

# *Cabra Matters!*



A School Community Newsletter  
Number 19  
May, 1996

# SCHOOL CALENDAR 1996

## TERM II

April

School Cross Country: Wednesday 17th  
Year 12 Parent-Teacher Night: Wednesday 17th

May

School Council: Thursday 9th at 6.30pm  
Year 7–11 Parent-Teacher Night: Wednesday 29th  
Zone Cross Country: Tuesday 21st

June

Beyond Year 10 Parent Night: Wednesday 6th  
School Council: Thursday 13th at 6.30pm  
Zone Athletics: Tuesday & Wednesday, 25th & 26th

## TERM III

July

School Certificate: Wednesday 31st

August

School Certificate: Thursday 1st  
Regional Athletics: Tuesday & Wednesday, 6th & 7th  
School Council: Thursday 8th at 6.30pm  
HSC Trials begin Monday 12th  
Year 11 Final Exams begin Monday 26th

September

CHS Athletics: Thurs., Fri. & Sat., 5th–7th  
Education Week begins Monday 9th  
School Council: Thursday 12th at 6.30pm  
Co-operation Day: Friday 13th

## TERM IV

October

Staff Development Day: Friday 25th  
HSC commences Monday 28th

November

Year 10 Police Links Program: 1st  
School Council: Thursday 14th at 6.30pm

December

Sports Presentation Afternoon: 10th  
Presentation Day: Thursday 12th  
School Council Annual General Meeting: Thursday 12th at 6.30pm

*Dates and events are subject to alteration*

# *Cabra Matters!*

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*The editor of Cabra Matters, Mr S. Gailey, takes this opportunity to thank the following contributors of items of interest that made this edition possible: Ms Constantinidis, Mr Kirk, Ms Lawrence, Ms Loh, Mr Newbold, Mr Steinmetz and Ms Templeton.*

# PRINCIPAL'S MESSAGE

In our first publication for 1996 may I take this opportunity to welcome all new students and staff to Cabramatta High School. I extend a special welcome to Year 7 students. The move from Primary to Secondary School is a very big step and I hope that, through programs such as Peer Support and with the help of Ms Loh, your Year Adviser, you will settle in very quickly. I encourage both new students and their parents to seek help from the school whenever needed.

While farewelling staff such as Ms Choy and Ms O'Sullivan (ESL), Ms Atchison and Mr Dimian (Science), Ms Prados-Valerio (Languages), Mr Spasich (Industrial Arts), Ms Kostopoulos (Art), Ms Varlow (Careers), Mr Munro (Counsellor), Ms Ballantyne (CLO) and Ms Chiem (IEC), I extend a warm welcome to Mr Jackson (ESL), Ms Kuruvilla (Science), Ms Ocampo and Ms Nesbitt (Languages), Mr Robinson (Industrial Arts), Mr Simpson (PE), Mr Montgomery and Ms Gibson (Counsellors), Ms Prasad (Special Education), Ms Angela Jankovic (CLO) and Ms Tran, Mr Lacevic, Mr Reid, Ms Strouthos and Mrs Gooden (IEC). Ms Perik (Home Economics) and Ms Ozers (Careers) have returned from leave. I'm sure new students and staff will come to appreciate the excellent education and safe environment we provide at Cabramatta High School.

In the 1995 Higher School Certificate Cabramatta High School again achieved some excellent results with

thirteen students in the top 20% of the state. Linda Ton received a near perfect TER score of 99.4 as well as gaining first place in both Biology and General English in the Metropolitan South-West Region. Cuoi Tang's TER of 98.7 placed him in the top 2% of the state and Ngoc Anh Nguyen was also placed in the top 10%. Feng Li came first in the region in Chinese. Other notable achievements came from Ka Yin Wendy Cheung, My Xuyen Bui, Thien Tam Bui, Andrej Medic, Raymond Kuoch, Shi Jin, Xu Jin, Kien Thanh Luu and Xuan Yen Ly. Furthermore 27 of our students were offered university places.

Ground improvements have been carried out over the past six months. These include the improvement of grassed areas, the increase in shade areas and additional seating. With the help of Cabramatta Job Skills ground work will continue in an effort to improve the physical environment in which our students learn.

The school year has started well and it is pleasing to see students wearing the correct school uniform. It is important for students to show such pride in their school and to continue to value their education. Parents should continue to support their children in these areas and seek help from the school when needed.

*J.C. Kidd*

## THƯ NGỎ CỦA HIỆU TRƯỞNG

Trong số phát hành đầu tiên của năm 1996 này, tôi xin hân hạnh gửi lời chào mừng đến tất cả các em học sinh cùng quý vị giáo viên mới đến trường, đặc biệt nhất là học sinh khối lớp 7. Sự thay đổi môi trường học tập từ tiểu học lên trung học là một bước ngoặt rất lớn. Tuy nhiên tôi hy vọng rằng với sự giúp đỡ tận tình của cô Loh, vị giáo viên chủ nhiệm khối lớp 7 và chương trình Học Sinh Tương Trợ sẽ giúp các em nhanh chóng ổn định để hội nhập vào sinh hoạt nhà trường. Tôi cũng mong rằng quý vị phụ huynh cùng các em học sinh mới đừng băn khoăn hay ngần ngại mỗi khi cần đến sự giúp đỡ của nhà trường.

