng cho tất cả các em học sinh và giáo viên, nhân viên của Trường từ khi nhà Trường luôn duy trì được sự vui vẻ, an toàn và phát triển môi trường xung quanh nhà Trường.

*B. J. Loader*

## THANK YOU, McGRATH HOLDEN

Mr A. McGrath General Manager of McGrath Holden, Liverpool, very generously donated a new Barina to the School.

The Barina will be used by the students of the Driver Education Program which is co-ordinated by Mr Solomon.

The program involves fourteen teachers who volunteer to take a student twice a week for two terms for driver training. Mr Solomon said the new car is much easier for students to drive and we thank McGrath Holden for their support.



## WHAT A DIFFERENCE A GARDEN MAKES



Our parents have done an outstanding job of transforming the dry patch outside the Science Block into an attractive native garden. Beth and David Dwyer, Bobbie and David Field, and Yola Muratovic, with the help of Mr Wells have worked very hard and the results are impressive to say the least.

In years to come, the students will benefit by having a greener and friendlier environment as a result of the tree plantings that these parents have undertaken.

Thank you very much for your selfless toil.

# SCHOOL COUNCIL

## SUMMARY OF THE MINUTES OF THE MEETING OF THE 25TH MARCH.

- \* Mrs Centellos was elected President of the School Council.
- \* Julie Haidar was elected Temporary Secretary.
- \* Mr Kirk explained the funding and purpose of the Tiered Learning Centre.
- \* Financial documents were distributed, and discussion on these followed.
- \* The Head Teacher of Curriculum position was explained.
- \* It was decided that HSC requirements be discussed at the next meeting.
- \* The meeting finished with Mr Loader thanking Mrs Necyporuk for her valuable work at Cabramatta High, and wishing her the best in her new position as Principal of East Hill Girls Technical High School.

# PARENTS TAKE OUT PENS & PAPER!

On the evening of Wednesday, 19th of May, approximately forty parents of Year 7 students felt what it is like to be at school again – as students in Maths, and Human Society classes.

Thanks to the organization of Mrs G. Ballantyne, our CLO, and the Year 7 Advisors, Ms H. Kougelos and Ms L. Yeomans, Maths and Human Society teachers held "classes" for the attendance of parents, so that the parents could gain a better understanding of what their children were being taught at school, and how lessons were carried out.

Chinese and Vietnamese interpreters were present to assist parents, and Ms Yeomans occupied the time of those students who accompanied their parents with a video in the video room.

At supper, in the Library afterwards, both the parents and the teachers expressed how pleased they were with the evening. By working together, parents and teachers can help provide the best opportunities for our students, and nights such as these are a good way for parents to get to know more about the school.

In August, a similar night has been planned to involve Science, and Technology and Applied Sciences classes.

*P.S. Congratulations to Mr Vitorovich for being awarded a "Glad Way" for his excellent work in Human Society!*



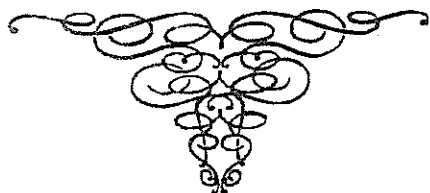
## NEW MEMBER OF STAFF

### MR E. WILSON HEAD TEACHER, CURRICULUM

I'm very pleased to be at Cabramatta High School as Head Teacher, Curriculum. This is my 20th year of teaching.

I started teaching Science and Agriculture before changing to teaching hearing impaired students for several years. I became an Assistant Primary Principal before returning to teaching Science three years ago.

Last year I had the opportunity to work as a consultant with the Staying on Program working on Post Compulsory Pathways. In this work I realised how fast society is changing and how schools need to change in order to prepare their students properly for the future. It is through this understanding that I hope to make a significant contribution to the students of Cabramatta High School, and I look forward to a long and productive period with my teaching colleagues.



## FAREWELL GAIL!

On Thursday, the 27th of May, the staff gathered to say goodbye to Mrs Gail Ballantyne, the schools Community Liason Officer: a goodbye we hope is only temporary.

