

# CABRAMATTERS

SCHOOL NEWSLETTER ISSUE 4 2016



2016 Peace Prize Winner  
Naomi Klein Visits!

Peace Day  
2016



Peace Prize Award Night



*The PEACE Issue!*





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# Peace Day 2016





## Peace Prize Winner of 2016 Naomi Klein Visits our School





# Principal's Message

2016 has passed with a rush of excitement, student achievement and school success. Your school is progressive and continues self-improvement and a growth mindset. An example of this can be seen in what the school has done with the NAPLAN results. Once again our school has been identified as high performing and gaining literacy and numeracy growth above National and State levels. The students and school have been congratulated for these efforts. Self-improvement and growth mindset means we want to be even better. Every student was given their NAPLAN feedback individually and then developed a learning plan based on their results. For some it was to have special master classes in a topic, for others it was tutoring provided by the school after hours and other students wanted to increase the amount they read. The Education Minister has announced that students wanting to graduate high school with an ATAR must gain at least band 8 in NAPLAN and if not reached in year 9 more time will be given for this to happen in later years. This creates added pressure to all of our students and the school needs to respond to this. We have looked at our literacy and numeracy programs. We have consulted the school council, school executive and the student body. We need to create a period each week to teach literacy in a systematic and rigorous manner. This is especially in the areas of comprehension and vocabulary development. It will be for year 7 to 10 to begin with and we are developing the programs now. To make the time available for this to happen we have removed roll call and put the time saved into a literacy period. Roll call will be now taken electronically, saving time. The students will start school at different times to accommodate this.

Year 7 and 8 will start a bit later on four days and early on one day. Years 9 and 10 will start later on 3 days and early on two. The table on page 12 better explains the starting times. Finishing times will remain the same. Parents can still drop their children at school at 8.55 and bus times do not need to be changed as there will be supervision available before period one. This is the first step responding to the increased literacy demands being placed on students. I would also like to take this time to encourage you to send your children to the after school study centres where free tutoring is available to meet everyone's learning needs. This term we have welcomed a number of refugees from Syria and I am pleased to see that they have settled quickly and are working exceptionally hard to learn English. A number of students who have been here longer are acting as mentors and all the students are made to feel welcome. Our community is a shining example of positive immigration and how cultures can live together in harmony. Student citizenship development this year has been outstanding. They have taken a lead role in fundraising for others less fortunate, volunteered in the community for charity and as advisors to local government. They have represented the school at community events such as White Ribbon Day and many other school's multicultural days. They have been described internationally as a great example of what the world should be like. I am constantly proud of their achievements and the difference they make in the lives of others. As this is the final newsletter for 2016 I wish everyone a safe and happy holiday.

Beth Godwin

PRINCIPAL'S MESSAGE  
KHMER

សាវត្រនាយក

ឆ្នាំ២០១៦បានកន្លងផុតទៅដោយសេចក្តីរីករាយនិងការរីកចម្រើននៃសិស្សនិងជ័យជំនះសាលារៀន។សាលាមានវឌ្ឍនភាពនិងបន្តការរីកចម្រើនដោយខ្លួនឯងនិងបណ្តុះគំនិត។

យើងបានឃើញពីលទ្ធផល NAPLAN សិស្សគឺជាឧទាហរណ៍

ស្រាប់។សាលារៀនបានចងក្រងបញ្ជីការរៀនសូត្រខ្ពស់និងលទ្ធផលអក្សរសាស្ត្រនិងពន្លាសាស្ត្រល្អលើសពីកំរិតជាតិនិងកំរិតអន្តរជាតិទៀតហើយ

។សិស្សនិងសិស្សនិសាលារៀនបានទទួលការអប់រំសាទរក្នុងការប្រឹងប្រែងទាំងនេះ។យើងចង់បានការរីកចម្រើនដោយខ្លួនឯងនិងការបង្កើតគំនិតឆ្លាតវៃក្នុងការប្រើប្រាស់ឡើងទៀត។

យើងបានប្រគល់ការវិភាគលទ្ធផល NAPLAN

ឱ្យសិស្សគ្រប់ៗគ្នាហើយបានបង្កើតគំនិតនៃការសិក្សាមួយដែលពឹងផ្អែកទៅលើលទ្ធផលរបស់គេ។សំរាប់សិស្សខ្លះត្រូវបានចូលរួមក្នុងការសិក្សាមួយ។សិស្សខ្លះទៀតគឺសាលាជួយផ្តល់គ្រូជំនួយនៅពេលក្រោយម៉ោងសាលាហើយសិស្សខ្លះទៀតចង់បន្ថែមម៉ោងអាន។លោកអ្នកអ្នកត្រូវស្វែងរកសិស្សដែលមានបំណងចង់រៀនចប់វិទ្យាល័យហើយទៅបន្តនៅមហាវិទ្យាល័យជាមួយពិន្ទុ ATAR

ទាល់តែរៀនបានលទ្ធផលNAPLANយ៉ាងតិចណាស់រៀនក្រៅពី៩៨

បើសិស្សថ្នាក់៩៨មិនទាន់បានទទួលដល់កំរិតនេះទេយើងត្រូវតែបន្ថែមពេលវេលាទៀតដើម្បីផ្តល់ឱ្យគេនូវឡើងនៅឆ្នាំក្រោយ។រឿងនេះបង្កើតបង្កើតឡើងឱ្យមានសម្ពាធបន្ថែមទៅលើសិស្សនិងសិស្សនិសាលារៀនត្រូវការទទួលខុសត្រូវនូវបញ្ហានេះ។

យើងបានពិនិត្យមើលកម្មវិធីអក្សរសាស្ត្រនិងពន្លាសាស្ត្ររបស់យើង។យើងបានពិគ្រោះជាមួយទីប្រឹក្សាសាលា, គណៈកម្មការជំនួយនិងសិស្សផ្ទាល់។យើងត្រូវការបង្កើតរយៈកាល១ពេល (1period)

ក្នុង១អាទិត្យដើម្បីបង្រៀនអក្សរសាស្ត្រដោយប្រព័ន្ធនិងរបៀបរបបម៉ឺងម៉ាត់។ជាពិសេសខាងផ្នែកសំនួរចម្លើយនិងការលូតលាស់ខាងវាក្យស័ព្ទ។ក៏ដូចយើងនឹងបង្កើតកម្មវិធីនេះសំរាប់ថ្នាក់៩៧ទៅដល់៩០និងបានចាប់ផ្តើមមុនគេ។យើងត្រូវផ្លាស់ប្តូរកាលវិភាគសិស្សមករៀនរាល់ថ្ងៃដើម្បីលែងឱ្យមានពេលវេលា សំរាប់កិច្ចការទាំងនេះ។

យើងត្រូវយកពេលវេលាឈ្នះព្រឹកចេញហើយ សន្សំទុកសំរាប់រៀនម៉ោងអក្សរសាស្ត្របានច្រើន។ការហៅឈ្មោះនិងធ្វើតាមអក្ខរក្រមនិងយើងអាចចំណេញពេលវេលាបាន។សិស្សទាំងអស់នឹងចាប់ផ្តើមចូលរៀននៅម៉ោងខុសគ្នាដើម្បីសំរាប់សំរួលរៀងនេះ។ថ្នាក់៩៧និង៩៨ចាប់ផ្តើមយកបន្តិច៤ថ្ងៃនិងគ្រប់បន្តិច១ថ្ងៃ។ថ្នាក់៩៦និង៩១ចាប់ផ្តើមយក៣ថ្ងៃនិងគ្រប់បន្តិច២ថ្ងៃនៃសប្តាហ៍។

