

ANNUAL MAGAZINE

Cabramatta High School 1963



PROP. CLYDE WHEATLEY

Spikes

Sandshoes

Football Boots all types School Shoes, etc. Gym Boots

Dress Shoes

Cnr. CABRAMATTA ROAD and JOHN STREET, CABRAMATTA

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FREDERICK POPE; JENNIFER FOX.

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ROZANNE CULLEY.

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McCAULEY; A. STUBBS. DAWSON; Miss I. GREENTREE; Class Teachers:

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Gilrs Supervisor:

School Treasurer: Miss M. ALDERSON Sportsmistress:

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ERONT BOW-Left to Right-Miss I. Weeferd M. Durbley Mrs. D. Soc. D. Benney, Miss G. Long, I. Burge (Deputy Principal) I. McDonnell

FRONT ROW-Left to Right-Miss J. Watford, M. Dunkley, Mrs. D. Soos, D. Bennett, Miss G. Jones, J. Byrne (Deputy Principal), J. McDonnell (Principal), Miss J. Kelly (Supervisor of Girls), Miss M. Alderson, R. Gallagher, C. Barr, J. Spraggon, J. Adamson, Miss J. Bennetts, I. Irvin.

PRINCIPAL'S MESSAGE

This time last year when I penned a message for our pioneer mazagine our pioneer students had not completed their five years' course; their major examination-hurdle was about to be tackled. They were the original pupils of Cabramatta High School and they had constituted a most vital part of it for five years. With the guidance and unselfish interest of quite a number of teachers they had established certain traditions. As school citizens they had set an exemplary standard and we were proud of them.

I wonder whether they thought about their reasons for completing the school course. Do you ever ask yourself the advantages of school life? Are you staying at school for the sole purpose of passing an examination? Did last year's Fifth Year of forty consider the Leaving Certificate their sole objective? I do not think so. Admittedly. 95% passed and eleven won much coveted Commonwealth Scholarships. Almost half of those who sat are now studying at a university or teachers' college. For them the examination was a means to an end—a milestone to be passed—but not an end in itself.

Education is concerned with living and training for citizenship. If you can learn to be a good citizen at school—it is not easy—you will have achieved much. Taking your place in the adult community is most important. Living as a law abiding citizen is an achievement, but taking an interest in community affairs and playing an active part in organisations for the improvement of society is much more difficult. Aim to be a valuable citizen before you leave

Last year's Fifth Year did not confine their attentions to examinations. Each year, from first to fifth, they found themselves to be the 'seniors' of the school and many of them almost automatically the organisers and leaders in school service, sport, drama and other extra-curricula activities. Their studies did not suffer. They have set a very high standard. I suggest you examine it.

Already many of you are good school citizens. Do not remain satisfied; organise and assist others. Prepare yourself for life or living in the wider and older post-school community.

CAPTAIN'S MESSAGE

Although our school is young it has already achieved a good reputation, both academically and in the sporting field. Last year, presenting the first Leaving Certificate candidates, Cabramatta High School achieved state-wide renown for a maximum percentage of passes, and in all, a total of eleven Commonwealth Scholarships were awarded to our candidates. Kalev Wilding, Ken Page, Norman Heckenberg and Paul Hyrnko, all gained first class honours. This year, Len Stacker was a member of the N.S.W. Rugby League Team which toured New Zealand, Stanley Cleaver played for the N.S.W. Hockey Team in Tasmania, Lorraine Boobyer represented N.S.W. in the interstate Athletics Carnival staged in Queensland and Rodney Watford competed for N.S.W. at Perth in the Australian Diving Championship.

Good as it is, the reputation must be guarded and improved—that will be the task of those who will be here in the future. This will not be difficult if it is remembered that there are two aspects belonging to a school: there is the the benefit which the school confers on its pupils and the service which each member renders the school. If every pupil strives to return a part of what he receives, then the task will be easily accomplished.

However, the departure of Mr. McDonnell, the foundation headmaster, will increase the difficulty of the task. Through his leadership and inspiration the school has progressed from its stages of infancy and is on the path to becoming one of the leading schools in the state. The services which Mr. McDonnell has rendered to the school have been invaluable, and the time will not erase them from our memories. We call on you to give the school and its new headmaster loyalty and support. If you remember and try to live by our motto "Striving and Serving", you will play a real part.

We have gained much from the school and we have tried to give something in return. We hope that something of what we have done will remain with the school to its benefit.

Finally, together with the prefects, we wish to thank the members of the staff for their assistance and to congratulate the pupils for their co-operation throughout the year.

R. CULLEY and S. COLAGIURI



SCHOOL CAPTAINS

Left to Right-Rozanne Culley, Mr. J. McDonnell (Principal), Stephen Colagiuri.

EDITORIAL

a realistic picture of the school's activities, both internally and externally articles in prose and verse, submitted by the pupils of this school; Academic reports; gains made in the field of sport; and descriptions of important occasions Therefore, the magazine is divided into various sections that concern literary in our school's life. The School Magazine's primary function is to present to the community

thereby showing that the students are being educated, not indoctrinated Individualism has been encouraged in the prose section of this magazine,

and the living up to our motto of "Striving and Serving". This is demonstrated by the fact nearly all candidates passed in the Leaving and Intermediate Examinations of the year 1962 the co-operation and understanding between the pupils and their teachers reflect the basis of pupils' achievements in this magazine; the foundation being and pupils having gained many accomplishments. We have endeavoured to 1963 has proved to be an eventful year in the school's history, teachers

as a united whole and the school magazine will be produced each year as a a necessity. It is hoped that Cabramatta High School will continue to thrive and its value as a memento of a pupil's life at school the school magazine is memorial to and record of its progress. Because of the work of the magazine as a window to the life of the school

PATRICIA SHERMAN and ALEX WALKER

THE INVESTITURE OF THE PREFECTS 1 1963

Captain, assembled in front of the rostrum to witness the induction of prefects. On the morning of Wednesday, 13th February, the entire school, together with the parents of the prefects and last years boys' School Captain and Vice-

House Banner, making a colourful picture. House Captains stood on either side of the rostrum, beside their particular

badges; the boys from Deputy Headmaster, Mr. Byrne, who was introduced to the prefects by Stephen; and the girls, from Miss Kelly, Girls' Supervisor, who was introduced to the prefects by Rozanne. minister the solemn pledge and presented them with their badges. Culley and Stephen Colagiuri to the Headmaster, who then proceeded to adfollowing, Mr. Adamson, the other prefects took their pledge collectively and received their the Prefects' Master, introduced the captains, Rozanne Immediately

expressed their gratitude for the position. The assembly was addressed by boy and girl captain, resepctively, who

conducted by Miss Kelly. At the conclusion of the assembly, the school sang the School Song,

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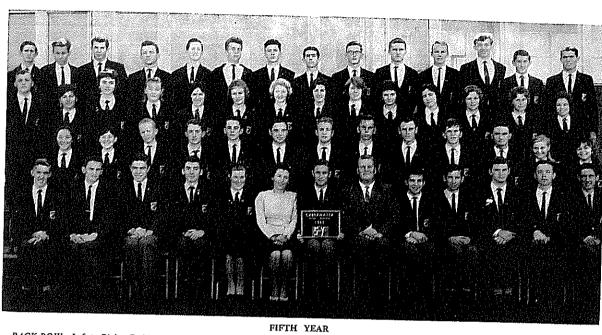
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PREFECTS

BACK ROW—Left to Right—J. Robinson, H. Beilharz, J. Bierling, D. Kruse, K. Redwin, M. Walsh, D. Craig, U. Wellner, P. Kibsgaard, Z. Szramka THIRD ROW—Left to Right—R. Mulcahy, I. Lawson, M. Kopycinska, J. Bridle, J. Plummer M. Karmelich, J. Apostolatos, J. Rayner, P. White, THIRD ROW—Left to Right—R. Mulcahy, I. Lawson, M. Kopycinska, J. Bridle, J. Plummer M. Karmelich, J. Apostolatos, J. Rayner, P. White, SECOND ROW—Left to Right—M. Lowalczuk, L. Kimmel, J. Patterson, J. Kemple, L. Boobyer, H. McLennan, P. Lothian, H. Hawkins. H. Ricardo, M. Smith.

FRONT ROW-Left to Right-F. Pope, Mr. J. Byrne (Deputy Principal), R. Culley, Mr. J. McDonnell (Principal), S. Colagiuri, Mr. J. Adamson, (Prefects' Master), J. Ray, Miss J. Kelly (Supervisor of Girls).



BACK ROW-Left to Right-R. Hare, M. Videlis, H. Mika, A. Vukovic, S. Bentley, V. Kojernikoff, M. Walsh, F. Pope, K. Redwin, U. Wellner, P. Kibsgaard, N. Vilkaitis, H. Beilharz, D. Kruse.

THIRD ROW-Left to Right-B. Kwas, J. Apostolatos, J. Ray, J. Patterson, M. Smith, R. Culley, H. Ricardo, H. McLennan, J. Kemple, L. Boobyer, H. Hawkins, L. Kimmel, M. Kowolczuk, M. Karmelich,

J. Plummer, I. Lawson, G. Andrews, G. Jones, M. Tuvuzzi, S. Saverton, P. Tuvuzzi, P. White, J. Bierling, J. Rayner, M. Kopycinska, D. Mandic. SECOND ROW-Left to Right-J. Bridle,

FRONT ROW—Left to Right—G. Brooks, L. Hampton, D. Craig, S. Colagiuri, P. Lothian, Mrs. D. Soos, Ross Mulcahy, Mr. I. Irvin, Z. Szramka, A. Radojevic, J. Robinson, G. Gulzinski, P. Bull.

FIFTH YEAR, 1963

This school is still young, this year's Fifth Year being only its second to be attempting the Leaving Certificate, but already many traditions have been formed. One tradition with which we are most pleased is the fact that Fifth Year does not confine its activities to those of an academic nature.

This year we brought out the third edition of that well-known scandal sheet "The Sunamirrographicle". As an experiment we decided to change the shape and increase the size while keeping the same theme and price. It was a lot of hard work but we were well pleased with the result and from the absence of any threatening letters, we judged that our readers and the featured "personalities-about-school" were also pleased with it. On the financial side we raised sixteen pounds towards our fete effort, after having to print one hundred more copies than estimated

Two other activities run in conjunction with the fete were the Fifth Year Barbecue and the "Moulin Rouge" coffee shop. Both of these ventures were successful socially and financially, the coffee shop being packed almost the whole

we presented him with some mementos consisting of Australian leathergoods, a clothesbrush and a wallet (to replace his old one with a hole in the lining). A few days later some of us went out to Mascot to make sure he caught the right plane. His popularity was demonstrated by the fact that three of last years a certain Physics teacher appeared and had just enough time to shake hands We were all very sorry to see him leave but we wished him the very best of luck stopover in Honolulu). with Mr. Dunkley before he had to leave (thinking, no doubt, of his two-day for the future in a small ceremony in the Prefects' Room. During this ceremony Fifth Year also came. A person who will always be dear to the hearts of Fifth Year is Mr. Dunkley. As Mr. Dunkley was about to board the aeroplane

We in Fifth Year feel that we should encourage other classes in all aspects of school life. Consequently we decided to raise the sadly sagging morale of the Fourth Year sporting enthusiasts. To do this we held challenge matches, in football and basketball which we promptly set out to lose. Unfortunately, we were too successful and we find it impossible to convince the now overconfident Fourth Year that we lost purposely.

In concluding this brief resume of Fifth Year's activities during the year I would like to say that most of us will be continuing our connection with this school through its Ex-Students' Union. We would like to think that not only conjunction with their studies. One such excursion was to the University on its open day, the purpose being to examine certain pieces of Physics apparatus. The most exciting part of the trip, I am assured, was being driven there in the of education which have been open to us; but that the school has profited at least a little from us. As we bow out (we hope) of our Cabramatta High School career to make way for the 1964 Fifth Year we hope we will remain behind car of the aforementioned Physics teacher-the less said about this the better. in the spirit of the school and some of its traditions. have we profited from the school; as we indeed have through the many facets During the year Fifth Year students have been to a number of places

PATRICK BULL, SA

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PENGUIN ICE CREAM PTY.

1 Harbour Street, Sydney

LEAVING CERTIFICATE RESULTS, 1962

KEY TO SUBJECTS OF EXAMINATION

| | English | 2 | Latin |
|-----|----------------------------|-----|-------------------------|
| 3. | French | | Modern History |
| 14. | Geography | 15. | English History |
| 16. | Mathematics I | | Economics |
| 18 | Mathematics III | 17. | Mathematics II |
| 21 | Combined Dharing (C) | 19. | General Mathematics |
| 77 | Combined Physics/Chemistry | 22. | Physics |
| 23. | Chemistry | 24. | Biology |
| 32. | Descriptive Geometry and | 33 | Needlecraft and Garment |
| | Drawing | | Construction |
| 34. | Home Economics | 25 | Art |
| | | JJ, | All |

The letters H1 signify first-class honours,

H2 second-class honours,

A first-class pass,

B second-class pass.

The sign O denotes those who have passed oral tests in French.

| Anderson, Lorna Christine | 1B | 14B | 21B | 34B | | |
|--|------------|-------------|------|-----|------|-------------|
| Apostolatos, Jordana Rodica | 1B | 13B | 14B | 24B | 34B | |
| Aslanides, Anthea Grace | IΑ | 13B | 14B | 24A | 34B | |
| Baker, Terence Richard | 1B | 13B | 14B | 15A | 18B | 21B |
| Ball, Lynne Robyn | 1B | 14B | 24B | 34A | 100 | 21D |
| Brown, Patricia Gwynneth | 1Å | 3B | 13A | 15A | 19B | 21B |
| Buist, Robert Arthur | 1A | 13B | 15B | 18B | 21B | 32B |
| Carroll, John William | 1B | 13A | 15Ã | 19B | 21B | 32 D |
| Cas, Germaine Marrianne | 1B | 13B | 15B | 19B | 2113 | |
| Donohoe, Kevin Patrick | 1B | 15B | 19B | 24B | | |
| Druhala, Mykola | 1B | 16A | 17Ã | 22A | 23A | 32B |
| Dzendrowskyj, Nila Maria | 1B | 3B | 16B | 17B | 22B | 3413 |
| Gec, Sophie Mary | 1B | 13B | 14B | 15B | 19B | 24B |
| Geiger, Maria Helena Clare | 1B | 14B | 19B | 24B | 17.0 | 741) |
| Geldart, Peter James | 1B | 13B | 14B | 15A | 19B | 21B |
| Heckenberg, Norman Richard | 1A | 3B | 16H2 | 17A | 22A | 23H1 |
| Hyrnko, Paul | 1B | 16A | 17A | 22A | 23H1 | 32B |
| Keane, John Ernest | 1B | 13B | 14B | 15B | 19B | 21B |
| Kopycinska, Irene | 1B | 13B | 14B | 35B | | 21.0 |
| Lawson, Ian Douglas | 1B | 13B | 14B | 15B | 18A | |
| Ludgate, Peter John | 1A | 3B | 13B | 15B | 19B | |
| Motycka, Karl Sieffried Franz | 1B | 16 A | 17A | 22B | 23B | 32A |
| Nelson, William Edward | 1A | 3A | 13A | 15A | 19A | 24A |
| Neville, James Henry | 1 B | 3B | 15B | 19B | 21B | |
| Page, Kenneth John | 1A | 13A | 14H1 | 16A | 17A | 21A |
| Reddington, John | 1B | 15A | 14A | 18B | 23B | |
| Reed, Phillip John | 1A | 3B | 16B | 17A | 22A | 23H2 |
| Roudenko, Simon | 1 <u>B</u> | 3B | 16A | 17A | 22B | 23A |
| Sergejev, Ivan Paul Stankovic, Radmila | 1B | 14B | 16H2 | 17A | 22A | 23A |
| Szolay Poter Dalata T. I | 1B | 3B | 15B | 18B | 24B | 13B |
| Szalay, Peter Ralph John | 1B | 16H2 | 17A | 22B | 23B | 32A |
| Taylor, Warren Douglas Thomas, Eleanor Mary | 1A | 3B | 16B | 17B | 22B | 23B |
| Lorok Pirocko | 1B | 13B | 15B | 18B | | |
| Wada Poss Dishaud II. | 1B | 13B | 14B | 15B | 19B | |
| Wilding Kalan | 1B | 2A | | 16B | 17A | 21B |
| Winkler Women Misters | 1A | 3B | 16H1 | 17A | 22B | 23A |
| Woodlord langtle Bales | 1B | 13B | 15A | 19B | 21B | 32B |
| woodford, Janette Ruby | 1B | 13B | 16B | 17B | 21B | |

COMMONWEALTH SCHOLARSHIP WINNERS

| Motycka, Karl Sieffried Franz | Studying | Elect. Engineering, Uni. of N.S.W. |
|-------------------------------|----------|------------------------------------|
| Nelson, William Edward | ,, | Arts, University of Sydney |
| Page, Kenneth John | 1, | Arts, University of Sydney |
| Reed, Philip John | " | Science, University of Sydney |
| Sergejev, Ivan Paul | ** | Medicine, University of Sydney |
| Szalay, Peter Ralph John | ** | Elect. Engineering, Uni. of N.S.W. |
| Wade, Ross Richard Karel | " | Arts, University of Sydney |
| Wilding, Kalev | ** | Medicine, University of Sydney |
| Druhala, Mykola | " | Science, University of N.S.W. |
| Heckenberg, Norman Richard | " | Science, University of Sydney |
| Hrynko, Paul | " | Science, University of N.S.W. |



COMMONWEALTH SCHOLARSHIP WINNERS — LEAVING CERTIFICATE, 1962

BACK ROW—Left to Right—K. Motycka, Bill Nelson, Ken Page, Kalev Wilding, Philip Reed Ivan Sergelev, Norman Heckenberg

FRONT ROW-Left to Right-Peter Szalay, Mick Druhala, Paul Hrynko, Ross Wade.

NEWS OF 1962's FIFTH YEAR

Norman Heckenberg and Philip Reed spent a week of their August vacation in Broken Hill. Both students had a most enjoyable and instructive time in this city and spent quite a deal of the time looking over the mining companies.

Last year's Girls' School Captain, Eleanor Thomas, is now living in Melbourne.

Of all University results so far, Bill Nelson seems to have achieved the best result as yet by coming second in the Faculty of Economics in the First Term Examinations.

Warren Taylor is studying Agriculture at Hawkesbury Agricultural College while Robert Buist is working as a laboratory asisstant in the School of Pharmacy at Sydney University.

Piri Torok and Maria Geiger are at Business College at the moment while Germaine Cas is attending a Technical College.

Many members of last year's Fifth Year have joined the Cabramatta High School Ex-Students' Association.

Other members of the group who have journeyed to other parts of the state are Messrs. John Carroll, Peter Ludgate, Ross Wade and Kevin Donohoe. These four boys spent several days in the snow country near Cooma early in August.

Teachers' College:

Baker, Terence Richard . . . Did not accept a scholarship. He is working as a clerk in the Army.

Brown, Patricia Gwynneth . . Sydney Teachers' College

Carroll, John William . . . Studying Economics, University of Sydney

Geldart, Peter James ... Bathurst Teachers' College Lawson, Ian Douglas ... Did not accept the Scholarship. Reddington, John . . . Wollongong Teachers' College
Page, Kenneth Studying in the Faculty of Arts, Uni. of Syd.

