

BY THE STUDENTS

FOR OUR COMMUNITY

The CABRAMATTERS TEAM

Mr M. Avery Mrs A. Sentic Mr T. Nguyen Mrs K. Xia

Malinda Deng Summer Kendall Kitana Pham Thao Nguyen Maxwell Ky Lauren Martin Jullyya Sao Serina Nguyen John Ta Amy Chau

This Edition would not be possible without the help from this group of students.

Thank you to all staff and students

Cover shows examples of Year 9 Street Art

"Street Art was a foreign concept that I couldn't fully grasp as I thought of it as some illegal art or something that is randomly done. That was far from the truth. Street Art is art created to send messages about current issues in our society, some that can be seen as controversial. Street Art comes in many forms but are often visually crafted to appeal to us. To me, it's like a metaphor but without the words instead using imagery to convey the messages. Street Art is often approved by local and city councils which make the practise legal, communities can also choose where the street art is shown. This is one of the many things I've learnt from doing street and urban art. Not only do people do this to convey their messages but it's also a tool for their voices to be heard by the world." - Yadda Marie Chio (Year 9) Principal's MESSAGE



It has been another successful year at Cabramatta High School where we have strived for excellence and served the community.

Our year began with the announcement that Cabramatta High School had been recognised as an **Ambassador School**, with only ten schools in NSW selected. The Ambassador Schools program recognised the school's record of success in student performance measures, attendance and HSC results. During the course of the year the school has undertaken research with three universities to identify the features which make our school such a successful school.

Cabramatta High School's record as a high performing school, and our outstanding achievements, were recognised by an award for excellence in the national Australian Education Awards in the category of **Secondary School of the Year – Government.**

In NAPLAN, it was pleasing to see an improvement in writing results, as this has been a school focus for a number of years, and is testament to the initiatives and quality teaching and learning at our school.

Our mock mediation team reached the state semi-finals, surpassing teams from selective schools in the competition, a great achievement from our students.

We once again were able to celebrate Peace Day at the school this year, hosting the winners of the 2021/2022 Sydney Peace Prize, the **Uluru Statement From the Heart.** Pat Anderson AO, Bridget Cama and Allira Davis visited our school and brought the Uluru Statement From the Heart canvas. It was an honour for our school and our students, who were exemplary participating in the days events and showcasing our wonderful cultural diversity.

In sport, it has been our most successful year ever. In athletics, there were five students who represented the school at state level. In cross-country, eighteen of our students who competed in the zone competition succeeded in reaching the regional competition. In athletics, a record 140 students represented the school at the zone competition and Cabramatta High School placed third overall. In the NSW Volleyball School Cup our boys team placed **first in the state,** and our girls team placed third in the state. In girls AFL we have performed at the highest level in a sport which we traditionally have not participated in. Our girls AFL teams have reached the finals and won a grand final in AFL competitions throughout the year. Our achievements in sport in 2022 have recently been recognised with a prestigious regional award.

The Cabramatta High School magazine was first published in 1962 and has become known in recent decades as "Cabramatters". Cabramatters is bigger, brighter and more impressive than ever. Thank you to Mr Avery and the High Potential and Gifted Education committee for leading the publication, Mr Nguyen and the student design team for editing and designing each issue and our talented students for their many insightful articles.

I wish students, families, staff and the community the very best for the upcoming holidays. **Enjoy this edition of Cabramatters!**

IN SCHOOL NEWS



SCHOOL CONCERT 11TH NOVEMBER 2022

Cabramatta High School's annual Peace Day was later followed in the afternoon with some extraordinary performers who have been studying performance techniques with Mr Barkho and Mr Lees.

These performances touched each and everyone's hearts with songs from different multicultural backgrounds, encouraging peace and unity within our community.

By Oriana Varas

MEDIA ZOORI IN YEAR 10 ATTENDED THE ABCN END OF YEAR EVENT IN THE CITY WHERE SHE RECEIVED A SPECIAL AWARD.

Media was awarded the national **ABCN FOUNDATION SCHOLARSHIP**. Out of 180 students who applied for the scholarship throughout Australia, Media was 1 of 45 students who were successful. The scholarship provides \$7,000 for 3 years to help with students' education and a mentor from the business world to guide and support them.

Next year, Media will attend a Leadership Summit in the city for 2 days and a night. This will be a wonderful opportunity to meet with the other recipients and mentors.

The ABCN scholarship is available every year for students who are dedicated and hardworking. You also need to show an interest in joining groups and helping others.

Maybe you too could be like Media and gain an advantage for your future.



School Performance

Awards!

Congratulations to Mr Pratap for receiving the School Executive Award for the Fairfield Principal Network. The award was in recognition of Mr Pratap's tireless efforts in ensuring all classes were covered during the challenging circumstances that COVID presented. The award was presented to Mr Pratap by Deb Summerhayes, Executive Director, School Performance, at the 2022 Principal Network Awards held at the Liverpool Catholic Club.



SCHOOL EXECUTIVE



WINNERS!

YEAR ADVISOR AWARDS

Year 7: Claire PHAM Year 8: John TA Year 9: Emily HONG Year 10: Makkira TOUS Year 11: Hongouy OUM

MOST IMPROVED STUDENTS

Year 7: Tommy Tri TRAN Year 8: Pania HOSSENI Year 9: Hoang Son VU Year 10: Michael DUBOV Year 11: Guinevere PHAM

<u>NICK LALICH MOST IMPROVED</u> <u>STUDENT AWARD</u>

Year 7: Kavin LE Year 8: Amy CHAU Year 9: Kim Bao LY Year 10: Terry LIU Year 11: Jordan LAM

NAPLAN Awards OVERALL HIGHEST ACHIEVEMENT IN WRITING

Year 7: Kevin MAI **Year 9:** Emily HONG

OVERALL HIGHEST ACHIEVEMENT IN READING

Year 7: Ivan TA Year 9: Katherine LIU

HIGHEST RESULT IN NAPLAN LITERACY

Year 7: Thien An PHAM Year 9: Katherine LIU

HIGHEST RESULT IN NAPLAN NUMERACY Year 7: Aaron NGO Year 9: Thien MAI

<u>CABRAMATTA HIGHSCHOOL JUNIOR</u> <u>CITIZENSHIP AWARD</u>

John TA

AUSTRALIAN DEFENCE FORCE LONG TAN YOUTH LEADERSHIP AWARD

Year 10: Kitana PHAM **Year 12:** Steven ASMAN

AUSTRALIAN DEFENCE FORCE FUTURE INNOVATORS AWARD

Year 10: Cindy TIEU Year 12: Kathleen TRINH

LANA SCHROEDER ENDEAVOUR AWARD Sebrina TUPUOLA TEO

UNIVERSITY OF SYDNEY FUTURE LEADERS SCHEME Phoi Nghi LY

ARTHUR WEST MEMORIAL AWARD Ethan TREJO GRANADOS

JOE MILLAZO MEMORIAL AWARD Jennifer HO

CABRAMATTA HIGHSCHOOL COUNCIL AWARD Hongouy OUM

VET STUDENT OF THE YEAR Dennis TAING AUNTY MAE ROBINSON AWARD

Jai SHEPHERD

MACQUARIE UNIVERSITY EMERGING LEADERS AWARD

Elizabeth PANG Brad HUYNH

REUBEN F SCARF AWARD

Charlotte NGUYEN

THIEN TO MEMORIAL AWARD Steven ASMAN

PRINCIPAL'S AWARD FOR EXCELLENCE

Eric TRANG Quang Khanh TRAN

AMPOL BEST ALL ROUNDER AWARD Stanley TUUHOLOAKI

MAYOR'S COMMUNITY SPIRIT AWARD

Steven ASMAN

STAGE 4 JUNIOR SPORTS PERSON

Justin IKE Chloe PHAM

STAGE 4 SENIOR SPORTS PERSON

David LEUMA Wendy FLORES

STAGE 5 SRC SPORTS PERSON

Johnson KITIONA MA CHEE Valantina SLEWA

OVERALL SPORTS PERSON

Ljbuica KALAPAC

Congratulations to everyone who received an award for this year's Presentation Day!

COVID Intensive Learning Program at Cabramatta High School

- CTACLOST

The school is pleased to announce that the Intensive Learning Program has been successfully implemented for the last two years.

Despite changes to various circumstances including staffing, students have been supported through a range of programs, which included: out of class support provided by CILSP Teachers; in class support by Student Learning Support Officers (SLSOs), after school specialised workshops for years 11 and 12, after school tutoring for students in years 7 to 10, and the reading program for our refugee students.

These programs produced positive outcomes for our students. Assessment and evaluation data have shown improvements in students' literacy and numeracy skills, curriculum knowledge and in class engagement.

We would like to thank all students and staff involved, in particular classroom teachers and CILSP staff who worked tirelessly to support students throughout the year.

We are looking forward to the continuation of this program in 2023.

Miss Lam.

