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Principal's Message

Beth Godwin, has been principal of Cabramatta High School for 18 years, and has had a profound positive impact on our school. Beth has left an amazing legacy of state-of-the-art facilities, a school where every student is known, valued and cared for and a core hub of community leadership. Beth has taught us that we can all make a difference in the world.

Recently Beth retired from the Department of Education and as principal of the school. Special events to mark the occasion were held in school, in addition to a retirement function at a local venue, to honour Beth's service to the school and the department.

The school and many generations of students thank Beth Godwin for her dedication, commitment, vision and inspiration as our school principal!

It is a great honour and privilege to announce in this edition of Cabramatters that following a merit selection process I have been appointed as principal of Cabramatta High School. I have been a proud member of the school for 23 years, and Cabramatta High School was my first teaching appointment as an HSIE teacher. Cabramatta High School is an amazing school, delivering outstanding education and is well recognised locally and at a state level as being a school of excellence.

I look forward to serving the students, parents, staff and community as principal, and striving to enhance our school of excellence.

Enjoy this edition of Cabramatters! Congratulations to all the students who wrote articles and contributed to this issue.



KOALATY TIME

Cabramatta High School

A recent update on Twinkles

After the catastrophic bushfires in 2020, koala populations in certain areas have experienced a rapid decline in numbers. However, fortunately we are seeing improvements and have received encouraging news about the koalas originally endangered in the Port Macquarie area. Some forest areas were completely destroyed, but thankfully, not all koala conservation areas were totally impacted by the bushfires. Some areas were able to be saved.

One of the koalas residing in one of the conservation habitats is Cabramatta High School's adopted koala, Twinkles. Oxley Twinkles, adopted as an initiative by students and teachers, has produced joeys (ie - cute baby koalas) since her release back into the wild population. Twinkles has been living as part of a group of koalas in a conservation area situated about half an hour from Port Macquarie known as the Lakes Inn Conservation area.

As you are reading this, there are countless initiatives and projects taking place at the Port Macquarie koala hospital and the Koala Conservation Australia Inc to further support the species.



KOALA CONSERVATION

Twinkles

WHAT'S CURRENTLY HAPPENING?

Port Macquarie Koala Hospital Update

In regards to the ongoing conservation of koalas, current plans of the members of the Port Macquarie koala hospital involve working towards developing a new facility for the Koalas. This consists of activities such as designing and planning a new Wild Koala breeding facility and also conducting research projects related to the development of the new breeding facility. There is lots to look forward to!

Jessica Phung Year 12

Lana Chung My visit to the Gallery

On a Friday morning I went into a bus with my classmates, after an hour of riding in the bus to the city we finally made it to the art gallery. When we arrived, we saw a few statues outside of the building already. We then met some helpers that would give us a tour of the gallery.

When we walked in we had to go into class groups. We then walked into a room with a big metal statue of captain cook sitting on a stool, it was pretty amusing to see. Next, we walked into a room with 3 different metal sculptures that looked kind of abstract, we had to draw them with notebooks that they gave us. It was fun to draw them and I liked it.

We saw a couple things after that like hanging rings made out of charcoal, a room filled with statue marine animals and a lot of paintings. When we went into the room filled with paintings we had to draw a portrait of 1 of our classmates but we couldn't take our pencil off the paper. When everyone was finished with the tour we all went into a theatre room and talked about the paintings. Then after everything was finished we had lunch, said goodbye and left on the bus back to school.

I think my favourite part of the visit was when we had to draw the little metal abstract sculptures and my least favourite was when we had to draw a portrait of our classmate because I was really bad at drawing her.

The visit of the gallery was really fun and very amusing to see a lot of paintings and statues around the gallery.





BOUDDI NATIONAL PARK ABORIGINAL WALK

On Monday 19th April 19 staff members and 7 Kooris kids travelled to the Central Coast for a tour with a First Nations guide through the Bouddi National Park ...

On Monday I was the first one to get picked up which meant I got to sit anywhere in the bus that I wanted to. The bushwalk was shorter than I thought. There were also animals in stone. Other than that, it was a hot day. *Christian B.*

My day was good. We did some interesting stuff but we had to drive a long way and hike up some hills. The man talked about animals and showed us which way they went. We had fun. The meeting was interesting. *Sharlene M.*



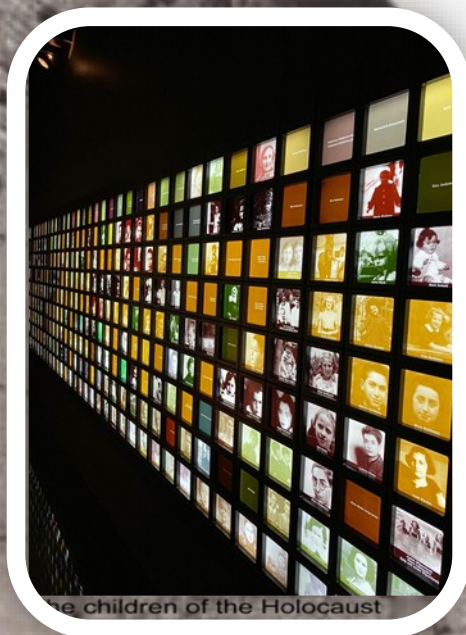
The walkabout that we had at the beginning of this term was a great experience. It was great to go there as there was many cool artefacts from thousands of years ago and it was interesting. *Brayden G*

On the Monday before school started for term 2, some Aboriginal students and myself went on walkabout at the Bouddi National Park. We had a great day learning all about the Indigenous things from thousands of years ago. Overall, the experience was great and I thoroughly enjoyed it! *Jai S.*

We went on an Aboriginal walk in the mountains and the best thing about the walk was that we found a male joey carved into the rock. The man sung a goodbye song to us. *Lata M.*

It was so hot and boring and the bus ride was too long. *Anton G.*

Elective History Going Back In Time



What Did We Study This Term?

By : Ryan Chung and Jennifer Ho

This term, both elective history 1 and 2 did an in depth study on the Holocaust. The Holocaust was the systematic genocide of the Jewish people caused by the German Nazis. Led by Adolf Hitler, this horrific event resulted in approximately 6 million lives lost. Learning about this event was emotional but also interesting at the same time as by the end of the term, everyone had learnt many things about the Holocaust. Every lesson spent on the Holocaust taught us the long and short term effects of prejudice, discrimination and genocide. This significant event that went down in history taught us that it is important to recognise and stop discrimination, prejudice and injustice in our modern society so that history will never repeat itself again.

Historical Perspectives and Significance By : Lisa Nguyen and Sami Nguyen

Kristallnacht or the "night of broken glass" was one of the most well-known events instigated by the Nazi regime during the emergence of antisemitism in Nazi Germany, that openly endorsed violence against the Jewish people. German propaganda minister Joseph Goebbels addressed the eyewitnesses reports of brutality by perceiving it as a "spontaneous manifestations of anger". During the study of the Holocaust, both classes learnt how horrendous Kristallnacht was in both Jewish and German perspectives. One of the many tasks set was to write an article about the Kristallnacht from either Jewish or German

perspective. From this task, students learnt empathy and difficulties written from the German perspective as it was almost impossible to justify German actions. The Nazis deliberately disguised pogroms and a organised violent riot aimed to massacre the Jewish-to create chaos in the Jewish community. Displaying explicit hatred and rejection to Judaism by burning down synagogues, businesses and houses. The night of Kristallnacht (Night of the Broken Glass) was a tragedy for Jewish people. Overall, Kristallnacht was a turning point in German, Jewish, and world history. It taught students in elective history about the dark history and past of discrimination, genocide and racism against the Jewish people, and how we as the next generation must make sure history would never repeat itself.

Class Challenge!



By : Rachel Le and Arnold Huynh

Elective history had many exhilarating but also educational challenges. Our predominant challenge was to design a scrapbook to replicate what one would appear like one during the Holocaust. Each class was allowed to freely choose a certain topic of their interest

such as daily lives in the camp, life before the Nazis and more. We were allowed to design, arrange and decorate our individual pages however we liked, allowing for creativity to flow through our minds.

