

THURUNA



82

FOREWORD

This book is the result of hours of work by the Committee to collect and present a wide variety of contributions that picture life at Cabramatta High in 1982. Many things that we buy are their best when new. This is not so with a School Magazine. As time goes by it will become more valuable to you. One day in years to come, you will come across this Magazine and be excited by the pleasant memories that it brings back. When you have read it this time, put it away and I guarantee it will bring you pleasure some time in the future.

R.A. Dudley

1982 - AS WE SAW IT

This is the 20th year that Cabramatta High School has published its annual magazine. Each year the editors of the magazine have tried to reflect life at C.H.S. for both the students and teachers. The magazine has tried to capture something of their achievements and successes, their frustrations and disappointments, their feelings and moods, their creativity and spirit. School Magazines become a record of 'the good old days' of friends and growing up (or growing old for the teachers!)

1982 has been a year that has seen probably some of the most significant changes to the school's organisation in its 20 years. The introduction of the daily reading period and the change from 8 forty minute periods to 6 fifty minute periods have affected both students and staff. They were introduced with enthusiasm by most of the school and this positive attitude has no doubt been the reason for the success of these innovations. Too often ideas die because of the apathy that so often pervades at C.H.S.

We hope that 'Thuruna 1982' reflects this year at C.H.S. Thankfully, apathy did not afflict those many students and teachers who contributed to the magazine.

It was a little disappointing that we didn't receive more short stories and poems from the students. Many talented students are sitting on their talents and abilities. By not exercising them, they are going to waste and we are all worse off. Perhaps there is a need for a regular school newspaper where students and staff can have their work published and express their views about the school community.

It is the articles, stories, poems and artwork that make the school magazine - not the editing which is, after all, only putting together the contributions.

Special thanks must go to those who have provided financial assistance: to the C.S.S. and the Disadvantaged Schools Program Committee each of whom made sizable contributions so that we could reduce the selling price to the students. Thanks also to the many businesses who have provided sponsorship this year.

The magazine committee has worked hard to put together this magazine, giving up lunchtimes, nights and school holidays to get the work completed. Mrs. Hull, in the office, has done a marvellous job in typing for the magazine so promptly; Mr. Ibrahim and Darren Traynor have again helped with the photography; Jorge Colvin, Craig Brown and Debbie Bright have contributed so much with their brilliant artwork. Our personal thanks are specially due to Mrs. Taylor and Miss Kurovsky for the editorial assistance and to Mr. Schouten for the brilliant ideas which he has offered and assisted with so freely.

The differences in the production of this magazine are obvious, forced upon us by increasing costs and diminishing funds for education. However, we trust that this will not affect your enjoyment of the magazine and that you will keep your copy and be able to look at it in years to come and remember 1982 at Cabramatta High School with fondness. We encourage you to support the magazine in future years both as a record of the school's activities and as an expression of the talents of the people that make up Cabramatta High School.

P. McLachlan, G. Martin.
Editors, 1982.

PRINCIPAL'S REPORT

The "Principal's Report" seems to me to be a little like the Balance Sheet in the John Cleese/Ronny Corbett television ad...Corbett claims that the Balance Sheet is the window revealing the firm's operations; the Cleese retort is that it is the blind that hides all from the shareholders' eyes. A report can outline the present state of the school, how it has changed and major events in the school year; it should also give some idea of how pupils have enjoyed, or otherwise, their year, what they have achieved and, just as importantly, where they could have done better.

I hope teachers and staff will see 1982 as a year of achievement. Our academic results, like our sporting results, may not have reached great heights, but they reflect real effort and hold promise for the future. Our Commonwealth Bank Cup Soccer, our table tennis girls, softball and our University Shield sides all did us credit at a State level, but our growing sporting success is best seen at the Zone level in both winter and summer competitions. A word of warning should be sounded lest growing confidence quickly turns to over-confidence. There is a great deal of difference between the well-behaved, well-coached and quietly confident participant and the loud, noisy and often loutish behaviour that does credit neither to the school nor the pupil.

Teachers and pupils have worked well together. This means that they have been interested in each other and have had to change to meet the needs of the other. Cabramatta is a changing, and therefore vital school. Our introduction of R.E.D. time, the six period day and such new courses as "Living Skills" show our willingness and ability to change. Schools, like other members of the community, have found themselves having to consider possible difficult financial times. It is pleasing to be able to report that we have had few problems of vandalism and that, for our part, we have managed to have no increase in subject fees. On the social side Cabramatta students have continued to show a tolerance towards one another that does them credit. The Student Society came into being because students wished to make some contribution towards the running of the school and to run social functions, such as dances. Miss McLaughlan has worked well with the C.S.S. and has earned the respect and thanks of the pupils involved.

There is, of course, a debit side. Too many students absent themselves, with or without parent knowledge, and fail to realise how their studies suffer as a result. Tuesday afternoon is an important part of the school week, it is not the reason for lame excuses for absences. Some students need to be more responsible as regards their occasional absences from periods - we are not goalers, we wish our students to see the reason for rules and procedures and to accept them. The school has set up a Discipline Committee that has received teachers, pupils, and parents' ideas and suggestions for the development of a school that functions well because all know what is expected of them and behave responsibly.

We look forward to 1983 as being "more of the same, but better". Your Magazine will help you to look back at 1982, at good friends, good times, hard work and achievement.

B.J. Loader,
Relieving Principal.



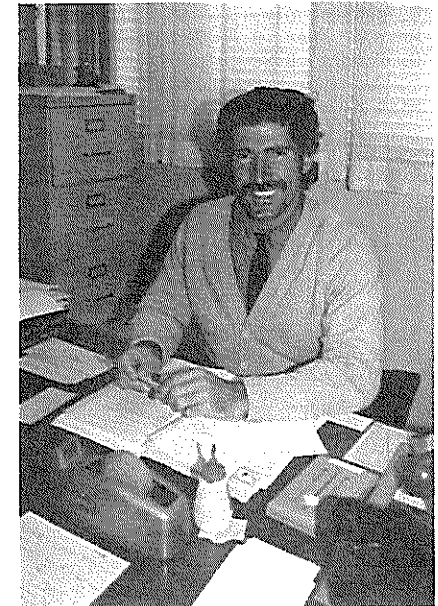
DEPUTY'S REPORT

Cabramatta High School is a perfect microcosm of Australia the continent nation. At this school we have a wide variety of ethnic, social and economic backgrounds represented among the population. It is not every school that can boast of a normal class roll call of Jorge, Hok, Trinh, Domenic, Huseyin, Dusko, Enzo, Boun...and even George. It has been a distinctive mark of this school that everyone works as a team in the class, in the playground, on the sportsfield. Squabbles along ethnic lines are so rare that they tend to stick out like a sore thumb in our multicultural society. This friendliness and tolerance is not only a good sign for the school's future, but for the future of Australia at large. When I look at what is happening at our school, I feel optimistic about our nation's future: we will build on Australia from the very best of the rest of the world.

It has been a definite policy of this school to encourage tolerance, understanding and the building of an Australian identity. Faculties like History, Social Science, E.S.L., English.... have a clear image of an integrated Australian society with a positive Australian image.

As our students enter the mainstream of society they will carry this message with them, and by their actions and words will help make Australia the best country of the 21st Century.

W.J. Smythe,
Relieving Deputy Principal.



SCHOOL STAFF 1982

PRINCIPAL:R. DUDLEY, B.A.
DEPUTY PRINCIPALB. LOADER, B.A.

ENGLISH FACULTY

D. Moss, B.A.,Dip.Ed. (S.M.)
Ms. J. Austin, B.A.,Dip.Ed.
J. Beringer, B.A.,Dip.T.
C. Byrne, B.A.
Mrs. K. Chapman, Dip.T.
Mrs. J. Cipollone, Dip.T.
Ms. S. Collins, B.A.,Dip.Ed.
Mrs. L. Corradi, Dip.T. (M.I.G.)
E. Cruickshank, B.A.,Dip.Ed.
Mrs. M. Gauci, Dip.T.
P. Hughes, Dip.T. (Casual)
I. Owens, Dip.T.
J. Preston, B.A.,Dip.Ed.
D. Trewin, B.A.(Hons),Dip.Ed.(Casual)

MATHEMATICS FACULTY

P.McGee, B.A. (S.M.)
M. Adamson, B.A.
Miss S. Baker, Dip.T.
R. Breckenridge, Dip.T.
G. Carter, Dip.T.
Mrs. C. Cook, Dip.T.
B. Hardy, B.Sc.,Dip.Ed.
M.Johnson, Dip.T.
Mrs. J. Myer, B.A.,Dip.Ed.
G. Powers, B.Sc.,Dip.Ed.
L. Quarmbly, B.Sc.,Dip.Ed.
Miss S. Wunderlich, Dip.T.

SCIENCE FACULTY

K. Molyneux, M.Sc.,M.Ed.,Dip.Ed.(S.M.)
R. Abdullah, B.Sc.,Dip.Ed.
G. Alexander, B.Sc.,Dip.Ed.
J. Howard, Spec.Cert. (Special Mstr.)
I. Ibrahim, B.Sc.,Dip.Ed.,Dip.Ocean.
P. Mitchell, B.Sc. (Ed)
Miss B. Newling, B.Sc.,Dip.Ed.
Miss K. Overton, Dip.T.
M. Van, B.Sc.,Dip.Ed.
J. Varughese, B.Sc. (Ed)

HISTORY FACULTY

W. Smythe, B.A.,Dip.Ed. (S.M.)
Miss B. Atherton, B.A.,Dip.Ed.
R. Granger, B.A.(Hons),Dip.Ed.
Miss P. McLachlan, B.A.,Dip.Ed.
S. O'kell, B.A.(Hons),Dip.T.
Mrs. G. Taylor, B.A.,Dip.Ed.

SOCIAL SCIENCES FACULTY

R. Newton, B.A.(Hons),Dip.Ed.(S.M.)
S. Gooley, B.A.,Dip.Ed.
P. Jackson, B.A.,Dip.Ed.
Mrs. F. Kayrooz, Dip.T.
J. Knox, B.A.,Dip.Ed.
G. Martin, B.A.,Dip.Ed.
C. Schouten, B.Ec.,Dip.Ed.(Careers)
A. Sim, B.A.,Dip.Ed.(Casual)
O. Sinden, Dip.T.,Grad.Ed.Stud.
S. Twyford, B.A.,Dip.Ed.
R. Whelan, B.Comm.,Dip.Ed.

INDUSTRIAL ARTS FACULTY

J. Reddington,Dip.I.A.(Educ),M.I.I.A.(S.M.)
A. Birkett
N. Partridge, B.Sc.,(I.A.),Dip.Ed.
R. Valler, B.Ed.,(I.A.),M.I.I.A.
G. Wright, Dip.T.
J. Zybrands, B.Ed.(I.A.)

HOME SCIENCE FACULTY

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Mrs. N. Fletcher, Dip.T.
Miss D. Neumann, (B & T)
Miss B. Tate, Dip.T.(Casual)

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Mrs. G. Chaplyn, Dip.Art Ed.
S. Gailey, Dip.Mus.(Ed)
Mrs. V. Hey, T.C.B.A.(Ed.) (Casual)
H. Kirsten, Dip.Art Ed.
D. Simons, Dip.Mus.(Ed)
S. Youseff, Dip.Art Ed.

PHYSICAL EDUCATION

K. Bowyer, Dip.P.E.,B.P.E. (S.M.)
Mrs. H. Bates, STC,A.Mus.A.,A.T.C.L.
P. Durack, Dip.P.E. (Special Master)
B. Johnson, Dip.He.& P.E.
Mrs. P. Morrison, Dip.T.(P.E.),J.P.

RESOURCE DEPARTMENT

Miss C. Galloway, B.A. Dip. Ed.
Mrs. N. Marsh, T. Cert.

LIBRARIAN

Miss M. Lee, B.A., Dip. Ed., Dip. Lib.

SCHOOL STAFF 1982

LANGUAGES FACULTY

R. Kenny, B.A.,Dip.Ed. (S.M.)
Miss A. Bettington, B.A.(Hons),Dip.Ed.
D. Hodgson, B.A., Dip.T.
Mrs. S. Jeffares, B.A.,Dip.Ed.
Mrs. H. Watt, B.A.,Dip.Ed.

ENGLISH AS A SECOND LANGUAGE

R. Austin, B.A.(Hons),Dip.Ed.
Miss G. DiRamio, B.A.,Dip.Ed.
Mrs. T. Diskoros, B.A.,B.Ed.
C. Heycox, B.A., Dip.Ed.
S. James, B.A.,Dip.Ed. (Co-ordinator)
P. Quigley, B.A.,Dip.Ed.
P. Wagner, B.A.(Hons),Dip.Ed.

NURSING SISTER

Mrs. A. Hamel, S.R.N.

CLERICAL ASSISTANTS

Mrs. B. Biffin
Mrs. J. Engelbrecht
Mrs. M. Hull
Mrs. K. Mychael
Mrs. S. O'Dea

TEACHERS' AIDES

Mrs N. Bridges
Mrs B. Stewart

SCIENCE ASSISTANTS

Mrs. P. Bright
Mrs. J. Poole

LIBRARY CLERICAL ASSISTANTS

Mrs. R. Byrnes
Mrs. C. Cairns
Mrs. P. Martin

GENERAL ASSISTANTS

D. Leonello
R. Ida

SCHOOL GROUNDS

F. Fordham

INTENSIVE LANGUAGE FACULTY

N. Carruth, B.A.,Dip.Ed.
S. Folkes, Dip.T.(P.E.)
J. Grierson, B.A.,Dip.Ed.
Ms. E. Kleitman, B.A.,B.Phil.,Dip.Ed
M. Michell, B.A.,Dip.Ed.
Ms. R. Gaffey, B.A.(Hons).
Miss J. Freeman, B.A.(Hons),Dip.Ed.
J. McDonald, Dip.T.
R. Nedim, B.Sc.,Dip.Ed.

SCHOOL COUNSELLORS

Mrs. J. Luckey, B.A.(I.L.U.)
Mrs. M. Pickering, M.A., Dip. Ed.
Mrs. P. Wilkins, B.A.

I.L.U. CLERICAL ASSISTANT

Mrs. M. Baker

I.L.U. TEACHERS' AIDES

Mrs. N. Singsourya
Mrs. N. Tang

KITCHEN ASSISTANTS

Mrs. E. Leavy
Mrs. E. Saunders

CLEANING STAFF

Mrs. L. Binh Le
Mrs. A. Ida
Mrs. V. Kunze
Mrs. H. Malkus
Mrs. N. McMillan
Mrs. N. Moon
Mrs. M. Roach
Mrs. E. Roberts
Mrs. V. Smith
Mrs. I. Terbizan
Mrs. B. VanOoran

CANTEEN STAFF

Mrs. E. Mirfin
Mrs. J. Johnson
Mrs. K. McConnell
Mrs. L. Taylor

* S.M. - Subject Master/Mistress





CAPTAINS' REPORT

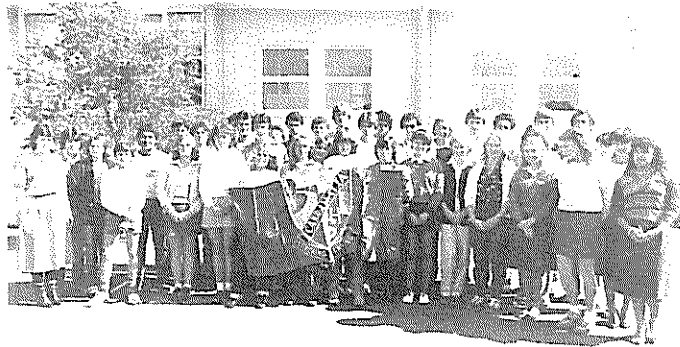
It is traditional for the school captains or a representative from Year 12 to present an article to the School Magazine. Each year the article discusses the eccentricities of some members of Year 12 or the "Joy of school".

At the time of writing (approx. 6 weeks before the H.S.C.) it is hard for us to imagine that we will miss school. The past two years have been nothing but hard work. Many times we have turned an envious eye towards our friends who left school in Year 10 and are now earning money. However, we are constantly told that "it will all be worth it".

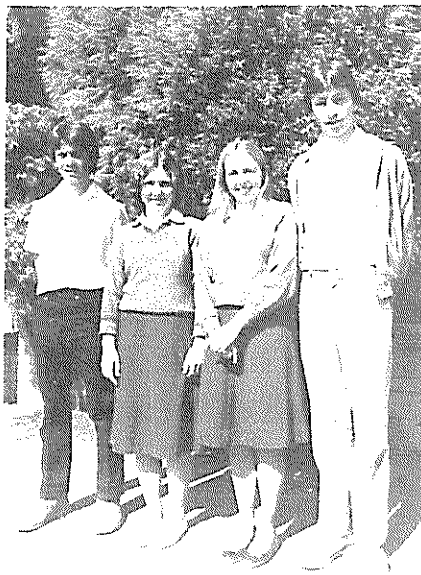
Perhaps it was worth it because of the new friendships that were developed and the old friendships that were renewed. At this stage, I should comment on our hard-working teachers who have always been willing to help us. Mr. Reddington should also rate a mention for his stirring efforts as our faithful form master. He became our form master in Year 11 with little or no knowledge of any of us. His efforts must be commended.

In conclusion, I would like to extend my regret (yes, REGRET) that I must leave the security of school. I'm sure that most other members of Year 12 will always cherish fond memories of Cabramatta High School.

Kayleen Maloney.



C.S.S. members



CABRAMATTA STUDENTS' SOCIETY

The Cabramatta Student Society (C.S.S.) was formed in second term, replacing the Student Council. The C.S.S. was established by Ms. McLachlan (the teacher's representative) and a group of interested students. The group consisted of some 60 students who chose to be a member of one of three committees. These committees are:

- *Finance and Publicity
- *School Improvements (Rules and Conduct)
- *Social and Sports

In second term, the C.S.S. held a night disco which proved successful in terms of money raised, especially in the sale of the hot dogs for the first time in years. Many thanks to Tip Top Bakeries and to Mr. Ron Day for the donation of the hot dog buns.

A talent quest was held with all of the proceeds going to Stewart House. As well as this donation, the C.S.S. gave five hundred dollars towards the production of the school magazine. Without this money, the magazine would not have been published.

For third term, the Society has planned to conduct several lunchtime and evening discos.

Although the C.S.S. has had a slow start in its first year, we hope that in years to come there will be larger student participation, resulting in a stronger, and more active student society.

Lindsay Crosbie (Captain)
Shane Christie (Vice Captain)



C.S.S. EXECUTIVE

Alternate Chairperson.....School/Vice Captains
Secretary.....Karen Forsyth, Year 10.
Ass. Secretary.....Jorge Colvin, Year 11.
Treasurer.....Julie Mountfort, Year 11.
Ass. Treasurer.....Stacey Connor, Year 9.
D.S.P. Representatives.....Darren Traynor, Year 11.
Tina Corrin, Year 10.
Liaison Officer.....Andrew Groza, Year 11.



THIS PAGE IS KINDLY SPONSORED BY
TIP TOP BAKERIES,
311 THE HORSLEY DRIVE, FAIRFIELD.

RED TIME



This year, for the first time, a leisure reading period has been introduced into the school timetable. The Language Committee decided an appropriate name would be RED Time - Read Every Day.

For approximately 25 minutes each day after Roll Call (except Tuesday), the whole school sits and reads - pupils, teachers, clerical staff and ancillary staff when possible.

The aim is to encourage the reading of newspapers, magazines and books - fiction or non-fiction - for pleasure. In fact, our only limitation is on school text books and handwritten notes.

Shortly after its inception, a survey was circulated among staff and pupils to gauge reactions to the period. Results indicate that most staff appreciate being able to set aside a time each day for leisure reading. Ninety per cent of pupils surveyed like RED Time and find it a useful part of the day.

Some pupil comments were:

"Helps you to learn things."

"Gives you time to relax and concentrate on reading your book".

"It's good because everybody should read".

"The time goes quickly".

"Helps you express yourself when doing other work".

"Improves your reading and vocabulary".

"I don't get time to read at home so I enjoy it at school".

To date, we have held two Swap and Buy Bookshops with books donated from various sources. We are especially grateful to two of our local newsagents who donated magazines.

The Language Committee feels that the time set aside for reading is very worthwhile and we hope to see it being continued next year.

N. Marsh.
Language Co-ordinator.

CABRAMATTA NEWSAGENCY

72 1742

RAILWAY PARADE, NEXT TO WOOLWORTHS.

FOR ALL YOUR SCHOOL STATIONERY

YEAR 12 REPORT

Another year is drawing to a close and another Year 12 is about to leave the school. As Year 12 Form Master I say thank goodness when I think of all the reports, references, comments on report cards, etc; but there is more to the position than paper work.

I inherited the group at the beginning of 1981 and, over the 2 years, I have got to know them all.

What a group! 110 members at one stage, now 94. All individuals. Shy and retiring people like Warwick and Robert, extroverts like Havva and Violet. Some even have their own fan clubs and some can be relied upon to arrive late for roll call. Some play football (Soccer and Rugby League) and others ride motor bikes.

During their time at school the members have left their mark on the school. No, she did not write on the wall. That was just a malicious rumour started by Mr. Williamsor

As in years gone by, this Year 12 has made a wide range of subject selections. English is compulsory but 2 unit Period Jigging and 3 unit Sunbaking (now at the bottom of the Library stairs) have again proved popular with Year 12. However, some members have been attempting the Approved Study 1 unit course of Wasting Class Time Talking to Friends.

At the beginning of 1981, Year 11 was made up of a group of boys and girls and now Year 12 is made up of young men and women. The two years have gone so quickly and, very soon, they will be sitting for the Higher School Certificate. They will be leaving school and, whatever they do in the future, the best wishes of the staff and school will go with them.

For all their good and not so good points, they will always be my Year 12.

J. Reddington.



The Year 12 Bunch

Arrival is at 8.30 a.m. Straight to the Library steps where the usual faces appear, ready for a hard day of strenuous school study (Ha! Ha!) First sight is of one of our school football stars. 6'3" Francis Van Ooran, at this stage of the morning, will be hitting David Shapiro. Why? "He owes me" is Francis' reply.

Then there's Steve Horton sitting silently among the rest of the dregs of 1982's Year 12, like Rich and Rubens. There's a loud noise like someone yelling through a microphone. This, of course, is Robert Radov. Also 6'3", jet black hair and a mouth like an exhaust pipe on a bus - loud and dirty.

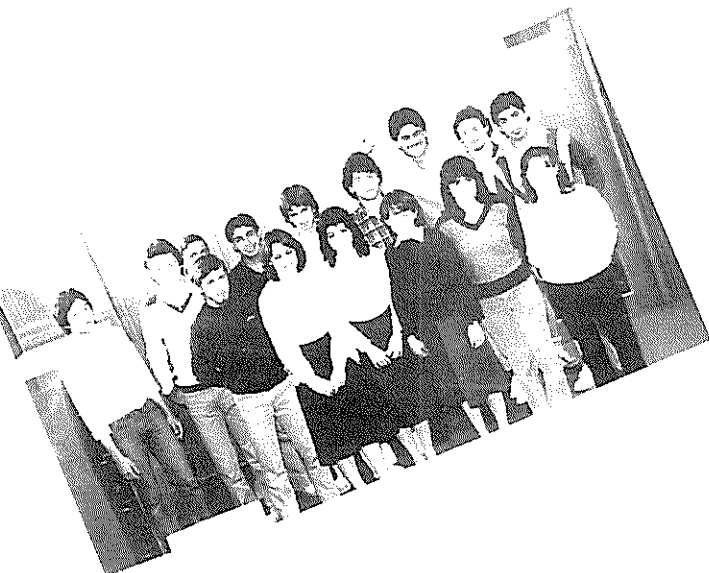
"Does anybody know anyone who wants to sell a V.W." demands Robert whose ultimate dream is to own one.

There are several who don't mix as much, but are quite nice fellows. Rene Licata, star soccer player and lady killer. Bob, an intelligent Yugoslav. And Sandro of course ("everything good must be Italian")

The girls. Now that's an interesting topic. There is Kayleen Maloney, a very nice girl (I couldn't say anything bad about our school captin, could I? Robert Radov would kill me!) There's Marilena and her gang of roudy cut-throats who enjoy stirring John Zappia at recess, at lunchtime, anytime in fact. And Vanessa, better known as "Stick" (but only to her friends). "This is a joke" is her favourite saying.

Yes folks, thats 1982's Year 12.

Warwick Smith.



12A-C
 Drago Adzic
 Bobby Antic
 Carlos Antinanco
 Allan Beard
 Paul Begoff
 Michael Boikov
 Mauricio Carreno
 Yien Sieu Chew
 Shane Christie
 Luis Corbo
 Mario Corbo
 Vikram Craig
 Lindsay Crosbie

Jimena Almeida
 Dianne Beard
 Nilgun Bozdas
 Elisa Bruno
 Sandra Corte
 Milena Cupac

YEAR 12 1982

12D-L
 Sandro D'Amore
 Rubens Delfino
 Ali Demir
 Chi Hieu Do
 George Draca
 Quang Minh Duong
 Quoc Hoa Duong
 Paul Farr
 Zeljko Golijan
 Owen Henderson
 Stephen Horton
 Nam Thanh Lam
 Thanh Bao Lam
 Renato Licata
 y Lim
 estor Lopez
 Chi Liem Luong

Violet Duong
 Havva Ersoz
 Debbie Gibson
 Elaine Horton
 Khamphanh Hovilai
 Debbie Kappler
 Dianne Little
 Thuy Binh Luong



12M-R
 Nick Makarov
 Anthony Matis
 Victor Morgan
 Washington Munoz
 Quang Trinh Nguyen
 Elbio Nunez
 Drago Obad
 John Parilo
 David Petrina
 Trieu Minh Pham
 Johnnie Phang
 Jimmie Phang
 Di Boi Quach
 Tan Nhan Quang
 Robert Radov
 David Reynolds
 Brett Rossiter
 Richard Rowland

Kayleen Maloney
 Maritza Marini
 Verica Milosavljevic
 Zorica Milosavljevic
 Truc Minh Woo
 Kim Pfeiffer
 Stephanie Radnidge
 Vesna Ratkaj



YEAR 12 1982

12S-Z
 Pietro Salvati
 David Shapiro
 Seraphim Shatrov
 David Short
 Voravong Siackhaso
 Somboon Sitpaseuth
 Warwick Smith
 Riad Tayeh
 Anh Dan Tran
 Van Trung Trang
 Francis Van Ocran
 Robert Wakeford
 Gregory Walker
 Paul Woelfl
 Mark Woods
 John Zappacosta
 John Zappia

Eva Safetli
 Sandra Trifunovic
 Jasminka Vrankovic
 Nada Vujosevic
 Marilena Zappacost
 Carmen Zumbo
 Vanessa Zuza



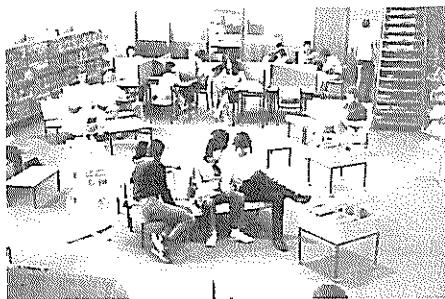
"Year 12", someone reminded,
I suddenly realize, not long ahead,
A walk-out will be forever.
A role I have played in this world is going to end.

Yet, not enough time to say "Good-bye",
noth enough courage to mouthe "Farewell".

I come and go with silence, having
too much to owe,
Too many things to be taken
Too much love to miss.
Too many friends to leave behind.

All I request is just a few words,
from my fellow actors.

Somboon Sitpaseuth, 12E6.



OFFICE REPORT

The Clerical Unit has settled down again to fairly routine normalcy, after our senseless and unfortunate fire late last year.

The welcome return to the staff of Mrs. Engelbrecht after her illness and operation late last year and extending into early this year, delighted everyone.

Mrs. Maloney ably "stood in" during her absence, and pleased as we were to have Mrs. Engelbrecht back with us, we were sorry to see Mrs. Maloney go. Unfortunately, such occurrences are unavoidable.