Trong khi ta già biệt các giáo viên cũ như cô Choy và cô O' Sullivan (Khoa Tiếng Anh Bổ Túc), cô Atchison và thầy Dimian (Ban Khoa Học), cô Prados Valerio (Khoa Ngoại Ngữ), thầy Spasich (Khoa Nghệ Thuật Kỹ Nghệ), cô Kostopoulos (Khoa Nghệ thuật), cô Varlow (Khoa Hướng Nghiệp), thầy Munro (Cố Vấn Học Đường), cô Ballantyne (Nhân viên liên lạc cộng đồng) và cô Chiem (Trung Tâm Anh ngữ Đặc Biệt). Chúng ta cũng nên nhiệt liệt chào đón các thầy cô mới như: thầy Jackson (Khoa Tiếng Anh Bổ Túc), cô Kuravilla (Ban Khoa Học), cô Ocampo và cô Nesbit (Khoa Ngoại Ngữ), thầy Robinson (Khoa Nghệ Thuật Kỹ Nghệ), thầy Simpson (Thể Dục Thể Thao), thầy Montgomery và cô Gibson (Cố Vấn Học Đường), cô Prasad (Giáo Dục Đặc Biệt), cô Angela Jankovic (Nhân Viên Liên Lạc Cộng Đồng) và cô Tran, thầy Lacevic, thầy Reid, cô Strouthos và cô Gooden (Trung Tâm Anh ngữ Đặc Biệt), thầy Perik (Khoa Kinh Tế Gia Đình) và cô Ozers (Khoa Hướng Nghiệp) vừa trở lại tiếp tục làm việc. Tôi tin tưởng rằng với sự giáo dục tốt đẹp và sự an toàn của trường Cabramatta sẽ làm hài lòng các em học sinh và quý vị giáo viên mới đến.

Trong kỳ thi Tốt Nghiệp Trung Học Phổ Thông năm 1995 vừa qua, học sinh trường Cabramatta vẫn tiếp tục duy trì truyền thống là đạt được thành tích xuất sắc. Kết quả là trong số 20% học sinh đạt điểm cao nhất toàn tiểu bang thì trường ta có 13 em. Em Linda Ton có số điểm đầu vào đại học là 99.4 được xem như là gần với điểm tuyệt đối và đồng thời em cũng là học sinh đứng đầu về môn Sinh Vật và Anh Ngữ Đại Cương ở vùng Tây Nam này. Em Cuoi Tang đạt số điểm 98.7 đã được xếp vào 2 % tổng số học sinh đạt điểm cao nhất của tiểu bang. Em Ngoc Anh Nguyen cũng được xếp hạng trong số 10 % học sinh giỏi nhất tại NSW. Về môn tiếng Hoa em Feng Li được sắp hàng đầu trong vùng Tây Nam này. Ngoài ra còn có một số học sinh khác cũng đạt kết quả tốt như em Ka Yin Wendy Cheung, em My Xuyen Bui, em Thien Tam Bui, em Andrej Medic, em Raymond Kuoch, em Shi Jin, em Xu Jin, em Kien Thanh Luu, em Xuan Yen Ly cùng với 27 học sinh khác của trường được vào đại học.

Trong sáu tháng vừa qua, sân trường có nhiều cải thiện tốt đẹp như việc nâng cao chất lượng sân cỏ, trồng cây xanh để tạo thêm bóng mát và đặt thêm băng ghế cho học sinh ngồi. Được sự giúp đỡ tận tình của Trung tâm huấn nghệ tại vùng Cabramatta, trường chúng tôi sẽ cố gắng tiếp tục cải thiện mặt bằng để nâng cấp cơ sở vật chất hầu tạo môi trường học tập tốt hơn cho học sinh. Năm học mới bắt đầu một cách tốt đẹp và chúng tôi vui mừng khi thấy các em học sinh trong bộ đồng phục của nhà trường. Điều quan trọng là học sinh phải có niềm tự hào về trường và tin tưởng về giá trị học tập của chính mình. Chúng tôi hy vọng rằng quý vị phụ huynh sẽ tiếp tục giúp đỡ con em mình hiểu được tầm quan trọng của những điều nói trên và nếu cần đến sự giúp đỡ của nhà trường thì xin quý vị cứ mạnh dạn liên lạc với chúng tôi.

Hiệu Trưởng G. C. KIDD

# 校長致詞

在一九九六年首個出版，我藉此機會來歡迎所有來本校的新學生和新職員。特別是入讀七年級的學生們，由小學校轉移到中學校畢竟是極大的舉步。我希望經過 MS Loh 第七年級顧問的熱誠輔導，各位同學將會很快適應學校環境。我懇請各位家長和同學們，如有任何須要幫助，請別猶豫前來見我。

當我們送別各位教師如 Chou 老師和 Sullivan 老師（補習英語科）MS Atchison 和 Mr. Dimian（科學科），MS. Prados-Valerio（外語科），Mr. Spasich（工業藝術），MS. Kostopoulos（美術科），MS. Varlow（職業指導科），Mr. Munro（學校顧問員），MS. Ballantyne（社區聯絡員），和 MS Chiem（特別英語中心）。我們亦是熱烈歡迎各位新老師如 Jackson 老師（英語補習科），MS KuraVilla（科學科），MS Ocampo 和 MS.

Nesbit（外語科），Mr. Robinson（工業藝術）Mr. Simpson（體育科）Mr. Montgomery 和 MS Gibson（學校顧問員），MS Prasad（特別教育科），MS Angela Jankovic（社區聯絡員），MS Tran, Mr. Laccvic, Mr. Perik, MS Strouthos, Mrs. Gooden（特別英語中心），MS Perik（家庭經濟科）和 MS Ozers（職業指導員）亦都回本校繼續工作，我深信，各位新老師和同學們一定滿意卡拉瑪打中學校的良好教育和安全措施。

在一九九五年的全省高中畢業考試結果，Cabramatta 中學校學生仍然獲得優良成績被列為最高分數的有 20% 學生，而本校佔十三位學生，Linda Tan 同學以 99.4% 接近完美分數晉入大學。同時 Linda 同學在西南區，生物科和英語大綱都是稱冠。Cui Tang 同學達到 98.7% 被列入全省總學生 2% 最高分數。Ngoc Anh Nguyen 同學亦被列入 N.S.W 省 10% 最好學生。Feng Li 同學的華語科在西南區亦稱冠，還有其他同學都有很好成績如 Ka Yin Wendy Cheung, Xuyen Bui, Thien Tam Bui, Andrej Medic, Raymond Kuach, Shi Jin, Xu Jin, Kien Thanh Lieu, Xuan Yen Ly 和廿七位本校同學齊進大學。在這六個月，學校園地也有很好的改良，例如換植綠草，種植樹遮蔭，添裝長椅給學生坐並獲 Cabramatta 區園藝職業培訓幫助。本校將繼續努力改善，提高最好學習環境。