ការងារខាងក្រោមនេះនឹងពន្យល់បានល្អពីពេលវេលាចាប់ផ្តើមចូលរៀន។រឿងម៉ោងចប់សាលានៅដដែល។

មាតាបិតាអាចទម្លាក់កូនចុះនៅសាលាម៉ោង 8.55 ព្រឹកដដែលនិងម៉ោងជិះរថយន្តជំនិះបាច់ផ្លាស់ប្តូរទៅស្រុកដោយហេតុថាវាលព្រឹកយើងមានគ្រូមើលខុសត្រូវមុនម៉ោង៩។

នេះជាជំហានទី១ឆ្លើយតបនឹងការតំឡើងពេលវេលារៀនអក្សរសាស្ត្រប៉ះពាល់ដល់ពេលវេលាសិស្ស។ក្នុងពេលជាមួយគ្នានេះខ្ញុំសូមផ្ញើតន្ត្រីការសង្ឃឹមថាប្រាកដប្រជាថាបញ្ហានេះក្នុងកម្ពុជាសិក្សាក្រោយម៉ោងសាលាដែលមានការបង្អាក់បង្រៀនឥតយកចិត្តទុកដាក់សំរាប់សិស្សគ្រប់គ្នាដែលត្រូវការរៀនសូត្រ។

ត្រីមាសនេះយើងបានស្វាគមន៍ជំនួសខ្លួនមួយចំនួនមកពីប្រទេសស៊ីឡូហើយខ្ញុំសប្បាយចិត្តណាស់ដោយបានឃើញពួកគេបានតាំងលំនៅយ៉ាងឆាប់រហ័សហើយកំពុងប្រឹងប្រែងរៀនសូត្រភាសាអង់គ្លេសយ៉ាងពិសេស។សិស្សមួយចំនួនដែលបានមកមុនបានធ្វើជាអ្នកណែនាំដោយរាក់ទាក់ធ្វើឱ្យពួកសិស្សថ្មីទាំងអស់មានអារម្មណ៍កក់ក្តៅយ៉ាងក្រៃលែង។សហគមន៍យើងគាំទ្រមួយដែលកំពុងបញ្ចេញពន្លឺនៃជំនាញប្រផសន៍ដែលមានវប្បធម៌ផ្សេងៗគ្នាអាចចូលរួមគ្នាជាមួយគ្នាដោយស្រុះស្រួល។

ភាពជាពលរដ្ឋល្អរបស់សិស្សឆ្នាំនេះមានការរីកចម្រើនល្អលើសពីកំរិត។គេបានទទួលមុខងារជាមេដឹកនាំនៅពេលអគ្គសិប្រាក់សំរាប់អ្នកដទៃដែលគ្មានសំណាងល្អ, ស្ម័គ្រចិត្តជួយធ្វើការក្នុងសហគមន៍ដើម្បីអគ្គសិប្រាក់ជួយគេនិងជាអ្នកជួយណែនាំក្រសួងរដ្ឋាភិបាលក្នុងតំបន់។គេបាន តំណាងសាលាចូលរួមនៅក្នុងព្រឹត្តិការណ៍ផ្សេងៗក្នុងសហគមន៍ដូចជាវាយវីបិនដេ (White Ribbon Day) និងថ្ងៃពហុវប្បធម៌តាមសាលាជាច្រើន។គេបានពណ៌នាជាអន្តរជាតិថាដូចជាគំរូដ៏ល្អមួយនូវអ្វីដែលពិភពលោកគួរធ្វើរវាងគ្នា។ខ្ញុំពេញចិត្តនឹងការសំរេចជោគជ័យរបស់សិស្សជានិច្ចចំពោះអ្វីៗទាំងអស់ដែលគេបានធ្វើសំរាប់ជីវិតអ្នកដទៃឱ្យមានសភាពប្រសើរឡើងខុសពីការស្មាន។

ដោយសារនេះជាព្រឹត្តិប័ត្រចុងក្រោយប្រចាំឆ្នាំ២០១៦ ខ្ញុំសូមជូនពរអ្នកគ្រប់គ្នាឱ្យមានសុវត្ថិភាពនិងវិភាយក្នុងឱកាសវិស្សមកាលនេះ។

គ្រូនាយក - Beth Godwin



### NHỮNG VẤN ĐỀ CỦA TRƯỜNG TRUNG HỌC CABRAMATTA.

#### HỌC KỲ 4 – 2016

Niên học 2016 đã trôi qua với hàng loạt các niềm vui thích, sự thành đạt của học sinh và thành công của nhà trường. Trường của bạn đang tiến triển và tiếp tục tự cải tiến đồng thời với sự tăng trưởng về ý chí. Một thí dụ điển hình cho việc này có thể thấy được là nhà trường đã làm được với kết quả của Kỳ Thi Trắc Nghiệm Đọc Viết và Số Học Toàn Quốc Gia ( NAPLAN ). Một lần nữa, trường của chúng ta lại được công nhận như là một trường có trình độ giảng dạy cao và đạt được sự tăng trưởng về khả năng Đọc Viết Và Số Học của học sinh cao hơn trình độ trung bình của Tiểu Bang và Quốc Gia. Học sinh và Nhà Trường đã được chúc mừng cho những sự cố gắng này. Tự cải tiến và tăng trưởng về ý chí có nghĩa là chúng ta muốn càng ngày càng trở thành khá hơn.

Tất cả học sinh đã được trao cho bản nhận xét cá nhân về NAPLAN và sau đó thiết lập một chương trình học tập dựa trên căn bản của kết quả mà các em đạt được. Một số các em phải có những lớp đặc biệt cho từng môn học, còn những học sinh khác thì cần cung cấp người dạy kèm do nhà trường tổ chức sau giờ học đồng thời cũng có những em muốn tăng thêm số lượng thời gian để đọc sách. Ông Bộ Trưởng Bộ Giáo Dục đã thông báo rằng các học sinh muốn tốt nghiệp trung học với Thang Điểm Vào Đại Học ATAR phải đạt được ít nhất là Cấp 8 trong kỳ thi Đọc Viết Và Số Học NAPLAN và nếu như các em không đủ điều kiện này trong năm lớp 9 thì phải dành nhiều thời giờ hơn để đạt được trình độ này vào những năm sau. Sự đòi hỏi này tạo thêm áp lực cho tất cả học sinh của chúng ta và nhà trường cần phải đáp ứng lại nhu cầu này của học sinh.

Chúng ta đã kiểm tra lại các chương trình về Đọc Viết và Số Học. Chúng ta đã tham vấn ý kiến của Hội Đồng Nhà Trường, Ban Điều Hành Nhà Trường và Ban Đại Diện Học Sinh. Chúng ta cần phải đặt ra một tiết học trong tuần để dạy Môn Văn một cách có hệ thống và chắc chắn. Phương pháp này chú trọng đặc biệt vào các lãnh vực về sự hiểu biết thấu đáo và phát triển khả năng về ngữ vựng. Công việc này sẽ bắt đầu cho học sinh từ lớp 7 đến lớp 10 và chúng ta đang thiết lập những chương trình ngay bây giờ. Để tìm được thời gian thích hợp cho việc học thêm

này có thể thực hiện được, chúng ta đã dời giờ điểm danh và dùng thời gian tiết kiệm được để làm một tiết học cho Môn Văn. Việc điểm danh nay sẽ được tiến hành bằng phương tiện điện tử để tiết kiệm thời gian.