Special thanks to Mr. Dudley, Mr. Loader, and the entire school staff for all the cooperation, understanding and consideration shown us, especially after the fire, when the kindness of individual staff members was overwhelming and did so much to lift our morale.

The Higher School Certificates for 1981 are available at the office and may be collected any day between 8.30 a.m. and 3.15 p.m.

Lastly, we would like to extend our best wishes to all students of this school, especially those sitting for external examinations, and hope that all obtain a satisfying and rewarding occupation.

Why are you late?

"Lost the train Miss".

"Lost the bus Miss".

"Walked too slow".

"Had to wash the cat and clean up after it".

"Slept overtime".

"Had to buy a new alarm clock as it was broken - then Mum bought a new clock but forgot to set it".

"Car trouble - the trouble is I haven't got a car".

"Plane was late"- planes flying to Cabramatta High now?

"Had to move two cars before I could get mine out".



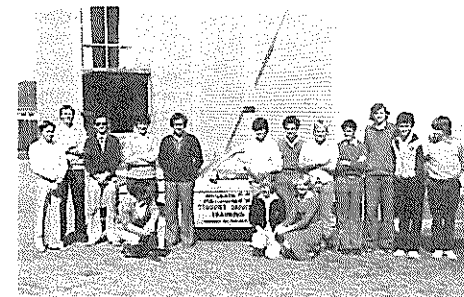
DRIVER TRAINING

1982 saw the 11th successful year of Driver Training at Cabramatta High School. Each term sees more students wanting to take Driver Training than we can accomodate, so interest among students is still as high as it has ever been. The students are keen to take advantage of learning to drive with other school friends for a very low cost, even though the price had to be increased this year because of continually rising petrol prices. Now, the maximum charge per student is \$19 for one term's lessons, which can be as many as 28, each one about an hour long.

As well as being the first school in the Liverpool area to offer Driver Training to the students, it will probably be the last to do so because lack of interest by staff members at other schools has caused the cessation of Driver Training at those schools. No matter how many students may want to learn to drive with the school, the programme can only continue with the willingness of staff members to give up some of their free time. Some of the students are unaware of this fact and quickly change their views of the teachers concerned when informed.

The teachers who taught Driver Training (often known as the "D.T.'s") during 1982 were:

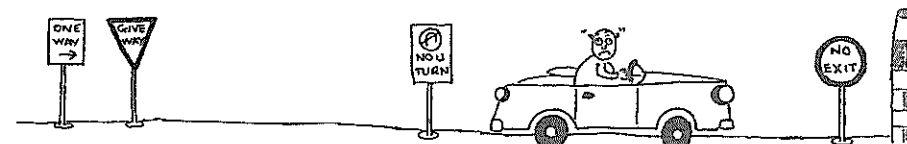
Mrs Myer
Mrs Taylor
Mr Breckenridge
Mr Gooley
Mr Hardy
Mr Hodgson
Mr Jackson
Mr Johnson
Mr Kenny
Mr Knox
Mr Martin
Mr Whelan



A.C. McGrath and Co. have made the "school car" (a Gemini) available once again; we hope that next year McGrath's can once again provide us with a car for Driver Training purposes. Contrary to popular belief, the Driver Training car is not the school's car; McGrath's supply us with a new car, then service and repair it free of charge for 2 years! As mentioned earlier, all we do is put petrol into it

With thirteen willing staff members and the backing of McGrath Holden, Drive Training at Cabramatta High will undoubtedly continue for many years to come.

Mr Sinden,
Driver Training Co-ordinator.



CAREERING INTO THE '80'S



A new program, "Living Skills", was commenced this year for students in Years 9 and 10. This included the careers program from previous years. Seven teachers are involved in teaching the new course and students have indicated that the new program is interesting and relevant to their needs.

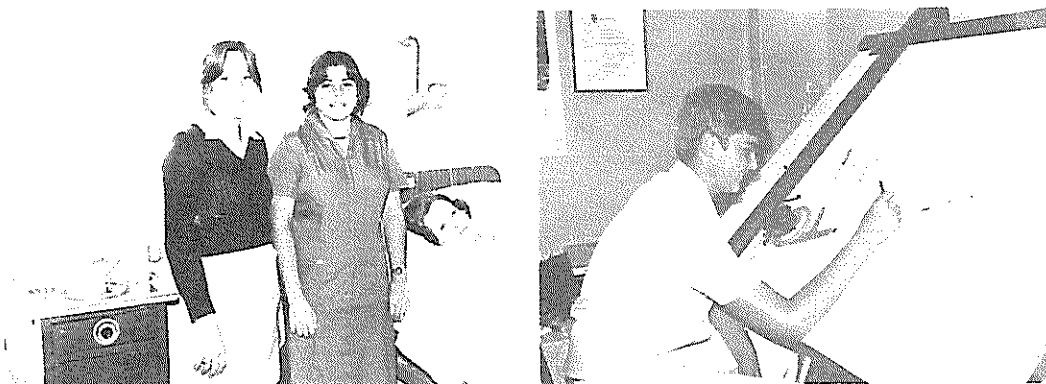
Careers activities held so far and proposed for Term III, 1982, include:

- (1) Work experience in Term I for 94 Year 10 students.
- (2) A work experience program for Year 10 and Years 9 and 11 school leavers in Term III.
- (3) Technical College Link courses for a small number of students.
- (4) A Careers Market at Fairfield Showground attended by Years 10 and 12 students.
- (5) Group interview sessions for Years 10 - 12 students.
- (6) Talks and films from visiting groups, including the defence forces, secretarial organisations, banking, tertiary institutions, the C.E.S.

The enthusiasm displayed by students in such things as their work experience, participation in the careers market and in preparation of a file to assist them in their job search is evidence that students are benefiting from this segment of their school program.

The continued development of this aspect of a student's school education can only produce even more positive results in terms of the preparedness of students to enter the workforce.

C. Schouten (Careers Adviser).



Mistress-in-Charge-of-Girls

I am responsible for the overall welfare of the pupils, especially the girls, of Cabramatta High School.

My role in the school is one of listening, understanding, guiding and caring for the pupils in times of difficulty and need. In this, I work very closely with the Principal and Deputy Principal, the School Counsellor, the Nursing Sister, the Year Masters and Mistresses, as well as the teachers, who are concerned about you and are dedicated to your progress and happiness at school.

Primarily, the role of the M.I.G. is one of counselling and is not necessarily disciplinary. Students with problems, either emotional or physical, may be referred to me or may approach me personally.

When problems arise at school which are worrying and generally affect your capacity to study, I am available to listen and to help you solve the problem, or, at least, to be able to cope with the situation. We don't have all the magic answers and sometimes we can't do much to change the situation. However, generally, you will find that, by having someone to talk things over with, you will be able to cope more easily and it will help you to make the right decisions. I stress that, as far as possible, my work is kept VERY CONFIDENTIAL. Sometimes, however, it may be necessary, with your approval, to discuss the matter with another member of the school's welfare team, who has the experience and expertise to help you. I also have contacts with outside agencies, such as Youth and Community Services, the Cabramatta Health Centre, Red Cross etc.

I also supervise the School Clinic and work together with Sister Hamel concerning the health and hygiene of pupils at this school.

We are here to help you become responsible people, who will achieve your goals and enjoy your years at school.

L.V. Corradi,
Mistress-in-Charge-of-Girls.

Mis Gustos

Mis Gustos son muchos
igual que un monton de hojas
tiradas en el suelo
en un dia de otono

Me gustaria mucho
pasar un dia en mi pais
junto amis familiares y amigos
como lo hacia antes

Tambien me gusta caminar
en lugares naturales
escuchando los pajaros cantar
y observar los a la vez

Tambien me gusta ver y escuchar
la lluvia
desde la ventana de mi cuarto
cuando yo estoy acostada

Me gusta mucho
mi familia y sus pensamientos
porque para ellos
la gente es toda igual

Me gusta que los paices
siempre se encuentren unidos
al igual que como la gente
tendria que estar

Mis deseos son muchos
como los rayos del sol
cuando reflejan en el mar

My Likes

My likes are many
like a mound of leaves
lying on the ground
in a day in autumn.

I'd like very much
to live a day with
my family, in my country
like I did before.

I like to walk in natural places
listening to the birds
singing, and to see them too.

I like to watch and listen
to rain
from the window of my room
when I am in bed.

I like my family
and their thoughts, very much
because for them all people
are the same.

I like it when countries are united,
just as people should be.

My desires are many
like the sun's beams
when they reflect
on the sea.

Gabriela Gonzales

ENGLISH STAFF REPORT

The honour being mine dear reader, to chronicle the accomplishments of the English Staff, I have chosen not to detail the realities of Curriculum Development and Literary Excursions, but rather to dwell for a moment on illusion and share with you a strange and wondrous dream.

It was set at school and as the fog of memory clears I see it was recess. Gathered together in harmony and the common pursuit of flake pastry-sprawling, leaning and otherwise generally posturing - was the English Staff taking morning tea. Serenely sated, David (of SM fame) saw all and was happy. On his left reclined the beautiful Kim and on his right dozed the radiant Evan while before him spread a panorama to awe and delight. "Yes" he reflected deeply, "Life certainly is."

"I sense your tendencies are towards Terpsichore" vocabularised David as the fair Kim began an in-depth interview with a chocolate eclair. "I never touch the stuff" she smoothly replied. "Why one small glass of white wine is enough..." Gallantly refraining from further repartee D.S.M. took solace in a pink lamington.

K.C. noticed in the corner the sardonic smile of Elvis Hughes swaying to the rhythm of the 'real' music which he alone could hear. She thought briefly. Again she thought, this time of flooding his cool aura with her vibrant warmth - but alas, as she realised in time, he was one man banned.

In another darkened corner 'The Truant', his youthful exuberance affecting all, playfully bantered with Pommie Sue and Ned. "These cakes are too rich for me," he spluttered through the remains of his third. "Oh, I really love Botham", sighed Pommie Sue, panting with eyes ablaze.

"Be satisfied with one, my child" pontificated Ned doubling his orthodox hirsuteness as a carry-all.

Little Johnnie B., affecting a not-inconsiderable list, with which someone was well had, nibbled on the tipsy-topsy portion of a custard tart. He was startled as E.C. broke his usually perceptive silence to announce,

"I find it immorally stimulating!"

As L.J.B. wondered if decorum would allow an enquiry about the nature of 'it', J.A. enlightened all, as usual, by replying,

"SexISM my dear consoeur - you must listen carefully. There is nothing immoral about it".

His spark of interest thus dampened, E.C. returned to other considerations for after all, who knew what novel things life had in store?

"That is a typical reaction". stated J.A. as Mig. L. nodded sagely, dispensing support as ably as aspirins. "You don't realise the far reaching implications. Think of your ancestresses!" Cooma agreed, sensitively adding, "Just one more cream cake then...I'm on a diet", and retired to the far corner to intellectualise with Buck Owens over the statistical likelihood of selecting the main trifector.

There was more, dear Reader, but as is the case with dreams, the memory fades. Ah well, reality is so mundane. Would that illusion could be truth.



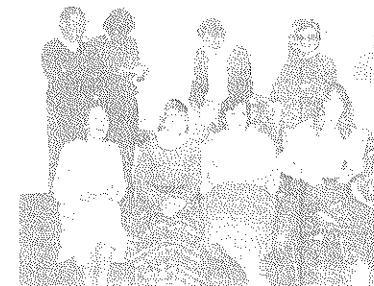
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10E 1 JOURNAL PERIOD

Stella whispers long and persistently
Wendy laughs loud with hilarity
Deidrie grins with teeth bared freely
Les squirms eel-ly
Ross sits reading defiantly
Carl's neck revolves pliantly
Richard stares dumbly
Domonic works diligently
Tina M moves disgustedly
Greg smirks embarrassingly
Risto bludges usually
Nada reddens easily
Janine rests her chin authoratively
Lisa O hibernates frequently
Mary lazes snugly
Tina argues ruthlessly
Susan yaps cheekily
Vera colours beautifully
Kirti works belatedly
Helen leans sleepily
Lisa D. Writes carefully
Stephanie copies dutifully
Teacher is bored completely.

John Preston.



ENGLISH STAFF Standing
(L TO R) Mr. Beringer, Mr. Owens, Mr. Cruickshank, Mr. Hughes, Mr. Trewin, Mr. Preston, Mr. Byrne, Mr. Moss.
Seated (L TO R) Ms. Austin, Ms. Collins, Mrs. Corradi, Mrs. Chapman. (Absent: Mrs. Gauci, Mrs. Cipollone.)



RESOURCE DEPARTMENT

The Resource Department was formerly called the Reading Department. Mrs. Marsh and I are still involved in classes to improve reading skills but we have also branched out into other areas. The term 'reading' seems too narrow, whereas 'resource' means "a source or means of supplying what is required" and this, we hope, is what we are doing.

This year we are working with teachers in many areas - Science, History, Geography and Commerce. These teachers are experts in the knowledge needed in these subjects. One of our aims is to look at the language used in these subjects.

The language you read and the way you express yourself in English is very different from that in Science, which is different again from Commerce.

If a student has learnt the word "interest" in his English class, e.g.

"Does the main character in the book show any interest in....?",

this word has a completely different meaning in the Commerce lesson:

"How much interest did you earn on your savings account?"

Teachers are therefore teaching not only their subject but also language and this is where we work with the class teacher to try new ways of overcoming these language problems and new ways of presenting materials.

We also work in the classroom with groups where pupils with individual problems can be helped.

Mrs. Marsh was working with Mr. Whelan and his 7 Blue Geography class to make a booklet, "Australia - A Big Country". It is hoped that it will be published by the Heckenberg Resource Centre.

Mrs. Marsh is also working with Mr. Jackson and 7 Silver to present a booklet entitled "Weather", composed of their own drawings and writing. A booklet on tie-dyeing complete with photographs and instructions is also underway in the Science Department.

We are also involved in such things as making charts of Science equipment and searching for new materials.

In this way, our department hopes to achieve success by making learning more interesting and meaningful to the pupils of Cabramatta High.

C. Galloway.



FALLING RAIN

Pit a pat
pit a pat
hear the rain drops fall.

Pit a pat
Pit a pat
hear the thunder roar.

Swishing, swashing
Swishing, swashing
water is flowing down the gutter.

Swishing, swashing
Swishing, swashing
falling on my window shutter.

Tracey Piper and Vanessa Eggleton,
7 Blue

I LIKE SOUNDS

I like sounds -
The lighting of a match,
The buzzing of a fly,
The hissing of a snake,
The sizzling of a cooking stead,
The humming of a generator,
The pitter patter of foot steps,
The bang of fire crackers,
The plonk of dripping water,
The smashing of glass,
The crashing of thunder,
I like sounds.

Alan Jefferys, 7 Blue.



Well, it's like this Mrs. Simpson-
You have our book. We have your daughter!

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G'day! How do you do?

First of all I want to introduce myself. My name is Miyuki Noda, an exchange student from Japan. I will be 18 years old on the 1st of August, but most of my friends say that I look young for my age. One day, my friends taught me about Aussie slang. I was taught one sentence in my English class 'I'm a fair dinkum true blue Aussie'. I remember every student thought it was funny. We went to the canteen to get something to eat, one of my friends said to me "Hang on!" and she went somewhere. I thought it was strange "How do I hang on me?" or something like this. But now I know what it means and I use it. The first time I met Mr. Okell (sorry Mr. Okell) in my Ancient History class, he said to me 'G'day! Howyagoin?' I was very worried about how I should answer...now I find he speaks typical Aussie language.

I would like to tell you the differences between Japan and Australia. Probably the only thing you know about Japan is that they make many cars like Mazda, Toyota and Datsun which are advertised very much on Aussie T.V.

Because Japanese history goes back more than 2,000 years there are many places of historical interest. For example 'Kyoto' temples and buildings, these are very wonderful. Every year many tourists come to Kyoto to see these wonderful temples and buildings. Everyone says that it is worth going to Kyoto at least once.

The seasons in Japan are all different from each other. In spring the trees come into blossom and there are many different colours and scents. Before summer comes the rainy season, and during summer it is very hot and humid. In autumn, leaves on the trees turn red, orange, yellow, pale green or gold. In winter there is heavy snow.

The city that I live in is known as 'The gateway to the Deep North'. Its name is Tsuchiura. Here, there is a great abundance of fruit which is grown in the fields near by. Some of these fruits are apples, pears and peaches. Near my city there are also some hot springs where sick and old people go to get well.

My house in Japan is surrounded by mountains and I was surprised to see that when I went on a trip to Moree on the Queen's Birthday long weekend that the country side was very flat.

My school in Japan was founded by the Notre Dame Sisters from Canada about 50 years ago. It is a Mission school. My school's motto is love and help, so each year we go to a near by old people's home with presents for them. But I prefer the school system in Australia because it is not as strict as in Japan. Some examples of the rules I have to obey in my school in Japan are:-

- skirts must be a certain length
- hair must be a certain length
- no make-up is allowed
- shoes must be a certain colour (black, brown, white)
- we must be careful of our choice of words (i.e. no swearing in front of adults).

and so on. We also do not have a recess time, and we do not change classroom for each new lesson except for Art, Music, Home Science, Science and Sport. In Japan it is much harder to get into University or College. I think it is much harder than the H.S.C.

One of the customs in Japan that is very different from Australia is St. Valentine's Day. Instead of the boys giving the girls flowers and chocolates, the girls buy chocolate and give them to the boys they like. I'm sorry I will not be in Australia next Valentine's Day.

Well, I will never forget

I HAD A 'RIPPER' TIME IN AUSTRALIA.

See you again.



PRIZE AWARD EVENING - 1981

Last year Cabramatta High School's Annual Prize Award Evening was a tremendous success as Rock Star, Jon English and his wife Carmen accepted our invitation as Special Guest, and returned to his old school after fourteen years. The school was naturally abuzz in anticipation of Jon's arrival and he didn't disappoint anyone. His charisma and rapport with the students was evident as he signed autographs and chatted with them.

His address was entertaining as he recalled his school days at Cabra and advised the students to take all the educational opportunities available, because school days are really the best days of their lives.

Jon presented the special awards to students who were outstanding in school life and have given special service to the school generally. One special award was presented to a Year 8 student, Enzo Pinoschi, whose courage saved the life of a fellow student, Kerry Stefanic. Enzo and Kerry has been playing near a creek when Kerry fell from a tree into the water. A sliver of glass penetrated his spine, paralysing him temporarily. Enzo dragged him from the water and ran several miles for help. Kerry was taken to the Royal North Shore Spinal unit and has now fully recovered.

Perhaps the most moving part of the ceremony was the presentation of the Lana Schroeder Endeavour Award. This is a special award to perpetuate the memory of one of our finest students who lost her life in a tragic accident during the year. The Year 10 student selected for this award must exhibit many of the special qualities that Lana had - a warm outgoing personality, kind and considerate, and well respected by fellow students. The award this year was won by Kim Cao.

After the presentation of Academic Awards the audience was entertained by talented students of the school: a piano recital by Oxana Bihancov; a classical Spanish guitar duet by Mario Corbo and Elbio Nunez; talented vocalist Adalgasia Gemmellaro sang "Lately and the Rose" and a rock group The Phase - Risto Dukouski, Greg Haycock, Josip Lasek and Derek Shanahan.

A spectacular and professional dance routine by 2SM Rock Eisteddfod winners, Julie Mountfort, Dianne Lind, Lee MacMillan and Vivianne Gonnet concluded the performance. Year 11 student, Stephanie Radnidge, presented Jon with a pen, engraved from the school as a token of our appreciation of him. A magnificent supper prepared by the Home Science students and staff was held in the Library. Jon and Carmen, who is also an ex-Cabra student, enjoyed themselves so much that Jon offered to return this year. However, because of the incredible success of his new Club shows, Beating the Boards and Jokers and Queens, Jon regrets he is unable to be with us this year. Perhaps next year - for the school's 25th Anniversary!

L.V. Corradi.



SOCIAL SCIENCE FACULTY 1982

While 1981 was a year of upheaval with a seemingly constant round of staff changes early in the year, 1982 has been a fairly stable one for the Social Scientists. We started off the year with the same teachers who finally lasted the distance in '81.

C Block now contains ten permanent Geography, Economics, Commerce, General Studies, Driver Education or Living Skills - careers specialists, most of whom have developed their own unique teaching styles, colourful jargon, or other unusual idiosyncracies. These fine specimens lurk in various offices strung out along the length of the block - much to the confusion of callers on the school's internal phone, who sometimes reach "C Block East", "C Block Central", "C Block Heights" or "C Block West" - all on the one number! Up in C Block East is the hard working Mr. Gooley, always with a tribe of keen Year 7 Geographers in tow - building models, doing mapping or reading the instruments out in the weather station. Also from the east end is the colourful Mr. Knox, of the cardboard-box brief case and his "all right, you lot, take out yer writin' irons". Up in C Block Heights (so named because of the raised floor of what used to be a stage) is Mr. Whelan of the worried look as he tracks down jiggers, muttering his usual phrase of exasperation: "absolutely hopeless...". Up the "West End" is Mr. Schouten, busy as always with the Careers Department and thinking up little mnemonics to help Francis Van Ooran remember his Keynesian economics.

This year has seen some gains and a few losses in the physical environment of our block. The rooms continue to be amongst the best kept in the whole school - thanks to our two hard working cleaners, Mrs. Roberts and Mrs. Terbizan and to the many student volunteers who keep the desk tops free of graffiti. The staff rooms have been repainted this year - thanks to the Public Works Department and a weekend working bee by the teachers. At long last, the dangerous windows, which were prone to chopping off the odd finger or showering victims with glass as they crashed down from a great height, have been repaired. On the debit side, however, it is sad to have to report that some students in the school still get some sort of pleasure from destroying the work of others. The landscape models that have been a feature of Room 31 for over twelve years are now all but finished, due to repeated vandalism. Some of the picture displays in the corridors have been spoilt by students who either tear off pictures they want to keep, or scratch out the photographs of students whom they do not like. It is also sad to see the noticeboards, which were built by groups of staff and students over the past decade, being ripped from the walls by the thoughtless amongst us.

Despite these occasional "lows", the Social Sciences have had a good year and we wish to thank all those who have assisted us in various ways: the Teachers' Aides, the Library Staff, the Clerical Assistants, the Cleaning Staff and Dominic, our colleagues in other faculties and the various casual teachers who filled in for us on occasion. Thanks for 1982 and all the best for 1983.

R. Newton.
Social Sciences Master.

Weather Station

Since the beginning of Term two, a group of Year 7 students have been recording the elements of weather. These recordings are made at 9.00 a.m., 1.00 p.m. and 3.15 p.m. daily.

These recordings include the max. and min. temperatures, rainfall, humidity, Barometric pressure, wind speed, wind direction, cloud type and cloud cover.

The lowest recorded temperature -3°C (8/7/82)
The highest recorded temperature (Winter) 22°C (13/7/82)
The highest rainfall 6mm (20/7/82)

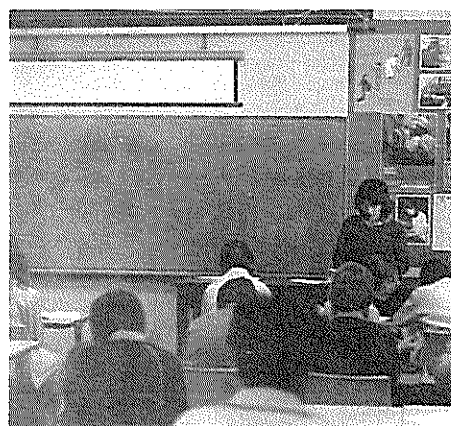
S. Gooley

S.S. Staff Working Bee

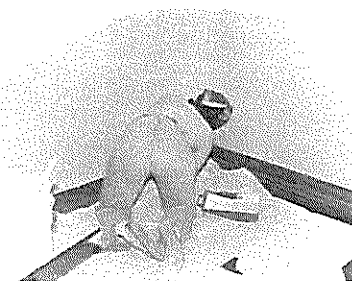
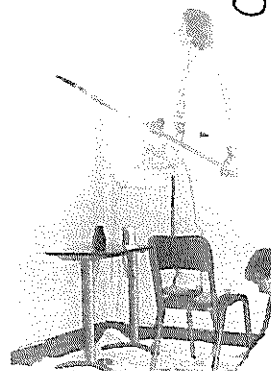
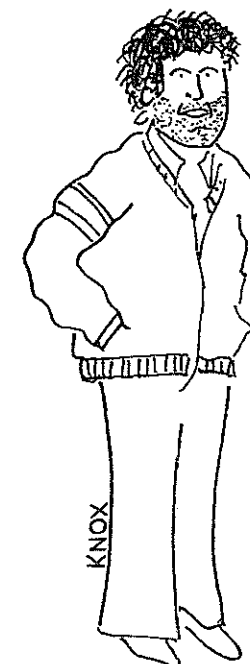
GEOGRAPHERS KNOW THE LAY OF THE LAND



SOCIAL SCIENCE STAFF (L TO R)
Standing: Mr. Jackson, Mr. Twyford, Mr. Whelan, Mr. Knox, Mr. Martin, Mr. Sim.
Seated: Mr. Gooley, Mr. Sindden, Mrs. Kayrooz, Mr. Newton, Mr. Schouten.



If Martin makes one more shorty joke about me, I'm going to smash him in the kneecaps



TALENT QUEST

Two weeks before the end of Term 2 the C.S.S. Talent Quest '82 raised \$120 for Stewart House. To say the Quest went without a hitch would be like saying Francis Van Ooran could play a season of water polo without getting a six week suspension. The variety of excuses for attempting to withdraw at the last minute were far superior to those the year before. Equipment left in Adelaide, Nazi type letters from parents, "My daughter vill not be in da Talent Kuest, ve 'av vays of making you change de program!" Some acts withdrew the week before the Quest, and one act just didn't show up and people wonder why I'm going bald.

The school equipment was an even bigger headache. The speakers seemed to have a Poltergeist nature. During rehearsals the boys fixed them up and they seemed O.K. Then BANG!! SCREECH!! WHINE!! Mr. Moss, M.C. and joke teller extraordinaire, blasted the audience for 5 minutes before we realised the microphone was wrecked. The suggestion made behind the curtains that an ear wax problem was rife in the audience got some support. Nervous performers, rude students illegally out of class, groupies, equipment failure and frayed tempers made me wish I had responded to that morning's alarm bell with a hammer rather than a hand.

Once things got underway most of the problems seemed to iron themselves out, well at least for the organisers. The judges of course had the problem of picking three acts out of thirteen to be awarded prizes. How dancers, singers and piano players can be compared in any talent quest beats me but the judges finally came up with the following: Carole Vandenberg did a fast tap dance and won first place. Janine Smith danced Desdemona for a popular second prize. The Year 8 Rock Group, 'Axis' exploded into third place with a self-penned song.

Mr Loader, Mr Gailey and Mr Hughes should be thanked for their time and effort as judges. Mrs Chapman was a workhorse behind the scenes, applying make-up, calling for curtains, giving last minute help and encouragement to nervous performers. Mr Moss was a great M.C.; his jokes were most appreciated by the deaf members of the audience. Thanks also goes to the light and sound boys - great job! The C.S.S. provided the girls for the tape selection and money collection; thanks. Mr Adamson, Enrico Eleuteri, Gerado Agostini and Mr Kirsten all backed other performers on various instruments; on behalf of the performers and the audience, thanks for a great effort. The greatest accolade should go to those gutsy student performers who got off their backsides and entertained us for one and a half hours. Congratulations.

John Preston.



Is War a Masterpiece?

Is war a masterpiece
Which is hung on a wall
or should it not be there
at all? Is it a war which
shows such kill, or a
war which is just to kill?
Is it a war to fight for your
friends? Is it a war which
will never end? Is war a
medal to be pinned on a
chest, or should it be
left with the rest of
the mess? Is it a game
or show when your country
tells you to go? To leave
the loved ones that you
know?

Debbie Byrne

Revenge.

Boiling, fierce hatred indulging my insides
Viciously attacking my helpless father
A bullet, no less, shattered his spine
Giving him no chance
For a coward the killer was
Waiting to repay some past sorrow.