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- Council members welcomed and introduced.
- Apologies given for lateness of the first meeting of the year.
- Meetings for the rest of the year are scheduled for the second Thursday of each school month (see calendar dates).
- Additional meetings were not desired by council.
- Introducing Angela Jankovic, our new CLO.
- Welcome to new Council members: Mr Abdurahmanovic (parent rep.) and Mr Wilson (staff rep.).
- Budget: as of 1st Dec. '95 the school has \$390,000. Faculty budgets will leave \$250,000. School fee payments are decreasing.
- Submission for Community Participation Initiative of \$2,000 to go towards Parent English Classes or Ethnic Aides on Parent/Teacher Nights.

- Four Term Year to be surveyed through Council.
- HSC results discussed (see information elsewhere).
- Suggestion to beautify the school wire fencing with Bougainvillea.
- Council considered a news report from Fairfield Advance on "Educators should educate students how to use drugs". Mr Kidd commented in the negative.

新的學年開始，我們很高興地看見學生們穿著價值，我們衷心希望，各位家長能繼續令自己的子女明白上述的重性，如蒙協助，請迎聯絡本校。

## HỘI ĐỒNG NHÀ TRƯỜNG

Tóm tắt biên bản buổi họp ngày  
14 / 03 / 96.

- . Giới thiệu các thành viên của hội đồng nhà trường.
- . Cáo lỗi về sự chậm trễ trong việc tổ chức buổi họp đầu năm.
- . Thông báo lịch họp trong năm (vào ngày thứ năm của tuần lễ thứ nhì trong tháng. Xin xem lịch năm học 1996)
- . Không cần thiết phải có thêm những buổi họp khác nữa.
- . Giới thiệu nhân viên liên lạc cộng đồng mới là cô Angela Jankovic.
- . Chào mừng các thành viên mới: thầy Wilson (đại diện giáo viên) và ông Abdurahmanovic (đại diện phụ huynh học sinh).
- . Ngân sách toàn trường là \$ 390.000 kể từ ngày 01 / 02 / 95. Sau khi cấp tài khoản cho các khoa thì còn lại là \$250.000. Như vậy thì tiền học phí của các em sẽ được giảm.
- . Phụ cấp tài trợ cho công tác cộng đồng là \$2000 sẽ được dùng vào việc chi phí cho các lớp Anh ngữ dành cho phụ huynh hoặc cho các dịch vụ thông dịch trong các buổi gặp gỡ giữa giáo viên và phụ huynh.
- . Hội đồng sẽ góp phần vào việc thanh tra công tác toàn năm của trường.
- . Thảo luận về kết quả thi tốt nghiệp trung học của học sinh (HSC). Xin xem bản thống kê.
- . Đề nghị làm đẹp hàng rào nhà trường bằng cách trồng hoa hồng giấy
- . Hội đồng lưu tâm về bảng tin báo cáo từ tờ báo Fairfield Advance về việc "Nên giáo dục học sinh về cách sử dụng thuốc hay ma túy". Hiệu Trưởng Kidd không tán thành điều này.

## 學校理事會

會議報告表大綱 14/03/96.

- . 介紹本校理事會各成員
- . 抱歉有因拖延了本年首次的會議.
- . 報告本年的會議期. 逢每月第二個星期四 (請查看學年月曆).
- . 理事會不須要額外的會議.
- . 介紹新來的 Angela Jankovic - 學校社區聯絡員.
- . 介紹各位新成員: Abdurahmanovic 先生 (代表學生家長) 和 Wilson 老師 (代表老師).
- . 由 11/21/95 的全校財政是 \$390.000 在分配給各科教材後尚餘 \$50.000 給學生的學費會減少.
- . 學校另撥 \$2000 給社區公作來支付各雅教家長英語或支付給傳譯員在每次家長與教師會面.
- . 理事會將參與全年的查訖工作.
- . 討論學生的中學畢業結果 (看統計表).
- . 提意美化學校的欄杆是種植 Bougainvillea 樹.
- . 理事會從 Fairfield Advance 報章上有刊有關 "教員應教育學生如何使用藥物 (軟性的). 校長 Kidd 先生不讚成這件事.

# Introducing:

My name is **Mrs Kuruvilla**. I come from India. I am married with two children. Before joining Cabramatta High, I taught Science at Fairvale High School and then ESL at Fairfield IEC.

Hi! My name is **Ms Ocampo**. I'm from South America. I was born in Uruguay and have been in Australia since 1987. I'm very happy to be at Cabramatta High School because this is a very nice school and everyone is very friendly. My teaching subjects are Spanish and ESL. Before Cabramatta I was teaching at Prairiewood High School. See you around!

## **Ms Nesbitt:**

Education – Oxley High School in Tamworth (country) and four years at Newcastle University. Favourite things – Dogs, anything blue, soapies, junk food, sports cars, swimming, beach, bargains, parties, chunky blue rings, clothes, long hair and fun people. Dislikes – People who ring up and have nothing to say, bills, tracksuits, flat shoes and towns with no major shopping centres

## **Ms Gibson:**

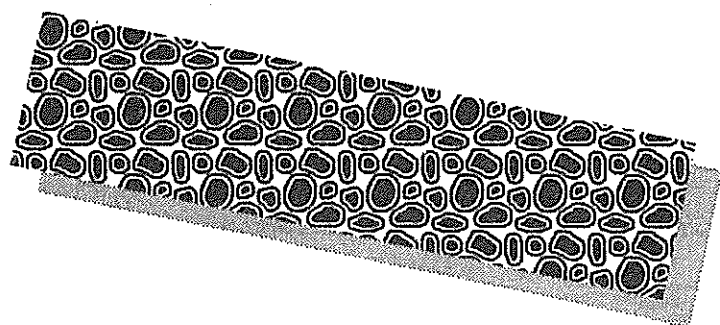
I am one of the School Counsellors and am available on Tuesdays and Thursdays. I have worked in the area for seven years, seeing students at Canley Vale High, Prairiewood High and a number of primary schools. I have also worked as a counsellor for Life Line and the Sydney Indo-Chinese Refugee Youth Support Group which provides a holiday program for students.

