

BY THE STUDENTS

TERM THREE 2021

FOR OUR COMMUNITY



Principal 's Message

What a unique term it has been!

Cabramatta High School students have engaged in learning from home via online lessons or hard packs delivered to their home. Our teachers have been developing and teaching lessons from home, and our staff have supported school administration, and ensured wellbeing calls for students.

Students and staff have shown resilience, determination and a commitment to Striving and Serving. Well done to all.

One highlight of Term 3 has been Education Week. Cabramatta High School students are truly talented and it was inspiring to see all the fantastic and creative work students have produced. Congratulations to the winners and all students who participated in education week activities.

For our community in Cabramatta and the surrounding suburbs we know that this has been a very difficult time. Lockdown and COVID-19 has had an impact on families, employment, health, wellbeing and community connections. As a school we have done what we can to help support our students and families at this difficult time.

We hope that circumstances allow us to return to face to face teaching and learning in mid-Term 4. Whether it is at home or at school, Cabramatta High School will always ensure students have access to quality education.

Commendations to the students who have contributed articles for this issue.

Enjoy this special edition of Cabramatters!





Education Week 2021


Every year Cabramatta High School celebrates Education Week through “Best of the Best” competitions run by all faculties. This year started out like any other year, with teachers from all faculties meeting in Term 2 to design competitions and seek sponsorship from the local community. On top of this, the team prepared for our Education Week assembly to be held in week 3 of Term 3, with arrangements in place for presenters, certificates, invitations and performances all ready to go.

And then COVID hit, and everything had to change. Every faculty came up with new plans for their competitions that could be run online, prizes were turned into online gift cards and social media was employed to celebrate the success of our students.

The variety of competitions on offer was impressive, with everything from TIKTOK posts, videos, online challenges and recycling competitions. High potential and gifted students took part in these competitions across all learning domains. The winners of competitions were celebrated on instagram and received prizes donated by businesses in the local community, including gift cards and vouchers.

It was appropriate that Education Week 2021 celebrated lifelong learners. The way that the team and students pivoted so quickly to an online model proved that continuous learning and adapting to change is critical for success. We recognise that everyone can be a lifelong learner and we will continue to provide all students with the skills to achieve their best at school and prepare them for their learning journey into adulthood.

The Education Week team would like to thank all of our sponsors for their generous donations. With your support we have been able to celebrate the success of our students, who all put so much effort into their entries.



Rachel Le – Year 10

The Pontiac Killer's Book

Outside, wind rattled the wooden chimes in warning. In the distance, the waves crashed against the shore and the voiceless whispers of the sea unexpectedly began growling louder than the violence of the wind. On this day, the two siblings had finally discovered the unpleasant truth of their family history, one that they certainly wouldn't ever forget. Thunder cracked electric whips across an unrelenting sky during the storm.

Their grandmother had taught them spells, especially protection charms from evil spirits as young children. Frankie instinctively clutched the amethyst pendant around her neck in nostalgic relief, yet she felt homesick in the stomach. It was from her Nonna. Nonna gave it to on her fifteenth birthday to heal her anxiety. Her world had then become one of serenity and peace. The grieving anxiety drifted away from her body when she felt the touch of her grandmother's necklace...

Her brother, Dakota, on the other hand, had pleaded for a blood-stone when their grandmother explained the crystal's properties. "It wards off negative energy and strengthens the immune system." Thereafter, the small dark-haired boy pledged dauntlessly to protect his family, no matter the cost.

But he wasn't able to. Not this time.

On this date, Frankie and Dakota were left all alone without their family. Left with just a crumpled note in hand along with the swallowing silence of their home, previously filled with joy and the rose-tinted glass of reality shattering. Completely shattered into thousands of irreversible shards. Frankie's frantic heart dropped as she read, *'He got us. We aren't going to be able to help you anymore, children. It's your time to venture off on your own. Remember to think out of the box... What awaits you is above your heads - signed Mum and Dad.'*

The storm calmed. Today, the two unfortunate but determined siblings were led to the attic. An energy source, almost like a sort of mystical aura drew Frankie to the compartment above, taking her out of her comfort zone.

Seizing the antiques and documents, Dakota exclaimed in innocent curiosity, "Woah! ...Are these all Nonna's old personal belongings?"

"Huh, Kota?" Frankie examined a certain book in the piles, feeling uneasy, "Look at this..." Her sweaty palms left wet imprints on the side and dust particles surrounded the perimeter.

She felt worn-out velvet, a cover as soft as ever and the crinkle of its pages. They were looking around and were determined to unmask the truth. They couldn't know the series of events that was about to unfold. Frankie inhaled the mysterious rich scent of burnt wood and cracked open the spine of the parchment paper-filled antique. Outside, the chirping of birds, the rustling of the wind, it all paused. It was as if time itself paused for a second and all that was heard were the desperate cries of their inner-child, pleading for this all to be a dream. For a second, Dakota's blood-stone crystal started beaming, releasing an instantaneous energy force of protection that surrounded the two. Every page revealed stuck-on dates and information from the Daily News and other local newspaper publishers. They were filled with painful crosses, rips and scribbles - a rampage of a footprint of the notorious Pontiac Killer- his last-seen locations, prison photographs and thumb print evidence.

"The Pontiac Killer. The killer known for murdering the superstitious, those prejudiced against his beliefs, or simply those who got in his way. It wasn't a sheer coincidence, it just couldn't be... Dakota, I think Mum and Dad had a very important reason for leaving our home."

"To protect us." And they both knew what that meant.

Dawn of Nightmare: Wreckage Book - Kevin Cao – Year 9

Leo took a stride of despair on the beach while the sun set and the ocean sparkled. His eyes on the ground as his short black hair went on a riot. It was another setback for this doomed detective - this time, he had wrongly accused a grandpa of carrying a supernatural murder weapon. In this curious case, victims reported that they were attacked by 'devils' who held a 'magical book.' Reports had flown across the world; supernatural and powerful books had been mysteriously found scattered globally. A source informed him that Bondi Beach may have hidden one of these deadly books, so Leo had to take this chance.

The sky of colour orange became dull - it represented Leo's mood. The detective looked up to meet the small rocks up ahead of the coast - he immediately noticed a ghastly, gigantic, abnormal humanoid skeleton that washed up from the shore. This sparked curiosity - Leo ran towards it. The skeleton lay dead on the sand. The arm was pure white, old and its red scratches made Leo's heart thump quicker than ever. Fingers of five were dug deep into the beach sand. The fingers were not human - no, the nails were claws of sharp knives. And inside the skull's empty eyes was an old book which was a strange mystery for the detective. His attention was entirely on the leather book. Fear told Leo, "You should run from this danger." Leo ignored it and brushed the emotion into nothing. He picked up the thought this was the supernatural weapon that his detective team was searching for. But what was it doing here, inside a random gigantic skeleton? He slowly grabbed the book with both hands. He stepped back and immediately felt a zap of intense adrenaline running up his veins. Leo let a gasp escape. He slowly read the book's title: Wreckage Book. From The Devil of Mankind.

Leo made one last glance of the skull before he flipped the withering pages. Each line on the dead page had extra-terrestrial patterns of words. All of a sudden he felt like he was in an entirely different atmosphere. It was as if he was a victim of mind control. His chest washed up in fury when an image of his boss's face appeared. And a word flashed in his mind: 'kill.' Leo slapped himself and zapped back into reality, then dropped the book, as a strange tingle crawled up his spine.