Paul Benjamin 9E1.

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ERIC BEDFORD, MEMBER FOR CABRAMATTA.

Quotable Quotes

"Did you do good in your test?" (Mr. Knox after Trial H.S.C.)

"I want to put it forward so I'll rewind it" (Ms. McLachlan)

"I apologise for my sins" (Marc Innes-Brown)

"You could see the dirt in the pores of his chin and the fly crawling up his right nostril" (Mr. Preston)

"When you listen to the papers" (Mr. Molyneux)

"It is you who have earned the privilege of eating out with me" (Mr. Preston)

"That cheer squad has the best legs in the school" (Mr. Martin)

"My brain hurts" (Mrs. Kayrooz)

"Just as well I'm not pregnant, or I'd have it right now!" (Mrs. Taylor at exciting moment during a softball game).



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E.S.L. REPORT

There has been a change in the staff since 1981 in E.S.L. with Mr. Heycox replacing Ms. Gaffey, and our seventh teacher, Ms. Di Ramiro.

There have been a number of small excursions this year with one to the snow with Mr. Quigley. We may seek approval for camping in the mountains - possibly over the long weekend in October or later in the year after the exams. Our 1980 camping expedition was a great success.

While the staff have endeavoured to teach a variety of the English language as well as cope with a watered down English Syllabus, they have also branched out into the language and vocabulary of other subject areas.

In teaching the language of forty year olds to fifteen year olds in a space of two to four years, we have found a number of problems that can be easily solved through transhydroambulation - a new multicultural approach. One of these difficult areas has been the Anglo -Saxon culture as it was and as it is outside of Cabramatta. A new course complete with excursions is being devised and will hopefully take off next year.

Possibly our greatest asset is our flexibility. In the past, teaching methods have included team, parallel, support and integration but most of us seem to prefer withdrawal with a dash of Cranberry sauce. We have shied away from being a different subject and only hope that in the future, people will see us as just a different perspective.

S. James,
E.S.L. C-ordinator.

MATHS TEACHERS

Every day some unfortunate student has to go through the trauma of experiencing fifty (seems like 100) minutes of the most popular subject ever, Maths. How many times have you thought, 'not maths again!' Yes, I know, too many.

All the teachers have a bubbling sense of humour - outside the classroom, that is! Cunningly they lure you into the room but once inside their bubbly personality moves aside and the real creature emerges: a cynical, cruel, torturing alien.

They are a race all on their own, created as a means of converting innocent kids into walking catastrophes. They have brains like computers (dull and boring).

Every lunchtime these unearthly creatures put their mystical minds together producing more ideas on mass punishment or winning at poker. They dwell on causing pain and take no pity on those who forget to do their homework.

Walking through D-Block (which is suitably situated at the bottom of the school) is an unavoidably hell raising event that even experienced teachers dread.

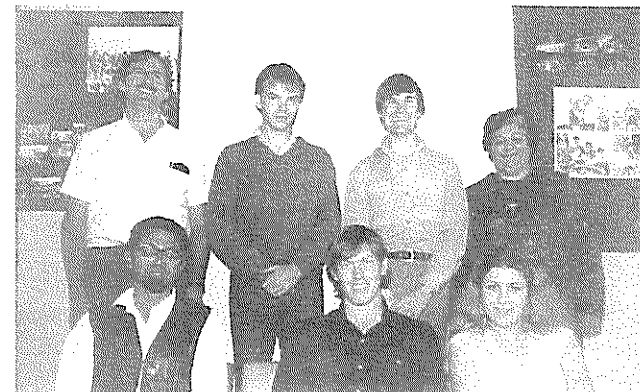
I am convinced that maths teachers were serious mistakes brought about during those early days of Adam and Eve. They can't be blamed for what they are even though they are UNIQUE.

Loving Student.

I.L.U. REPORT

The I.L.U. has continued to receive most of its pupils from Indochina, via the refugee camps. Others have come from South America, China and Europe. Most have come from societies very different from ours, and many have little previous schooling. Yet enthusiastic staff, keen pupils and a more varied range of activities have made this a great year. They have had an early taste of high school, being taught by Art, Music, Science, Home Science and Metalwork teachers, and having greatly enjoyed it. Others have taken part in work experience programmes. The friendship and support they receive, as well as the education, are essential for their progress.

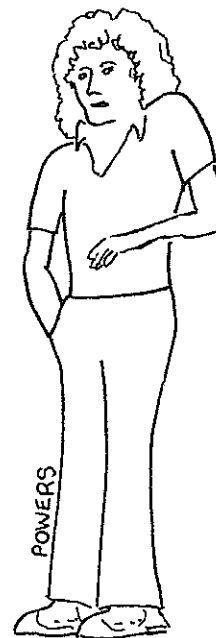
John Grierson.



MATHS STAFF



I.L.U. STAFF



我喜欢

我喜欢太阳.

它能给人类带来温暖.

我喜欢蜡炬.

它能给人类带来光明.

我喜欢学校.

它能使我得到无穷的知识.

我喜欢运动.

它能使我充满力量.

我喜欢中国.

因为它是我的故乡.

我喜欢看书.

因为它是知识的宝库.

我喜欢青松.

因为它坚韧不拔.

我喜欢我的父母.

因为他们从小教育我长大成人.

I like the Sun
Because he shines out bright and brings us warmth.
I like Candles
Because it gives us brightness in the dar.
I like School
Because we can receive good education in there.
I like China
Because She is my motherland.
I like reading
Because it increases my knowledge.
I like pine trees
Because I want to be as strong as them.
I love my parents
Because nothing in this earth is as precious as
The love of parents.

vallian

Year 8 Geography Excursion

On the 21st April, 90 enthusiastic Year 8 Geography students set out for an exciting day 'in the bush', in true Harry Butler fashion. The only exceptions being two girls who forgot to change their shoes from the disco the night before. The 'Bush' being Royal National Park.

After travelling by coach to Royal National Park via Heathcote Road, the students studies the Rainforest vegetation at Lady Carrington Drive. The dead dog in the river proved an added attraction.

The lunch stop at Wattamolla proved as filling to the sea gulls as to the students. With full stomachs and empty bladders, we embarked on a 3 km. bush walk to Curracurrang Beach via the waterfall. The group led by Mrs. Kayrooz arrived a 'little' later after taking a short cut!

Overall it was a very enjoyable and worthwhile excursion.

S. Gooley

In first term Year 8 Geography went on an excursion to the Royal National Park. Ninety students attended the excursion and four teachers, Mr. Gooley, Mr. Jackson, Mrs. Kayrooz and Mr. Quigley.

The purpose of this excursion was to look at some of the features of the local landscape and the rainforest landscape. We went to Wattamulla for lunch and then on to Curracorang where we went bush walking.

Everyone came appropriately dressed except for our two high-heeled freak outs, Kim and Kolinda.

At one time we thought we saw a bushfire, but it turned out to be Mr. Gooley puffing away on his cigarette.

It was a worthwhile excursion and everyone enjoyed themselves.

Wendy Norris and Amanda Clews.



YEAR 7

Being Year 7 Form Master this year has not been without its worries!!! However, I have seen many students who are starting to show their individuality and interest in the school to make it as it should be - a concerned community. Many pupils are involved in decisions made within the school and have put forward excellent suggestions to make improvements.

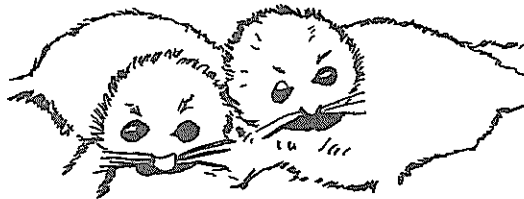
During the year some girls in 7 Yellow came to see me because they were very concerned about the slaughter of the harp seals in Canada. It was their suggestion that they try to raise money to help stop the slaughter and I felt very pleased about their idea and the money they were able to raise.

The same community concern was shown when Mr. Tibbles from the Royal Blind Society came to show Year 7 how blind people cope in society and how they can be helped by those of us with sight. Again, in a different way most of the students in the form helped to raise money for the many less fortunate people who suffer with the disease Multiple Sclerosis (M.S.) by participating in the READATHON.

All these things show that the Year 7 students are not selfish and only interested in themselves but want to be good citizens and to participate in the wider community outside the school.

Most pupils now understand that the school is here for their benefit and they appreciate what is given to them.

However, all of the young men and women must learn this fact so that they work to improve the school and not fight against or destroy it. I hope that all Year 7 students will be proud to say that this is their school and one day when they leave be able to boast "I went to Cabramatta High".



HURRICANE

The sky was dark the wind was whirling
The hurricane was reaching its destination
The water was hurling about the beach
Seagulls were screeching a conversation.

As the hurricane got closer and closer
The seagull's cry was painful
The sky was like a poster of misery
The ocean was filled with rain.

The hurricane struck with power
It destroyed houses and villages
The sight was very sour
As the hurricane struck.

People were terrified
to see the rains
The thought was painful
As the hurricane struck.

Lesley Clifford, 70.

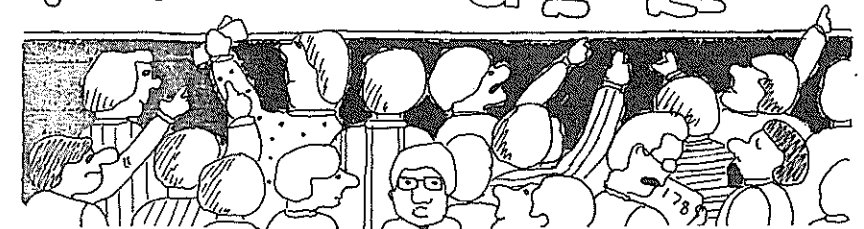
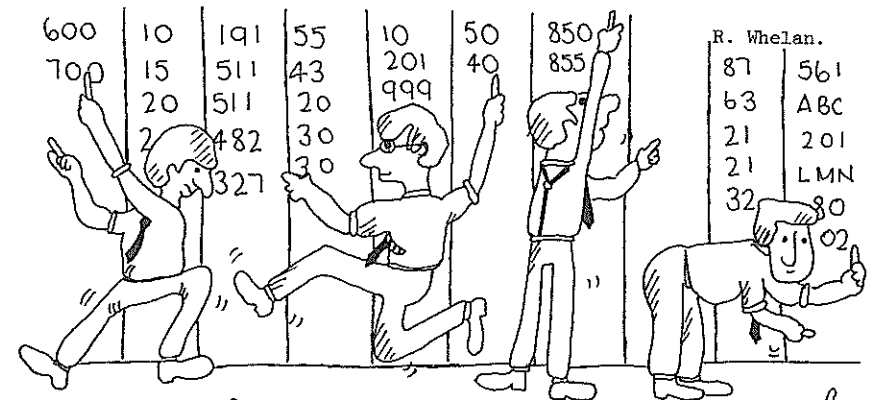
QANTAS SHARE GAME

(NEW ZEALAND - HERE WE COME)

The QANTAS Share Game is a Stock Market simulation for school students across Australia. Over 2,500 teams enter to become the No. 1 investing team. Cabramatta High School has entered four teams and has been very successful this year. One of the teams is A.V.C.O.S., led by Colin Taylor and Dennis Perenich from Year 10. After some very intelligent buying and selling of shares they are presently holding the No. 29 position in N.S.W. and No. 95 in the country. It will be an extremely hard task to improve on this spot.

The glamour team of Martin's Money Makers, comprising Debbie Bright, Nada Milovojevic, Paul Benjamin, Glenn Blewitt and Robert Martini, from Year 9, has sought professional assistance from a stock broking firm and is running close behind. The other teams involved, the Mean Men featuring Alan Sarkissian and Andrew Doggett and Share Data Inc., will have a battle to be in the top 1000 teams.

For Commerce students in Year 9 and 10 and Economics students in Year 11, the game provides a valuable insight into the Stock Exchange. First prize is a trip to New Zealand for the entire team and a cash prize of \$1,000. Perhaps this year a team from Cabramatta High will wing its way over the Tasman Sea.



A CLASS & A HALF OF RICH CHOCOLATE EATERS

The advertisements by Professor Julius Sumner Miller extol the qualities of chocolates made by Cadbury. Some 55 of Cadbury-Schweppes shareholders are Commerce students at our school.

Having purchased our shares in 1981, we have followed the fortunes of the company on the Stock Exchange boards. For most of that time there has been little activity. It seems our company, which owns Schweppes Drinks as well, is as solid as a frozen block of chocolate. However, eyes lit up somewhat this year when the company announced a BONUS issue. Free chocolates and drinks for the Shareholders? Not quite.. a bonus issue of 1 share for every two held by shareholders.

With dividends, our original investment has proved financially successful. Chocolates are a health food, aren't they? Our pockets like them.

Share Adviser

SCIENCE STAFF REPORT

Quick Quiz (or how much do you know about the Science faculty?)

Try the following questions:

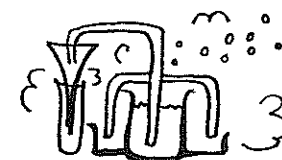
1. Which science teacher did we farewell at the end of 1981 who was Irish, rode a motor-bike, and made guest appearances on "Cop Shop"?
2. Which blonde lab. assistant left us at the end of 1981 to work at Airds High School, closer to her home?
3. Which teacher, married to a doctor, left at Easter to have her baby?
4. Which science teacher did we welcome this year as replacement for Mr. Harris and Mr. Rocks, and organizes casuals from his D block office?
5. Which Vietnamese science teacher arrived after Easter to replace Mrs. Gleeson and seems to have lots of students who have lost their travellers cheques?
6. Which teacher joined us this year and teaches half her lessons in Maths and half in Science?
7. Which lab. assistant replaced Mrs. Hughes, some for 2½ days a week, and used to duplicate a lot?
8. Which teacher, sometimes called "Benny" by rude students, was married earlier this year and teaches in Lab. 4?
9. Which science teacher has been at the school longest and is always asking people to "cheese",
10. What is the name of our chief lab. assistant, who is often seen wearing a white coat and is always making tea for Mr. Molyneux?
11. Which science teacher teaches mainly in Lab. 2, wears a beard, and comes to school by train?
12. Which science teacher keeps axolotls, works in Lab. 5, and takes Years 11 and 12 for Chemistry?
13. Which science teacher teaches biology to Years 11 and 12, was married earlier this year, and swings a mean hockey stick?
14. Which science teacher works in Lab. 8 and loves to see India beat anyone at Test cricket?
15. Which science teacher loves her dog, teaches in Lab. 3, and often gives Miss Newling a lift?
16. Which science teacher has the loveliest knees in the faculty, drinks more tea than anybody else, and has naughty students sent to him?

Science Excursions

Year 7: In May, Year 7 had the annual excursion to Taronga Park Zoo. Over two days each Year 7 class had a full day at the Zoo, travelling to the Zoo by private bus. The students had a very busy but happy day, strolling around the Zoo filling in their work sheets and generally enjoying the beautiful location and looking at the many interesting animals. All in all, a memorable excursion.

Year 8: The excursion to Marley beach in the Royal National Park for Year 8 took place in June. Travelling to the park by private buses, the students took the coast walk from Bundeena on a fine day for walking. The walk took the group along the rugged coastline and down onto the beautiful, unspoiled Marley beach. Overall, the students saw a very varied amount of plants and animals living in the different environments of heath, beach, rock platform and forest. Despite a few wrong turns (at least we will know the way next year!) the students arrived at the buses after a worthwhile day.

Year 9: In July, the science excursion to the South Coast took place. This excursion consisted of a bus tour with several stops at places of interest. The trip began at the edge of the Royal National Park where the students saw interesting pieces of geology such as faults. Via Balk Hill and Stanwell Park where the students saw the take-off point for the hand-gliders, the tour went on to Austimere Beach. Here, the coal seam in the cliff was clearly visible. From this spot, the trip proceeded to Kiama to see the famous Blow-Hole. From here the buses headed home, with the students having had a varied and useful day.



SCIENCE STAFF (L TO R) Mr. Howard, Mr. Varaghese, Mr. Van, Mrs. Bright, Mr. Molyneux, Mr. Alexander, Miss Newling, Mr. Mitchell. (Absent: Mr. Abdullah, Mr. Ibrahim, Miss Overton.)

ANSWERS

1. If you said Mrs. Gleeson, you were wrong - she isn't Irish! The answer is Mr. Rocks.
2. If you said Mr. Ibrahim, you were wrong - he isn't blonde! The answer is Mrs. Hughes.
3. If you said Mr. Abdullah, you were wrong - he isn't married to a doctor! The answer is Mrs. Gleeson (and she had a baby girl called Alicia).
4. If you said Mr. Molyneux, you were wrong - he doesn't know where D Block is! The answer is Mr. Howard.
5. If you said Mr. Alexander, you were wrong - he isn't Vietnamese! The answer is Mr. Van.
6. If you said Mr. Varaghese, you were wrong - he doesn't teach Maths! The answer is Miss Baker.
7. If you said Mr. Mitchell, you were wrong - haven't you noticed, he is here all the time! The answer is Mrs. Poole.
8. If you said Mr. Van, you were wrong - he doesn't do Walton's ads! The answer is Mr. Alexander.
9. If you said Mr. Howard, you were wrong - he is too busy to be a photographer! The answer is Mr. Ibrahim.
10. If you said Miss Newling, you were wrong - she drinks coffee. The answer is Mrs. Bright.
11. If you said Miss Overton, you were wrong - she drives to school. The answer is Mr. Abdullah.
12. If you said Mrs. Bright, you were wrong - she doesn't know what axolotls are! The answer is Mr. Mitchell.
13. If you said Mr. Molyneux, you were wrong - he doesn't know one end of a hockey stick from another. The answer is Miss Newling.
14. If you said Mr. Mitchell, you were wrong - he likes "C'mon, Aussie, C'mon"! The answer is Mr. Varaghese.
15. If you said Mr. Van, you were wrong - he doesn't have a dog! The answer is Miss Overton.
16. If you said Mr. Molyneux - you were quite right!

Prejudices & Prodigies

YEAR 10 REPORT

Our school is such a wonderful place,
Everyday you see a strange new face
One that you've never seen before;
Though they've been here four years or more.
Take for example, Mr. Granger
To us up till now - he was a total stranger,
Till his terrible scream gave us a scare
And we realised he was more than a horrible nightmare.
Yet with him we sat through tedious essays
And learnt of people, their customs and different ways.
Now we thought - "This can't get worse".
Until we encountered one of "Ziggys" outbursts.
And there we'd sit day in and day out
Sorting the chocolate wrappers he bragged about.
At last we thought, we have escaped!
But then she zoomed in like a gorilla's mate.
And she taught us to exquisitely dance
So round and round the hall we did prance.
She was big and we were small
She was a buxom lady after all!
But soon of dancing we did tire
For we'd come face to face with Moss and Myer.
Moss - he taught us generalisation,
And Myer she taught us all about factorisation.
And still they attacked us more and more
Then we found Mr. Preston on the floor.
For Sharyn had pulled the chair from under him
And on his face was stuck a silly grin.
So he rose up again like Frankenstein
And shaved off his beard with turpentine.
As we stared at him with horrified eyes,
He swore he'd take us to see "Poltergeist"
Then Stephanie piped up "Sir I've got a brain
But this essay on my mind puts too much strain".
So he looked at her in disbelief
And said exasperatedly "You're no relief!"
Oblivious to what had occurred
Susan had not heard a single word
For in Mills and Boons Susan does find
The love that gives her no peace of mind
For Maurizio's love she does yearn
But bad luck Susan - his heart doesn't burn
So now we've reached our conclusion
'Tis time to sort out this confusion!
Those of you whom we did not include,
You have no reason to sit and brood
For when we strike again next year
Be sure to find your names mentioned here!

US

It is almost impossible to believe that four years have elapsed since two hundred and twenty-four fresh-faced, innocent and eager students arrived at Cabramatta High to face the traumas of the first day at High School. The main concern then was "When do they flush you down the dunnies?" followed by "Are you allowed to write in black biro?" But this apparent naiveté did not continue for long.

To recount now all those incidents which contributed to the education of Year 10 would not only be agonising for me and embarrassing for many, but probably very repetitious, since the experiences of this group of students are not really unlike the many others who preceded them. But while the group has a certain predictability about it, each of its members is different, and it is this difference which transforms what some describe as a teacher's masochism into a rather pleasant pastime. During the past four years the staff have met many congenial and talented young people who are members of Year 10, 1982.

As 1982 hurtles towards its close, students in Year 10 are making some very vital decisions concerning their futures. It is most impressive to note that almost every student has clear and attainable goals relating to further education and careers. Much credit in this regard must go to Mr. Schouten who has worked tirelessly to ensure that in the political 'hot-potato' area of youth employment, every student has had the opportunity to explore fully his or her career choices. One of the highlights of the year must certainly be Work Experience when many students were able to work in occupations which interested them. (I believe that some have even changed their minds as a result of their experiences.) But surely the value of Work Experience programmes was made quite evident to me when employers' reports were returned to the school. Without exception, comments about students from Cabramatta High were most gratifying, and in many cases, described aspects of individuals' characters we had never observed at school.

Year 10 is significant too, because at this stage the group divides. About half have decided to continue on to Years 11 and 12, and perhaps further study, and the others hope to join the workforce or continue their education at a technical college. Both are indeed steps requiring tremendous courage and determination and I feel the past four years have been an appropriate preparation for whichever choice is made. To those who have chosen to brave the wide world, especially during these difficult economic times, I offer my best wishes and encouragement and look forward to your first flexi-day, transport strike or sickie, when I expect to see you at the school renewing acquaintances and telling us how much you wish you were back at Cabra High! To those who are staying let me assure you that you have by no means taken the 'soft option' - you are certainly in for some changes in 1983; but many of the old faces will still be here to help you through the traumas of your first days in the senior school, just as they did in February 1979 when they were confronted by the new bunch of innocents entering Year 7!

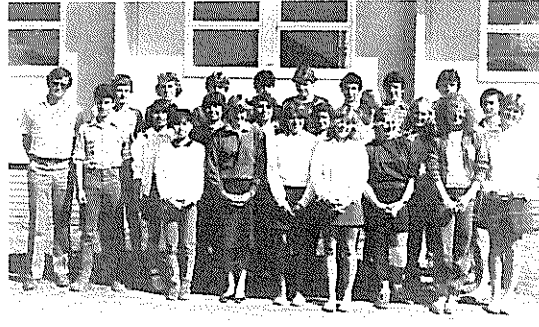
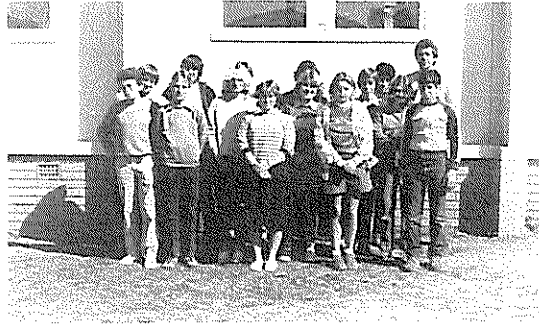
The past four years have been an important part of my education too. Not only have I learnt the ins and outs of jiggling and many other forms of skullduggery, but I now know more about the pressures which confront students and the very complex problems they are sometimes called upon to deal with.

John Beringer.

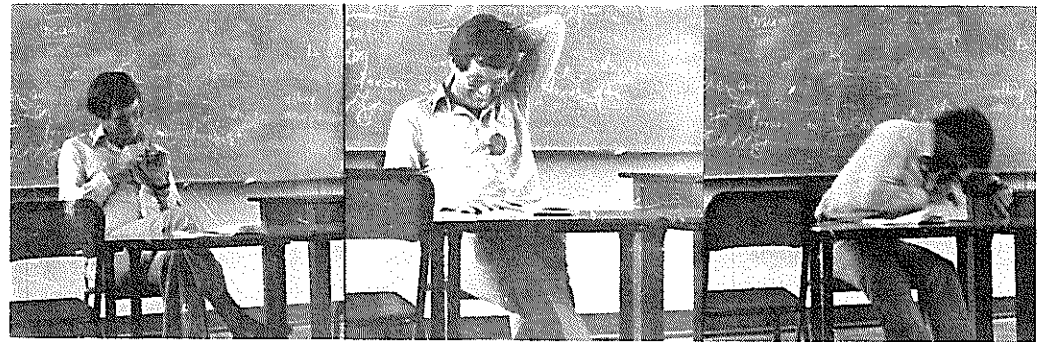
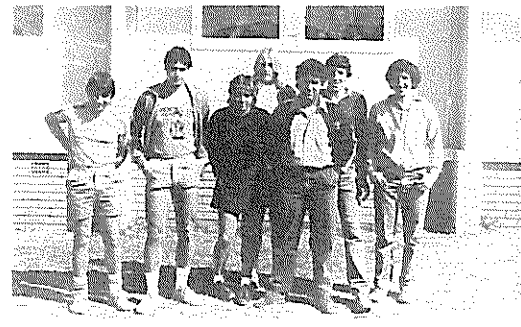
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YEAR 10 1982



YEAR 10 1982



TEACHERS DON'T GROW OLD - THEY JUST LOSE THEIR CLASS

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HISTORY FACULTY REPORT

How well do you know your History Staff? Test your knowledge by filling in the blanks in the passages below with the correct choice from the possible answers given underneath the writing.

See Ms. Taylor. Throughout the school she is known affectionately as (1). She is in charge of sport and in this, she combines with the famous (2) star, whose name is (3). At the end of the year, or even on her birthday, her table has more (4) than any other in the entire school (state?).

There is Ms. McLachlan. She is in charge of the school magazine and, in this, she works with the well known Social Science identity (5). She also started the C.S.S., which stands for (6) and McLachlan's Raiders, who (7).

See Mr. Granger. He can be plenty tough. He eats (8) for breakfast. People who haven't handed in their essays on time are (9). Juniors on excursions have seen him with (10) but, beneath all that, he really has a heart of (11).

This is Ms. Atherton. She is (12) to the school. She is definitely better looking than (13), as far as boys are concerned, anyway. In 1983, she will be (14) years at this school (3 unit Maths students only, please!).

Here is Mr. Okell. His main love is (15). He is also Year Master for (16). One of his lovable traits is that, when students in his Year don't do the right thing, he gives them (17). He has been at this school since (18).

Finally, see beloved Mr. Smythe. He looks absolutely (19). His physique is extraordinarily (20). Hearing him speak is like listening to (21). He is about (22) years old. He is the (23).

YOUR CHOICE LIST.