Rel. Head Teacher Teaching and Learning (Students)

ABCN and CBA

On the 21st of June, a group of year 11 students, including myself, attended the 'Interview2Impress' mentoring program hosted by ABCN (Australian Business and Community Network) and Commonwealth Bank. The program, with the purpose of helping and preparing students for real-world job interviews with assistance from experienced mentors - the bank's most skilled employees, was an eye-opening experience for all students.







The program taught us what we, in future interviews can do to differentiate ourselves from others, impressing our interviewers, with advice and knowledge shared by mentors. The program encouraged students to improve a variety of skills that are not just related to a certain career, such as teamwork and leadership, traits constantly sought by interviewers. 'Interview2Impress' overall assisted us to have an insight into what we, when in the future, can expect in an interview, and what we can do and say for the job of our dreams, allowing us to outshine competitors.

Edwina Kong

Wellbeing * Day

On the 29th of June not so long ago, Year 11s were able to have a wellbeing day. This was extremely beneficial and a day worth cherishing as we were able to take leisure in different activities while being surrounded by our friends. The little chats, fun activities and the delicious sausage sizzle organised by Miss Pappas and our year advisors were much needed and appreciated after a long term of tests and assignments.



Fo start off the day we were given a talk about mental health from people outside of school which was extremely insightful and exactly what we needed to hear. Hearing things from a much older person about stressing less and making most of the little things helped us realise that we are still young and that many things aren't worth our stress. After that, we were given a selection of different activities fit for everyone from LEGOS to cover letter writing. Both of us chose LEGO building and colouring which we did not regret.Being able to build and colour with our friends was extremely relaxing and fun. It sidetracked our minds from our current stresses as well as developing our social relationships.

Moreover, after our chosen activities were complete, we were treated with an extremely fulfilling sausage sizzle in which we were offered seconds and even thirds! After that, to end the day, a meeting was held just to provide further advice on how to cope with upcoming stress and to play a fun kahoot with prizes. Though neither of us got it, it was a good and fun way to recap on our wellbeing day and its lessons.

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In conclusion, as year 11 students encompassing the new life as seniors of the school, Wellbeing Day was perfectly set just after our term 2 assignments and tests for full comfort and relief to truly enjoy the day. Encouraging positive mental health is vital for all students and Cabramatta High School prioritised it for us. Through its various options for everyone to enjoy, to free food and lessons for the future, we can truly say it was a

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CREEN DAGS

This year saw the return of Green Day to Cabramatta High. Volunteers from the Commonwealth Bank joined teams of students keen to beautify the school through tidying gardens, planting trees and engaging in environmental activities. Joining the CBA volunteers were students from the IEC, Support Unit, the Outdoor Education Team and the Enviro

Club. We look forward to working with volunteers again next year!









My language's class gardening activity was overall relaxing and helped me to learn more about removing trash along with planting.

– Sophia Nguyen

I liked gardening last week because I was able to dig up stuff and plant them. My planting was extraordinary and digging built up my strength. During the process I found a worm that was curled up. I picked it up because I thought it was a small shell but turns out it was a worm. Overall, the gardening was fun and active.

— Matilda Phu

Gardening was super fun and it was awesome seeing the newly planted plants in front of the language block. Gardening also helped us to walk around and learn new things like how to keep plants alive and how we can keep them standing.

– Alina Nguyen

Gardening was fun and tiring at the same time. It was a great way to pass time and have fun while doing something productive. Being productive is better than being sedentary and doing work. The things we did in gardening were watering plants, planting ...

- Kevin Luong

Gardening was really fun and I hope we could do it again. We got to scrape the floors around the garden to make it cleaner and more comfortable to walk on. I got to enjoy some peace from work and had a fun experience with my friends.

— Quinten Vu

Gardening was quite enjoyable and entertaining to do. We got to pick out weed and water plants and it was a great time. Making the school cleaner and an overall better environment for the students to learn is a great opportunity and I enjoyed it. Year 7 & 8 Green Club

I enjoyed gardening a lot because it gave us a chance to not do boring class work, and instead play outside like a normal child.

- Andrew Phan Nguyen

COMMENT

Mr. Pham, our Vietnamese teacher, made us do gardening for one period (we weren't forced). It was a pleasant experience to do in school because it was an activity to help our school's environment and to improve the appearance of our school. It was better than completing your routine class work, even if my back hurt for a week. The gloves were fascinating I guess.....the equipment was really interesting since there wasn't a shovel. There was one but without a handle! There were multiple pieces of equipment that we used to help us garden. I was given the task of removing any dead vines and plants. It was tedious because my back felt more dead, but it was preferable to doing class work. Since I had nothing else to do once everything looked much better, I assisted with plant planting. This was a lot of fun because we had no idea how or what to do, so we just did our best to make it look decent with the teacher's help. Overall, instead of doing work, this was a really fun activity to do, and I hope we get to do it again!!

– Liana Nebiar

- Khang Nguyen

PEACE BEGINS IN OUR HEARTS & US

C.H.S

NEWSLETTER

11TH NOV, 2022

PEACE

I heard many exciting things about Peace Day celebration at our school since I started school in 2020. I never had the chance to experience this for two years due to COVID restrictions. I was very lucky to participate in many different activities in preparation for Peace Day and share the unique feelings of togetherness on the day, II November 2022.





The journey of peace activities began in the classroom with lots of research, reading and writing on **"The Uluru Statement from the Heart".** This provided a good understanding and appreciation of First Nations People and their offering of peace to all Australians.

We printed 100 show bags with "The Uluru Statement from the Heart" logo for our special guests – JO, Year 7/8





In preparation for the Peace Day at our school we did cleaning, gardening, tidying up, artwork, sewing and cooking. On the Peace Day celebration we had visitors from Sydney Peace Prize, Aboriginal elders, many different schools, religious leaders, army representatives, ministers and special guests from our community.

We heard meaningful inspiring speeches from our Aboriginal leaders, watched cultural performances, smoke ceremony and observed the Remembrance Day.





Master chefs – Year 11



Year 9 Excursion

Anzac Memorial & Jewish Museum

C.H.S

On Wednesday 26th October, 145 Year 9 History students attended an excursion to the Anzac Memorial and the Jewish Museum as part of their study of World War I and World War II. The students watched a live theatre performance which focused on the unbreakable bond between a man and his horse during World War I. The students also participated in guided tours of the Anzac Memorial and the Jewish Museum and listened to a Holocaust survivor share his story and life experience.



Photos of the day:









Here are some of their thoughts of the day:

'The Anzac Memorial is a beautiful memorial that truly expressed the Australians' contribution in the past. I learnt many new things.'

'It was cool, especially the acting and activities with writing... I thoroughly enjoyed it.'

'I enjoyed it. The live performance was really entertaining. The activities we did were very interactive and engaging which made it fun. Having a tour of the memorial and learning about our history was very interesting.'

'The Jewish Museum was exciting and insightful... and I gained a new insight and point of view...Our presenter was very informative and spoke very openly about his past.'

'Listening to the presenter was a great experience.'

'The information from the presenter was excellent...I gained a lot of knowledge from this experience.'



'I enjoyed the presenter's story and listening to him talk about his family. It was interesting to hear about the Holocaust from a primary source. Having a tour around the museum helped me to understand (the Holocaust) better.'

'It was interesting to listen to someone who has lived during that time and experienced life during the war.'





2022

C.H.S NEWSLETTER

TOP 20

What does life look like beyond the four walls of Cabramatta High School? What worldly wonder awaits? These questions fuel the minds of many students approaching the final years of their schooling life. The outside world, without the safety and comfort of school- even for high achievers like the Year 11 and 12 students in the Top 20 program, can be daunting. Traversing through the mountain of pressure that senior school presents is already a feat in itself, yet the reality of further education and work remains. To address these concerns, I invited a special guest from a multinational technology company to our school.

Tan Nguyen, a Global Procurement Controls Manager from Amazon, an American company focusing on e-commerce, cloud computing, digital streaming and artificial intelligence, spent an invigorating afternoon with our students. In a one-hour session, through a Q&A style presentation, Tan challenged and enlightened the brightest minds at our school to envisage a successful future where dreams and personal aspirations are attained. Offering practical strategies, insider knowledge and a wealth of experience, Tan touched on key issues that high achievers face when they enter university and the workforce.

Indeed, the future remains unknown to us all. However, with the gift of foresight and people like Tan who generously offer their time, fortunate Year 11 and 12 students from the Top 20 were able to get a glimpse into their future and what it could potentially look like. They were given a space and

opportunity to dream big- yet do so with the knowledge of the path and skills needed to get there.

Mrs Valerie Vu (Top 20 Co-ordinator)





On Thursday, the 4th of August, four Cabramatta High students went on and participated in the **Inter-school SCRABBLE tournament** held at Cabramatta Public School. In this very tournament, they ran individual games which were one-on-one. Our squad (composed of **John Ta, Elvin Huynh, Brendan Tieng, and Edward Ngov**) has made an impressive placement of second place as this was our **first-ever Scrabble tournament,** this second place was tied with a variety of schools, one notably being Hurlstone Agricultural

High. A huge thanks goes towards Ms Tien for organising the day!