I usually see students who are experiencing difficulties at school, or students who are unhappy and require extra assistance with living or school arrangements. I also liaise with doctors and other agencies to provide help and support so that students can continue at school. Please make an appointment to see me if I can be of help.

Hello. My name is **Mr Montgomery** and I work with Ms Gibson as a counsellor. Since arriving at the beginning of the year I have seen many friendly and approachable staff and students and look forward to meeting many more.

Before becoming a school counsellor I worked for seven years as a primary teacher, then did a bit more study and turned into a secondary teacher for seven years. I then obtained my psychology qualification and after a while left the Dept. of School Education to work as a psychologist within the State Public Service.

Since returning to schools I have worked in the Bargo and Camden areas.

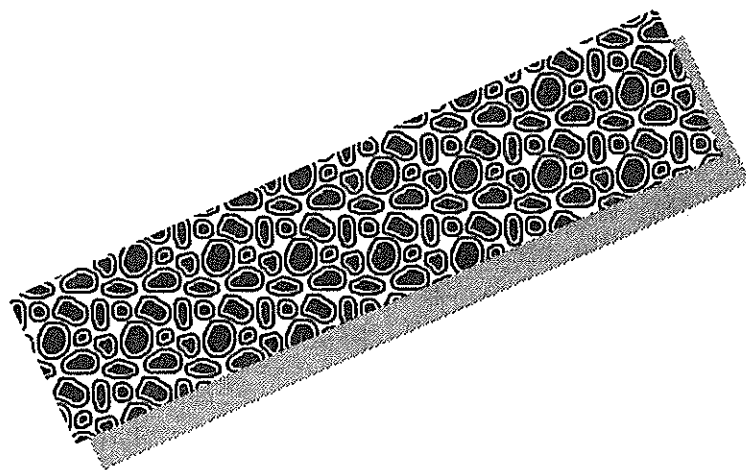


# Year 7's First Term at High School

Year 7 students started their first day at High School on the 30th January, 1996. Everyone came to school with different great expectations. It was in a very short time that old friendship groups got renewed and new friendship groups were formed with peer support activities.

Thirty Year 10 Peer Support Leaders ran the activities for three periods. Three Peer Support Leaders were assigned to groups of ten to twelve Year 7 students. They should be credited for their great effort in making all the Year 7 students feel welcome and "at home". There are a number of talented Peer Support Leaders amongst them. Even though the peer support activities are over for the year (except for the BBQ picnic), we still see these Peer Support Leaders having a chat with the Year 7 students in the playground during recess and lunchtime. The Peer Support program has been a success — many thanks to Ms Hand and Mrs Beaden who have spent much time and effort into putting this program together.

In Week 5 some Police Officers from Cabramatta Police Station ran a Police

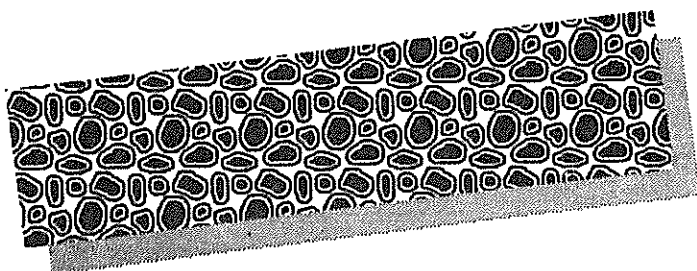


Links Program with Year 7. Students participated in discussions, brainstorming and various activities in workshops concerning crime, violence and their prevention. In the afternoon, a lunchtime BBQ was organized and Max the Police Drug Squad Dog demonstrated a few tricks. A police helicopter was flown in too. Thanks go to Ms De Luca for organizing this program for Year 7.

Five Year 7 students have been elected as SRC representatives and they are: Lily Lu, Jason Nguyen, Hieu Nguyen, Robert Stefanovic and Danijel Music.

We are very proud of our Year 7 who represented the school in the Zone Swimming Carnival: Noelia Garcia, Johnny Tabone, Daniel Nicolson, Cuong Thai Le, Dimitrios Darakis and Zoran Koccev. Daniel Nicolson represented the Bernera Zone in the Regional Swimming Carnival. Well done Daniel!

Six students from Year 7: Sivkheng Phou, Lily Lu, Melissa Rattanakone, Somlock Chai, Natalie Trinh and Michael Carlyon are training to be Peer Mediators in the Peer Mediation Program. We hope to see their skills used in the near future. Year 7 have survived first term and we are confident that everyone will do well, if not better in the next few terms.



# Year 8 to Benefit

Early in Term II all Year 8 students will participate in a new dental program – Save Our Kids Smiles (SOKS). This is a FREE service provided by the NSW Health Department.

On Tuesday the 16th April, a team of Dental Therapists will visit the school to give the students lessons about dental health. One week later, on the 23rd, they will return to assess each child's teeth and advise parents on the health of their children's teeth. Parents who have children in Year 8 will receive a Consent Form which they must complete and sign so that their children can participate in this FREE service.

The aim of the program is to reduce the number of children experiencing active tooth decay, as almost 10% of children have been found to be in need of immediate dental care.