Reed, Philip Studying in the Faculty of Science, Uni. of Svanev

Those who are at University but did not gain Scholarships are:

Carroll, John Faculty of Economics Dzendrowskyj, Nila ... Faculty of Science Roudenko, Simon . . . Faculty of Medicine

Buist, Robert Evening Course, University of N.S.W.

Ken Page came tenth (10th) in the State in Geography in the list of those who gained first-class honours.



PETER HANSON Top apprentice this year for bread manufacturing. Also, first and current President of the Ex-Students' Association

INTERNAL INTERMEDIATE CERTIFICATE PASSES 1962

Arnold, Sandra J. Barker, Janet M. Bytheway, Jennifer D. Edwards, Dianne J. English, Janet S. Hillier, Wendy A. Jansons, Skaidrite Kalpiaka, Maria Kings, Marjorie E. Lawrow, Irene McKinnon, Susan Marynowskyj, Maria T. Molloy, Cheryl K. Mulcahy, Jill E. Obradovich, Milica Pitsis, Irene Randall, Robyn A.

Ambrose, Robert L.

Besestri, Julian M.

Cashin, Bernard W.

Donoghue, John C.

Broughton, Dennis M.

Beeston, Rober

Damore, Sandro

Derkacz, Lened

Dorsman, John

Farr, Peter R.

Evans, Neville D.

Gibbons, Keith J.

Gow, Robert W.

Green, Maurice L. Griffin, Michael J.

Haynes, John H. Higgins, David Hogan, David L. S.

Hromow, Vladimir James, Lewis C. Jenkins, Garry J. Jess, Robert J.

Krueger, Klaus U.

Lawrence, Brian R.

Manning, Robert J.

Osborne, Jeffrey D. Penney, Rodney D.

Ritchie, Malcolm J.

Rowland, Robert B.

McColl, Eion V.

May, Michael J. Mitchie, Gary A.

Neszpor, Stefan

Robey, Jean M. Schmiedte, Suzanne Siimpoeg, Lilli Sullivan, Margaret Thornton, Sharon G. Villa, Marion L. Walden, Jennifer H. Whitley, Kay L. Wylie, Fiona M. Banks, Janet G. Bickerton, Patricia A. Dingwall, Dianne C. Efremoff, Michele C. Fraser, Chaseley D. Iglinski, Helena B. Johnson, Valerie M. Keenahan, Glenva M.

Salecich, Paul J. Saunders, Trevor G. Scott, Gregory W. Semenetz, Urig Sinclair, Kenneth J. Smith, Ian H. Szeremet, Valentine Thoeming, Peter E. R. Tsoukalidis, James J. Vide, Peter Walker, Alexander Warczak, George Weal. Peter J. Wheatley, Peter E. J. Whiteley, Graham J. Wise, Gilbert J. Woodbridge, Ronald Bain, Ronald J. Bell, Alan L. Brooks, Brian L. Carroll, Milton C. Crawford, John D. De Jong, Lucas E. G. Dodds, James K. Dorsman, Lindsay K. Dwyer, Brian E. Fahy, Graham R. George, Ian P. Gittoes, Ranald J. Grabowski, John Z. Green, Philip R. Grigg, Wayne G. Herfurth, G.

Knight, Shirley M. Lewis, Valmay M. Markowiak, Jadzia Mikolajczyk, Aleksandra Morrison, Sandrea C. Nielsen, Annette L. Pearce, Elizabeth H. Pregun, Nadja Roberts, Vicki R. Sciacchitano, Susan F. Sherman, Patricia L. Stein, Janette Taylor, Lynette H. Van der Valk, Jacoba A. Wade, Sally A. Walford, Lynette T. Wieremiejczyk, Mila

Hill. Keith Hopper, Graham E. Hunter, Robert A. Jansons, Uldis B. Jess, John H. Klumper, Ross F. Kurylowicz, Bazek Lee, Geoffrey McDonald, Terrence Marshall, Keith W. Miezis, John Molocznyk, Alexander Orszulak, Edward Pearce, Charles E. Plummer, Maxwell I. Roudenko, Alexander Ryan, James Nevin Sargeant, Noel H. Sawras, George Scott. Keith T. Simpson, Ralph Smith, Graeme John Smith, Terrence W. Taylor, Ronald L. Thompson, Quentin N. Verisan, Stelian Walker, Albert J. Walter, Robert M. Watson, Brian A. Webb. Richard S. Wheway, Robert E. Wilson, James R. Wood, Brian C.

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Intermediate Certificate Passes Continued

Couper, Rosemary A. Redford, Shirley A.

Trenkevich, Albeena King, Annetta D. V. M.

Szady, Victoria

Erohin, George Goff, Kevin J. Jones, Alan McLachlan, Darryl W. Prince, Darryl Waite, Peter H. G. Moore, Phillip E. Fowlie, Russell Greenwood, Laurence

Lock, Anthony

Morgan, Robert W. Stone, John T. Weal, Roger J.

P. & C. ASSOCIATION REPORT

The past year has been a difficult one for the P. & C. Association and a disappointing one.

We fully expected that the Assembly Hall would have been completed by the end of the year, or at least in the course of construction. All the promises that have been made to us have not only not been kept, but we are now told that the Assembly Hall is off the list for an indefinite period.

The P. & C. attempted to supervise the construction of four tennis courts in the school grounds, and to that end we spent large sums of money in surveying, removing and relaying pipes, and purchasing tennis nets and fencing material.

All attempts to excavate the area have been foiled by the exceptionally wet weather during the year and at the present time we are awaiting the commencement of work by the Fairfield Council.

The Canteens are working smoothly under the management of the Ladies' Auxiliary, and have paid one hundred pounds into the funds of the P. & C. and another like sum will be paid before the end of the year.

The August School Fete was a financial success and we were fortunate in having our first fine Fete day for years. Many thanks to Mr. Whitlam for opening our Fete.

Cabramatta Bowling Club has arranged to hold a day in November, for the P. & C. and the proceeds should swell our funds considerably.

The loss of the Headmaster, Mr. McDonnell, when he leaves to accept his new post at the beginning of next year, will be keenly felt by us all.

The academic qualities of the school were built, from the opening of the school to the present time, under the direction of Mr. McDonnell and last year the school acquired a top percentage of passes at Fifth Year level. We wish the Headmaster well in his new appointment and we are truly sorry to lose him.

Lastly, the P. & C. express their thanks to all those people who have helped them during this year.

R. CAVAN

ANZAC DAY - 1963

On Wednesday, 24th April, a brief Anzac Eve Ceremony was held at the School. The Deputy Headmaster, Mr. Byrne, gave a very sincere and moving speech on the significance of Anzac Day. Miss Kelly led the School in the singing of "O Valiant Hearts", "The Recessional" and at the conclusion of the Ceremony, "The National Anthem". An R.A.A.F. Cadet from 20 Flight, Liverpool, attended to play "The Last Post" and "Reveille" on the bugle.

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FINANCIAL REPORT

During the first nine months of 1963 the School has settled a heavy expenditure programme associated with text books purchase, library development, and sporting equipment as well as class Room teaching aids and stationery expenses.

The purchase of new text-books cost nearly £2,000 and new library books £567. The cost of equipment such as a skeleton for biology, a Fordiograph duplicating machine, tape recorder, dressmaker's model, a glass showcase, wall maps, etc. was £366. Sporting equipment and repairs £347, stationery expenses, especially paper for examination stencils £333.

Against this, the School is having one of its best years for income due to slightly higher fees, our most successful fete, re-imbursements from the Government Insurance Office for past damage and stolen property and regular rental from the canteens.

The Fete cleared £699 2s. 9d. and the Play Night and Ball both showed small profits.

From Insurance came £436 and our Library subsidy totalled £244.

Total of fees collected was £3,078.

In addition the Canteens to time of writing have already paid £260 as rental. At this stage, the School has a healthy credit balance but it will be committed

At this stage, the School has a healthy credit balance but it will be committed to heavy expenditure within the next few months as new stocks of textbooks will have to be purchases for the many classes now following the new Wyndham system. The new Science Book alone, if purchased, could involve £3,000.

M. BARLOW

LIBRARY REPORT — 1963

The chief feature of the Library this year has been its expansion. This expansion has affected all sections of the Library but has been most noticeable in books on Senior Geography, Economics, Mathematics and Science. The basis has been laid for what could be a fine senior fiction section by a number of large purchases recently. These books have been eagerly received by senior pupils and requests for many of them are frequent.

Borrowing privileges have been extended to include a greater number of students and this, together with quite satisfactory attendance at lunch time Library sessions, indicates a relatively high level of interest in books and the Library.

There has been a very noticeable improvement in student handling of books and the number of repair cases has dropped considerably. A good sign and one, it is hoped, that will continue.

We have recently adopted the practice of covering books with plastic, a technique which certainly adds to their attractiveness and long life and thanks are expressed to those pupils who did such a good job assisting in the matter at the end of second term.

The Library is steadily increasing subscriptions to Magazines of general interest of which "Time" magazine and "The Modern Gymnast" are worthy of special note.

Books which arouse most pupil interest are Encyclopaedias, books on Science History, Sport and S"enior" Fiction books.

Thanks are due to the Library Prefects—Elise Hilliard, Marlies Dubavs and Kay Broadbent, for their work; to the boys of 2K for their assistance in book repairs; and to Mr. McDonnell and Mr. Barr for their continued interest and help in this important centre of school activity.

J. KENNEALLY

SCHOOL SERVICE BADGES

The following students are wearers of the School Service Badge awarded during 1963 for valuable assistance in school organisation, including work in the Library and School banking.

Elise Hilliard, 3A; Kay Broadbent, 2C; Sandra Croke, 3E and Marlies Dubays, 3E.

Penny Barlow, Jean Higgins, Pat Krumbeck, Rosemary Steel, Maree Tarasenko, Pam Davison, Vala Plaza and Leonie Campbell. (All of 3B).

Ivor Sora, 3B; John Szalay (left) and Paul Byers, 3B. Ian Craig, 3A.

Jeffrey Arnold, 2D and Edward Hanselmann, 1L.

FETE DAY

The Sixth Annual Cabramatta High School Fete was held on Saturday, 11th August, the Fete being officially opened by Mr. E. G. Whitlam, M.H.R. (Deputy Leader of the Opposition).

This year's Fete was of a very high standard, the total amount of money raised was over £700.

The P. & C. provided many stalls and the pupils, assisted by their teachers, organised various games and entertainments which were thoroughly enjoyed, mainly because the weather was fine.

The ex-students and the pupils of the school participated in feats with enthusiasm and it proved to be a great success. Organisational difficulties in this competition and others were overcome by Mr. Lang and Mr. Bennett and much credit is due to them for their interest in the Fete.

Attractive displays of silverware, bearing the school crest were displayed at the Fete.

THE SCHOOL ORCHESTRA

The School Orchestra, consisting of strings with some percussion instruments, practises in groups after school and combines to perform for such functions as Investiture of Prefects, Anzac Day, Play Night and Speech Day.

We were invited by the Fairfield Music Club to take part in their second annual Youth Musicale in July, at which the whole programme was provided by schools in the district. We played "Eastern Dance" by Woodhouse and "Overture" by Bruce Lawrence who is a teacher at Crows Nest Boys' High and who wrote this piece specially for school orchestras.

In addition to the instruments we already had from the Department's Music Branch, we have received, this year, a second cello and two violas which have improved the tonal quality of the orchestra.

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INVESTITURE OF SCHOOL CAPTAINS

The Principal, Mr. J. McDonnell, investing Girls' School Captain, Rozanne Culley, also Boys, School Captain, Stephen Colagiuri, Deputy Principal, Mr. J. Byrne and Supervisor of Girls, Miss J. Kelly.



FIRST CLASS HONOURS STUDENTS, 1962

Left to Right—Kalev Wilding (Mathematics), Paul Hrynko (Chemistry), Ken Page (Geography),
Norman Heckenberg (Chemistry).

MINISTERS OF RELIGION

We wish to thank the following ministers of religion for giving scripture lessons every Thursday morning:-

Rev. J. Hawkins
Father R. Gan
Rev. G. Childe
Rev. Manhey
Rev. B. Wells
Rev. D. Foletta

Mrs. J. McLaughlin
Mrs. R. Bible
Father O'Keefe
Rev. H. Davison
Rev. L. Johnston

PLAY NIGHT — 1963

The Sixth Annual Play Night of Cabramatta High School was held on Tuesday, 7th May, at the Civic Hall, Cabramatta. As in previous years the evening was a great success owing to the combined efforts of the staff and pupils.

The evening began with the School Orchestra, conducted by Miss J. Kelly playing "Polka from Schwanda the Bagpiper" by Weinberger. Items presented were "Sunday Costs Five Pesos", "The Ole in the Road", The Doubtful Misfortune of Li Sing", "Thread O' Scarlet" and "Pyramus and Thisbe". Also, the girls' choir presented four excerpts from "The Mikado" by Gilbert and Sullivan; and an item from a vocal trio composed of Mirya Karmelich, Jennifer Littman and Milica Obradovich and conducted by Miss M. Davoren.

The eye-catching costumes were designed and made by Mrs. Freeman and the excellent stage design was due to the efforts of Mr. J. Keneally and Mr. E. Saunders.

SCHOOL BALL - 1963

In May, Cabramatta High School held its Sixth Annual Ball. Owing to the organisation and work of Mr. Irvin Jnr. and Miss Bennett it proved to be and enjoyable evening.

Entertainment was provided by Milica Obradovich, who presented some modern dances and a first-class orchestra which played all the evening. As usual, the P. & C. provided an excellent supper and highlight of the evening was the Prefects' dance, led by the School Captains, Rozanne Culley and Stephen Colagiuri.

Although there were not as many people as expected, it was a very enjoyable and successful evening. The behaviour and standard of dress was exceptionally good, and the pupils who were there proved to be a credit to the School.

COMMONWEALTH DAY — 1963

On Friday, 24th May, Commonwealth Day, a short service was held at the School, during which three pupils, Jennifer Littman, Graham Smith and Jim Tsoukalidis, spoke sincerely on the significance of the day, the Colombo Plan and the Independence of Ghana. The Chairman, Stephen Colagiuri, then introduced the girls' captain, who proceeded to read a Commonwealth Day Message. At the conclusion of the assembly, Miss Kelly conducted while the school sang the National Anthem.

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DEBATING

An entry was made in the Cramp Shield Competition for Third and Fourth Year boys.

Before the actual start of the competition valuable coaching and practice was given the debaters at lunch-time meetings.

The first was held at School against Fairfield. The team, John Haynes, Peter Wheatley and Graham Smith, received the topic "That Television is a Suitable Replacement for the Teacher". Owing to perhaps a lack of experience Cabramatta lost this debate.

For the next debate at Hurlstone the Cabramatta team was James Tsoukalidis, P. Wheatley and G. Smith with Ian George fourth speaker. Cabramatta won convincingly due to sounder technique and a greater knowledge of the topic "That a prison sentence is the best form of punishment".

The same team next travelled to Liverpool and proved "That Australians are TOO Sports-minded" because of a better technique, sounder presentation and greater knowledge of the subject.

The last debate was against Granville at School. The same team as in the two previous debates said what they had to say better than the opposition but Granville had better arguments and as a result proved "That modern plays should replace Shakespeare in Schools".

In the 1963 debating season Cabramatta lost two debates and won two including one against Hurlstone—the eventual winners of the zone.

J. TSOUKALIDIS

Congratulations to Jim Tsoukalidis, who came second in the Senior division of the Royal Commonwealth Society Public Speaking Contest.

TRAMPOLINING

Trampolining, or Rebound Tumbling, has again had a most successfully year for our school. A group of some forty boys and girls now constitute the school squad and they have given regular demonstrations and talks. Amongst these were exhibitions at Canberra, at the Physical Education Conference at Narrabeen, Sydney Teachers' College, Australian Gymnastic Championships in the Town Hall and in Hyde Park and the Town Hall for Health Week.

Four of the girls competed in the Victorian Championships in May. A South Australian girl won, while Cabramatta girls filled the next four places and won the overall team trophy. Judy Barling was second, Kerry Casey third, Pam Street fourth and Jill Mulcahy fifth. Kerry Casey is the first female competitor in N.S.W. to perform double forward and backward somersaults.

Fourteen of the group competed in the N.S.W. Championships and ten of these reached the finals. In the Intermediate Women's section Kerry Casey was second and Judy Barling third, while Sue Penney was the third member of the trio composing the number one team. In the Intermediate Boys' section Billy Popiwenko was first and Phillip Lockwood third, with Phillip McIntosh the third member of the winning team. At the age of thirteen Billy Popiwenko is the only person in N.S.W. doing double twisting forward and backward somersaults, triple forward somersaults and full-twisting double somersaults called a fliffus). This puts him in the top five for Australia.

The boys and girls are showing strong promise that they will dominate the Australian Championships in August next year.

I. W. IRVIN

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INTER-SCHOOL CHRISTIAN FELLOWSHIP

OUR MOTTO: "To know Christ and to make Him known".

This year has been an eventful year for the Inter School Christian Fellowship because the original leaders, Kevin Donohoe and Ross Wade have left and our new leader, Jim Robinson, was faced with a difficult task. During this year, we have had many guest speakers, including Miss Bennett, Mr. Ellrington, Dennis Shadow and the Travelling Secretary.

In the latter part of the year we have planned some social excursions and hope many people will be interested in participating in them.

Although the numbers attending are small for a school of this size, we hope they will increase.

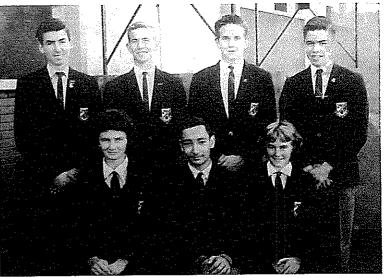
ACADEMIC PRIZES

Fifth Annual Speech Day 1962

| Class | First | Second |
|-------|--------------------|------------------|
| 5th | Norman Heckenberg | Kalev Wilding |
| 4A | John Rayner | David Craig |
| 4B | Michael Walsh | Maris Veidelis |
| 4C | Maria Kowalczuk | Denise Mandic |
| 3A | Alexander Walker | Peter Wheatley |
| 3B | Velentine Szeremet | John Crawford |
| 3C | Irene Pitsis | Sandra Arnold |
| 3D | Bernard Cashin | Robert Jess |
| 3E | Lynette Walford | John Grabowski |
| 3F | Michele Efremoff | Charles Pearce |
| 3G | Rosemary Couper | Annette King |
| 2A | Ian Craig | Gail Radimey |
| 2B | Penelope Barlow | Maree Tarasenko |
| 2C | Maureen Holgate | Denise Russell |
| 2D | Stephen Beach | David Reynolds |
| 2E | Eleanore Ciolac | Alois Blaha |
| 2F | Alan Comans | Pauline Every |
| 2G | Peter Zawila | Roger Gec |
| 2H | Ian Batten | Stephanie White |
| 2L | Maureen Murrell | Owen Savage |
| 1A | Helen Kerrison | Maija Vanags |
| 1B | Robert Hammond | Marlies Dubays |
| 1C | Alexy Duwakin | Sigurds Lorbergs |
| 1D | Christine Watford | Lawton Fox |
| 1E | Michael Thorpe | Gertrude Wimmer |
| 1F | Terry Adams | Bo Sorenson |
| 1G | Lesia Iwaniuk | Peter Devenish |
| 1H | Jeffrey Yee | Salvatori Macki |
| 1J | Leslie Ellick | Nadeja Skorjenko |
| 1K | Margaret Eder | Colin Wearne |

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SCHOLARSHIP WINNERS

BACK ROW-Left to Right-Stephen Colagiuri, Alex Walker, Peter Wheatley, David Craig FRONT ROW-Left to Right-Lorraine Boobyer, John Crawford, Pamela Ison.