Our classes sharpened our analytical skills with booklets, worksheets, movies, trips to the museum, scrapbooking and pro-active classroom discussions to ensure an environment where we can both understand these events and respect the Jewish deceased in the process.

Without a doubt, these lessons have created a deep sense of understanding of the Holocaust period and created an unforgettable experience for all of us, 38 students



Our Trip To The Jewish Museum!

By : Jai Shepherd and Jennie Trinh

On the 27th of May, 38 Year 10 elective history students had the privilege to visit the Sydney Jewish Museum at Darlinghurst. It was an extremely amazing opportunity as we were able to meet a Holocaust survivor with a different story than ours. We were told about others' survival stories and this gave us the chance to learn about this historical event from outside the classroom. Through our observations of many primary and secondary sources and the artefacts from the Holocaust within the museum. We expanded our knowledge beyond the classroom.

Having been given the chance to look around a museum dedicated to the unfortunate victims, and heroic survivors, was beneficial for our learning. We gained more information about the harsh period of time in which Jewish people were exploited and many fatalities occurred. Touring through the quiet museum with the levels and floors being shaped like a Star of David, made everyone have their own train of thought. The feelings of sympathy, sadness and sorrow were felt as we strolled past the many artefacts and names written on the walls. We were then able to meet Joe Symon, a Holocaust survivor. Turning 94 young this year, a Hungarian, Jewish man was a "firecracker", as introduced by the museum curator. Joe was sent to a forced labour camp on the Austrian border. He thankfully survived and moved to Budapest, the capital city of his birth country. Even though he tried to be optimistic and include jokes while telling his story, Joe's anecdotes were very heartbreaking. We were extremely grateful to meet a Holocaust survivor as it was a once in a life time opportunity that future generations won't get to experience! To conclude our time at the Jewish museum, we learnt about the other survivor's life stories, learnt about the Nazi propaganda, and how the Aryan race was "superior" to the Jewish people.

From being educated about the Holocaust in school, it led us to go on an unforgettable excursion. We all discovered the significance of this event and how it impacted peoples' lives back then and now. Being able to freely explore the Sydney Jewish Museum sparked emotions, questions and ideas in our minds. It was a great opportunity and we are extremely grateful that our elective classes were chosen to go

Joe Symon

Holocaust

Survivor



AT THE MUSEUM



Aunty Mae Robinson Learning Centre



On Thursday 1st April 2021, the Aboriginal Education Committee opened the Aunty Mae Robinson Learning Centre. Cabramatta High School dedicates this learning centre to Aunty Mae, a respected Elder of the community, for her contributions to the education system and the school. The Lion Dancing group performed during the opening ceremony and a ribbon was cut by John Robinson to officialise the occasion.

Cabramatta High School is honoured to have John Robinson and his family present during the opening ceremony and hopes that this learning centre will continue to commemorate the achievements and legacy of Aunty Mae Robinson.



Enviro club



What is the enviro club?

BY JESSICA TRUONG

The Enviro Club is a place where students can discuss their concerns about our school and our community's environment. The club consists of volunteer students from year 7 to year 12, led by Mrs Hussayni, Mrs Mikulic and Ms Huynh. We play an active role within the school and community through participation in the School Recycling Program, Creek Revival Committee and events such as Clean Up Australia Day. The Enviro Club aims to create a clean and environmentally conscious community and develop our skills as responsible, confident and influential people.

Clean up Australia Day

BY JENNIFER TRAN & CARLEEN HUA

Every year on the first Sunday of March, Clean up Australia Day encourages people to clean up their neighbourhoods. Clean up Australia Day, which began in 1989, is Australia's largest communitybased environmental event. On March 5th, our school's Enviro Club split into groups and were allocated areas of our school to clean up. Our aim was to rid our school of as much rubbish as we could.



CREEK CARE

MS HUSSAYNI

This year the Enviro Club has joined forces with Fairfield City Council to initiate "Creek Care", whereby the Enviro Club 'adopts' the part of Cabramatta Creek which is situated behind our school.

This part of Cabramatta Creek is home to the largest number of flora and fauna in the creek area. Students will engage in activities about the catchment area such as monitoring the water quality, as well as studying and looking after the biodiversity located in this part of the creek.



NATIONAL RIDE YOUR BIKE TO SCHOOL DAY



PAG BINS

BY HONGOUY OUM

PAG bins are recycling bins for plastics, aluminium and glass (PAG). These recycling bins are the one most useful way to reduce the waste on landfill and save our future resources. Here at Cabramatta High, we have our Environment Club members who always make sure most of the recyclable items and materials end up in the right bins every week. Every Tuesday and Thursday, a group of environmental students will meet up and go around the school to collect all the plastic bottles, aluminium cans and glass bottles etc. All the money which we have raised and will raise will be combined with the school SRC funds to purchase items for the student body such as new microwaves, bins and many more. Please make sure you place your plastic aluminium and glass bottles in the correct bins so we can continue to collect them!

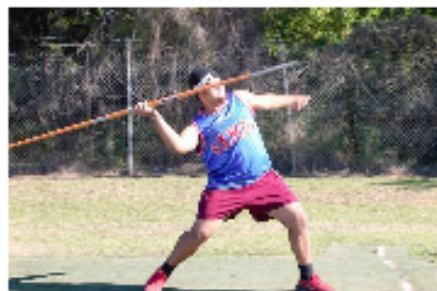


CABRAMATTA HIGH SCHOOL 2021 ATHLETICS CARNIVAL

AN EXCITING EVENT HELD ANNUALLY AT CABRAMATTA HIGH SCHOOL



13 years boys' race.



Javelin event.



Long jump event.

*Written by John Ta & Elvin Huynh Edited
& illustrated by Sophie Nguyen*

On May 21st 2021, Cabramatta High hosted our annual Athletics Carnival. Students had the chance to compete in both Track events (100m, 200m, 800m and relay races) and Field events (high jump, long jump, discus, shot put and javelin). The day was rife with excitement and laughter. There was an abundance of food for sale through fund raising groups. The effort and enthusiasm displayed by all the students who took part and the audience showcased the wonderful school spirit our students have. It was a glorious day, sunny and clear, and we would like to congratulate all those students who participated.

As the clock ticked over to 10:00am, the races began. The 100m races for all age groups started the day. This was followed by the 200m races, the 400m and the 800m. To complete this great day of competition the house relays were held.

While we held all the races, Shot Put, Discus, Long Jump and High Jump were held with the same age groups going first and last. Strickland had an amazing finish to the day, with a photo finish at the line beating out McKay to take home the title of Athletics 2021 House Champions.

Photographed by John Ta



Thoughts about the day

Elvin Huynh: For me, the Athletics Carnival was definitely entertaining. Watching people from various year groups compete made it even better. I also got to experience how the events were as I attended all of them. Although I didn't make it into zone for any races, I enjoyed every single moment of the day and I'm excited about what is in store for next year's Athletics Carnival.

John Ta: When I had initially stepped onto the grounds of the Athletics Carnival it was really cool. It was a considerable change from primary school, as there was a better canteen and javelin. My role as a photographer was amazing. I got to see every field and track event from time to time as I had to use my phone to take pictures of the participants. At the end of the day, as they were running, we got to see the year 12s run their last 100 metres of the year. I hope to graduate just like them as I go into year 12 in 5 years as I am in year 7 right now. I would like to participate in events next year and am excited about next year's Athletics Carnival.



* *You ain't a Machine, Bruh!*

Why is your wellbeing important?

Balancing between school, part time jobs and time for yourself can get quite chaotic and tiring. So, in this article we're going to give you tips to help you maintain top notch wellbeing as a student.

We're going to explain how factors such as screen time, physical and mental health and stress can affect your performance in school and everyday life.



What does the study say?