"Kill? What..." Leo said out loud. The detective felt remorseful for picking up the supernatural book. He needed to call his team immediately. Suddenly, Leo felt a sense of paranoia: he felt evil eyes at him. He glanced up to meet my tall pure white legs. The fearful and inquisitive human examined my full height and gazed into my skeleton head, with black holes as eyes. I looked down below at my new puppet, and spoke calmly with a devilish tone, "Hey, you found my book."

The Devil's Bible – Dustyn Vo Year 8

BANG BANG! "Did you hear that?" said Ray in a shaky manner, "I think I heard it from the library, let's go check it out." It was the middle of the night at school. Ray was planning to spray-paint the new white walls of the boy's bathroom along with his friends until they went to check it out. They all slowly moved foot by foot, peering around at their surroundings just in case something was lurking nearby. For such mischievous and misbehaved boys and one girl, they were quite tense and each cold breath puffed faster and faster each time. BANG!

"THERE IT IS AGAIN!" River jumped with fright, pointing a stick in the direction the sound came from. They didn't know what it was, but continued making their way to the library.

"I wonder what it is," whispered Jason, the most frightened of the three.

They all went to investigate in the library and as they pulled the door open, a rush of wind brushed against their faces coming from one of the rough wooden shelves. The kids were very stiff and slowly crouched. They made their way step by step to the shelf that was the oldest one in the library, which was made scarier because the only light was coming from a small torch that Ray was holding. THUD! A loud sound came from the shelf and they noticed a book had fallen. They all slowly dawdled towards it, picked it up and read the title, 'The Devil's Bible'. They all looked at each other, eyes wide open in astonishment. They dropped the book and all quickly darted out of the library without hesitation and decided to run back home.

When they got home, they locked all the doors and windows. They were frightened to death and thought, 'What if he's after us?'. Coincidentally, it was right behind them... The Devil's Bible. "HOW DID IT GET HERE?!" exclaimed Jason. All the windows and doors unlocked suddenly, and the wind started blowing in from all directions.

They all looked at the book and read the words formed by beaming yellow light, 'I will grant you a wish if you do me a favour, flip to page one to see your options.' This was the scariest thing that they have experienced. They were all flustered with confusion, but what else could go wrong? They chose to burn the library down because it was the easiest option and they didn't want to do much harm.

They went back to the library without another thought and did things as swiftly as they could to get out of trouble. They lit up a matchstick and poured petrol everywhere in the library. They threw the match in and ran out and home as fast as they could. They dropped a drop of blood each onto the promise and the book flipped its filthy pages to the cursed page, page 666. And soon enough, they were taken over, there was nothing to stop them...

What does lifelong learning mean to you?

Learning is a key to do everything. It helps you to be able to access many things around the world. We all have to learn from the very beginning of our life. We learn how to eat, how to walk, how to write and many, many more. Based on each person's personality, learning is different for everyone. However, we all have to learn the basic knowledge to be able to survive in this society.

From a very young age, I've started learning. Learning has become an essential part of my life. For me, learning is the key to success, to improve my life's condition and earn money. I believe that if I can access a quality education, I can learn better and improve my knowledge more. In my opinion, learning is easy, but it can also be a bit difficult. If we are willing to learn and concentrate on it, nothing will be impossible.

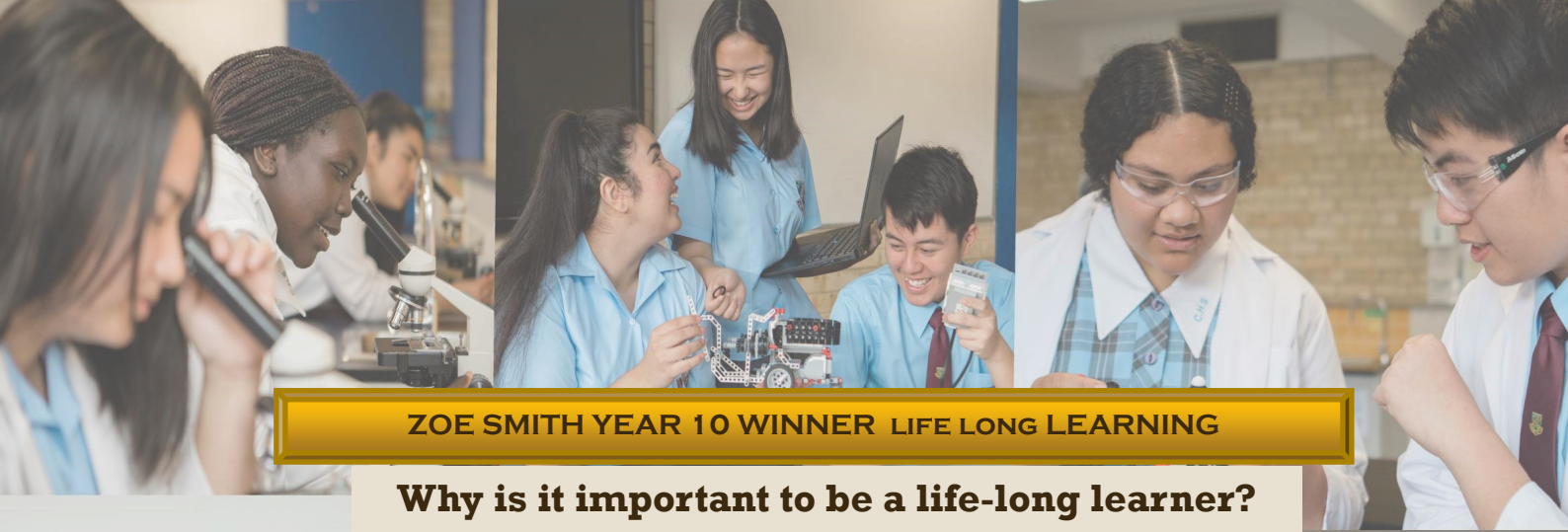
When I learned new skills, my life improved a lot. New skills help me access many things, people and adapt to new environments. In addition, as society develops, languages have become more necessary than ever. And thanks to my family, I'm able to learn English at a very young age. Studying English has helped me a lot in my school's activities as well as making friends with foreign people. On the other hand, learning new tricks or daily skills can protect yourself from danger. I think that if you know lots of skills, many people will respect you and you will be more optimistic and confident.

Every day is a new day and a new lesson. Studying is not just from the textbook but also from the experiences you have been through. The majority of people think that you will complete your learning path once you finish high school or university. However, it's not. Learning is what will happen to you until the day you die. And again, you don't just get your knowledge at school but also from your workplace, your friends, family and even from a stranger. No one in the world knows everything, it's just that you know more from the people you've met. You need to learn more, more and forever. That's what I believe a lifelong study is.

Therefore, learning is important for everyone. A person who has knowledge will get the respect from everyone else. To some people, learning and studying is not easy but I believe that if you have enough patience and enthusiasm for it, you will succeed. Also, there's nothing too late for a person to start learning. When you begin to do it, you are one step closer to your dream.

Dang Thao Ngoc TRAN, IEC





ZOE SMITH YEAR 10 WINNER LIFE LONG LEARNING

Why is it important to be a life-long learner?

*Think learning stops at school?
Think again!*

Graduate from high school, get a university degree and tearfully say goodbye to learning. Sound familiar?

Well, not only is this a cliché, it's a big, fat LIE. Because, even long after we graduate from school, lifelong learning is always an option! A form of learning that is self-initiated for personal or professional development.

But why should it matter to you? Well, because being a lifelong learner comes with life-long benefits.

For one, it increases the likelihood of success in any given career. Just like the world, jobs are susceptible to rapid change and development. A few decades ago, adequate computer skills were uncommon, but now it's a prerequisite for most jobs.