Gail has been an enthusiastic worker for the school. She has played a significant role in the establishment of the School Council, and has effectively liased with parents and teachers, showing an ability to communicate with people of different cultural backgrounds. Gail has also been a coeditor of Cabramatta Matters since its' inception, and her contribution will be sorely missed.

Gail's patience, enthusiasm, and good humour have been a model for staff and students alike. We hope to see her back at school soon.

## CONTRIBUTOR ACKNOWLEDGEMENTS

*The Editor of "Cabramatta Matters" thanks the following contributors of articles: Mrs G. Ballantyne, Ms S. Freeman, Mr S. Gailey, Ms N. Hand, Mr B. Leader, Mr K. Malyneaux, Miss Katarina Novakovic, Mrs C. Prados-Valerio, Ms B. Schmidt, Ms P. Simpson, Mr C. Skene, Mrs V. Wighton, & Mr E. Wilson*

## CABRALINKS

The CabraLinks programme is part of the Staying-On Initiative, continuing from last year. In CabraLinks, an effort is being made to help the transition of students from primary school to high school, and it is a joint initiative of Cabramatta High School and the two main feeder primary schools: Cabramatta Primary School, and Cabramatta West Primary School.

The students from the primary schools are taking part in a number of initiatives in faculty areas, and across-faculty areas. The different areas this year are: Languages, Peer Support, Visual Arts, Sport, Performing Arts, Science, Student Leadership, and Mathematics.

In many of these areas, peer tutoring is occurring, with high school students tutoring primary school students, while most of the areas are incorporating activities for Gifted and Talented students.

Once again, funding has been obtained from the Staying-On Programme to allow these initiatives to take place, and at the time of writing, the whole programme is operating.

It is gratifying to see the response from students and teachers across the three schools for this programme, and all are to be congratulated on their efforts.

## INTENSIVE ENGLISH CENTRE

There are over one hundred students in the Intensive English Centre at Cabramatta High School. These students come from many different countries, and learn English as well as other school subjects in the I.E.C. before entering high school. The students sometimes stay as long as twelve months in the I.E.C. to improve their English. A lot of students come to Australia with many special talents and skills. The following excerpts have been taken from students' work in their English classes. Some of these students have been in Australia for less than 6 months. Most of them will move on to classes in Cabramatta High School in Term III.

### *Journal Extracts*

The literature always reflects the truth of the life. The life has many colours and many portraits which are recorded by poets. So, when I read some poems, it has also some parts talking about the ideas of the poet. Besides the poem it also described melancholic or happy moods of the poet.... When the poet wants to write a poem, they also relax their soul of freedom into the space, then they could imagine something around them..... All of the poems start from the bottom of the heart of a poet. We could be able to gain the formula and write a small poem but it isn't really interesting.

***Hai Thanh LE (Class 8)***



## *Observations of Students at School*

I'm also an I.E.C. student. I have spent many months studying in this school and I feel respected and loved by my teachers. I can still remember long ago, I wanted to share about these things but because of my poor language I couldn't state my thoughts. Now I will try to and I hope that I will be understood although words cannot really express the feelings I have in my heart. I have been here for 11 months now and the first time I arrived in Australia I had the privilege of being introduced to the I.E.C. At that time, the school looked strange to me, the students as well as the teachers. I studied with teacher Mr Pulsford in Class 1 and teacher Mr Carruth in Class 6 and with teacher Ms Sentic in Class 7. Now I'm studying with the teacher Ms Schmidt in Class 8. I'm sorry that I had no chance to study with the other teachers. However, I'm preparing to study in High School Cabramatta but I think all of them are good and they love their students. They are also very enthusiastic in their jobs. They work continuously and never seem to feel tired. Once, when I passed by the school, I saw some of them working overtime to finish their tasks. I feel sorry for them. So I told myself that I should do my best so they won't be disappointed. I promised myself that I would try to study very hard to show my gratitude to them.