What is SCRABBLE?

Scrabble is a **board game** in which you place letters which have specific values to them for example, the letter A has a value (point) of 1 while a Z or a Q are valued to 10 as they can be quite hard to put down. You can **connect these tiles** to other words as long as they make sense just like a crossword puzzle.



Did you know?

That the highest scored word evrer in an international tournament was "**Caziques"** with a score of 392.



Country: N. America Weight: 315 kg Height: 2.7m Diet: Berries, fish & red meat Special Trait: 600 pounds of force with a swipe of its paw

WHO WOULD WIN IN A FIGHT? GRIZZLY BEAR * * * vs * * *

DEBATE TIME

SILVERBACK GORILLA

Students and teachers of CHS were asked which of these great beasts would win in an all out brawl, here are their answers.



Country: Africa Weight: 230 kg Height: 1.6m Diet: Fruits, vegetables & termites Special Trait: Opposable thumbs and very strong bite

"The ranking goes bears, beets, Battle Star Galactica and then way at the bottom are silver back gorillas. Also, if you look at their adjectives, 'grizzly' describes how ferocious bears are while 'silver back' describes how pretty a gorilla's back hair is. Easy clap for grizzly bears."

Mr R. Duong (Science)

"I believe that the bear would win. A gorilla fights using its size and strength. Whilst a grizzly bear also has this, it also has claws that are used to swipe against other bears and predators such as bobcats and coyotes. The hands of gorillas are soft and they don't fight with their teeth, but a grizzly bear does. It's really no contest!"

Mr. S. D'arcy (Support)

"The bear is the apex predator in its environment and hunting is its craft whereas the gorilla has no need to hunt and no fighting skills. Bear wins!"

Mr. O. Kameya (IT)

"I spoke to my brother who is in year 1 and he said a bear would win because it has knives."

Jayden Do (Year 9)

"The Grizzly bear destroys horrendously. King Kong would be buried 6 feet under by the paws of jusice! Harambe may seem more muscular than our Grizzly, but underneath that fur is Mike Tyson

Strength: Grizzly (Just stronger, accept it) Speed: Grizzly (can reach up to 56 km/h) Durability: Grizzly (3-4 inch thick skin) Height: Grizzly (2 feet taller than gorilla)"

Sepelini Tupuola Teo (year 8)

"The guy with the moustache in Tarzan didn't stand a chance in the jungle, and neither would "Yogi bear". Terrain would be easily dominated by the Gorilla, as 4 opposable thumbs and a closer relation to the human mind really comes into effect if 'rumble in the jungle' tactics are considered. Claws are simply no match for the substantial reach advantage the Gorilla has over the Grizzy."

Mr. A. Barkho (Music)

"I think the gorilla would win because it is really strong and has a lot of stamina. The gorilla has a high IQ and could counter the bear's attacks."

Hino Teaupa (Year 8)

"A gorilla would win because it has huge arms and they have a lot of power to swing on trees. In fact, gorillas would win because they're more versatile and this would help them fight the bear."

Edison Luu (Year 11)

"BIG MONKEY WINS!"

Simon Lim (Year 9)

"One word: Harambe."

Mr. H. Al-Jaboree (P.E)

"We are compatriots from Africa! Gorillas are my ancestors so of course I will side with them."

Mrs. I. Pacho (Deputy)

"A gorilla would win in a fight against a bear because they are more mobile and quick on their feet compared to bears. They're less awkward on two feet and all fours, compared to bears. Also they seem more aggressive and muscular which can intimidate their opponent. Gorillas for the win!."

Ms. J. Nguyen (Maths)

Danny Tran

TV Shows

Movies

Categories ¬

In this time of the year might possibly have one of **weirdest yet relaxing jobs** ever found, a **full time netflix viewer.** A full time netflix viewer is a real job that you get paid by watching new upcoming content before Netflix actually releases to the public, their main role is to give Netflix some **feedback** to figure out what they are exactly after, in other cases this is like a review.

In this job they have 3 main responsibilities. A full time Netflix viewer is the main reason why the netflix community is getting tons of shows to stream in the future. Without them, Netflix would be nothing. During their job they need excellent analyzing skills and be very descriptive with tags. The equipment or training you need for this is very simple, so simple it's right there in your house, you will be needing: tons of food, drinks, a comfortable blankets, heater or an ac, anything in general but the main things you will be need are a great mindset because you will be watching tons of movies/shows for hours and hours. Now finally you will need 'relaxations'. Relaxation is the main key for you to enjoy this job, relax as possible because this will not be needing any physical movements.

For starters you just cannot get a job with no skill or experience at all, this goes for the same thing for this job. Inforward to apply for this job not only do you need to be 18 but you need to have graduated with 2 or 4 years of media enterprise skills. Also anyone(gender)can do this job it doesn't matter as long as you are actually analyzing the movie/show. P.S this job is global, meaning you can do this job anywhere you want.

It is safe to say that this job is really weird, it has its pros and cons but overall, well in my opinion this is a good job especially when it's either you are in lockdown or just lazy to get a real job. You can do this job anywhere you want as long as you 're watching you're fine. A full time netflix viewer has a reasonable price for an unusual job. It is a total of 1,000 dollars per month on a daily basis.

A FULL TIME

BY GLAIRE PHAM

There are many odd jobs in the world, golf ball diver, odour tester, people pusher! But have you heard of a professional sleeper? Weird, but great at the same time. The perfect occupation for those who are always yawning and nodding off.

re

You might not believe this is an actual job people can apply for, but these people don't joke around. Retailers hire them to sleep on the bed and at the end, the sleepers share their experience to see if the bed is perfect or needs some changes. They ensure the comfort of our beds we might be laying on this very second is beyond perfect! Professionals say 7-9 hours of sleep a day is important for an average adult, so if you're someone who can't get those extra hours in, the job can be extremely beneficial.

Sleep is one of the biggest keys to good health. Deprived sleep can induce many things including, your energy, lack of concentration and even diabetes or heart failure. There is a downside, professional sleepers spend lots of time away from home as there is no telling how long the shift is.

You need to tell your experience with the bed and tell the right information being 100% truthful. You must have no medical conditions as it can affect your sleep and information will be misleading to the people hiring you. Another downside is drugs. Sleeping pills are usually required to ensure you get to sleep, but medical help WILL always be watching.

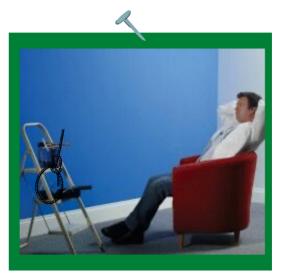
It may sound like a dream but there are many qualities you need to apply for the job. Observation and communication skills are needed as you need to know your surroundings and be able to communicate what affected your sleep.

Overtaking sleeping pills can be threatening. Overuse of drugs can cause the body to not function properly or as quickly, making people more vulnerable to respiratory failure and death. Just like having a lack of sleep, over sleeping can be extremely dangerous. Depression and low socioeconomic status are also associated with over sleeping. You must be over the age of 18 to apply for the job.

Diabetes, obesity, heart disease and increased death are only some of many side effects. Professional sleepers get paid an average of \$60,000 a year, not much, but what can you say when all they do is lay in bed! The money paid varies depending on how much people are willing to pay you. As of right now, professional sleepers are paid \$30-\$40 an hour but the length of each shift differs.

Odd Jobs: The Paint Watcher





You may not think of it but there are some wacky jobs that you may have not heard of. One of them is watching paint dry. They watch paint dry to see the changes in textures, colours and the difference throughout it drying. If you were to do this job, it pays around 38 thousand dollars yearly. You're already starting to think of getting this job but in reality it could be the most painful thing you do in your life. Just imagine watching a wall for a few hours, with nothing better to do but just watch it dry.

Some responsibilities that may be taken for a Paint Watcher is to not fall asleep and checking the qualities if the paint for it could not be even good enough to paint walls. If you daydream a lot or even have a short attention span this job is for sure not for you to do. It takes skill and practice for it and you need to stay awake for 2 hours. Although it's not known who would do this job, there is one man that has taken this career as his own for 4 years. Meet Dr Thomas Curwen, a Paint watcher that took this job four years ago and even he says this job is pretty boring. He watches the paint dry for a color change and sometimes through a microscope.