Học sinh sẽ bắt đầu giờ học ở trường với thời gian khác nhau để thực hiện việc này. Học sinh lớp 7 và lớp 8 sẽ bắt đầu trễ hơn một chút trong 4 ngày và sớm hơn trong 1 ngày. Lớp 9 và lớp 10 sẽ bắt đầu trễ trong 3 ngày và vào sớm hơn trong 2 ngày.

**Thời Khóa Biểu sau đây giải thích rõ hơn về giờ bắt đầu học, giờ tan trường vẫn giữ như cũ.**

Phụ huynh vẫn có thể đưa con em đến trường lúc 8:55 và thời gian của xe bus không cần phải thay đổi vì sẽ có sự giám sát trước khi vào học Tiết 1.

Đây là bước đầu tiên để đáp ứng nhu cầu gia tăng thời gian học Đọc và Viết được áp dụng cho học sinh. Tôi muốn nhân cơ hội này để khuyến khích quý phụ huynh cho con em mình đi học thêm tại Trung Tâm Học Tập sau giờ học ở trường, nơi có dạy kèm miễn phí đáp ứng được nhu cầu học tập của mọi học sinh.

Trong học kỳ này, chúng ta có đón mừng một số học sinh tị nạn từ Syria và tôi rất hân hạnh thấy được các em đã hội nhập nhanh chóng và làm việc quá sức siêng năng để học Anh Ngữ. Một số học sinh ở đây lâu hơn đã đóng vai trò người dạy kèm và tất cả học sinh đã làm cho các em mới đến có cảm giác mình được chào đón thân thiết. Cộng Đồng của chúng ta là một thí dụ tươi sáng về mặt tích cực của người di dân và làm thế nào tất cả những nền văn hóa khác nhau có thể sống với nhau trong sự hài hòa. Sự phát triển về bốn phạm công dân của học sinh năm nay cũng đã thực hiện xuất sắc. Các em đã chiếm lấy vai trò lãnh đạo trong các cuộc gây quỹ cho những người khác kém may mắn hơn, tình nguyện làm việc trong cộng đồng cho các chương trình từ thiện như là cố vấn cho chính quyền địa phương. Các em đã đại diện cho trường ở các dịp lễ hội trong cộng đồng như Ngày White Ribbon Day ( gây quỹ hỗ trợ nghiên cứu trị bệnh ung thư ) và nhiều ngày lễ hội trong cộng đồng Đa Văn Hóa khác. Các em đã được mô tả trong phạm vi quốc tế như là một thí dụ điển hình cho những gì mà thế giới này phải trở nên giống như vậy. Tôi lúc nào cũng hãnh diện về sự thành đạt của các em và những thay đổi làm khá hơn đời sống của người khác.

**Vì đây là bản tin sau cùng của niên học 2016, Tôi xin cầu chúc tất cả mọi người hưởng được một mùa holiday an toàn và vui vẻ.**

**Beth Godwin**



## 校长致詞

学生获得很好的成绩及学校達到美滿的成功，我们甚为兴奋地渡过这二零一六年。贵校在進步中，繼續自我改進及有一成长的心態。这可在下例的例子中见到学校在NAPLAN 結果中所获得的成績。学校再度获确認為有高度表现和在閱讀听写及数学增长方面获得超越全国和洲際的水平。恭贺学生与学校所付出的努力。自我改進及增长的心態意味著我们欲做得更好。

每一位学生都收到个别的NAPLAN 結果反饋，然後据此結果而为他们发展一个学习計画。有些就在某議題上加入特別的主导班別，有其它学生获学校提供課後補習，亦有学生欲增加閱讀量。教育部长宣佈学生欲高中畢業而取得入讀大学的学分，必須在NAPLAN 考試中获取八级水平的成績，如九年级时不達至此水平，在往後的日子就会給予更多学习时间而追上此水平。我们所有学生为此增加了某程度的压力，而学校需要对此有所回应。

我们阅过校中的閱讀聽写及数学等項目。我们已諮詢学校理事会，学校行政人員和学生本身等的意見。我们需要每週添加一節課，以系統式及严格的態度來教导閱讀。特別是在理解和词类发展方面。現從七年级和十年級开始发展各項目。为了實現这些項目所需的时间，我们需要除去早上閱讀的时间而将此段时间儲起來成为一節閱讀課。欲節省时间将以电子方式点名。

学生将在不同的时间上学來適應此改变。七年级和八年級有四天將遲些上課，有一天早些上課。九年级和十年級有三天遲些上課，兩天早些上課。

以下的课程表更清楚解釋上课的时间。放学的时间與前一样，沒改变。

家长仍可在八时五十五分帶孩子到校，乘巴士的时间亦不需改变，因在第一節課前将有教师看管学生。

这是回应增加閱讀时间而在学生身上实行的第一步。我亦在此鼓励閣下將孩子在放学后留在学习中心，此

处可替学生免費補習，务求迎合每一学生的学习所需。

本学期我们欢迎一些從Syria 來的難民学生，我很高兴見到他们迅速地安頓下來，更非常努力学习英语。一些來此較久的学生作为輔導者幫助他们，使他们感到備受欢迎。我们的社区是一正面移民的積極光芒榜样，展現各种文化如何能和諧地生活在一起。

今年学生在发展公民權方面不遺餘力，成果甚为顯著。他们發揮主导角色，为不幸者筹款，在社区自愿为慈善項目出力，及成为本区的政府輔導員。他们代表学校参予社区事項，例如白色絲帶日及許多其他学校的多元文化日。他们获國際性形容为一个很棒的榜样，而世界理应如此。我不断为他们所获得的成就感到驕傲，他们为他人的生活作出改变。

这篇是2016年最後的通訊文章，我祝福各位有一个安全及愉快的假期。

**Beth Godwin**



### ПОРУКА ДИРЕКТОРКЕ

2016. је прошла у налету узбуђења, успесима ученика и школском успеху. Ваша школа је напредна и наставља да се побољшава и расте. Пример тзз ово може да се види у резултатима NAPLAN теста. Још једанпут наша школа је идентификована као школа која постиже резултате и која показује пораст у успеху из писмености и рачунања изнад националног и државног нивоа. Школа и ученици су добили честитке за тај труд. Размишљање у смислу самопобољшања и пораста значи да ми желимо да будемо чак и бољи.

сваки ученик је добио резултате NAPLAN теста појединачно и онда је развијен план рада заснован на њиховом резултату. За неке то ће бити часови усавршавања одређене теме, за друге је школа организовала додатне часови после школе а неки ученици ће више времена посветити читању. Министар за образовање је најавио да ученици који желе да заврше средњу школу са ATAR-ом, морају да постигну најмање „band“ у 8 NAPLAN тесту иако се то не постигне у 9. разреду, даће им се више времена да то постигну касније. Ово ствара додатан притисак на све наше ученике и школа треба да одговори на то.