Did you know that a *RescueTime* study found that people spend an average of 3 hours and 15 minutes on their phones every day and in Australia it's actually 5.5 hours? No? Well now you do, congratulations you learnt something new. Next time you go on your phone, remember you're just adding to the statistics. High screen time has also been linked to decreased academic performances and an increase in severe health factors such as diabetes, obesity and increased blood pressure.

The power of Technology

School tests and assignments can be difficult for some students and to help aid those who are unsure about their subject, external resources have been proven to be useful. These external resources include *Atomi* and *Clickview*, which the school has kindly provided to all students at Cabramatta High School. These online resources can help students get a more in depth understanding of what their syllabus is, allowing students to take the initiative to control their learning.

Break it down

Taking a break from work is essential to a healthy mind, constantly working can cause fatigue which can burn out students. Regular break intervals can help prevent this, improve focus which allows the mind to be refreshed and improve creativity. School can be stressful, students are constantly required to complete assessments and assignments throughout their school years. While stress can be useful to push a student to try harder, too much stress can do the opposite as it can be quite discouraging, harmful and even cause health problems. So, take a breather, because at some point you're going to have to catch your breath to keep running. Taking a few steps back is necessary for forward progression, your journey in school is not a straight path but rather a path filled with bumps here and there.

Be Mindful

We live in an era where technology and information are at the tip of our fingers. Resources online like websites and guides can help students manage their stress. So, give yourself time and take a break. Unwind and relax. Meditation and listening to music can help you calm and organise your thoughts. Grab yourself an enjoyable book or binge watch a series you have waited so long to watch, yes that K Drama or anime. **However, do it in moderation so that** you don't neglect your school work and become reluctant to be productive. (Don't know what anime to watch, scan and see!!)



Your Wellbeing

As insignificant as it sounds, mental health is far more important than anything. Excessive studying can wear down one's ability to focus and/or process information effectively and yes excessive studying can drain out your brain. Your brain has a certain capacity and cannot perform to its peak performance once it's exhausted. Once your brain reaches its limits it cannot comprehend even the simplest things. Exerting the brain past its limits can have both positive and negative effects. It's essential to find the right balance between pushing yourself and limiting yourself. Like muscles, the human brain can get 'stronger' with practice and exercise, however when pushed beyond its limits for far too long this can begin to take a toll on your mental wellbeing. This overexertion can lead to poor mental health; sounds bad? Because it is. Poor mental health can cause negative effects, some are not so serious and some are disastrous; even deadly.

Recharge your brain!



Remember when sometimes you keep looking at the same sentence for almost an hour and still have no idea what it's saying, although it's literally spelling out what you need to do. My friend, this means your brain needs to rest because you can't even comprehend what it's saying. You can sometimes find yourself getting enraged if someone sitting next to you yawned or if someone even looked at you for a bit longer than usual as you become more irritable due to the lack of rest. To explain it more simply, think of your brain as a spring weight. When you wake up, your brain is not under strain but as you go on the day more strain is applied as tasks and thoughts start piling up. At some point it reaches its capacity, and the simplest piece of information can

make you snap. This is a call for you to sleep and cut your brain some slack.



Catch Some Zzz's

Sleep is critical in a person's growth and development as it is a time for our minds to rest and retain information. Without sleep, the average person's cognitive ability would be hindered such as the ability to absorb information and comprehend. An easy way of seeing if you don't get enough sleep is to take a good look at yourself in the mirror and look for dark circles under your eyes. Looking after yourself is more important than you think. Take good care of yourself. To improve your physical health, basic activities like drinking enough water for the day, eating the right amounts of fruits and vegetables, exercising regularly, maintaining good hygiene and of course, getting enough sleep can all help improve your physical wellbeing.

Timing is Everything

It isn't a surprise that students do everything last minute. Yes, I'm talking about you. Managing time effectively can help students tremendously as it gives them more time to prepare and allocate their work. Often, we are left dissatisfied with our work due to the missing points and lack of thorough editing when we leave our work to the last minute. Adjusting to a new habit of starting your work earlier, means you are able to produce the best possible results for yourself as you have more time to research, review and edit your work. Doing the set work every day might not sound like a lot, however it can save you the hassle from getting entangled within the endless, piled up work. To add, by managing your time, you will be able to have an effective sleeping pattern. By changing our habits, students can be on top of everything and can give them an advantage in learning as you strengthen your understanding, awareness of when assignments and tasks are due as well as maintaining a pristine wellbeing state.

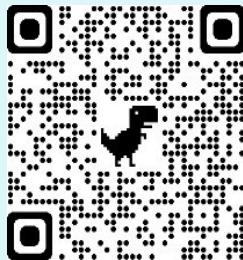
Websites to help you

Extra services that can help aid you during hard times include

<https://www.beyondblue.org.au/>



<https://www.health.gov.au/>



<https://www.who.int/>



You are not alone, there is always someone willing to help you. :)

by Kelvin Sai and Fadi Paulis

CABRAMATTERS: SPORT- RUGBY LEAGUE REPORT

It has been a successful year for Cabramatta High School's Rugby League teams. The Buckley Shield team (Under 14 Boys) qualified through to the Regional Finals by displaying some great skill, effort and determination by defeating Fairvale and big wins over Fairfield and Mt Annan High Schools. They also put in a commendable, valiant and competitive performance against recent Buckley Shield champions Bass High which ended their campaign eventually going down 18 to 4. The side shows potential for the future, especially with several players playing up an age group too and will be eligible to play again in this competition next year.

The University Shield team (Open Boys) have made history for the school by now qualifying for the State Finals (According to good sources, this hasn't been achieved in over 30 years if ever). They demonstrated great resilience, strength of character, commitment and team spirit on their qualification to the State Finals by overcoming injury tolls, fatigue and come from behind victories.

On their path to the State Finals, they beat Liverpool Boys, Eagle Vale and drew with Lurnea. Their last game was against a formidable Ashcroft side, who have a Rugby League program and a proud tradition of success. Our team previously lost to them in another earlier pool qualifying game.

In an enthralling, tense and dramatic final winner takes all match, Cabramatta prevailed 20 to 18, which included sensational highlights of numerous desperation tackles on the try line to seal victory right up until the final play to determine the result of the game and qualification to the next stage (State Finals).

A big thank you to Cabramatta Leagues Club for their kind and goodwill gesture of donating 25 jerseys to the school. Thank you also to all the teachers and staff who have supported the teams along the way.



SENIOR 10 ARTISTS



Senior 10 were asked, 'What do you like about your painting? What is your painting about?'

Their responses were:

Kim Tran

"I like the wolf. I liked painting all the colour and dots".

Kelvin Kan

"Its about the tree. It has light glowing on the branches. I like the colours yellow and red".

John Phan

"I like the wolf and the purple patterns".

Leah Tran

" My tree is a rainbow tree that has different colours. I painted using lots of dots".

James Tioaquen

"I like the wolf and the colours in the background".

Te Hau Stephens



SRC ANNOUNCEMENTS

Introduction (JESSICA)

Good afternoon parents and members of the school council. I am Jessica Truong, the female school captain and today I am joined here by Jennica Lee, the female vice-captain. We also work alongside Kelvin Sai, the male school captain, Jayden Lang, the male vice-captain and Teona Petreska, the school ambassador within our leadership team.

SRC (JENNICA)

This year has been particularly special as we have started some new traditions within the SRC. Through the guidance of Ms van Groesen, we have extended our SRC team from 28 students to now 40 students. We have extended our year 11 SRC to allow 6 members and now have International, Support Unit and Koori representatives within our team. With such a wide array of students, we've been working on multiple projects throughout the year which we will discuss very soon.

Art Mural (JESSICA)

The first project we started was an art mural. To spread awareness of removing graffiti, the SRC have decided to partake in the Graffiti Removal Day. Throughout the year we have been working on a project to encourage students against graffiti by painting over the wall of the lecture theatre, opposite the peace garden. With the help of the art faculty we plan to paint a mural that is within 6 parts. We created a whole school competition for students to design the mural following the themes of:

- Anti-bullying and teamwork
- Road safety
- Multiculturalism and peace
- Nature and environmental concerns
- Space and exploring boundaries to better yourself

Future and technology with hybrid learning

A small group of students have recently come together to judge the designs created by students and we are currently in the process of discussing with the art faculty and executives to further progress with this project.