**Ba Trieu NGUYEN (Class 8)**

## *Journal Extract*

Yesterday, for English we had to choose one poem to read in the class and explain it. I chose "Bored". The poem talked about he's ten years old and he had nothing to do, he don't want to do the same things that he always do, and what he wants to do he can't because his father won't let him. Also, he's bored with being himself. So, I chose this one because I liked it, and besides because when I was ten or eleven years old I had a similar problem. When my friends came over to play with dolls or something like that, I said "I'm sorry, Mum won't let me

play", or "I'm sick, maybe tomorrow". I was really bored playing child's games but at the same time I was too small to do other things like go out with friends and watch interesting movies rated M+. So, I was bored being myself, too. I remember I wanted to be fifteen years old but now I am fifteen I don't want to get any older.

**Andrea ALBINI (Class 8)**

*30Th May 1993*

Last week I interviewed my friend and we talked about school in Australia. My friend describe school here and I discussion with him, then I compare school here with school in my old country. I saw there are many things different. My friend said: "Students here can get more opportunities to talk, more group work and discussions, sometimes we do role plays and games for learning. However, we have more choice of subjects eg. art, computer, commerce, general studies, and a lot of different levels. Students and teachers always co-operate with one another." So I said some ideas in my old school for him: "In my country students have a little discussion, no role play, no games for learning like crossword and there are no choices of subject and only one level from education office give for teachers to teach the students, there are different means to teach."

**Hung Thanh LE (Class 8)**

## *Movie Review - "Merlin & the Sword"*

By the beautiful scenes, dreamlike magics and a lot of personal feeling the movie "Merlin and the Sword" left in my heart a deep impression.... The jealousy is very bad. It makes people do many bad things. It makes people forget ethics. Here, King Arthur's son, who was his prisoner, dared to co-operate with the witch against his father. He even dared to kill his father for the throne. However, the evil can't last long. He had to pay for his doing. He was killed by the hand



of Sir Lancelot. The beauty of the face can't say anything about the heart and brain. Lady Ragnol who first was ugly was better than her three beautiful and stupid sisters one hundred times. Love always gives us powers and courage. Love makes life better. If the knight didn't have love how could he break the spell and change the Lady Ragnol into a pretty princess? If Sir Lancelot didn't love Queen Guinevere how could he bend the iron-barred window so easily and quickly to save her? Once Lillian didn't believe her lover's power and lied to him so she and Merlin were almost trapped in the cave forever. Once she and Merlin believed their love they could go back to the old kingdom. The thing that makes me like this movie was also the way it expressed the story. The past and the present were together. And the end was so interesting....

**Huong Giang DANG (Class 8)**

### *In School*

Even after more than four terms study of English, I am still faced with great difficulties in speaking and understanding it. In fact, I am able to understand less than fifty percent of what the teachers say. Besides the language difficulty, the teacher methods in Australian schools are also unfamiliar to me. Here teachers usually ask questions and students have to answer them. Thus, the classroom become a lively place. The students whose English is still poor like me cannot participate in all the classroom activities. I can't say some things I would like to say, though I have two ears and a mouth like any other student.... Suddenly I think one day I must leave this small school I had studied for so many months here, far from teacher, far friends, far both desk and chair I have so many happy memories there. I often remember my first day at school, the teacher who taught me. I will never forget what the teachers have given to me. When I go to high school I think the road to education is not easy. I have to cope with tremendous hurdles and I don't know whether I can overcome them or not.

**Le Hoang HAI (Class 8)**

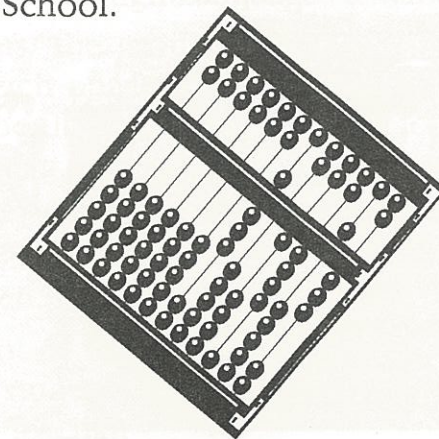
## TALENTED MATHS STUDENTS PROGRAM

The Maths skills of our future Cabramatta High School students are being developed through a special Talented Students Program.

