

Cabra Matters!

18



A School Community Newsletter

December, 1995

SCHOOL CALENDAR 1996

Term I

January

Years 7, 11 & 12 return Tuesday 30th
Year 8, 9 & 10 return Wednesday 31st

February

Year 7 Service Card Photographs: Wednesday 7th
School Swimming Carnival in Week Three
Zone Swimming Carnival: Tuesday 27th

March

Regional Swimming Carnival: Tuesday 12th & Wednesday 13th
CHS Swimming Carnival: Thursday 21st & Friday 22nd

TERM II

April

Year 12 Parent-Teacher Night: Wednesday 17th

May

School Photographs: Friday 10th
Parent-Teacher Night: Wednesday 29th

June

Staff Development Day: Friday 7th

TERM III

July

School Certificate: Wednesday 31st

August

School Certificate: Thursday 1st
HSC Trials begin Monday 12th
Year 11 Final Exams begin Monday 26th

September

Education Week begins Monday 9th
Co-operation Day: Friday 13th

TERM IV

October

Staff Development Day: Friday 25th
HSC commences Monday 28th

December

Presentation Day: Thursday 12th

Dates and events are subject to alteration

Cabra Matters!

CONTENTS

School Calendar	2
Principal's Message (English)	4
School Council (English)	5
Principal's Message (Vietnamese)	6
School Council (Vietnamese)	7
Principal's Message (Chinese)	8
School Council (Chinese)	9
ACO Concert Excursion	10
40 Hour Famine	10
A Special Concert	10
Interpreting & Translation Course	10
Ça Bouge	11
Spanish News	11
Year 9 Harbour Cruise	11
Aust. Language Cert. Exams	12
Co-operation Day	13
Police-School Links for Year 10	13
Gala Day Softball	14
Gala Day Hockey	14
Term Dates for 1996	Back Cover

PRINCIPAL'S MESSAGE

As another successful year draws to a conclusion I would like to congratulate students on their achievements which have been strengthened by the dedication and hard work of the staff. Recent achievements include our excellent performance in the Wakeley Festivals, Rose Wang's prize in the WESTPAC Mathematics Competition, An Eth Sen's School Blue for Cross Country and Giang Huong Dang's excellent speech at a reception for the Vietnamese speaking community.

Our School Magazine is now available and contains a high standard of students' work including reports, short stories, poems and other interesting articles. Make sure you purchase a copy as it will bring back great memories in the years to come.

This term the school introduced a program of "Peer Mediation". In this program students who are experiencing conflicts with another student or group of students can resolve their conflicts with the help of another student acting as mediator. These conflicts may include: gossip, rumours, name calling, bullying, threats, fighting and loss of property. Students are taught that conflict is not necessarily a bad thing but it is the way it is resolved that is important. In this program selected students are trained as mediators. Mediation is a communication process in which a third party helps people

work together to resolve conflicts peaceably. Our aim is to teach students conflict resolution skills and promote a peaceful school.

Our second School Development Day was held on Friday 10th November. This year teachers have concentrated on developing skills and teaching programs to help students better learn literacy skills such as reading, writing and speaking. Special emphasis has been placed on student centred learning and team teaching.

A meeting for members of our Lao Community was held this term. This is one of a series of meetings we will be holding for our ethnic communities. At these meetings parents will be given important information about the school which will help to improve their children's education. Parents will be informed when their meetings are to be held.

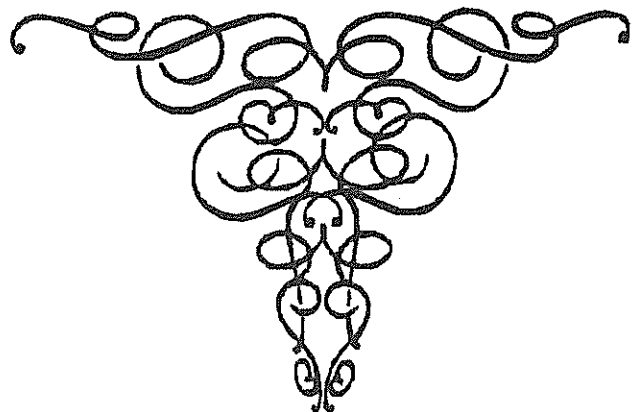
Parents are encouraged to participate in school functions whenever possible. These include Year Award Assemblies, student performances, parent/teacher meetings and Presentation Day. Furthermore, parents are encouraged to contact the school if they have any concerns. Interpreters in community languages are available to assist.