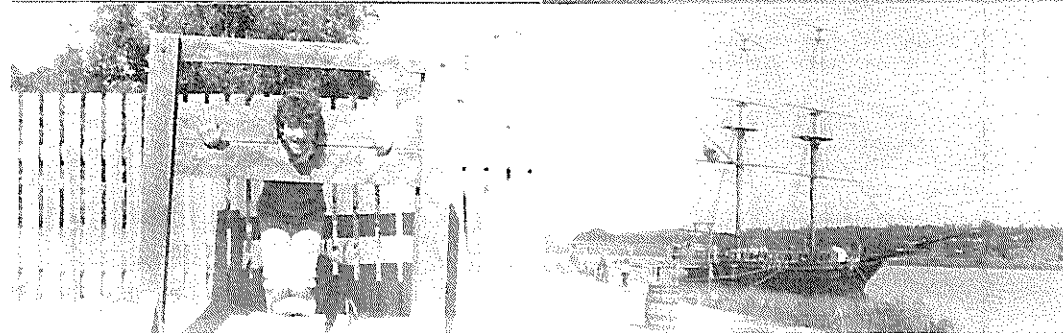
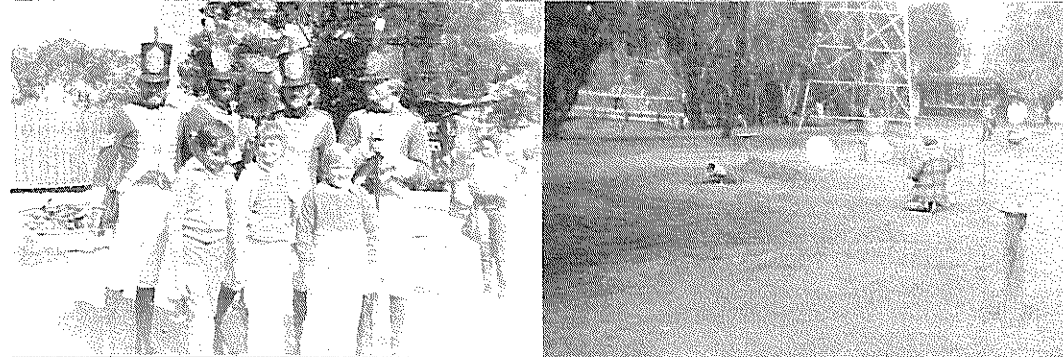
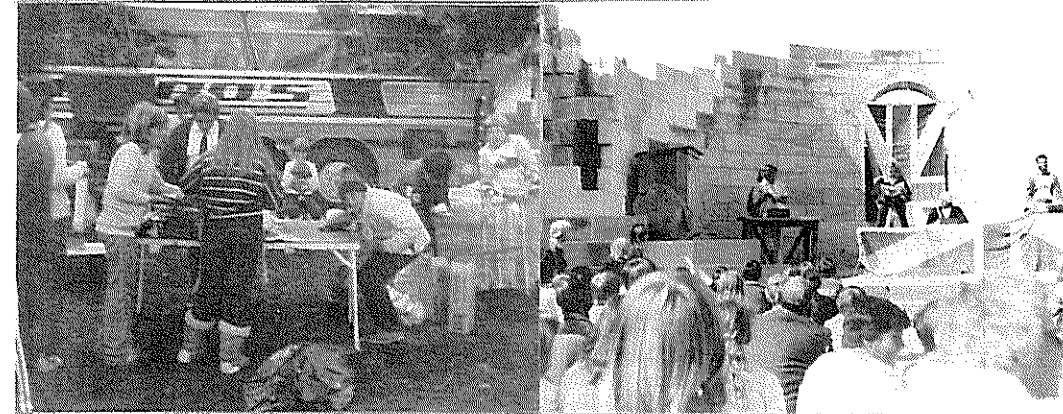
- For blank (1) a. Mum; b. slave driver; c. Dragon lady.
 (2) a. handbag carrying; b. football carrying; c. saintly.
 (3) a. Al Jolson; b. St. Johnson; c. Mud to Easts supporters like Ms. McLachlan
 (4) a. rubbish; b. books and notes; c. presents.
 (5) a. ? ; b. ? ; c. (doesn't anyone know anybody from C Block?)
 (6) a. Cabramatta's Slower Students; b. Cabra's Saner Students; c. whichever.
 (7) a. are doing as well as Canberra's Raiders; b. are bisexual in composition;
 c. are very much into touch games - football (I think).
 (8) a. rocks; b. steel plates; c. students.
 (9) a. castigated; b. castorated; c. castrated.
 (10) a. his big stick; b. his 2by 4; c. his 2 by 4 in one hand and his big stick in the other.
 (11) a. solid rock; b. granite; c. steel.
 (12) a. new; b. never; c. newest.
 (13) a. King Kong; b. Godzilla; c. Mr. Smythe.
 (14) a. some; b. sum; c. a2 - b2.
 (15) a. Geography; b. Economics; c. Ancient History.
 (16) a. Taronga Park Zoo; b. Silverwater Prison Centre; c. both, namely Year 8, C.H.S.
 (17) a. a kiss; b. a surprise; c. a free trip (to the front gate).
 (18) a. Julius Caesar; b. Alexander the Great; c. Tutankhamun.
 (19) a. beautiful; b. beautifuller; c. beautifullest.
 (20) a. masculine; b. rugged; c. macho.
 (21) a. the song of birds in Spring; b. classical music; c. a nightingale at evening.
 (22) a. 18; b. 19; c. 20.
 (23) a. numero uno; b. macho supremo; c. capo dei capi tutti.

OLD SYDNEY TOWN AND SWAN HILL EXCURSION.



HISTORY STAFF

(L - R) Mr. Okell,
Miss. Atherton, Mr. Granger,
Mrs. Taylor, Ms. McLachlan,
Mr. Smythe



OLD SYDNEY TOWN

On Friday, the 30th of April, 1982, I went on an excursion to Old Sydney Town, with Rebecca Wiles and Leanne Mountfort. First, we went to the graveyard and answered a few questions concerning the graveyard and then we went to the top triangle where we saw someone being flogged. After that, we stopped at the Miller's Hut, which was full of kitchen wear, clothes and an assortment of hand-made materials. Nearby, there was a windmill where we stopped to answer a few questions. After answering the questions we went through Rocks Row (a rocky path) to get to the candlemaker, the seamstress, the tinsmith and the leatherworker. When we did arrive there we asked the candlemaker, the seamstress and the tinsmith some questions for our assignment sheets. Later we stopped for recess at the Market Place and I bought a potato pie and a chocolate paddle-pop. After that, we went on board the ship 'Perseverance'. Inside it was very hot and stuffy, it smelt, and the stairs were very steep. When we came out we went to the Blacksmith who printed or engraved names on horse-shoes. We came out and just walked around till we found the bullock wagon and the bullock team. Since we had questions concerning this, we stopped and asked questions. On our way back up, we ate our lunch, and then passed Kenny's School, because we had to answer some questions. We also went to Dawes Observatory for the same reason, except we got our answers from William Dawes himself. (Not really himself, because William Dawes was born in the 1700's, but he told us that he really was William Dawes....) After that we went to Rosetta's Eating House to make a sketch of the building, and answer some questions. One was 'What is the menu of the day?' So we had to go inside to find out. At the Market Place, I also bought a \$2 book called 'Old Sydney Town'. The reason I bought this was that I had to do a project on exactly the same topic, and on which the 'kind Mrs. Taylor' gave me twenty out of twenty, for which I was lucky because it went onto my report.

Diana Gattellari, 7 Green.



YEAR 9 REPORT

Becoming Year 9 Master during Term 1 has proven a unique experience. With over 240 students and some 35 changes (leavers and new enrolments) I am still learning names and faces.

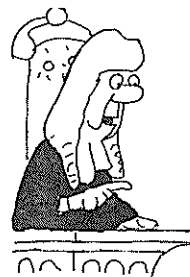
As a group, 1982 Year 9 has more than its share of fine sports persons, a number of whom represent the school in 1st and 2nd grade senior sports teams and have proven quite formidable.

Academically, the half yearly reports showed up a large number of excellent students people with a healthy attitude to schoolwork. The hardest lesson Year 9 learnt was that they are required to STUDY as next year they will be competing with over 70,000 Year 10 students around the State for grades in the School Certificate.

My thanks to all Year 9 who supported the school by performing their messenger duties in a responsible fashion.

L. Quarmby.

MOCK TRIAL



Sitting in English one day, Mr. Moss quietly called out seven names - Lee, Jorge, Pablo, Peter, Wayne, Gonzalo and myself. At the mere mention of my name wild pictures began flying through my head - 'Oh my God, what have I done now?' I could just imagine Mr. Moss marching outside, accusing us of doing something terribly wrong, and literally beating us to the ground with his sharp (somewhat devastating) words. To my relief, however, he only offered us the chance to participate in a 'mock trial' competition. I was so relieved that I was not on his death list that I would have agreed to anything and of course I accepted the proposition.

After some disagreements, we finally decided on our positions. Jorge and Pablo were going to be first and second Plaintiff (that is, the led the interrogation). Wayne was going to be our solicitor (he would advise the plaintiffs throughout the actual trial). Lee was to be clerk (she had to recite that mumbo jumbo on 'Do you swear to speak the truth, the whole truth, etc.') Peter had the position of first witness and I played the grand position of second witness. Last, but of course not least, Gonzalo was given the trusted position of 'mascot'.

Anyway, we only had a couple of days to pull our act together, and to make it worse, we discovered we were to play against Patrician Brother, Fairfield. It was not not much of a confidence builder, as not only were we playing against a dreaded 'Private' school, but Patrician Brothers also had a reputation for being particularly good at debating.

Come the big day, the common room was set up in the style of a courtroom, and most of Year 11 were to be present.

Anyway, to make a long story short, we triumphantly defeated them (of course I knew we would win all along!)

A couple of weeks later we eventually received the details of our second trial. This time it was against a private girl's school near Kings Cross.

Similar to the previous case, we only had a couple of days to organise everything, but we managed to finish in time although we were still practicing on the train.

On the day of the second trial, we all met down Cabra station around 8.30 a.m. (I asked unthinkingly for a ticket to Kings Cross station. I could feel the people behind me listening and staring).

After arriving at the private girls school (called S.C.E.G.G.S.), the guys received a couple of meaningful glances from every girl we saw! We all laughed at the time, but it must have been a novel experience to be on 'display'.

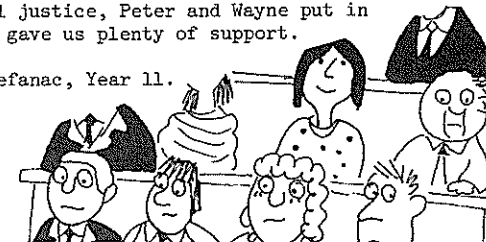
Once the trial began, the witnesses had to leave the room. We marched upstairs out of sight, but not out of hearing. During that endless wait I managed to hear most of what was going on, although I was not supposed to.

I can say without exaggerating that Jorge and Pablo were fantastic. Their attack was firm and strong, and they knew exactly what they were talking about. It sounded so realistic.

To be fair, the other school played excellently as well, but everybody felt for certain we had won. Come the verdict, we won the case (we proved the defendant guilty) but we lost the overall trial. It was only by a couple of points, but it was still very strange when we thought for sure we had won.

All of our team acted wonderfully. Pablo and Jorge with their strong convincing attack, Lee, although she did not have to say anything throughout the trial, sat there very dignified and did us all justice, Peter and Wayne put in an excellent effort, and our mascot, Gonzalo, gave us plenty of support.

Leanne Stefanac, Year 11.



"Can I go to the Nurse, Sir?"

In her three years at Cabramatta High School, Sister Hamel has treated many an injury and illness. Along with the many infirm that she has to see each day comes a note from a teacher....

Colin has a mouth problem (it's always open). Please fix it up for him. I suggest a large G-clamp. Permission to see Sister Hamel.
J. Preston.

Tamara to nurse.

Mr. Twyford (I gave her a headache).

Sr. Hamel

Please douse Peter with something for guppo guts.
R. Newton.

Max to the nurse to have his hand operated on. Also his head if you have time.

G. Martin.

Annette - "Mal de Tete"

R. Newton

"Mal de Derriere".

Sr. Hamel

Tracey to the clinic, preferably home to bed. She is retchin, coughin, and generally sounding miserable. Please keep her on ice for a while for the sake of the health of the rest of the class. Thanks.

P. Jackson.

Sister Hamel,

Anthony's head came into contact with a concrete wall. The wall's O.K. but Anthony has a headache.
D. Moss

Sister Hamel,

Could you please remove this splinter from Pat's foot. I offered to do it with a tenon saw, but he declined. Thanks.
G. Wright

Sister Hamel,

Could you see if you could remove this splinter please. I lack the basic equipment. Colleen said she wouldn't like me to remove it with a 25mm bevel edge firmer chisel.
G. Wright

.....But the note the girls all want is signed like this....

Brian Hodgson



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THE MULTICULTURAL STAFFROOM

In the languages staffroom we have a collection of gifted people ready to encourage and help those who find themselves in any linguistically complicated situation. They have unravelled many virtually incomprehensible situations in the school's day-to-day life!

In order of seniority and (?) importance, we commence with Herr Kenny, our expert-in-chief of things German. Herr Kenny has spent many happy days tramping through the gloom of the Black Forest. He also has a taste for yodelling, leather knickerbockers and is an expert on the German rail system.

Madame Watt lends a touch of motherly Gallic comprehension to problem situations in the staffroom...these often arise due to the combustible mixture of polyglot temperaments and erratic national allegiances. This same calm approach is in evidence in the classroom where Mme. Watt imparts the finer points of French culture and language to those students wise enough to have chosen to study this delightful language.

Signora Jeffares....despite her pseudonym, this Signora possesses a wealth of first hand knowledge of things Italian, from the truth behind Beatrice and Dante to the correct way to serve Mr. Pisa gelato. Despite this solid background in peninsular matters, however, Signora Jeffares confesses to an interest in things more widely international....she enjoys Yugoslav films, Roger Peyrefitte and admires Guillerino Vilas' footwork.

Senor Hodgson is another caballero who hides his true identity, that of successor-in-chief to Luis Cesar Menotti following his imminent retirement, beneath a hard to crack exterior. Those who have achieved this, however, know him as a true aficionado of all things Hispanic, from toros to fast cars and pretty girls, as his personal collection shows. Rumour has it that he enjoys dancing the tango and making up new words in Spanish.

Last but by no means least, Senorita/Mademoiselle/Signorina Bettington (according to the time and place) lends a touch of versatility if not unpredictability to many staff and class room situations. Switching on and off in a variety of languages is a demanding job! French would probably come first on Mlle/Snrta/Sgrna Bettington's list of favourites, but since her arrival at Cabramatta Spanish is running a close second. Italian is fast losing ground. In her more relaxed moments, Mlle/Snrta/Sgrna Bettington analyses World Cup soccer and Rosa de Lejos results with her students.

A. Bettington

WORK EXPERIENCE

During the 5 weeks of work experience from 1.3.82 - 2.4.82, 94 Year 10 students gained work experience in some 36 different occupations.

The evaluations by employers on students were positive and showed that students were keen to do their best on work experience. A further work experience is planned for term III.

Below are some student and employer comments.

THE BEST PART

Testing the blood. Watching them cut up specimens. J. Dailly (Pathology).
Even sweeping the floor was fun. G. Stojilkovic (Hairdressing).
Morning tea and lunch. B. Ingersole (Cabinet Making).
Being treated as a mature person. G. Zannoni (Infants Teacher).
Using the staple gun. D. Christie (Cabinet Making).

WORST PART

Burning rubbish. A. Nesovic (Shop Assistant).
Being on your feet all day. D. Felkin (Banking).
When you tried to make them go to sleep. H. Voelkel (Kindergarten Assistant).
Footing the ladder. S. Milne (Electrician).
Cleaning up after their mess. A. Luc (Geriatric Nurse).
Getting up when it was still dark. T. Corrin (Army Clerk).
Washing up. S. Daly (Pastry Cook).

OTHER

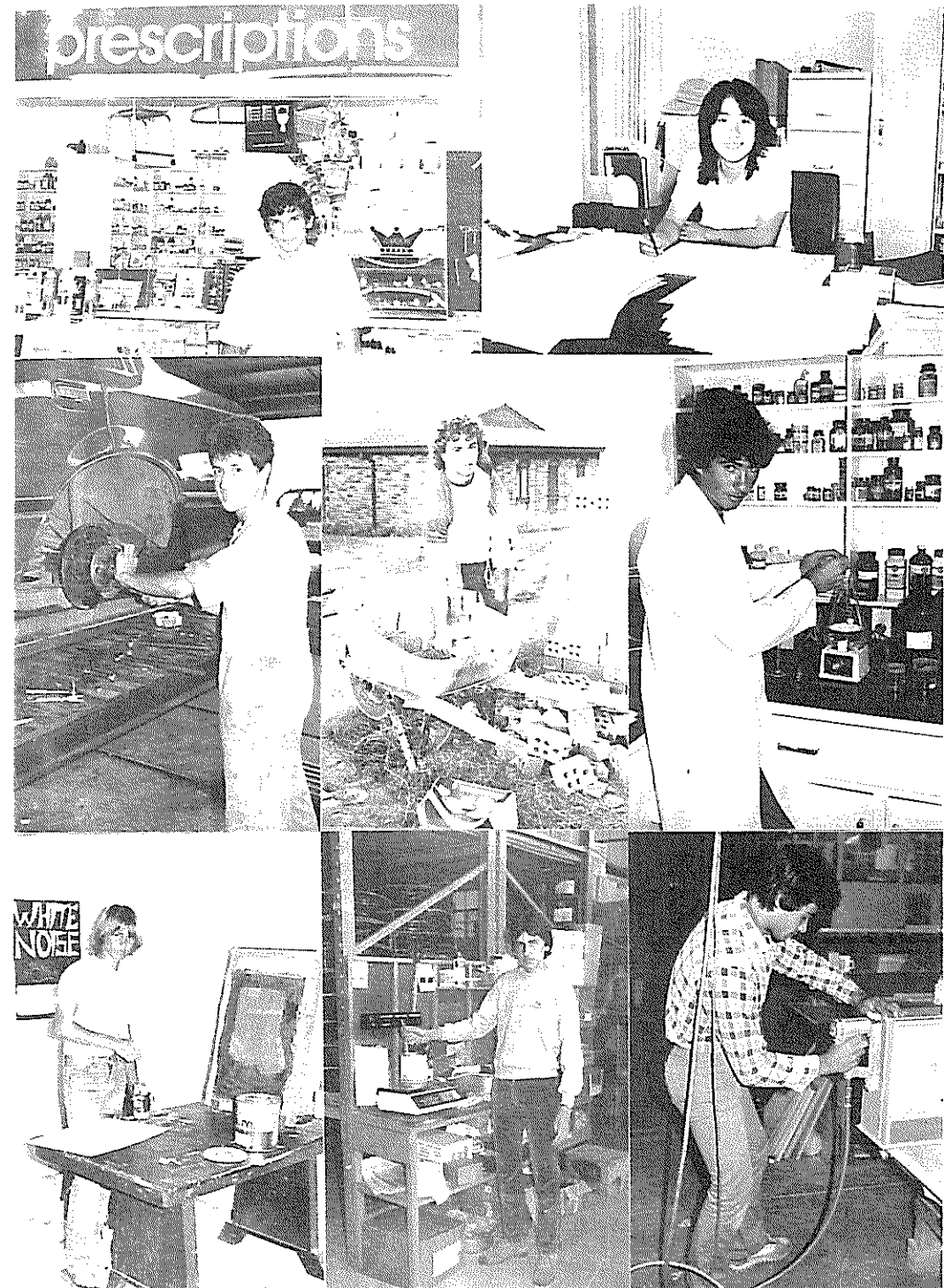
I learnt the difference between school life and factory life. G. Bingle (Fitting and Machining).
I would prefer working with my brother. J. Lentini (Army Motor Mechanic).
If you did this for the rest of your life you could wreck your back. G. Shepley (Cabinet Making).

Sandra Antic	A courteous, well mannered young lady with a keen interest. Very suitably dressed and presented, keen to follow directions.
Joe Borg	One of the most willing and enthusiastic workers we have ever had with this program.
Helen Stefanic	A credit to her parents and her school.
Dragana Zoric	Her attitude, presentation and willingness will be a great asset for the workforce.
Robyn Martin	A very reliable and most willing worker. Her co-operation and adaptability was most impressive.
Karen Forsyth	An excellent student who would be welcome back any time.
Domenic Morandin	Pleasant person. Pleasure to have in the office.
Janine Smith	A self motivated girl.

Several, generous employers gave a gift to the student at the end of the week. (Mr. Schouten is still waiting for his percentage). Almost without exception, the employers involved in the program commented on the enthusiasm and willingness of the students involved.

C. Schouten (Careers Adviser).

WORK EXPERIENCE



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WHAT THE WORKERS THOUGHT

GRANT SHEPLEY

"I worked at C.R.O. Furniture, at Warwick Farm. I enjoyed the job; it was a good experience working with older men. I did a lot of sanding and glueing; I made dressing table drawers and helped make the dressing tables."

JANELLE DAILLEY

....worked at Liverpool Hospital doing Pathology. "I thought the job was exciting and interesting. You learnt more about what the job involved and what you need to do. I did a few experiments and tests and also went around the wards to collect blood. It helped me decide that I will further my education so that I can do Pathology."

ANGELA WRIGHT

"I worked at the Commonwealth Bank in Villawood. I thought the job was a great help in making me realise what work is really like. It helped me grow up a little more".

KAREN CRUIKSHANKS

....worked at 'Romeo for Juliet's' Hairdresser: "The reason I chose hairdressing is because I am very interested in hair and love fussing with hair. Work experience is good because it gives you an idea what's involved in the job. I enjoyed it very much and I'd still like to be a hairdresser".

MARK HYSLOP

"I worked at Fairfield Golf Course as a green keeper. A lot of it was hard work: carrying sand, working with various heavy implements...The job was terrible and I hated it".

SANDRA ANTIC

"I used to like working on the computer and on the switchboard. I thought it was a lot of fun and would like to make it a career."

BILL McBARON

"I did work experience with the Council as a carpenter. I mostly did work on Council property that was damaged by vandals. I learnt a lot from work experience and think it is a very good programme."

RICHARD SMITH

....worked at the Moorebank Army Camp: "We fixed some trucks, jeeps and tanks. I thought that it would be a good job to have."

My Father Was Napoleon

"The palace had been in mourning that day. Wailing had filled the air and the large courtroom had been suffocated with the scent of burning incense. On a Persian carpet in the main hall, my father - the Sultan - was lying in a deep sleep from which he would never rise again. Shrouded in the richest silk, glittering with crown jewels, I had watched silently as they carried him away."

"You wonder why I say 'silently' and why I did not cry. I shall tell you - for that very morning the astrologers of my city had been called in and had engaged in a meeting to tell of his future birth. They predicted that he would rise again as a man of status and great importance. He would comb the high seas and control an army of ships. They also said that I would meet him again and it would be a fateful meeting. I know he will come today; when the sun will ride down to the west and quench his fiery thirst in the waters of the far horizon where sky meets the sea. This I know - for it is written in the stars - when the moon is in the full and upper plains of the Deccan are covered with snow and the Indus has flooded its banks - my father - the mighty Sultan of this Empire - will keep a long awaited meeting".

I looked at the young boy who sat beside me. Some day he would be king. This was the first time in years that I had ventured to disclose a long kept secret. Never before in the history of re-incarnation had one met one's father again in another lifetime.

Sitting on the verandah of the sea shore palace, I watched as the sun sank into the sea which looked like an endless sheet of darkness. Above it the mist hovered like hazy, soft, white silk. It was lonely and gloomy and I seemed to sense an atmosphere of apprehension.

I sat lost in my thoughts, thinking maybe the stars were wrong when in the light of the full moon shining through the mist I saw the hull of a great ship loom slowly out of the silky darkness. On the deck there stood a regal figure of a man, dressed in a uniform I knew was French. I got up and walked down onto the beach gazing up at the ship. As it got closer I noticed the weary droop of his shoulders and the tired creaking of the deck the man stood on.

Instinctively I knew it. This was my Father. Then I noticed several row boats draw up and the man I had seen earlier on the deck stood before me.

"Napolean Bonaparte - General of the fleet of the Royal French Navy."

Unknowingly I trembled with fear. His voice was calm and solid and contained an element of authority.

I tried to explain unsuccessfully to him. But he did not understand, for he did not speak my language - even if he did, I doubt he would have understood the mystery of the stars and the truth that lies within them or the facts of re-incarnation.

"The woman is raving mad. She would tell of our whereabouts. We cannot take chances while France is still at war."

But he spoke in a strange tongue. For a moment I thought I glimpsed a vague recognition in his eyes - but it died and he gestured swiftly with one hand.

Cold, clammy fingers fastened themselves around my neck. I fought to breathe. My chest grew tight and my head was flung back. All the time the fingers kept tightening...slowly...tighter and tighter...I choked - then all was dark...and silent...the silence of death....

"Wake up Kitty!" an anguished voice reached my ears. Slowly faces of friends came into focus.

"What happened?" I asked puzzled.

"The effect of the hypnotism was too much and I took you back into a previous life. Did you know your father was once Napoleon?" asked Terry, all in one breath.

No, I did not - could it be true? Was I once in some previous lifetime the daughter of a Sultan and had he risen again to return as Napoleon?

By Kirti Bhalla, Year 10.



Year 11 Economics Excursion

On Monday July 5th, Year 11 Economics students visited the W.D. & H.O. Wills factory at Kensington and Sydney Stock Exchange. Mr. Twyford and Mr. Knox had bravely decided to take the students by "rattler" and "Merc Benz" (public transport) as there was a 50% cost saving over chartering a bus.

The Stock Exchange and Wills factory enlightened many students on the terms and practices they had heard about in the classroom. The excursion also provided a glimpse of the "real" world of work and what goes on in the big smoke. They even know what a bundy clock is! Many would not have any chance of matching the pace of the ladies packing the packets of cigarettes and tins of tobacco. The smell and tobacco dust was enough to make many students vow to give up or never start smoking.

On the train home, Karen and Camille were in stitches over a close friend of theirs (a poor unfortunate who was not the full quid) who entertained them. Their laughter suddenly stopped when they were told, not so politely, to "shut up" by another passenger who was getting a headache.

J. Knox

★ ★ ★ ★ Year 7 Geography Excursion

After much panicking and praying - a bright sunny day dawned on Wednesday, 21st July as 180 intrepid Year 7 Geographers and eight equally eager teachers journeyed forth on a trek through Sydney, finally to arrive at their intended destination of West Head in Kuringai-Chase National Park. The sights were immense - scintillating blue waters glistened as a lone sailboat was whisked and tousled by the bemused wind (oops, getting a bit carried away here).

Luckily (?) nobody "fell" over the edge and all lived to begin a bush-walk that was to lead us to the scene of some old aboriginal drawings. Our resident "Harry Butler", sometimes known as Mr. Knox, instructed all to "listen careful" as we heard the whys and wherefores of this ancient craft (a few of his ancestors gave him the inside information we think).

Finally, a little weary we arrived at the basin, where a game of touch football was partaken by some members of the happy group - (No, Mr. Gooley was not the football). A ferry trip to Church Point next on the agenda, was the second last leg of the journey.

We moved off, pushing the Poseidon adventure to the back of our minds as close to 180 people strove to ensconce themselves on the top deck. Captain Newton pulled up anchor and our vessel carried us to Church Point 45 minutes later.

We all alighted here, where Mr. Martin and Mrs. Kayrooz attempted to save the local shopkeepers from a fate worse than death - hungry Cabramatta students. Failure however was written all over their faces (or at least Size 5 Sandshoe Track Marks) when the happy group boarded the bus for the trip home.

As the sun sank slowly in the west, we bade farewell to this delightful little haven on Sydney's Northern Shores.

F. Kayrooz.

YEAR 7 GEOGRAPHY EXCURSION:
Following 2 pages



Sons and Daughters

- or the night we won the TV ratings

Cabramatta High may have lost the Commonwealth Bank Cup match to Evans High 5-9, but the T.V. critics rated the entertainment as second to none. Hardly able to see through the wind driven rain, the players gave a non-stop effort in front of a packed stand of supporters and viewers on the edge of their seats at home.

Rodney Raidov, better known as Francis Van Ooran scored our only try with that "innovative and never seen more than five times in a match" kick through from the play the ball move which had Evans High a little more than worried for the remainder of the match. "Flam" Florio combined well with goal kicker Craig Victor Morgan Brown, not to mention Adam Tyskiewicz to produce a T.V. commentary which rivalled Fawltly Towers for laughs.

The performance, which remains on video in the Cabramatta High Hall of Fame archives, will go down as a great game. The result of the game went against us, yet the spirit of the school was the victor - I'm sorry, was the Craig.

Not the Team Coach.

THE COMMONWEALTH BANK CUP



30 minutes each way, no time off for injury. In the event of a tied score, Commonwealth Bank Cup Count-back rules will apply to determine the winner. Count-back rules: Team scoring most tries, if tries equal, the team receiving the most penalties; if penalties equal, the team scoring first try; if no try, the first goal; if no score, the first penalty.



5.45 p.m.

Evans High

Green & Gold

Coach: PAUL KERR

v.