SPECIAL ATHLETIC TEAM -- CHAMPIONS ALL

Left to Right

LEN STACKER, toured New Zealand with N.S.W. Combined High Schools' under 15 Rugby League Team.

STAN CLEAVER, represented N.S.W. in Tasmania in under 16 Hockey Team.

LORRAINE BOOBYER, won the Australian Junior Javelin Championship at Brisbane.

RODNEY WATFORD, as diver, gained second and third place at the Australian Swimming

Championships at Perth.

HOUSE COMPETITIONS

Cricket ... The Oldfield Trophy Kuredulla John Rayner Swimming The Ellam's Trophy Korella Utz Wellner Athletics The Lang Trophy Korella Utz Wellner

SPECIAL PRIZES

School Service and Citizenship presented by Cabramatta Rotary)

Kaley Wilding, 5A and Elenor Thomas, 5A

Debating:

Peter Thoeming, 3A.

Spelling: Dramatic Art:

Judith Plummer, 4A and George Icustra, 4A. Lucy Vlasenko, 4A and Jack Bierling, 4A.

Service to Music: Mirya Karmelich, 4C.

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SPORTS AWARDS

Kalev Wilding, John Rayner. BOYS: Athletics

> George Erohin. Basketball

John Rayner, Tivko Radavonic. Cricket

Soccer Fred Pope.

Rodney Watford. Swimming Adrian Jones. Swimming: Junior

Senior Rodney Watford

Utz Wellner. Open Greg Crnkovic. Junior Athletics: Stelian Verisan.

Senior Kaley Wilding. Open

Peter Kibsgaard. Singles Champion Tennis:

Junior Robyn Maher. GIRLS: Athletics: Lorraine Boobyer Senior

Basketball Lorraine Boobyer.

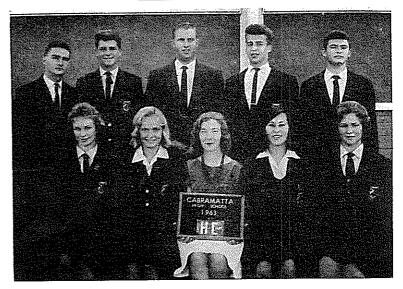
Jill Mulcahy Swimming: Junior Kerry Casey.

Senior Lynne Ball. Open

Lillian Savona. Athletics

Robyn Maher. Senior Lorraine Boobyer. Open

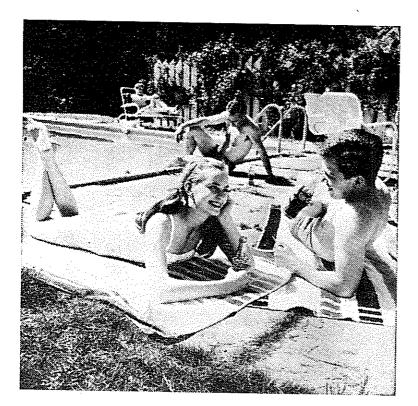
Ineloes Haaker. Singles Champion Tennis:



HOUSE CAPTAINS

BACK ROW-Left to Right-John Rayner (Kuredulla), Rodney Watford (Korella), Mr. E. Robinson (Sportsmaster), Vladimir Kojevnikoff (Kukuru), Jim Robinson (Chakola) FRONT ROW-Left to Right-Rozanne Culley (Korella), Maria Kalpiaka (Kuredulla), Miss Alderson (Sportsmistress): Michelle Effremoff (Chakola), Lee Kimmel (Kukaru).

Miss I. Greentree



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BRAMATTA HIGH SCHOOL

Tivko Radanovic of 4C and Rozanne Culley, the School Captain, attended a dinner held by the Rotary Club of Cabramatta as representatives of our school.

EDUCATION WEEK — AUGUST, 1963

Our open day was Thursday, 8th August. Many interested parents attended to see the pupils at work and all were impressed by the standard of the work. A display was arranged in the Commonwealth Bank, Cabramatta, with articles from several departments on show.

This year Cabramatta High School welcomed several new teachers to the staff, they are:-

Mr. J. Gray Mr. C. Barr Miss P. Conboy Miss H. Korbell Mrs. N. Powell Mrs. B. Boyd Miss J. Watford Miss J. Smith Miss Voss, replaced by Mrs. J. Williamson Mr. P. Goodacre, who was subsequently transferred to Grafton High Mr. de Roder Miss G. Jones Mrs. P. Barrie Miss E. Germon Mrs. B. Merrick Miss B, Ireland

Several members of the 1962 staff left at the end of last year, they are:-

Mr. K. McGowan to North Ryde High School Miss J. Bamberger, resigned May, 1963.

Miss P. Holliday to Griffith High School.

Mrs. E. Ray, on leave. Miss R. Smith to Narrabri.

Mr. M. Dunkley, on leave, August, 1963.

Mr. D. Condon to Newcastle.

Mr. J. Grauds, resigned. Miss P. Rodoreda to Fairfield Girls High School.

Mrs. A. Chapman, resigned. Miss R. Johnston, resigned.

Miss E. White.

Mr. W. Perring to Northmead Public School.

Mr. W. Irvin, retired.

Miss J. Wallbank to Strathfield.

Mr. R. Smith.



Mr. Dunkley, the mathematics master, left for the United States in August, 1963, on a one year scholarship to study "Mathematical Intuition". This was a great honour for Mr. Dunkley and the pupils and staff of Cabramatta High School wish him the best of luck in his studies.

Mr. A. Stubbs

GOODBYE AMERICA

At last we had reached our port of embarkation, the San-Francisco docks. The large passenger ship the "Oronsay" stood like a silent giant against the background of the lush blue waters of the Pacific Ocean. As the big liner blew her last good-bye and slowly slipped out into the waters I also felt a sad tug at my heart as I said good-bye to my loved ones and my country.

After a while, I joined in some deck games and with all the excitement I soon forgot my sadness. Running around the deck jumping, swimming and going to ship dances was like paradise.

When afternoon tea was served all the elderly ladies would join each other and indulge in gossip and ship happenings of the day. The small menu consisted of tea, coffee, cakes and cookies and my brother and I would enter the dining room, sit down and eat and eat the cakes until we got some hostile glances from the ladies' circle.

After eating ourselves into an uncomfortable situation we would stagger out like two alcoholics from the ship's cocktail lounge. After three such visits we were banned from our cream caking habits until the ship berthed.

One important stop on our journey was the Hawaiian Islands. It was a place we had only read about in books so when our ship berthed we had a three hour hike over the island making sure we were back on ship in plenty of time. Suva was another memorable stop. We traded with the natives buying beads and trinkets for mementoes of our trip. New Zealand was damp and rainy so we did not bother going ashore.

Finally Sydney came into view and we could see the beautiful Harbour Bridge that we had only seen on post cards until then. Our destination reached, we sighed a sigh of relief as we said, "Hello Australia", and a sad good-bye forever to America, land of our birth.

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THE INNOCENT

Tom Jenkins, who had the last week been tried, convicted and condemned to death by hanging, had only three hours to live. Marshal Jim Bradly, a friend of the sentenced murderer, believed him to be innocent. The Marshal was riding on the plains trying to think of a way of saving his friend.

About four miles from town, Jim came across an old shack. No-one lived there, so Jim was surprised to see two horses outside the hut. He crept up to the window and there he saw two men laughing and talking. He could just hear them. One of them was joking on how he framed Tom Jenkings and how it was the best murder he had ever done. Then Jim recognised them. They were the most wanted criminals in the state. Jim quickly burst in on them at gunpoint. He then tied them to their horses and seeing that his friend had only fifteen minutes to live, he raced to town.

Back at town the hangman was leading Tom up to the gallows. He put a noose around Tom's neck and made ready for the hanging. Just as he pulled the lever, Jim came in with the two killers. Jim seeing that Tom was being hanged, shot the rope and Tom fell safely to the ground.

Later the two killers confessed to the murder and Tom was set free. Jim Bradly had saved another life.

WALTER WINCHELL, 2A

THE TIDE TURNED

One windy afternoon, had anyone but looked, they would have seen a solitary figure walking along the stony beach. A strong, salty, invigorating breeze blew in from the sea, tossing waves towards the shores as this lonely figure wrestled with his mind. Enveloped in thought, Bob Jennings strolled up and down the narrow strip of beach, each time turning just as he reached the pass, the only way out of this tiny cove. Behind him the wind whistled at the tops of grotesque, beetling cliffs and far away a threatening black cloud loomed over the horizon.

What was the sixteen-year-old, fair-haired Bob thinking about? He wa remembering the loss of his prefectship and the new headmaster with his new ideas and the way the juniors had refused to cheer when he had saved the football game. He was remembering the person who was responsible so re everything, the new boy, the headmaster's nephew. The boy who had (or so he thought) told the head about Bob's resolutions concerning the intended changes in the school.

"I hate him. I hate him so much I could kill him", he muttered fiercely and turned towards the pass.

Suddenly he stopped. About one hundred yards away he saw water swirling through the pass. Many people had been trapped here and he had always thought of them with a little scorn. Now he had joined their ranks. In a few minutes the pass would be completely covered with water. For a moment Bob panicked, running up and down, shouting for help. Then he composed himself.

"Pull yourself together you stupid nincompoop", he reasoned. "Getting yourself trapped was bad enough without losing your head". Then he noticed the approaching cloud and decided that he must act quickly. He examined the cliff face. The water was high but his sharp eyes detected what looked like a ledge about two feet below it. Without hesitation he began to climb, searching carefully for holds.

The wind strengthened, Bob was still climbing. His nails were broken and his knuckles and knees were bruised and bleeding. He reached the ledge, and, looking down, was astonished to find that the tide had covered the beach.

Suddenly, thunder clapped as the golden fingers of lightning darted across the sky. In less than a moment rain was pouring down in torrents. The water rose quickly and because of the wind, soon became rough. Bob was soaked to the skin, but he was too worried to notice. Somehow he had to reach safety. He scanned the rocks. It was dark now and hard to discern anything, but he saw a hold and began to climb. Up and up he climbed, stopping every now and then to search for a new hold. He paused, a perplexed look on his face. He could go no further, there were no more reliable holds. Looking down, he saw that the ledge had already disappeared beneath rushing water.

His strength and nerve flagged simultaneously. One arm slipped from its hold and he shouted to the tumultuous sky. The gale force winds plucked at him, attempting to drag him from his precarious position. All the time his doom was steadily creeping toward him.

Then a faint ray of hope shone bleakly through his grim outlook. Could it be-no, of course not-but yet His heart beat quickly as he realised that there was someone on the top of the cliff. He began to shout for all he was worth. The wind caught his words and tossed them towards the cliff-top. Just as the icy fingers of death clutched at him, encircling his ankles, entreating him to sink into the cold murky depths, he distinguished a reply, faint but unmistakeable. He was saved.

He awoke to find himself between clean white sheets in a big, comfortable bed. Where was he? He moved and decided that as this caused pure agony and every bone in his body ached unbearably, he had better lie still. A nurse

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walked in and on questioning her, he discovered that he had a visitor. In walked the headmaster's nephew.

"I say, that was a close shave you had last night", he said. "It was lucky I happened along".

"Then it was you who . . . ", Bob began, only to break off bewideredly. Had his most despised enemy snatched him from the very jaws of death?

"Yes, I climbed down and got you. You were pretty far gone, I must admit for a minute there I thought we'd both had it". They laughed and Bob offered his hand.

The tide had turned.

PAMELA ISON, 2A

THE JOYS OF TRAVELLING ON PUBLIC TRANSPORT

Are you like me? Do you thoroughly enjoy travelling in a peak-hour train or bus? What! You don't use Public Transport? You are missing some-

Haven't you ever sat on the hard bare boards at Central Station, congratulating yourself that you have safely arranged your many, bulky parcels? And then the train rumbles in and you stand up to board it, thinking that you are lucky: there aren't many people on the station, when suddenly, from behind pillars, machines and seats comes a horde of people all with one intent, your

Well, somehow you manage to scramble, push or shove your way into the compartment before the train is doing quite 30 m.p.h. The air you could cut with a knife, and, of course, you are asthmatic. But of course if you miss out on the person who is the all-weather type and carries a murderous weapon, namely, an umbrella, then you might not be so happy. Why, to miss such an experience would be outrageous!

Then, whoops, there goes your top package, the one with the meringues that you got as a special at "Woollies". How to pick them up, that is the burning question. You just start to ease your way to the floor when, jolt, the train grinds to a stop and you squat gracefully on the floor. Suddenly from your birds-eye view you see, seemingly, thousands of feet descending on your mermeringues; at last the rush subsides and you pull yourself to your feet clutching the squashed, torn bag.

Aha, two more stops to go. So gradually you turn your nose towards the door and rev your engines. Push——you've moved two seats in the wrong direction. Soon you are on your way again, when you suddenly find yourself between two stalwart seamen. Your feet are moving frantically but you don't move. Why? Because you are wedged six inches from the floor by the two loyal sailors.

Well, things are looking up. You have somehow made the door; pas the angular woman in tweeds and brogues; past the short fat man with the large round briefcase and past numerous sticky little fingers and messy cakes.

Screech, well here goes nothing, -

How you get from the train you will never know, but you gratefully think: what would you do without your thoughtful Government?

ELISE HILLIARD, 3A



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BEACH SCENE

Over a windswept sea there appeared a stretch of golden-yellow sands, as far as the eye could see. Gentle foam-capped wavelets lapped gently on the shore and a lonely gull mewed pitifully overhead.

A tinge of orange brushed the sky, as from an artist's hand, and the clear dew-filled morning breeze rippled over the waving sea grasses on the dunes. Gradually there appeared dainty, fluffy clouds tinted with a deilcated rose hue, transforming the sea and sky into a pink and azure quilt gilded by golden sands.

As the fluffy coracles drifted across their delicate sea a golden queen peeped sleepily over the rim of the ocean, kissing the golden sands lightly as she gazed and throwing a kiss to the world on the dewy breeze.

The great goddess rose a little further and tilted sideways, as if bidding all to rise and be happy, and, as if in answer to her silent call, the lonely gull was joined by more of her pearly brothers, who swooped and dived into the wakening waves after silvery streaks of light that leapt and twisted and gleamed like gems in the long golden fingers of sun.

Then the golden sun climbed into her fiery chariot, drawn by fire-white horses, and drove in resplendent glory through the gateway of Day. Her glowing seams spread warmth and a happy glow over the bare sands and glittered on the tiny white shells thrown down by Neptune to be the legacy of the world. Her far-reaching beams crept deep into the hearts of the foam-crested swells and awoke the brilliant anemones from their deep repose.

Above all to be seen was a glorious beauty. The green of the sea bounded by "pieces of eight" and covered in azure and fire was a dream to life. The dew-tipped wind gradually faded away and the grasses stood still, waiting, and then over a rise appeared a white, burning white stallion. He pawed the air and warily tested the warm flowing wind currents; then he threw his head back in wild abandon and flew on unshod wings over the hummocks to the sands, then dipped his proud head in homage to his haven.

And, instantaneously, the goddess stepped from her chariot and her flowing robes covered the sky; and Day was at hand.

ELISE HILLIARD, 3A

DEMOCRACY

The word "democracy", of Greek origin, means government of the people In a pure democracy the population rules by a direct vote and the majority decides every question. This absolute democracy can be operated only within a small population, as in some of the cantons of Switzerland and in small dependent towns. However, the principles are also maintained in a second form of democracy of "Representative Government". Here the population elects representatives in free balloting and hands the affairs of state over to the men of its choice.

Before the nineteenth century and the present century, most countries of the world were ruled by absolute monarchies. The French kings, the Turkish sultans, the Russian czars, were the supreme law of their lands.

The few surviving monarchies of our era represent examples of the constitutional monarchy, which is a form of democracy. Great Britain, the United States and the Dominion of Canada may be regarded to be in the same category.

Both a republic and a kingdom can be governed democratically or autocratically. The question is not whether a monarch, dictator or a president is at the helm. Decisive is whether the people participate in the actual governing by ballot, whether they have their say as free citizens. A world lies between the famous exclamation of Louis XIV of France, "L'etat c'est moi" (I am the State) and Thomas Jefferson's "The will of the people is the only legitimate foundation of any government".

One glance at the great democracies of our time, England, France, Canada, the United States, proves that democratic government can thrive in many forms.

The highest individual in the British Isles is the monarch, though this position is only symbolic and holds very little actual power. In Canada the monarch is represented by the Governor-General. The same applies to Australia. The actual power of Government in each of these three is held by the Prime Minister. The United States and France, both republics, are represented in chief power by the President.

ULDIS JANSONS, 4C

BILL

The cat finished its bowl of milk, licked its glistening whiskers, stretched lazily, walked over to the hearth and purring contentedly lay down on the rug. Well satisfied, it appraised the room. The fire crackling, the clock ticking and the atmosphere of comfort and homeliness suited the cat perfectly.

A loud bang shattered the silence. The door was kicked open, a heavy tread was heard. The man of the house was home. His lip curled in disgust as he saw the cat on the rug. The cat! Purring contentedly, its white fur, as always, unruffled, its blue eyes with their usual satisfied gleam. He thought of its slow, lazy gait and a sudden tremor of hatred shook him.

The cat! What did it know of the problems of everyday human life, it slept, it drank milk and ate meat—why Mary spent money on its food—heaven knew—they needed every penny. It did not have to worry about supporting a wife and family, oh no, old Tom "loved 'em and 'left em".

The worries and despairs of his life rose in his mind; his teenage daughter getting into the wrong company; staying out late; neglecting her school work; ignoring himself and her mother; the money which he so badly needed for payments on the refrigerator and his wife's hospital bill and the gentle but firm words of his boss, "Sorry Bill, but we are laying men off for a few months".

A feeling of complete hopelessness welled up within him. At that moment the cat purred; a long purr full of satisfaction that comes with a full stomach and a warm fireside.

The man rose, his emotions in a turmoil. He walked to the fireplace and kicked the cat. He kicked, he swore, he kicked again.

The air filled with oaths and piteous cries. The cat miaowed, heart-rending sounds. The man became more frantic, his eyes filled with hatred and malevolence. He fell to his knees. His hands—he could no longer control them—reached out and closed around the furry neck. The contentment in the cat's eyes had been replaced by terror and amazement and the man, sobbing remorsefully, let the limp body fall to the floor.

J. PLUMMER, 5A

ANZAC DAY

The glory of Anzac Day lies in the unselfish bravery of the common soldier who dashed ashore and advanced on the enemy in the face of almost certain death. Otherwise the event itself had little effect on the outcome of the war. The significance lies in the fact that it was the first major engagement involving Australians in World War One. It is doubtful whether the Turks, who were our successful adversaries in this encounter and who also suffered heavy losses, celebrate this day. To them it is not a day of national importance.