Secondly, lifelong learning is associated with better life satisfaction. The capacity to learn is the cornerstone of motivation and human flourishing. It helps us discover new purposes, passions and goals that make our lives meaningful.

Lastly, being a lifelong learner increases confidence and adaptability. Being one helps you gain a better sense of who you are, what you have to offer and what you can accomplish.

Therefore, being a lifelong learner is integral because it increases your likelihood of career success, is associated with greater life satisfaction and increases confidence and adaptability.



Lifelong learner Education week challenge

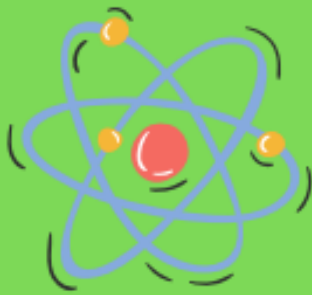
It is important to be a lifelong learner and to continue following your dreams. You cannot just sit there and wait to get food and/or money. It is not going to happen unless you do something about it. I displayed this through my response to the Learn-4-Life competition. My two characters had different perceptions about the value of education. One valued education while the other did not find it important.

At the end, the character who did not value education finally understood that education is what leads you to life and to where you want to be in the future. Working for what you want is better than expecting it to come to you. It is never too late to chase after your dream. After all it is your dream no one else's!

Thank you for giving me the opportunity to help others understand the value of education

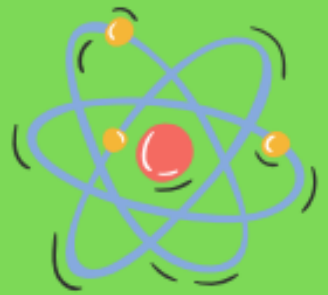


To view the winning entries scan the QR code



SCIENCE & LIFELONG LEARNING

BY ZOE SMITH YEAR 10



SCIENCE DOES NOT JUST TAKE PART IN OUR SCHOOL YEARS

Learning can be done at ANY point in our lives for purposes such as **personal and professional development**. This form of learning, that is usually self initiated, is referred to as **life long learning**.



2 examples of Science and life long learning



CHILDHOOD

Children are the **perfect life long learners and scientists**. What 5 year isn't **curious** about why the sky is blue, what happens when they die and where they came from?



ADULTHOOD

As people enter adulthood, some of their childhood curiosity may diminish. But many individuals will choose to enter the **STEM field** where they will have to **life long learn** because of the constant flow of **new information**.



LEARNING DOESN'T STOP AFTER SCHOOL!



By Rachel Le



CABRAMATTA HIGH SCHOOL- SCIENCE DEPARTMENT



Human beings are all naturally curious creatures. Even after school, learning is a part of our everyday lives:

- It assists us to learn from our past mistakes and grow as individuals
- Life itself is our own educator
- & lessons taught in school can be applied to life beyond the education system!



For an example:
Being in lockdown makes it hard for many students to keep up with online learning but through the skills of resilience and positive thinking, they have the will to get past that obstacle with their life-learnt ability. e.g programming, observing quantities from pure self-interest or cooking at home with the family.




Learning languages


is important



THERE ARE MANY PROS OF LEARNING A LANGUAGE. FOR EXAMPLE, HAVING THE ABILITY TO SPEAK A LANGUAGE IN A DIFFERENT COUNTRY. IF YOU ARE ABLE TO SPEAK JAPANESE, YOU CAN EFFORTLESSLY COMMUNICATE WITH LOCALS IN THE COUNTRY! IT ALSO GROWS COMMUNICATION AND MEMORY!



SO LEARN A LANGUAGE NOW!
EASILY SPEAK A LOCAL
LANGUAGE IN A FOREIGN
COUNTRY!



WHY LEARNING LANGUAGES IS IMPORTANT IN AUSTRALIA?



Learning languages is important in Australia as it is a multicultural diversity area. It is crucial to learn languages as it allows you to be able to communicate with each other and expand the community.

Speaking and learning different languages allows us to relate and bond stronger together. It is important to be able to learn and understand each other's culture and traditional ceremonies that includes dances, music and food.

Valuing and respecting other cultures helps break the negative stereotypes and biases about different groups. It helps us accept different beliefs and opinions on the world and unite everyone together to help prevent racism and prejudice. Culture reflects and shapes our identity and cultural diversity. We must learn to accept and respect our differences as not everyone is the same. There are multiple cultures such as the Asian culture that includes Vietnamese, Japanese, Chinese and millions more and yet, their cultures are different to each other. Cultural diversity makes us accept people from various races, ethnic groups and cultures.



LEARNING LANGUAGES IN AUSTRALIA



Learning languages in Australia is important because the country is so diverse and you'll meet people who speak other languages like Vietnamese, Korean, Chinese and many more! It is nice to communicate with others!

Being able to communicate with more people when you're out of the country or just speaking with someone who knows the language is rewarding and it is also a life long skill.



LIFELONG
LEARNERS



Why
learning
English is
important
in
Australia?



English helps you pursue
your career by standing
up and providing world
quality - opportunities
for employment and
opportunities for a
global career worldwide.



Back2Pedia

'Never stop
learning
because. Life
never stops
Teaching'



-Ngoc Anh Thu Nguyen-

LEARNING A LANGUAGE



Australia is a multicultural country

Learning a new language is highly encouraged, especially in Australia – a multicultural and multiethnic country. I can easily communicate with my foreign friends and also easily integrate into their cultures

Not just only Learning A Language

I have chosen Korean and Chinese to study. The main purpose that I wanna learn these languages is because I want to explore and study deeper about their country, their cultures, their cuisines and their daily lives as well!!!



Apply For A Job

Knowing one or more extra languages will be a great advantage for you later on. There will be a plus point for you when you go to a job interview. The agent will think that you will be helpful for their company in language aspect. Your chances of getting hired will be higher than usual.