Forty-five students from Cabramatta West Primary and Cabramatta Primary schools have visited the school over the last month to work with our students and Maths teachers in workshops which focus on co-operative learning and problem solving. The children were selected by their respective primary schools and they have shown a lot of interest and enthusiasm for their special work.

In all, five workshops will occur over the remainder of the year with a view to identifying talented maths students in our feeder primary schools and in providing an enriched curriculum for them. The first visits have been favourably evaluated by the students and staff alike.

For further information, contact Mr Skene, Maths Head Teacher at Cabramatta High School.





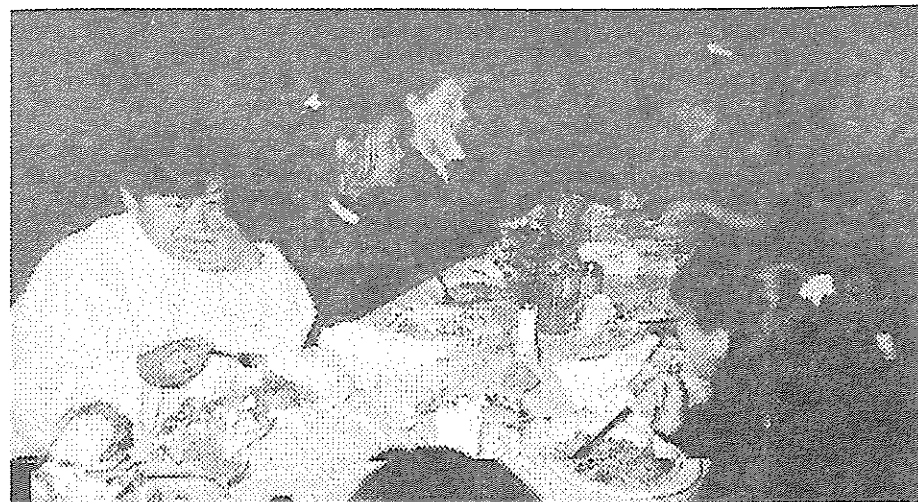
# STUDENT REPRESENTATIVE COUNCIL

*CabraLinks was a great success.*

*S.R.C. members joined with primary school students to talk about the nature of an S.R.C., and how to better voice the opinions of the students. This experience, held at Cabramatta High School, was great for both the S.R.C. and the primary students.*

*Cabramatta High School S.R.C. had received a submission for \$2,000. How to use this money was a difficult decision. The students of the school voted on items which were suggested by students and the S.R.C.*

*The outcome of the vote was that more lockers should be purchased and placed around the school. The decision now has to be made as to where to place the lockers.*



*Above: Students trying out new foods. Escargo?*

*Facing page below: The students enjoy a game of Pétanque*

## SNAILS FOR LUNCH!

Cabramatta High School Languages Faculty has recently organised a combined excursion for French Language students (with Picnic Point High), to a French Restaurant called "The Little Snail" at Bondi.

It was wonderful to meet with other language students, and Ms Lucas, our dear ex-Cabramatta High Languages teacher.

After a long trip on the bus, the group arrived at Bondi Beach so that we could stretch our legs, and also to play a game of Pétanque (French boules). The group had a lot of fun, and it even stopped raining, just for the groups!

The students then went to the restaurant. It was a treat! The choice of entrées, plats du jour, desserts, garlic bread, and salade were ordered in French. Bon appetit!

Without doubt, the highlight of the day was the "buttered snails". Quite a few daring students tried them, as did Mr Kenny, our Languages Head Teacher.