There seems to be a misconception in the minds of the public, encouraged by newspapers and television, that war is a glorious episode in a man's life. Actually, there is no glory in it, it is hard to see how a man can be proud and boast of having killed other men against whom he had no personal animosity. Moreover, life in the fighting line is characterised by dirt, discomfort, lack of sleep and often disease. The only creditable human feeling developed is that of comradeship with fellow soldiers. One cannot help but feel that the organisers of Anzac Day parades have an axe to grind; some personal and material advantage from the glorification of this day.

Few men must now be alive who participated in the fiasco of the Anzac Day landings. The need to recall this event should die out when the last Gallipoli veteran dies. Unfortunately this minor historical event has been chosen as a symbol of the distinctive bravery of the Australian soldier. Consequently, it seems as though Anzac Day will be perpetuated until outspoken politician in Parliament wants to know why it is still being held, The chances are that he will be howled down and reviled by his patriotic colleagues. However, he will have sown the seed of doubt in the minds of his listeners, and it will end by universal acceptance of the futility and needlessness of glorifying a long past martial episode.

P. WHEATLEY, 4A

TIME ELAPSED—SEVEN TENTHS OF A SECOND

"J_____, thirty-eight of North S_____, was killed instantly this morning when his car collided with a tree in the suburb of C____.". How often has radio or television brought such a news brief to the homes of millions? How many times have you thought to yourself "Why is something not done about the mounting toll in the state?"?

Many scientists in a large number of fields associated with the automobile industry have been enticed by this same question—enticed into making an allout attempt to lower road casualty. Countless tests have been made, the knowledge gained from each being incorporated in plans for new, safer vehicles. Out of this research has come, among other things, a terrifying picture of what happens to steel and glass, to flesh and blood, in the final split second while a human is being hurled into eternity.

For a car travelling at fifty-five miles per hour and colliding with an immovable object, such as a tree, only a mere seven tenths of a second is required for the collision to produce its result; and with few exceptions, the result is fatal.

In the first tenth of a second, the bumper and grill crumple.

During the second tenth, the bonnet folds up under terrific force—the rear wheels leave the ground. While the car is rapidly stopping, the body inside is still travelling at it initial speed and is thus ejected forward, the legs snapping at the knees under the strain.

The third and fourth tenths involve the lifting of the body to a position with chest directly above the steering column, by now a mess of steel and wire splinters. The car's rear wheels leave the ground and move rapidly upward—

at thirty-five miles per hour---while the human body travels on at fifty-five miles per hour.

The fatal fifth tenth brings the chest into contact with the jagged steering column. The wire and steel penetrate the chest, puncturing the lungs, and, in general, gashing to shreds the life giving organisms inside the rib-cage.

The sixth tenth sees the tail of the car begin its journey down. The driver's head is through the windscreen and the car's chassis bends under force of impact.

The rest of the car crumples during the seventh tenth of the second—doors fly open, hinges give way. The driver is pinned to the jagged steering column. He has a shocked facial expression. He is dead!

Time elapsed-seven tenths of a second.

ALEX VUKOVIC, 5A

OH! TO CROSS THE ROAD

Here stand I, encumbered on all sides by vehicles of all shapes and sizes. Because of this busy traffic I remain stranded at the main intersection, unable to decide which way I might turn to cross the road safely. What chance have I?

Oh! to cross the road, but alas! patience is a virtue. The way I am treated—just because I'm a relatively short and flat-faced and by no means handsome fellow (although I do have some distinguishing qualities)—you might think I was non-existent. You would say I needed several eyes in my "ageing" skull—for I am quite bald—to visualise the entire hazardous traffic around me, before I could traverse to the other side safely. I feel that I have these eyes in relatively large numbers the way I keep constant vigil upon all sides.

No drivers are courteous enough to stop, by merely applying the brake-pedal and allow me to cross. Most drivers take little notice of me and those that do, only mock me sneeringly as if to say, "You're too yellow to cross mate!" But I have my pride and I generally turn the other way. I usually wear yellow habit, so as to ridicule their comments and I pretend to answer "I'm yellow and I'm proud of it". I felt sort of important in yellow, which makes me feel

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an integral part of the road just like the yellow marked footcrossings and the road signs which are respected by most. But why aren't I respected?

Oh! to cross the road. I am never knocked down by the motorist luckliy, but rather circumscribed like a traffic policeman (I sometimes pretend to be one, you know).

I prefer to live dangerously and cross at the intersections: any fool can cross by way of the yellow lines. But I never seem to get anywhere, even when clad in that all-important "yellow". I am too much taken for granted, everyone thinking I have ample time to cross after the traffic has passed. What would happen if I was faced with an emergency? Not being one to take chances against life I merely wait and wait and wait . . .

Oh! to cross the road. Believe it or not (and you probably won't), I am sometimes unseen by some motorists who may negligently hit me and flee ("hit-and-run" I think they call it). Nevertheless, I have never yet been seriously injured, though I am able to boast a few scratches and bruises in the most uncommon places, yet I live on.

As I wait, I manage to take a glimpse of many a passing motorist. I can say truthfully I have seen all types, both careful and reckless. For example, a driver "en passant" might have a dogged and severe, but sincere expression determined to arrive at his destination on time, no matter what; another may have a carefree appearance with eyes constantly wandering. Both these types have, at times, been the major causes of accidents. I have witnessed many an accident, especially ones involving pedestrians crossing at the footcrossing not far from here. That is partly why I cross at the intersection.

Oh! to cross the road in safety—but I must wait and wait and wait . . . By the way, before you go—my name is "Mr. Traffic S. Dome" but you just call me "Traffic Cop" and what is yours? Somehow it seems familiar. Let me see, now how do you spell that my good man?

GEORGE KUSTRA, 5A

THE SCINTILLATING LIFE OF A GOLDFISH

A social evening is a truly providential opportunity for the average person to escape from his petty miseries to observe the complicated and amusing characteristics of human nature in conflicting states.

At one end of the ballroom is the party of officials and their wives, who are all plump, plain, overdressed women, insincerely admiring one another's excellent taste in toilet. Their husbands feel contempt for each other's wives and despise their own, and gradually, one by one, their attention is caught by some young, pretty female, dancing in a manner "too shocking to be remotely modest", say the middle-aged spinsters grouped at the other end of the hall. But even as "it is too vulgar for words" they gaze intently at the girl and her young partner until their attention is diverted to another promiscuous" young female".

Halfway down the side of the hall, the "belle of the ball" holds court among her many admirers to the envy of all the other young, unattached and hopeful women; and the resentful homely wives gaze with jealousy at the retreating forms of their mates hastening to join the ever-swelling ranks. The little newlywed bride tugs unavailingly at the wing of her young cockerel husband, with eyes full of tears and pleading in her tears, while he, forgetful of his marital status, shrugs off the restraining hand, longing to be with the flock. And the coquette laughs gaily and encouragingly at the young men's sallies, her eyes

open wide, now fluttering long-lashed, her brilliant white teeth framed by a generous red mouth, her slender figure arched slightly to appear provocative but the one she waits for, does not come and her eyes behind their smilling mask search restlessly the length of the room, peer at each new arrival and she wishes it were he. The eager young men press for the next dance, she accepts one and sweeps onto the floor, watched by all eyes, escpially those of a girl, who sits beside two women of greying years, on the other side of the room. She has sat there for the whole evening, trying to smile and to prevent that smile becoming a fixed and meaningless expression. At least the other young women have danced once. She glances at her crushed nylon gown, her wilted bouquet and tears of despair rise to her eyes.

The orchestra plays on, its leader exchanging looks of boredom alternatively with his fellows. Yawns are stifled everywhere. The two girls who were unfortunate enough to purchase the same style gowns, cease to glare at one another. The officials' wives no longer chat patronisingly ,but stare moodily at the remnants of the supper. The officials goggle blindly at one another. The spinsters' tongues are still as memories come crowding back. The "queens' court" disperses, she is left with one or two faithful satellites. The wives' eyes light up as the husbands return to the fold and the young bride unfurls like a flower to greet her prince. The young damsels collect their escorts and make their departure; and the girl rises with her two aunts, who shake their heads and hasten to reassure her of a further opportunity to find herself a husband. She lowers her head, resisting the impulse to fly from the detestable place and walks passively between her aunts.

The ballroom is cleared, only the cleaners remain. Streamers lie on the floor together with cigarette butts, paper cups and paper serviettes.

Be pleased, impartial spectator, to draw whatever conclusions may come to you.

ANNA BRIDLE, 5A

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THE APPROACHING DAWN

The clock strikes four; the air is still and quiet; nothing moves. The fog outside slowly ascends as the dawn approaches. The dew lies thick on the thin blades of grass, the fence-wire weeps, with drops of dew falling quickly on the already moist grass. The cat, calm and unruffled, purrs softly on the hard-boarded verandah. The dog, farther down the yard, protects the grass from the cold dew. Cattle, some lying full length on the grass, are twitching their ears in their early morning slumber. Birds perch calmly on the branches, leafless after the cruel frosts.

The township, five miles south of the farm, is quiet, except for the clanking of the milk bottles as they are returned to the milk-cart by a tired and weary milkman completing his rounds. The river bubbles through the far paddock and it rustles the drooping willow leaves as the current whirls in the fading moon-

The distant clock tolls five as an alarm rings and the muffled sound of someone arising breaks the stillness of the frozen morning air. After a short time a fire can be heard as it crackles in the grate. Moments later a horse neighs; a clanking sound is heard as the bridle slips over his head, and the resounding echoes ring out as the horse gallops across the stone-strewn paddock.

The cows bellow as the whip cracks, sending another biting echo across the valley. The cows are on their feet before the horseman arrives out of the dense, slowly lifting fog. The work of another day begins; the sun's light appears and the creek reflects the ever-growing light.

The cold morning is no more.

LATE RISER, 5A

THE THREE PRINCIPLES

The years to come will show whether our nation will take the high road to greatness, wealth and justice; or whether along the lower road we shall sink back among the unprogressive races of the world. The Nation's Youth will decide this momentous question'

There are essentially three main guiding principles which should be deeply implanted in the minds of the youth of the nation. In a few short years, the Nation's Youth will become the ordinary people. They will control the affairs of the state. They will in turn be confronted with the great problems of social life. How will they set about their task? This will depend on just how well the following principles have been conveyed to them.

To engender the habit of thinking is the first of these principles. Thinking should not be considered as being the occupation of the educated. It should not be thought of as something repulsive, and something only in which to be engaged under extreme circumstances. Thinking should be thought of as being a material gain to the nation (if each and every individual co-operates) the result of this being the people's ability to get done what is wanted by the people. It should not be left to an exclusive few. What a few people want will not always satisfy all the other members of the community. The deeds of the individual should be directed towards the well-being of all. It is the obligation of the citizen, then, to think. In doing so, he considers the problems from all angles, and then chooses which he thinks is best. If everyone did this the world would be a better place in which to live. The obvious example to consider at this stage is the one of elections. It is generally accepted that a large proportion of the people do not think before casting their votes. The minority who make the effort to think, more often than not, have this effort wasted by the other members of the community, who are indifferent as to which political group gains control, as long as their own lives are not interfered with. If everyone were to analyse carefully the considerations in each political party's case, and then choose which would be the best for everybody and finally cast the votes in accordance with that choice, the nation would progress. It is essential therefore, that the seeds of thinking are sown into the minds of the young.

The story is told in "Aesop's Fables" that a country carter, finding his cart stuck firmly in the mud, immediately fell on his knees and implored the god, Hercules, to assist him. Hercules told him to put his own shoulder to the wheel, and in so doing, the carter was able to get out of his difficulty. This gospel is familiarly quoted as "God helps those who help themselves". In other words, self effort reaps its own reward.

Thinking is self-effort. One can imagine the hard work of James Watt as he sat with the teaspoon before the steam of the kettle; and the strenuous thought of George Stephenson, the inventor of the locomotive. But these men's thoughts roused them to action. They were not merely dreamers; but doers. Self-effort gives satisfaction to people in all walks of life—the painter, the businessman, the mountaineer, the student. The periods of fatigue, frustration and so on, which must be endured are offset by the satisfaction and reward of the goal achieved. It should be noted that all the educational establishments facilitate this ideal—of self-effort. It is the obligation of any person to make the effort no matter in what field of endeavour he may engage.

The key of the watch imparts power by coiling the mainspring which sets all the cogs and the wheels in steady motion, thus moving the hands for the general service of mankind by indicating the time. So too, the self-effort by the individuals can co-operate in powerful force for the general service of mankind. History affords examples of the effects of different sections of the community working for their own ends. The mighty Roman Empire collapsed owing to the fact that one great class lived for itself, forgetful of the needs of



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ANGUS & COOTE: Church-George Sts., Parramatta. Walton's Dept. Store, Bankstown others. The recent World Wars afford good examples of how individual selfeffort and co-operation, produced a powerful force, which doubtedlessly was of great service to mankind. The idea of co-operation must be planted in the minds of the Nation's Youth, so as to produce good citizens of the future.

The fate of our nation depends upon our youth. There are essentially three basic principles to be engendered in the minds of the young to make them good citizens of the future and enable our nation to progress. These principles are to think, to act and to co-operate.

FRED POPE, 5A

THOUGHTS ON THINKING

The human mind is one of the most intricate and capable mechanisms known to man, and yet, he uses only a small fraction of it in his day to day experiences. Its huge potentialities are not fully understood or used. The study of those capabilities that are used forms an interesting and necessary field for examination.

Memory is something with which we are all acquainted and possess to varying degrees. It is an ability that is necessary in our daily school lives, but its importance is overrated. What is the advantage of being able to memorise the personality of some fictitious character from an English novel, or even some mathematical technique, if the ability to comprehend these things is deficient?

It is one of the aims of education to teach children how to understand the discourse, writings and opinions of their fellows, and to encourage them to participate in these activities. A mathematical technique is taught, the pupil encouraged to comprehend, the technique is practised. The degree of success is proportional to the degree of comprehension. This is true in activities other than mathematical exercises. The meeting of, mixing with and tactful handling of people is a basic activity that we daily encounter and our success in these fields is proportional to our comprehension of their personalities.

But comprehension is usually associated with reactions and treatment of known situations. Successful application to previously unencountered unknown situations is dependent upon alertness—the quickness of the mind. This is an innate quality characterised by a sound method of approach to any problem, a wide background and extensive general knowledge and a fertility of the brain that is above average. In fact, high intelligence, alertness and a fertile brain are all closely inter-related.

These then are our abilities—memory, comprehension and alertness. The possession of them to high degrees is certainly a great asset in facing the problems of life, but this extensive possession is not a guarantee of success.

Our emotions form an extensive part of ourselves, but the ability to feel is far removed from the abilities to memorise, comprehend and to be alert. The latter are merely useful tools. However, proficiency with these tools is generally co-extensive with the depth and degree of our emotions.

To see why, examine the form of your emotions. A certain emotion may affect the organs that control respiration, or it may affect one of the senses of sight or smell, or it may recall a past related scene or image. The possession of the tools mentioned means that the individual controlling them may store the memory of the physical effect of a feeling, or its image, taste or smell, recall it quickly, efficiently and most important of all, recall the correct, most appropriate memory.

The forms of different emotion to different people are infinite, for the



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interpretations of one emotion to one person are numerous. Happiness, for instance, may be to some people, a warmth, an inner glow. It may be a neat symmetrical diagram of say, parallel lines and intersecting circles, or it may be a colour—a light, even blue, or some delicate fragrance.

To try to classify the impossibility—but to delve into the impossible and make some little progress, even if that progress is disputed—is to find satisfaction, even if it is minute and temporary. So much for the human mind, its tools, the emotions, our various abilities. They form an interesting study for the passing of ar idle moment.

J. RAYNER, 5A

WHERE TO NOW?

I planned, before beginning this essay, to write about achievement, to write purely objectively about present technological advances and scientific progress. However, on sitting back, I could only bring myself to ponder on the immense amount which as yet is unachieved and which shows no sign of being achieved in the near future. I am speaking now about the field of human understanding which is an infinitely large field of which we have so little knowledge that a person studying all that we know of the subject is like a baby just learning to crawl.

In this day and age when we can travel half way round the world in less than twenty-four hours by aeroplane and we talk casually of sending a man to the moon and to the planets, we know little more about ourselves than we did when Marco Polo journeyed to Cathay on foot and on horseback. We are, however, making more progress than ever before and psychologists are beginning to understand the way the human mind works. Hundreds of thousands of volumes have been written on the subject but these still amount to a mere scratch on the surface of what there is to be learnt.

The difficulties in studying human behaviour are many, the most insurmountable being the fact that there are as many individuals as there are people. This means that no hard and fast rules can be laid down—only guides to probable behaviour can be formulated.

Because of the pace of modern life the study of the human mind is becoming more and more important in our society. There are so many more mental stresses these days. These are brought about mainly because we live in a highly competitive society which requires that we continulally improve our capabilities. (In the most competitive country in the world—the United States of America—there is the highest incidence of mental illness in the world). When the brain has been pushed past its limit it revolts and the result is that we experience what we call a mental breakdown. This competitive society affects us even in our school experiences. Too much emphasis is placed on the outcome of examinations. Consequently, we become machines working with the sole aim of gaining good grades at the examinations. (Fortunately, this has improved in recent years so that instead of being merely "trained" at school we are "educated").

If you have not already done so, it is interesting to stand mentally apart from yourself and look at your life. You will almost certainly ask yourself two questions: "Why am I here—what is the purpose of my life?" and "Where is my life going to from here?" These questions are of course best answered by the church but we are now able to answer them in part for ourselves. We will never understand everything about ourselves; (just as a computer can only respond to things less complicated than itself, so can we only completely understand things less complicated than ourselves; but all that we can find out will be of tremendous value.

I have not answered the question "Where to now?"—I did not intend to. I intended merely to bring the question forward, but it must be evident that the field of human understanding presents a tremendous challenge, an exciting challenge which will mould and change the lives of many people and each step forward will open many more doors to knowledge. This knowledge of ourselves must eventually lead to peace within ourselves and peace with our neighbours and this is why it is so imperative that we do find out as much as possible about the inner workings of the mind.

PATRICK BULL, 5A

MURPHY AND MODERN SCIENCE

"But sir, it's GOT to work-it says so in the text book!" A statement better known to the more experienced of science men and, in this age of equality, women too, as the pupils' lament; or, not seeing eye to eye with the text book.

Like that glorious pre-scientific cookery book with recipes requiring two dead toads (fresh) three pounds of earthworms (ground) and a dragon's tongue it just doesn't work! Ask the science——well, perhaps not.

The fact is, that the only law in science that is guaranteed always to work is Murphy's Law. What? You don't know who Murphy was? Well!:-

> There was a young man from Turkey. Whose name was Ben Yussef von Murphy, On his dealings with science He could place no reliance, And his Law? Confound, it no worky!

I must add at this stage, that Ben Yussef has relations in every country in the world and has had such relations from time immemorial—if not longer. Why, that well-known bit of ancient verse "Mary, Mary, quite contrary, etc." was originally about Murphy, but the names had to be changed to protect the guilty. The original poem was as follows:-

> Murphy, Murphy, quite contrary, Why doesn't anyone grow? With HCL and KCN, They all fall down in a row.