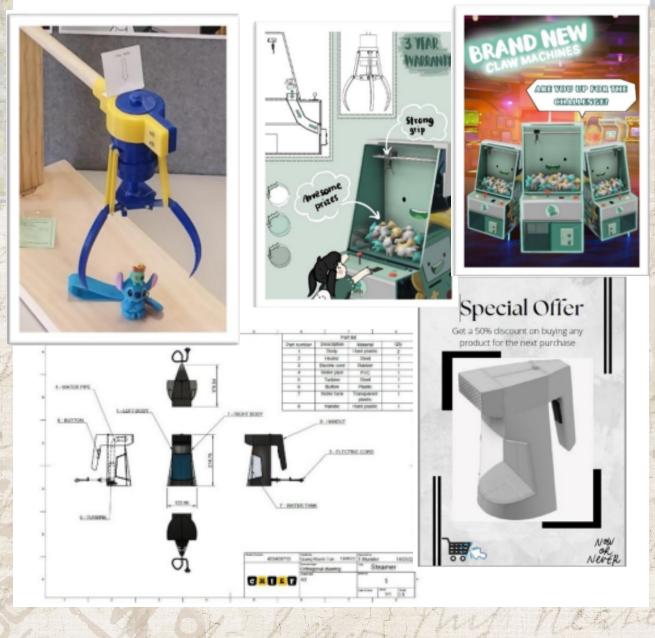
This job is a new experience for everyone and even pays \$38,691 a year. This job takes a lot of focus and patience for it. It's a challenge but are you willing to take the risk?

YEAR 12

Industrial Technology Graphics HSC Projects

Stephanie Truong and Quang Tran of Year 12 designed a Skill
Tester Machine and a Clothes Steamer for their respective
Major Projects. The projects were designed using Fusion 360 CAD
software. All the parts of both projects were modelled and then assembled to create engineering drawings and renders to showcase the designs. The final stage of the process was using the 3D printer to prototype parts of the working model.

Mr Van Munster was very impressed with the effort shown by all his Year 12 students!



YEAR 12 Industrial Technology Timber HSC Projects



ERIC TRANG OF YEAR 12, DESIGNED AND CONSTRUCTED THIS JAPANESE STYLE CABINET USING A RANGE OF AUSTRALIAN AND IMPORTED TIMBER. THE UNIT WAS VERY CREATIVELY DESIGNED TO BE FLAT-PACKED, WHICH ENABLES IT TO BE DISMANTLED FOR TRANSPORT OF STORAGE. AN EXCELLENT ACHIEVEMENT FOR THE HSC.

YUE GU OF YEAR 12, DESIGNED AND CONSTRUCTED THIS OUTDOOR CHAIR USING NEW GUINEA ROSEWOOD. THE DESIGN WAS CHALLENGING AS TIMBER LAMINATION HAD TO BE USED TO CONSTRUCT THE CURVE FEATURES. OVERALL MR PILLAY IS VERY PLEASED WITH THE DEDICATION YUE HAS SHOWN THROUGHOUT THE BUILD OF HER PROJECT. AN OUTSTANDING ACHIEVEMENT YUE!



INDUSTRIAL TECHNOLOGY

FROM THE WORKSHOPS

Industrials Arts students have been working hard in semester 2, completing high quality projects in the workshops. All year groups have been working on a range of projects which include -serving trays, bedsidetables, toolboxes, chopping boards and footstools. Year 11 students have rolled into year 12 and are preparing their major projects which will be due in August 2023!









The Industrial Arts Faculty are excited to announce the arrival of the latest technology into CHS. This **Laser Cutter** will enhance the capabilities in the classroom and workshop, allowing students to cut, engrave, design, and produce projects in new and exciting ways. We can't wait to get to work!!



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This term, the Aboriginal Education Committee ran a student art competition.





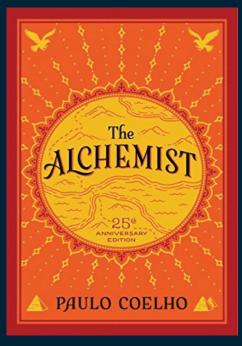
The committee is hoping that the winner of this entry will have their artwork placed on the staircase opposite Block 7 or printed and displayed in the building.







Regardless of the winner, the Aboriginal Education Committee is proud to showcase all entries! Fitle: Title: The Alchemist Author: Paulo Coelho Genre: Adventure, Fantasy Book review written by: Kevin Cao Stars: 5/5



he inner peace this book helped me achieve has ascended me onto another level. This happiness that I've gained is more impactful to my well being than the combined efforts of my friends.

'The Alchemist' shares its readers a story of trial-and-triumph, with an easy plot to understand. Written by the marvelous Paulo Coelho, he is able to pull you into the lives of his characters, making you truly care about their 'Personal Journeys.'

This book is somewhat spiritual, but not in a way that feels forceful; rather this book offers smart and practical philosophical advice.

"Tell your heart that the fear of suffering is worse than the suffering itself. And that no heart has ever suffered when it goes in search of its dreams, because every second of the search is a second's encounter with God and with eternity."

This is one of the many memorable quotes this book has. I admit, there is a lot of exposition throughout the book, and you'll feel like you're reading the scripts for the next upcoming Dhar Man video. Nevertheless, this book is extremely well put and wise. And I'll have you know, this book was first published in 1988, in Portuguese, thus making this book still relevant today, in the modern age.

Our protagonist, Santiago, once a shepherd but soon-to-be legend, sets on a journey for treasure in Egypt, after a strange encounter with a self-proclaimed king. Santiago has constant doubts about his journey, but as my boy is very intelligent, he constantly asks himself where his heart and mind are set. Santiago has ambition, and reflects every time of his choices. When you read his contemplating thoughts, you start to understand his motives and reasoning. Like me, you might disagree with a few choices he makes at the start of the story, but it all pays off. Undoubtedly, I wouldn't be surprised if Santiago started an online movement for 'self-improvement', because I swear, his character development makes him such a chad, that even a masculine lord like Andrew Tate wouldn't dare to breathe the same oxygen as him. Although unfortunately, of course, Santiago isn't a real character, but still, he's an example of what anyone with a dream can achieve, with the right mindset.

The genre of fiction will never reach the peak this book strived to achieve. It's universal themes of hope, perseverance and courage, love, identity and more, urges action for its readers And once you finish reading, not only will you have me - a new friend to relate to - but you're going to hold Paulo Coelho's lessons close to heart, throughout any adversity this universe throws at you. Because you'll achieve inner peace.

The Ice monster by David Williams

Book Review Written By: Anna Le 13.07.22

Review: To be completely honest, I think this book is fairly below my reading level, but I enjoyed it to a great extent!!! The Ice Monster is a fictional story that took place in the year 1899 in London, and it is about a young orphan (Elsie) who spent the first 10 years of her life in a prison-like orphanage, and had escaped into the real world where she became subjected to the harsh stigmas around prehistoric animals—which in this story, is about a mammoth.

What I enjoyed most when reading this book was witnessing Titch's character bloom and how he proved everyone wrong. Initially, he did seem like a coward and I did pity him as the soldiers had zero faith in him, but I soon felt glad to see him put effort into bringing dignity to his name as well as the British army. Through his bravery during their journey to the North Pole (to bring the mammoth back home), he earned himself the Victoria Cross (the most prestigious award) gifted by the Queen herself. She sneaked a visit into the Natural History Museum where she met a cleaning lady who goes · by the name 'Dotty'. They both then find themselves standing in front of a small mammoth in which the public labelled as 'dead'. Whilst hiding away from the rigorous museum guards, they run into a professor who had been the top scientist in the museum (until his experiments went catastrophically wrong) and together developed a successful plan to bring the mammoth back to life through lightning and a thousand silk handkerchiefs.

Dotty is depicted as a slow-witted yet jolly woman who also has a kind heart and makes funny remarks. Dotty shares a romantic relationship with her boyfriend Titch (or Private Thomas), the smallest soldier who retired from serving in the British army. Titch, through the rest of the old soldiers' eyes, was seen as a weak and incompetent soldier who lacked courage and was only presented with one medal that every soldier receives for service.

I was also able to witness the relationship between a young girl and an astray mammoth blossom throughout mishaps during their perilous journey to the North Pole. The language was very witty and many parts of the book's dialogue made me laugh, which is why I found the book very enjoyable and entertaining regardless of its simple plot. Prehistoric and extinct animals are usually depicted as 'monsters' and 'horrifying things' but this story also captures the unknown ideas and views of how they are really like. I believe this book explores many fulfilling messages and morals one of them being about bringing everyone together and providing a glimpse of hope for those who feel that they don't belong to a particular group or society. Although this book may seem like a children's book, I believe that the Ice Monster can be just as enjoyable for anyone! :)

My star rating (4/5): ????

STORY TIME

IMAGINATIVE WRITING

Pich Pisey TEM - Yr. 9

I run as fast as I can, clinging tightly to my mother's jacket. The moon glows brightly in the night, still visible through the sea of clouds fogging over it. Suddenly, rain starts pouring down, drenching us, until we are utterly soaked.

It is the same dream that has been replaying in my head every night after I fall asleep, since I was 7. In the dream, it is always raining. I'm running through the mud, the branches are whipping at me and my mother is crying.

I hear her scream, "Someone, please!... Help me!"

I look behind me. It seems someone or something is after us. I can't make it out clearly.

After all, I am only 7.

A tree suddenly falls in front of us and my mother trips on the branches, falling headfirst to the muddy ground, dragging me along with her.