J.C. Kidd

SCHOOL COUNCIL

Summary of the Minutes of the Meeting of the 14th of September, 1995

- * Letter sent to parents re: uniform and requirements of the school.
- * Issue of Senior School Jackets referred to executive.
- * Uniform tightened up by Ms Kristovskis, Mr Robertson and Mr Kenny. Uniforms are very good and the best since Mr Kidd has been here. All clothes can be bought at the school which is a great advantage to students.
- * All departments happy with proposed market gardens program (Skill Share). People will be screened to ensure suitability. Awaiting Ministerial approval. Buildings, toilets, tracks, fences etc. will be developed by Skill Share. School will get equal share of profits. Specializing in Asian vegetables. Export!
- * Student crossing of roads. Problems are complex. Suggest students help promote responsible behaviour.
- * Police Links Program: Year 10 to be 15th October, 1995.
- * Quality Assurance recommendations examined. Student centered learning the main focus.
- * Develop a Literacy Committee. Whole school response.
- * Staff Development Day: half spent on using language more summed up as "You can't read and write a language unless you can speak it".
- * Tested the reading of all Year 7 to improve reading ability. Will seek best strategies to assist our specific NESB students at CHS.
- * Two day Inservice for developing Welfare Team just completed to better develop Year Patrons.
- * Mr Pongphachansay resigned from School Council due to moving from this locality.
- * Actions now due for council positions (Mrs Coombes and Mr Robertson to step down as Teacher reps. Parent nominations to be determined.
- * Brother Girard (De La Salle) has offered to assist at the school both student studies and translations.
- * Fence is a problem. Three metres of fence is missing. Fence is constantly being damaged. Out of bounds to students during the school day.



THƯ NGỎ CỦA HIỆU TRƯỞNG

Lại thêm một năm thành công nữa, tôi xin chúc mừng đến các em học sinh về các thành quả của các em, mà các thành quả này một phần là do công lao và sự làm việc hăng say của ban giảng huấn. Các thành quả gần đây gồm có việc trình diễn tuyệt vời tại ngày Hội Wakeley, em Rose Wang được giải thưởng về kỳ thi tranh giải Toán học của WESTPAC, được một giải thưởng Eth Sen School Blue Chạy Băng đồng và em Giáng Hương Đặng đã có bài diễn văn hay tại buổi tiếp tân cho các vị Lãnh đạo của Cộng đồng Người Việt.

Tạp chí Trường của chúng ta hiện đang phát hành và nội dung bài vở của các em học sinh thật phong phú gồm có bài báo cáo, các câu truyện ngắn, bài thơ và các bài hấp dẫn khác. Các em nên mua một cuốn tạp chí của nhà trường vì tạp chí này sẽ mang lại nhiều kỷ niệm trong các năm sau này.

Trong học kỳ này nhà trường giới thiệu một chương trình về Hòa Giải Bạn Bè. Trong chương trình này các em học sinh nào mà có xung đột với học sinh khác hay một nhóm các học sinh thì có thể giải quyết được các xung đột này bằng sự giúp đỡ của học sinh khác đứng ra làm người hòa giải. Các xung đột này có thể là do: chuyện mách lẻo, chuyện đồn, gọi tên không đúng, bắt nạt, hăm dọa, đánh lộn, và mất đồ đạc. Các em học sinh đã được dạy bảo rằng, sự xung đột không nhất thiết là một điều xấu nhưng tìm cách để giải quyết việc này đó mới là điều quan trọng. Trong chương trình này chỉ có một số em học sinh được chọn, để huấn luyện trở thành là các người hòa giải.

Hòa giải là một phương pháp nói chuyện, mà có thêm thành phần thứ ba đứng ra giúp đỡ, để các người cùng nhau làm việc để giải quyết các xung đột

trong sự hòa bình. Mục đích của nhà trường là dạy các em học sinh có kỹ năng giải quyết xung đột và đẩy mạnh về sự bình yên cho nhà trường.