Road Safety Campaign (JENNICA)

Continuing on, the SRC have also started considering some road safety campaigns. As road safety has been a common issue within the Cabramatta High School community and worldwide, the SRC have decided to create a campaign in order to raise awareness towards being safe going to and from school. We have recently brainstormed ideas and have decided for this term to focus on posters within the school and messages through kalori, instagram, assembly and the digital board at the front of our school, as well as possibly having guest speakers to come to speak to the students.

Water Filter (JESSICA)

A couple of years ago, the SRC had implemented a water filter at the canteen area for students to refill their bottles throughout the day. However, it was found that students who had sport at the end of the day were unable to refill their bottles as the canteen had closed at the end of lunch. Thus, the SRC have created a three-year plan to have another water filter station down towards the basketball courts of the school within a caged area. This will allow students to be able to access another water system more conveniently so we are really happy to present this new plan to the council tonight

Conclusion (JENNICA)

This concludes the end of our SRC report and on behalf of the SRC members we would like to thank you all for coming tonight. We hope that this report has informed you of all the great activities our SRC have been planning. If you have any questions, feel free to approach any one of us. It has been really nice talking and meeting you all, hope you enjoy the rest of the meeting.

Presidents Report – Ms Dieu Quach

Thank you to Ms Beth Godwin for all her years of service

Farwell to Beth in SONG

General Business

Donation of items raffled off

Presidents Report – Ms Dieu Quach

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Next School council meeting

9th June 2021

Present like a Pro!

Jessica Truong (Yr 12) & Kitana Pham (Yr 9)

Presentations are a common task that we are forced to do every term and not everyone enjoys or even knows how to put together a decent slideshow. So, what's the best and easiest way to get full marks on your next presentation? The Online Learning Team have analysed and experimented with various websites to find the top 4 sites that cater best to presentation making.

Prezi <https://prezi.com/login/>



Recording Option

You can record a video of your slides, which can be used to do online presentations.

Auto Save Option

All your work will automatically save as you go, as long as you are connected to the internet.

Various Categories

As Prezi is visual based, it has many other categories such as templates for posters, recipes, reports etc. Design

Prezi's uniqueness is how you can present your points. The design is nonlinear so instead of clicking from slide to slide, it will zoom into the information you are presenting.

Locked Features

Prezi only provides the basic standard for free in which some particular features are not accessible for all users.

Online Version

Prezi can only be accessed online.

Account Needed

In order to access Prezi, you must create an account.



Online Sharing Option

When working in a team the Google Slides can be shared with all members to work on the slide at once.

Pre-Made Templates

Google Slides has pre-made templates that can be used. You can also access more templates through external websites such as Slidesgo that will convert to a Google slide.

App

Google Slides can be easily accessed on different devices such as

Online Version

Google Slides can only be accessed online. Account Needed

In order to access Google Slides, you must create an account. However, through your school email, all students have complete access to Google Slides.

Slides <https://docs.google.com/>



Pre-Made Templates

Canva has pre-made templates made by other users that are accessible to use. Through this, you can combine various templates within your presentation to present what you need to. Various Categories

As Canva is visual based, it has many other categories such as templates for posters, recipes, reports etc. Recording Option

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Canva <https://www.canva.com>



Coaching Rehearsal Tool

The coaching tool will provide live feedback as you use the program as well as overall feedback at the very end. The tool times how long you took overall, the time spent on each slide, your tone, the speed you are reading at, if you are reading off the slides and many more.

Live Presentation

The live presentation tool allows others to connect online to follow on with the presentation as you go. This has a live dictation of the speaker that is written out and can be translated. It also allows the audience

to engage by reacting to the slides and an overall rating at the very end which is then emailed to the presenter with feedback on what to work on.

The text that you have written can be read out loud for you to

PowerPoint Online <https://www.office.com/>

Account Needed

In order to access PowerPoint, you must create an account. However, through school email, all students have complete access to PowerPoint.

Immersive Reader

The text that you have written can be read out loud for you to read. This can be used to see whether your text makes sense. There is also a grammar feature which highlights the nouns, verbs etc. within the sentence.

Online Sharing Option

When working in a team the online

PowerPoint can be shared with all members to work on the slide at once. Recording Option

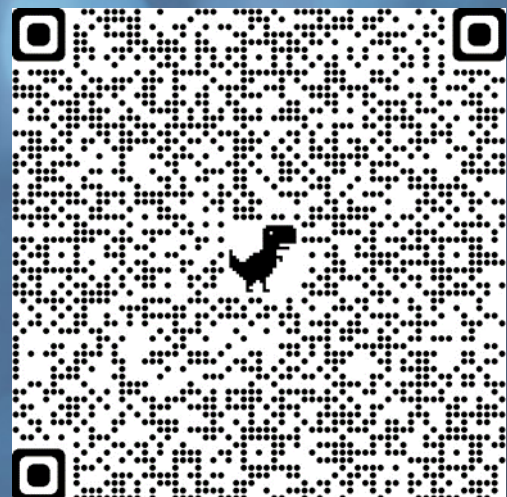
You can record a video with your slides.

Pre-Made Templates

PowerPoint has pre-made templates that can be used as well as designer options which will recommend designs. You can also access more templates through external websites such as Slidesgo that will convert to a Google Slide.

"HOW TO PRESENTATION" QR CODE

<https://schoolsnsw-my.sharepoint.com/:p/g/personal/>





Year 7 and 8 History Mastermind Competition

The History Mastermind Competition will test our knowledge of Ancient and Medieval History as well as our general knowledge. We are working in teams, one for Year 7 and one for Year 8 students to compete against other high schools. We are meeting once a fortnight to prepare for the competition which will be held in November. I am excited to have fun on the day with my peers!

The Tempest Performance a Success

Riverside Theatre Parramatta did not disappoint. Thursday 27th May, 2021 Year 12 Advanced English embarked on a journey to watch a contemporary performance of William Shakespeare's famous play, "The Tempest".

Being able to view this play on stage had a profound positive impact on us as Advanced English students studying this text for Module A: Textual Conversations. It encapsulated the magic, dramatic and fantastical elements of the play, all on stage.