Ми смо прегледали наше програме писмености и рачунања. Консултовали смо се са Школским саветом, руководством Школе и делегацијом ученика. Ми морамо да одредимо школски час да предајемо писменост на систематичан и ригорозан начин. Ово се нарочито односи на разумевање текста и проширивање речника. Почећемо са 7. и 10. разредом и већ сада развијамо програме. Да бисмо обезбедили време за то, ми смо укинули јутарњу прозивку и то време сачували за час писмености. Прозивка ће се сада обављати електронски, што ће уштедети време.

Да бисмо ово омогућили, ученици ће почињати школу у различито време. 7. и 8. разред ће почињати касније 4 дана и раније један дан. 9. и 10. разред ће почињати школу касније 3 дана и раније два дана. Овај распоред боље објашњава почетак школе. Школа ће се завршавати у исто време.

Родитељи и даље могу да доведу децу у школу у 8.55 и не треба да мењају време путовања аутобусом јер ће надзор бити обезбеђен пре 1. часа.

Ово је први корак којим се одговара на повећане захтеве који се тичу писмености. Такође бих искористила прилику да вас подстакнем да шаљете децу у центре за учење после школе, где су на располагању бесплатни тутори да би се изашло у сусрет потребама свих ученика.

Овог тромесечја пружили смо добродошлицу одређеном броју избеглица из Сирије и задовољство ми је да видим да су се брзо уклопили и да изузетно марљиво раде да науче енглески. Одређени број ученика који су дуже овде преузели су улогу ментора и сви ученици осећају добродошлицу. Наша заједница је светао пример позитивне миграције и показује како различите културе могу да живе заједно у хармонији.

Развој добротворности ученика је био изванредан. Они су водили главну улогу у акцијама прикупљања новца за угрожене, волонтирали у заједници у добротворне сврхе и били саветници локалној влади. Они су представљали Школу на многим манифестацијама заједнице као што је “White Ribbon Day”, као и на многим школским мултикултурним манифестацијама. Они су описани на интернационалном нивоу као одличан пример како свет треба да изгледа. Ја сам константно поносна на њихова достигнућа и на разлику коју они чине у животу других.

Пошто је ово последње писмо за 2016, желела бих свима да пожелим безбедан и срећан распуст.

Beth Godwin



### كابراماترز - الفصل 4، 2016

مضت علينا سنة 2016 بدفق من الدهشة وإنجازات الطلبة ونجاحات المدرسة. إن مدرستكم تقدمية ومستمرة في عملية التحسين الذاتي و عقلية النمو. مثال على هذا يمكن رؤيته فيما قامت به المدرسة مع نتائج البرنامج الوطني لتقييم القراءة و الكتابة و الحساب NAPLAN. فمرة أخرى تم تحديد مدرستنا كمدرسة ذات أداء عالٍ محققة لنمو في القراءة و الكتابة و الحساب اعلى من المستويات الوطنية و من مستوى الولاية. لقد تم توجيه التبريكات للطلبة و المدرسة على هذه الجهود. إن التحسين الذاتي و عقلية النمو تعني أننا نريد أن نحقق الأفضل حتى من هذا.

لقد تم إعطاء كل طالب الملاحظات على نتائجهم في ال NAPLAN و من ثم تم تطوير خطة تعليم مستندة الى تلك النتائج. و كان ذلك للبعض هو حضور حصص رئيسية عن موضوع ما، و عنت لغيرهم إعطاء دروس خصوصية من قبل المدرسة بعد ساعات الدوام، بينما أراد طلبة آخرين زيادة مقدار ما يقرأون. و أعلن وزير التعليم بأن الطلبة الراغبين في التخرج من المدرسة الثانوية بمعدل لمرتبة القبول في التعليم العالي الأسترالي، ال ATAR، يجب أن يكسبوا 8 على الأقل في ال NAPLAN، و أنه إن لم يصل إليها في السنة التاسعة فإنهم سيعطون وقتاً أطول لكي يحصل هذا في السنوات التي تليها. و يخلق هذا ضغطاً مضافاً على طلبتنا كافة، و المدرسة بحاجة الى ان تستجيب الى هذا الامر.

لقد القينا بالنظر على برامجنا في القراءة و الكتابة و الحساب، و قمنا باستشارة مجلس المدرسة و هيئة الإدارة و الطلبة. إننا بحاجة الى خلق فترة في كل أسبوع لتعليم الطلبة بطريقة منهجية و قوية. و يكون هذا على الأخص في مجالات الاستيعاب و تطوير المفردات. و سوف تكون في البداية للسنتين 7 – 10، و نحن بصدد تطوير البرامج الآن. و لتوفير الوقت لحصول هذا الامر قمنا بإزالة فترة مناداتة الحضور Roll Call و تخصيص الوقت المدخر لفترة القراءة و الكتابة. أما مناداتة الحضور فسوف يتم إلكترونياً مما سيوفر لنا الوقت.

سوف يبدأ الدوام المدرسي للطلبة في أوقات متباينة لكي يلبي هذا، حيث يبدأ طلبة السنتين 7 و 8 في متأخر قليلاً لأربعة أيام و مبكراً ليوم واحد. أما طلبة السنتين 9 و 10 فسوف يبدأون الدوام متأخراً لثلاثة أيام و مبكراً ليومين.

الجدول ادناه يوضح أوقات البدء بالدوام. ستبقى أوقات الانتهاء من المدرسة كما هي.

يستطيع الأهالي جلب أطفالهم الى المدرسة في الساعة 8:55 صباحاً كما ان أوقات الباص لا تحتاج الى التغيير حيث ستتوفر المراقبة قبل الحصة الأولى.

هذه هي الخطوة الأولى استجابة للزيادة في ما يتطلب من الطلبة في القراءة و الكتابة. و أود ايضاً أن استغل هذه الفرصة لتشجيعكم على إرسال أطفالكم الى مراكز الدراسة لما بعد الدوام المدرسي حيث يتواجد التدريس الخصوصي لتلبية احتياجات كل واحد من التعليم.

و في هذا الفصل قمنا بالترحيب بعدد من اللاجئين من سوريا، و انني سعيدة لرؤيتهم و هم يستقرون بسرعة و هم يبذلون الجهد الاستثنائي سعيًا في تعلم اللغة الإنكليزية. هنالك عدد من الطلبة ممن عاشوا هنا فترة أطول يقوم هؤلاء بدور المرشدين و يجعلون كافة التلاميذ يشعرون بانهم مرحب بهم. إن مجتمعنا هو مثال ناصع على الهجرة الإيجابية و على الكيفية التي تعيش بها الثقافات في انسجام.

و كان التطور في برنامج المواطنة للطلبة رائعاً في هذه السنة، حيث اخذوا دوراً ريادياً في جمع التبرعات للآخرين من الأقل حظاً و تطوعوا في المجتمع في المساعي الخيرية و كاستشاريين للحكومة المحلية. و مثلوا المدرسة في الفعاليات المجتمعية كيوم الشريط الأبيض و الكثير من أيام التعدد الثقافي للمدرسة. لقد تم وصفهم على مستوى عالمي كنماذج رائعة على ما يجب ان يكون عليه العالم. إنني لشعورة بالفخر على الدوام بمنجزاتهم و التغيير الذي يحققونه في حيوات الآخرين.

و لأن هذه هي الرسالة الأخيرة لسنة 2016، فإنني أتمنى لكل واحد قضاء عطلة سعيدة و آمنة.

بيث كودوين.