Ngày Phát Triển Học Đường lần thứ hai của chúng ta đã được tổ chức vào Thứ Sáu, Ngày 10 Tháng Mười Một. Trong năm nay các giáo viên đã có chú trọng đến các chương trình phát triển kỹ năng và giảng dạy để giúp đỡ các em học sinh học tốt hơn về kỹ năng học tập như là đọc, viết, và nói. Đặc biệt nhấn mạnh về việc tập trung học tập của học sinh và toán giảng dạy.

Một buổi họp cho hội viên của Cộng đồng người Lào đã được tổ chức vào học kỳ này. Đây là một trong một loạt các buổi họp mà chúng ta sẽ tổ chức cho các cộng đồng sắc tộc của chúng ta. Trong các buổi họp này phụ huynh sẽ được thông báo các tin tức quan trọng về nhà trường mà việc này sẽ giúp đỡ để cải tiến việc giáo dục cho các con em của họ. Phụ huynh sẽ được thông báo về việc khi nào mà các buổi họp sẽ được tổ chức.

Nhà trường mong quý vị phụ huynh tham gia vào các sinh hoạt của nhà trường nếu có thể được. Các sinh hoạt này gồm có các Ngày phát phần thưởng các lớp, các buổi trình diễn của học sinh, các buổi gặp mặt phụ huynh/giáo viên và ngày phát thưởng cuối năm. Thêm nữa, nhà trường cũng mong quý vị phụ huynh nên liên lạc với nhà trường nếu quý vị có bất cứ vấn đề quan tâm nào. Nhà trường có dịch vụ thông dịch các ngôn ngữ cộng đồng để giúp đỡ cho quý vị phụ huynh nếu cần.

G. C. Kidd

HỘI ĐỒNG NHÀ TRƯỜNG

**Tóm tắt Buổi Họp
vào Ngày 14
Tháng Chín, 1995**

* Gởi thư cho phụ huynh về vấn đề đồng phục nhà trường và các điều đòi hỏi của nhà trường.

* Chuyển đến Ban Điều hành về vấn đề Áo Khoác của học sinh Đệ Nhị Cấp.

* Cô Kristovskis, Ông Robertson và Ông Kenny kiểm soát chặt chẽ về vấn đề mặc đồng phục. Học sinh mặc đồng phục rất là dềnh hoàng và tốt nhất, kể từ khi Ông Hiệu Trưởng Kidd đến làm việc tại trường này. Tất cả các đồng phục có thể mua tại trường và đây là một điểm thuận tiện lớn lao cho các em học sinh.

* Tất cả các ban đều rất hài lòng với chương trình đề nghị trồng rau thương mại (Chương trình SKill Share). Các người sẽ được chọn lựa để bảo đảm được thích hợp với công việc này. Trường đang chờ đợi sự chấp thuận của Bộ. Chương trình Skill Share sẽ phát triển về việc xây dựng phòng ốc, nhà vệ sinh, lối đi, hàng rào Nhà trường sẽ nhận được các lợi tức chia đều. Đặc biệt là việc trồng rau của người Á châu, Xuất khẩu!

* Vấn đề học sinh băng qua đường. Đây là các vấn đề phức tạp. Đề nghị các học sinh giúp đỡ đầy mạnh trách nhiệm về tư cách.

* Chương Trình Kết nối Cảnh sát: Lớp 10 sẽ vào ngày 15 Tháng Mười, 1995.

* Đề nghị cứu xét Bảo đảm Chất lượng. Điểm chính yếu về trung tâm học tập của học sinh.

* Phát triển một Hội đồng về sự biết viết, biết đọc. Cả trường đều hưởng ứng.

* Ngày Phát triển Học đường: phân nửa dùng để tổng kết về việc dùng ngôn ngữ nhiều hơn như là: Bạn không thể đọc và viết một ngôn ngữ ngoại trừ bạn có thể nói được ngôn ngữ đó.