"Mum!... Mum!" I yell, drowning in my own tears as I nudge her to wake up. No response. She has passed out. Helplessly, I wander off into the dark woods on my own, promising her that I'll look for help.

How long has it been? Two hours? Five? I don't know exactly, but I can't find my way back, and there's no sign of help anywhere. Tired and weak, my feet drop to the ground below and I just cry it all out. Suddenly, I hear someone calling out my name. Quietly I listen. Slowly the voices become louder and louder...

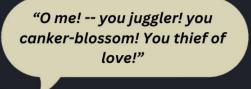
I get up, soaked in sweat to find myself sitting on my bed. "Gosh! Are you seriously still being impacted by that same old dream? Just get over it! You know it never happened, right?" my younger sister says, as she comfortably jumps to sit on my bed.

I sigh in relief. Thank God...

BELL SHAKESPEARE



Huw Mckinnon is an artist that performs with company *Bell Shakespeare.* His teachings have educated classes **8ENG1**, **8ENG2, 10ENG1 & 10ENG2** throughout the term on Shakespeare's practices. His association with *Bell Shakespeare* has shown these classes how to *illustrate a stage and bring life to it.*













Alongside associate Mary, they have taught year 8 the progression of Shakespeare's comedy **A Midsummer Night's Dream.**

YEAR 10 HSIE EXCURSION

WINDANG BEACH

ON THE 17TH OF NOVEMBER 2022, YEAR 10 ATTENDED THE HSIE ANNUAL PILGRIMAGE TO WINDANG BEACH EXCURSION IN WARILLA WHERE THEY VISITED LAKE ILLAWARRA. EVERY YEAR (OTHER THAN THE 2 YEARS OF COVID) HSIE TAKES YEAR 10 ON A TOUR DOWN THE SOUTH COAST TO SEE WHAT THEY ARE LEARNING IN CLASS IN YEAR 10'S GEOGRAPHY TOPIC OF COASTAL CHANGE AND MANAGEMENT.

AFTER MEETING AT SCHOOL AT 7AM, WE FINALLY ARRIVED AT OUR DESTINATION AT 9:45AM. WE WERE GREETED BY OUR AMAZING GUIDES LISA, NIKKI, STEVE, ANDREW AND BEN WHO INFORMED US OF THE CAUSES AND EFFECTS OF COASTAL CHANGE AND HOW THESE ARE MANAGED. YEAR 10 WAS SPLIT INTO 2 GROUPS, WITH ONE AT THE NORTH END OF THE BEACH AND ONE AT THE SOUTH END OF THE BEACH.

YEAR 10 WAS TAKEN THROUGH THE BEACH TO VISUALLY DEMONSTRATE EROSION AND DEPOSITION, DESTRUCTIVE AND CONSTRUCTIVE WAVES, SHOALING, SAND DUNES AND VEGETATION STABILISATION. ALONGSIDE THIS, THEY PARTOOK IN PRACTICAL ACTIVITIES SUCH AS USING EQUIPMENT TO FIND PHYSICAL FEATURES OF THE BEACH AND IDENTIFY THE QUANTITY AND DOMINANCE OF VEGETATION PRESENT TO GAIN INSIGHT INTO THESE PROCESSES. THE MOST EXCITING PART OF THE DAY IS THAT STUDENTS ALSO ENJOYED A GREAT BARBEQUE DURING THEIR BREAK, THANKS TO MR MANSOUR AND HIS HELPERS.

AFTER OUR BREAK, THE 2 GROUPS SWAPPED OVER TO EXPLORE THE OPPOSITE END OF THE BEACH. AS WE FINISHED OFF OUR GUIDE, IT WAS AMAZING TO SEE HOW EFFECTIVE COASTAL MANAGEMENT CAN TAKE AN AREA PREVIOUSLY POLLUTED BY SAND MINING AND EROSION TO A PRISTINE LAKE AND BEACH, WHERE THE WATER IS CRYSTAL CLEAR. IT WAS AMAZING TO ALSO WALK PAST ALL THE WATER FRONT HOUSES AND PONDER ON HOW AMAZING IT WOULD BE TO LIVE IN A HOME WITH SUCH AMAZING VIEWS.

YEAR 10 THANKS THE HSIE FACULTY FOR ORGANISING SUCH AN ENRICHING EXPERIENCE AND ALLOWING US TO SEE THE ENVIRONMENTAL CHANGE WE STUDIED IN CLASS IN REAL LIFE.

WINDANG: AN ABORIGINAL WORD MEANING "SCENE OF A FIGHT"

"I got sand in my shoes :)"

Incentive Day at Aquatopia was a huge success, celebrating the achievements of our sporting representatives for 2022. All sporting students who attended the event, successfully represented Cabramatta High at a Zone, Region or State level!



There were also a number of students who attended in recognition of their significant level of merits achieved during the year. It was a perfect day for a day of slides and water rides as well as a BBQ lunch. We want to congratulate all students on their achievements this year and

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hope to see many more in 2023



CABRAMATTA HIGH SCHOOL

CELEBRATING PEACE DAY

ULURU STATEMENT

In the early morning, Cabramatta High School gratefully welcomed prestigious guests as part of the official party such as Kylie Captain the Aboriginal Education and Wellbeing Advisor, Susan Biggs, Executive Director of The Sydney Peace Foundation, Deborah Summerhayes, the Executive Director of the Metropolitan South West School Performance Directorate, Pat Anderson AO, leader of the Uluru Dialogue, Bridget Cama and Allira Davis who is part of leading the Uluru Youth Dialogue Sergeant, Sean O'Malley and Lieutenant Gary Jones.

These influential people gave various speeches of guidance and raised awareness for their cause. The Uluru Statement From The Heart seeks to recognise, act upon and improve the lives and representation of the Indigenous community and is thus, a vital cause for our school to stand alongside with our vast diversity of students. With the cause raised, Cabramatta High School emphasises the importance of acceptance and equity to achieve more inclusivity for our students and spread that message beyond school grounds.

ON THE 11TH OF NOVEMBER 2022, CABRAMATTA HIGH SCHOOL COMMEMORATED PEACE DAY ON SCHOOL GROUNDS ONCE MORE AFTER TWO YEARS OF RESTRICTIONS FROM COVID-19.

Cabramatta High School commemorated Peace Day on school grounds once more after two years of restrictions from Covid-19. Peace Day is a tremendous and exceptional day dedicated to commending the winner of the Sydney Peace Prize which was the Uluru Statement From The Heart for 2022. With official members of the Uluru Statement From The Heart guiding Cabramatta students about the importance of their message and endless spectacle performances, Peace Day was indeed an impactful, educational but also entertaining day.



Moreover, alongside the influential speeches, various multicultural dances were performed such as a smoking ceremony and didgeridoo performance by Dilaney Bayles, Cantal Haigh and Les Bateman, Campbelltown Performing Arts High School with their "Heal and Poison" or Redfern HS performing a traditional Torres's Strait Islander Dance. Our school's wide range of diversity also worked hard to perform a series of performances such as Haka, a Samoan Siva, Tongan Tauolunga, an Assyrian "Bagiya and a Cambodian dance called "Robam Koush tro Lork". However, the show spectacles continued onwards with the afternoon concert which was vastly enjoyed by the students of Cabramatta High School. The concert consisted of live singing with proper bands from our music division which resulted in tremendous applause and were cheered by hundreds of students.

Overall, Peace Day is always an exceptional event for Cabramatta High School due to the wide range of renowned guests to raise awareness of serious causes and also the range of entertaining performances. To be part of such an event is truly astonishing and it is safe to say Cabramatta High School will continue this grand tradition for years to come.









PEACE DAY PHOTOS





\$-5 A \$











On Friday Week 7, 25th of November, a team of history enthusiasts embarked on the expedition to be coined **History Masterminds** at St Clair High School.

ST

This dynamic team consisted of 14 year 7 and 8 students, which included:

Year 7

Ricky T., Jordan S., William H., Aaron N., Jonathon T., Edward N., Van Tri L.

Year 8

Amy C., John T., Jessica L., Bao Dung Khoi (Ryan) N., Elvin H., Brendan T., Ronald N.

The team represented the school brilliantly and demonstrated exemplary teamwork, communication and leadership skills.

The day involved multiple rounds of questions from who am I?, national flags, to symbolic historical events. While we weren't able to claim the throne this year, they have all been outstanding representatives of the school. Congratulations also, to Ryan N. of year 8 for being a winner in the individual challenge. "Being at the competition made me happy to be around others, and it was an excellent experience all around."

Edward N.

"My opportunity to socialise with kids from other schools through the History Mastermind competition was wonderful." William H.

"It was a fun experience and it was cool to see so many different schools." Aaron N.

"The quizzes in between were fun." Brendan T.

"It was a good experience for me to be part of a competition involving other schools. Although other schools outclassed us in knowledge and we didn't make it to the semi- finals, it was a good opportunity to learn from my mistakes so I can improve in the future. Overall, it was a very competitive and fun day." Ricky T.

"It was an **enlightening** experience." Amy C.