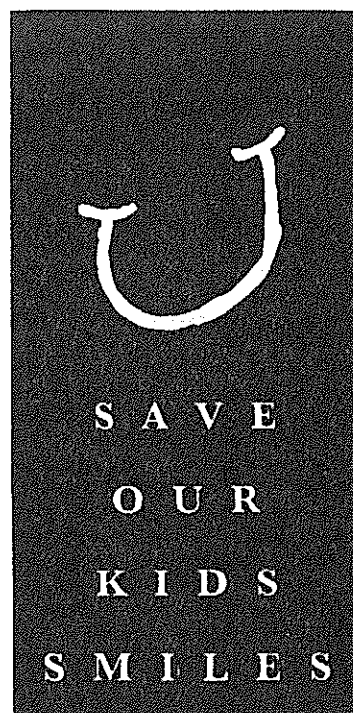
If you have any questions please contact Ms F. Templeton, Year 8 Year Adviser.

## 第八年級福利

頭第二學段,所有第八年級的同學將參加一個新的課程保護牙齒。使學生有燦爛的笑容。這是一個免費的服務。由N.S.W省醫療部組織。

星期二,四月十六號,一組牙科專員,到本校教導各位同學保護牙齒方法。一星期後,廿三號,他們會再來替各位同學檢查牙齒。如果家長有子女就讀第八年級將會接收到一份健康調查表。請您們把它填好和簽名。這樣,您的子女就能夠參加這個免費的服務。

這福利的目的是減少學生蛀牙率。因為已經有10%的學生須要緊急修補牙。如果您們有任何疑問請電話聯絡F. Templeton老師,第八年級的顧問員。



## CHƯƠNG TRÌNH PHÚC LỢI CHO KHỐI LỚP 8

Đầu kỳ học 2, tất cả học sinh lớp 8 sẽ tham dự một chương trình mới về chăm sóc răng – nhằm giúp học sinh chúng tôi có nụ cười xinh xắn. Đây là một phục vụ miễn phí, do bộ y tế của tiểu ban N.S.W tổ chức.

Thứ ba, ngày 16 tháng 4, một đoàn chuyên viên nha khoa sẽ tới trường giảng dạy các em cách bảo vệ răng. Một tuần sau, vào ngày 23, Họ sẽ trở lại để khám răng cho mỗi em. Phụ Huynh nếu có con/em học ở lớp 8 sẽ nhận được một bản kiểm tra sức khỏe. Xin quý vị vui lòng điền đầy đủ và ký tên, bởi vậy, con/em được tham dự cái phục vụ miễn phí này. Mục đích của chương trình này là để giảm bớt số hư răng của các em. Vì đã có 10% học sinh cần phải sửa răng cấp thời. Nếu quý vị có gì thắc mắc. Xin vui lòng liên lạc cô F. Templeton, Chủ nhiệm khối lớp 8.

# The "E" Team

Five Year 12 students joined the "E" Team program in Term IV of last year. This is a scheme co-ordinated by the Australian Quality Council which aims to teach students about total quality management, that is, finding problems in the process of a given task, rather than blaming the person completing the task.

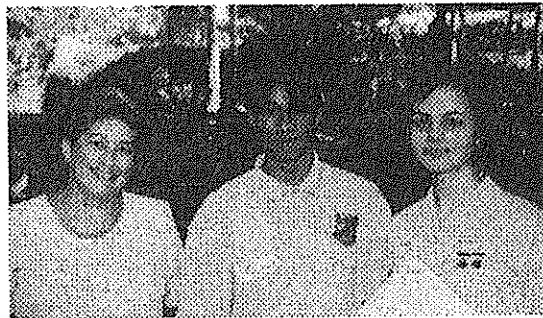
The team was given the task of finding problems in the way in which survey data was collected from inpatients and outpatients at Auburn District Hospital. They were expected to find where the process broke down and to suggest possible solutions to rectify the problem. This had to be achieved within five days.

At first they created a flow chart which outlined the current process, with the help of administrative and nursing staff. They also asked the patients about their opinions as to how the survey could be improved.

From interviewing most people within the hospital, the "E" Team was able to complete a report and suggest ways in which the creation, distribution and collection of patient surveys could be improved.

Although the team were nervous while presenting the report to many highly ranked board members, they ultimately realized that the week was highly beneficial and taught them about effective communicative and analytical skills, which will hopefully assist them in their future endeavours.

The "E" Team was comprised of: Tatjana Cupac, Felicity Pearce, Ha Au, Sreng Tran and Phet Photirath.



*Pictured above are  
The Honourable Pam Allen,  
Felix Chau and Tatjana Cupac*

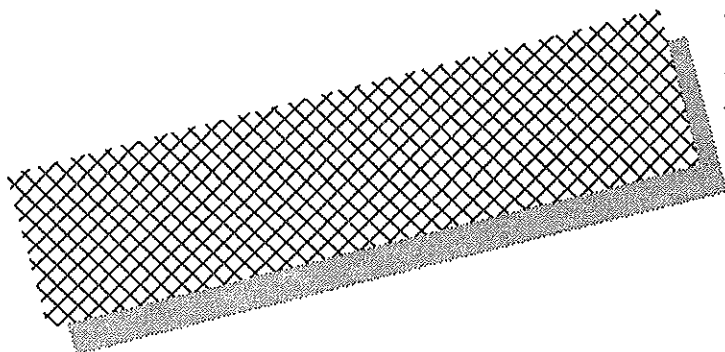
## Environmental Grant Win

Cabramatta High School has won a \$500 grant from the Environmental Protection Authority for environmental activities in the school.

Cabramatta's submission was judged to be among the thirty top applications from across New South Wales.

The award was presented to the school at a Ceremony at the Australian Wildlife Park on Monday 26th February. It was presented by the Minister for the Environment, the Honourable Pam Allan.

The award was received by School Captain, Felix Chau and Vice Captain, Tatjana Cupac, who also had the honour of accepting the awards on behalf of the winning schools.