KIM BAO LY 2ND PLACE WINNER JUNIOR VISUAL ART



THAO NGUYEN

WINNER RECYCLE ART COMPETITION





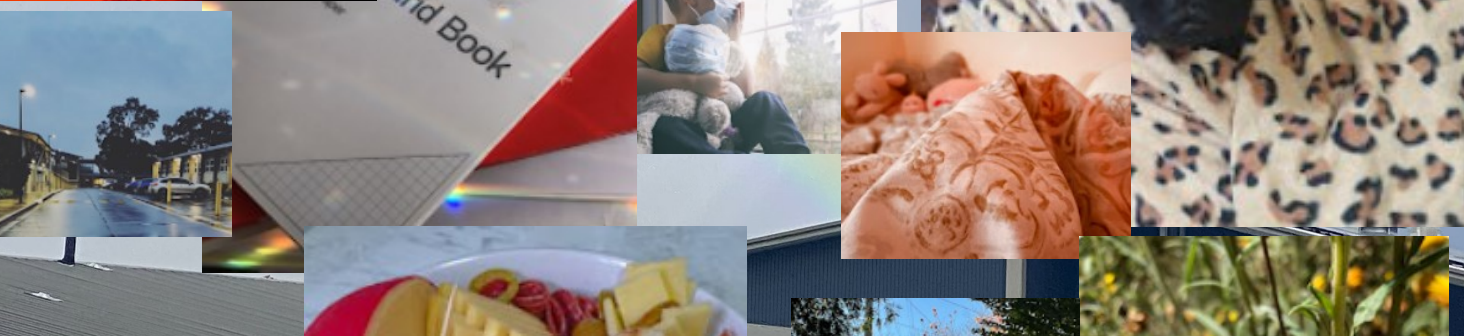
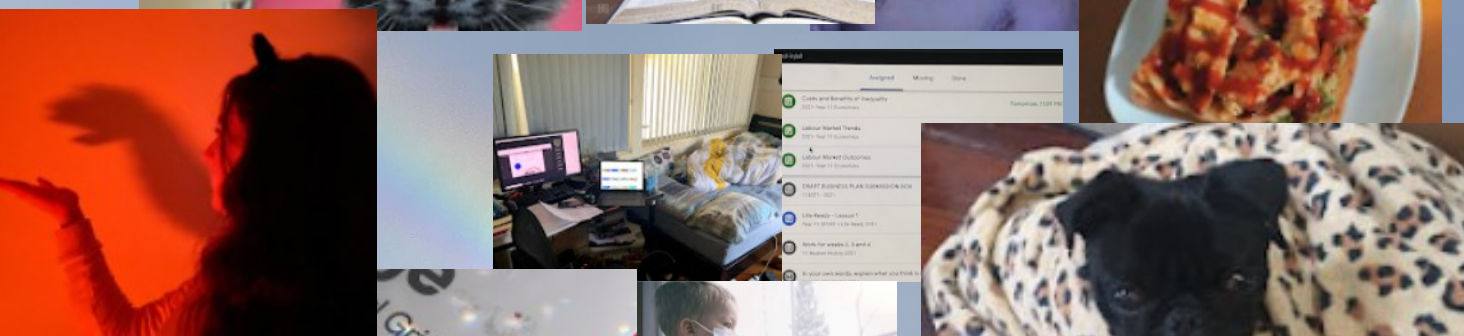
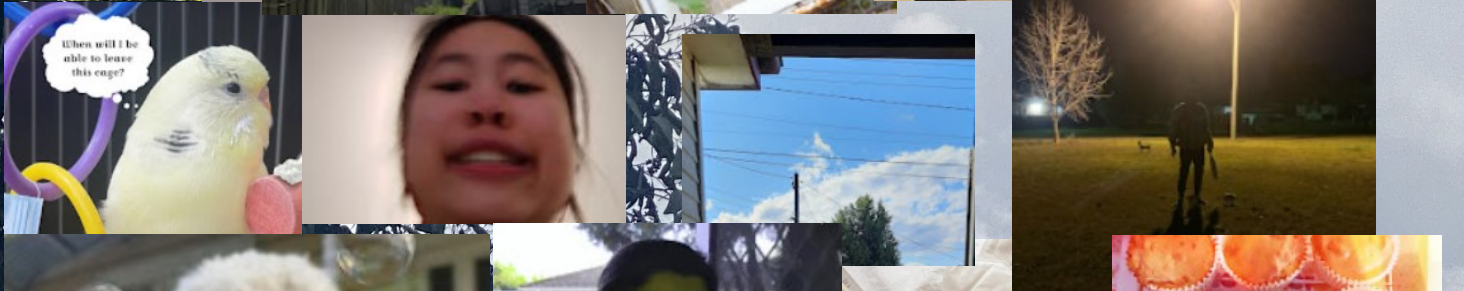
JAIKE LAI WINNER SENIOR VISUAL ART COMPETITION



ERIC TAN SECOND PLACE WINNER SENIOR VISUAL ART COMPETITION



HONORABLE MENTIONS SENIOR VISUAL ART COMPETITION



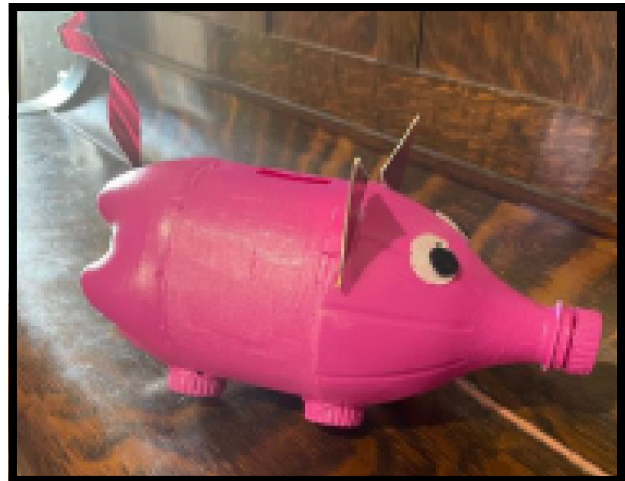
Industrial Arts UP-CYCLING CHALLENGE

Year 7 and 8 were given an Up- Cycling challenge as part of Education Week activities. Students were asked to seek an item of rubbish that would typically end up in the yellow recycling bin, then turn it into a useful product. All students tackled the task with enthusiasm and some great design ideas were produced. It was very apparent that students were aware of the amount of rubbish that is disposed of daily and had a good understanding of how to reduce the impacts. Industrial Arts was extremely impressed with the effort from all students who entered a design competition.



Rinata Al-Badri 7_tec_5

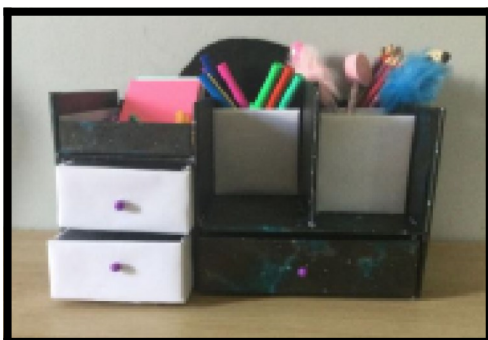
Water dispenser made from a Pringles container and water bottle



Nicholas Croft

7_tec_8

Piggy bank from coke bottle



Sharice Graham

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Desk organiser from recycled cardboard