"The competition was a good time to relax and work with my team". John T.

Paddle until I can no more !

From all the pain and suffering of yesterday's surgery I am enduring; I stand there in disbelief as words of joy and excitement consume every fibre of my every being. Giggles and screams fill the air.

The soft curls are damp with perspiration and the anticipation of what is to come. I hold tight to each hand, trying to contain myself. My arms flail upward, and voices of excitement echo in varying tones.

The moment is here. "Congratulations!"

CONGRATULATIONS! Congrats on what? I've never won anything in my life. What did I ever do to deserve such an honourable title? The title of being an Excellent Early Career teacher. The fuzz.

All I can say is Thank You! Thank you for all the fantastic things the school has done for me. For allowing me to be at a place, I can call home. For believing in everything that I stand for. The painkillers are clouding my judgement. I must be going insane from the world of the mundane.

Again, "Congratulations!"

Hook again; CONGRATULATIONS!

The world is not ending, and I'm still standing strong against the wind and the rain. I may not have a future goal because I believe in the now. The future should not dictate the life you deserve but a life full of uncertainties. The excitement. The fear. The not knowing of what is to come of today. The unknown, as far as the eye can see.

When you look left, you know a boy calling for his mum. You look right and see people swimming like ducks, like the calm before the storm. Here I am, trying to run my own race, my own marathon, my own fulfilment while knowing winter is coming.

Again, I'm here, wondering if my shoulder will ever be the same. Everything seems near and yet still so far. All I know is that I continue to paddle until I can paddle no more. I'll do everything I can and everything within tomorrow's world. People say that I'm lucky, but I make my own luck.

What you achieve today is an achievement worth celebrating. For that, I do not live for a goal. I have passion and drive and will paddle until the end of the earth.

From anonymous



Legends in the Baking: CHS Bake Club



"I enjoy spending more time with peers and learning basic baking skills."

Life is what you bake of it and this semester, Cabramatta High School launched a baking club to make the world a sweeter place. Bake Club consists of students from year 7 and 8 who meet every week to bake treats for a variety of events and occasions. In such a short time, the Bake Club has already achieved so much; they have supplied sweets for the weekly staff coffee morning, participated in RSPCA Cupcake Day to fundraise for the charity and have run bake sales to make further contributions to charitable organisations. One of their biggest achievements was this term when they catered for a large-scale morning tea for Peace Day guests. Students also

Make

enjoyed serving their items to special guests on the day.



Bake Club is a valuable opportunity for students to develop new skills. The students involved have shown excellent teamwork skills, problem solving skills, initiative, commitment and, of course, baking techniques.



"The best part is being able to make treats with friends and eating some of them!"



"What I most enjoy about Bake Club is being able to bake with friends, creating memories, learning new skills and just experiencing something new."



THF POWFR

WHEN A GIRL IN THE who DEVELOPING WORLD edu RECEIVES SEVEN YEARS OF EDUCATION, SHE MARRIES FOUR YEARS LATER AND HAS 2.2 FEWER CHILDREN

BUT WAIT, THERE'S MORE..

SECONDARY SCHOOL COMPLETION RATES FOR ADOLESCENT GIRLS ARE BELOW 5% IN 19 SUB-SAHARA AFRICAN COUNRIES

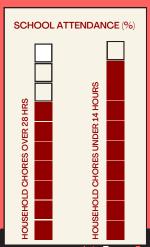
VISIT GIRLEFFECT. ORG FOR MORE INFOMATION

Education is extraordinary. It is the key that unlocks doors. Unleashes potential. Unlocks dreams. And when a girl is educated, not only is she is given choices for her future and opportunities that can change her life – she can change the world and including if, when, and whom to marry. But there are **barriers** to girl's education:

> IN SUB-SAHARA AFRICA, FEWER THAN ONE IN FIVE GIRLS MAKE IT TO SECONDARY SCHOOL

> > Better access and opportunities in the workforce, leading to increase income or less exclusion from financial decisions

ON AVERAGE, REDUCING GIRL'S HOUSEHOLD CHORE BURDEN, FROM 28 HOURS OR MORE A WEEK TO LESS THAN 14 HOURS, INCREASE SCHOOL ATTENDANCE FROM 70% TO 90%



INEQUALITY

EXPECTATION

•

CHILD MARRIAGE

EARLY PREGNANCY

By: Thao Nguyen CHILD MARRIAGE AND EARLY CHILDBIRTH IS IT NOT OKAY! <<<<

Why is this happening?

Childs marriage is rooted in gender inequality and the belief that girls and women are inferior to boys and men. There are many factors contribute to early marriage – from financial or food insecurity to cultural or social norms. Whatever the cause, early marriage compromises a child's development and severely limits their opportunities in life. NIGER HAS THE HIGHEST CHILD MARRIAGE IN THE WORLD Poverty Tradition Survival Education Health

Ca

ONE IN SEVEN GIRLS IN THE DEVELOPING WORLD WILL BE MARRIED BEFORE THE AGE OF 15

BUT WAIT, THERE'S MORE...

GIRLS FROM POOR FAMILIES ARE NEARLY TWICE AS LIKELY TO MARRY BEFORE 18 THAN GIRLS FROM WEATHIER FAMILIES APPROXIMATELY 19 TEENAGE GIRLS ARE MARRIED **EVERY MINUTE**. THAT'S 10 MILLION A YEAR!

THEIR 20s

POOR



IT IS ESTIMATED THAT ONE-THIRD OF GIRLS IN THE DEVELOPING WORLD WILL BE MARRIED BEFORE THE AGE OF 18

VISIT GIRLEFFECT. ORG FOR MORE INFOMATION

CHILD BRIDES

SCM Parent Excursion



TULIPS AT CORBETT GARDEN IN BOWRAL

On Friday 23rd September 2022 our parents from the School Council went on an excursion to Corbett Gardens in Bowral to view the Tulip gardens. We had a total of fifty parents, three children, six of our language CLO's and two of our Parent Engagement Committee members, who were very happy and full of excitement for our trip.

Our journey started at 9am when we boarded our coach to travel to the gardens. Once we arrived many of us went straight to the coffee cart to start our day with a nice hot cuppa and donuts. Our parents then explored the tulip gardens that displayed over 75,000 spectacular tulips and other flowers. It was a great day with the rain at bay, there was also live music that was lovely, and many very bright and colourful flowers. Our parents brought their own lunch and we all had a picnic. After a million selfies and a little boogie it was time to return back to school. It was an awesome experience for both staff and parents to strengthen the bond between the school and local communities. We hope to continue this tradition with many more exciting excursions for our School Council parents and staff. Below are a few quotes from our parents about their experience and their day out

Parent feedback 🤇



"Thank you for organising a beautiful day, I had so much fun".



"We really enjoyed the excursion, looking forward to organising another one".









"We wish that if they sell Tulips, the vibrant colours are amazing"..



"Delicious coffee and cakes were fabulous".

"It was good that many stalls were there and we bought some gifts for our families".

"Always pleasant and peaceful in warmer weather"

"Thanks to the school, the payment was suitable to our financial suituation".

"We had so much fun and joy. Hopefully the school will organise it again soon"

"Thanks to Mr Erskine and all the staff who made that happen."



Year 9

Street Art By Malinda Deng

Visual Art

<u>Street art</u> is a form of art that involves using a wide variety of different <u>mediums and</u> <u>colours</u> within public spaces. Some pieces can be used as a part of a <u>social movement</u> or used as <u>symbols</u> for current issues in the world. The idea and concept of street art and graffiti is perceived differently amongst the public as some like and dislike the idea of it, believing that it is either <u>art or vandalism</u>.



Represents the ongoing pollution in the ocean

Tara 9VA2





Some individuals see graffiti as a form of <u>artistic</u> <u>expression</u> and can have positive outcomes for the community. Through graffiti, a movement can be expressed which encourages people to raise their voices and concerns. Street art can also be used to focus on issues that need to be addressed. The well known graffiti artist <u>Banksy</u> is an anonymous political activist who is known worldwide for his anti-authoritarian art which is often done in public spaces. His art communicates his dissatisfaction with certain aspects of society like war, certain political situations and even certain decisions taken by world leaders. Therefore, graffiti can also be seen as a form of art which expresses one's feelings and concerns.

On the other hand, graffiti is also viewed as <u>vandalism</u> by some individuals in the public. Graffiti is considered vandalism as people conclude that it makes the city look messy, also linking it to anti-social behaviour and gang culture. Sometimes graffiti is vandalism as most is done randomly without permission of the owner which damages property. The act of utilising graffitie to mark or deface premises of property without permission is a crime and is vandalism. As a result, this is why graffiti is viewed in a negative manner.

However, it is important to remember that street art can be a tool used for good, highlighting very valid issues by local communities who need their <u>voices heard</u>.

Cheynel 9VA1

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2022 UPDATE

We served 7010 free breakfasts this year!