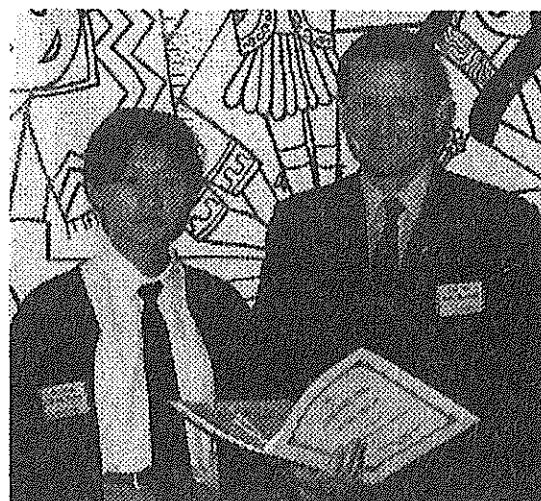
# Vietnamese Speaking Community Leaders' Reception

On the 1st of November 1995, Year 11 student Giang Huong Dang (pictured) gave a speech at a reception for the leaders of the Vietnamese community. In attendance were John Aquilina, Minister for Education, leading Department of Education bureaucrats and the Head of SBS Radio among others. Her speech, on the problems of Vietnamese students, has been widely acclaimed, and extracts are given below.

"Australian-Vietnamese have a large part to play in the Australia of the future. If we are going to play this part successfully today, we need to be able to have a more equal chance of getting a good education and definite career options. Recently, the Sydney Morning Herald released details of a confidential report showing that on average students in the Northern Suburbs of Sydney score twice the average TER of students in the South Western Suburbs of Sydney. Many Australian-Vietnamese students live in Sydney's South-West."

"As students living in largely Vietnamese communities, we are exposed to different things than Australians living in mainstream communities. Often I don't understand 'Aussie jokes' or Australian colloquial expressions on television, the radio or in everyday conversation. This general knowledge does have an effect on student performance in academic education and in our knowledge about Australian society in general."

"Students are torn between some of the values they share with their parents and the often different values of a Western society. It is like living between two different worlds with different



laws and customs. Parents sometimes find it strange and frightening that their children think differently to them. Sometimes it is difficult for them to appreciate that we are not completely Vietnamese."

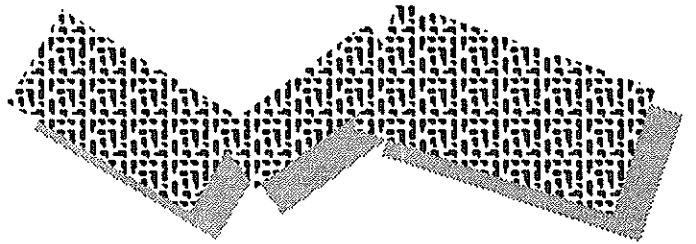
"We should be encouraged to be what we are. We are Vietnamese Australian — not one, not the other, but both."

"Our parents also need to have a more generous picture of education. An example that may be helpful is in relation to community camps. These are very practical and worthwhile educational experiences. In fact we often learn many things that we would not otherwise learn in the classroom, however, these might be perceived by parents as non-educational and a waste of time."

"It is not that parents do not want to help their children, but that they do not have the knowledge about Australia and Australian education."

"More programs are needed not only to teach disadvantaged students about mainstream Australia but also to help parents to improve their English. Schools need to involve parents in their childrens' education and both parents, teachers and the community need to recognise that we will only be able to pursue fulfilling and fruitful lives in Australia if our identity as Vietnamese and as Australians is respected. In doing this we are helping to make a better Australia for the future where the Vietnamese community and other ethnic communities can become an important part."

# Special Education Unit



The Special Education Unit shifted from Canley Vale High School to Cabramatta High School at the beginning of this year with the teacher and the students previously enrolled there. This faculty provides service to students who have learning difficulties but in the Least Restrictive Environment, which means that the students' all round social and emotional development are facilitated by regular educational placement where possible. The programs are designed to meet the individual needs rather than sorting out students so they will fit conditions designed according to group standards.

Like the other students these students are also entitled to School Certificates through special credentialling courses. The students who do not opt for the School Certificate take various other courses to meet their needs for transition into the community and work force. These courses are designed in collaboration with the student, parents or advocates, the principal, counselor, teachers and other facilitating teams such as speech pathologist, doctor, physiotherapist etc.

At the moment we have a class of 11 students and they are integrated in the mainstream for various subjects such as Music and Art, P.E., Sports, Languages and Technical subjects. They are coping well in the mainstream and their social behaviour is outstanding. These students are not different from others

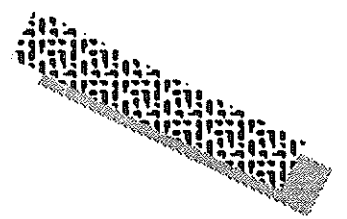
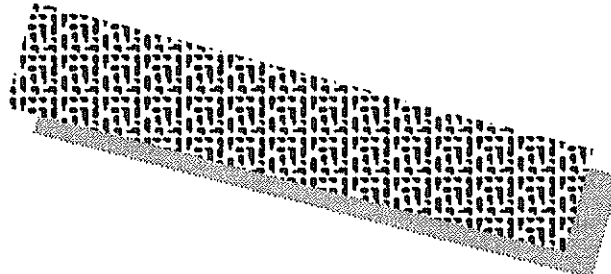
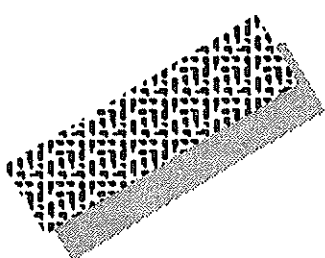
and are valued equally as others. As this unit is newly established in this school, the principal and the staff are giving tremendous support and incentive to make it run smoothly and to let it grow in future.

This unit is an asset to the school because it caters for the students who need special help and education to suit them for their future. Every individual is monitored closely so that their program is tailored to treat their needs. Their placement in this class is not taken for granted and they can return to the mainstream at any time provided they fulfill the requirement or reach a standard where they can blend with others.