Cabramatta High

Maroon & Green

Coach: ROSS WHELAN

FULLBACK:

1 - Andrew SCOTT

Joe FLORIO - 1

THREEQUARTERS:

2 - Jeff HUTCHEN

Craig BURGESS - 2

3 - Peter SAVA

Victor MORGAN - 3

4 - Bret PACQUE (C)

Craig BROWN - 4

5 - Miles MURPHY

Peter CLAUSEN - 5

HALVES:

6 - Brian THOMAS

(C) Michael BOIKOV - 6

7 - Darren LEA

Adam TYSKIEWICZ - 7

FORWARDS:

8 - Bret ROSS

Alan BEARD - 8

9 - Paul KING

Rodney McDONALD - 9

10 - Barry REIDY

Craig THOMAS - 10

11 - Peter KAY

Francis VAN OOREN - 11

12 - Pat EBSWORTH

Ray SCALA - 12

13 - Richard ABELA

Robert RADOV - 13

RESERVES:

14 - John CRAIG

Tony KING - 14

15 - Craig MARTIN

Andrew GROZA - 15

16 - Vince AZZOPARDI

Michael MANGION - 16

17 - Gary HUTCHEN

John BRUNO - 17

Referee: BARRY BOLTON

BIG MATCH TODAY





What's the difference between the Mona Lisa and a blank sheet of art paper from the Art block? Well quite apart from the few centuries of time, there would be little difference for Leonardo Da Vinci, because art paper was his starting point too. To say that every person is capable of creativity can be proved each day of the week in the Art block. If the Art teachers said that we are often amazed or even nearly proven wrong by some students, then you would be catching us on a bad day.

The Students of Cabramatta High school are constantly exhibiting the many talents associated with Art Creativity. The level of work in both its variety and expertise can be said to be equal to most schools in the State.

Students virtually throw themselves into their work, pottery being a prime case. All we are waiting for now is for some students to dedicate themselves to their art by perhaps sacrificing themselves in the kiln as Ancient Chinese artists did to improve their glaze firings.

Painting is an ever popular art form for students and plans to hang a few around the school (paintings NOT students) are on the Planning table. (The only problem being that they can't be found under the books, drawings and lunch scraps). Various printmaking techniques have been investigated by students this year as well, but lino printing may be withdrawn from certain students due to their excessive use of band-aids.

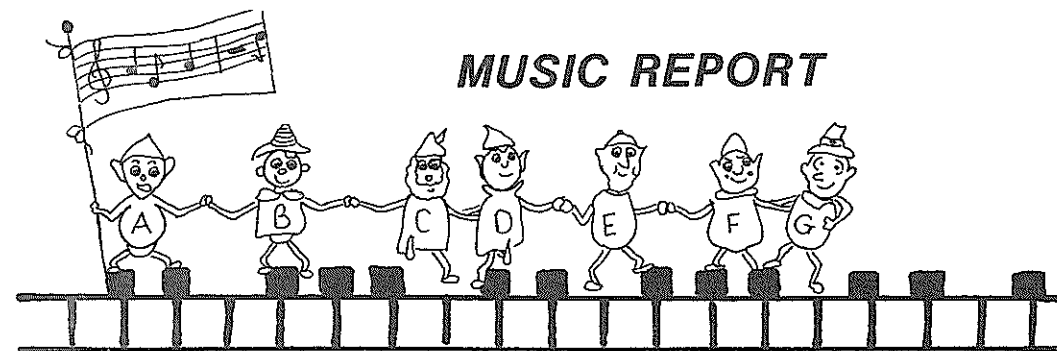
Drawing proves to be a continually popular activity for all students, general reaction to such an announcement is always greeted with emotion. Hopes for 1983 are that some millionaire sponsors can be found to run some interesting work programmes for students. If this fails to happen, and no one is being pessimistic, then contingency plans of selling students' works for vast sums to an interested public will be put into action.

Report on: 3rd Annual Visual Arts Camp at Vision Valley, Arcadia.

This camp was run for all students in the Liverpool region and involved five students from our school. The students from Year 9 were, Julianne Atkins, An Hung Bang, Stacey Conner, Paul Mood and Sear Tan. They elected one workshop area, from Drawing, Photo silk screening and Batik, and investigated new methods, approaches and ideas within their chosen field.

The camp lasted for four days, and was an intensive learning experience. The contact with students from other schools and with the Professional Artists running the workshops was a valuable experience outside the usual school routine.

These camps are a yearly event and any student who is talented and eager



MUSIC REPORT

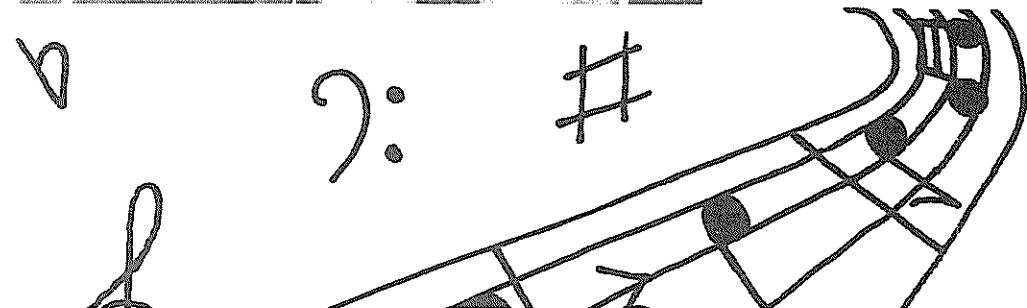
Cabramatta High is a very fortunate school, in that it has seen, and is still seeing, pupils of high musical ability in its various years. Some of this obvious talent is trying to hide itself, and is only "brave" enough to announce itself in the more senior years, some of this talent makes itself known from the outset in the junior years, and this point is very important, because it is those who are willing to make their desires and abilities known in the junior years who will have the best chance of developing them before their life takes a different course.

In this day and age we become more aware of the degree that self interest is taking in people's lives, and it can be rightly condemned in most cases. There is one case, however, where it can be considered a positive virtue, and that is in the pursuance of excellence in a chosen field. People should be greedy for knowledge and the attainment of skills, and there are pupils who do take this attitude and are better people for it. If you think you may have a musical ability or burning desire to create music, don't put a bucket of water on it, much better to fire it with the force of your will and determination.

S. Gailey



ART STAFF (L TO R) Mr. Gaile, Mr. Kirston, Miss McFarland, Mr. Youseff, Mrs. Hey, Mrs. Chaplyn.



P.E. STAFF REPORT

The P.E. Staff of Mr. Johnson, Mr. Bowyer, Mrs. Bates, Mrs. Morrison and Mr. Durack are aiming to give every child at Cabramatta High School experience in major games, dance and gymnastics. The emphasis in Years 9 and 10 is more and more recreational.

To do this more efficiently most of the classes have been graded on their physical ability. The talented can be extended, and those with less ability can work at their own level.

Health Education has in previous years been scheduled one period per week. It has now been moved into blocks and built into the P.E. program so that the students work on a unit of Health the way they work on a unit of basketball, gymnastics etc. This results in students doing the same amount of Health Education as they did under the old system, but it is delivered in a more meaningful fashion.

P. Morrison.

★ ★ ★ ★ ★ ★ ★

YEAR 11 1982

I guess one of the greatest adjustments with which one is faced during his 6 year stay at Cabramatta High is the transition from being a "JUNIOR" to coping with the pressures of being in Year 11.

While his colleagues from Year 10 may now be out in the workforce, earning money from week to week, socializing each week night and living it up on the weekends, the Year 11 student is greeted with 3-4-5- hours work each evening, and the sacrifice of at least one day of the weekend to be solely dedicated to school work, only to be harangued by irate teachers and a low aggregate should the work not be completed satisfactorily.

Ah, such is the lot of a Year 11 student working towards the H.S.C.!

For some, it proves not acceptable, so 15 or so have left already this year in pursuit of a job. Others remain here with only half hearted efforts to their school work.

As Year 11 patron, my advice would have to be to get your head down to work as well as you possibly can, for time passes so quickly in Years 11 and 12 that before you know it, you, like so many others, will have left school and be regretting the fact that you didn't give it all you've got! Just speak to any past pupils....those working in dissatisfying jobs or those repeating their H.S.C. studies, be it at school or at Tech.

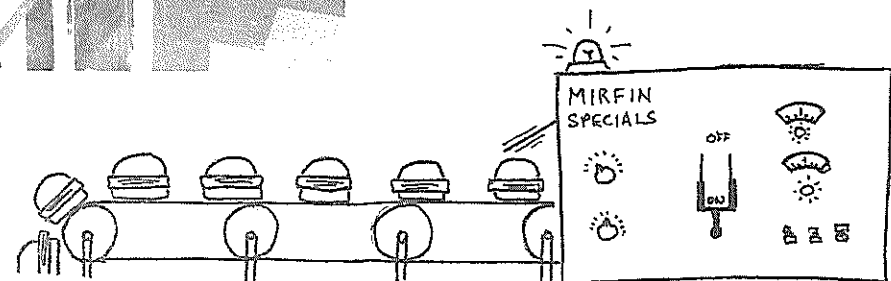
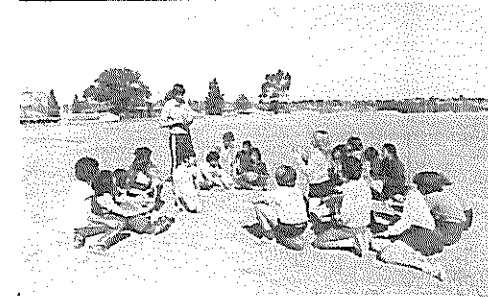
I know there are many Year 11 pupils at Cabra. High this year whose academic, sporting and social input to this school have been of a very high standard. Keep it up! You will value all the effort in time to come.

To this end, the school counsellors and staff ran a full day course for Year 11 pupils in July this year on Study Skills and Preparing for the H.S.C.; an exercise in reality where topics discussed included personal goals, assessing half-yearly exam results, study habits, a scientific approach to memory, essay writing, note taking and answering multiple choice exam questions. Although both pupils and staff expressed great approval to this course, now, as time moves quickly by, you Year 11 pupils must remember that it is you who must do the bulk of the work; H.S.C. success only comes to those who work for it.

Mrs. J. Myer,
YEAR 11 MISTRESS.



P.E. STAFF (L TO R) Mr. Folkes, Mr. McEwan, Mrs. Morrison, Mr. Bowyer, Mr. Johnson. (Absent: Mrs. Bates, Mr. Durack).



Year 9 Geography Excursion

Wednesday, July 7th was fine and bright, a beautiful day for a Geography excursion to the N.S.W. Illawarra coastline. From various vantage points such as Mt. Keira lookout, downtown Wollongong and Port Kembla, Year 9 geographers were exposed to various features and pollutants typical of an industrial scene in an area which contains the largest steel making complex in the southern hemisphere.

In contrast to the grime, heat, haze, traffic, coal, smoke, rust, iron, oil, ships, cars, rust, smoke, railway tracks, rust, smoke, etc. our trustworthy Silver-line coaches climbed into the tranquil and picturesque valley containing many dairy farms, a grass skiing complex and the quaint township of Jamberoo. All was peaceful until Cabramatta High arrived. Town survey done, questions asked and into the shops for food. What a boom in trade that day! Mr. Twyford skillfully returned the abuse of a local driver who tried to cream him and a few students standing on a footpath.

A picnic lunch was had on top of Saddleback Mountain. Rather steep for the coach, but the view is worth it.

At Gerringong our visit took in a dairy farm right on the coast with its own beach. However, the cows are not good surfers. The students were fascinated and amused by that fun filled devise, the electric fence.

Mr. Weir, father of four eight year olds, gave a very informative talk on a dairy farmer's lot: a job that keeps you busy up to 12 hours a day and 365 days per year. His calves were so cute!

The return journey was uneventful until just this side of Appin where one coach had a flat tyre. After a quick change it was under way again. All in all, a fun and informative day looking at industrial, urban and rural landscapes.

J. Knox

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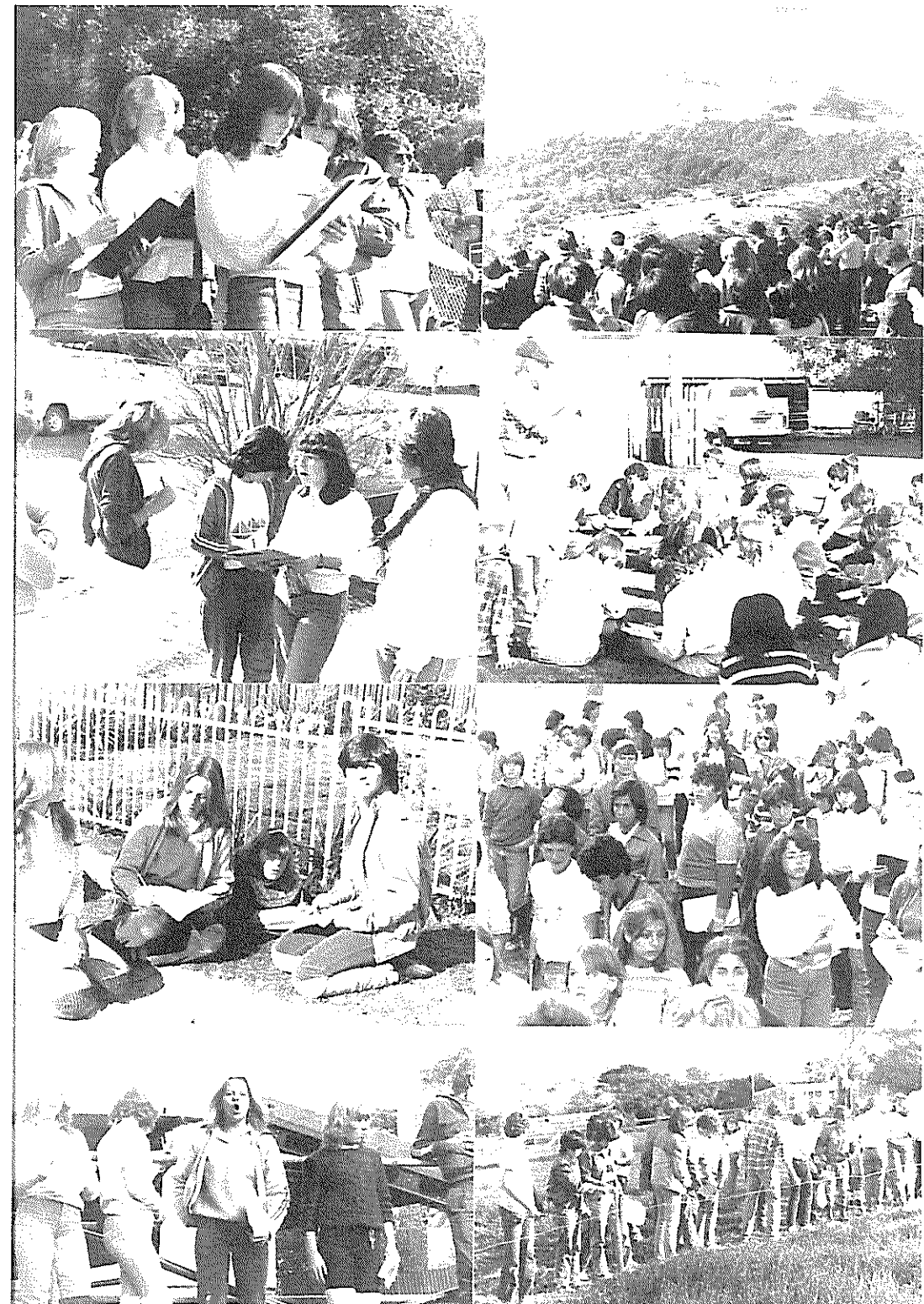
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THE SILVER SCREEN

At the beginning of the year, some Year 7 boys were very lucky to have the experience of taking part in the making of several educational films with Film Australia. The three boys were Minh Hoang Luu, Pui Nghi Chanh and Jue Sivieng. Miss Clair Dunn, a well known former T.V. personality, directed and produced these films which will eventually be shown to refugees and migrants at different hostels around Australia. The films aim to help newcomers to our country understand some of our laws and customs, what they need to do and where to go for help for different problems - for example, what to do in case of a fire or if someone is sick; where to go if money is needed etc.

In two of the films the 3 boys were able to take the major roles and in another film 7 Orange were lucky enough to also be "stars".

I'm sure that each of the boys were able to learn a lot about filming and they certainly enjoyed the experience.

P. Quigley.



I'D LIKE TO TELL YOU ABOUT CAMBODIA

In April 1975 Cambodia had a communist regime and things became very difficult for the people there. They had to work very hard and they didn't have enough food to eat. They were very unhappy. In 1979 Vietnamese soldiers came to help the people in Cambodia and then they were very happy.

One day some people escaped to Thailand because they were scared of communists this second time. My sister and I ran away with them to Thailand. There my sister and I lived for one month until the Thai soldiers closed the camp where we were. They gave the U.N. and other countries only eight hours to make other plans for us but the time ran out and the soldiers took a whole lot of buses and ordered the people to get on them saying that we were going to another camp but they sent us to the Dong Rek Mountain Range. (It is on the Thai-Cambodian border and was the place of a lot of fighting between the Vietnamese and Thai soldiers.)

Everyone was crying a lot as they got into the buses and when people saw us in the buses going towards the border, they prayed for us and gave us rice and water because they were sure we were going to die. We all lived in the mountains for two weeks and we began to make our way to Cambodia.

At first the Vietnamese soldiers fired on us and killed some of us but when they heard no return fire they checked and, after seeing that we were not soldiers, they came and helped us and told us the way out of the mountains.

We all walked very slowly through the mountains because there were a lot of mines there. We didn't know where the mines were and so some people got killed when they stepped on one and it exploded. We all walked through the mountains and climbed up and down the cliffs for six months trying to get to Siemriep province. It was a long way. The Vietnamese Government gave us some food but we still didn't have enough rice and water in the mountain jungle and many people died. One time we went to drink at a creek and there we saw a lot of corpses lying in the water but we were so thirsty we still drank it.

Then one day, for the second time, we escaped back to Thailand but this time we didn't get sent back to Cambodia. We lived in Khao I Dang Camp for one and half years until our names came up on the list to come to Australia. We were very happy and so we came to Australia on July 7th, 1981. We lived in Melbourne for 8 months. Afterwards we came to live in Sydney to join my other sister and brother.

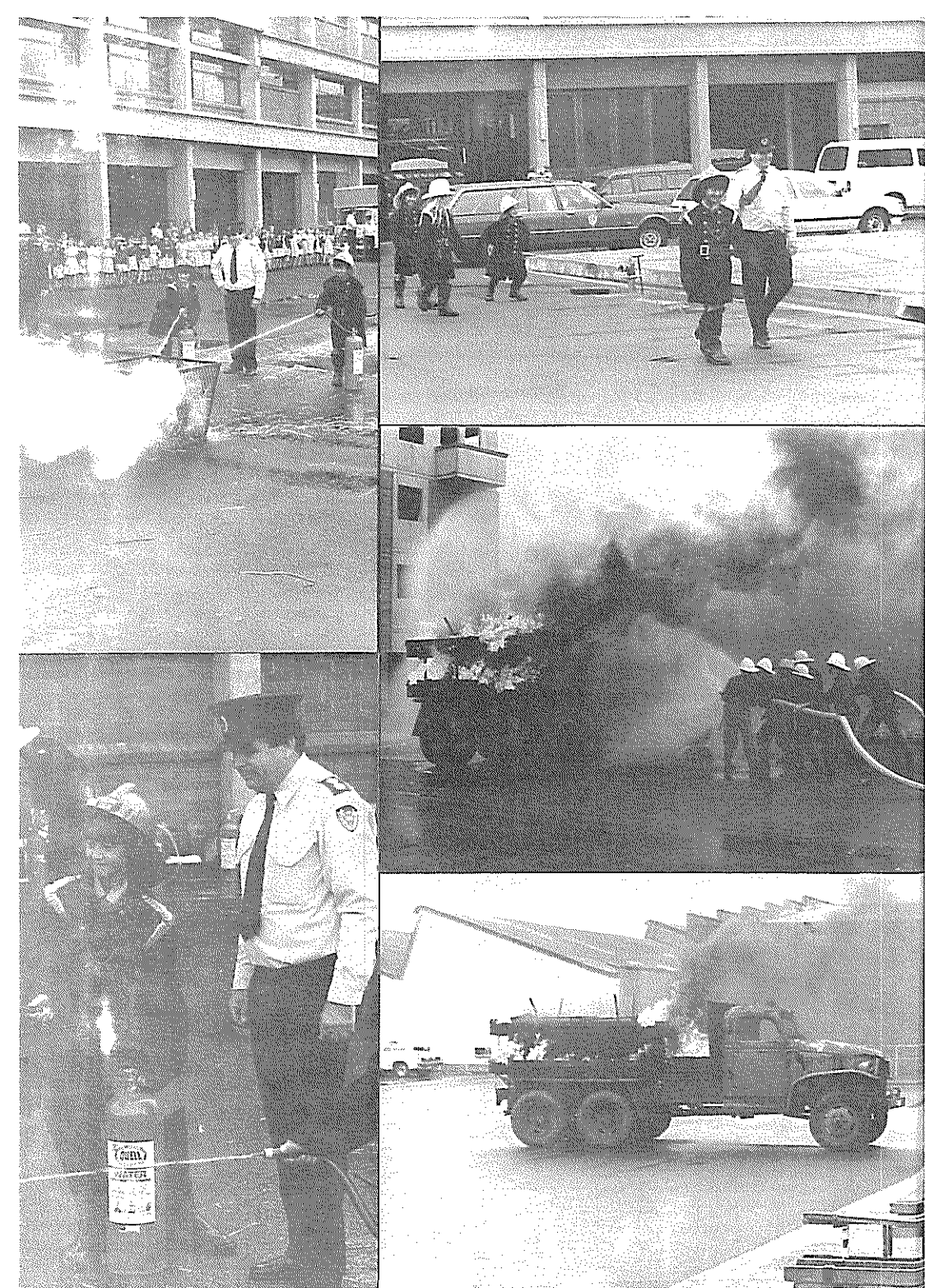
I still remember that life in Cambodia was very difficult for my family and other people.

An ILU student

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TEXTILE & DESIGN

This year the girls from Textiles attended an exhibition of Needlework at Sydney Town Hall. Exhibits included some really beautiful babies frocks, embroidery of hardanger, shadow work, cutwork and quilting, the quilting being worked on by boys, spinning, weaving, crochet, knitting and designing clothing for the modern Miss and Mister.

There was also a fashion parade of ultra modern garments. All in all, a most exciting morning's outing.

★ ★ ★ ★ ★ ★ ★

YR 10 INTERNATIONAL BUFFET '81

In late October or early November of each year the Home Science students in Year 10 prepare an International Buffet.

The dish chosen and prepared by each student is usually typical of the foods eaten in the country which that student has studied in depth for an individual research assignment during the course.

Parents often help with foods from their country of origin and it is good to see the interest shown by parents in their children's work.

Students invite the Principal, Deputy Principal, Form Master and some of their teachers to join them for the meal.

In 1981 the Year 10 International Buffet was of a very high standard. The wide selection of dishes from the various countries provided an interesting and enjoyable gastronomic experience for students and staff in a relaxed social setting.

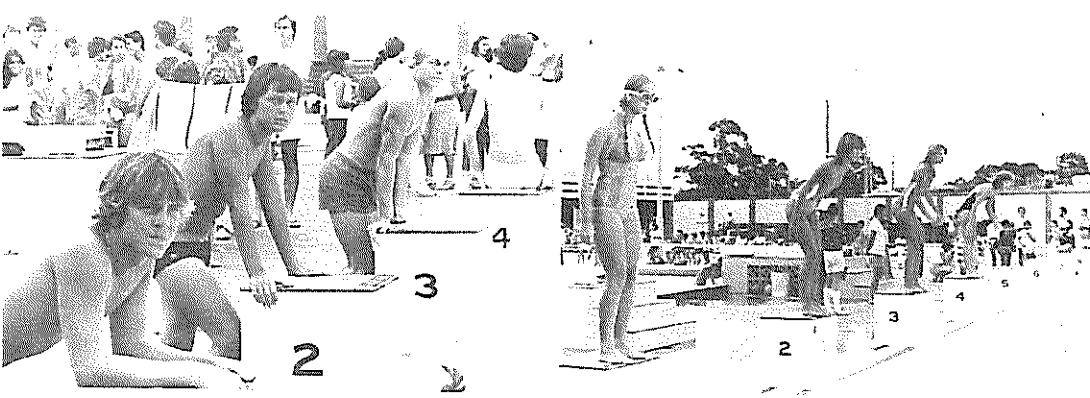
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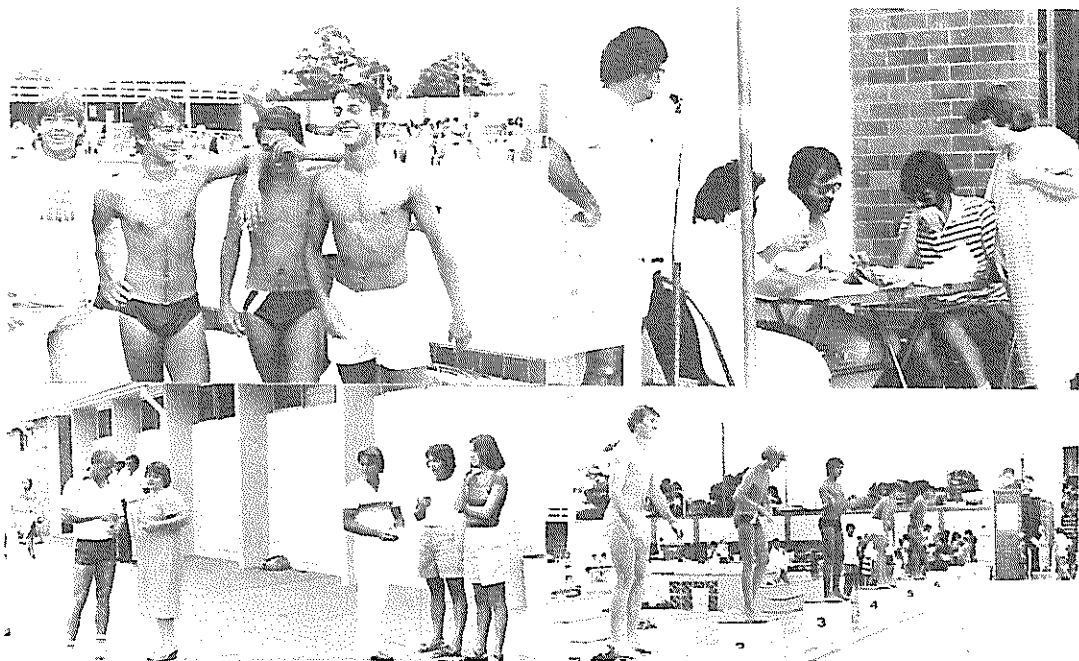


SWIMMING CARNIVAL

FINAL POINTSCORE

FIRST	CHAKOLA	1847
SECOND	KUKARU	1290
THIRD	KUREDULLA	948
FOURTH	KORELLA	805

Despite the rumours spread by certain announcers at carnivals (Mr. Byrne and Mr. Moss) that Chakola only win because Mrs. Taylor is the ex-patroness, it is obvious from the above pointscore that the best swimmers have surnames A-E.



AGE CHAMPIONS

GIRLS

- 12 YEARS - 1st Lisa Deigan (70)
2nd Dilek Cil (64)
3rd Nicola Full (40)
- 13 YEARS - 1st Charlene Morrison (106)
2nd Amanda Carter (66)
3rd Tracey Williams (47)
- 14 YEARS - 1st Sharyn Carney (106)
2nd Kellie Walker (52)
3rd Meri Becki (30)
- 15 YEARS - 1st Sharyn Fricker (74)
2nd Vicki Smith (60)
3rd Janelle Dailly (28)
- 16 YEARS - 1st Stephanie Becki (60)
Janine Smith (60)
3rd Lisa Gauci (36)
- 17 YEARS - 1st Julie Mountfort (92)
2nd Lee McMillan (56)
3rd Carmen Zumbo (24)

BOYS

- 12 YEARS - 1st Stuart Kidd (76)
2nd Dane Workman (44)
3rd Andrew Carney (40)
- 13 YEARS - 1st Zorky Cupac (130)
2nd Craig Smith (90)
3rd Stanley Datta (42)
- 14 YEARS - 1st George Cortes (108)
2nd Anthony Trajkovski (59)
3rd Nenad Dancuo (54)
- 15 YEARS - 1st Ron Van Grootel (84)
2nd Keith Sullivan (70)
3rd Geoffrey Short (50)
- 16 YEARS - 1st Dean Kappler (80)
- 17 YEARS - 1st Richard Rowland (90)
2nd Russell Deigan (58)
3rd David Short (38)



SUBJECT MASTERS DON'T RETIRE, THEY JUST LOSE THEIR FACULTIES.