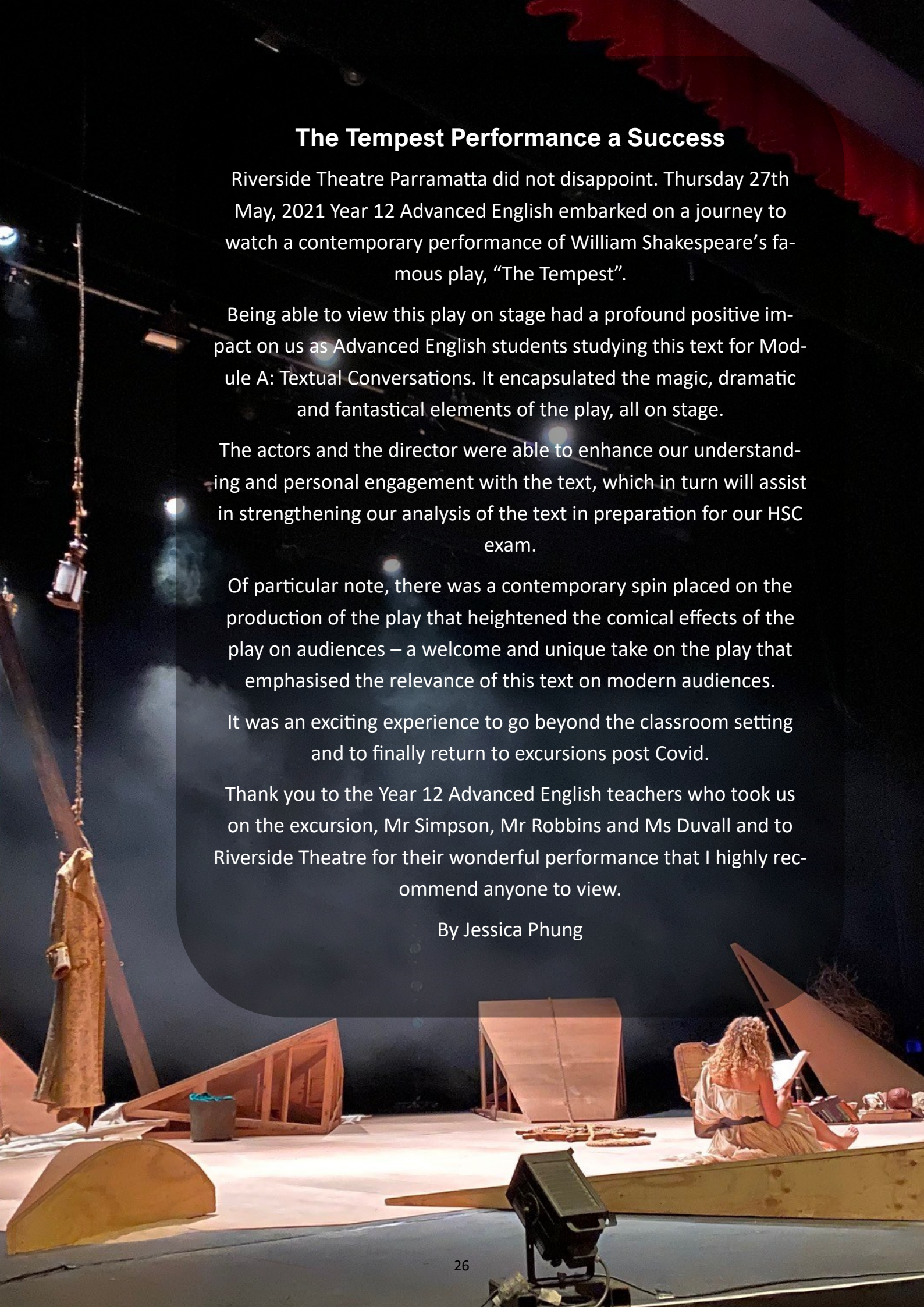
The actors and the director were able to enhance our understanding and personal engagement with the text, which in turn will assist in strengthening our analysis of the text in preparation for our HSC exam.

Of particular note, there was a contemporary spin placed on the production of the play that heightened the comical effects of the play on audiences – a welcome and unique take on the play that emphasised the relevance of this text on modern audiences.

It was an exciting experience to go beyond the classroom setting and to finally return to excursions post Covid.

Thank you to the Year 12 Advanced English teachers who took us on the excursion, Mr Simpson, Mr Robbins and Ms Duvall and to Riverside Theatre for their wonderful performance that I highly recommend anyone to view.

By Jessica Phung



The Contextually Relevant Tempest

The Year 12 excursion to watch William Shakespeare's "The Tempest" at Riverside Theatre Parramatta was my first experience watching a live play put on by professionals. Before this event, I thought that theatres were only enjoyed by literature enthusiasts, an exclusive club closed to the average folk, but I was far from correct (or maybe I'm just a literature enthusiast that only reads prescribed texts, who knows).

The play was a highly enjoyable experience, a performance that captivated all audiences with its classic plot and its subtle integration of modern social attitudes.

The creativity of the director was demonstrated by the seamless inclusion of contemporary attitudes (e.g. the addition of more female roles), which made the play contextually relevant, and created a performance that was more relatable and entertaining for modern audiences.

The improvisations by actors and their spontaneous interaction with the audience demonstrated the talent of the performers, which established a warm, casual and cheerful atmosphere within the theatre, breaking the fourth wall and bringing the play to life.

I signed up for the excursion with a closed mind, only going for a free (more like \$28) pass to escape classes and get some extra sleep. Instead, I came out with a new interest in the world of theatre and a greater appreciation for the text "The Tempest".

I would recommend anyone to go to a theatre and watch a live play. Sure, cinemas have the latest and most popular movies, but plays provide an incomparable experience, and for those going to watch a play based on a "boring" text, I guarantee that you will like the text more after watching the live performance.

By Madison Truong

12 Advanced English 2



STUDENT PROFILES – By the Student Wellbeing team Steven Asman, Lisa Dopham & Sophie Nguyen
1. Andy Do Pham - Year 8

Favourite colour? White

Your Favourite movie? Godzilla vs Kong

What's your favourite subject in school?

I like the subjects being taught. For example, I love mathematics, history and PDHPE.

How has your high school experience been?

It's been well!

Do you have any hobbies? What do you enjoy doing on the weekend/spare time?

I like to play games and piano. I also like playing cricket.

Your favourite teacher? Mr Ngov

How do you find the relationship between students and teachers here? Very good because they can help you study and help you for the tests.

What makes Cabramatta High School unique?

Cabramatta High School is a really unique school because there are lots of teachers that are really nice and can help you learn the school materials/contents



Chesikacholiza Chan - Year 10

My favourite colours are black and white.

My favourite subjects are PDHPE, music, dance and science.

My high school experience so far has been good. I've been able to volunteer for things such as Clean Up Australia Day and taking photos for the year 8 wellbeing day. I also get to learn dance, which I enjoy, with new classmates. I have also made many new friends who are very nice.

My hobbies are dancing, playing basketball with my friends and skateboarding.

My favourite teacher is our year advisor, Miss Lam.

My experience coming from the IEC to High School was definitely difficult at first. But over time, I could handle it and got used to it.

The student and teacher relationships here at Cabramatta High School are good. The teachers communicate a lot and often with us. I find it great because I like to talk to people and get to know everyone.

What makes this school unique are the students. Everyone is so kind and nice. The teachers are friendly and do their best to help me with things. It also offers and teaches many subjects that I enjoy learning.



Milad Dabestanighamsari – IEC – Year 10

Favourite colour?

Black

Your Favourite movie? Pirates of the Caribbean

What's your Favourite subject in school?

My favourite subject is science.

How has your IEC (English Intensive Centre) experience been? It is been a nice experience. I met new friendly people that became my friends.

Do you have any hobbies? What do you enjoy doing on the weekend/spare time?

In my spare time I like to watch movies and play/watch video games.

Your favourite teacher?

My favourite teacher is Mr. Nguyen.

How do you find the relationship between students and teachers here? It depends on the teacher and the student



Good luck to
for the H
Strive for exc

Bao (Ryan) Dang Khoi Nguyen – IEC Year 7

Favourite colour?

Green and orange

Your Favourite movie?

One Piece

What's your Favourite subject in school?

My favourite subject is mathematics.

How has your IEC (English Intensive Centre) experience been? - My experience in the IEC has been really good and helpful, as all teachers in the IEC provide assistance to new arrival students.

Do you have any hobbies? What do you enjoy doing on the weekend/spare time? - In my spare time I spend time with my lovely family. I also watch TV shows, play games and study.

Your favourite teacher?

My favourite teacher is Ms. Gauci.

How do you find the relationship between students and teachers here? I find a strong relationship between the students and the teachers, but it also depends on the teacher and the student.



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STRIVING

Commerce In Action!

By Jennifer Ho

What Did We Learn?

Over the past two terms, all four commerce classes have been exploring the topic of “Law, Society and Political Involvement”. This topic focused on the court system and how law is applied in our modern society. In lessons, students did worksheets, studied

famous court cases and had engaging class discussions on law in our society. From this topic, all commerce students were able to gain a deeper understanding of our society’s moral and ethical values.

Our Excursion!