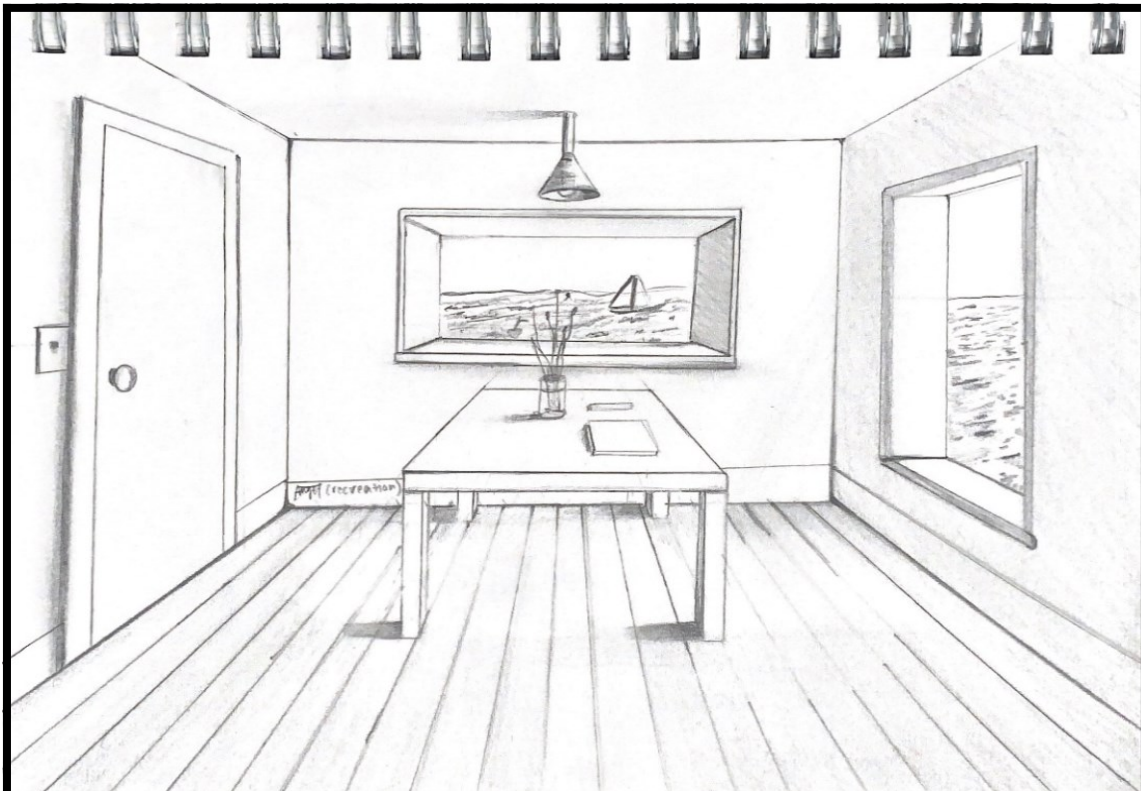
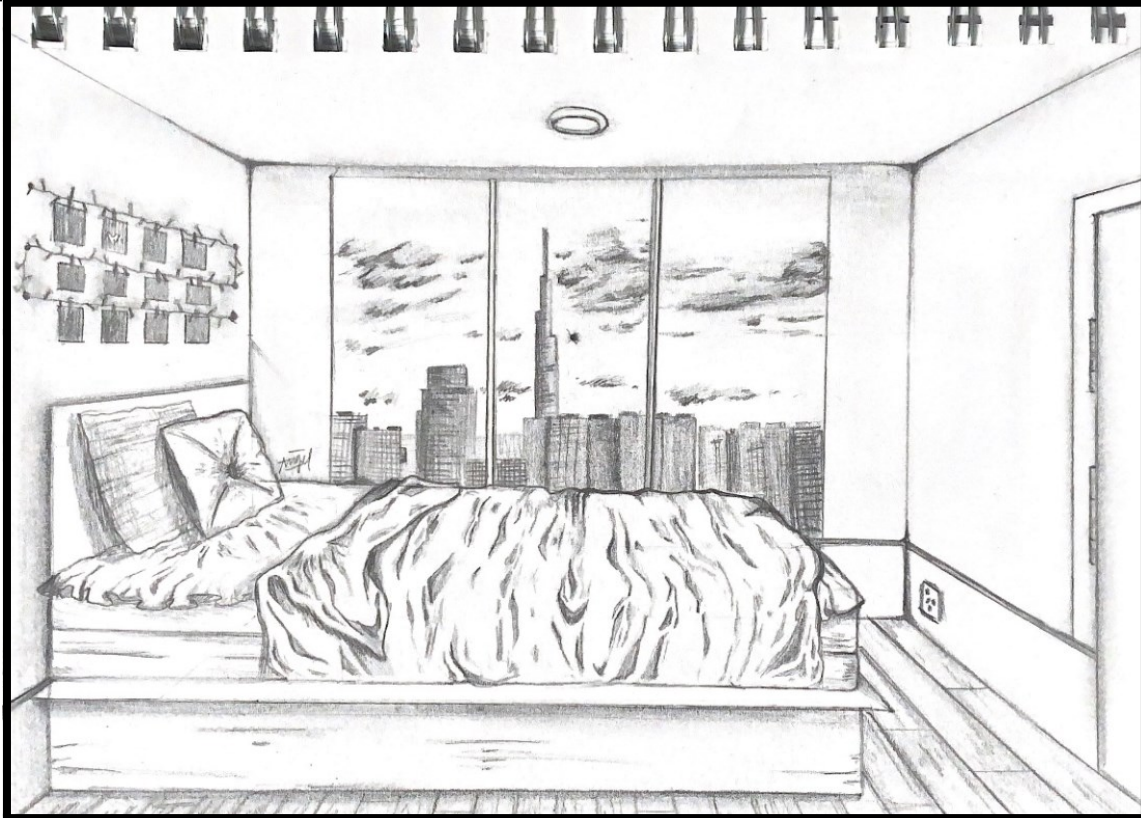
Angelina Truong

8_tec_1

Desk organiser made from recycled cardboard.

Technical drawing tasks.

While working from home some students have been focusing on their technical drawing skills. Students from a range of classes have been given a variety of tasks to test their skill set. Drawing for many students is a great break from regular classwork and a good way to relax the mind. Here are some samples from our talented students.