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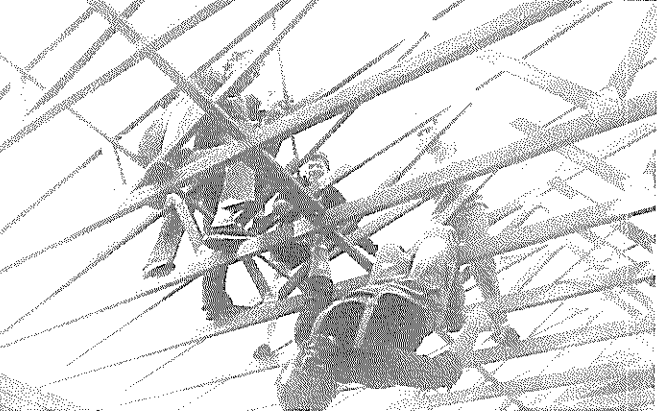
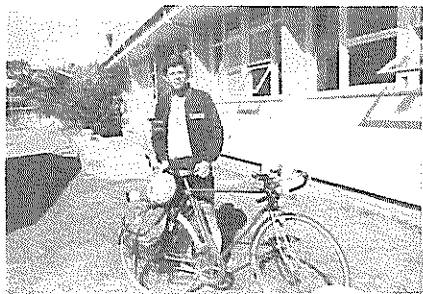
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INDUSTRIAL ARTS



INDUSTRIAL ARTS FACULTY

Well here we are again, that happy, entertaining, educational sextet of male chauvinists, commonly referred to as the Industrial Arts Faculty, with our annual state of the faculty report.

It is with great sorrow (both students and staff) that we said farewell to that young cultured bearded one, christened Mr. R. Penney. This enterprising teacher of our fair art, decided it would be easier teaching the decendants of the Black Angels, (Papuan), and flew north to battle Malaria, Swamp Dysentery, Beri Beri, Mosquitos, Crocodiles, etc., and to subsist on coconuts, bananas, taro, fish, python, etc., washed down with a good old K.B., water is not safe to ingest.

In the departed one's place, we have a gentle person of refined tastes and habits, named Mr. N. Partridge. In his short time here, he has convinced his charges that the Scope Soldering Irons are not used for poker work on the benches, and solder is actually used to join wire and so, complete electrical circuits. He is also a replacement BKIE (replacing Mr. Nordsvan). The other wonder he has achieved is that students are staying within the room, and it is a place of work and enjoyment.

Mr. G. Wright, the technicolour painter reported in the last issue (without foundation) still inhabits woodwork room 1. The wonders achieved within his realm are amazing, it is now possible to speed skate or play a good game of footie with ease. This area is also the manufacturing place of those much cherished sporting trophies.

In the adjoining room resides (when he has a spare moment) Mr. R. Valler (related to Eric the Red, so it is said) alias D.D. the operator of the concession commonly called D.D.D.D. This organiser extraordinaire, has followed up his feat of "81", by arranging a slippery time for a group of year tenners in August. His "Thoughts for the week" of "81", have been replaced by one dirty word in "82", WORK.

The apprentice "Hells Angel" (Mr. Zybrands) still dwells within the confines of Metalwork 2. If it is cycling instruction you need, or have cards to swap, or perhaps a plastic model to stick up, and perhaps wish to learn how to use your leisure time, then this is the place to be. He will also coach you in the finer points of cricket or hockey, and between times instructs you in the finer points of Industrial Arts.

In the adjoining room (metalwork 1) quietly works (????) the mature member of the Faculty. If it is music you wish to learn, or perhaps wish to learn to blow your trumpet, BEQ a steak or snag, or illuminate a party or perhaps you would like to operate a machine, then this room is a must in this educational institute.

The Captain, or is it the R.S.M., of this tidy little crew, Mr. J. Reddington (often misspelt), lurks in all the hall of learning corridors, and even the sacred place, "The Quadrangle", ready to pounce on the soft shoe brigade of C.H.S. (most unmilitary-like footwear). He has also been reported for growling at Year 12 students, on vacation in this sacred place, who, in turn, complain bitterly about the inaction of their leader to fit up a room for snooker, smoking, eating etc., and the lack of action on a swimming pool and sauna.

Like 1981, this great little band of overworked teachers managed to teach some students those devilish, hard little technical skills of this faculty.

Congratulations are in order for Rodney Stanley for winning first prize in the Regional Craft Competition, and went on to take out first prize at State level.

The code word for 1983, to gain admission to this faculty is, you guessed it, "PROPER FOOTWEAR".

A. Birkett.

METALWORK TEACHERS KNOW THEIR DRILL

Year 12 Geography Field Trip to Jamberoo

It was "deja vu" time for the Social Sciences Faculty as they set off yet again on their annual field study to the Jamberoo Valley - this year marking the 10th anniversary of the school's visits to this idyllic setting on the South Coast near Kiama. Cabramatta High first visited Jamberoo in 1973, when 27 6th Form Geographers embarked upon a 2 day field study as part of their senior Geography course. Since that year, the school has visited the valley on at least twenty separate occasions.

Old Timers on the Social Sciences Staff who usually conduct these trips - Mr. Newton, Mr. Jackson and Mr. Knox - never seem to tire of the experience and there are never any problems recruiting staff for the Jamberoo bus.

Over the years, the school has enjoyed marvellous co-operation from Jamberoo personalities, who have given their time and access to their properties without hesitation. To mention just a few: Mr. and Mrs. N. Killmore, of "Roomore", who have always allowed us to visit their property despite the busy work routine of running an efficient dairy farm; Mr. N. Fredericks, of "Burnside", who made his farm available for inspection in recent years; Mr. W. Boxsell, who has always provided informative and animated tours of the Jamberoo Dairy Factory. It is pleasing to note that the school has a very good name with these people in particular and in the area in general, due to the high standard of behaviour of our students during their visits to Jamberoo over the past decade.

And now, for the report of this year's Jamberoo Jaunt, it's over to your school captains, Lindsay and Shane.....

★ ★ ★ ★ ★ ★ ★

.....Thanks, Mr. Newton for the introduction! We boarded the bus at 8.20 a.m. (20 minutes late with the 3 unit intellectuals unwillingly mingling with the 2 unit Yobbos. Between headbutts and eye gouges from the back seat lads, we watched the Heathcote scenery roll by, and one hour and 40 winks later arrived at Mt. Keira Lookout. Here the students received their first taste of inflation at the Kiosk. Then, it was down to the lookout for a bird's eye view of the Illawarra Plain (...if it wasn't for quick evasive action, it would have been more like a bird's eye full..yuk!) There was time for a few snapshots, then on with the gas masks for a tour through Port Kembla and on to Kiama.

At Kiama we had to make a land use survey of the town. One bright student said they had moved the blowhole further south where it would work better. "Oh, is that what's happened" replied some 2 unit Yobbo. From Kiama it was up to Saddleback Mountain where we had lunch and did some more work. For some of us McSoldiers, though, it was into the rainforest for a quick game of commandoes. Half an hour later, battle weary and exhausted, we would have been left behind if it wasn't for Mr. Newton: "Schistie, Lins, Rodney, Drago, Coey, c'mon ya fags...."

Down the hill and into the valley to the Jamberoo Co-Op Dairy Factory: we got off the bus and went through a side door. "Oh, what's that smell?" "Gee, it stinks". "Oops, I feel sick". These groans of anguish suddenly turned to laughs as we caught sight of some freshly mounted wallpaper, in the form of R certificate girlie calendars on the dairy factory office wall. "Ooowhhh...get a load of her" and other unprintable groans of delight. Then, it was on further for a few spins of "Don's Wheel" (otherwise known as the giant butter churn). "And...it's number 7, and you have won a year's supply of that smelly stuff back there...." "Make it a week's supply of that wallpaper, and it's a deal..." was one reply.

After all this excitement it was on to "Roomore" - a dairy farm owned by Mr. Killmore. "Roomore" is the name of his farm, and we all listened attentively to what he was saying.

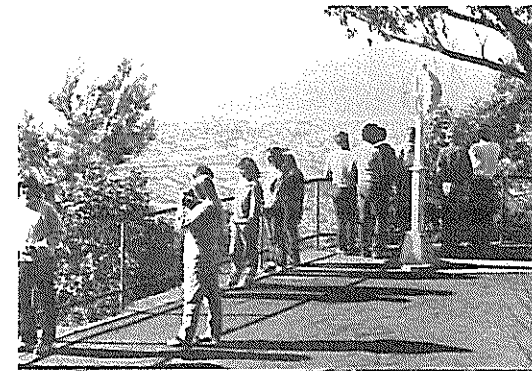
"Cows have 4 teats on their udders" he started. "Excuse me, Mr. Killmore, but I think that cow over there has only got one udder" replied Rodney Raydoff. "Don't be silly, that's a bull son," Mr. Killmore. "Well, what's that thing...er...oh...um... I know what it is. Sorry...."

We also saw where the calves are fed, which by the way, is called a "calfeteria" (really!). Then it was a quick squizz at Mr. Killmore's machinery and sheds and then onto the township of Jamberoo. At Jamberoo the people did not know what hit them. It was a modern-day close encounters of the Cabra. Kind, with looting, drinking and rampaging (and that wasn't all Mr. Newton did). After all this fun it was a fairly quiet trip back to school, with a few dirty stories from Shane Christie on the bus to keep us awake.

P.S.: I left my folder in the take-away food shop in Kiama, so would next year's Year 12 pick it up for me.

P.P.S. Don't buy any chips there as they are greasy and ##\$ awful.

Lindsay Crosbie
Shane Christie



ATHLETICS CARNIVAL

The School Athletics Carnival was held at school on the 23rd and 24th of June. Fine weather and a high level of participation made for a successful carnival.

The Champion Boys House was Chakola on 2432 points, while the Champion Girls House was Kuredulla on 2219 points. Overall the Athletics Carnival was won by Chakola on 4136 points, in 2nd place was Kuredulla (3626 points), and 3rd place went to Kukaru on 3452 points.

There were many fine individual performances at the Carnival with a number of records being broken.

Age Champions for the carnival were:-

12 yr. Boys - Paul Cortes
13 yr. " - Darounsacd Vileisera
14 yr. " - Anthony Radocaj
15 yr. " - Vincent Common
16 yr. " - Dean Kappler
17 yr. " - Elbio Nunez

12 yr. Girls - Lina Naclerio
13 yr. " - Silvana Licata
14 yr. " - Verna Schroeder
15 yr. " - Sharon Fricker
16 yr. " - Dana Andrews
17 yr. " - Julie Mountfort



★ ★ ★ CROSS COUNTRY

The first 10 competitors in each age group at the School Cross Country represented the school at the Zone Cross Country, held at Fairfield Showground on May 4th.

At this zone carnival Cabramatta High was placed 6th overall, with the girls gaining 5th place and the boys in 6th place.

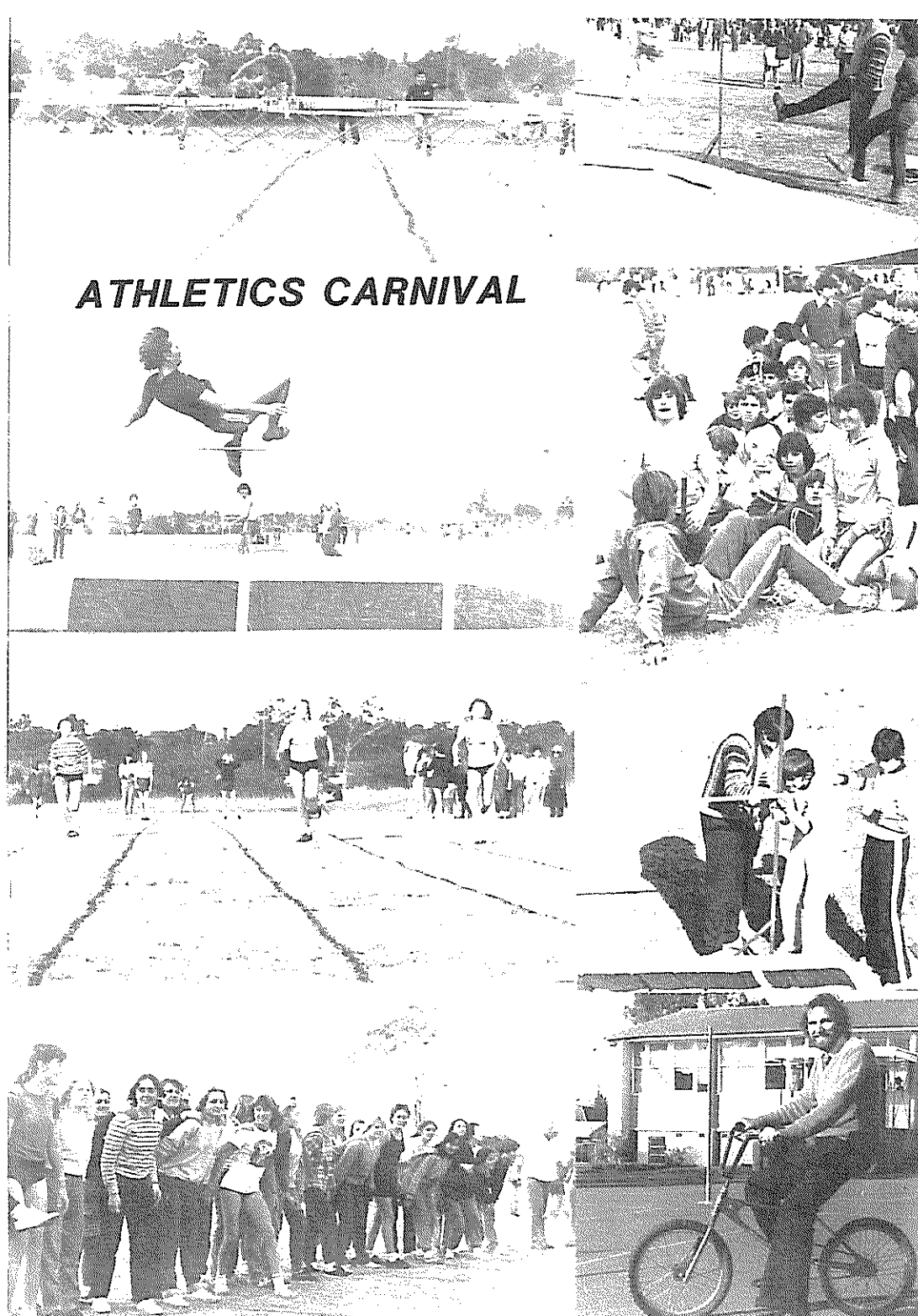
As a result of their performances at the Zone Cross Country, the following students were selected in the Zone Cross Country team to compete at the Regional Zone Cross Carnival held at Lansdowne Gardens Reserve on Monday, 7th June.

GIRLS - M. Mestric (12 yrs.), L. Clifford (13 yrs.), S. Fricker (15 yrs.), J. Mountford (17 yrs.).

BOYS - G. Patterson (12 yrs.), P. Woods (12 yrs.), D. Hyslop (13 yrs.), A. Radocaj (14 yrs.), V. Common (15 yrs.), J. Labraga (15 yrs.), P. Farr (17 yrs.), S. Christie (17 yrs.).



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SWAN HILL

It was a fine Monday morning when we headed off for Swan Hill in Victoria. Everyone, even Mrs. Taylor and Mr. Granger, were raring to go. Monday we made good time, we stopped off at the Blue Mountains (to see the Three Sisters), Bathurst (we went up to Mt. Panaroma, passing Castrol Curve and B.P. Corner) and Cowra (to see the Japanese Prisoner of War Camp and Gardens). We finally made it to McClellans Caravan Park in Deniliquin. Everyone was worn out but still excited. Although the caravans were small we made ourselves comfortable as Keith and Graham, our two top Bus Captains, cooked our tea. It was early morning when most of us got to sleep (as Mr. Granger knows) as we were laughing and talking as we were still excited.

Tuesday morning we woke up with the same excitement. Keith and the boys cooked breakfast as Graham rested. We got away early and everyone was still raring to go. We only had a two hour drive to reach Swan Hill and it was mainly along dirt roads. We finally reached the Murray River and as we crossed the bridge we all said goodbye to N.S.W. We went straight to Swan Hill Pioneer Settlement as we had a guided tour at 11 o'clock. After the tour of the various buildings and watching men at work (blacksmith, wood turner and coach builder) we were allowed to roam around looking at the different types of buildings and sampling the different types of food sold during the early pioneer period. A few of us bought great lollie pops and had to wander round with blue or yellow mouths. We then went back outside where Keith and Graham had lunch ready for us. After lunch we had more time to look around and buy souvenirs. We all had a buggy ride around the settlement. Later we went on a 'Pyap' cruise on the Murray River and everyone caught Graham having a little snooze on one of the seats and some of us took silly photos of him. After the cruise some of us picked up wanted posters on which we had our names printed. Mrs. Taylor had one done of Mr. Loader. A few people also went to the photography shop and got dressed up in olden day clothes to have their pictures taken and then put onto a badge.

We then left for Swan Hill Caravan Park where we were to spend the night. Later we went back to Swan Hill to buy goodies for the night. At midnight, we went back to the Pioneer Settlement for a Sound and Light Show. We all got onto a train and went on a tour of the settlement. We stopped at various buildings which were lit up and a story told. A few people fell asleep during the tour and by the time we got back to the caravan park we were exhausted and slept well.

In the morning we had breakfast and had a look at an early pioneer homestead - 'Tyntynder'. We had a guided tour and bought souvenirs. Keith bought oranges for us to have with lunch.

Today we are heading for Albury. We stopped at places of historical interest on the way and Graham continued to tell us his bits of useless information. Today we are up to Useless Fact Number 999. We stopped at Eucha for our lunch of hotdogs and while we were waiting for Mr. Granger to cook them Mrs. Taylor took most of us to the Wax Museum where we had fun comparing ourselves with the wax models.

When we got to Albury we checked into our caravans at Trek 31 and then we raided McDonalds for a burger, fries and drink. After tea we went for a tour up to the lookout and then off to the caravan park to sleep. We were surprised at the good condition of the caravans. We had one that had an air conditioner and annexe.

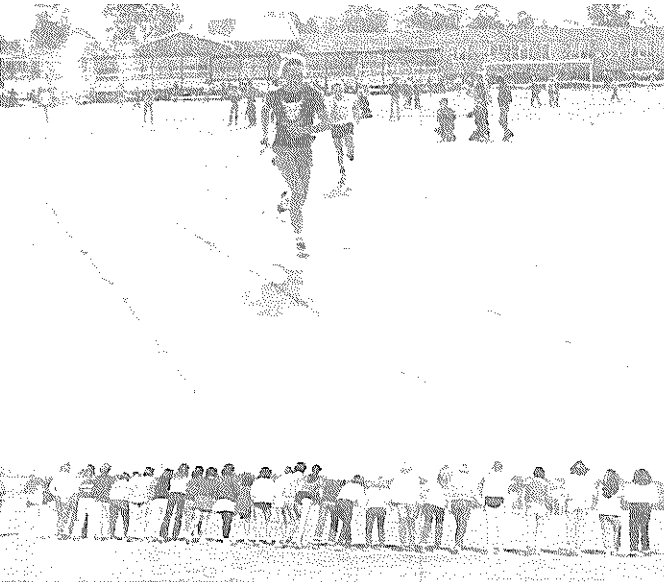
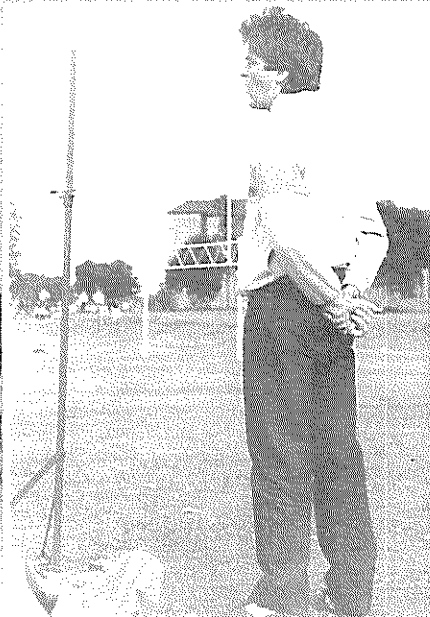
In the morning everyone was ready to go bright and early. After we had thanked the owner we headed home stopping at different places such as 'The Dog on the Tucker Box' and Berrima Jail. On the way home we had a talent quest. The eight contestants were chosen on eight hands of a card game - the winner being in it. The judges were Mrs. Taylor and Mr. Granger. Stuart Carrig did his 'Rocky' act and was given 10 points by Mrs. Taylor and -10 by Mr. Granger. Helia Leighton won the contest - she sang. Everyone who entered was given a prize by Keith. Mrs. Taylor rigged one game so that Graham, the bus driver, was in the contest. However his joke was so sick that he got no points.

We finally made it home. Our Mums and Dads were happy to see us but we felt sad that our holiday camp was over.

Leanne Mountfort, 7 Green.

★ HISTORY - FOR LOVERS OF ALL AGES ★

ATHLETICS CARNIVAL



YEAR 8 REPORT

Year 8, 1982 - what a form! At the first meeting between this group and their wonderful Form Master the students were told that they were to be the best form the school had yet seen. To a great degree the students have already achieved this aim. I have been very pleased with the general academic progress shown throughout the form. When it was time to hand out the May reports, I asked Mr. Dudley to give those which showed particular progress. Happily, I had to limit these to fifty reports or there would not have been enough time. On the sporting fields we have again scored numerous successes for the school and zone in swimming, team sports, track and field events.

I am impressed with the general progress and co-operation shown by the vast majority of Year 8 students during 1982. I have asked some of them to give their impressions of their school during this year.

S. Okell.

Being in Year 6 in Primary you think you're real big because you're at the top of the school, but when you get to high school you're not so big because you're at the bottom of the school. Well, in second form you start to think you're getting bigger because there are younger kids beneath you.

It's great in Year 8 because you can choose from a big variety of subjects that you want to do. A lot of boys take Cooking and Needlework and a lot of girls take Woodwork and Electronics. There's nothing wrong with this, it doesn't mean you're tough, it will help you in your future life.

There's one disadvantage in Year 8 and that is having the same form master, who insists on you wearing your uniform and being 'the best form yet' (Mr. Okell) when standing in assembly Monday morning, you nudge your friend and say 'Look out, Okell's on the prowl for uniforms'.

Oh! and don't forget the excursions we go on. The great excursion to the Royal National Park. Going there in a Chitty-Chitty-Bang-Bang bus and going on the beach. On the beach we found an octopus which Mr. Ibrahim wanted to put in a pickling jar and going on the rest of the way where Mr. Alexander got us lost! After being scratched and bruised we finally made it to the right track. By the end of the day we had walked approximately 20 km. instead of 10!

Well, apart from heaps of work from all the teachers, I suppose Year 8 isn't as bad as it seems but it will be even better when we get to Year 9, Year 10....

Audrey Alekna.

It has been a pleasure being part of Year 8 this year and the students have really adopted to this new system of classes. The classes have been graded so there is more confidence in students to go well at school. Fortunately there is a great variety of sports available to the students of the school, so that it gives the students of the school a wonderful atmosphere when competing against other schools. To increase the students ability in sports, we annually hold a swimming and athletics carnival in order to have the top athletes and swimmers to represent the school in this district. I am very proud to see that there are students successful in this area.

Cabramatta High, like few schools, has many facilities in order to raise the students standard of education. Another aspect in Cabramatta High's success are the teachers who contribute so much when teaching. It's wonderful being part of a good school and I'm very proud to see its success.

Steven Stefanac.

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56 JOHN STREET, CABRAMATTA.

I'm Daniel Miranda from Year Eight. I'm very pleased because I'm working well and received a good report. Last year I was always in trouble and behaved badly in class. Last year's report was very bad. When I got home I was in big trouble from my parents. My parents said you had better get a good report next year. That's why I'm trying very hard this year. This year I got a very pleasant report. For that I was proud and my parents were very glad. I'm going to try very hard next year because I want to get a very good certificate.

★ ★ ★ ★ ★ ★ ★

Year 8 is a fun year and it has a lot of privileges and advantages.

This year we had a choice to pick some of the subjects we liked, Art, Woodwork and Home Science, giving us more of an advantage in our future careers.

Then, as years pass by, you look back and remember your second year at high school. You may remember that fabulous day when you went on the Science Excursion when we walked all day, mucked around with the sand and water at the beach. No one will forget that million kilometre hike to finally find out we were last.

When it comes to raising or collecting money we get in and help. Many volunteers are needed every year for door knocks, collecting money for "Operation Noah" and the Red Cross, we volunteer, collecting to help these people and animals.

There is a bike-a-thon going on. People from our school will go in it, to raise money for the children's hospital. We know we don't have a hope of coming first, but we don't care if we come last, as long as we have fun, and work for charity.

This year we have a very enthusiastic volleyball team. Last year we won the Grand Final, and this year we're confident of winning. We're all trying hard to win for our school.

We have Science competitions every year. Most of us go in it just for fun, knowing that we wouldn't have the slightest hope of coming first.

Many Year 8 students received excellent reports, trying hard and studying to accomplish this achievement. Mr. Okell was proud when Mr. Dudley presented our reports.

Now we are looked upon as setting an example for Year 7, however, I don't know how Mr. Okell puts up with us.

Sharon Harrison.

★ ★ ★

A Beautiful Day

I feel so tense and worried
But no one seems to care,
I've searched for friends and companions
But can't find them anywhere
I'm afraid of the ones closest to me
And don't trust the ones afar.
My wound is but a scratch today
But tomorrow will bear a scar.
My confidence left with a stranger
My strength with battles long gone,
My tears have bled for another,
Whose friends just tease me and scorn.
Like a thorn amongst blossoming roses
I protrude and keep others away,
But maybe I'll fall off the stem some time
And return as a beautiful day.

Vicki Trstenjak.

Garage Report

We now have walls! - thanks to the dedicated efforts of Miller Technical College's pre-apprentices and the expert supervision of the "Hemmings Men".

The roller doors are organised and are ready for fitting at the appropriate time. Miller Technical College Plumbing Pre-apprentices, under the supervision of Peter Coleman, have the plumbing well under way.

Mr. Perinich has kindly offered to do the roof tiling, but before he can start we need a roof to put them on. This is the big problem at the moment. The timber roof trusses have been purchased and delivered, but no builder seems willing to put them up (for a reasonable fee). Mr. Valler offered to do the job, but we found that he suffers from Vertigo.

If a builder can be found who is willing to put up the trusses, it is likely the construction will be finished by the end of 3rd term. If a builder cannot be found, there will be a special auction held near the end of 3rd term. Up for auction will be 10,000 slightly used bricks and 16 brand new, never-been-used roof trusses.

Stay tuned for the next exciting episode of "The Garage Report" in Thuruna 1983.



The Last Of The Autumn Breezes

It was a chilly October evening and Henry Parkes made a lovely silhouette against the fiery sky as he walked down the road, walking stick in hand, a bent, trembling figure, weary with age. The autumn leaves lay scattered over the path to the woods and the trees were bare, holding up their worn arms to the sky, bereft of clothing. Leaves floated down on the evening breeze, some green-gold in colour, others flaming red, peach and gold. They were - like him - in the autumn of their lives.

His mind returned to his childhood when he used to race the autumn leaves with his madly speeding terrier - Scamp. Memories brought a bitter smile to his face, yet the dewy look in his eyes softened the bitterness of his smile.