So then, you enthusiasts of modern science, remember that you are following a long and glorious trail; a path of tradition and truth; of courage and fortitude; and one on which depends the material security and future of mankind. But, you are not alone: for constantly by your side spurring you on to greater efforts will be Murphy's Law and I quote-"If anything can possibly go wrongit will".

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To discover that one's work is not all that one expected, is truly to taste the bitter cup. Elevated beyond all that is material, rejoicing that one has actually executed the task, and no doubt with some skill, and then to find that it is really of a quite poor standard, that the examiner does not agree with or even understand one's method of expression and the eccentricities of style and grammar, is to experience a quite reasonable and ugly hate for the insensible and therefore apparently unenlightened examiner. When one does not get the hoped-for "A", but instead an undesirable "B" and the comment at the end is highly unfavourable, then, is the moment when a person, otherwise noted for his placidity, could tear asunder the hateful work scattering the shreds to the four winds, quite beside himself and passionately indifferent to the exquisite little phrases, the impressive and impassioned ideas, all arranged before with such tender but misguided care. Forgetting every expressive little vowel and each significant consonant, one casts from one's memory the treacherous passage, swearing never again to grace paper with heaven-inspired thoughts.

H.F., 5A

SCIENCE AND THE UNITED STATES

The United States has long held a leading position in science and invention. Today, more than 230,000 men and women are engaged in scientific research and development, and 12,000 million dollars or more are being spent each year by government and industry for these purposes.

Perhaps the greatest challenge lies in exploring space. President Kennedy has invited all nations to join the United States in developing a weather prediction programme and in "probes which may some day unlock the deepest secrets of the Universe". New metals developed for use in space satellites may bring new industries and new products in the future.

By early 1961 the United States had sent into the sky a total of thirtyseven of the man-made "moons" known as earth satellites, of which a score were still circling the earth and two were going around the sun. Tiros I and Tiros II, equipped with television, sent up in 1960, took many thousands of pictures of cloud formations. The weather satellites help in making long-range weather predictions and can give advance warnings of storms.

During the next ten years the United States plans to send up more than two hundred and fifty satellites and will attempt to land a spaceship on the moon. In May, 1961, Commander Alan Shepherd made a sub-orbital space flight, the first American astronaut to accomplish this feat.

New discoveries in electronics have aided space exploration. Tiny transistors are used in satellites to provide a long-lasting power source. The principle of the transistor was announced in 1948 by three American scientists, William Shockley, Walter H. Brattain and John Bardeen, who later shared the Nobel Prize. A battery, powered by sunlight was also developed for use in satellites.

Transistors are now being put to many uses-for hearing aids so tiny that they can be mounted on eyeglasses and for use in radios, smaller than a cigarette package. Engineers are experimenting with placing sunlight batteries into the roofs of homes. Five days of sunlight, it is believed, can create enough power to operate a home's lights and electrical equipment for a year.

This survey, although by no means covering the topic completely, has attempted to show the remarkable progress made by the United States in several specific fields, that of space research and the increasing importance of tran-

ROSS MULCAHY, 5A

PROFESSIONALISM IS INCOMPATIBLE WITH SPORT

Sport, today, is the most important means of relaxation, but in many instances has become instead, a nerve-racking method of earning a living. Men become willing to risk their lives or the lives of others in order to obtain money quickly so that they may retire at an early age.

The most widely known and commonly accepted professional sport is, of course, horse racing. This sport involves not only the owners, trainers and jockeys who look after the horses and race them, but also, the millions of people who bet on these horse races. As a result of this many suffer bankruptcy, gaol for stealing or are in such debt that they have to spend the rest of their lives repaying what they owe. An example of bankruptcy occurred some months ago when the owner of a particular horse placed a mortgage of £6000 on his house in a fatal attempt to obtain some of the money he had lost. Also recently, a bank teller was gaoled for stealing money from the bank to gamble with, although some months later he won the lottery and repaid the debt.

Another example of professional sport is football where dozens of men, each season, give away valuable employment in the hope of winning world

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acclaim with football, thus earning their fortunes. An example of this was a certain St. George League player who resigned from the Police Force to concentrate on football.

Only last season a Victorian cricket player gave up his job as a plumber to concentrate on Sheffield Shield cricket. Another sport which is being ruined by professionalism is golf as many amateurs are following the professional techniques and taking all day to play a round of golf instead of a couple of hours.

On the other hand, amateur sport produces keen, clean rivalry and good sportsmanship as well as taking away the irritation caused by employment, Sport has reached the stage today where anyone who is not playing sport for profit, such as the lifesavers, is regarded as a fool, and so, much of the fun, freedom and enjoyment of this part of life is being removed.

KEN REDWIN, 5A

THE LAND OF THE CHILDREN

Through the tinted mist the silvery sound tinkled and swelled in my ears as I walked gradually towards its source. Never before, and never again, have I heard so beautiful and divine a sound. It sang and rippled and danced like a spring brook over smooth pebbles, in September. I walked on, as if guided by some mystic force.

Suddenly, I found myself on a rocky space, surrounded by tall guardian walls of granite. The sound came to me as if exuding from the very earth itself. I wandered on. Just as suddenly, I found myself on a plateau. Not as before, rocky, but a fey-like mass of feathery blooms and jewel-tipped ferns, wreathed in a snowy wraithe-like stole. My eyes sought an exit and I saw a soft golden sanded pathway beckoning to me in the gentle morning light.

For nearly an hour I followed that wide, flowered path. Then, as if from nowhere, a jagged, rocky wall blocked my path, with an air of finality. But the unseen hand pulled me forward to an opening.

Then I found myself standing ankle deep in a verdant green carpet, my eyes dazzled by a brilliant light. As my eyes grew accustomed to the sunlight they widened in amazement. Never before have such sights been seen.

Spread before me was a vista of green spattered with colour, as if a rainbow had shattered and showered its fragments through the valley. The music filled the air, seeming to come from a crystal clear waterfall that glittered like diamonds in the blinding light.

My feet followed a well-known path towards this fall. I stood stock-still. My eyes widened in astonishment. Sunning themselves on a strip of golden beach and plunging and splashing in the fall were hundreds of babies!! The music was their happy laughter.

All colours were these chubby babies. They rolled and played and laughed together in this Eden of Love. The red, yellow, black and white creamy skins glistened with water from the same source. My eyes glanced around this scene of peace and I noticed two chubby, curly-headed mites cuddled together in the shade of a fern, their long lashes sweeping their sleep-flushed cheeks.

The Land of the Children! Home of peace and love! Prejudice unknown! How beautiful is the frost and how infinite the wisdom of a child! How are these poor babes to know that as soon as they enter the world of the living they will be enemies? This will be so, unless they break the tradition of hatred and make this world like the land of the Children! Free! Uninhibited!

ELISE HILLIARD, 3A

PEPPERMINTS

The carriage which had been empty when she entered the train began filling up. What she had thought would be merely a long train journey had the menacing aspect of cleverly designed torture.

By the time they had reached Bombo it was clear that her companions until they reached Sydney were to be a fat woman, an old man and his daughter "Lil". The fat woman seated next to her smelt strongly of stale cologne and kept moving closer to her. She began to feel as if she were merging into the wall, she could not feel her right shoulder and was only dimly aware of the presence of a right foot.

It was a rainy day and most of the windows in the compartment were closed. The air became an aromatic mingling of cheese, hair oil, cigar-smoke, peppermint, tobacco, cologne and hair spray. She sniffed the fetid air and opened the book which she hoped would be her sole companion and comforter on the

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long journey. Some time passed and tiring of the fine print she looked up. Seeing her eyes wander from the page, the old man thrust a crumpled bag at her.

"Here luv, have a peppermint".

"No thank you".

"Aw go on luv. They're nice and hot".

"No thank you".

"Aw Dad! Leave 'er alone! You and your blasted peppermints". This speech was followed by a toothy confidential smile, "I can't stand them meself", she added.

A polite, sympathetic smile was all the response the girl could manage.

She retreated hastily to the "Rubaiyat". Soon, however, the quatrains began jumping up and down in a peculiar manner. She opened the window and breathed with indescribable relief the cool fresh air. The stations were slipping by and it had stopped raining so she left the window open.

Fragments of conversation drifted from across the aisle, "But Jean was real sick with the measles..." "Look, I said, I won't stand for it..." "Gosh, that Ben Casey's a lovely one isn't he...".

The train reached Oxford. More women piled in. Why had she picked shopping day? Why hadn't she travelled first class? The fortress of fat on her lap was increasing the possibility of death from suffocation with each passing moment. "Is it interesting?", she asked, breathing peppermints (the old man had found an ally) all over the girl.

"Oh, yes thank you" was the reply and the girl returned to her book.

"It's cool, isn't it?" followed by a jovial "Brrr!" was the next contribution to the witty and sparkling conversation. This was from Lil and was accompanied by a meaningful glance at the alien open window. The girl nodded blankly.

"Used to read a lot meself", said the old man grinning and displaying a lonely and very tobacco-stained tooth.

"Oh!" and a breathless half-smile were all the girl could muster and her glance returned to her page. Her eyes fell upon the words "Feinting Traveller" and she felt nothing was more apt.

She could feel an antipathy arising among her companions and knew that her journey would be one of uninterrupted contemplation from then on. She wondered why she could not talk to these people who, after all, only wanted to be friendly and help make her journey more pleasant. It would not have hurt her to be a little more polite but these people had a peculiar affect on her By the time Sydney was reached, she felt wholly miserable and wished she had been a little more friendly. However, her continued silence had made an unbridgable gulf between her and her companions and the girl left the train hating herself.

J. PLUMMER, 5A

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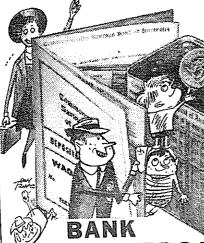
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DREAMS

Sitting at my desk each night, Writing lines with all my might, It appears to me in a dream, The silver meadow and running stream, The shiny sea the tall thin trees Swaying about in the gorgeous breeze But all too soon it will fade away Memories of this lovely day.

WENDY SMITH, 1G

A GIRL AND A DOG

A dog strolled into our class today, A lovely dog of brown and grey, His little face, looked so dim, That made the girls all look at him,

He saw a girl with her hand in a book, He strolled up closer to have a look. She had a smile and a big green hat, She saw the dog and gave him a pat.

His tail wagged from side to side, He loved it and took another stride. She patted him over, up and down And made him jump like a little clown.

He licked her hands and licked her face, And jumped all over her clean case, Until she gave him one big bite And made the dog run out with fright.

TOMMY KULIK 2B

THE POET'S VISION

People! Everywhere a'rushing. Bustling! I can see. Me? What a life now lies before me! What a world! Ah! 'Tis good to be alive To be able to work and strive For things I'd never known before, Ah! 'Tis good this world Now strewn all around, I can take such a bound. I will use it! Treasure it Forever more.

J.M.J., 2nd Year

50

STORM CLOUD

Up out of the mountains he came, Big black stormcloud clothed in flame. Mighty thunderhead he raised. Over the cowering plain he gazed. Timid white puffs scurried away, In his presence dared not stay.

I gazed up from my river lair
I saw the fire dance in his hair.
I saw his dark hands creased with strength
Stretch out and tear up house and fence,
And with them tear my heart in two,
And all that I believed as true.

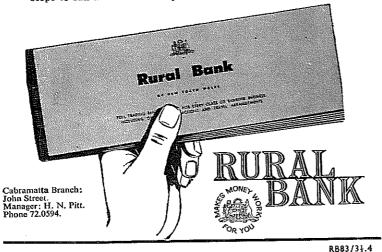
I darted to the fire-stick, Prepared for death so kind and quick. Then from the sky I heard a shout, The flaming stick I held went out. I turned my face towards the sky To see my mighty stormcloud cry.

Great tears of sorrow and defeat, Fell about my dusty feet. Then I stretched up and saw his eyes Were blue behind that black disguise.

LYNDSAY, 5th Year

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ODE TO THE IDLE

A good spade and a trusty hand, A merry heart and true; The public shall soon understand What council lads can do.

They fix the roads up now and then, And then proceed to lie, Upon the green grass offered them. Beneath the clear blue sky.

A job which one man could complete, In one day with a cold, Requires ten good council lads, Who may finish before they're old.

But it really is remarkable, How much work they complete, Why just a year ago today, They graded half my street.

The other half it is still rough And bumpy it is true, But maybe in another year, They'll come and fix it too.

I know their job requires great thought, Which is why they have a spell, For two hours out of every three; My brain would be tired as well.

They are most prompt to reach their place Of work this I do know. They spend the first day placing signs, The traffic for to slow.

But alas I say, what does become Of this inspired showing? Ten rusty signs, no men at all, And a bridge that's almost going!

This brings me to the question, That this poem does imply; There's twenty thousand council lads, Who knows the reason why?

Perhaps it was a labour drive, If so this was not wise, Or perhaps it's just another lot Of Kennedys in disguise.

ALEX RADOJEVIC, 5A

IN A FISHMONGER'S

Cold, damp, on a marble slab, Eyes open, vacant, staring— Hope, life, all hence fled, On marble slabs, all lie dead.

Bream, Mullet, Flathead, all Titbits, feline throats to fill Exposed to even a careless gaze A marble slab ends their days.

L.K., 4th Year

HOME IS THE WANDERER

He had no home, no place to go,
So he borrowed a boat and started to row.
Down the stream like an expert he rowed,
'Till he came to a place that glowed.

He stepped out of his boat and onto the sand And was taken inside by a willing hand, And found therein a beautiful girl, Whose beauty was something out of this world.

They were married next day at the break of dawn,
And the crowd all cheered the pair,
And from then on in this place, the world of his dreams,
He lived like a king and rowed in that stream.

J.M.J., 2nd Year

TRISTESSE

Cobwebs of white sadness from the half-light pool, Calls from the darkening hearts of the dusk-filled trees, Night born flowers blending in the song, The song that pulls my heart away from me? Away across the blue bar into life. Fly out my heart, and in that timeless place, Seek out the grove in the hill-side lost, forgotten, Where once I called — In the sad rain And no-one answered me.

JANET ENGLISH, 4A

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FOR ME

It is not the noisy city
Huge and empty, full of pity,
But the hidden, shady nook
And the sparkling ,meandering brook
That was made for me.

Every shining drop of spray From the lost and silvery fall, seems to say: Here is a land of love and life Far removed from fear and strife. It was made for you.

Alone, I love to be alone Where the honey bees ceaselessly drone, Where Mother Nature works her cure For troubles and enticement lure. Here, in spirit, will I always be.

ELISE HILLIARD, 3A

THE SKATER

Hiss on the ice to the tattoo of drums,
The throbbing demand swelling fiercer and swifter as fire,
The call to my body and mind to be swift as the hawk,
To be young to be strong with the strength of a million men's dreams.
Hissing as serpents that torment my mind with their lure,
With the lure of the weaving gold arabesque of their force,
Weaving and wafting as smoke, as vapourised steel I am strong.
Transforming swift metamorphosis now I am the ice,
The ice I caress and I spurn; I feel its desire,
Its love, desire to be one, to mingle and merge,
To merge into light into fantasy white as the light,
The light that breaks shivering, tingling, to sharp rainbow dust...
Then, slow I return and the deep drums die,
And I sigh

JANET ENGLISH, 4A

FIVE MINUTES TO GO

The school boy winces and yawns at his watch, Five minutes to go! Thank God! The last notch! He furtively starts to sneak into his bag, All tags of his learning till tied with a gag. And then he sits up with eyes open wide, Outwardly all attention but it's different inside, For now he becomes the sneakiest of all, He bricks in his brain with an impenetrable wall. No alien must enter the daydreams of youth, Though the teacher drones on like the ache of a tooth. Knowledge, the liberator, now turns to crime, He's a quick nimbled burglar that darts at the mind, He steals at the arsenal of dreams that will yell And explode into play at the ring of the bell. "Jones", snaps the teacher as savage as brass, The wall tumbles down, Jones is back with the class. Slowly he unties the gag on his learning And tries to replace it on his escaped yearning.

Renet

SNOW

Snow falls softly during the night Leaving a world all cold, crisp, white. When we awaken from our dreams The light from the snow through our window gleams.

The sky above is a soft leaden grey
The sun up on high remains red all day
And then the sky inky-black will go
The night air will freeze us from head to toe.

Then on awaking the next day
We find the snow is melting away
And I find the cold, grey ground a bore
And wished the snow was yet to thaw.

BRENDA FOX ,3A

ZIGGY'S LAMENT

(With apologies to Shakespeare)

To shave, or not to shave; that is the question, Whether 'tis nobler in the mind to suffer The quips and comments of outraged females, Or to take the blade against a sea of bristles, And, by opposing, end them? To scrape, to Shave no more, and by a refusal to say One ends the face ache and the thousand Unnatural shocks that flesh is "hair" to, 'Tis a consummation devoutly to be wished.

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REALITY ROAD

Youth takes life's road Untarnished in his stand. Too eager to fulfil, splendid dreams and plans. White feet of youth Cannot be restrained. Untouched by experience Expectation leads the way.

Reality Road now reveals
Life's not the golden rule,
In his memory scars set deep
Encompassed in regret he turns:
But finds life has not forsaken yet.
Resurrection Morning now burns bright
And in the fullness of its light
Peace is bought.

Sorrow fades and falls away,
Tis not the closing of his day.
Pinioned on wings of hope,
Satisfied he finds his goal.
Night now descends, peace reigns supreme
Comes now the setting of His Sun.

PAT SHERMAN, 4A

Waiting on that lonely desolate shore,
Of jagged stones and deep crags,
With a grey sea dashing itself to foam on those immortal rocks,
He thought of the summer, long past,
And of clear, blue days and warm starry nights
And of the girl he then knew, but who had faded like a shodow
from his life.

He thought, as he stood there, Of the happy, laughter filled days, And of the nights, the warm nights They spent walking together along the shore. He remembered the cool evening breeze which fanned their hot faces, And gently played with their hair; but which now seemed like an icy hand That made his body tremble in its grip. In his mind he knew that they would never meet again, But yet, his heart refused to believe she was gone, Refused to stop loving, hoping, even crying for her. He raised his eyes and looked at the horizon Where grey clouds occasionally gave way to patches of blue. He gazed out over the sea, The cold, cruel sea which separated them. The cries of the seagulls, the crashing of the giant waves upon the rocks Were like some far away calling, unreal, as in dreams. He rose, slowly, surely, inch by inch he went closer, Ever closer to that one step which separated him from eternity. Then the ledge was bare. And as he sank into those bottomless depths, He saw the face of his sweetheart, more radiant than ever before, And her outstretched arms embraced him as only she knew how, Embraced him as she did on those summer nights of long ago. Then darkness gently surrounded his tortured, weary mind.

H. MIKA, 5A

Jennifer Ray, 5th Year, for her poem "Storm Cloud". Pamela Ison, 2A, for her short story, "The Tide Turned".

Other contributors whose work is worthy of special mention Anna Bridle, Judith Plummer and Fred Pope.

Janet English

THE LAND I LOVE

My heart is for Australia; A land of flood and drought, Of swiftly flowing rivers, And fertile soils about. I love the quiet woodlands, The harsh dry plains as well, The gaudy brilliant sunsets; My love of these I tell.