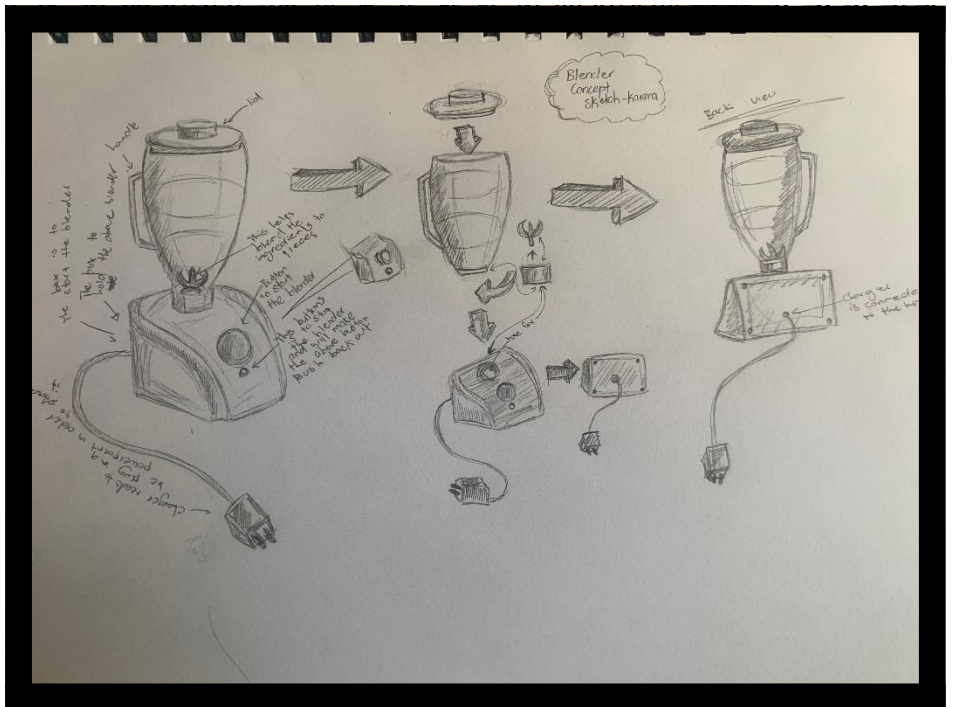


CONCEPTS DRAWINGS -USING 3D ARROWS

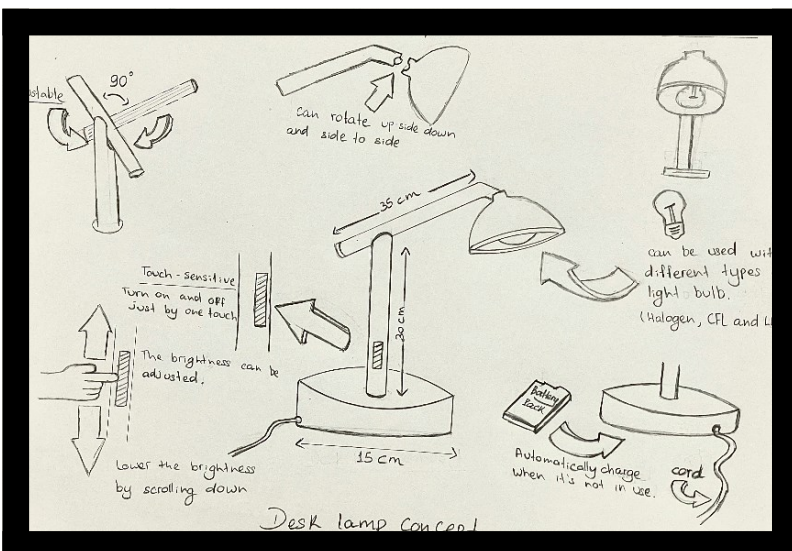


Desk Lamp
Stephanie Truong YEAR 11

Desk Lamp
Stephanie Truong YEAR 11



Blender
Karena Xayavong
YEAR 11



Desk Lamp

Nyduchchhadaboth Vong

YEAR 11

Desk Lamp

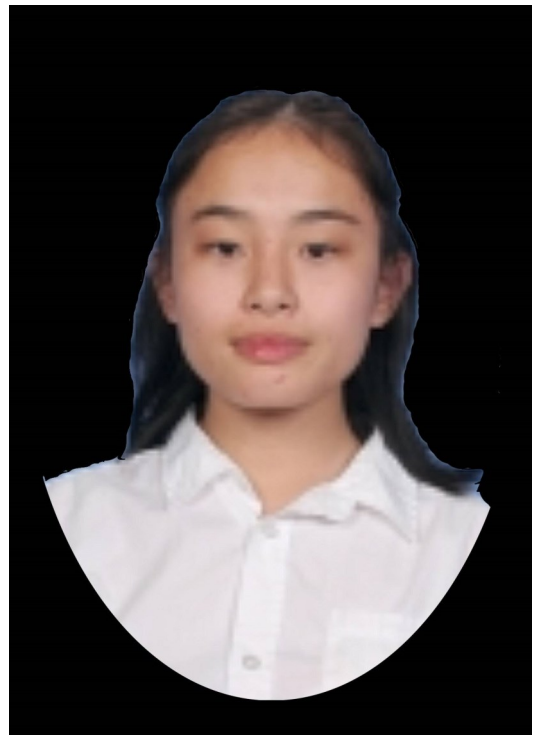
Nyduchchhadaboth Vong

YEAR 11



INTERVIEW #1

1. **Name and Year group** Flora (Year 10)
2. **Favourite colour?** Black
3. **Your Favourite movie?** The Girl Who Leapt Through Time
4. **What's your favourite subject in school?** English
5. **How has your high school experience been?** It's been unique and fun, but I wouldn't want to repeat it!
6. **Do you have any hobbies? What do you enjoy doing on the weekend/spare time?** I do taekwondo, art, read books and write.
7. **Your favourite teacher?** I don't have one.
8. **What makes Cabramatta High School unique?** I feel that the atmosphere we have created at this school, along with the people that make and maintain it, are what makes Cabramatta different from other schools. It's not just because of our diversity, but our attitudes as individuals and a community.
9. **How do you take time out from online learning? What do you do for self-care?** I watch movies or read when I need to take time off from studying. Other than that, I also watch funny videos or interviews and exercise for self-care.



Wellbeing

INTERVIEW #2

Answers:



1. Name and Year group

Dalya Alkeshanna, year 11

2. Favourite colour?

Yellow and purple.

3. Your Favourite movie?

My favourite movie is Van Helsing

4. What's your favourite subject in school?

My favourite subjects are biology and visual arts.

5. How has your high school experience been?

My high school experience has been challenging, cool, lots of fun and helpful.

6. Do you have any hobbies? What do you enjoy doing on the weekend/spare time

Beauty care and drawing. I enjoy going out with family and friends, or staying at home and watching movies.

7. Your favorite teacher?

All the teachers are the best.

8. What makes Cabramatta High School unique?

There are a lot of things that make Cabramatta High School unique. The teachers at CHS are super helpful. At CHS there are students from different cultures, and you can make friends easily with the students from different cultures which gives you a wider knowledge about other people around the world.

9. How do you take time out from online learning? What do you do for self-care?

With online learning I try to manage my time in order to get my school work done as well as taking breaks. For self-care, I exercise 4 days a week and take in 1 hour of walking every day. I also draw and paint.



CabraMatters 9MAC

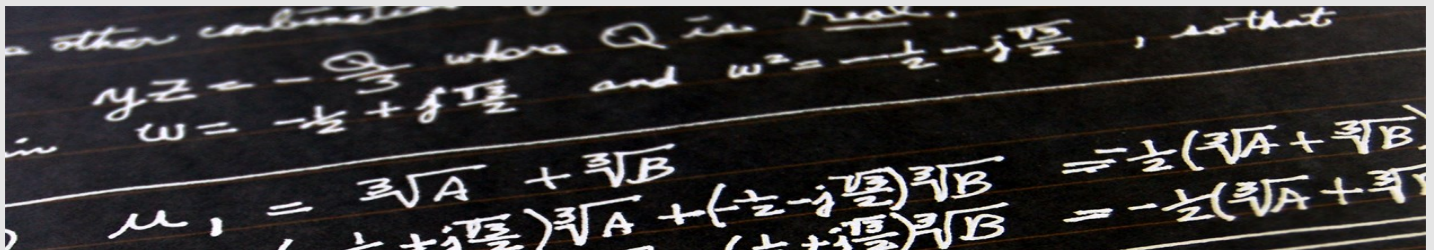
-Kitana Pham

What Has Been Your Experience In Accelerated Class?

Some of us have never attended tutoring, and being chosen for accelerated class seemed like a burden and difficult to cope with. However, we found ourselves favouring the subject more than others. The environment is friendly but informative, and we look forward to every single class. We never fell behind in the subject and found our skills being more developed and we were able to solve questions efficiently and accurately. As some of us did attend tutoring from a young age, accelerated maths is still fun and challenging to us as it tests our knowledge further. From doing textbook work in class to learning from home, all of us have been able to benefit greatly from this program. Learning accelerated maths has been a great experience as not only has it expanded our knowledge in maths, it has also helped us gain fundamental skills such as time management and has taught us determination and perseverance. Coming to the end of the year, accelerated class no longer seemed like a burden but more of a blessing!

How Is The Accelerated Maths Class Different From Other Classes? (Are You Learning Different Things? Are You Learning In A Different Way?)

The accelerated class studies topics from the year ahead, meaning we are moving at a faster pace in terms of content than the rest of the grade. Our teacher does a fantastic job with building upon our mathematical skills and enhancing them further with advanced level content. Our class size is also smaller than a regular class, allowing the teacher to attend to each and every student individually. This allows our teacher to more easily understand our level of understanding and focus on the topics we struggle with.



The image shows a chalkboard with handwritten mathematical equations. The visible equations include:
$$w = -\frac{1}{2} + j\frac{\sqrt{3}}{2}$$
$$u_1 = \frac{3\sqrt{A} + 3\sqrt{B}}{(1 + j\frac{\sqrt{3}}{2})\sqrt{A} + (-\frac{1}{2} - j\frac{\sqrt{3}}{2})\sqrt{B}} = -\frac{1}{2}(\sqrt{A} + \sqrt{B})$$

How Has Accelerated Maths Extended Or Challenged You?