Suddenly he missed a step and fell with extreme sharpness into the autumn leaves. Excruciating pain ran up his leg and shot through his body. His leg began to swell and he could not sit up. He wondered how long it would be before anyone found him or even realized that he was missing.

It was growing colder and already the old man's mind was wandering. He began to shiver and the cold seemed to numb his mind. Snatches of old times seemed to rush into his mind - times he had forgotten a long time ago. He remembered that these woods were full of wolves.

The leaves soon covered him, too. Panic overtook him and fear filled his being. Periods of blankness wiped out all thoughts and he lost and regained consciousness. He heard a panting beside him and felt warm breath on his hand. Thoughts of Scamp crossed his mind. The wolf circled him slowly, its round eyes aglow with the sight of his prey. The old man was breathing hard. He held out a trembling hand. "Scamp?"

His voice shook with emotion and he sounded like a young boy again. The wolf crept closer and smelt his hand. He laid his hand on the wolf's head and caressed it lovingly.

"Scamp".

It was more of a statement this time.

They found him there three days later. Two still, cold bodies, covered by the autumn leaves. They concluded that the wolf had come at the old man who had held him and then had killed him somehow.

But no one ever found out how it had come about that the wolf had his head resting on the man's lap and the old man - his arms around the wolf's neck.

Almost like - like a young boy and his dog....?

by Khirti Bhalla, Yr 10.

LIFE IN 10M1

This year in 10M1 we have done a basic course in the subject. We basically did revision for a major part of the year, with only a few new topics being introduced. The work wasn't hard, with the only problem being Mrs. Myer's "naughty fractions" and her "fire quick questions". Most of the students enjoyed the subject except for a minority group. Not mentioning any names, but one of them had blonde hair!

As Year Ten is the moderator year there were many butterflies flying around and many last minute check-ups. But take heart Year 9, the moderator isn't hard at all with only two questions which take any thought.

Speaking of Year 9, if you have Mrs. Myer next year expect plenty of homework and if she's away don't celebrate too soon, for there will be work left for you!

If you're not in the top class, don't worry, there is always a way up as long as you try your best; if you feel you have been hard done by, stick with it, for sooner or later you will be rewarded.

My advice for future Year 10 students - no matter what class you are in, you are always as good as the next person, for everybody is good at different particular things.

MATHEMATICS

Two M makes us mad

Yet, you must be very mad, to pass, to graduate
One plus two must be three, naturally. No reason.
It's to be studied, when you get into Uni.

Maths; they make it shorter, easy for kids to hear it,
Less confusion, yet the B ending.
Contradicting. Like the numbers themselves.

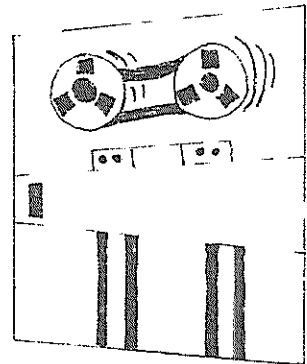
Math. The only thing you don't need's a heart.
But a bigger brain,
To swallow more members and signs.

Math 4 unit. MY. Block B.
The heartless, Math Master, in a room.
With his de-brained (students), expressionless faces.
Ready to munch up every formula.

Exercise is Exercise,
Sweats, all over, on those faces.
On the Board.

Q1. 3 cows + 4 pigs were sold, and 5 apples were eaten by the pigs, one died. Find the profit and selling price of each cow (if you can) (Using Pythagoras' triangular formula).

Combon Sillapreeth, 1986.



MATHS TEACHERS HAVE MANY CHILDREN - THEY KNOW HOW TO MULTIPLY.

SNOWY MOUNTAINS TRIP

Well what can I say about the Southern Tablelands excursion except that we all had a wonderful time thanks to Mr. Valler and Mrs. Chapman.

It all began 6.30 Monday morning at the front of the school gate. Cars pulled up by the dozen where parents dropped their loved ones off.

Around 7.00 o'clock the bus came rolling down the hill. Naturally everyone rushed for the coach. Everything was loaded on, including ourselves; soon we would be heading off on our journey.

Our first stop was Mittagong. This is where people either rushed for the shop or the toilet. Next stop was Canberra where the bus driver took us on a tour. Lunch was at the War Memorial. Next stop was Cooma where we visited a clog shop and saw a demonstration of a clog being made. Finally our next stop was Jindabyne.

The lodge that we were staying at was very nice. On the average there was 6 to a room. Can you imagine trying to share a small bathroom with 6 girls? Impossible!

The food we were given to eat was alright, but of course there were the fussy people who didn't like anything.

That night we received our skis and saw a video, Mad Max 1.

Trying to get to sleep that night was virtually impossible, thanks to a few people.

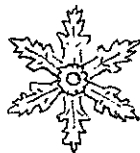
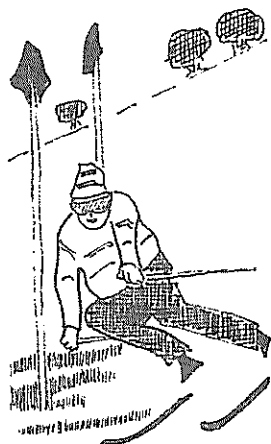
The next day was fantastic. A whole day of skiing. It was a marvelous feeling once you had conquered a small hill. Skiing down a hill with the wind in your face was a marvelous feeling.

I couldn't get over the fact that there were so many good looking guys skiing, including our skiing instructors. After skiing all day it was back to the lodge where at night we had a Disco. Everyone slept well.

The next morning we headed back for some more skiing. Finally the time came to leave. We all boarded the bus and began our long way home. We stopped off at Goulburn for tea. We arrived at school at 9.30 p.m.

Once again I would like to thank Mr. Valler and Mrs. Chapman. If it wasn't for them we wouldn't have gone. I hope next year, Year 11, which will be us, will get the chance to go again and maybe even to let next year's Year 10 go along as well.

Lisa Gauci.



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TIP TOP BAKERIES,
311 THE HORSLEY DRIVE, FAIRFIELD.

SNOWY TRIP

The trip began well with the bus being 20 or 30 minutes late. Then a point, which everyone dreaded, was brought to mind. Are we allowed food on the bus? As in all other trips everyone brought food to eat on the bus as we are usually allowed to eat it during the journey, but to our total disagreement the bus driver, whom on the trip was about as popular as small pox, told us NO FOOD! We all now knew that our bus driver would be a fun chap. We finally got away about 7 a.m. We stopped at Mittagong for a tea-break and then headed towards Canberra where we went for a tour which made the ones who weren't already asleep, nod off with boredom. We stopped at the War Memorial for lunch. After lunch we headed off to Cooma. There was a movie on the Snowy Mountains Scheme which kept your attention as much as watching a dead ant decay. We then visited the Clog cabin and then headed for Jindabyne.

We stayed at Jindabyne for 2 days at a place called "Vikas Lodge". Due to a few bad apples our school was not one of "Vikas" favourites. The trouble makers were taken care of by Mr. Valler and Mrs. Chapman who did a brilliant job on the whole trip. We skied for 1½ days and found the romp in the snow to be the best thing of the whole trip.

We headed back on Wednesday and arrived home about 9.30 p.m. Overall the trip was great and would be even greater if it was longer and all the time was spent in the snow. Anyway, the teachers who supervised did a great job and deserve a pat on the back.

The trip was great (especially when in the snow) and next year change 2 things
1) make it longer 2) Make it Years 10 and 11 as we want to go again next year too!

Greg Haycock

OUR TOMORROWS

What about us? Does no one care?
They call us "the leaders of tomorrow",
They say they want the best for us -
But they don't listen to our pleas...
You were once children like us
Don't you remember?
We only ask for freedom from fear of the horrors of a new war.
We have never really known a world without war,
We were born into it - we grew up -
Went through wars we did not understand
Fought by our leaders for reasons we did not know
We live in a world surrounded by fear.
We listen to the news - what do we hear?
Nations inventing weapons that destroy
H-bombs - A-bombs - enough they claim,
To destroy the world 50 times over.
They tell us violence is bad - it ruins -
Then they resort to it for private again
They all seem power hungry,
They don't care who they crush.
Do they not realise that if they destroy
The world today - they gain nothing -
Only an empty eternally non-existent tomorrow...
Many of us, tired of this unending stupidity
Turn away from reality - by resorting
To alcohol and perhaps drugs
These do not please our elders -
But does anything?
What lies ahead for us?
A war of ultimate horror and destruction
Or is it too late for us to learn the true meaning of peace?
What lies ahead for us? Once more we ask -
"What about us?"

By Kirti and Helen, Year 10.

The weather was kind on 11th August as 40 Year 11 field trippers set off on their "compulsory" traverse of the Cumberland Plain and Blue Mountain Plateau. First stop was a soil profile near Wallacia: impossible to hear what Mr. Newton was talking about as the gravel trucks rolled past giving us a deafening blast on their Klaxons. The Nepean Gorge was a spectacular sight - equally spectacular was Mr. Newton's reaction when a friendly local hound with muddy paws romped all over the topographic maps which had been spread out for study! Mr. Sinden gave us a run-down on the Castlereagh terraces en route to the Hawkesbury Lookout. Here some field sketching kept us busy, while Mr. Sinden gave Nick Vasic an ear bashing through his Walkman headphones for not doing his work. Onto Katoomba and the Three Sisters - still one of the best panoramas this side of the black stump (wherever that is). The Scenic Railway was a heart stopper for those who hadn't been on it before - the incline down the cliff face seemed more than the quoted 55° in places. The coal mines at the bottom were quite interesting but there was more to do back at the restaurant, where a tolerant Mr. Newton gave us 15 minutes on the pinnies. Out to Narrowneck for a brisk hike - to make us tired for the trip back - and then up to Govett's Leap at Blackheath before the downhill run back to Cabra. On the way back everyone was pretty dozey, except for the occasions when Bob the Busdriver attempted to revive us with some feeble attempts at humour (at the expense of poor Aris!) Back in Cabramatta by 4.45 p.m. - everyone felt pretty good and ready to go out to Marconi to watch the soccer. Sadly, we lost, which was a disappointing end to a good day.

"Humboldt"



CABRA-VALE & DISTRICT EX-SERVICEMEN'S CLUB

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OUR CLUB IS ONE OF THE LARGEST REGISTERED CLUBS
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(students and children welcome)
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- MOVIES - School Holidays - Auditorium - afternoons
- SAUNA/GYMNASIUM facilities - Tuesday/Thursday (Boys)
- Monday/Wednesday (Girls)
- SUB-CLUBS within our Club are:- Cricket
Golf
Netball
Rugby League
Soccer
Squash
Tennis
- JUNIOR BANDSTAND VARIETY QUEST - 1st heat 8/12/82
(application forms available from Kiosk
adjacent to Rear Foyer).

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Cabramatta Rugby League Club

24 SUSSEX STREET, CABRAMATTA.

727.8182

A LA CARTE DINING ROOM

THURS., FRI., SAT. AND SUN. NIGHTS, 6.30 - 9.30

BISTRO - THURS. AND FRI., 12.00 - 2.30

SUNDAY NIGHT DISCO

SATURDAY NIGHT DANCE AND FLOOR SHOW

FRIDAY NIGHT DANCE, 7.30 - 11.30

THE TEMPEST BAND ON STAGE

LADIES DAY EVERY TUESDAY

TOP CLASS MOVIES, 10.00 A.M.

BINGO, 12.00 - 2.00 P.M.



"The Little Club with the Big Atmosphere"





SPORT REPORT

1982 has seen a marked increase and success in grade sport. In the winter competition the boys retained the Winter Grade Sport Champion School Trophy and the girls came third behind Moorebank and Westfields (a two position improvement since 1981). From the games to date in Summer Sport there should be many pleasing results at the end of the season. Trophies this year will be awarded to Minor Premiers and the Best and Fairest in each team. Unfortunately the year saw a further downwards trend in Zone Carnival results:

1981 - 4th in Swimming	1982 - 5th
1981 - 5th in Cross Country	1982 - 6th
1981 - 7th in Athletics	1982 - 7th (beating Miller, with 500 pupils, by a few points.)

We have a school of approximately 1100 pupils yet we cannot defeat schools who have half the number of pupils that we have. I finally thought I had achieved something as Sportsmistress when the girls, for the first time in many years, gained an overall pointscore greater than the boys in the School Athletics Carnival. However, when it came to the Zone Carnival, they suddenly developed all sorts of mysterious diseases and excuses for not being at their events. Fortunately this year I was absent from the carnival and did not have to face the humiliation, again, of watching Cabramatta performing so poorly. We realize that Cabramatta has a limited number of champions but surely everyone could get out there and have a go. Apparently the majority of pupils at Cabramatta don't like to be beaten and won't take part in events, or drop out, if they know someone in the same event who can beat them. I would like to give a special vote of thanks to Stephanie Radnidge. As Stephanie has admitted to me she is not a sports star but she has the spirit and determination to represent the school regardless of what position she comes. She has been team captain at all the Zone Carnivals this year and has helped tremendously in getting pupils into events and competing herself when someone has failed to turn up. What Cabramatta needs is more pupils like Stephanie who don't care if they come last but rather are proud to represent their school and perform to the best of their ability.

I don't know what the magic formula is but something needs to be done to improve our rating at Zone Carnivals. Mr. Johnson, myself and many teachers have attempted to do the best we can, the rest is up to you - the pupils of Cabramatta High. We don't expect the school to come first (though it would be great) but it would be a change not to come repeatedly in the last half of the Zone. Here's hoping 1983 sees this improvement.

Perhaps one ray of hope on the horizon in boosting our sporting records, besides Grade sport, is our performances in 1982 State Knockout Competitions. Both sexes were eager to compete this year and a large number of teams entered a varied selection of sports. Quite a few teams made it into the 2nd and 3rd rounds of the competition. Three notable performances were turned in by: the Tasman Cup Team who were unfortunately defeated in the semi-finals by Marsden High; the Table Tennis team who also made the semi-finals and the MIGHTY GIRLS SOFTBALL KNOCKOUT TEAM (it pays to have the Sportsmistress as one of your coaches) who made it to the 5th round and were Regional Runners-Up. This group of 16 girls brought back my faith in the ability of pupils at Cabramatta. Our's was not a group of individuals but a team in the true sense of the word. They were ready and willing to encourage each other on good and bad play. They won games because they played as a team. The team was finally defeated by James Meehan who ended up coming 4th in the State. These girls are already planning and preparing themselves for next year's competition. If just a little of this enthusiasm, dedication and school spirit was to rub off onto the rest of the school, Cabramatta would be a sporting school to be reckoned with.

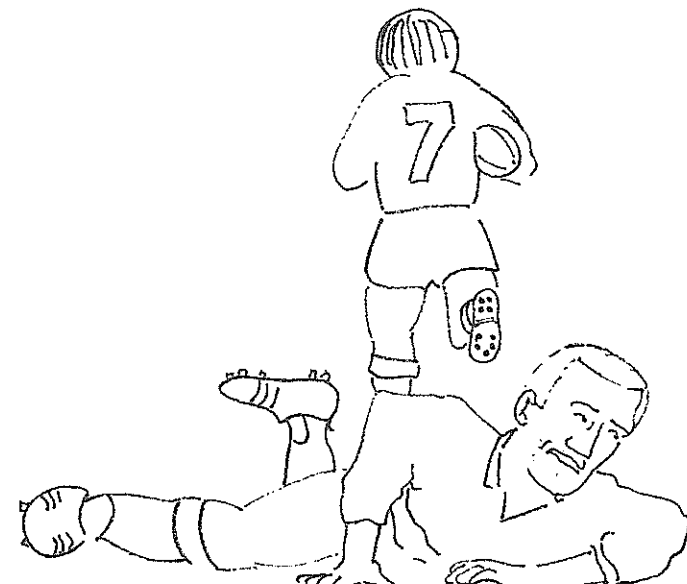
1982 also saw a continued and increased participation on the part of the seniors in grade teams. I would like to give a special mention to the Year 12 girls who comprised the Senior Hockey Team. These girls had never played before but they made themselves uniforms, trained and at no stage were they disgraced in their efforts. It was due to the points that they gained and the fact that we had a Junior Girls Hockey team that the girls came 3rd in the Winter Competition. It was also pleasing to see a large proportion of Year 11 taking an active role in sport. The seniors are doing their part, now it is up to Year 10 and 9 to take a more active interest and role in sport.

We would like to thank the large number of teachers who have shown the usual interest and enthusiasm in taking grade teams and in giving up their free time in coaching. The significance of this can be seen in the large number of teams becoming Minor Premiers and going on to win the Grand Finals. The role of teachers has been an essential ingredient in increased ability and enthusiasm on the part of the pupils. We hope for your continued support in 1983.

My thanks to B.J. (as he is affectionately called by the History Staff) for his help and new innovative ideas for sport. Beware though, I've learnt the hard way that if you cross him (so be warned you jiggers), be prepared to run or else you will find yourself in a headlock.

Well 1982 was a great year for grade sport and knockouts, next year let's aim for a slight improvement in Zone carnivals.

Mrs. G. Taylor - Sportsmistress
Mr. B. Johnson - Sportsmaster





COMMONWEALTH BANK SOCCER CUP

After finishing in the last 8 of the 1981 competition, our hopes were high as we started the 1982 campaign, especially as we still had ten of last year's squad available. After several trial games, we opened with a game against Chester Hill, which we won comfortably 4-1. Next, we played at Busby, in a televised game, where we did not play our best but still won easily 2-0. Throughout these stages we were training hard, with coaching sessions each Friday and our normal Zone game each Tuesday. However, our next game was a tough one, and we only managed to win against East Hills by 3-2 after extra time. Against Fairfield in our next match, we had a hard but eventually convincing win by 3-0. This took us into the last 16 of the competition and we again had a hard match against Jannali, once more winning by 3-2. In the quarter finals, we met and beat Goulburn 4-0 in a floodlit match at Marconi Oval. So, we entered the semi-finals for the first time in the school's history and were drawn to play Marsden, again at Marconi Oval in a night match. After a hard fought game, we were bitterly disappointed to lose 3-1, especially as we had fought back from 0-1 down and were standing at 1-1 well into extra time. However, it was not our night. But, at least we had the satisfaction of going further than last year, reaching the semi-finals for the first time, and finishing in the last 4 from 282 schools. In particular, the team grew in confidence and skill as the season proceeded with lots of hard work done by everybody, and a noticeable enjoyment of the whole exercise. Congratulations to the whole squad for a very good effort.

The squad this year consisted of:-

Dragan Pupovac;
Bob Radenkovic;
Aljosa Vrankovic;
Washington Munoz;
Sandro D'Amore (Captain);
George Draca;
Frank Lapa;
Maurizio Licata;
Drago Adzic;
Bobby Antic;
Claudio Munoz;
Charlie Antinanco;
Jorge Colvin;
Renato Licata;
Elbio Nunez.

Coach - Mr. Molyneux
Manager - Mr. Sinden



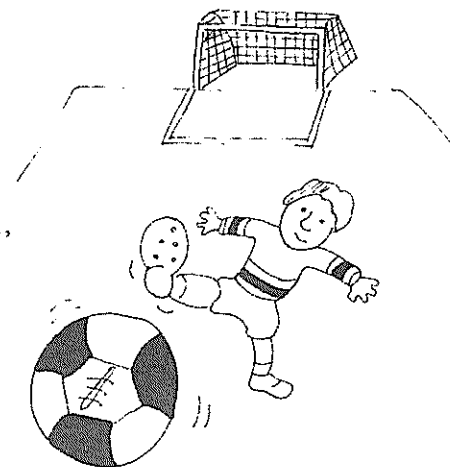
Senior 3rd Grade Soccer

The Boys' Senior 3rd Grade Soccer team had an extremely successful season for 1982, winning all of their matches. This was all the more meritorious considering that the team, for one reason or another, rarely played as a full strength team, sometimes being reduced to seven players. This allowed a more attractive style of soccer to be played, with the boys often appreciating the extra space created by the absence of debatably unnecessary players such as midfielders and forwards.

Of further assistance was the unique brand of attacking football played by our goalkeeper, who would often bring the ball up the full length of the field to act as an additional striker, with occasional success.

The final against Bonnyrigg, was, however, a very close match and a very exciting one to watch. Bonnyrigg tried very hard, but so did our players. At full time the score was 0-0, with Cabramatta finally winning on penalties 5-4. The team consisted of:

Anthony A. Sunjic
Chris Alexander
Michael Baturynsky
Les Blake
Marcello Munoz
Marcello Suarez
Carl Mihailovich
Cristian Bucarey
Alex Borodin
Milos Rsovac



Mr. Cruickshank,
Coach.

Junior 1st Grade Netball

This year's Junior Netball teams are led outstandingly in First Grade by 8 girls who work so well together on the court that to have a full time score of 40-1 is not uncommon.

Most of these girls have played netball for many years not only at school but also on Saturdays and they display a great spirit of sportsmanship both on and off the court.

Very often, the ball is touched only 3 times between Tanya Shepley's centre pass and Wendy Norris or Jodie Holton scoring a goal. With players like Sandra Sunjic and Charlene Morrison, the girls are all very fast, quiet, reliable players - knowing the exact positioning of each other all the time.

Even amongst our defenders - Fiona Rehfinger, Amanda Clewes and Jodi Williamson, passes hardly ever go astray.

To date we have won 11 games out of 11, and with only the Grand Final to play, we are confident of maintaining our high standard to emerge victors, 1982.

Mrs. J. Myer,
Coach.

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COMMONWEALTH SAVINGS BANK OF AUSTRALIA
JOHN STREET, CARRAMATTA.

1982 SOFTBALL KNOCKOUT

Our school has finally clinched itself a place in Liverpool Region with the greatly improved softball team which came second in the region in the State-wide Softball Knockout Competition.

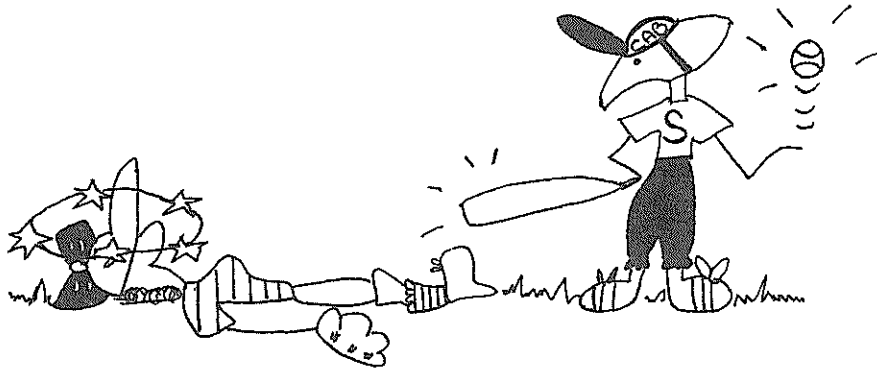
We progressed further than any other girl's team in the school's history, having impressive victories over Canley Vale, Ashcroft, Fairvale and Moorebank High Schools, but were unfortunately beaten by James Meehan High, 14-6. In every game we played we continued to improve as we became more skilled, confident and determined to win.

At our last game about 70 supporters came to watch us play, and boosted our spirits by singing and cheering.

But all of this would not have come about if it was not for our coaches, Mrs. Taylor and Mr. Martin, who we thank gratefully. We would also like to thank Joe Milazzo, Sedat Tasdemir, Aljosa Vrankovic, and John and Neil Marsden for giving up their time to help us train.

Considering our accomplishments this year, next season should see us through to the State Carnival.

Barbara Penc and
Karen Forsyth.



Reflections on Losing

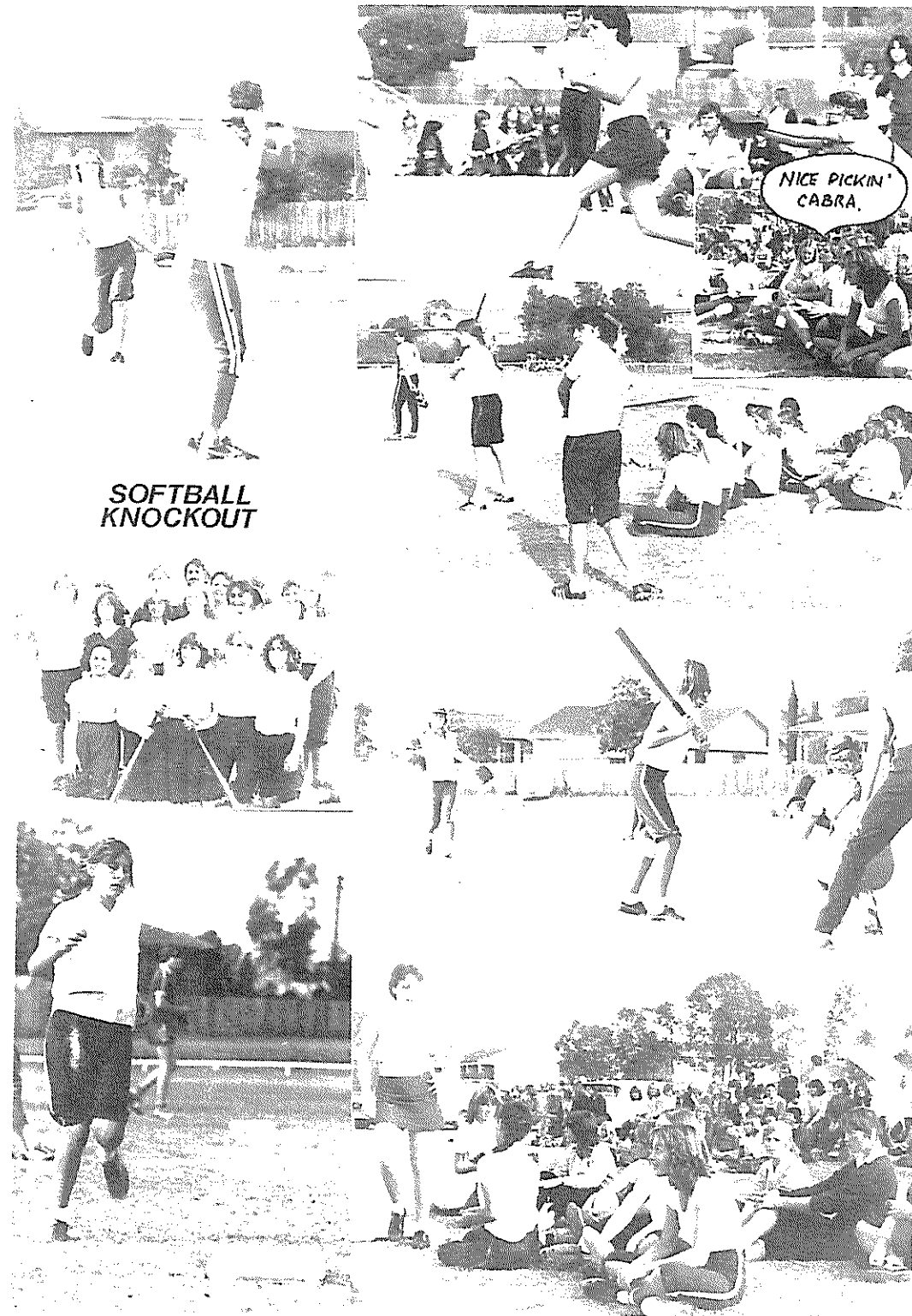
Friday, 11th July, 1982.

A few hours ago Cabramatta High School was knocked out of the State-wide Softball Knockout Competition by James Meehan High School. Sitting around, disappointed after the game may not be the best time to assess the competition. But after 5 weeks of training since the last game, 3 days a week plus 2 days of the school holidays, I still think that it was worth it - even the cold tired afternoons going over the same drills, organising fields, equipment, spectators. I guess I'll miss the training sessions: the stirring, the joking and laughing, as well as the satisfaction of having gotten the act together.

As I had come to expect of a team which has worked so hard and in which teamwork has been their strongest point, we went out in style. We provided far more competition than James Meehan expected and each player displayed sheer brilliance at different stages of the game. Instead of dejection and blame, the team started planning for next year's competition and how to boost softball at school. Cabramatta High can be proud of these girls.