On the 24th of May, all four commerce classes attended an excursion to widen our understanding of our topic more interactively and more excitingly. All four classes were

split into two groups and each group would go to a venue separately. The venues were the NSW Parliament House and the Police and Justice Museum. This was a great experience as it expanded our understanding of the law while also giving us a chance to explore and have fun



The NSW Parliament House experience was hands on and very beneficial for all commerce students. It taught students the lower and upper parliaments and also taught students how important law making is. Students were able to tour around Parliament

House and some even got the opportunity to act out how a bill is passed! This was a fun and great way to learn about the history of Australia’s oldest parliament while also learning about the daily work of a modern legislature and its members.



The Police and Justice Museum allowed students to tour around with a tour guide explaining each room in depth. Inside the museum, there were waiting cells, old court rooms, mugshots of criminals and weapons that the criminals used. The museum was very interactive as we were able to ask many questions because we were split into smaller groups. After the tour around the museum, students all participated in a mock trial case which was very funny and educational. From the museum, we learnt how law and court cases have changed over time due to our values and attitudes. Overall, this was an extremely beneficial and exhilarating experience for all students of commerce 1, 2, 3 and 4



REFUGEE WEEK

Australia is a nation that has accepted refugees from war torn countries for many years. In Cabramatta High School our student population has reflected the different waves of refugee settlement from countries such as Vietnam, Cambodia, the former Yugoslavia, Sudan, Central Africa and recently the Middle East.

Refugee Week will be celebrated from Sunday 20th June to Saturday 26th June this year. Cabramatta High School will highlight and raise awareness of the refugee experience through a number of activities in Week 10, Term 2.

In literacy lessons throughout Term 1 students were encouraged to write their own memoirs. Many of our students wrote moving stories about their experiences as refugees. Below are two of their stories.

Pages in my life

Sulaeman Jallad-Yr 9

Everybody's life is like a book, it has pages and each page is a period of time. Page one is where I was living before war. I lived through war for 9 years, and I think they were the worst 9 years of my life, so I won't forget them.

Page one begins where there was no war or bad things happening in my country, everything was normal with people living their lives. My country was the first country to have a beautiful, natural environment. When the war started I was only 5 years old, so I don't really remember how life was before the war.

Page two brought change. After the war began, Syria started getting worse. With time it became a scary place to visit and to be in. Once I was chilling with my cousins and my brothers, and we got bombed. I was only 10 years old.

As my brother and I started to get a bit older we feared we might have to go with the army to fight and kill other people. That might have ended our lives, so we went on a long journey, through different countries, to Australia to have a better life. That was the beginning of a new page.

Sulaeman's journey began in Syria. His family fled to Iraq, then they went to Egypt, the UAE and then finally they were accepted by Australia, in 2018.

Dreams Do Come True

Media Zoori-Yr 9

I was so confused when my brother woke me up. It was midnight and pitch black. I was still half asleep. I tried to focus on his face as he was speaking quickly to me, but I couldn't understand anything, until he screamed loudly, "Wake up! wake up!"

I woke up and asked him what was happening.

He nervously said, "ISIS have come."

Then I quickly went to look for my slippers but I couldn't find them because of the dark. It was too shadowy for me to see, so I went downstairs and told my mum, "I can't find my slippers."

She said sharply, "Just wear anything quickly... so we can go".

I went running and I saw my sandals. I wore them and went running to help my parents to gather most of the stuff that we needed to get, like our clothes.

After we got everything in our car my dad's phone rang. I heard my uncle's voice saying, "Come pick us up." They wanted us to pick them up because my uncle didn't have a car. We had a car that could seat five people. My family contained eight people, if we included our uncle's family that meant four more people. All twelve of us sat squashed in that car that could only fit five, including the driver, and drove through the countryside to the city of Duhok. There were so many people that were going there, but we could not enter the city. The soldiers did not let us enter, so we waited until the soldiers got ISIS out of my village.

After that we saw some people going back to my village, but we stayed with the soldiers near the outskirts of Duhok.

My friend's dad was arguing with the soldiers to let us into the city. We however decided to return to my village because the soldiers told us there was no more ISIS there. When we got there, it was crowded because of the cars that were coming back and all the people who were talking about what had happened. Everyone was threatened by ISIS and we believed they would kill us, if we didn't go to the city where the soldiers were.

After we went to my village we drove my uncle's family to their home and then we returned home too. I felt sleepy but my parents did not sleep because they were afraid that ISIS would come again to our village.

After a few days my mum and dad started packing our clothes and we dressed up and went to Duhok. There were no soldiers that day, as we entered. We went for two weeks staying in my cousin's house in Duhok. After those two weeks we stayed in an apartment for about six months and then my mum and dad decided that we should go to Lebanon. On the day that our flight was ready to go we said the last goodbyes and cried with our neighbours. I was so excited to get there and sad at the same time because I was leaving my people behind.

In Lebanon, I stayed there for three years. It was a really horrible country because of the people and how they acted. People there treated us like rubbish, but some understood what we were going through at this time. I felt I just needed to come to Australia. I always wished to come here because, there in Lebanon, we stayed for a long time and spent a lot of money on my grandmother. In Lebanon my grandmother was really sick and she always went to hospital. There in the hospital one night of sleep was 1,000 dollars. One day we got a phone call telling us we will be going to Australia. I was really happy. After a couple of weeks, we finished everything that should be finished and we filled out all the paperwork, then we went on the airplane. It was my dream coming true. After we got to Australia I saw my uncle waiting to pick us up. I have found living in Australia challenging because of the language, the culture, and how people act, but I am overcoming these challenges and I think Australia is the best.

What has my journey taught me? You should learn to be brave and not be scared of something that you want to do. Believe also that your dreams will come true. Life gets better.

Media's journey began in Iraq. War forced her family to flee to Lebanon. Later they were resettled in Australia, in 2018.



SCAN ME



SCAN ME



SCAN ME



SCAN ME



SCAN ME

Cabramatta is a very well-known suburb that is located

on the South-western side of Sydney, which is local to the government area of "City of Fairfield". Cabramatta is also

Informally known as "Cabra" for short, and has the largest Vietnamese population in Australia. Cabramatta is one of the most multicultural suburbs in Australia. In Aboriginal language "Cabra" means an edible water worm grub and "matta" meaning place or locality, but also means high above water.



Culture

Cabramatta is a diverse community of residents from all over the world. Cabramatta is a whirlpool of Asian culture. The fragrance of various scents from endless stalls, as well as the many types of languages spoken, instantly transports us around the world. It has a diverse cultural environment, including religious sites and numerous cultural festivals.

Some religious sites include:

Christian City Church Cabramatta

<https://firmania.biz/cabramatta/christian-city-church-cabramatta-ltd-654135>

Sacred Heart Catholic Church Cabramatta

<http://www.sacredheartcabramatta.org.au/>

Thien Hoa Buddhist Temple

<https://meruyama.com/temples/australia/thien-hoa-temple-ni-vi%E1%BB%87n-thi%E1%BB%81n-h%C3%A32a/>

Peteli Fou- 391 Cabramatta Rd W, Cabramatta NSW 2166

Here are some festivals that are celebrated or held in Cabramatta:

Moon Festival- Tuesday 21 September 2021 in Cabramatta CBD

Chinese New Year- Friday 12 February

Vietnamese New Year- Friday 12 February

Places you could visit in Cabramatta:

Freedom Plaza - 1A Dutton Ln, Cabramatta NSW 2166 Cabravale Memorial park- 151 Railway Pde, Cabramatta NSW 2166

Thien Tam - Yoga And Meditation Centre-86 John St Level 1, Suite 8, Cabramatta, Fairfield, New South Wales 2166

Whitlam Library Cabramatta-165 Railway Pde, Cabramatta NSW 2166

Cabramatta Shopping Centre-2 Dutton Ln, Cabramatta NSW 2166

BKK Shopping centre- 48 Arthur St, Cabramatta NSW 2166

Dutton Plaza- 8 Dutton Ln, Cabramatta NSW 2166

Food

There are many different restaurants in Cabramatta. Each and every one of them all have different cultural types of foods and are all specially cooked. They have multi-cultural food that is fit to anyone's taste buds. They even have vegan food restaurants such as Yum Cha and Anh Nhiên. The food there is amazing and they even have amazing drinks and side dishes to go with it. There are tea/milk tea shops everywhere. The snacks there are amazing and are very affordable, and for fellow anime lovers there is a cafe called "Sakura" that sells anime items. Valet and The Usual Cafe also have amazing reviews. MR Hot Dog have amazing crispy food, and Mama Tang is an affordable place to spend your money! The Kitchen is also an affordable place to fill your stomach.