* Kiểm tra việc tập đọc của tất cả Học sinh Lớp 7 để cải tiến khả năng tập đọc của các em. Sẽ tìm kiếm chiến lược nào tốt nhất để giúp đỡ đặc biệt đến các em học sinh mà Anh ngữ không phải là tiếng mẹ đẻ tại Trường Trung học Cabramatta.

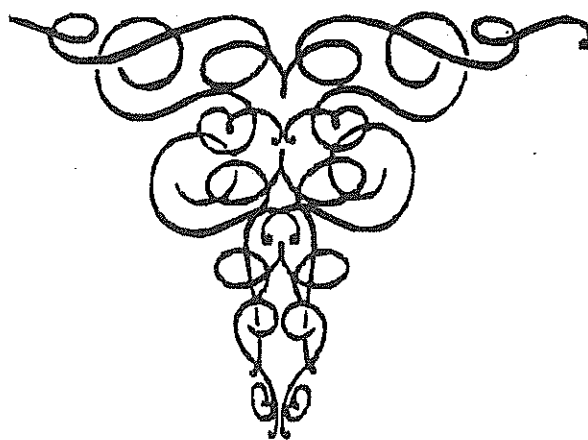
* Toán Phát triển Phúc lợi vừa hoàn tất hai ngày Tu nghiệp để phát triển tốt hơn về việc Cố vấn Lớp.

* Ông Pongphachansay từ nhiệm khỏi chức vụ Hội đồng Nhà trường vì ông di chuyển chỗ ở ra ngoài địa phương này.

* Đến kỳ bầu lại các nhiệm vụ của Hội đồng Nhà trường (Bà Coombes và Ông Robertson rời khỏi nhiệm vụ là Đại diện Giáo viên. Việc chỉ định Phụ huynh cần phải được quyết định.

* Cha Girard (De La Salle) có nhã ý giúp đỡ nhà trường về việc học sinh học tập và phiên dịch.

* Trở ngại về vấn đề hàng rào. Nhà trường mất ba thước hàng rào. Hàng rào thường bị hư hại. Việc này làm bất lợi cho học sinh trong ngày học ở trường.



校长的话

随着另一成功年接近尾声,我想祝贺取得成就的学生和献身努力工作的教师们。最近的成就有Wakeley节中的杰出表演,西太平洋数学比赛得奖人Rose Wang,越野赛得奖人An Eth Sen和在越南社会会上发表杰出演讲的Giang Huong Dang。

我们学校杂志现在出版了,里面有学生的高质量作品,包括报告,短故事,诗歌及其他一些有趣的文章。您一定要买一本杂志,将来它可以帮您回忆起现在。

这学期学校开始了“同学调解”计划。某学生如果同一位学生或一组学生有矛盾冲突,他们可以由第三位学生当调解人来解决矛盾冲突。冲突可包括:背后议论,谎言,骂人,欺侮人,威胁,打架和丢东西。学校教育学生冲突不一定是坏事,解决的方式才是重要的。在这一计划中被选的学生接受调解人训练。调解过程是个交流过程。第三者帮助双方共同

和平地解决冲突。我们的目标是教学生解决冲突的技能建立一个和平的学校。

我校教师进修日在十一月十日星期五举行了。今年教师注意力集中在如何发展帮助学生在读、写、说技能方面学得更好的教学计划上。特别强调以学生为中心的教学习式和两位教师共同在课堂里教学。

这学期我们举行了老挝社会会议。这是我们将举行一系列不同社会会议中的一个。会上家长会得到有关学校的重要信息,它能帮助改进孩子的教育。家长们将会被告知举行这些会议的日期。