السيد ماك إيون

لقد كوفى كأسرع صبي في المدرسة بعد أن تجاوز الجميع في سباق الركض عبر البلاد للمدارس Cross Country. لقد امضى 34 عاماً في مدرستنا و هو معلم رائع. و هو معاون ناظر و قائد تربوي حريص. يتقاعد السيد ماك إيون من مدرسة كابراماتا الثانوية في نهاية هذه السنة. و سيستمر في مقارعة الطلبة في سباق الركض عبر البلاد. إنني متأكدة من أنه سيملك وقتاً أكثر للتدريب ما سيجع الطلبة يضطرون لزيادة وقت تدريبهم. و سيبقى جزءاً من حياتنا، لكن بطريقة مختلفة.

إن مجتمع المدرسة من العاملين و الأهالي و الطلبة يقدمون شكرهم على كل شيء قدمه في الدعم و الاستلهم. نتمنى له الصحة و السعادة و العمر المديد في تقاعده متمنين ان يتذكر هو الأوقات و البشر الجميلين في كابراماتا.



# NEW TIMETABLE FOR CABRAMATTA HIGH IN 2017

## Year 7 and 8

| Time        | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| Period 0    |        |         | 8.25      |          |        |
| Period 1    | 9.15   | 9.15    | 9.15      | 9.15     | 9.15   |
|             | etc    | etc     | etc       | etc      | etc    |
| Finish time | 3.15   | 3.15    | 2.25      | 3.15     | 3.15   |

## Year 9 and 10

| Time        | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| Period 0    |        | 8.25    | 8.25      |          |        |
| Period 1    | 9.15   | 9.15    | 9.15      | 9.15     | 9.15   |
|             | etc    | etc     | etc       | etc      | etc    |
| Finish time | 3.15   | 2.25    | 2.25      | 3.15     | 3.15   |

## Mr McEwan Retires

As he dashes past everyone in the school cross country he is awarded the fastest boy in the school. He has been at our school for 34 years and is a wonderful educator. He is a dedicated deputy principal and educational leader. Mr McEwan is retiring from Cabramatta High School at the end of this year. He will still challenge the students in the cross country, I am sure he will have more training time so the students will need to lift their times. He will still be a part of our lives, in a different way. The school community, staff, parents and students give their thanks for everything that he has done to support and inspire. We wish him health, happiness and longevity in retirement and hope that he remembers the good times and people of Cabramatta.



# Maths Matters

by Mr Powers

## NAPLAN – Numeracy 2016

The year 7 numeracy result was 536.1. This is second highest result in the past six years. Growth is 66.4, which is higher than the state growth of 58.9. There were 80 students or 51.9% who achieved a band 7 or higher (top 3 bands).

The year 9 numeracy result was 589.8. A very pleasing aspect of the result is the school growth. Growth is 64.0, which is significantly higher than the state growth of 40.7. There were 101 students or 49% who achieved a band 8 or higher (top 3 bands).

### High Performing Mathematics students

Students have recently completed their yearly examinations. There were many students who made significant improvements. I would like to congratulate the following students for achieving first place in their class.

| Year 7         |
|----------------|
| Quang Le       |
| Nancy To       |
| Ryan Quach     |
| Ian Nguyen     |
| Timothy To     |
| Victoria Yin   |
| Jessica Troung |

| Year 8            |
|-------------------|
| Julina Lim        |
| Trong Nhan Nguyen |
| Ronald Van        |
| Quang Do          |
| Jessica Nguyen    |
| Chitra Va         |
| Bryan Ky          |
| Michelle Taing    |
| Nhat Mai Nguyen   |

| Year 9            |
|-------------------|
| Trish Nguyen      |
| Reagan Quach      |
| Juliana Tieng     |
| Katrina Ho        |
| Keothida Sayaseng |
| Maryam Sliwa      |
| Frank Li          |
| Wei Sun           |
| Ngoc Khai Nguyen  |
| Tim Nguyen        |

| Year 10           |
|-------------------|
| Helena (a) Nguyen |
| Cathy Pham        |
| Gia Hung To       |
| Jennifer Chuor    |
| Keith Ngo         |
| Jessica Nguyen    |
| Johnny Pratthana  |
| Hoang Quan Do     |
| Rami Hikmat       |
| Lay Ear           |
| Sreinut Pou       |
| Krisna Srey       |
| Le Minh Trien Bui |
| Jaye Vu           |
| Sreyka Seng       |

| Year 11        |
|----------------|
| Sunny Wang     |
| Kevin Ly       |
| Huynh Thu Hang |
| Tan Quang Vu   |
| Angeleena Kang |
| Van Le         |
| Marie Antonio  |
| Rhegie Salcedo |
| Joseph Nguyen  |
| Roger Ly       |
| Henri Truong   |
| Christina Lau  |





# School Council Meeting

7.9.16 & 2.11.16

Meeting 7th September PRESENT

Principal: Beth Godwin

CHS Staff: Mark Avery & Shonrita Prasad  
SRC:

Interpreters: Dijana Stevic, Thao Le, Tran Lee, Thin Em, Anh Vuong & Laucine Daniel

Guest: Mr Andrew Lee – Lawyer

Parents: Cam San Duong, Tu Lien Duong, Huong Luu, Josephine Ghoryan, Manilla LOoulon, Thao Pham, Thi Kieu Tram Lu, Tuyet Phuong Le, Lee Chou, Chan Ven Samnang Phork, Nary Mak, Sithy Sao, Kim You Khau, Dobrila Topic, Thi Kim Phung Quach, Van Yen Hy, Khon Ly, Thi Xinh Trinh, Thi Ngoc Huong Tran, Van Tua Huynh, Xeang Ly, Thi Huong Nguyen, Dieu Quach, Nelson Cabrera & Van Phuoc Chau.

APOLOGIES: Patricia Fagan

Minutes of last meeting accepted.

## PRINCIPAL'S REPORT

• Our current school council president is Pat Fagan. She has been our president for at least 8 years. This is well after her being a parent of a student here. Due to her family circumstances Pat has now resigned as president.

•The president's role is to: chair meetings; receive mail; sits on interview panels and attend official functions.

•Dieu QUACH was elected as president of the school council.

•The Community Liaison Officer program was evaluated and seen as beneficial to parents and students.

• The NAPLAN results are back and overall our school did very well. We are once again above the National and state average for growth in year 9 numeracy. We are also seeing these same results in literacy particularly in year 7. This last week we have met with every year 7 and 9 student to give them their results and give specific feedback about what they did right and how they can improve.

•Each student then developed a learning plan to address their specific needs.

•Analysing the results will help us direct professional learning for teachers, buy resources and even direct the timetable.

•The Knitting group was a parent request and has started. We are currently making squares to join together for a blanket which we will give away to someone who is needy.

•There are a number of students who have stepped forward to undertake community work in the school. One group are having a garage sale. The money raised will then go to buying new toys and other items for Christmas for children who are in hospital. We will deliver them on Christmas Day.

•The garage sale will be on the 10th of December at the basketball courts.

## GUEST SPEAKER

Andrew Lee – Lawyer – Wills

\*15 years as local lawyer \*A lot better to have one than not. \*Without a will there are extra costs involved in distributing estate and you don't choose how it is distributed. \*Without a will the estate goes to the government. \*Wills from lawyers or Public Trustee \*Cost from lawyer from \$100 to \$1 000. \*Change in family circumstances is a good time to update will. \*Wills can be challenged if unfair – best to get lawyer's advice. \*If left to children under 18, estate will go into trust.