Guest:

Parents:

Dieu Quach, Diane Sandesen, Gulten Ulukut, Muntaha Arab, Chu /Dinh Trieu, Thi

Vo, Huong Nguyen, Trong Tuan Nguyen, Annie Soun, Lien Duong, Huong Luu, Senny

Aau, Dany Ry, Savourn, Peciu, Savoeun Yang, Kong Nguyen, Norleaksavutey

Seang, Boramom, Sok You Tang, Rennea Soth, Phary Soth, Sopnorn Phat, Lee Bein

Heor, Chan Bopha Kong, Bunly Ung, Jalan Yohana, Afleen Jahola, Sofyan Al-banna,

Gorgeesis Isho, Chanim Tomala, Suha Somo, Ghanim Al samani, Sajida Al samani,

Amel Haroone, Rana Marahen, Nasir Sliwa, Nahal Sakoo, Entesar Aho, Fouad

Battoo, Diana Al Banna, Mriana Chamaki, Ivon Saeed, Muntaha Arab, Athra Issa,

Rana Korkars, Maryam Sliwa, Sandy Seedi, Sajida Sulaiman, Linda Khudhur, Lubana

Jando, Hanan, Shamasha, Yasir Rafo Orah, Ivan Apro, Shameian Isaac, Maher Zoori,

William Daabool, Luma Kamy, Hanaa Shukur, Van Lam, Vanson Le, Vanh Nebiar,

Ngoe Linh Le, Huu Trung Nguyen, Mai Thi Banch, Dung Nguyen, Tu Loi Huynh, Hanh

Tra, Thuy Nguyen, Minh Dat Nguyen, Thi Lan Phuong Phan, Thi Hong Chu, Van

Nguyen, Sandy Lou, Dennis Lieu, Cuong Hung< thi trang Vo, Thanh Ha, Helena Mai,

In Attendance

President: Dieu Quach

Principal: Beth Godwin

Relieving Principal: Lachlan Erskine

CHS Staff: Lachlan Erskine, Beth Godwin, Charmaine Walton, Wendy Lam.

SRC: Jennica Lee and Jessica Truong

Interpreters: Ilham Mohammed, Linda Siv, Trinh Mai, Anh Vuong and Widad Hanna

Cabramatta High School COUNCIL MEETING MINUTES Wednesday 12th May 2021

Relieving Principal Report – Lachlan Erskine

Welcomed parents back to school after a long absence due to Covid in 2020.

Ms Godwin joins the meeting as our retired Principal. Thank you to Ms Godwin for her years of service and the extensive legacy she has left.

Ms Sanderson will be the Parent Council representative on the selection panel for a new Principal

2020 HSC results exceptional. Julina Lim features in the Sydney Morning Herald. She achieved the highest ATAR of 99.95. Julian came first in the state in Economics.





Guest Speaker – Ms Beth Godwin

Reflection on her time at Cabramatta High School.

2020 was a practice year for retirement and she was able to enjoy gardening, visiting the wombats and keeping up with the goings on at the school

Thrilled to see how well the school was thriving under Mr Erskine's leadership.

Thanked the school Parent Council for their ongoing support of the school.

Guest Speaker – Mrs Charmaine Walton Relieving Stage 6 DP

2020 was a difficult year for families learning new ways to communicate and adopting social media like never before. This has led to innovation such as the use of Google Classroom and greater mobile phone use amongst students. This has been beneficial but has also brought with it some challenges.

CHS staff, students and community will be working together to reinvigorate a school procedure for student use of digital devices based on Digital Citizenship and highlighted Cyber Safety.

www.digitalcitizenship.nsw.edu.au/parents-articles



Guest Speaker – Ms Wendy Lam Relieving HT Teaching and Learning

Covid Intense Learning Support Program is a new program in 2021 to support the learning of students based on small group intensive support from years 7 to 12. Students are withdrawn from class to work on curriculum work in a smaller group. They can also opt into additional tutoring.

Demonstration of the online booking system.



In Attendance

President: President:
Dieu Quach

Relieving Principal: Lachlan Erskine

CHS Staff: Lachlan Erskine, Mark Avery, Rima Hussayni, Marsha Marasinghe,

Christina Remy and May Yang

SRC: Kevin Sai and Jayden Lang

Interpreters: Linda Siv, Anh Mai, Anh Vuong, Kate Ly and Widad Hanna

Cabramatta High SCHOOL COUNCIL MEETING MINUTES Wednesday 9th June 2021

Guest:

Parents:

Dieu Quach, Diane Sandesen, Thi Quynh Trang, Thao Bui, Thi Trang Vo, Thi Tuyet

Nguyen Vy, Huu Trung Nguyen, Thi Qui Nguyen, Phung Lan Tran, My Nhat Huynh,

Jenny Sau, Meng Guac My, Lli Le Linh, Dany Ry, Srey Roth, Mao Chhor Khau,

Lim Ngo, Sok Meng, Rennea Soth, Phary Soth, Sopnorn Phat, Lee Ban

Heor, Chheng Ly, Kunthea Thach, Lubna Sami, Al-Badri Muthana, Taghreed Al-

Khadadi, Ameer Odisho, Afleen Jahola, Adil Kamal, William Daabool, Rania Alibrahem, Nahal Sakoo, Entesar Atto, Fouad Battoo, Diana Al Banna,

Mriana Chamaki, Evon Awfy, Jelani Yohana, Samphos Chum, Chu Triet, Tuloi Huynh,

Thi Lan Phuong Man, Thi Hien Huynh, Eyn Linh Ngo, Helina Mai, Chanh Kiu Vay, Lu

Le Linh, Thi Qu Nguyen, Kathea Thach, My Van Chau, Mai Thi Bach, Van Lam, Ty

Relieving Principal Report – Lachlan Erskine

Cabramatta High School has been completed the process to appoint the next principal. The name of the successful candidate can be announced to students, parents and staff after 17th June. Thank you to Diane Sanderson who was the parent representative on the panel, and to Linda Siv who was the community representative on the panel.

Beth Godwin retired on 4th May this year. Last Friday Beth had a retirement function and we were able to celebrate her achievements leading the school for the last 18 years as principal. Beth enjoyed the opportunity to be at the last parent council to say goodbye.

Beth has very much enjoyed being at school council and we will miss her singing.

On Sunday night ABC news there was a story about best educational practice in south-west Sydney schools. The story featured Cabramatta High School, with the line "Cabramatta High School sets the bench mark"!

The Year 7 Advanced Learning Class entry exam is on Saturday 19th June with exams set for 8:30 and 9:30. The school has been advertising the exam online and in local newspapers. CHS has a strong record of high performance in the HSC exams.

The **zone cross country** was held. CHS Girls placed second overall and the boys placed fourth. At the zone athletics carnival our students did very well, and our girl's relay team came first! There are many CHS students who will be representing the school at the regionals. Our Open Boys Rugby League team have made it to the final 16 teams in the state, and will be playing later in the term. Cabramatta Rugby League Club is assisting the school and allowing the team to play on their professional oval.

Year 8 English classes are working with the University of Technology Sydney as part of our Equity Consortium partnership with universities. Year 7 English classes will work with Macquarie University next term.

The **After-School Study Centre** is open Monday – Friday 3:30 – 5:00pm. The school pays for university and teacher tutors. There is also a study skills program for all year groups which is funded by the school.

New School Plan – **NAPLAN Literacy Reading and Numeracy** targets for Year 9 2022, attendance targets – students need to be at school more than 90% of the time.