The flowers of the forest And stretching desert sand Are part of my affection And love for this fair land. As well as flow'rs, the grasses, The tall and stately trees: The golden of the wattle, The red of desert peas.

The wallabies and others All mean so much to me; The emu and the echidna, Koala, in the tree, Kingfisher and goanna, And bounding kangaroo, The platypus and parrots, O'possums, dingoes too. The droughts are times of testing For Aussie bushmen true: The wild and hardy stockmen, The bound'ry riders too, The shearers and the squatters, The wives and children free; And they all think as I do: "Australia, home for me!"

I love this land I live in, I love the sea and sky, The beautiful surroundings; ___I cannot tell you why. Though love you yet another I do not blame you there! But my own home, my true home It is Australia fair.

JEAN PERCIVAL, 3A

TO WARMONGERS

Ants on a hill, building still, Bigger and bigger castles. Bomb and tank, rank upon rank, The army marches onwards. Unspeakable slaughter, brother and daughter, Their bodies the ground adorning. O foolish men, would you try then, The course of things to alter? What God hath ordained should by men be maintained, For ever and ever onwards.

L.K., 4th Year

SUNDAY AFTERNOON

The world stopped. The clock on the mantel showed half past four The sun was shining and through the door I could hear the sound of wood being chopped; But the world stopped. Life had ended.

The room spun around, I gave a shout, The scene had changed and I was out of doors Standing upon a wind swept plain. Someone laughed, and life began again.

JANET ENGLISH, 4A

"THE TEMPEST" — Localised

"You taught me language; and my profit on't Is, I know how to curse".

-3G English Lover

"O. I have suffered With those that I saw suffer!"

-Cabramatta Pupil Leaving School

"The hour's now come; The very minute bids thee ope thine ear;

Obey, and be attentive."

-Teacher to Class the day before examinations

"The strangeness of your story put heaviness in me"

Pupil to History Teacher

" . . . be merry; you have come, So have we all, of joy."

December, 12th

"What, all so soon asleep!"

-English Teacher

"I do now let loose my opinion"

-Whip of Debating Team

" they being penitent,

The sole drift of my purpose doth extend

not a frown further"

—D.H.M.

"Dash'd all to pieces Poor souls, they perish'd!"

—Grade League Ream

STEPHEN COLIGIURI, 5A

AWARDS FOR PROSE AND POETRY CONTRIBUTIONS

Jennifer Ray, 5th Year, for her poem "Storm Cloud". Senior:

Pamela Ison, 2A, for her short story, "The Tide Turned". Junior:

Other contributors whose work is worthy of special mention are:

5th Year: Anna Bridle, Judith Plummer and Fred Pope.

4th Year: Janet English.

Elise Hilliard. 3A:

THE LAND I LOVE

56

My heart is for Australia; A land of flood and drought, Of swiftly flowing rivers, And fertile soils about. I love the quiet woodlands, The harsh dry plains as well, The gaudy brilliant sunsets; My love of these I tell.

The flowers of the forest And stretching desert sand Are part of my affection And love for this fair land. As well as flow'rs, the grasses, The tall and stately trees; The golden of the wattle, The red of desert peas.

The wallabies and others All mean so much to me; The emu and the echidna, Koala, in the tree, Kingfisher and goanna, And bounding kangaroo, The platypus and parrots, O'possums, dingoes too. The droughts are times of testing For Aussie bushmen true: The wild and hardy stockmen, The bound'ry riders too. The shearers and the squatters, The wives and children free; And they all think as I do: "Australia, home for me!"

I love this land I live in, I love the sea and sky, The beautiful surroundings; --- I cannot tell you why. Though love you yet another I do not blame you there! But my own home, my true home It is Australia fair.

JEAN PERCIVAL, 3A

TO WARMONGERS

Ants on a hill, building still, Bigger and bigger castles. Bomb and tank, rank upon rank, The army marches onwards. Unspeakable slaughter, brother and daughter, Their bodies the ground adorning. O foolish men, would you try then, The course of things to alter? What God hath ordained should by men be maintained, For ever and ever onwards.

L.K., 4th Year

SUNDAY AFTERNOON

The world stopped. The clock on the mantel showed half past four The sun was shining and through the door I could hear the sound of wood being chopped; But the world stopped. Life had ended.

The room spun around, I gave a shout, The scene had changed and I was out of doors Standing upon a wind swept plain. Someone laughed, and life began again.

JANET ENGLISH, 4A

"THE TEMPEST" — Localised

"You taught me language: and my profit on't Is, I know how to curse".

-3G English Lover

"O. I have suffered With those that I saw suffer!"

-Cabramatta Pupil Leaving School

"The hour's now come; The very minute bids thee ope thine ear: Obey, and be attentive."

-Teacher to Class the day before examinations

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Pamela Ison, 2A, for her short story, "The Tide Turned". FOR

Other contributors whose work is worthy of special Anna Bridle, Judith Plummer and Fred Pope, Janet English. CONTRIBUTIONS

mention

LESSON OF LIFE

"What is pomposity?" tell me;
Tell me, "What is pomposity?"
I'll tell you teacher that it is nothing,
That it means nothing to me.

My world is a world full of laughter and crying,
Where people are people.
My world is a world full of loving and longing.
What good is this word 'pomposity' to me?
What good are these words that you want me to know?

On my lips is a word—the most beautiful word.
Would you know it teacher?
Do you know this word?
I'll tell you teacher that this word is everything,
This is the word that means everything to me.

I am holding it, saving it quietly
Until the day comes when I'll shout it,
And sing it, and let the world know it;
And it shall glow from me.

And I shall look back
And see you there teacher
And you shall be asking
"What is 'pomposity'?"

LYNDSAY, 5th Year

SPORTING BLUES AWARDED IN 1963

| BOYS: | GEORGE EROHIN | | •• | Basketball |
|--------|--------------------------------|----|-----|------------|
| | TIVKO RADANOVIC JOHN RAYNER | •• | } | Cricket |
| | JOHN RAYNER KALEV WILDING | •• | } | Athletics |
| | RODNEY WATFORD | | | Swimming |
| | FRED POPE | •• | •• | Soccer |
| | | | | |
| GIRLS: | LORRAINE BOOBYER ROBYN MAHER | | : } | Athletics |
| | LORRAINE BOOBYER | | •• | Basketball |

SPORTSMASTER'S REPORT

This year has found Cabramatta High School in a newly formed Zone. The benefits of this will not be felt for a year or two to come. The Zone is made up of two 5th Year Schools, two 4th Year Schools, two 2nd Year Schools and one 1st Year School. This has not allowed for easy programming nor has it allowed for an even competition.

Our first Grade Rugby League won the Premiership and it would appear at the time of writing that all three grades of cricket will do very well.

Undoubtedly, our Basketball players must win the Premiership. These boys have excelled in "out of School" competitions. Their success can be attributed to the keenness of their coach and the readiness of the boys to attend training sessions.

Again this year, it is pleasing to note that many boys have taken a keen interest in sport on weekends, even though these may be of a different code to week day sport. Many boys tried out for Metropolitan Hockey Selections. Stan Cleaver was successful in being selected to tour Tasmania. Here he was voted best and fairest player. Congratulations Stan!

Len Stacker was successful in being selected in C.H.S. Under 15 Rugby League team to tour New Zealand while Ray Cooper played with the C.H.S. 6.7 Rugby League team in Bathurst.

Early in the year, Rodney Watford competed in Perth for the Empire Games in both the Spring Board and the High Board Diving.

As usual, the load of all carnivals falls on the House Masters and Mistresses. These people have worked very hard and have aided in the organisation considerably. Undoubtedly, much praise must be passed on the House Captains and Vice-Captains, these being:-

| CHAKOLA | James Robinson | George Erohin |
|-----------|----------------------|-------------------|
| KORELLA | Rodney Watford | Utz Wellner |
| KUREDULLA | John Rayner | Tivko Radanovic |
| KUKARU | Vladimir Kojevnikoff | Stephen Colagiuri |

In the 1962-63 swimming season, 49 boys gained Intermediate Stars, 43 Bronze Medalions, 5 boys gained bars to their bronze and Bronze Crosses and over 100 boys gained lower awards.

The boys who gained bars to their Bronze or Bronze Crosses were Marshall, Jury, Greg Davies, Don Power, Ray Toovey and Allan Jones.

A very pleasant day was held by all when we competed against the exstudents in Rugby League. A very impressive crowd gathered to watch the match. The school team was a little too strong for the somewhat "short-winded" ex-students' team. The exact score was never recorded.

First Form boys have had a limited competition in Soccer and Rugby League against Merrylands and Bonnyrigg. This has proved most beneficial for the boys and has laid a firm foundation for their future sporting activities.

The entire school had maintained its keenness to play sport in a sportsmanlike manner. The tone of sportsmanship can be greatly attributed to the real interest shown in sport by the Principal, Mr. McDonnell.

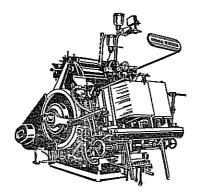
I wish to give my own personal thanks to Mr. McDonnell for his sympathetic approach to my problems and his interest in improving sportsmen as well as sporting facilities.

I wish to thank Mr. Byrne for his help, co-operation and very good advice.

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ATHLETICS CARNIVAL

Our Sixth Annual Athletic Carnival was held on the School Oval. The weather was kind to us on the day of the Carnival although early preparations and eliminations were hampered by inclement weather.

The House point score was very keen and a final score could not be given until all points were checked.

The final results were:-

| KUKARU | | 851 | KUREDULLA | | | 814 |
|-------------------|-------------|-------|--------------|---|------|-------|
| CHAKOLA | | 789 | KORELLA | | | 655 |
| The divisions cha | mpions were | :- | | | | |
| Junior | 13-14 | Years | Lindsay Ross | | 52 r | oints |
| Senior | 15-16 | years | Greg Crnkovi | c | • | oints |
| Open | 17 & | Over | John Rayner | | - | oints |

The standard of our athletes is still increasing owing to the untiring work of several teachers. We must congratulate these men for the work they have put into training the boys.

A small group of boys competed in the Western Suburbs Athletics Club on their Annual School Carnival days. Excellent results were turned in by:-

Greg Crnkovic, Eddie Sobesiak, Ian Batten, John Munro and Graham Ollis.

At Zone "Q's" Athletic Carnival, Cabramatta won in a "Team like' manner. It was exceptionally pleasing to note runners running with one another in the long distance events; each taking turn to "break the wind" and at all times the two competitors ran as a single unit. These events certainly proved the worth of constant and constructive coaching.

The final points score was:-

| Cabramatta | | 866 points |
|--------------|------|----------------|
| Merrylands | | 760 points |
| Sefton | | 620 points |
| Bonnyrigg | | 658 points |
| Chester Hill | | 496 points |

STATE C.H.S. ATHLETICS CARNIVAL

Cabramatta members of the Lansdowne Zone Athletics Team performed very well at the Fifty-first Combined High Schools' Athletic Championships. The competition was very strong with athletes breaking seventeen records during the two-day competition.

Cabramatta High School stars were:-

Stelian Verisan, third in Javelin and Greg Crnkovic, third in the High Jump. Eddie Sobiesiak jumped well to take fifth place in the thirteen years' High Jump and Broad Jump.

The experience gained by the Athletes will help send a more powerful team to the 1964 Carnival.

Again this year, we had a half day Carnival, followed by an evening Carnival. These Carnivals have proved most popular with interested parents and friends.

Here I feel I should sincerely thank all members of Staff who were able to attend and aid with the evening Carnival.

CHAKOLA, 708 points, had a convincing win over KORELLA, 655; KUREDULLA, 514; and KUKARU, 328.

Division Champions were:-

62

John Collett Junior 13 and 14 years ... Adrian Jones Senior 15 and 16 years ... Utz Wellner Open 17 years and over

Mr. James Dwyer presented two trophies for both Open Champions. In the Zone "Q" Carnival held at Cabramatta Pool, Cabramatta High ran out easy winners, the scores being:-

Merrylands.... 764 points Cabramatta .. 1042 points Bonnyrigg 356 points 689 points Sefton Chester Hill .. 279 points . . . and Utz Wellner winning the Open Division Championship with 40 points.

Our State Boys did very well at the C.H.S. Carnival with John Collett gaining 7th place in the 110 yards Free Style final.



SWIMMING TEAM

BACK ROW-Left to Right-D. Power, Z. Szramka, A. Walker, R. Watford, N. Efremoff, A. Vukovic, B. Wood, M. McDonald, M. Jury, THIRD ROW-Left to Right-P. Lockwood, S. Penny, M. Ormt, E. Jones, G. Spinks, J. Dorsman, P. Richards, S. Fahy, J. Penning, R. Osborne. SECOND ROW-Left to Right-Mr. D. Courts, D. Nicklinson, F. Norbedo, J. Collett, R. Stack, E. Lorbergs, G. Southern, A. Jones, R. Bowd, Mr. I Irvin. FRONT ROW-Left to Right-M. Hanshaw, E. Edgar, A. Hakker, J. Littman, J. Patterson, E. Hilliard, H. Roots, H. Pickering, F. Barnes.

HOUSE REVEIW

FOR

ATHLETICS CARNIVAL and SWIMMING CARNIVAL

| 1958 | KORELLA | CHAKOLA |
|------|---------|---------|
| 1959 | CHAKOLA | KUKARU |
| 1960 | KORELLA | KORELLA |
| 1961 | CHAKOLA | KORELLA |
| 1962 | KORELLA | KORELLA |
| 1963 | KUKARU | CHAKOLA |

THE FIRST XIII, RUGBY LEAGUE

Tuesday, 13th August, was a significant day for Rugby League at Cabramatta High. On this day, the First XIII gained the first Zone Premiership in the history of the school for any grade.

During the season, the First XIII scored 372 points compared to 54 points scored_against them. Thirteen matches were played, only one of which was lost. This game was against Gosford Boys' High in the second round of the University Shield competition. It was the case of a good, little Cabramatta team against a good, big Gosford team. Worthy of mention in this game was the very solid defence of Len Stacker, the Captain of First XIII and a borrowed nine stoner Bob Manning. The final score was 17 to 6 comprising tries by Greg Crnkovic and "Ziggy" Szramka.

The Zone Premiers were led by Len Stacker who is a footballer of extremely high standard, so high in fact, that he gained a position in a N.S.W. representative side to tour New Zealand. Len gladly shared his experiences with the team, taking a special interest in those playing their first season, helping them to become mature school citizens and footballers. Len was assisted by Alex Roudenko, the vice-captain and in charge of the forwards, who always urged them to do more, particularly by assisting the backs.

The team quickly responded to become a group of which any coach would be proud. The team spirit and comradeship displayed on and off the field did much to promote the traditions set in 1962. This was exemplified by the three Second XIII forwards Fred Harvey, Jerry Knights and Ray Wakeham who came in to play one game—the final—as replacements for sick players. These three gave untold strength to the team in a time of need for which the whole First XIII was very thankful.

This unity took the First XIII into a final which proved beyond any doubt that friendship, courage, skill and tolerance had all developed very strongly in this victorious team.

The best and fairest player award goes to Len Stacker.

J. HEARN, Coach



OPEN RUGBY

BACK ROW—Left to Right—Ken Brown, Herbert Mika, Bill Wakeham, Stephen Nezpor CENTRE—Left to Right—George Sawras, Mr. J. Hearn.

FRONT ROW—Left to Right—Alex Roudenko, Zygmunt Szramka, Len Stacker, Peter White.

Albert Walker, Quentin Thompson.

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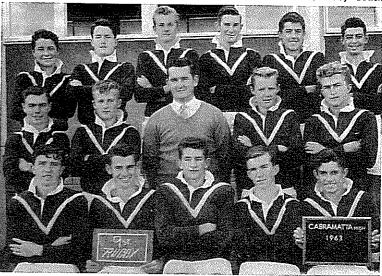
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OPEN B, RUGBY LEAGUE

This team was formed to increase the number of teams in the Rugby League Open Grade Competition. Under the joint captaincy of Dennis Ruttle (3E) and Fred Harvey (3D) a most enthustiastic team was created. Although not able to defeat the Open A teams of the other schools, we did have successes against other B teams. The enthusiasm with which we played did indeed indicate that what we lacked in ability was more than made up for in effort and interest.

The best player was Fred Harvey.

J. GRAY, Coach



9 STONE RUGBY

BACK ROW-Left to Right-Ray Green, Steven Gleeson, John Hammond, Max Govers,
Greg O'Connor, David Nicklinson.

MIDDLE ROW-Left to Right-David Woodyard, Theo Kubica, Mr. M. Barlow, Mark Jury, Mark Walters.

FRONT ROW—Left to Right—Bazek Kurylowictz, Robert Manning, Vaughn McColl,
John Dorsman, Greg Scott.

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9 STONE RUGBY LEAGUE

The 9 stone team again had a quite successful though frustrating season. Due to wet weather the team only played seven competitions but were undefeated and amassed 244 points and had only 12 points scored against them.

Several boys played well throughout the year but the Captain, Vaughan McColl, won the team's competition for the best and fairest player. Although only lightly built, Vaughan is one of the most devasting tacklers in the school and his penetration scored him two tries.

Mark Walter, our Vice-Captain, broke his ankle before the semi-final and came second to Vaughan in our competition. Mark, as our lock, showed amazing penetration from the rucks and cleared the way for our strong backline.

The most improved player is Robert Manning whose sensational runs as outside-centre earned him 26 tries and made him our chief scorer. Other boys who showed great promise are Marshall Jury, Theo Kubica and Greg Scott.

After the competition closed, the team won their semi-final by 23—0 against Bonnyrigg but missing Mark Walter in the forwards, we lost to our old rivals, Merrylands, 16—5 in the final. This game produced good football but on the day, Merrylands attacked our weakened forwards and were the better team.

Also, during the year, the team entered the Parramatta Knock-Out Competition as a Ten Stone Team. Again, they played well to defeat Parramatta Marist Brothers in the semi-final only to go down 2—0 to Merrylands again in the final.

All told, the boys played 12 games, were defeated twice and scored a total of 280 points and had only 33 points scored against them.

Vaughan McColl won best and fairest player.

M. BARLOW, Coach

6.7 RUGBY LEAGUE

The 6st. 7lb. Rugby League team completed a good season by getting to the finals, played at McCreadie Park on Tuesday afternoon, 13th August, 1963.

The team played good and sometimes excellent football, characterised by good defence and an ability to combine well, when in the attacking positions.

The team owes a lot to David Peatman, the Captain and Ray Cooper, the Vice-Captain (selected for the Metropolitan 6st. 7lb. team), who are excellent footballers and show real promise. With the help of the rest of the team, particularly Robert Kinniel, "Chicka" Sawras, greatly improving John Edgar and hard tackling David Penhaligon, the boys went on to victory in all but two of their matches. A surprise defeat by Bonnyrigg (10—5) was avenged in the next round by a 12—3 win for Cabramatta. The highly-rated Sefton team, whose line had not previously been crossed, was beaten to a standstill at 8 ALL. They, however, proved much too strong in the finals at McCreadie Park and the team went down 17—0 in a game which saw David Peatman doing the work of three men.

A final word to a good and improving team—forwards—work harder worry the opposition, protect your inside backs—watch the overlap.