学校鼓励家长尽可能参加学校活动,如年度授奖大会,学生演出,家长/教师会议和演出日。另外,学校鼓励家长在有担心事时同学校联系。有翻译服务。

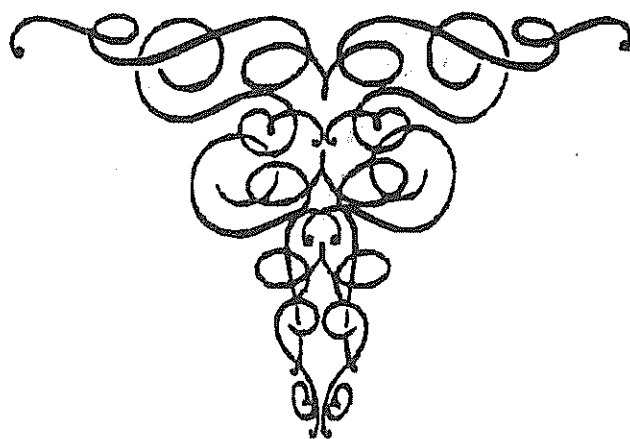
G.C. Kidd

学校议会

1995年九月十四日会议
记录摘要

- 就校服和学校要求给家长写信。
- 向提领导提交高年级杰克斯问题。
- 由Ms Kristovskis, Mr Robertson和Mr Kenny加紧校服管理。自从Mr Kidd来比之后,校服面貌很好,也是有史以来最好的。在学校里可以买到所有校服衣服,这对学生是极有利的条件。
- 所有教研组都满意提议中的菜园计划(技能分享)。挑选合适人选确保稳定。等待教育局长批准。大挂、厕所、走道、围栏等都将由“技能分享”来发展。学校将平分获得的利润。卖长亚甘蔬菜,出口!
- 学生过马路问题复杂,建议学生帮着提倡负责的行为。
- 警察联络计划:1995年10月15日十年级。
- 探讨了教学质量检查团的建议。重点是学生为中心的学习。
- 发展一个扫盲委员会,全校回应。

- 教师进修日:半天用于使用语言的问题,总结为“除非你能说,你才能读和写”。
- 测试了所有七年级学生的阅读以改进学生的阅读能力。将寻求最好的办法去帮助我校非英语为母语的學生。
- 两日进修,以便才成立的福利小组人员成为更好的年级指导。
- Mr Pongphachansay由于搬离这一地所以从校议会中辞职。
- 校议会会员位置空缺(教师代表的Mrs Coombes和Mr Robertson辞职。要是家长提名。
- Girard老师(De la Salle)愿意在学生学习和翻译方面帮助我们。
- 围栏是个问题。三米长的围栏不见了。围栏受到不断的破坏。那里属于学生不可逗留的地方。



Final ACO Concert Excursion, 1995

On Friday the 17th of November a convoy of two minibuses and a car made their way to Sydney, destination: The Sydney Opera House.

Twenty eight students attended the night time concert by the Australian Chamber Orchestra and most found it very enjoyable indeed.

The Music Department at Cabramatta High has been organizing these outings for the last three years, and they represent outstanding value for students with a core of students having attended every excursion since their first.

There are more concerts on the calendar for 1996, and not only the ACO: Musica Viva offers similar opportunities for schools, and some students may take advantage of these.

Special thanks go to Mr Wilson for organizing the minibuses, Skill Share at Bonnyrigg for supplying the minibuses, and not least Mr Kenny and Mr Munro for giving up their Friday evening to drive the students in the minibuses and for taking them to their homes afterwards.

\$1,600 raised in 40 Hour Famine!

In June this year about forty students participated in the World Vision 40 Hour Famine, raising between them over \$1,600.

This was an outstanding effort by such a small group and they deserve to be congratulated on their efforts.

Joe Puts on a Show!

Having left Cabramatta High School in 1986, former student Joe Zappia made a special return visit on November 13th to the delight of all of Year 7 and the Year 9 Music class.

Joe has spent the last seven years learning vocal technique (singing) at the NSW State Conservatorium of Music part time whilst holding down a job at the markets.

Joe has had experience singing at various venues but chose his old school to make his debut, offering not only his vocal talents but supplying accompanist, sound equipment and a dance troupe, all of which impressed the young audience greatly.

We thank Joe for the compliment of providing this experience gratis to the students, truly reflective of the school's motto: Striving and Serving.

Interpreting and Translation Course

The Interpreting and Translation Course started again with 1996 Year 12 in Term IV this year. Students with another language can take advantage of this course. Students learn basic skills in Interpreting and Translation, Public Speaking and Cultural Studies.

In this session we have students in Vietnamese, Chinese and Serbian.