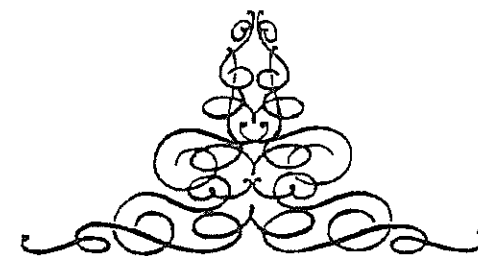
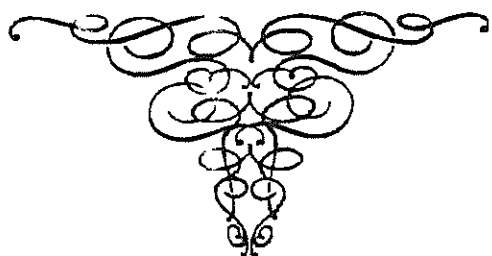
# EXCURSION TO HEAR THE AUSTRALIAN CHAMBER ORCHESTRA

On the evening of Saturday, the 22nd of May, a party of nineteen, including two teachers, visited the Sydney Opera House to hear members of The Australian Chamber Orchestra perform works by Stravinsky, Vivaldi, Bach, and Mendelssohn.

Ms B. Schmidt and Mr S. Gailey escorted the Cabramatta High School pupils to and from the concert, from Cabramatta Station.

The concert attendance forms an important contribution to the cultural development of all the pupils who attended. Such was the success of the experience that the pupils have requested another excursion, and so, another one is planned for September, hopefully with increased numbers.

This represents a special opportunity for our students, especially as the ACO is one of the nations' top ensembles, and it is of world class repertoire.



# MUSICA VIVA PRESENT: "NAKISA"

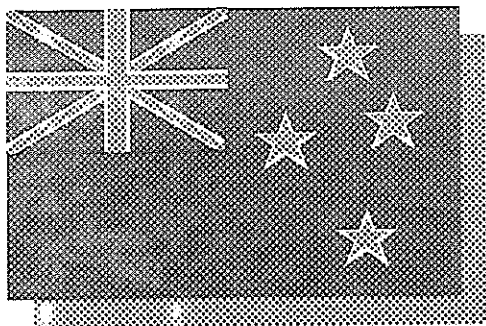
On Thursday, the 6th of May, students from Year 7 and the Cabramatta High Intensive English Centre, attended a performance by the folk music ensemble, "Nakisa".

The musicians performed music from various places in the world including Greece, Africa, Azerbaijan, China, Torres Strait, and Bolivia among others. The concert was well received by both the students and teachers who attended.

Cabramatta High School has participated in the Musica Viva Program for over eight years. The aim of the Musica Viva Organization is to introduce students to quality live music of various kinds, to complement their school music courses.

Whilst the students are required to pay a modest price of \$3 to attend, community members and parents may attend free of charge. The next concert will be given by "Girls in Your Town", an all female vocal group who are scheduled for Thursday, the 22nd of September, at 2pm. The program is sponsored by the Commonwealth Bank.





# CABRAMATTA HIGH SCHOOL DELIGHTS NEW ZEALAND VISITORS

On Monday, the 24th of May, two high school students and a newspaper Editor from Wellington, New Zealand, visited Cabramatta High School. This was part of a two week visit to Australia, examining various aspects of our Society and Youth. The results of their visit will be a series of reports for the "Wellington Post" newspaper.

The two students, Hannah Grainer and Kirsten Parker, spent the afternoon in the company of a number of Year 12 students, interviewing them about their experiences in a multicultural school, and their ideas about Australian society.

Lisa Ton and Nadia Shelestov were especially helpful in assisting the visitors, and several others, including Viet Tran, Stanley Banh, Trung Do, Sandra Cupac, Aneta Antovska, and Nicole Ussia also accompanied the visitors.

Thankyou to all the students who were involved in this visit. The visitors seemed very pleased to meet everyone, and commented on the friendly atmosphere of the school.



It's study time but on Sunday soccer will be the priority when Ufuk Talay plays for Marconi against South Melbourne. Picture: JEREMY PIPER

By JOHN TAYLOR

MARCONI coach Frank Arok has placed his trust in schoolboy Ufuk Talay to start his side again in the Coca Cola Soccer League major semi final against South Melbourne on Sunday.

"I'll never forget what the kid did to Gary Hunter and Steve Tades in the space of a handkerchief in Melbourne on Sunday. I would not even dream leaving him out for the second leg," Arok said yesterday.

On this occasion, Arok is hoping that Talay's Cabramatta High School mates are there to cheer him on at Parramatta Stadium. Marconi, in conjunction with the National League, will issue the school with 1000 free tickets.