## SUPPORT UNIT PRESENTATION

Shonrita Prasad - NDIS

## SRC REPORT

•Last visit for the captains.

## GENERAL BUSINESS

Computer Classes - Wednesday 9.30 to 11.00 am in  
School Library  
Meeting Closed

Meeting 2nd November PRESENT

President: Dieu Quach

Principal: Beth Godwin

CHS Staff: Lachlan Erskine, Julie Piesse

SRC: Luke Trainer & Tracey Chau

Interpreters: Thao Le, Trinh Mai, Linda Siv, Anh Vuong & Laucine Daniel

Guest: Jolene Mokbel

# ...minutes

Parents: Dieu Quach, Van Phuoc Chau, Nelson Cabrera, Binh Tang, Jessica Loi, Annie Soun, Thuc Nhan Truong, Lien Duong, Huong Luu, Quach Thi Kim Phung, Trinh Thi Xinh, Huynh Van Tua, Khon Ly, Thi Ngoc Huong Tran, Van Nguyen, Thu Van Dien, Tuyet Phuong Le, Thien Quang Chau, Jenny Hanh Vo, Sok You Tang, Kim You Khau, Chau Ven, Chou Lee, Tung Khy Tran, Sorpheap Bun, Samnang Rhork, Manilla Loulou.

APOLOGIES: Nil

Minutes of last meeting distributed to groups.  
Welcome Dieu Quach.

## PRINCIPAL'S REPORT

- Literacy-every year the school improves in literacy results.
- Analysis of NAPLAN informs school improvement and evaluation.
- The school wants to improve literacy. In the last twenty years there has been 15 minutes reading every morning. 30% of students not reading in RedTime want to change to improve.
- Research shows that longer periods of time and direct teaching will improve literacy.
- NAPLAN is like going to the doctor, it is a diagnostic test, the school wants to target areas of learning.
- Looked at how the timetable can be adjusted to give more time to literacy.
- Years 7 and 8 would start later at 9.15am except for Wednesday at 8.25am – this would allow for specialist teachers for literacy.

Roll Call – Teachers can mark attendance on iPad or computer – rolls marked electronically. In the future, students will need a Band 8 to qualify for the HSC, MANY Year 9 students currently do not meet this level so the school is developing strategies to help reach this level. By having a dedicated literacy period, students can focus on these skills to improve results in NAPLAN and the HSC. Would this cause any hardship? Would it help students learning literacy? These two questions were put to the School Council. Comments:

- \*starting later not good for parents who are working – B Godwin: students can still come earlier in the morning

- \*more than one period for literacy is not enough.

- \*keep students until 5pm learning English

- \*can gain some more time in Years 7 and 8

- \*start everyday at 8.25am

- \*Library to open earlier

- \*like to stay with the old times.

## CANTEEN Lachlan Erskine

The current school contract with the Canteen is ending this year. The School Canteen can be operated by the School or go to tender for a five year lease. There was discussion amongst groups, some groups were undecided but the majority of groups wanted to go to tender. A comment from one participant is that the amount the canteen pays to the school, currently \$60,000 should be indexed to increase annually. KNITTING– current time not working as there are not many parents attending. Suggestion that the knitting group meet one hour before School Council. Agreed to start the knitting group from 5pm before School Council, with School Council to start at the regular 6.30pm time.

GARAGE SALE Request for parent help with garage sale on Saturday 10th December to raise money for the Childrens' Hospital. One student is involved with Swag family for homeless, she organises toiletry packages. Toiletry items can be donated at the front office. Help our own families – some students are homeless, some have no parents. At Christmas, we put together hampers and deliver them.

## DRUG AND ALCOHOL ISSUES – CORE

COMMUNITY SERVICES Jolene Mokbel - Drug and Alcohol Counsellor Jolene works with young people aged 12 -24. Cannabis – names for cannabis, joints, bong, cookies. Facts about cannabis, 11% of 12-17 years have tried cannabis; effects of cannabis, signs of addiction, how to talk to your child about cannabis.

FACULTY PRESENTATION – SCIENCE Julie Piesse

Space Camp open to students in Years 9 – 11. Overseas trip-live like an astronaut. INTRODUCTION OF SCHOOL CAPTAINS 2017

Luke Trainer, Tracey Chau

Raffle: \$109

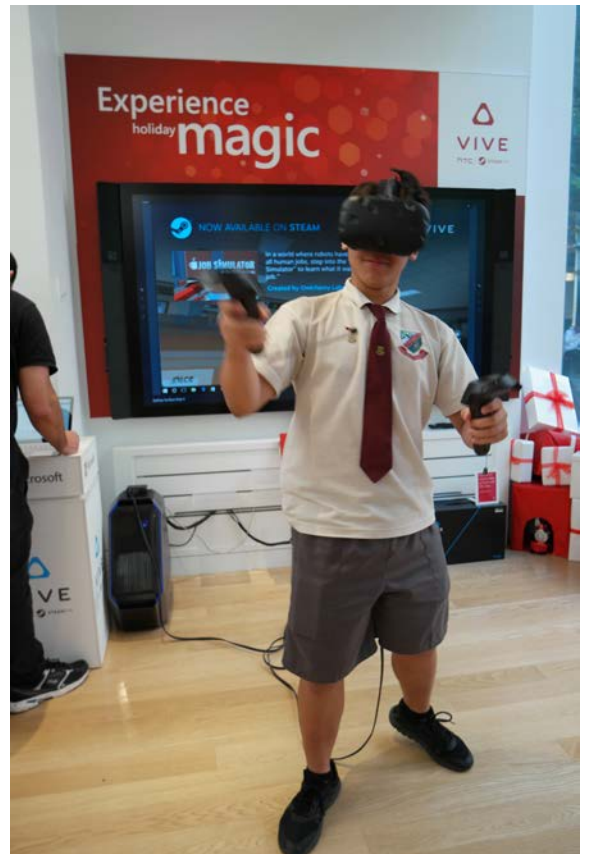
Next Meeting 30/11/16



# 9 IST Microsoft Excursion

by Mr Hallab

Year 9 Information & Software Technology went to the Microsoft Sydney City Store on Monday 12th December to experience virtual reality, gaming systems, as well as app development using Touch Develop ([www.touchdevelop.com](http://www.touchdevelop.com)). The staff were extremely welcoming and engaging and the students thoroughly enjoyed themselves. The virtual reality that was experienced was the HTC Vive which introduces consumers to virtual reality using the environment around them. Students felt like they were underwater or protecting a castle from intruders using a bow and arrow. The Vive uses spatial mapping to scan and know the room you are in and allow you to interact in that space with digital objects as well as controllers. The Sydney City Microsoft store is the only Microsoft store in Sydney and this excursion was the first time a group of students experienced virtual reality with the Vive! Students were able to make an app using touch screen devices and computers. This allows them to program using code lines as well as easier to use buttons for beginners. The students represented the school extremely well and we were commended on their behaviour while they were in the store and even while on the train by a commuter. Ms Kirkham and I were very proud.



```
hero → set gradient(false)
game board → on tap(tapped)
  where tapped(x : Number , y : Number) is
    {
      var x speed := ▷ calculate x speed(x, y, hero)
      var y speed := ▷ calculate y speed(x, y, hero)
      hero → set speed(x speed, y speed)
    }
  end
end
```





# School Supports Fiji Schools After Tropical Cyclone Winston

by Ms Nath

In February this year, Severe Tropical Cyclone Winston measuring 325km/h hit the Fiji Islands, leaving the island community devastated. In response to this natural disaster, Cabramatta High School staff and students came together to make a difference to two primary schools in Fiji. Schoolspirit was shown under the direction and leadership of the Fiji Cyclone Appeal Committee and combined efforts of both the staff and students. School and staff donated many items and through various fundraising efforts by Year 12 students, the Red Cross Committee and staff members, we were able to purchase much needed teaching resources and student study packages. Overall our efforts resulted in 23 cartons of donated items being sent to the schools in Fiji.