What an incredible amount! These 'free' breakfasts are for our students who come to school without having had something to eat in the morning,

The Breakfast Program operates, 3 mornings a week, Monday, Tuesday and Friday, from 8.15am - 8.45am and is held outside the school hall.

This small but dedicated team have been running the Schools' Breakfast Program since 2011.

Staff and students across the school are encouraged to volunteer their time, to help prepare and serve breakfast!



"Breakfast is the most important meal of the day!" - Randy Phung (Year 8)

We Would like to thank the following sponsors:

Foodbank NSW/ACT for providing 'free' breakfast goods for schools across NSW. Foodbank are an amazing not-for-profit organisation that relies on Government support, donations and volunteers.

They currently support approximately 300 schools across NSW and the ACT. To find out more about Foodbank and their work in, "Fighting hunger in Australia", please see below link. https://www.foodbank.org.au/?state=nsw-act

Eatup Australia, are also a not-for-profit organisation, that generously provides our Breakfast Program, with pre-made cheese sandwiches and fresh fruit every 3 weeks. This organisation relies on donations and grants for financial support, along with volunteers who arrange for the make up of the sandwiches, and then deliver them to our school.

To find out more about EatUp , and how you can support them, please see link below. https://www.eatup.org.au/

Cabramatta Rugby League Club has supported our Breakfast Program through the Club Grants Scheme in 2018.

Due to COVID and the temporary closure of the Breakfast Program the school continues to utilise the generous grant from the Cabramatta Rugby League Club. https://cabraleagues.com.au/







CABRAMATTA HIGH SCHOOL

SCHOOL COUNCIL MEETING MINUTES

WEDNESDAY 2nd November 2022

In Attendance

In Attendance

Principal: Lachlan Erskine

CHS Staff: Lachlan Erskine, Charmaine Walton, Lynette Nguyen and Derek Hie **SRC**: Jennifer Ho, Michelle Pani, Arnold Huynh, Guinevere Pham and Gregory Yan **President**: Diane Sanderson

Interpreters: Anh Vuong, Linda Siv, Ilham Mohammed, Widad Hanna and Trinh Mai.

Parents: Jelan Yohana, Sandy Seedi, Maher Zoori, Diana Al-Banaa, Afleen Jahoal, Muntaha Arab, Munthanna Arabo, Sofyan Al-Banaa, Evon Awfy,Mazin Zaya, Hanan Zaya, Nasir Sliwa, Soozan Esho, Firas Makhai, Sant makhai, Rania Alibrahim, Shameeran Tammo,Thi Tra Le, Dany Ry, Kalyan Chhoen, Kim Eng Yi, Kimyan Gnek, Boramom Han, Sengly Hor, Rennea Soth, Sok Huo Cia, Phearun Taing, Mouy Guech, Chauna Keo, Sucheng Chhay,Phuong Trans, Thao Bui, Thi Bach Mai, Van Lam, Nguyen Thi Binch,Van Thi Le, Vanh Nebior, Dzung Nguyen, My Nham Huynh, Thi T Thao, Tran Tu Nguyet Tran, Thi Loan Nguyen, Sandra Vu. Thuy Nguyen, Thi Trang Vo, Huynh Han Quch, Ly Duong Hanh Bao Tra,Gulten Ulukut, Diane Sanderson, Taeli Aunei, Duangmala Phuthapha, Ana Pin, Jenny Sau, Hua Hua, Hua Hua Lei, Sophorn Phat, Lee Ban Hoor

Principal Report – Mr Erskine

- Video 1st excursion to Bowral
- Where to in the future Next year possibly fruit picking
- Peace day 2022
- White Ribbon Day 2022

Welcome President – Diane Sanderson

Here to help with any issues or concerns



Derek Hie - Head Teacher MATHEMATICS

2023 and beyond New syllabus

- The syllabus is said to be more flexible to all students to be working at different stages in different outcomes.
- More students able to access options giving them more opportunities to take on higher levels of mathematics
- Focus is on reasoning and problem solving
- Greater clarity on essential learning
- Clearer links and preparation for Yeas 11 and 12
- 2023 schools plan and prepare
- 2024 7 10 New syllabus taught in schools
- As part of the HSC, minimum standards in literacy and numeracy must be achieved
- At CHS, we allow students from year 10-12 many opportunities to achieve these standards
- The first one will be in term 1 during maths lesson
- The school will support the student to achieve their minimum standards.



Andrew Simpson – Headteacher of ENGLISH

Lynette Nguyen – Headteacher of EAL/D

- Equity program University and School Partnership
- NSW Equity Consortim Year 7-9 project it is alliance betwwen UNSW, UTS and Macquarie Unaiveritys and partner schools
- Excursions are carried out to different universities.
- Research- informed literacy interveion outreach program
- Years 7-9 whole cohort approach
- Designed and delivered inpartership with the universities and parter schools
- Students choices: opportunities sructures and indvidual/ community agency
- Year 7, 8, 9 reseach data collected from one school-nominated class only



SRC – Introduction new leaders 2023

Jennifer Ho

School Captains

Arnold HuynhMichelle Pani

Vice Captains

- Hongouy Oum
- Guinevere Pham

Gregory Yan

Ambassadors Next S

- SRC will be selling dim sims and we aim to donate our profits to mental health charities
- SRC has started knitting blankets for donations, as well as this we have all agreed to stay back after school once a term to make cards and knit for those in need.
- SRC has been split into two groups, the FUNDRAISING TEAM who is in charge of food fests & the CLEANING TEAM who is in charge of keeping the microwaves clean on a weekly basis.
- Problems such as more seating in the IEC area, hazardous pathways and broken microwaves/toilet locks have been addressed to the deputies in our weekly executive meetings in the morning
- Issues like mental health and vaping which can be harmful. To tackle things such as vaping, the school has closed toilets during class times, opening only the H block toilets to stop students from vaping.



 Aim - Fundraise more for various charities, help the school and strive and serve for the best learning environment.

Next School Council Meeting

Wednesday 30th November 2022



CABRAMATTA HIGH SCHOOL

SCHOOL COUNCIL MEETING MINUTES

WEDNESDAY 30th November 2022

In Attendance

Rel. Principal: Isabel Pacho
CHS Staff: Ana Sentic, Christina Remy, Wendy Lam, Ram Pratap, and Shonrita Prasad
SRC: Jennifer Ho and Gregory Yan
President: Diane Sanderson
Interpreters: Anh Vuong, Linda Siv, Widad Hanna, Kate Ly and Trinh Mai.

Parents: Gulten Ulukut, Diane Sanderson, Ana Pine, Jenny Sau, Du Lin Kun, Hua Hua Lei, Van Nebiar, Van Thai Le, Thi Binh Nguyen, Helena Mai, Huynh Han Quach, Thu Dieu Nguyen, Mai Thi Bach, Van Lam, Thanh Phuong Truong, Thuy Nguyen, Van Nguyen, Hanh Bao Tra, Dung Huu Nguyen, Thi Kim Phung Nguyen, Diana Al-Banaa, Jelan Yohana, Wisam Hano, Mazin Zaya, Muntaha Avab, Muthanna Issa, Margaret Issa, Nazika Haro, Tanya Zanjawee, Ghazwan Shamasha, Ayad Nasee, Rasha Qaryo, Evon Awfy, Savorn Chhay, Sucheng Chhay, Dany Ry, Sophea Uk, Kim Eng Yi, Sok Huoch Ngy, Siem Leap, Phearun Taking, Sok Meng, Kim Yan Gnek, Boramom Han, Sengly Hor, Bunly Ung, Bun Hok Ung.

Welcome President – Diane Sanderson

• What are we grateful for? – family, children, school, children graduating.

Christina Remy – Head Teacher Literacy

- Head teacher of literacy special DoE project at Cabramatta HS working with students and teachers to improve writing
- Literacy team:
 - \circ May Yang literacy coordinator; Waseela Raffie literacy support teacher
 - $\circ~$ Literacy lessons focusing on teaching of skills to communicate through listening, speaking, reading and writing.

Achievements:

Literacy lessons Year 7-10, HSC Minimum Standards workshops, NAPLAN preparation days for Years 7 & 9, writing competitions to have bigger focus on literacy

- 2022 had literacy lessons for Years 7-10. Important to start in Year 7 to develop skills. Lessons included writing extended responses including multimodal, resumes & interview skills. Lessons twice a fortnight.
- HSC Minimum Standards need a level 3 to progress beyond Year 12, workshops to support students in writing
- NAPLAN preparation identify which students need help, online in 2022
- More than double students in the top two bands, less in bottom, more in middle bands
- Literacy lessons will continue in 2023 for HSC Minimum Standards workshops, NAPLAN preparation days and sessions
- Preparing for new syllabus changes

Wendy Lam – Rel. Head Teacher of Teaching & Learning (students)

- Student engagement so students can successfully achieve
- Targeted programs, teacher/student mentor programs
- ILSP program supporting students after the impact of COVID to improve literacy and numeracy skills
- Variations to the program as a result of teacher shortages
 - \circ $\,$ After school program for Year 11 & 12 $\,$
 - \circ $\;$ SLSO to work in classrooms with students
 - \circ After school tutoring program for year 7-10
 - SLSO program for refugee reading
- 38% of student population supported, different assessments used to identify students
- EDUTECH conference tool- accessible to students at home, cartoon maker, demonstration

Ram Pratap – Head Teacher of Administration (staff)

- Staff managing staff attendance, casual staff, temporary contracts
- Using technology in the classroom to connect with students of all learning styles and keep students engaged. Technology is a key factor in remote learning.
- Tell Them From Me survey Parent survey to improve children's educational experience. Available in many different languages.