A review of placement panel which consist of the regional staff, teacher, principal and counselor or senior guidance officer, review the students' progress and performance every six months and make an appropriate decision for the placement of an individual.

Since we are working in such a structured environment with great support from the principal and staff of Cabramatta High I am sure these students will head towards a brighter future. The parents, students and the special education teacher felt a great relief and warmth from all of the staff. This is heartily appreciated and we thank you all a lot for your kindness and making us feel at home.

*Mrs S. Prasad*



# Girls & Boys Succeed in Technological and Applied Studies Courses.

Cabramatta High School has again shown that our students can match themselves with the best in the state for the Higher School Certificate results in the course of Design and Technology. In 1994 Robert Mestric came first within the region, with his design and construction of an electric guitar, and in 1995 Xuan Ly (pictured), had her project displayed in the Power House and around the state. Her project of a Fruit Picking Device (pictured) for the suburban household not only considers a safer approach than climbing a ladder, it works well and is a very marketable item. Xuan came in the top 10 % in the state along with Maria Papasheva and both girls should be commended for their effort.

Xia Cai came in the top 20 % in Design Technology and it shows that girls can create, plan and make as good as the boys.

Other projects presented for last years course in Design and Technology include a reconstruction of the Cabramatta Creek environment by Murray Wilson, and a set of very nicely designed and constructed gates (pictured) by Somat Lam.

In Engineering Science, Andrej Medic, Keith Luu and Raymond Kouch gained top 20 % marks in the 2 Unit course and Andrej gained the same position in the 3 unit course. Truc Do gained a top 40 % position with the same Engineering Science 2 Unit course which shows that the girls can also succeed well in the male dominated career path of Engineering.

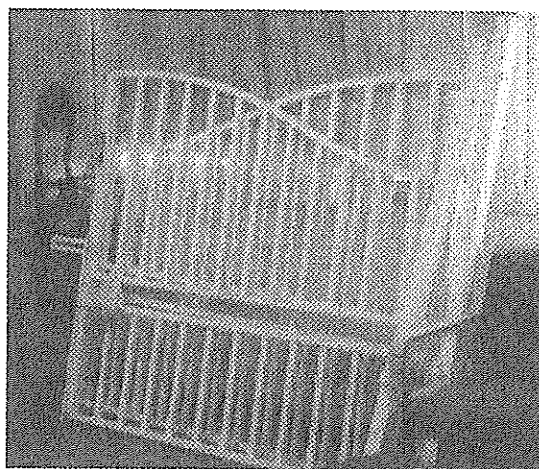
Food Technology 2 Unit proved to be a very interesting course with excellent results. Four students in particular achieved results in the top 30 % of candidates. Thi Thanh Duong our top student was pleased with his results. Vanessa Gattellari achieved a very close second place. 3 Unit Food Technology was attempted by two students who achieved worthwhile results. These

students completed research projects that examined the dietary habits in developing countries.

Textile and Design was attempted by a number of extremely talented students who completed high quality practical work. Textiles is growing in popularity at Cabramatta High School and is becoming increasingly popular with both boys and girls.



*Xuan Ly*



*The gates of Somat Lam*

## Students dig history

### School ground 'finds'

CABRAMATTA High students dug up bones, pots and a very old gramophone in one of the school's playing grounds last week.

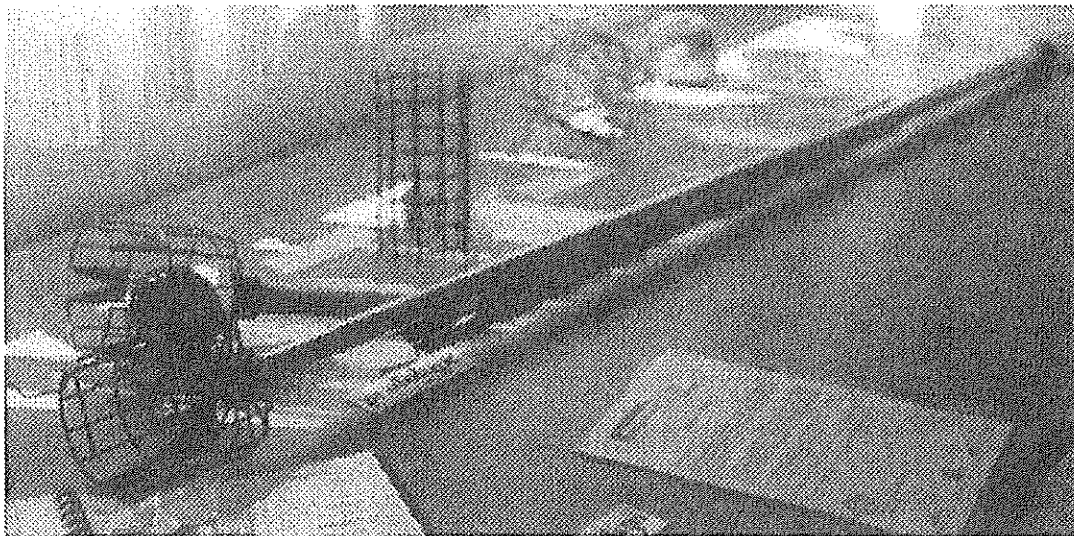
Ancient history teacher Sophie Cotsis said she buried the items six months ago so the Year 11 and 12 students could learn how an archaeologist works.

"We simulated a real archaeological dig so the students could recover the items themselves rather than learn from a textbook," she said.

"I buried the items in different layers to show the time periods and the kids are now classifying their finds."