Next year? On Monday I think I'll book the bus for the 1983 knockout grand finals.

G. Martin.



UNDEFEATED PREMIERS

- or pass the ball to Victor

The 1st Grade Rugby League team this year has responded well to the challenge of the Zone competition. At the semi-final stage of the season Cabramatta High is undefeated. Much of the credit for the team's strong performance has been the encouragement by Mr. Johnson. Training sessions at the beginning of the season saw a squad of 18 players braving the cold early mornings to become fit to play.

Although the team suffered defeats in the Commonwealth Bank Cup (Evans High 5-9) and the fourth round of the University Shield (Kingsgrove North 0-17), 1982 has been a most successful year and all members of this team can feel proud to have played so well for the school.

Let's take a look at the players who have represented in 1st Grade during the year:

- Joe Florio: Flambouyant by nature, Joe was seen on almost two occasions to burst into the backline with fine attacking play.
- John Bruno: Reliable winger who always wanted to play 2nd row.
- Victor Morgan: Was regarded by the St. John's Park coach as the difference between the two sides. Scored full length of the field tries. Perhaps the greatest potential if his fitness can be consistent.
- Craig Brown: Was never known to speak quietly and even tackled at 2000 decibels - ask the Westfields players on an invalid pension.
- Michael Boikov: Never known to have a bad game. Became known as one step too far Michael in his attempts to keep the team playing well.
- Adam Tyskiewicz: 2nd line Adam showed us how a great inside centre can adapt very well to the halfback position.
- Craig Thomas: Another strength in the team who likes his Parramatta shorts and tackled anything that moved.
- Sam Caltabiano: Almost as happy on the football field as he is in a water polo match.
- Allan Beard: Run through that wall.....of players, Allan, which he consistently did.
- Robert Radov: Who, disguised as Francis Van Ooran was the only player who couldn't play each week, but did anyway. Strong running Rodney.
- Tony King: Should wear sandshoes so that he can kick goals from anywhere on the field.
- Francis Van Ooran: Will receive a Milo Bar if he promises to play the ball back on the try line.
- Dusko Dragicevic: Run through that brick wall Dusko, and was hardly ever tackled without the help of four players.
- Craig Burgess: The only player to be in every position during the year except goal kicker.
- Michael Mangion: Always made ground from dummy half. Seen warming up on T.V. once.
- Peter Clausen: Looked dazzing in the Mitch Brennan boots. Forever serious about the game.
- Ray Scala: Between dislocated shoulders and overseas trips, he found time to play a couple of games.
- Enrico Eleuteri: I'll just drive home to pick up my gear for the fame, Sir. It will only take 5, er say 35 minutes.
- Mr. Johnson: Suggested that if Cabramatta High played for St. George, 1982 would have been a premiership year. Refereeing is his specialty.
- Mr. Whelan: Cuts a mean orange and sometimes remembers to bring the vaseline.



SENIOR WATER POLO



A brief history lesson on the past record of our current Water Polo side shows it is essentially a story about the GOOD, the BAD and the UGLY.

THE GOOD....

...side is that this team has kept its undefeated record intact since 1979, Term I in the zone competition. The Cabra side has not been beaten since then despite some close calls (e.g. Cabra 20 St. John's Park 1). This year we lose 3 water polo giants who were the main driving force behind the team the past few years, namely, the "jolly green giant" Francis Van Ooran, probably the best captain the team has ever had; "superfish" Richard Rowlands, the best swimmer the side has had; and strongman John Golijan, our best shooter ever.

The side was lucky to retain conscientious players like Sam Caltabiano, Danny Garcia and Russell Deigan, although the last mentioned has now also left. Promising juniors like Keith Sullivan, Antony Radocaj, Jeff Short, Craig Burgess and Ronny van Grootel will have a tough job ahead of them to maintain Cabramatta's proud record.

THE BAD....

...luck of the story is that we could have gone further in the State wide knockout. After beating Granville 25 to 1, and a crack Hurlstone side 14-12 in extra time, we put in a relatively poor performance against Punchbowl (loss 9-6), a school team not really better than our own.

THE UGLY....

...coach of the side Mr. Smythe is understandably proud of the effort put in by most players - training every day during the knockout, twice a week at other times, winter training at heated pools....Special thanks to Mr. Preston who trained and played with the side (unfortunately we couldn't use him in competition matches) and encouraged players to join Club sides for further experience.



SENIOR NETBALL



The Senior 1st and 2nd Netball enjoyed a successful season this year. First grade reached the semi-final, and were unfortunately beaten by Moorebank 18-16, but as some members of the team pointed out, 'after being undefeated for two years you've got to expect to lose sometime'. Still, it was an enjoyable season, both for the coach and enthusiastic players.

Second grade's story however is slightly more successful. After reaching the Grand Final, for the third year in a row and this year undefeated, the girls had a shining victory over St. John's Park who they beat 25-11. This win was well deserved as this is a team of determined sportswomen, who realise that hard work pays off.

Their determination however is not outdone by their understanding of the word 'sportswomanship', shown by their ability to encourage each other throughout each game as well as their professional attitude to bad umpiring decisions (perhaps John McEnroe could do with a few tips from them). It has been my pleasure to coach this team for the past two years.

F. Kayrooz

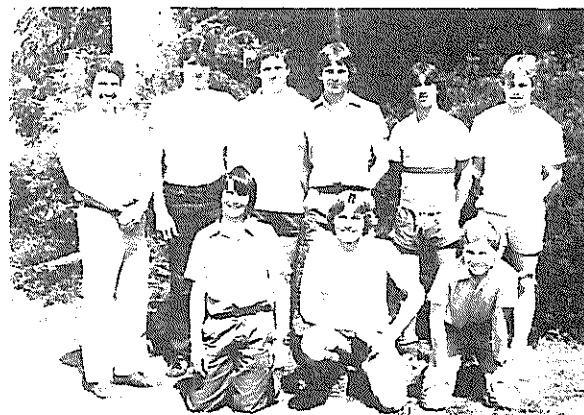


JUNIOR GIRLS' HOCKEY



The team started off with six girls turning up for grade trials. Days before our first match against Canley Vale High School "volunteers" were sent by Mrs. Taylor to make up a full team. We lost our first match but won or drew every match after that. There was a greater improvement in hockey skills with every match played. This showed up in the close teamwork that developed through the season. We played Miller in the semi finals and won 1-0 on penalty flicks. In our last match for the season we met Busby in the Grand Final. At full time the match was drawn. Penalty flicks were used to decide the match. Cabramatta won 3-0 and are premiers for 1982 in the Lansdowne Zone Competition.

Rebecca Wiles (Captain)
Kim Schaefer (V. Captain)



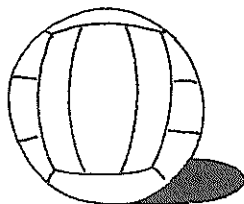
Junior Girls' Volleyball

Once upon a time, in February last year, there were 8 little girls who could not even make contact, hand with ball, whose volleyball skills have improved so drastically that they not only won the Comp. last year, but are well on their way to winning it this year, also.

Lucie Tayeh, Sharon Harrison, Michelle English, Kalinda Gacic, Fiona Rehfinger, Sandra Sunjic, Ingrid Antpohler and Sandra Bucarey, have proven to be loyal, keen, willing players, so much so that half our Open Knock Out team this year was composed of these Year 8 girls.

Keep up your enthusiasm and good play, girls! May you come out on top again this year and continue to show good sportsmanship each game, no matter what the result.

Mrs. J. Myer,
Coach.



Regional Soccer Championships

The Liverpool Region Boys's Soccer Championships were held at the Crest Oval, Bankstown, on Monday 3rd May. The Championships were won by Edmonson Zone, with Lansdowne coming 3rd out of the six teams.

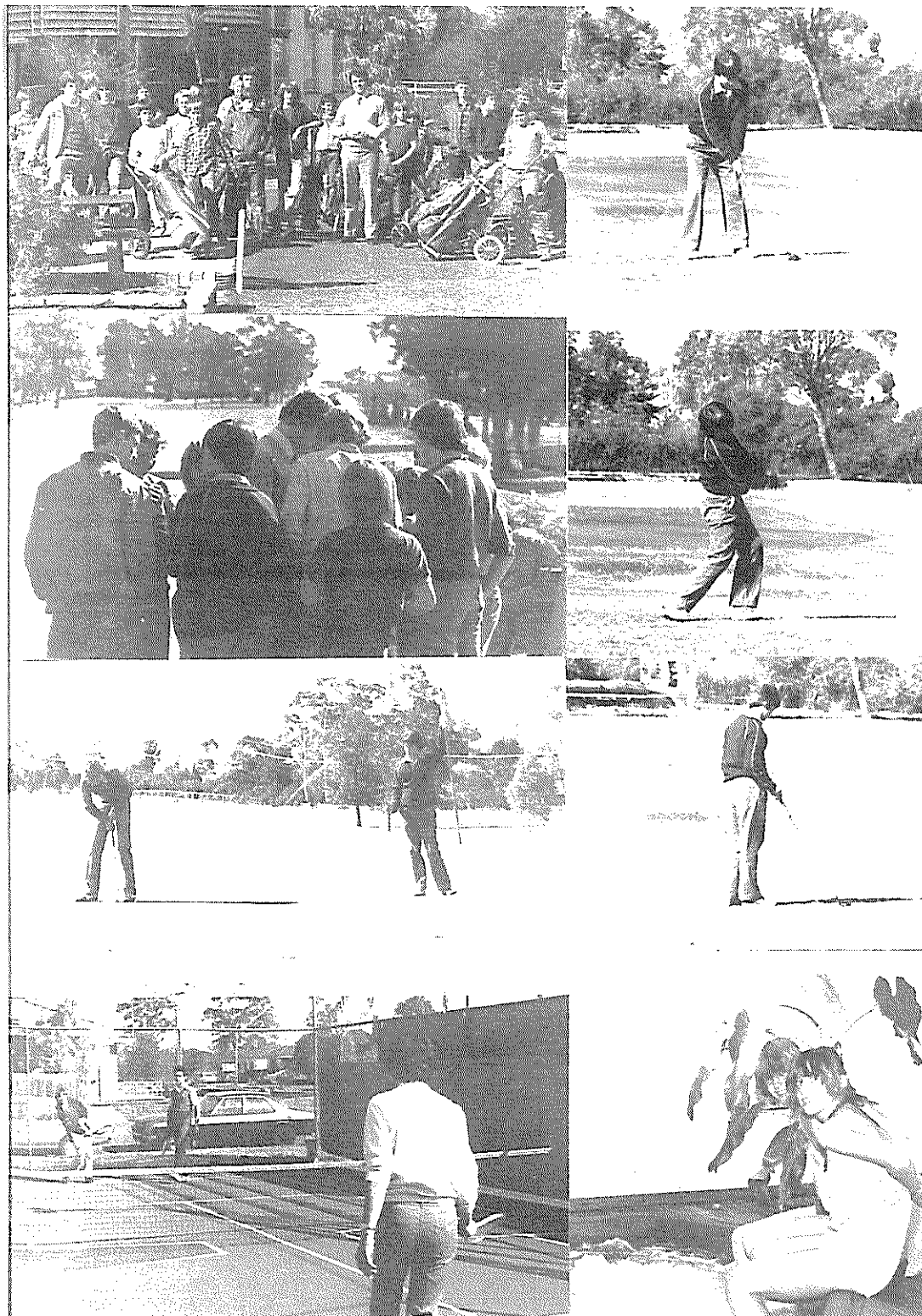
The Lansdowne team was made up entirely from Cabramatta players. Only one other school, Moorebank, bothered to send along players to the Zone trials. These players were unable to represent the Zone because of exams.

The team consisted of:

<u>Year 12</u>	Carlos Antinanco Elbio Nunez Washington Munoz
<u>Year 11</u>	Claudio Munoz Dragan Milisavljevic Vic Fasan Dragan Radirojevic
<u>Year 10</u>	Marcello Suarez Marcello Munoz
<u>Year 9</u>	Boban Radenkovic Dragan Pupovac Sam Donatiello

Two players, Elbio Nunez and Boban Radenkovic, were selected for the Liverpool Region team to play at the State Carnival, although several others were in contention up until the final selection at the end of the day.

Mr. Cruickshank,
Zone Soccer Convenor.



SENIOR GIRLS'

SOCCKER

The 1982 team was vastly different from the team that came third in the zone competition in 1981. Only one player remained in the team, most of the rest leaving school. Then with a virtually new team, another six players left the team during the first four rounds of the competition. Many games were played with a less-than-full team; the players showed tremendous enthusiasm and fitness when playing in these games.

At one stage during the year, the team was in fifth position in the competition, needing a second position in our "group" to reach the semi-finals. After defeating the fourth and third placed teams, Cabramatta finished third behind the undefeated Bonnyrigg and Westfields teams. Our semi-final opponent was Bonnyrigg, premiers last year and minor premiers (with Westfields) this year. The Cabramatta team was one player short for the game, including the absence of our regular goal-keeper. With the full time score at nil-all, the game went to penalties, which Cabramatta won 2-0.

However, Westfields were the better team in the final and defeated Cabramatta 1-0; still, second place in a competition with a virtually new team was an excellent effort!!

The outstanding performers during the year were Dana Andrews (team captain) and Sharyn Fricker. Both girls were selected in the zone team and were the only Lansdowne Zone team members to be selected in the regional team. Dana went on and was selected in the N.S.W. Open Girls Soccer Team.

Overall, the Senior Girls Soccer team showed a fine example of sportsmanship and team spirit, which undoubtedly led to the success of the team.

Mr. Sinden,
Coach.

Standing (L to R) Melina Tionville; Sharryn Ramage; Dana Andrews (Captain); Mr. Sinden Dragana Zoric; Cathy Rosewarne; Nida Hanania.

Kneeling (L to R) Sharyn Fricker; Sharyn Carney Kathy Donald; Nadine Carrigg; Theresa Freeman; Cinzia Degli-Innocenti; Mariana Divjak.

SPORT STAR PROFILES

RENATO LICATA

Athletic State Rep. 1977
Athletic Regional 1978, 79, 80-81.
Cross Country Regional 1978, 79-80.

SOCCKER

Commonwealth Bank Soccer Cup Knockout 1980, 81-82.
N.S.W. Rep. U/15s 1979
N.S.W. Rep. 1980-81
N.S.W. Rep. U/19 1982
Marconi Phillips League 1982



BARBARA PENC

Regional Diving 1979, 80, 81-82.
Regional Swimming 1979
Zone Swimming 1980
Regional Softball 1979 and 1982
Regional Athletics 1979-80
Zone Cross Country 1979, 80, 81-82.
Netball Knockout 1980, 81-82.
Softball Knockout 1980, 81-82.
State Rep. Softball 1979, 80, 81-82.



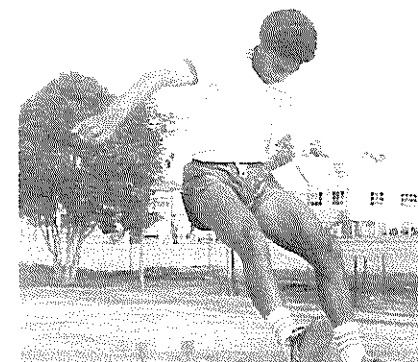
SHARYN FRICKER

Zone Cricket Team 1980
Zone Cross Country 1980, 81-82
Zone Soccer Team 1981-2
Softball Knockout 1982
Age Champion Swimming 1982
Athletics 1982
Southern District Softball Team 1981-82



ELBIO NUNEZ

Regional Cross Country 1977, 78, 79-80.
Athletics Regional 1977, 79, 80.
State 1978, 1981.
Soccer Champions 1977-82
Regional Soccer Rep. 1982
Tasman Cup Knockout - Quarter Finalist 1981
Commonwealth Bank Soccer Cup Knockout - Semi Finalist 1982
School Walkathon - 1st Place 1979, 80, 81.





DANA ANDREWS

Athletics Regional	1980
Soccer State, School & Club	1981-82
" Liverpool Rep.	1981
" Zone & Regional	1981-82
Zone Cross Country	1980
Softball Knockout	1982
Soccer Knockout	1982
Athletics Age Champion	1982



JUNIOR GIRLS' CRICKET

After four rounds of Summer sport played in 1st Term, the members of this team have promised to be a group of keen and enthusiastic players. With regular attendance at practice these girls will gain confidence in batting, bowling and fielding.

With one round washed out, the girls have won two and lost one game.

I look forward to helping these girls improve their cricketing skills in third term.

Mr. J. Zybrands
(Coach)

RICHARD ROWLAND

SWIMMING STILLWATER

State Rep. B/F F/S	1978, 79-80.
Regional Water Polo Team	1979, 80-81.
State Schools Championships B/F	1978-79.
Shell Age Championships	1978
1st B/F 3rd F/S	

SURF LIFESAVING

1979	Australian Cadet Surf Teams Race	2nd
	N.S.W. Cadet Surf Race	2nd
	Metropolitan Cadet Surf Race	3rd
1980	Jnr. State R. & R.	2nd
	Australian Championship Jnr. R.&R.	2nd
1981	1st N.S.W. Taplin Relay	
	2nd Australian Championship Taplin Relay	
	2nd N.S.W. Jnr. Belt Race	

WORLD CHAMPIONSHIP - BALI

	1st Open Team Race	
	4th Open Belt	
	5th Open Surf	
1982	1st Jnr. Teams Race N.S.W. Championship	
	1st Jnr. " " Aust. "	
	1st Jnr. N.S.W. R & R Championships	



TABLE TENNIS

Again this year we have seen a great increase in interest towards table tennis, and, fortunately, a big improvement in standard.

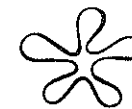
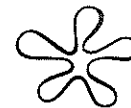
For the first time our school was represented in the Individual State Titles held at Blacktown earlier this year. We were able to take 26 top players and out of the 40 awards given out, our school won 16 - a really great achievement and one which I'm sure everyone is justly proud.

Our school has certainly been put on the map as far as table tennis is concerned this year. Very few people from other schools knew our high standard and were very surprised when we took away more trophies from the titles than any other school!

In a different competition - the Oldfield's State Knockout - four boys showed what determination really means in winning right through to the semi-finals, finally to be beaten by Plumpton High. In front of Year 11 students, they really showed them how table tennis should be played. Congratulations go to Bang Huy Lam, Hon Huy Lam, Pablo Garcia and Son Brown. Craig Smith was reserve and who unfortunately didn't get a chance to play.

For our local zone competition the girls teams have yet again shown Cabramatta's ability in table tennis. The Senior and Junior winter teams went through the season without losing a match and finally won the Grand Final Pennants. I'm sure this will be the case for the Summer girls teams as well.

Unfortunately our boys Winter Zone team did not win in the Grand Final but I hope that the Summer group can take out the pennants.



BOYS' HOCKEY

After 10 rounds of hockey this team came third in the competition and entered the semi-finals. During the season the team scored 43 goals and only conceded 14 goals. The team had the ability to score the opening goal, but were often let down by poorly organised defence. It was heartening to see the enthusiasm of some members who turned up to most of the training sessions.

The semi final was played against Busby who were clearly the better team on the day. Cabramatta lost 1-4.

Team members include: S. Shatrov, R. Bulmer, R. James, N. Lopez, M. Innes-Brown, H. Ortac, R. Hunt, A. Terbizan, D. Flook, C. Taylor, O. Henderson, L. Crosbie, T. Elmoughager, T.K. Tea.

Congratulations go to L. Crosbie, M. Innes-Brown, N. Lopez and O. Henderson for making the Zone Team and attending the Liverpool Region Hockey trials in April this year.

Mr. J. Zybrands
(Coach)

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Sport Star Profiles



DEAN KAPPLER

ATHLETICS

100 M	Region	1979, 80, 81, 82.
	State	1982
200 M	Region	1979, 80, 82.
400 M	Zone	1982
High Jump	Zone	1980, 82.
Long Jump	Zone	1980, 82.
	Region	1979
Hurdles	Zone	1981
	Region	1982
Shot Put	Zone	1982
Discus	Zone	1982
Javelin	Zone	1982
Relay	Zone	1980, 81, 82.
	Region	1979

SWIMMING

50 M	Zone	1980, 81, 82.
	Region	1979
100 M	Zone	1981, 82.
200 M	Zone	1982
Relay	Zone	1980, 81, 82.
Mixed Relay	Zone	1982
Zone Diving		1982
Zone Cross Country		1979, 80, 81.

FOOTBALL

Buckley Shield	1980
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NICK MAKAROV

VOLLEYBALL

N.S.W. Rep.	1980, 81-82.
Volleyball State Knockout	1981
N.S.W. U/20 Squad	1982
N.S.W. Open Squad	1982
National Junior (U/20) Development Squad	1982



CRAIG BURGESS

Relays	Region	1980, 81, 82.
100 M.	Region	1979, 80, 81, 82.
200 M.	Region	1980, 81, 82.
High Jump	State	1980
	Region	1981, 82.
Long Jump	Region	1980, 81, 82.
Shot Put	Zone	1980, 81.
Javelin	Zone	1980, 81.
Hurdles	State	1980
	Region	1981, 82.
	Zone	1981

DISCUS SWIMMING

50M	Region	1980, 81.
100 M	Zone	1980
Relay	Region	1981, 82.
Water Polo Knockout Team		1980, 81, 82.
Zone Cross Country		1980, 81.

FOOTBALL

Buckley Shield
University Shield
Commonwealth Bank Cup
U/15 Metropolitan Side



VINCENT COMMON

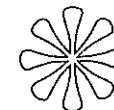
Hurdles	State Rep.	1980-81
	Regional	1982
800 M	State Rep.	1980
	Regional	1981
200 M	State Rep.	1982
High Jump	Regional	1982
Cross Country	State Rep.	1980, 81-82.
Regional League		1981



Who Said That?

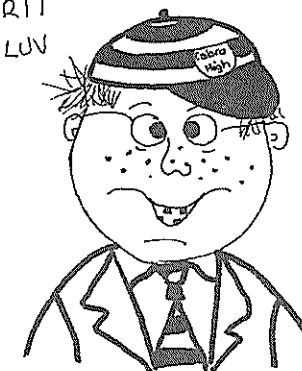
Some teachers have favourite sayings they use just about every period. Below are some of them. Who said them? Check your answers on the next page.

- 1) "You sick 'o' breathin kid? Shutup or I'll punch portholes in ya".
- 2) "Listen careful".
- 3) "Ill have you caned".
- 4) "Hey Curley".
- 5) "Silly Sausage".
- 6) "I'll belt you, son".
- 7) "Ill break your arm, son".
- 8) "Do you understand?"
- 9) "Tell us about it kiddo".
- 10) "On the same number pline as...."

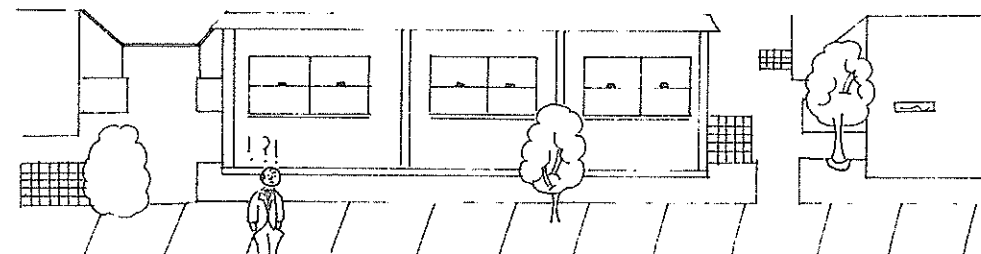


IT WASN'T THAT THE TEACHER WAS CROSS-EYED. HE JUST COULDN'T CONTROL HIS PUPILS.

WOT'S ME FAVRIT
SUBJIK? GEE, I LUV
JENRIL
STUDEEZ!



Late one Friday afternoon, long after all the students had gone home, Mr. Loader's car disappeared from the school car park. The only help he received was from the onlooking teachers as he walked further towards the back of the school: "Warmer, getting warmer.....".



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Cabramatta Classifieds

FILM EXTRAS required for the making of movie called LANDSLIDE to be shot at Lithgow coal mine area. Good remuneration at completion of shooting for survivors and for non-survivors guaranteed immortalisation on film. Call C.S.S. Movies.

WIND SURFING LESSONS given by professional with no legs (due to a nasty accident) but a loud voice and a waterfront chair. Previous students so enthusiastic they haven't come back in yet.. Rowland's Set Sail Forever Pty. Ltd.

BEARD FOR SALE, slightly coffee stained but otherwise in good condition. Complete with superglue. Call J. Preston.

SPORTING COMMENTATOR WANTED. Sydney television station has a vacancy for a sports commentator for League and some other sports. Tertiary education a distinct disadvantage. Poor English standard at no higher level than 2nd primary preferred. Preference will be given to applicant who has had concussion at least 30 times and even more preference to someone who still has. Must be able to mispronounce most words, use them in the wrong order, and must be able to read simple words in large print. Apply B. Johnson, Sports Director, Cabramatta High.

NEXT DOOR KIDS USING YOUR SWIMMING POOL WHILE YOU'RE NOT LOOKING? Rent a white pointer, hammerhead or grey nurse shark. Fully chlorine tolerant. Very fast and vicious. \$10 a day or \$40 a week. Call C.S.S. (Shark Division).

YOU SHOW ME YOURS I'LL SHOW YOU MINE. Kelloggs Corn Flakes Marsupial cards. I've got everything but the ringtailed wombat, card No. 58. Will even swap 25 year old stamp collection for this card. Phone 723838, ask for J. Zybrands.

FILM EXTRAS REQUIRED. One day job. Must not be frightened of sharks. Able to swim. Best money. Single men only need apply.

FOR SALE. 140 kilos of used kitty litter. Home delivery possible. Contact R. Valler on 723838.

GIRAFFE. Adult male. Housetrained. Able to terrorise occupants of upstairs flats at moments notice. Attacks low-flying aircraft. Very loveable really but owner can't cope. Ask for R. Kenny. Ph. 723838

EXTREMELY SHY, well mannered, English guy, 28, seeks woman in mid-eighties view companionship, later marriage. Interests include French-knitting and collecting 16th century Swiss egg recipes. Ideal woman would have intimate knowledge of Rose Blake's classic novel....'BLACK PUDDINGS I HAVE KNOWN'....Ring D. Hodgson, 723838.

FRONT END LOADER. Small Leyland 154 Conner Shea with backhoe attachment. Late model - needs minor repairs (hairline fracture of head). Bargain at \$3500. Call Deputy 723838.

FOR SALE - RIVER FRONTAGE. Cabramatta. 15 hectares surrounding beautiful boarding house of 1st century design. Ornate weldmesh and barbed wire fence encircling property. 50 rooms plus extensive kitchen(s), toilets, gymnasium, tennis courts, playing fields, private library (complete with many literary masterpieces), air conditioned private study, ballroom, clinic, extensive car park, landscaped gardens, tractor. Faces beautiful and majestic Cabramatta Creek. 723838, ask for R. Dudley or B. Loader.

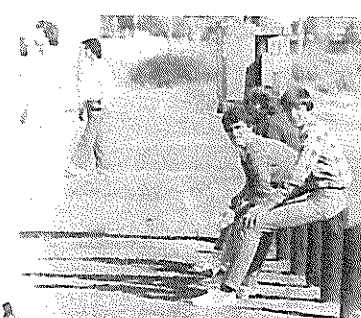
LOST Cabramatta area, 6 tonne water buffalo answering to the name Maisy. Likes children, swimming pools. Black patch over right eye, when last seen Council Dog Catcher was impaled on left horn. Missed by the children.

Who Said That?

- | | |
|----------------|---------------------|
| 1) Mr. Okell | 6) Mr. Bowyer |
| 2) Mr. Knox | 7) Mr. Johnson |
| 3) Mr. Adamson | 8) Mr. Varaghese |
| 4) Mr. Sinden | 9) Mr. Breckenridge |
| 5) Mr. Granger | 10) Mrs. Myer |



OUT AND ABOUT





CRAIG BROWN/LEO CASTRO.

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