# Medieval Show with James Adams

by Andy Nguyen

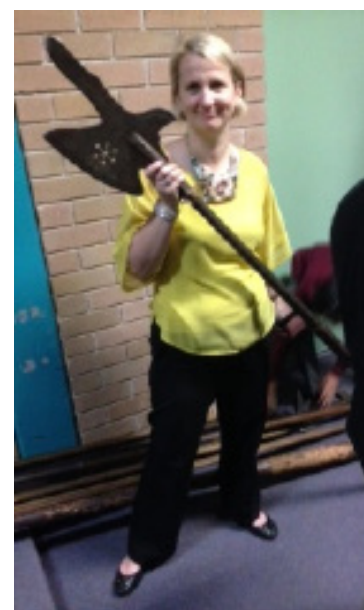
On Monday the 31st of October, Year 8 had the opportunity to listen to James Adams' wealth of knowledge about medieval weaponry and warfare.

In the first part of the show we were shown what different types of armour were used and how they were utilised in battle. The host requested five volunteers from the audience to wear the armour and to hold the shields, I was lucky to be one of the volunteers. He then gave each of us different types of equipment for different types of warfare during the Middle Ages; such as a Viking Warrior and a Knight crusader.

He also gave us fun facts like how Ned Kelly's helmet was inspired by stories his mother told him about the Middle Ages. We all had an opportunity to look more closely at the different types of weapons, such as the bow and arrow and the stocks. These were a form of medieval punishment yet proved a 'selfie' opportunity for many students and teachers.

Mr Adams also talked about the important role of a jester and how despite their reputation of being a "fool", they were actually quite clever. To be able to maintain their position in the King's court they had to develop many skills to be able to entertain and converse with visitors from different countries.

One of the highlights was the demonstration of the mechanised crossbow which highlighted the level of technology of weaponry for its day. It was a fantastic opportunity to see real artefacts and evidence of history from the past.



# NSW Constitutional Convention T.O.M

by Tracy Chau

On the 7th of November, the 22nd State Constitutional Convention was held in the NSW Parliament House. Hosted by the Parliamentary Education Office, there was a record number of 150 students present. Over one third of these were from regional schools. The focus topic was referendums and plebiscites.

I was chosen to attend this event after submitting an application addressing a referendum that has been approved. Despite there having been 44 referendums since Federation, only 8 have been carried out. I chose the 1967 Referendum.

Throughout the day, we particularly focused on the 1916 conscription referendum, 1951 referendum (Communist Party Dissolution) and the 1981 Tasmanian power referendum. We were facilitated by parliamentary officers. At the end of the day, 30 delegates were selected by the participants to represent NSW at the National Constitutional Convention, to be held during March next year in Canberra.

I was able to meet and speak to many students of my age who were extremely aware of the Australian political landscape. It was an extremely insightful experience, as the discussion topics varied from issues such as non-compulsory voting and its impact on Brexit to the environment and the Great Barrier Reef.

Despite being unable to attend Peace Day due to this convention, I gained a deeper understanding about the way referendums and plebiscites have shaped significant events throughout Australian history.





# Proud Supporters

Cabramatta High school would like to gratefully acknowledge the generosity of our sponsors.



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Academy Photography  
Bowlarama, Wetherill Park  
Cabra-Vale Diggers  
Cabramatta Rugby Leagues Club  
Chinghai Meditation Association  
Ching Hai International Association  
Committed to Coaching (C2C)  
Faz Uniforms  
Iglesia Ni Cristo Church of Christ  
International Martial Arts Centres  
Languages Other Than English-Cabramatta High School  
Lifeline Macarthur  
Margaret Milligan- School Canteen  
McDonalds Family Restaurant, Liverpool Megacentra  
Peak Science  
Plus Fitness Cabramatta  
Taylors Pharmacy  
The Australian Association of All Nationalities of China Inc. - Chinese Language School  
Top Class English Tutoring  
What The Fudge  
White Doves 'R' Us

# The Conoco Phillips Science Experience

## by Ms Piesse and Ms Jeyakumar

Year nine students in Mrs Jeyakumar's class expressed an interest in attending a special opportunity called the "Conoco Phillips Science Experience" at the University of Technology Sydney. The cost of this three day activity was high and so the students put forward a proposal to the school executive to try and raise funds in order for them to attend. The staff and students of Cabramatta High were incredibly supportive. All six students were able to attend the event as a result of fundraising. The hosting university was very impressed with the school and offered to pay for an additional six students to attend for free! It was a fantastic opportunity for our students, made possible from the hard work and support of many in our school. Thank you to all who donated prizes, ran activities and bought raffle tickets. Please read below to hear some feedback from our students after attending this opportunity:

"I really enjoyed going to the University of Technology, Sydney. It helped me gain more confidence in my science studies and made me realise that I would like to pursue a Biology related degree in the future" Thomas Nguyen

"My experience to attend UTS was absolutely amazing. It was a fun filled three days and also very educational. I learnt a lot from this program and enjoyed all the experiments. I also learnt a lot about science courses that are available at University. It has also helped me to work out my subject choices for when I become a senior." Emily Le

"Participating in the Conoco Phillips Science Experience has given me the opportunity to discover more about the importance of Science, Technology, Engineering and Mathematics. The program was engaging and motivating and allowed me to experience University life. It also gave me the opportunity to learn more about courses for my future and gave me skills and knowledge that are beneficial in my future classwork. I really enjoyed this program and recommend it to future students" Trish Nguyen

"The activities hosted by the University were fun and enjoyable. I especially loved working in the "superlab". It was a vast space full of microscopes and other technologies. I got to know a few people in their science program and we were also given some souvenirs which made us feel even more special." Juliana Tieng

"This opportunity has motivated me to undertake further studies in a STEM related field. We learnt about the significance of STEM in our daily life and society. We participated in workshops about statistics, microbiology, physics and forensics. My favourite part of this experience was having the opportunity to connect with like-minded students from across the state. I am very thankful for being given the opportunity to attend this event. The university mentors were great in offering us guidance and support. The opportunity provided us with an opportunity to think about our continued path in education and our futures." Wendy Nguyen

"I thoroughly enjoyed the days and would love to go again someday! I am thankful for the opportunity to participate in many creative workshops and experience the high quality facilities and organisation. The lunch provided allowed us to continually work over the course of the day. I was able to meet and connect with many other students and experience university life. The entire experience was great fun and has made me think about a future career in a science related field. Thanks to all the staff and students at Cabramatta high for supporting us...I am very grateful." Adrian Lim

"We were able to experience practicals that we wouldn't normally be able to at high school. We grew bacteria on an agar plate and participated in forensic science scenarios. It was a very worthwhile experience" Reagan Quach.