DIGGING school! ... Vo Ngo, 17, classifies her "archaeological finds"



*The Fruit-Picker of Xuan Ly*

# SUBJECT FEES LIST – 1996

Year 7	Technology Fee Home Science .....	\$15
	Technology Fee Industrial Arts .....	\$15
	Physical Education .....	\$16

Year 8	Technology Fee Home Science .....	\$15
	Technology Fee Industrial Arts .....	\$15
	Creative Arts .....	\$15
	Physical Education .....	\$16

Year 9 & 10	Design & Technology .....	\$15
	Technics .....	\$15
	Technical Drawing .....	\$15
	Graphics and Design .....	\$15
	Photography .....	\$35
	Computing Studies .....	\$15
	Food Technology .....	\$25
	Textiles and Design .....	\$5
	Visual Arts .....	\$15
	Visual Design (Yr. 9) .....	\$15

## SENIOR SCHOOL – YEARS 11 AND 12

Non-refundable Textbook Fee .....	\$50
Design & Technology .....	\$15
Technical Drawing .....	\$15
Graphics and Design .....	\$15
Photography .....	\$35
Computing Studies .....	\$15
Computing Applications .....	\$10
Textiles and Design .....	\$5
Visual Arts .....	\$15
Visual Design .....	\$15

The cost of any individual projects are met by students at the cost of materials to the school.

Separate receipts are issued for each fee paid. Receipts must be produced on request by the teacher. Payment of the General Service Fee will entitle the student to a School Diary.

## GENERAL SERVICE FEES

Years 7 to 10 .....	\$30 per pupil
Years 11 and 12 .....	\$40 per pupil

Family concessions – 1st child pays full fee, all subsequent children receive a \$10 discount from the service fee only.

Any pupils seeking exemption of fees must see the Principal.

# Sports News

## School Swimming Carnival

On a miserably cold and wet day, the School Swimming Carnival was held, and it was won by Fraser House. Although conditions were not suited to swimming there were many highlights and notable performances on the day.

Age Champions for the carnival were:

### Girls

*12 yrs Noelia Garcia*

*13 yrs: Kylie French*

*14 yrs: Amy O'Donnell*

*15 yrs: Rhonda Burr*

*16 yrs: Irina Khvastounov*

*17 yrs: Aneth Sen*

### Boys

*12 yrs: Sreko Mitrovic*

*13 yrs: Johnny Tabone / Daniel Nicolson*

*14 yrs: Aleks Gusa*

*15 yrs: Hong Li*

*16 yrs: Yan Liu*

*17 yrs: Cristian Alarcon*

Congratulations to Amy O'Donnell, Kylie French, Johnny Tabone and Yan Liu for taking part in all the events on the day. Also held on the day was a staff 50m freestyle dash for cash which was won by Mr Conroy.

Hopefully next year the weather will be kinder to us and even more students will get in and have a go.

## Zone Swimming Carnival

With the home pool advantage, Cabramatta High students turned in a creditable performance at the

Zone Swimming Carnival. Congratulations to Johnny Tabone, Daniel Nicolson and Amy O'Donnell who tried hard in all their events. A special mention must go to Daniel Nicolson who was selected for the Bernera Zone team for the 100m Breaststroke. Well done Daniel.

The Cabramatta High team for the Zone Carnival were all of the age champions plus *Ayse Ucarkus, Dalibor Jasipovic, Cuong Le, Dimitrius Darakis, Zoran Koccev, David Selamat, Xun Bao Li, Seng Metaway, Stephen Li, Jeffrey Tabone, Peter Pan, Hoang Nguyen, Chi Linh Tran, John Palmer and Minh Hai Tran.*

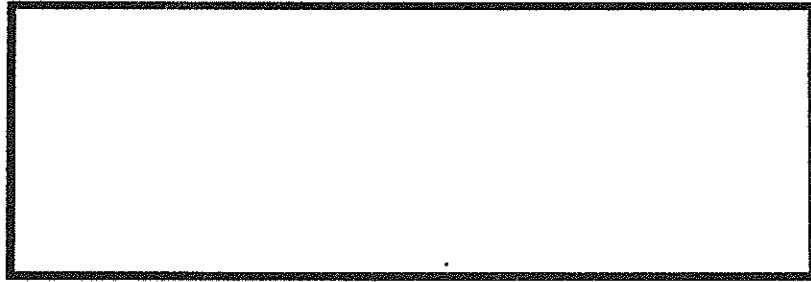
## GRADE SPORT TERM I

Cabramatta HS has started the year well in grade sport with lots of our teams winning many of their games. Congratulations to the following students and teams who have been awarded sports person and sports team of the week for rounds 1-5.

<i>Round 1</i>	<i>Houy Lim &amp; Open Girls Touch</i>
<i>Round 2</i>	<i>Sanela Fej &amp; Open Girls Indoor Soccer</i>
<i>Round 3</i>	<i>Sokhim Thou &amp; 16's Girls Indoor Soccer</i>
<i>Round 4</i>	<i>Sambath Ith &amp; 16's Girls Volleyball</i>
<i>Round 5</i>	<i>Cam Tu Luong &amp; Indoor Soccer</i>



# Cabra Matters!



## CAUTION!

When dropping students at, or picking them up from school, drivers are asked not to enter the school or to use the "dead" ends of Aladore Ave. and Sussex St. for turning. Such practices pose a danger to students and obstruct the entrance to the school at busy times of the day. Students can be conveniently dropped at the Bolivia St. corner for a brief walk to the school gates.

## LƯU Ý!

Khi đưa đón con em mình đến trường, xin quý vị đừng lái xe thẳng vào trường hay quay đầu xe ở cuối con đường cùng Aladore Ave hay Sussex. Vì như thế sẽ gây nguy hiểm cho học sinh và làm nghẽn lối ra vào của trường trong giờ cao điểm. Cách tốt nhất là quý vị nên cho các em xuống xe tại góc đường Bolivia và để các em đi bộ đến cổng trường.

## 注意！

当接送学生到学校, 请不要直驶入学校范围或在 Aladore Ave 和 Sussex St 尾端摆转头. 这样会产生危险给学生们及阻碍出入处在学生繁忙时间最为方便的是将学生上落车於 Bolivia 街角, 然後步行至大门.