Being in accelerated maths has extended and challenged my skills as we focus on all areas of math while also expanding our knowledge on the areas we lack in. As some of us were not entirely familiar with mathematics when high school just began, we struggled quite a bit in the earlier years, however the quality teaching and resources provided have helped build our skills overtime. We constantly learn new topics each lesson which can sometimes be challenging but having our teacher beside us helped us overcome these challenges while also guiding us in the right direction.

What Do You Enjoy About Maths?

I find maths particularly very enjoyable as it feels like a breath of fresh air after long hours of reading and dissecting theory work. Our teacher makes sure that our learning is easy to understand and fun to do. Most of the subjects intertwine with one another and I find exploring different methods with the new skills I have acquired to incorporate mathematics into my other subjects and everyday life is interesting and therapeutic.

What Does Maths Mean To You? (Is It Just Learning About Numbers Or Is There More To It?)

Mathematics to me is an objective way of viewing the world around me and a way to learn about how things work scientifically and mathematically. It helps me with logistical and evidential thinking which will be apparent in any future course I may choose to partake in the future. Maths is and always will be a very important part of my life as I know that it is hidden in aspects of my world.

How Will Maths Help You In the Future? (Have You Thought About What You Want To Do After You Finish School And How Math Might Help You In That Field?)

Maths is a large aspect of the majority of the courses available. For example, after year 12 most of us would wish to do medicine or science which is heavily mathematically centric, while some might take psychology which also requires statistical mathematics. Maths will also help me understand the environment with deeper meaning as well as getting along with everyday-life activities. Maths has taught me a myriad of different problem solving skills and analytical thinking. Even if some of us choose to not take courses heavily centered around maths, it is always good to have that extra skill tucked away just in case it comes in handy when overcoming obstacles in my everyday life.

An Update from Port Macquarie Koala Hospital- Home of Twinkles, Cabramatta High School's Adopted Koala.

Koalas across both New South Wales (NSW) and Queensland have been in serious decline for many years. Many organisations including the Port Macquarie Koala Hospital have been endeavouring to reverse this decline for a very, very long time. Taking in sick and injured wild koalas for treatment and care, tree planting, research into disease and behaviour, conservation and management of existing habitats are critically important tools in achieving this goal. Of course, much more needs to be done. High on the wish list for the Koala Hospital for many years has been a wild koala breeding program where progeny bred from 'breeding stock' are released to repopulate depleted populations throughout New South Wales. To achieve this goal requires us to work in collaboration with a number of organisations and to conduct this program following strict scientific methodology. We are honoured to be the only facility in Australia (indeed the world) to be entrusted with this vital project. It is important to say here that the recent horrific bushfires of 2019 and 2020 and all the disasters that resulted from them, actually had one silver lining. To develop a robust and appropriate wild koala breeding program is an expensive venture, and the incredible level of donations from people all over the world is now supporting and enabling this work. Donations and support came from concerned individuals, schools and families, as well as businesses and organisations who read and watched the media reports and responded so quickly and so generously. Amongst our current priorities are the creation of koala drinking stations for use on hot days and habitat restoration.

We are pleased to have Cabramatta High as a partner!



A young joey has been brought in for her weekly check-up at the Hospital's clinic. In homecare, she is given every support possible to help her reach breeding age.

2021 Inter IEC Oratory Showcase

On Thursday the 10th of June a group of students from the CHS Intensive English Centre had the opportunity to attend the annual Inter IEC Oratory Showcase hosted by Evans IEC at Evans High School. This showcase is a special event that highlights the public speaking talents of students in the Intensive English Program. Many people would agree that public speaking is a daunting task, and few would dare attempt it in a foreign language, but that is exactly what our students, and students from other participating IECs, did.

Cabramatta High School was represented by three students across two classes: Dang Thanh Nghia Tran (3A), Milad Dabestanighamsari (3S), and Kimlong Lor (3S). Our students were allowed to create a two-minute speech on any topic they felt passionate about. They practised diligently before the event and exceeded expectations on stage.



Recount of the day by Phung Minh Nhat, 3S:

It was raining that day. The breeze and the freeze of a winter day made it more unusual than ever. But at least I got to the place where the oratory showcase took place. At first, I had doubts about my decision to go there. But after having watched and listened to people who did their speech, I quite enjoyed it.

The most exciting part of the showcase was the dancing part. Everything was well prepared, and it went smoothly. The dancing I liked the most was the Tango performance. She danced like a phoenix and it was beautiful! There were other performances, including dances representing the Pacific Islands, singing showcases and so much more.

I have to admit that the efforts and time people have put in their speeches was amazing. They dare to express themselves and dare to stand in front of a hundred people and talk and that's the spirit I admire.

In the end, maybe the oratory showcase attracted much attention from the students and some teachers in all the speeches. The students who had prepared for it did a great job. The school organising it was also great especially having it in the middle of the pandemic too.

Highlights of the day from students:

I was impressed by the performances from the students of Evans IEC. They are so skillful. Even though the weather was kind of bad, I still enjoyed the oratory showcase. - Dang Thao Ngoc, 3S

I was very impressed with the beatboxing speech performance by the student from Beverly Hills IEC. Besides that, I got to see some very good dance performances too." - My Phuong, 3S

The things discussed in the showcase were also quite intriguing. Some of the speeches that had to be delivered over Zoom (*from Armidale IEC and overseas students learning online*) due to distance difficulties were my favorite ... *The IEC Oratory Showcase was an unforgettable event for me.* - Minh Khang, 3S



Speech written and presented by Dang Thanh Nghia Tran for the Inter IEC Oratory Showcase:

The person I'd most like to meet

Is there anyone here who likes to watch TV? Are you a fan of any actors or actresses? When I was 10 years old, I used to watch the Disney channel. But when I became older, I started to watch channels like HBO. You might be worried that I was not old enough to watch HBO - and you might be right.

Because of this, I had a chance to watch a movie called The Matrix. I really liked the main character. I had a dream that I was like him: a man who can dodge bullets or jump off a high building and land safely without a single scratch.

So, I did some research and found out more about the actor, Keanu Reeves. Here are some reasons why I want to meet him in real life.

Firstly, does anyone here have a passion for motorcycles? Well, he and I do. In fact, he owns a company called ARCH motorcycle. So, if I have a chance to meet him, it will help me gain more knowledge about motorcycles.

Secondly, he has a normal lifestyle just like us although he is a big celebrity. People catch him on trains, having conversations with homeless people, and sharing his food. This may be the main reason why I admire him so much.

The last reason is his generosity. He has donated large amounts to charities. So hopefully one day, everyone here, including me, will receive a donation from him for university because he is a generous man, right?

Can we learn from a guy like him? Well, we can learn to be humble. We don't need to show off what we have or how rich we are, just keep everything simple like Keanu Reeves. If I have a chance to talk to him, I will remember that moment until I'm old.



Gamers Ready! ASX Sharemarket Game Round 2

This term HSIE has once again offered the opportunity for Commerce students in Years 9 & 10 to test their skills in investment by participating in Game 2 of the ASX sharemarket game. Extracurricular activities and competitions are still on offer and the ASX sharemarket game is an interactive way for students to develop their skills in investing without the risk of losing 'real' money. All competitors have been given a 'hypothetical' \$50,000 to be able to participate in the game. The gamers monitor the share movements and buy and sell based on research they have made into the companies they have invested in. Over the next 10 weeks they will experience the highs and lows of the stock market and will hopefully walk away with some valuable investing experience. The game closely links with the Commerce curriculum and provides a practical opportunity for the students to learn concepts such as diversification and risk and return. To all our budding *"Barefoot Investors"* channel your inner Warren Buffet and in the words of the man himself, *"Rule No. 1: Never lose money. Rule No. 2: Never forget rule No. 1."*

Good luck all and may the best gamer win!
Written by Mrs. Passarelli

HomeEconomics/Computing faculty feature article

Education week saw the Year 10 Information and Software Technology class participating in a Cyber Competition that was created to teach students from Year 9 to 12 about secure passwords, phishing, security settings, social media and more!