# Year 9 Commerce Challenge

by Wendy Nguyen and 9Commerce1

## *Sweet Tooth versus Cheesus!*

On Friday the 21st of October, after weeks of preparation and heavy promotion by both Commerce classes involved, the 1.05pm lunch bell had rung for the rush of customers to come to the canteen cola area. The battle of the sales between Sweet Tooth and Cheesus had begun. This competition was based on what we learnt beforehand in a unit called "Running a Business". By experiencing a practical challenge we were able to develop skills that are needed to run a successful business. Both Commerce classes planned and organised all aspects of the business including marketing, finance, operations and human resources. From planning and running our business, we have gained many skills in regards to teamwork, leadership and cooperation. This challenge required effective communication amongst all class members in order to solve problems as they arose and to determine the most optimal strategy to maximise our return on investment. We have learnt that promotion is exceptionally important as it attracts customers, leads to an increase in sales and public awareness. This challenge left many students seriously considering becoming an entrepreneur one day. The winner: Randwick Children's Hospital as both classes contributed 10% of their profit to support this whole school charity drive to raise funds for the Xmas appeal.



# Enviro Club News

by Kevin Tear

## FATAL FOUR WAY ENVIRO CLUB COMP

Last term, Cabra High's Enviro Club contributed to cleaning up different areas of the community as well as school grounds in a bid to make a difference in the community. Students in teams of 4-5 competed in the tournament for JBHiFi gift cards as a reward. Every Thursday lunch for 4 weeks, students gave up their time to travel to different areas around Cabramatta to help clean up the area and role model environmental responsibility. They used the grabbers and rubbish bags to contain the rubbish and at the end of each session, students weighed in their bags with the heaviest bag winning the round. After the four rounds it was Team Rocket who walked away as the winners. The students were eager to help clean up their local environment in order to create a cleaner and safer community that future generations can also enjoy. Nearly all the Enviro Club member's contributed by placing their rubbish in the bins or volunteering to clean up in the local community rain hail or shine.



*Cabra  
Clean Up!*



# Sport Report

by Ms Jansen Sport Organiser

Cabramatta High School students have shown that they can work extremely hard in sporting aspects by attaining some very impressive results in 2016. There were individuals from all grades who have represented at school, zone, regional and state levels, always upholding the excellent reputation that Cabramatta High School has.

At a school level, there were carnivals for swimming, athletics and cross country. It was great to see the students all enjoying some healthy competition. They showed good sportsmanship, win or lose, which was outstanding. Many of the students showed potential and progressed through to higher levels of these types of carnivals including Kellyanh NGUYEN and Ken TRAN for swimming as well as Luke TRAINOR and Siriyakom CHAIMUEANGNUM for cross country, just to name a few.

At a zone level, students competed in 'Gala Days' and the 'Grade Sport Competition' with many sports teams achieving high results through teamwork. The mixed table tennis, girls' netball, girls' basketball and boys' volleyball teams were exceptional! There were many students who were impressively selected for Bernera zone teams including Tisiola NOA for netball.

At a regional level, 18 teams across a range of sports competed in the Sydney South West Knockout Competition. The boys' basketball and boys' volleyball teams placed first making them regional champions! They progressed to the state series and made Cabramatta High School very proud of their efforts by ranking in the top 4 and top 9 teams in the competition. Some students were selected for teams representing the Sydney South West Region including Jagos KALAPAC for basketball and David DANG and Joe HALL for volleyball.

At a state level, there were even some students who worked hard enough to be selected for a New South Wales team, competing at a national level! They showed commitment and dedication to improving their personal technique and the team's skills as a whole. These students were Tina DANG and Anh MAI for volleyball. After another successful year in sport, let the school team spirit continue on with more hard work and lots of fun next year!



# Ngoc Tram Nguyen Scholarship Dinner 2016

by Kylie Le Year 12

## *A night to remember...*



Year 11 and Year 12 Legal Studies students attended a splendid evening at Crystal Palace in Canley Heights, celebrating the Ngoc Tram Nguyen Scholarship dinner 2016.

On the night, various guest speakers shared their stories and their experiences with the audience from different schools, companies and other local organisations. They shared experiences of their struggles and how they overcome these obstacles that eventually led to their success.

With inspiring speeches, a 6-course meal, lovely guest performers and a free photo-booth we were kept entertained for the whole evening.

A bidding game was also offered as guests purchased raffle tickets that were placed in a draw. The guests were also given an opportunity to win vouchers from 'What The Fudge' cafe.

Overall, the night was a wonderful experience and we strongly encourage future Legal Studies students to attend if provided the opportunity.



# Sydney Peace Prize ...

by Christyna Le

On Friday 11<sup>th</sup> November after school at 4:30pm sharp, 13 students from the environment club had to meet at Cabra station in order to attend a peace day lecture from 6:30pm to 8:00pm. It was to celebrate the 2016 Sydney peace prize winner Naomi Klein along with an opening song and award ceremony by Missy Higgins, Senator Patrick Dodson and Professor Gillian Triggs. Naomi Klein won the award for her most influential point of view on climate change and economic justice of our time. She spoke about challenges in the way individuals are living in which received an outstanding ovation worldwide. Recently Naomi visited our school for Peace day and gave a remarkable speech on how much this peace prize means to her. Personally, I believed in her passion for stopping climate change and making easy adjustments to benefit future generations. The Ceremony was held at Sydney Town Hall. Our school was very lucky to be given the opportunity to come and experience what it's like to attend a very formal assembly. Overall, it was a very attention-grabbing ceremony and many of us students are looking forward to many more similar events to this. We all wish Naomi Klein good luck for her ongoing contribution to climate change!





# Award Night 2016





# 2017 TERM 1

## SCHOOL CALENDAR

|         | Week | Monday  | Tuesday  | Wednesday   | Thursday  | Friday                             | Sat/<br>Sun |
|---------|------|---|--|---|---|------------------------------------|-------------|
| Jan     | 1B   | 23  | 24   | 25  | 26<br>Australia Day                                       | 27<br>School<br>Development<br>Day | 28/29       |
| Jan/Feb | 2A   | 30<br>Years 7, 11 & 12<br>Students Return<br>IEC Enrolments | 31<br>All Students &<br>IEC Students<br>Return | 1   | 2   | 3                                  | 4/5         |
| Feb     | 3B   | 6   | 7  | 8   | 9   | 10                                 | 11/12       |
| Feb     | 4A   | 13<br>Year 7<br>Immunisations                               | 14   | 15  | 16  | 17                                 | 18/19       |
| Feb     | 5B   | 20  | 21   | 22<br>School Council<br>Meeting: Library<br>6:30pm-8:30pm | 23  | 24<br>Swimming<br>Carnival         | 25/26       |
| Feb/Mar | 6A   | 27  | 28   | 1   | 2   | 3                                  | 4/5         |
| Mar     | 7B   | 6   | 7  | 8   | 9   | 10                                 | 11/12       |
| Mar     | 8A   | 13  | 14   | 15<br>School Photos                                       | 16  | 17                                 | 18/19       |
| Mar     | 9B   | 20  | 21   | 22  | 23<br>School Council<br>Meeting: Library<br>6:30pm-8:30pm | 24                                 | 25/26       |
| Mar/Apr | 10A  | 27  | 28   | 29  | 30  | 31                                 | 1/2         |
| Apr     | 11B  | 3   | 4  | 5   | 6   | 7                                  | 8/9         |