SRC Report

- Captain Jennifer Ho; Ambassador Gregory Yan
- Activities run: Peace Day, Yr 12 Formal, White Ribbon walk against violence, Yr 6-7 Orientation Day, Presentation Day, Christmas photo booth for students to create memories
- 2023 more events with less COVID restrictions
- More opportunities for students

Principal Report

Ms Pacho – DP 9 & 10

- Yr 12 formal wonderful to see students dressed up and celebrating the end of their school education
- Thank you to the guests from Woodworks all students have talents that need to be explored and supported, supporting students with disabilities is important in schools
- Achievements scholarships received by students
- New school scholarships all Yr 8 students going into Yr 9 and then 10 can apply, 1 x \$2000, 2 x \$600
- Year 10 scholarship to be used in senior years will be available soon
- One student in CHS received an award given to only 4 students across NSW Marie Bashir
- \$7000 ABCN scholarship to CHS student
- Peace Day Sydney Peace Prize celebrated at CHS, award given to Aboriginal Australians working for a voice in parliament, will lead to referendum
- Recognition certificates for all parents that have participated in School Council throughout the year

Messsage from Peace Day!

> We are ecstatic as we practice in order to perform since, in addition to showcasing our passion, we can also sing a song from our nation. It is an honor for us to be able to promote Vietnamese traditional music and attire. We also get to interact with people from all cultures at Cabramatta HighSchool during practice.

Meet the team behind CABRAMATTERS



Mr T. Nguyen

Favourite Subject: Visual Arts Most memorable moment at CHS: "I met my cat here! He was wandering around and I adopted him, he's living the good life now living like a prince."



Karen Xia

Favourite Subject: Food Tech & Maths If I had a Million Dollars I would: "Get a top of the range Caravan and Ford Mustang V8 in bright yellow colour with GT stripes."



Thao Nguyen Year 10 Favourite Subject: Sport If I had a Million Dollars I would: "Faint."



Maxwell Ky Year 10 Favourite Subject: Sport If I had a Million Dollars I would:

Minh Thu Pham

million people"

Summer Kendall

My Dream Job:

worker/owner?"

Favourite Subject: Music

If I had a Million Dollars I would:

Favourite Subject: Visual Arts

Year 10

Year 9

"Firstly, I would invest it into the stock market to make an extra million. I would climb the ladder and make friends with Elon Musk. After gaining his trust I would stage a coup and take over Tesla. '

"I would buy Hunory Jack's \$1 frozen coke for a



Kitana Phan Year 10 Favourite Subject: English & Visual Arts

Malinda Deng Year 9

Mv Dream Job:

Lauren Martin

too powerful."

Year 9

Favourite Subject: Visual Arts

Favourite Subject: Visual Arts

If I had a Million Dollars I would::

"I would buy a lot of technology and probably

waste it on stuff I didn't need. It wouldn't last long.

Don't let me anywhere near a million dollars, l'11 be

Most memorable moment at CHS: "Playing very fair matches of Mario kart every morning and winning (every round) against my friend who had no practice.."

"Forensic Photographer. I'm interested in that field of work and want to help solve crimes."







Serina Nguyen Year 9 Favourite Subject: HSIE My Dream Job:: "Forensic Science!."







Jullyva Sao Year 9 Favourite Subject: Visual Arts If I had a Million Dollars I would:: "BUY A HUGE LAVA LAMP OR A GIANT JELLYFISH LAMP THAT GLOWS BRIGHT WITH PRETTY COLORS AND FILL MY HOME WITH IT AND DECORATE MY HOME LIKE TEMPLE."

" Artist/ some sorta gallery shop or museum

Amy Chau Year 8 Favourite Subject: English My Dream Job: "Architect. Because of the ability to design things

which are valuable whilst serving the potential for communcal significance. Architecture allows for vivid and flexible thinking."

Favourite Subject: Maths & Science Most memorable moment at CHS:









John Ta Year 8 "First day of year 7!"

OF 2022 At the Box Office

- Lauren Martin

"2022 WAS A GREAT YEAR FOR THE FILM INDUSTRY, MANY OF THESE FILMS CAUSED TRENDS AND EARNED THE MOST MONEY AFTER THEIR RELEASE. THEY REALLY MADE A GREAT IMPACT IN TODAYS MEDIA."



TOP GUN: MAVERICK

₿1

AFTER THIRTY YEARS, MAVERICK IS STILL PUSHING THE ENVELOPE AS A TOP NAVAL AVIATOR, BUT MUST CONFRONT GHOSTS OF HIS PAST WHEN HE LEADS TOP GUN'S ELITE GRADUATES ON A MISSION THAT DEMANDS THE ULTIMATE SACRIFICE FROM THOSE CHOSEN TO FLY IT.



JURASSIC WORLD: DOMINION ACTION - SCIENCE FICTION -ADVENTURE

FOUR YEARS AFTER THE DESTRUCTION OF ISLA NUBLAR, BIOSYN OPERATIVES ATTEMPT TO TRACK DOWN MAISIE LOCKWOOD, WHILE DR ELLIE SATTLER INVESTIGATES A GENETICALLY ENGINEERED SWARM OF GIANT INSECTS.



DOCTOR STRANGE IN THE MULTIVERSE OF MADNESS ACTION - HORROR - SCIENCE FICTIO

DOCTOR STRANGE TEAMS UP WITH A MYSTERIOUS TEENAGE GIRL FROM HIS DREAMS WHO CAN TRAVEL ACROSS MULTIVERSES, TO BATTLE MULTIPLE THREATS, INCLUDING OTHER-UNIVERSE VERSIONS OF HIMSELF, WHICH THREATEN TO WIPE OUT MILLIONS ACROSS THE MULTIVERSE.



MINIONS: THE RISE OF GRU

THE UNTOLD STORY OF ONE TWELVE-YEAR-OLD'S DREAM TO BECOME THE WORLD'S GREATEST SUPERVILLAIN.



#5

THE BATMAN ACTION - SUPERHERO - ADVENTUR

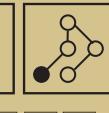
WHEN A SADISTIC SERIAL KILLER BEGINS MURDERING KEY POLITICAL FIGURES IN GOTHAM, BATMAN IS FORCED TO INVESTIGATE THE CITY'S HIDDEN CORRUPTION AND QUESTION HIS FAMILY'S INVOLVEMENT.







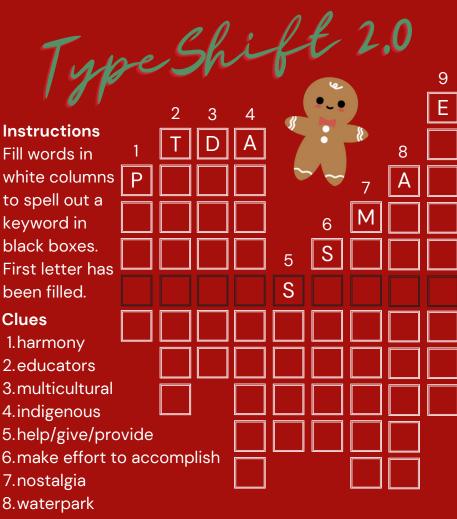




Instructions

Choose the pattern (from above) that spells out a word. The filled dot is the start. Use Santa's figure.





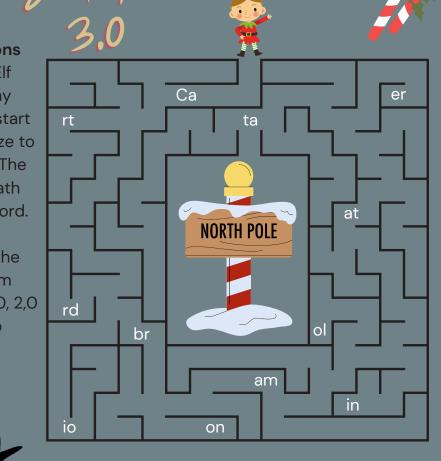
9.school trip



Instructions Help the Elf find its way from the start of the maze to its home. The correct path forms a word.

Connect the words from Section 1.0, 2,0 and 3.0 to form a message.







Scan this QR Code for answers

Riddles

1) People make me, save me, change me, raise me. What am l?

2) With pointed fangs I sit and wait; with piercing force I crunch out fate; grabbing victims, proclaiming might; physically joining with a single bite. What am I?



Constant all most second

See you all next year!