A number of students who participated in the competition have found the learning journey interesting and the rewards have been worth the effort. New students into the course have performed well with the majority scoring distinctions and earning credits

At the beginning of Week 3, another opportunity was offered to Cabramatta High School in the form of an online coding competition. The NCSS Coding Challenge is a competition that attracts more than 20,000 students from around the world. A collaboration between Grok Learning, The University of Sydney and the Australian Computing Academy, the NCSS Challenge is a programming competition open to all school students and teachers.

In the National Computer Science School Challenge (NCSS), students learn to code by solving interesting and engaging problems during the five-week event. A set of Digital Technologies teaching resources are distributed to participants together with a set of questions testing this material. Participants submit their solutions to the Grok online platform where they are automatically marked.



Students at Cabramatta High School from Year 10 to Year 12, with the guidance and encouragement of their classroom teacher, classmates and online tutors are currently participating in the challenge through various streams ranging from absolute beginners to intermediate programming and coding skills. Several students are submitting fantastic solutions and are being awarded perfect scores!

At the beginning of the year, the school invested in equipping Cabramatta High School students with digital literacy skills beyond just content consumption and in a few weeks, participating CHS student effort, work and achievement will be recognised. They are doing a phenomenal job in staying engaged, excited and inspired for five weeks despite current challenges brought about by the lockdown.

Most students have made an impressive start early in the year, learning coding and to strengthen their potential to contribute a positive impact on the world around them.

The future is built with code, and it's wonderful to see so many students getting involved. The NCSS Challenge is a key force in transforming Australian students from tech consumers, into tech creators. Computer science skills are critical, whether you want to cure cancer, solve global warming or unlock the secrets of the universe.

The Grok Learning website explains that programming (or coding) is how sites like Facebook and apps like Instagram are made. Knowing how to program is like having a computing super-power.

A very talented CHS student with exceptional problem solving and programming skills is participating in the Australian Informatic Olympiad to be held on Thursday 26th August.

Hieu is a certified contributor to the largest Information Security community on the Medium platform where he blogs about his solutions to the problems of the competitions for people who couldn't solve them. This has prompted him to seek an opportunity to represent CHS in the AIO to reinforce his passion in programming and cyber security.

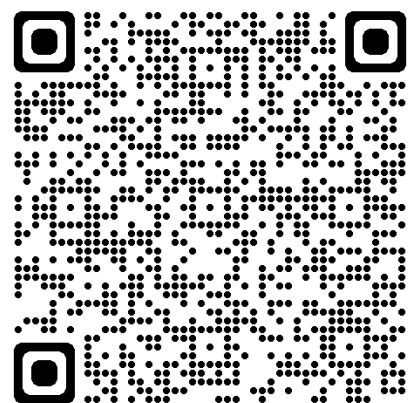
The aim of the competition is to give an outlet to Australian high school students interested in computer programming to be recognised for their abilities. The AIO challenges these students, identifies talent and can open the door to deeper engagement with problems in computer science.

We wish Hieu Nghia Vuong of 12SDD well in his endeavours.

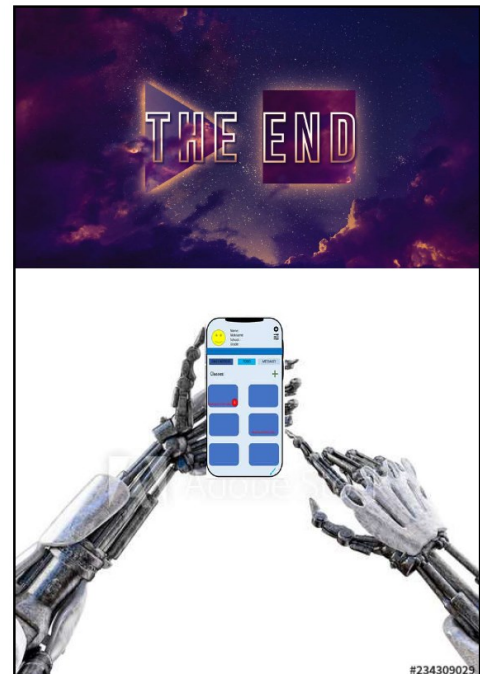
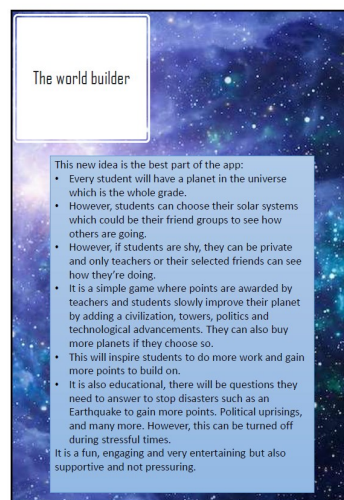
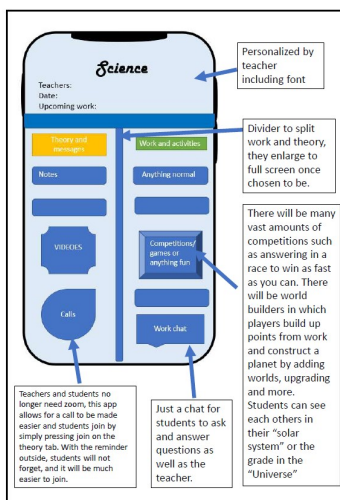
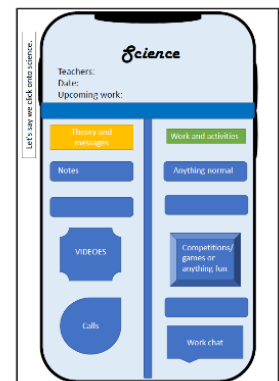
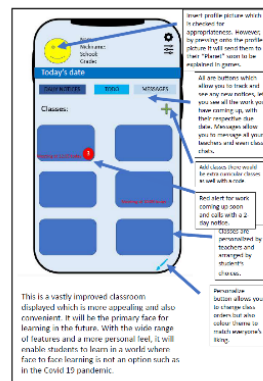
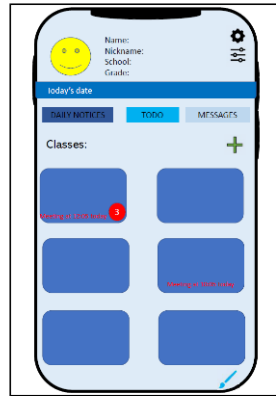
Links:

[Groklearning Coding Challenge](#)

[Australian Informatic Olympiad](#)



By Arnold Huynh



Adapting to Learning

By Zoe Smith

Adapting to how we learn is extremely important. It ensures that all students can continue to receive an education despite any circumstances. There is no better example of these "circumstances" than the very pandemic we are all going through. Suddenly an approach to learning in classrooms used for decades and centuries isn't available to us. But thanks to the transition to online learning, students can continue to learn in difficult and unprecedented times. Therefore, adapting to how we learn is critical for the continuation of student education.

SCAN BELOW TO SEE ZOE'S WINNING FILM



CABRAMATTA HIGH SCHOOL WOULD LIKE TO THANK THE FOLLOWING SPONSORS FOR THEIR GENEROUS SUPPORT OF EDUCATION WEEK 2021.





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