We would like to take this opportunity to thank Ms L. Nguyen (Teacher of Vietnamese), Ms X. Li (Teacher of Chinese), as well as Ms Radmila Dubocanin and Ms Zeljka Josipovic (Serbian Community Workers, Cabramatta) for their invaluable support and assistance in making this course possible.



Ça Bouge Computer News!

Students have been using the Ça Bouge computer program to learn still more French. They use Apple Macintosh computers to listen to French dialogues. They can record their own voices and check for correct pronunciation and intonation. Students can role play with the computer and play games. C'est fantastique!

Spanish News

¡Sí!

Students of Years 9 and 11 Spanish had the opportunity of participating in The Mexican Festival which was held during October.

They heard the Mariachi Band and saw a dancing group who were adorned with fabulous costumes. The students also tasted South American snacks, the famous Churros and drinks to complete the celebration!

Year 9 HSIE Harbour Cruise

On Thursday 30th November, Year 9 students travelled to Sydney to experience "lessons afloat". The Human Society classes have been studying cities, with a case study of our very own capital city, Sydney. In class, students have learnt about the development of Sydney from Aboriginal pre-European days up to the present, looking at both geographical and historical aspects.

The harbour cruise aboard the Captain Cook launch was an excellent way for students to do some real fieldwork, experiencing first-hand all the knowledge they had acquired in the classroom from the textbooks and other class activities. Excursions are really an integral part of learning, however they require considerable work by the teachers beforehand and sometimes, it must be admitted, it would be easier for teachers not to bother, especially if the response from students and their families is not encouraging.

This excursion, however, certainly did prove to be a great success. The teachers were pleased with the outcomes of the day, and the students all seemed to enjoy this learning experience and to really benefit from it.

What was extremely pleasing was the positive feedback from the company which ran the cruise. Shortly after the teachers and students disembarked, the School received a 'phone call from the tour operators. We were complimented on our "delightful" students whose behaviour was "exemplary" — all one hundred and forty-four of them! Never before had they experienced such a group of "well behaved delightful students".

We are very proud of our Year 9 students who obviously were wonderful ambassadors for Cabramatta High School.



Australian Language Certificate Exams

Cabramatta High School students have once again shown that they are indeed up there with the best in language learning Australia-wide.

Language students entered for exams in French, Chinese and Japanese at the Beginner level. Outstanding results were achieved overall showing the majority of students to be in the top percentile nationwide.

Sixteen students of Chinese gained a level 3 rating which is the highest attainable in the exam. Five students of Japanese gained a level 3 rating in their exam. Students who completed the French exam gained very good results as well.

Congratulations to those students on their outstanding effort.



Some of the French Language participants: Ngoc Tran Nguyen, Alison Barhoumeh, Antonia Costa, Joseph Peronchik, Tam Tran, Zoran Novakovic and Deniz Eren.



Some of the Chinese Language Participants: Lida Sun, Jack Sengmany, Khai Phu Yip, Jacky Wing-Cheong Yeung, Kim Sur Tang, David Ngov and Ieu Pien Diep.

The editor of CabraMatters, Mr S.Gailey, takes this opportunity to thank all contributors of items of interest that made this edition possible. In particular Mrs G.Ballantyne, Ms J.Bulmer, Ms Constantinidis, Mrs P.Simpson, Mrs L.Nguyen & Mrs C.Prados-Valerio.



Some of the Japanese Language participants: Xia Hoa Ye, Jie Mei Wang & Sarah He.

Co-operation Day

Towards the end of Term IV, our Co-operation Day was held. This is an annual event where teachers and students from all years work together to promote the idea of tolerance and understanding of each other's cultures.

In our first concert, the school listened to the sounds of "The World's Klang", an exciting eight-piece band who performed musical numbers from all over the world. Although this band was top quality, it was generally agreed that our second concert was most spectacular.

The school is very proud of the student performers who delighted us with their sweet singing voices and well choreographed stylish dancing. Items such as the Vietnamese Hat Dance and the Chinese Bell Dance are testimony to the depths of talent we have at this school. The grande finale of this concert was a fashion parade, exhibiting designs created in Textiles and Design classes throughout the year. Samila Huynh was stunning as she sang "The Greatest Love of All" in complete bridal gear. Congratulations to all students and staff involved.