"There's something very special about this boy," says the former five-over exactly who took Talay to Melbourne for his league debut against rugged Morewell.

Talay was 16 at the time and Arok recalls how he was elated after his 50-minute survival test.

He turned 17 last month. So what progress has the teenager made?

"I think it was best summed up by Joan Paul de Marigny at the post-match press conference after our game against Souths on Sunday," Arok said.

"If I said we can't trust him (Talay) with the ball."

## Arok pins faith on a schoolboy

Talay was given his lucky break in first grade when Italian import midfielder Ermanno Pellicci broke down.

"In the beginning the ball was never pushed to him. Now the defenders have so much confidence in him that he wouldn't push it back to them," said Arok.

"What he does possess is a natural gift. He has time on the ball to baffle and vision."

"The quality of the player is that he's never in a hurry."

"We have to keep our sanity," warned Arok.

"If we start dreaming we are already in the grand final it could prove costly."

Our discipline was at the highest level in Melbourne. I've always said that if our intensity was high we could beat anyone.

Souths will show a lot more brains. They'll come here and try and hit us.

Even though de Marigny has been playing sweeper and also deputising as captain for Ian Gray, Arok remains confident the Soccerro defender will be on duty for the second leg of the semi-final, the winner going direct to the grand final on May 16.

If Gray doesn't reappear at the weekend then his chances of winning selection in the World Cup squad for the qualifiers against New Zealand will be slimmer.

Arok said the excellent form of former Soccerro defender Gary van Gennod in the first match in Melbourne had complicated his final selection for the return game.

"It was exactly the best game he's ever played," said Arok.

Souths are bound to be fitter by Soccerro captain Paul Wade, a late withdrawal in the first leg because of a virus.

With Steve Blair forced to play at short notice, Soccerro coach Jim Vercollis may finally restore Wade to his more accustomed midfield position and leave Blair at centre half.

## School farewells fond friend



LOVED - a 12-year-old former deputy principal of Cabramatta High School, Veronica, will be stars, missed by her students.

By AMBER DE NARDI

SAVING goodbye to a friend is

not easy.

But when that friend has also

taught you many wonderful things,

shared many beautiful thoughts and

shared many beautiful feelings, it is

not easy to say goodbye.

For many students at Cabramatta High School, saying goodbye to a friend is not easy.

Veronica, a 12-year-old former deputy principal of Cabramatta High School, will be stars, missed by her students.

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## Set for State side

PLAYERS from the Fairfield area district will be competing in the South-West regional soccer championship, which will be held at Fairfield High School, from Tuesday, June 3, to Thursday, June 5.

The metropolitan south-west region covers 48 high schools which are split into eight zones.

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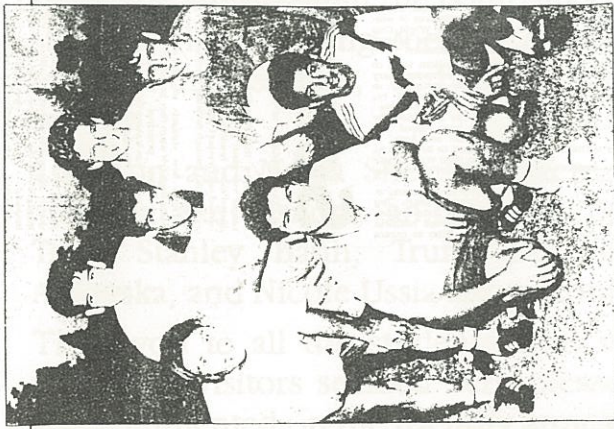
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Fairfield area players in the south-west regional soccer team

## McGrath gives car to school

A LATE model Holden Barina is Cabramatta High's latest acquisition.

The car was donated by Mr McGrath, who donated the car to enable students to learn to drive.

The Student Driver Training (SDT) has been a popular feature of Cabramatta High for more than 20 years.

The Barina is the third Holden car which has provided the service.

SDT courses are conducted by volunteer teachers from Cabramatta High School.

The teachers don't take the students for their lessons, however - that final episode is left entirely up to the students.