David Peatman won the best and fairest player.

J. KENNEALLY, Coach

7.7 RUGBY LEAGUE

The 7st. 7lb. Rugby League team, although unsuccessful in reaching the semi-finals of the Zone Competition, proved themselves worthy representatives of the Cabramatta High School. At no time could their team spirit, determination or sense of sportsmanship be doubted.

The team was capably led by Michael Miner.

Outstanding players during the season were Robert Hammond, David Lightbody, Michael Miner and Michael Leabeater.

Michael Miner won best and fairest player.

R. McCAULEY, Coach

FIRST FORM RUGBY LEAGUE

Rugby League was divided into two competitions; intra-school, in which eight teams participated, and inter-school, in which 1st and 2nd grade terms played matches against Merrylands and Bonnyrigg High Schools.

Great enthusiasm was created for these latter games, for it was deemed an honour to represent the school. The teams that did play developed into solid combinations and quite a number of boys have shown promising ability. The intra-school matches were used for developing fundamental rules and techniques. I am sure the boys will improve because of this.

1st Year Grade Results:

The two teams played four matches each, with the 1st team winning three and drawing one, while the 2nd team won two, lost one and drew one. The boys showed great improvement towards the end of the competition and will improve further with more games.

D. COURTS, Coach

OPEN SOCCER

This team added to the already fine tradition of the school by winning the Premiership with a wonderful burst of enthusiasm towards the end of the season.

The last three matches in particular found Cabramatta in fine form and playing with plenty of school spirit. Features of the team's play were unselfish and intelligent ball distribution, willingness to play to instructions and the backing up of team mates at every opportunity.

Against Bonnyrigg, the Opens, with only nine players, completely monopolised play and won 5—0. In the semi-final against Sefton, the team responded magnificently to pressure and displayed great tenacity. After being 1—ALL at half-time, Cabramatta won a dour struggle to the tune of 3—2. This win was particularly meritorious because Captain Fred Pope and robust "Icky" Kljajic were unfit and did not play. In addition, Laurie Hampton left the field injured at a critical stage in the second half.

The finals against Merrylands was a classic. The scene before the match resembled a Casualty Ward as Cabramatta's "Crocks" prepared for the fray with cotton wool and bandages, but once on the field, injuries were soon forgotten and the tension was electric as players left the field at half-time with no

score. Cabramatta concentrated on defence in this half with Hampton, Slabberkoorn and Lee responding magnificently. Stephen Colagiuri played inspired football in goals and Kljajic, Mulcahy and Walker repeatedly broke up Merrylands movements in midfield.

In the second half a brilliant and sustained two-pronged attack by Michael Walsh and Julian Besestri swung the match in our favour. Captain Fred Pope on the right wing and David Pearson on the opposite flank gave great support and it was not long before Besestri and Walsh had netted three goals in no uncertain manner. Cabramatta won this splendid final by 3 goals to Nil.

The words of the P.C.S.F.A. Referee, "I've never seen Junior football played so well", typically sums up the high standard of play by both sides.

In conclusion, I can truthfully say that I am proud to have been associated with such a fine team. The behaviour of all players was above reproach at all times and it was fitting that both the School Captain, Stephen Colagiuri and Vice-Captain, Fred Pope, were members of the team. I only hope that the boys continue to play sport in the future years in the same spirit of sportsmanship and comradeship as they did throughout this season.

Michael Walsh won the best and fairest player.

E. TURNBULL, Coach



OPEN SOCCER

BACK ROW-Left to Right-Julian Besestri, John Rayner, Hans Beilharz, Stephen Colagiuri, Alex Walker, Adrian Slabberkoorn, Geoffrey Lee.

CENTRE-Mr. E. Turnbuil.

FRONT ROW—Left to Right—Ross Mulcahy, Alex Radojevic, Robert Ambrose, Michael Walsh,
Lawrence Hampton.

15 YEARS' SOCCER

The season's football was somewhat marred by the cancellation of many matches because of excessive rain. However, the team had a most enjoyable and fairly successful season. It reached the semi-final and was narrowly defeated, three goals to two, by Bonnyrigg, who were eventual winners of the competition. The team was a well-balanced one with no one player outstanding. A pleasing feature of play was the combination of the players who can be said to have always played as a team.

A better winning record could have been achieved if there had been a more consistent attendance at training.

The team was capably led by Rick Hanlon and consisted of:-

Goal: Des McMullen.

Backs: Ian Ross, Allan Comans, Bo Sorenson.

Half-Backs: Jim Arthur, Jim Tsoukalidis, Alistair Burn, Tony Di Pede.

Forwards: Rick Hanlon, Andrew Young, John Juroczko, Peter Plavsic, John Belci, Robert Ruifrok.

Rick Hanlon won the best and fairest player.

C. BARR, Coach



15 YEARS SOCCER

BACK ROW-Left to Right-Richard Han.in, Ian Ross, Dennis McMullen, Iim Tsoukatidsi, Peter Plavsic, John Belci.

CENTRE-Left to Right-Jim Arthur, Mr. C. Barr, Bo. Sorenson.

FRONT ROW-Left to Right-Johnny Jurockzo, Andrew Young, Alan Comans, Alistair McDuff,

14 YEARS' SOCCER

The Soccer team comprised David Pearson, Captain, Barry Lee, Frank Saunders, Trevor Aldridge, Jim Walker, Robert Godbold, Robert Draper, Bill English, Brian Bickerton, Peter Grieve, Fred Pearce, Douglas Moss, Lindsay Ross, Lee Cathcart, Neil Thomas, Greg Ambrose and Neil Burrows.

The teamwork at the commencement of the season was poor, but, as the players became accustomed to one another their teamwork improved outright before the season was half over. Three games were not played due to inclement weather, but, however, we managed to make the grade for the semi-finals. We drew 2—2 and, as the opposing team could not stay for extra time, we replayed the semi-final the following Tuesday. Although the team played its best Soccer, we lost 2—0 to Sefton. They had scored the two goals in the first half, and try as they did, Cabramatta's forwards just could not produce any goal. They all worked very hard. David Pearson was throughout the season the most important player, a sportsman and what is most important, a gentleman. Neil Burrows was a helpful discovery at the end of the competition.

David Pearson won the best and fairest player.

L. McEwen, Coach

FIRST FORM SOCCER

Cabramatta has been represented in 1st Form Soccer this season by two teams. At the time of writing this report both teams have an unbeaten record. The results have been as follows:-

| Cabramatta | Opponent | Score Won | Result 3 — 1 |
|------------------|-------------------------|--------------|---|
| A Team B Team | Bonnyrigg Bonnyrigg | Won | 4 — 1 |
| A Team | Merrylands | Draw Draw | 1 1 |
| B Team A Team | Merrylands Bonnyrigg | Won | $\frac{1}{3} - \frac{1}{2}$ |
| B Team | Bonnyrigg Merrylands | Won Won | $\begin{array}{c} 3 - 2 \\ 4 - 0 \end{array}$ |
| A Team B Team | Merrylands | Draw | <u>0</u> — 0 |

The Cabramatta teams have been chosen from the following players:

A Team: Norman Stead Arthur Szady Jeffrey Freshwater

John Berends Alex Playsic Robert Hamilton

Ross Jenkins Graham Ollis Peter Smith

Uwe Bracklow Ian Wilson Colin Brightwell

B Team: Nicky Cosentino
Rodney Hodgins
John Snelson
Bruce Simmons
Warwick Sullivan

John Nicholas

John Hearndon
Brian Jones
B

Both teams have shown improvement throughout the year and are now playing more like teams instead of collections of individuals, a situation which it is hoped will continue to exist.

Although all members have played well at times, the two team Captains—Stead and Cosentino—have been outstanding and have given their teams both inspiration and confidence.

I wish all 1st Form Soccer players good fortune next season, and hope that they will continue to uphold the Cabramatta tradition of being firtsly good sportsmen and secondly good players.

I. F. POTTS. Coach

BOYS' GRADE TENNIS

An unsatisfactory feature of this year's inter-school tennis has been the lack of a Winter Competition. Thus as the Summer Competition is broken into two halves it is not possible at the time of writing to give definite results.

The Open Grade Team of Peter Kibsgaard, Ian Lawson, Sandro D'Amore and Boris Moroz is out of the running having lost to Merrylands and Sefton. For his determination and sustained effort when his team has been facing defeat, Sandro D'Amore is nominated as this year's "best and fairest" player.

Fifteen year old boys have also lost some of their matches and might have displayed more fight in some cases.

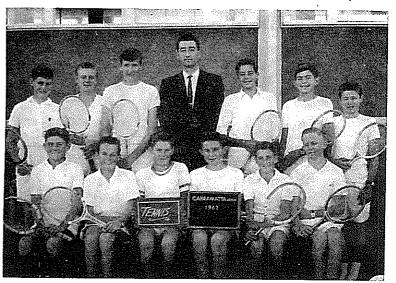
The most pleasing aspect of this year's tennis is that we were able to enter two Fourteen Year Teams. Of these, the A Team of John Davis, Peter Webster, Stephen Manning, Robert Kinnell is undefeated and shows considerable promise. The B Team has not met with the same success but have consistently attended practice.

The school singles Championship was held as usual and in the final Peter, Kibsgaard defeated Ian Webster, distinguished himself in reaching the semi-finals.

An under Fifteen Doubles Tournament was also held during winter, resulting in a win for Boris Moroz and Ian Batten who were taken to three sets in the final by Peter Webster and John Davis, the scores being 6-4, 3-6 and 6-3.

We look forward to another successful year in 1964.

K. G. LLOYD, Coach



TENNIS

BACK ROW—Left to Right—Peter Webster, John Davis, Ian Batten, Mr. K. Lloyd Sandro d' Amore, Terry Adams, Robert Kinnell.

FRONT ROW-Left to Right-Phillip McIntosh, Steven Manning, Frank Saunders, Brian Pike, Larry Bagnall, Ian Lawson. 72



1st GRADE CRICKET

BACK ROW-Left to Right-David Craig, John Hammond, Michael Walsh, Alex Walker, Ken Redwin, Stan Cleaver.

CENTRE—Left to Right—Stephen Colagiuri, Mr. R. Caterson, Robert Ambrose. FRONT ROW—Left to Right—Tivko Radanovic, Robert Manning, John Rayner, Ross Mulcahy

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FIRST XI CRICKET

With a strong nucleus of last year's undefeated competition-winning combination, comprising Fred Pope, John Rayner, Tivko (Tony) Radanovic, Stephen Colagiuri, Ken Redwin, Michael Walsh, Ross Mulcahy and David Craig, supplemented by ex-15 year's players Alex Walker, Robert Manning, Stan Cleaver and Robert Ambrose and by John Hammond, Ron Hare, Roger Beeston and Laurie Hampton, 1963's 1st XI seems certain to be hard to beat for the Zone Premiership.

Results of matches played to date are:-

- 1. V. BONNYRIGG: CABRAMATTA—3 for 152 (declared)—Rayner 58; Pope 33; Colagiuri 20 N.O. beat BONNYRIGG—63 and 34 (Rayner 3 for 8; Radanovic 3 for 25 and 2 for 12; Mulcahy 7 for 10).

 OUTRIGHT
- V. SEFTON: CABRAMATTA—4 for 100 (Rayner 37) beat SEFTON—4 for 56 on the first innings in a match limited to one day's play due to rain.
- 3. V. MERRYLANDS: CABRAMATTA—1 for 194 (declared) Rayner 72; Pope 62 N.O.; Manning 46 N.O. beat MERRYLANDS—93 and 45 (Walker 2 for 22 and 3 for 11; Radanovic 7 for 24 and 3 for 8; Rayner 4 for 25. OUTRIGHT.

Apart from performing well in this team, Fred Pope and Tony Radanovic have done very creditably with Cumberland District Cricket Club 4th Grade and each has been selected in the Combined High Schools' Metropolitan Squad. Tony was selected to represent Metropolitan C.H.S. against Newcastle, but, unfortunately, after two "washouts" the match was abandoned. Tony also had the distinction, against stiff opposition, of heading both bowling aggregate and average for the Cumberland Poidevan—Gray Team. Congratulations are in line for these two very good cricketers.

Also worthy of mention are:-

1962 "Cricket Blue" winner, John Rayner for his very consistent batting and bowling performances and for his extreme keenness in the field.

Alex Walker for his "heady" swing pace bowling and useful batting.

Robert Manning, who bowls fast and well, although sometimes a little inaccurately, and who has developed into a hard-hitting forceful batsman;

Stephen Colagiuri, an all-rounder, who could become a good slips fieldsman (Stephen needs to "force the pace" more when batting after he has settled down);

Ken Redwin, who shows potential with the bat and in the field,;

Michael Walsh and Ross Mulcahy—as right-arm "spinners" and useful batsmen (Michael particularly); as well as

David Craig and all the others not individually named, for their reliability at practice, their wonderful team spirit and their availability, at all times, to fill a position whether it be in the team, as twelfth man or as scorer. Thank you all.

As mentioned earlier, this combination of good sportsmen and good cricketers should continue to do credit for the school. We are hopeful of making this the fourth-in-a-row undefeated season for the senior team.

Tviko Radanovic won the best and fairest player.

R. D. CATERSON, Coach

14 YEARS' CRICKET

The 14 Years' Cricket team has started off the season well, having won all matches played to date.

This is the first time that these boys have played together as a team, nevertheless, are fast developing into a fine combination. All team members are duly supporting their Captain, Jim Walker, and Vice-Captian, Theo Kubiaco. This has been borne out by some fine batting and bowling performances; Graeme Brown, who scored 65 agianst Westfield; Theo Kubica, who scored 41 also against Westfields and by getting 5 for 25 in the bowling department; Richard lang, who took 4 for 24 in the same match and who, against Chester Hill, took 4 for 28.

Every member of the team is looking forward to the resumption of play and is hoping that by the time the competition has ended, Cabramatta will be the leading team in this age group.

Theo Kubica won the best and fairest player.

E. SAUNDERS, Coach

15 YEARS' CRICKET

Capably led by Len Stacker, one of the school's outstanding sportsmen, the boys displayed considerable skill in the game and at all times they have conducted themselves creditably.

Perhaps the most pleasing feature of the team has been its enthusiasm and its willingness to give attention to all departments of cricket. As a result, the standard of their fielding has considerably reduced opponents scores and brought favourable comment from other coaches.

It is difficult to select any one boy who is deserving of special mention but two achievements are worthy of note. In the match against Chester Hill, Stewart Lang took 7 wickets for 14 runs and against Merrylands, Len Stacker scored 115 runs not out.

All members of the squad deserve commendation for their serious approach to practice. Many boys have attended each week but because of the size of the squad and the standard of play we have not been able to give them a place in the team.

The team wishes me to thank Mr. Robinson for his help and encouragement and as they are now running second in the competition they are looking forward to the new term and a successful conclusion to the season.

Len Stacker won the best and fairest player.

R. LANG, Coach

land) competition defeating Seven Hills in the Final 65—14 (Erokin 34—Simenetz 16). At the time of printing, the Zone Q (Lansdowne) summer competition is only half completed, but Cabramatta has not yet been defeated and appears to be the ultimate winning team.

In a series of invitation matches, the Cabramatta Team has shown up pleasingly in defeating Fairfield, Y.M.C.A. under 18 Team and A Team as well as Liverpool High School 1st Grade. It is interesting to note, that as Juniors, some of the present seniors played against Liverpool in 1961 and were soundly defeated. A match against Granville High School resulted in a narrow defeat for Cabramatta. However, the Granville team is recognised as one of the best school teams in the State and the boys are to be commended on a splendid effort.

An Under 18 Competition played on Saturdays at Homebush against Sydney Y.M.C.A. teams has resulted in victories over Liverpool, East Hills and Beverley Hills. Once again the Cabramatta Team appear to be certain of winning this Competition.

At a tournament for Zone Teams held at Sydney Boys' High School on Easter Tuesday, Zone Q was represented by:-

George Erohin (Captain), Urig Semenetz, Stelian Verisan, David Kruse, Tvika Radanovic, Greg Krnokovic, Geoff Lee and Vladimir Kojevinkoff. The team defeated Eastern Suburbs (31—12), won on a forfeit from Western Districts, but were defeated in the semi-finals by City of Sydney (47—14), who were eventual winners defeating St. George in the finals (69—29).

Congratulations to George Erokin on gaining a school Blue for Basketball last year and on this year winning the award for best and fairest player. Deserving of special mention also are Stelian Verisan and Urig Semenetz who, through their interest and enthusiasm have developed an excellent attacking combination and together with George are responsible for the high scores which have been characteristic of our matches.

George Erokin won the best and fairest player.

BASKETBALL

Both Senior and Junior Grade Basketball Teams have continued in their undefeated run in the Zone Competition. In spite of the lack of any strong opposition within the Zone, the teams have improved their standards by matches outside the Zone.

Senior Baskethall:

Captained by George Erokin the senior team has "run up" an impressive list of wins in the School Zone Competition and in other matches.

During the winter the Senior Team convincingly won the Zone C (Cumber-

Junior Basketball:

The Junior Basketball players are developing into a well integrated team. The enthusiasm of most of the boys is very commendable and their noticeable improvement is very pleasing.

Playing in the Zone Q Competition during Summer, the Junior Team remains undefeated and appears to be certain of winning the pennants this year.

During the winter the junior team entered in the C Zone (Cumberland)

SENIOR competition. The boys played consistently good games defeating the senior teams from Northmead, Arthur Phillip and Westmead to reach the semi-finals. In the semi-finals the junior team was defeated by the Cabramatta team. It is important to remember however, that for a junior team to do so well in a senior competition is indicative of the high standard that these junior players have attained.

Lonnie Semenetz is the outstanding player and as such received the award for the best and fairest player. He is to be congratulated on his fine efforts which have largely contributed to the the success of the hunior team and on his enthusiasm which he has instilled into others in the team.

P. FUNNELL, Coach



SENIOR BASKETBALL

BACK ROW.—Left to Right—Greg O'Connor, David Kruse, Greg Crnkovic, Urig Semenetz, Vladimir Kojernikoff, Rodney Watford.

CENTRE-Mr. P. Funnell

FRONT ROW-Left to Right-Geoff Osborne, Tivko Radanovic, George Erohin, Stelian Verisan, Geoff Lee.

SPORTMISTRESS' REPORT

The most noteworthy feature of Cabramatta High School's sport is the excellent display of sportsmanship which is always present. With each year this appears to improve just as the standard of play improves. This cannot fail to make Cabramatta's members feel proud, particularly the sportsmistress.

As a school grows, in size as well as in age, improvements must come also. We, at Cabramatta, can meet the best of Schools on the same level of ability over the period of the last year; Len Stacker, Lorraine Boobyer and many others have proved this. Let us no longer leave it to the few then, let us all do our utmost to strive and serve in any way our abilities will allow us. Perhaps an excellent starting point for us would be good, hard, solid training for our grade teams. Emphasis on training is essential as it is only during training that a real sense of teamwork and co-ordination can be learnt. It only needs one member of a team to be absent from a training session and the team is weakened in this spot in the next match. Other than good co-ordination I do not believe that anything is more disconcerting to your opponents than for them to be faced with a uniformly clad team about to step into action. Not only does it affect your opponents but it also has a positive influence on better teamwork. Girls, yours is an attractive as well as practical uniform, wear it with pride.