After the concerts, the school quadrangle came to life with the exotic aromas and tastes of food from all around the world, all available for purchase. The quality of the food rivalled the best restaurants in Sydney!

Later in the afternoon the PE staff and their helpers organized some challenging sports competitions and then everyone wearily made their way home.

Because Co-operation Day has been run for four years in much the same format, a survey was conducted in the week following. We wanted to determine how both students and staff viewed the day — whether it was meeting its aims, whether people felt any need for change, if we wanted to continue with it at all. The results overwhelmingly endorsed the concept of Co-operation Day. Most of the responses indicated that it was a good avenue for students to feel proud of themselves and their

heritage. It is felt that the day is a good opportunity to experience working and co-operating with other people, despite the hard work involved.

Next year, there may be some changes to our organization, but happily, we can look forward to another exciting Co-operation Day in 1996.

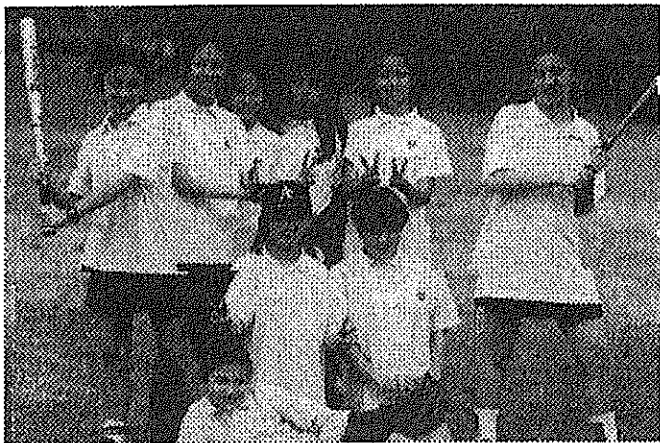
Police-School Links

In the last edition of "CabraMatters" you would have read about our program of working together with the Cabramatta Police Officers in a program designed to help Year 7 students understand the role of the Police Force and how we can all work together to create a safer environment. This program was so successful that it was extended in Term IV for the benefit of our Year 10 students.

A one-day workshop was held a few weeks ago which began with an address to all students in Years 7–10 by Mr Ken Marslew, the father of a nineteen year old university student, murdered while at his part-time Pizza Hut job. Mr Marslew believes "*Enough is Enough*" and we must all work together to say **NO** to violence in our community. His address was very moving and when Year 10 students had the opportunity to question him it was evident that he certainly had made an impact on them. What followed was a series of workshops where a teacher and a police officer conferenced a group of students on crime in our community and how to prevent it, with particular reference to drug-related crime.

As with the Year 7 program the evaluations at the end of the day indicated the program was successful in helping the students understand the legal system better, and recognizing their role in keeping themselves, and their community, safe.

Cabramatta High School would like to thank the police officers from our surrounding districts who helped make this day a success. We look forward to further Police-School Links in 1996.



Girls Softball on Gala Day

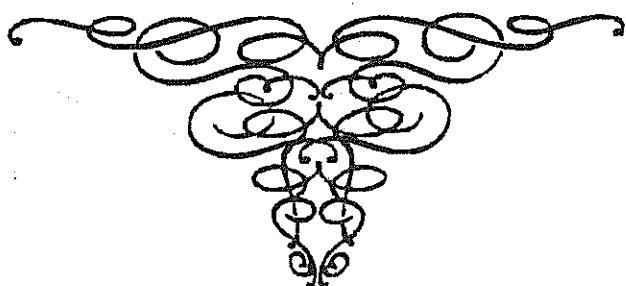
On the 24th of August a few girls from Year 7 travelled to Jaqui Osmond Oval to play softball for Gala Day.

In their first round they played against Bonnyrigg A which they won 4–3. In the second round they competed against Ashcroft which they also won 11–5. After they had lunch they then played Bonnyrigg C which they easily defeated with a score of 13–5.

They had reached the finals and were very excited, but unfortunately ended up being beaten by Hoxton Park 5–0. The girls took consolation in the fact that they had gone this far and were appreciative of the skill and fairness of their Hoxton Park opponents.