Principal Brian Lister said there are many advantages to learning how to drive at school.

"The students get quality tuition - teachers know the road rules, they're familiar with the roads in the area and they're usually very experienced drivers themselves."

"Students pay \$40 for two terms, at two lessons per week. It's much cheaper than private lessons."

And another advantage is that the students learn in a car with someone they know and trust.

Fairfield mayor Alderman Toni Lord, who was present at the handover, said the car was a great gift.

Mr McGrath handed over the car to the school, which stood to benefit tremendously from the kind gesture.



DELIGHTED by the thought of driving lessons in a new Barina are Cabramatta High students (from left) Phuong Chau, Rebecca Dwyer and Simon Watson

## SPORT



ROUD Cabra Coaches receive their certificates of recognition at a special appreciation ceremony at Cabramatta High School

## Coaches on the ball!

GROUP of 30 Cabramatta High School students sit on the coach whistle and cap last term to introduce me keen youngsters to various sports.

The unique coaching incentive was mainly aimed at proving basic sports skills which some local primary school children lacked.

At the end of the program, not only did their game prove but the children got to understand and enjoy sport a lot more.

Co-ordinator of Sports at Cabramatta High, Raclene Allen said the high school coaches from Years 9 and 10 were involved in modified sports only, including Mini (junior hockey), Netta (junior basketball), T-Ball (junior soccer).

Coelho, thought it was great to be taught by students who are just a little older.

"They seem to understand our problems better, and they were very friendly. We all got to know a lot more about sport," Eric said.

Ms Allen added that "the coaching program was not only beneficial to the primary school children, but to the coaches themselves as it helped them develop leadership, organisational and communication skills."

The project was so successful that it will become an on-going event as part of the High School Program Cabramatta Links (with local primary schools).

In appreciation for the work and success of the Cabra Coaches, a ceremony was held at the school early this month where parents, teachers and the coaches and their trainees attended.

## Kiwi youth focus on Cabra High



NEW Zealand student reporters, Kirsten Parker (far left) and Hannah Grainer (third from left) with hosts from Cabramatta High, Nadia Shelestov and Lisa Tong (far right)

TWO student reporters from New Zealand paid Cabramatta High School a visit this week, to learn what it was like to attend a multicultural school.

The pair are on an Australian tour as part of an incentive called Youth Focus, a newspaper fortnightly feature, dedicated to presenting stories written solely by secondary school students.

Chaperone/teacher/editor Miss Regan said Youth Focus, a section of the Wellington Evening Post, had been successful with readers by using the way they get to know how youngsters view real-life situations.

At the beginning of every year, for the past 12 years, Youth Focus has sought applications from senior secondary school students expressing an interest in writing for the section.

"We send the students to cover suitable, newsworthy stories, train them and edit their work."

In the past, student reporters have gone to France, Japan. It's a mind-opening opportunity to experience different cultures," Hannah Grainer from Queen Margaret School in Wellington said.

By AMBER DE NARDI



# PARENT CALENDAR

## TERM III

*Year 8 Subject Choice*

*Information Night*

*Wednesday, 21st July*

*Year 7 Science / T.A.S.*

*Information Night*

*Wednesday, 4th August*

*School Council*

*Thursday, 5th August*

*Year 7 Assembly*

*Thursday, 26th August*

*Year 8 Science / Health &*

*P.D. Information Night*

*Wednesday, 1st September*

*School Council*

*Thursday, 2nd September*

*Year 8 Assembly*

*Thursday, 9th September*

*Staff Development Day*

*Friday, 17th September*

## TERM IV

*Art Exhibition*

*Monday, 18th to Friday, 22nd  
October*

*School Council Annual*

*General Meeting*

*Thursday, 4th November*

*Year 7 Assembly*

*Thursday, 25th November*

*Year 8 Assembly*

*Friday, 26th November*

*School Council*

*Thursday, 2nd December*

*Presentation Day*

*Thursday, 9th December  
from 1pm*

Information Nights are held in the Library from 7 til 9 pm

Assemblies are held in the Assembly Hall at 9.30 am