Mark Avery - Deputy Principal (Years 7 and 8)

Advanced Learning Class Test - 19th July 2021

The advanced learning class exam is a placement test used to select high potential and gifted year 6 students for the school's advanced learning programs in 2022

Applications are open for Advanced Learning Class. Registrations close Friday 18th June 2021.

Rima Hussayni - Year 7 Advisor

Cindy Huynh (Assistant Year 7 Advisor)

Look after wellbeing of students

Boost peer relationships

Communicate with parents and guardian

Organise study skills and wellbeing days



Marsha Marasinghe - Head Teacher Administration

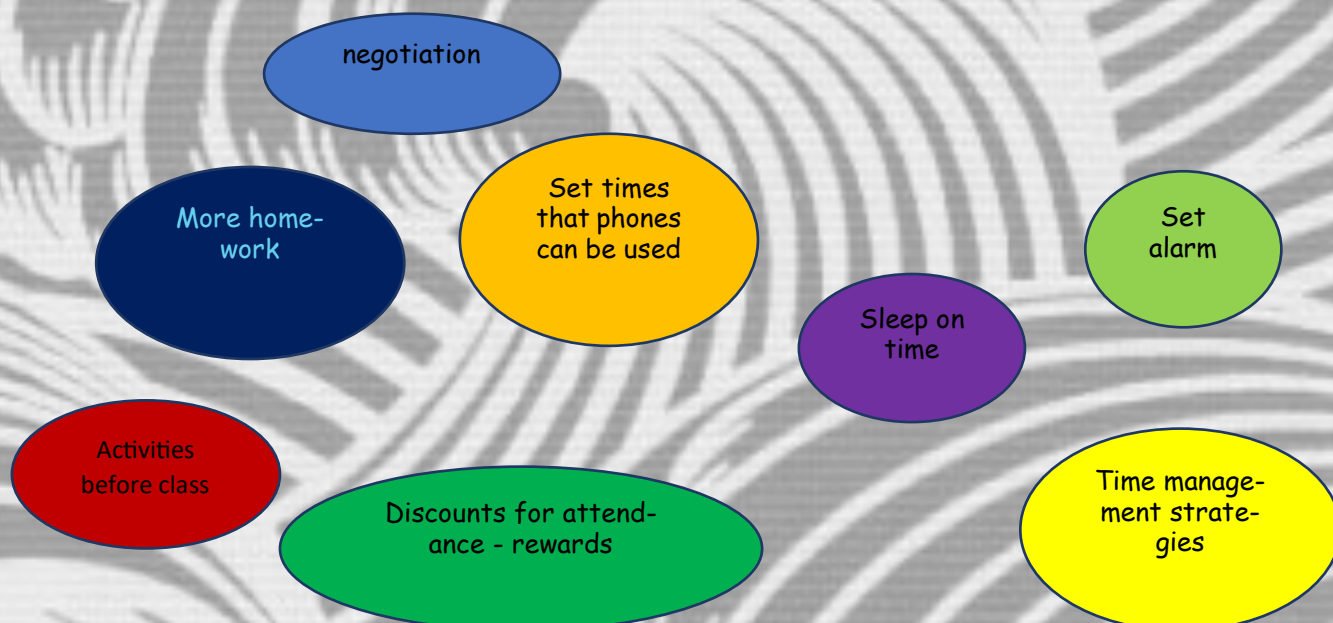
Attendance - Achieving Positive Attendance

Refer to attached information graphic

What are the barriers to student attendance and lateness *Parents Feedback*



What can we do to support students to attend school?



Christina Remy, May Yang and Alyssa Wang
Literacy and Curriculum writing specialist coordinator

What is literacy?

Reading, writing, listening and communicating.

LITERACY

Reading

Writing

Communicating

For all subjects

ENGLISH

Books

Plays

Poetry

Film

Analysing texts and
themes

Literacy lessons once per week (7-10)

HSC Minimum standard of literacy and Numeracy





Needed to obtain an HSC

Writing Workshops

Cabramatta High School writing is one of 20 schools across the state – secondary project

Literacy support creates high-end literacy lessons and resources.

Literacy is...

-  The ability to read, write, listen, speak, compute, and think strategically
-  The ability to learn across all content areas
-  The ability to communicate learning in multiple forms to others who need to know
-  The ability to transfer learning to new situations and context

SRC Announcement

Kelvin Sai School- Captain and Jayden Lang Vice-Captain

Art mural that was purposed in term 1 started to take form. Location for the art mural, the ideas behind the drawings and the message went on display.

Some themes have included anti-bullying, road safety, peace, the environment, space and the future. SRC team have submitted drafts and are in the judging phase.

We are raising awareness with posters around the school promoting our road safety campaign. Making sure the students remain safe on the roads. The campaign includes ideas to put messages onto daily notices, speeches during assembly and on the electronic school board at the front gate.

Water filter idea was proposed in Term 1 and has undergone some work as the school has received a quote and now has been accepted. The plan is to construct a water filter station at the IEC area where students can drink and fill their bottles with clean filtered water.

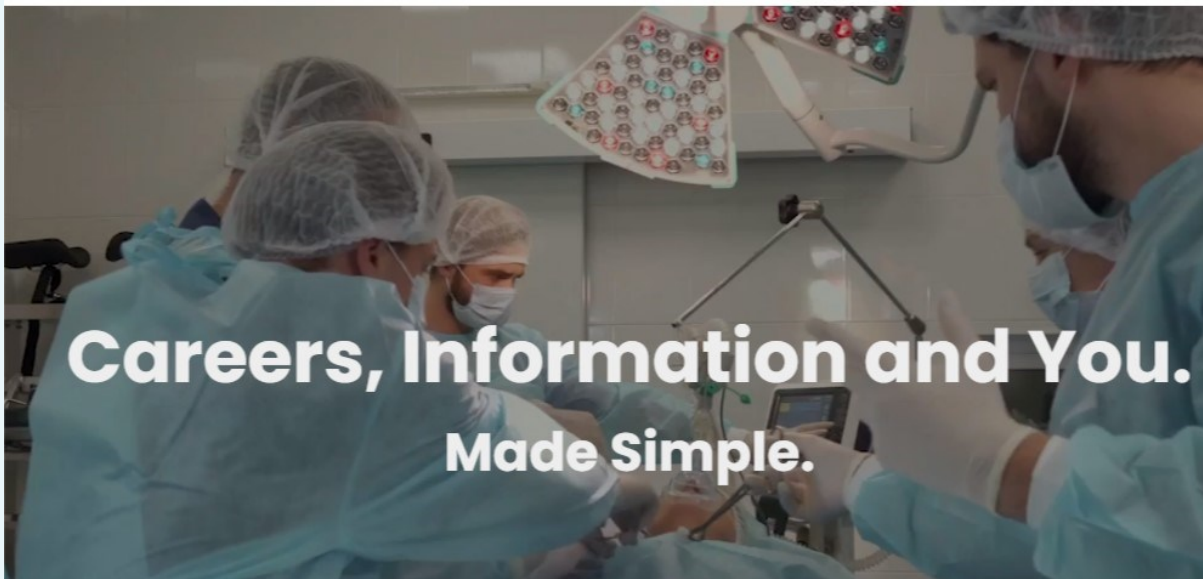
General Business

Donation of items raffled off – Red Shield Appeal.

Next School council meeting

4th August 2021





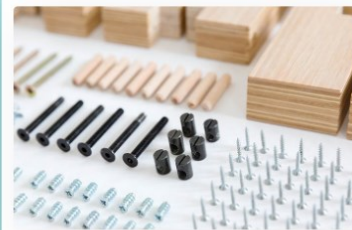
Don't forget to visit our Cabramatta High Careers website- **Jobjump.com.au** - Easy- to- find info about resumes, career quizzes and advice, university courses, tafe, job applications and lots, lots more. See Mr Pulham or Mr Lal for advice on how to register.



Find My Career Quiz



Explore My Career



It's All Here



Bullseyes



Find My Uni Course



Find My TAFE Course