The team members pictured were Lauren Marinkovic, Ayse Ucarkus, Violeta Semkoska, Kylie French, Luca Lupa, Mary Tang, Cathy Chen, Helen Fu, Ngoc Yeng Du and Amy Tang. They were umpired by Sladjana Kupresak and the team was coached by Ms Bulmer.

— Lauren, Ayse + Violeta



Boys Hockey on Gala Day

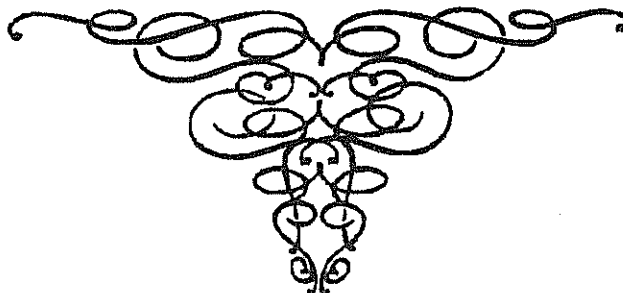
On Year 7 Gala Day Miss Constantinidis had a group of worried Year 7 boys who were all placed in the Boys Hockey Team. (In fact she was a little worried herself!)

They arrived at the venue and the convenor explained the rules. In their first game they lost 9–0. In their second game they improved remarkably: the score was 4–1. By their third game the boys had improved tremendously gaining a score of 4–2.

In the final game it was 1–1 all until the last five minutes of the game when the other school scored another goal. For a while it looked like a draw.

The boys were feeling inspired by the end of the day: what a turnaround!

Pictured are team members Peter Pan, David Lo, Arno Van Do, Andres Delgado, Sosok Ly, Mony Roth Kheng, Nguyen Nguyen, Ka Hei Chan, Henry Duong and their coach Miss Constantinidis.





Maths mentor . . . Vo Ngo with Pauline Constantinidis

Woman who inspires

ALGEBRA and multiplication play an important role in the life of math teacher Pauline Constantinidis – but coaxing the best out of grateful students is her talent.

Last week, her status as “favorite teacher” became public knowledge.

A student’s letter of praise and heart felt thanks for Miss Constantinidis’ special classroom efforts earned first prize in a Teacher Tribute competition run by the University of Western Sydney.

Year 10 maths class student Vo Ngo did not tell the Cabramatta High School teacher about the tribute.

When told by the *Advance* she had been the subject of the competition’s winning entry, Miss Constantinidis gasped with delighted surprise.

“Oh, I feel totally fantastic, thrilled to bits,” she said.

Praise for her year 10 maths class was quick to follow.

“The kids are so nice, there is not one lazy person in the class,” she said.

Miss Constantinidis has taught at Cabramatta High School for 10 years and has no plans to leave.

“The kids here have a great attitude and are so keen to learn,” she said.

“Many come from immigrant families and have language difficulties but they try so hard.”

Vo Ngo winners’ prize was a \$100 book voucher.

Her winning entry is published in full underneath the photo on this page.

‘Miss C, my maths teacher’

THERE is no one quite like her. Special and unique she is, with her caring ways and her great sense of humor. To me she is more of a friend than a teacher and always such a pleasure and joy to be around with.

She plays jokes with us (students) in many ways and never once did I see her without a smile on her cute, childish face.

Though at times when we are down, like when we failed our exams, she would lift

us up using her comforting words. She gave us the faith and strength to believe in ourselves.

Never to give up, always to strive and never to take a negative dive.

She cared for us as few can, giving all, taking none. I don’t know how to repay her but I do know that we all appreciate and thank her very much for everything she had done for us.

— VO NGO, Cabramatta

Cabra Matters!



Term Dates 1996

Term I

Begins Monday 29th January – ends Friday 29th March

Years 7, 11 & 12 return Tuesday 30th January

Years 8, 9 & 10 return Wednesday 31st January

Term II

Begins Monday 15th April – ends Friday 28th June

Term III

Begins Monday 15th July – ends Friday 27th September

Term IV

Begins Monday 14th October – ends Friday 20th December

See inside front cover for particular events