2nd Form, 3rd, 4th and 5th Year Sport:

During Terms 1 and 3 summer sports are available. Most girls attend swimming classes which range in ability from non-swimmers to lifesavers. The remainder attend softball and tennis where competition against visiting schools has been arranged. This has proved very popular and Cabramatta has inflicted defeats on both Merrylands and Bonnyrigg. They say they will retaliate when we visit them—I wonder? At the end of the year the majority of the girls at swimming are trained for lifesaving awards ranging from water safety to instructors certificates. Much assistance is given by Baths officials to the non-swimmer group and for this we are very thankful.

Term 2 brings the winter and a change of sports is available. House competition became very active this year improving the awareness of House spirit. House Softball, Basketball, Tennis and Vigoro were the 4 available while grade sports were Hockey, Basketball and Tennis. (The Summer Grade sports are Softball and Vigoro). We shall hear more of the Grade teams in the individual reports. The House Competition results were as follows:-

Congratulations to these teams particularly Kukaru House who not only won 2 of the House Competitions but also won the Athletics Carnival for the House with the least number in it; this is indeed creditable.

I could not mention House sport without thanking the staff concerned with this quite difficult section of the sport programme. When everyone does their bit the task is much lighter. A special word of thanks goes to Mrs. Freeman without whose co-operation, in not only House sport but as House Mistress, team manager and trainer of both Zone and State Swinmming and Athletics teams, much of our sporting activities would have been impossible.

During Term 2, winter sport, hockey and basketball were the sports avail: able. Under the watchful eye of their teachers, the girls learnt how to play hockey correctly as the majority of girls had not played hockey previously, at all. Basketball was, however, a far different situation as we apparently were lucky enough to have a number of Primary Basketball premiers in our midst. Social

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matches were arranged against Merrylands and Bonnyrigg. The teams displayed their supremacy on the court by winning 7 out of 8 matches played. Most outstanding players from 2 extremely good teams were Katie Crnkovic and Patricia Bowd. I sincerely hope that these teams consider serious training next year as I'm sure they could be next year's junior Premiers.

It will be noted that 1st Form have covered all grade sports with the exception of tennis for which unfortunately, there are no courts available on Monday afternoons. This we hope will be overcome when our own tennis courts are built.

SINCERE THANKS:

No report would be complete without a general vote of thanks to the whole staff for each one's share of work and co-operation. Though many problems have arisen during the year, I have always found after discussion with either Mr. McDonnell, Mr. Byrne, Mr. Robinson or Miss Bennett (the assistant sportsmistress) the problem has been solved. This will give some indication of the great assistance I have received from them all and the friendliest interest which each and everyone shows our sport achievements and activities.

SPORTING TOPICS:

Quite a number of girls from our school have given us reason to feel proud of them and their achievements in outside competition this year. These include Leonie Campbell who was selected to try out for a State tennis team which was to visit Queensland in August. Unfortunately, she did not make the team. However, you are still our School Singles Champion Leonie, congratulations.

Catherine Douglas, a younger member of our ranks, a 2nd former, also made a bid at selection trials for a junior team which was to go to Queensland in July. Catherine missed out also, however, she is runner-up to Leonie for School Singles Champion.

A group of girls, this year, competed in a Saturday competition at Moore Park, Sydney, in both Basketball and Softball during the winter season. These regular participants included Marilyn Maxworthy, Robin Maher, Margaret Boobyer, Marilyn McDonald, Diane Gray, Diane Ashby, Barbara Grant, Ann Peronchik and Marilyn Jude. Although the girls did not reach the finals they gained valuable experience, stiff outside competition and a chance to meet girls from many different districts.

This year, two of out Grade Basketball teams went to the Zone Basketball Trials held at Gazzard Park on the 28th May. As a result three of our girls namely, Frances Lock, Kathie Pavlovic and June Henman gained selection, On Wednesday, 19th June, these girls were required to attend tryouts for a Sydney Western Area team which was to visit Newcastle the following week. Kathie and Frances became members of this team and in Newcastle they won four out of ten matches against their opponents.

A basketball match against some of the ex-students was held one Saturday during the year. The school won a decisive victory of 35-5. Thank you exstudents for your "generosity" in allowing us to win.

Another event, which caused interest, was the Ladies Staff versus the School Open team. This was held at the end of 2nd term. Members of the Staff, namely, Mrs. Freeman, Miss Germon, Miss Watford, Mrs. Rogers, Mrs. Powell and myself were defeated 9-3 by the School under very "peculiar" circumstances. It is hoped another match will be arranged to re-instate staff supremacy in the near future.

A challenge by Seven Hills High School has been issued. This challenge is in the nature of a softball match between their Champion Softball team and ours. It is hoped that the challenge will be met later this year after the Grade competition has ended. Cabramatta is leading this competition at the moment.

80

CABRAMATTA HIGH SCHOOL

Two groups of people who deserve many thanks are the Grade coaches who have put in a great deal of time for the School and their teams. I'm sure I express your team's feelings on this matter when I thank you heartily. Their success is very much dependent on the help you give them. Secondly, Geoffrey McConnell and his assistants who have done so much for me this year on the maintenance of equipment, Elise Hilliard and Urve Haasma who have been my storeroom assistants and clerks, deserve my sincerest appreciation.

During the year, 1st Form sport has been very active. I have the highest praise for the work and co-operation given by the teachers and for the most encouraging enthusiasm displayed by 1st Form.

Term 1 sport took the girls to either swimming or softball. Swimming classes followed much the same routine as the senior school, while at softball, competition was arranged.

SCHOOL SWIMMING CARNIVAL

At the Fairfield Olympic Pool on Wednesday, 27th February, and on the evening of the 28th February, the 6th Annual Swimming Carnival was held. The carnival was again most successful particularly the evening programme which was highlighted by the diving display and of course the announcement of the House winner—Chakola. A total of 18 girls' records were broken, 3 of which in the 14 years events were broken by Judith Dorsman—a fine effort.

The division winners were:-

| (),11,11010 | | |
|-------------|--|----------------|
| Sub-Junior | | Judith Dorsman |
| Junior | | Elise Hilliard |
| Senior | | Elise Hilliard |

The final House point scores were:-

| The must mouse | Pome | 300100 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | 655 |
|----------------|------|--------|---|---------|-----|-----|-----|
| CHAKOLA | | | 708 | KORELLA | • • | • • | |
| KUREDULLA | | | 514 | KUKARU | | | 328 |



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ZONE and STATE SWIMMING CARNIVALS

This year in the Lansdowne Zone (Q) which includes Cabramatta, Bonnyrigg, Merrylands, Sefton, Chester Hill, Westfields and Granville Central we had a most successful Zone Swimming Carnival. The Carnival was held on the afternoon of Tuesday, 12th March, and Wednesday, 13th March at the Fairfield Olympic Pool. Rain earlier on the Wednesday morning held up progress for a short while however, the day improved rapidly much to the relief of the spectators. Cabramatta excelled itself throughout this carnival to finally take off the top point score for the day.

Cabramatta 1042 Merrylands 764

The rest of the schools in the zone followed these scores. It is interesting to note that in the sub-junior sections, Chester Hill made a praiseworthy showing considering that their numbers are smaller than ours. It is also a point worth considering that our Juniors had best do some serious training if they wish to hold the excellent lead that has been established. The 14 years Champion was Judith Dorsman, the 15 years, Elise Hilliard and the 16 years, Elieen Jones (who incidently is actually only 14—a very creditable performance Eileen). Of the Cabramatta girls' total points of 395, Judith obtained 36 points, Elise 28 points and Eileen 40 points. At this our first carnival at Lansdowne Zone we had no previous records to break. However, going on to the Cumberland Zone Swimming Carnival last year 18 girls' records were broken.

Unfortunately, at the State Carnival held on Monday, Tuesday, 1st and 2nd April, the girls were chosen from Zone results but had to compete as individual schools. Judith Dorsman succeeded in reaching the semi-finals but against very stiff competition dropped out at this stage. The girls who represented the school were Elise Hilliard, Judith Dorsman, Eileen Jones, Veronica Fletcher, Heather Pickering, Denise Ashby, Mary Hanshaw, Robyn Osborn and Milena Omrt.

GIRLS' DIVING REPORT

Girls had a most successful year in school diving competitions as well as in State and Inter-Club events. Their training was consistent and in the Zone Carnival the seven girls entered ,took off five first and two second places.

In the N.S.W. Junior Women's One Metre Springboard, Kerry Casey was fourth, She also came second in the Junior Women's Highboard and third in the Springboard. Marilyn Baker was fourth in the under fourteen Springboard Susan Renney started diving late in the season but was successful in beating Kerry in the Western Suburbs Championship where she came second with Kerry third.

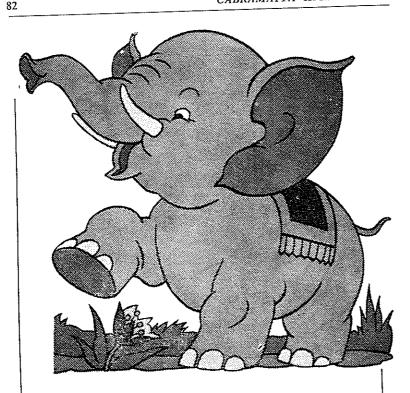
Many exhibitions and demonstrations were given by the girls from both springboard and highboard at various carnivals about Sydney.

I. W. IRVIN

ZONE ATHLETICS CARNIVAL

This Carnival was held at Merrylands Oval on the 6th and 7th August. Once more, Cabramatta excelled themselves leading the field by 106 points. Although the grand total was 866 the girls were only in front of Bonnyrigg by 46 points, and in front of Merrylands by 65 points. This fact helped considerably towards making a very hard battle and a most enjoyable carnival.

The State Athletic Carnival is to be held on September 25th and 26th and vast improvements are expected as the ruling has now been changed so that schools compete in their zones. The girls who have been selected from Cabramatta to take part in this Zone team are as follows:-



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A senior girl, Lorraine Boobyer, has once again distinguished herself this year. Having already set the record for the Junior Javelin at our State Athletics Carnival she won the Australian Junior Championship. This was held in Queensland in April. In February of this year, she also went to Melbourne to compete in the North Cup, which was an open Competition and won this event in the Junior Division. Congratulations to you Lorraine, from the whole school.

SCHOOL ATHLETIC CARNIVAL

The Athletic Carnival was held on the School Oval again this year and proved to be most enjoyable. Despite earlier rain the day of the carnival was most pleasant and the oval was in quite reasonable condition. After much hard training by all houses a very close point score was maintained throughout the day, the final result being:-

| KUKARU | | | 851 | KURED ULLA | | 814 |
|--------------|---|------|-----|------------|------|-----|
| CHAKOLA | | | 789 | KORELLA | | 655 |
| The District | 1 | | | | | |

The Division champions were:-

| Sub-Junior | Marilyn Reddy | 32 points |
|------------|------------------|-----------|
| Junior | Robyn Maher | 50 points |
| Senior | Lorraine Boobyer | 50 points |

23 records were broken, an improvement of 3 over total number of records broken last year.

Without the able and willing assistance of the House-Masters and Mistresses and the House-Captains the school carnivals would never function efficiently.

The House Captains and Vice-Captains elected for 1963 were:-

| <i>CHAKOLA</i> Mi | chele Efremoff | Eugenia Czajkowskyj |
|-------------------|----------------|---------------------|
| KORELLA Ro | zanne Culley | Roslyn Hay |
| KUREDULLA Ma | ria Kalpiaka | Lee Simpoeg |
| KUKARU Lee | Kimmel | Lorraine Boobyer |

JUNIOR, SENIOR and HOUSE TENNIS

During the winter term, the Senior and Junior school tennis teams have played Zone competitions. Both teams were succeesful in reaching the Finals but were then defeated, the Seniors by Merrylands and the Juniors by Sefton. The girls in these teams have enjoyed these matches and welcomed the chance to meet good players from other schools. During the year, the two Junior "B" Grade players, Maureen Holgate and Helen Kerrison, have made excellent progress and should become very good senior players next year. Leonie Campbell and Catherine Douglas who were, respectively, winner and runner-ip for the School Singles Championship were also given the Junior and Senior awards for the best and fairest players.

J. KELLY, Coach

I am sure the two tennis teams join with me when I express my sincere thanks to you Miss Kelly, one for obviously successful coaching of the two Grade teams and also for your very capable management of the running of the House competition and the School Singles Championship. May I also mention a newer member of our staff, Mrs. Powell, who ably assisted with House tennis when Miss Kelly was absent with the Grade teams.



TENNIS

BACK ROW-Left to Right-Marilyn Weeks, Lila Nasman, Leonie Campbell, Miss J. Kelly, Jennifer Litman, Christine Preston, Helen Hawkins. BOTTOM ROW-Left to Right-Jean Higgins, Pat Krumbeck, Kathleen Hamilton, Catherine Douglas, Maureen Holgate, Helen Kerrison.

BASKETBALL

Once again, Basketball has proved to be the most popular sport for girls this year, with four 1st Form teams, four Senior School teams and four Grade teams. The Grade teams met with some obviously increasing, strong competition especially now that some of the newer school's numbers are extending. Our girls, as usual, put up some very creditable performances, however, as with large majority of Grade teams in the school they will have to put in some worthwhile training to keep their place among the top grade teams in this Zone. We very much hope to see the oncoming 1st Form people who played social matches this year against Merrylands and Bonnyrigg take on Grade Basketball next year as they proved themselves to be excellent teams.

Seven girls from the Grade teams sat for their Umpire's Certificates. Of the seven, two of these passed with "B" Grade Certificates and two with "C" Grade Certificates while Lorraine Boobyer and Lee Kimmel attained an "A" grade pass. Congratulations Lorraine and Lee, well done.

14 YEARS' BASKETBALL:

The team played very well throughout the season although training in teamwork was not up to standard. Although we reached the semi-finals, Westfields proved too good for us as had been the case with other junior teams in these newer schools such as Chester Hill. The team has a lot of potential, but only training will bring it to the fore. The best and fairest player during the season was Frances Lock who also wrote this report.

FRANCES LOCK, Mrs. MERRICK, Coach

15-1 BASKETBALL:

This year the abovementioned team was placed 3rd in a very vigorous Zone competition and gave a most impressive performance. All girls showed determination in their game and worked well as a team. The team has shown fine spirit and it was difficult to choose the best and fairest player. However, Maree Tarasenko finally was chosen.

M. TARASENKO, Miss BENNETTS, Coach

15—2 BASKETBALL:

This team is made up of a group of girls who are consistent "triers" and entered the competition with a great deal of spirit. Unfortunately, despite all efforts, they could not often match the 1st Grade players in the opposing teams and therefore did not succeed in reaching the semi-finals. I would like to commend the girls on their fine display of sportsmanship in always coming back for more and always coming back cheerfully. Special mention goes to Margaret Boobyer whose quiet unassuming personality partly won her the award for the best and fairest player.

B. MERRICK

On behalf of the members of your teams, Mrs. Merrick and I wish to thank you for your ever ready help and encouragement throughout the season.

OPEN BASKETBALL:

This team has the greatest potential of all the teams. However, this potential needs to be directed towards more very heavy training programmes to reach the standard set by Sefton and Merrylands. The team was placed 3rd in the Zone competition. Best and fairest player for the season was Lee Kimmel.

J. BENNETTS

Once again on behalf of the girls in your teams and myself, I would sincerely like to thank you for the great amount of time and fine effort you have put in on this and many other countless things you have done for the sport in this school. Assistance given so willingly by you is not the easiest thing to find in any school and it is much appreciated by myself and this school.

HOCKEY

15 YEARS' HOCKEY:

The team fared very well in the Zone competition especially as several of the girls were making their first attempts at Hockey. Another influencing factor in how the team progressed was the bad rain which considerably hindered practice during the first round of the competition. The girls surmounted these difficulties by sheer energy and soon developed co-ordination and teamwork which led them to the finals where they were narrowly defeated by Merrylands.

While every girl in the team has played her part, Maureen Rigby requires special mention, as she proved to be the great attacker and also the major scorer of goals. She was ably supported by a strong centre forward, Carol McWhirter and centre-half, Michele Edwards. Linda Earnshaw was awarded the honour of the best and fairest player for her good team spirit and good all round play.

G. STEIN, Coach

OPEN HOCKEY:

Once again, this year, Mr. Gallagher was able to coach our Open Hockey team. We were not successful in winning the Zone Competition as we did last year. However, we were never defeated by more than one goal and reached the first of the semi-finals. Best players in the team this year have beeen Susan Penney, Janice Bryen and Jeannine Kemple; the latter received the award for the best and fairest player for her excellent teamwork and fast dribbling. For some of the team members it was their first year as Grade hockey players and have shown keen interest in the competition and have played well.



OPEN HOCKEY

BACK ROW-Left to Right-Jennifer Fox, Janice Bryen, Linda Mann, Marion Smith, Julie Patterson, Judith Plummer, Susan Penny. CENTRE-Left to Right-Denise Mandie, Mr. R. Gallagher, Vera Terechow

FRONT ROW-Left to Right-Jeannine Kemple, Djuka Rapajic, Susanna Puszczynski, Pamela Lothian, Eugenia Czajkowskyj.

VIGORO

Junior and Senior:

In the Zone competition, a Junior and a Senior team were entered, both teams put up a determined performance, especially in sportsmanship. Despite the efforts made to win their matches, the girls were unlucky; however, they have just started the second round and with a few changes the Senior team in particular have already made progress in the right direction. The most outstanding player in the Junior team, has been Hazel Parry while the player who was awarded the best and fairest player was Betty Stacey. All the girls in the Senior team try very hard, the most outstanding player being Marilyn Baker while the award to the best and fairest player went to Mabel Backhouse. The girls must be congratulated on their improvement in thier dress. We hope that the end of the season will bring victory for both teams.

PATRICIA SHERMAN



JUNIOR SOFTBALL

BACK ROW-Left to Right-Elaine Fletcher, Margaret Oliver, Miss J. Bennetts, Francis Lock: Lilian Savona.

FRONT ROW-Left to Right-Susan Garvan, Heather McKinnon, June Henman, Elenor

Wilson, Marn Fentini.

SOFTBALL

Junior:

The Junior Grade Softball team is holding equal 1st Place with Sefton 2 and at this stage, the competition has still about 5 weeks of play, therefore, some highly exciting matches and keen competition is expected. This is very good as the team had a bad start owing to lack of teamwork. However, obviously they have improved tremendously. With some vigorous training after school and with Miss Bennett's continued encouragement we feel we should be able to reach the finals. The award for the best and fairest player was given to Lillian Savona for the Junior team and to Eugenia Czajkoswkyi for the senior team.

Senior:

The Open Grade Softball team is also holding equal 1st Place with Sefton, adding to the element of tension in this part of Grade sport. The girls in this team have played as a team throughout the matches so far and there has been a noticeable improvement in the skill of the players. The team's main aim was not only to win the competition but also to enjoy the games. This, I feel has been achieved so far. Our thanks go to Miss Bennett who at all times has aided us in many different ways. The most improved players were Susanna Puszczynski and Marilyn Jude. It will indeed be most interesting to see the final result of this competition in both Junior and Senior Divisions.

EUGENIA CZAJKOWSKYJ

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